CAEP Peer Learning Circle

Transition

April 8, 2021, 10-11 a.m.

Synthesis of Discussion Notes

Facilitator(s): Jennie Mollica, Peter Simon

|  |  |
| --- | --- |
| Questions Discussed | (Questions identified through a registration survey)1. What skills are most requested/needed by students that must be included in curricula for transitioning students to post-secondary and workforce?  How does instruction facilitate gaining these skills?
2. Are there specific curricula used by consortium to support transition?  (Has anyone used Career Choices and Changes?)
3. Who takes ownership over your transition support services?  Where are they housed?  How are they funded?
4. What community partnerships have been successful in providing student support services?
5. How have business and industry partnerships supported your students’ transitions to employment?
6. How do you make community partnerships and referral relationships sustainable (and not one-time interactions)?
7. How do you track referral data across partners (beyond TopsPro)?  Why do you track the data you do?
 |
| Main Take-Aways | * Critical importance of partnership development, but hard to dedicate time
* Transition Specialist is a key role, often at the consortium level, and it needs infrastructure, resources, and partnerships to realize its mission
* Adult school teachers also play "transition specialist" roles and rely on networks and resource referrals… but teachers can't do it all
 |
| Resources Shared | [Career Choices and Changes](https://www.capitaladulted.org/Content/CAERC-Career-ChoicesChanges-Marketing-Flyer.pdf) Resources: [https://docs.google.com/document/d/1mAzD2ybT5aHMcOVzvJaZxjARJ90M3H4gGXFmWl5\_yPk/edit#](https://docs.google.com/document/d/1mAzD2ybT5aHMcOVzvJaZxjARJ90M3H4gGXFmWl5_yPk/edit)<https://secure.my10yearplan.com/>Draft Transition Specialist Resource Hub site: <https://sites.google.com/sbcae.org/tsresourcehub/> Establishing a network of community partners: <https://sites.google.com/sbcae.org/tsresourcehub/><https://www.scaeclearns.org/> <https://www.scaeclearns.org/transition-services.html> Regional resource referral hub uses: [www.uniteus.com](http://www.uniteus.com)Digital literacy assessment and modules: <https://www.digitalliteracyassessment.org/>[Supporting Transition from Adult Education to Postsecondary Education and Employment in California](https://caladulted.org/Practice/StatePriority/Resources/1) |
| Questions for Future Exploration | * Where can we establish and access a central repository of best practices in transition services?
* Are others using free curriculum to support student transition readiness, such as [www.digitalliteracyassessment.org](http://www.digitalliteracyassessment.org)?
* Should CA create a job description and salary range for the Transition Specialist position? Do others have job descriptions they can share?
 |
| Next Steps | The group did not discuss next steps during the PLC. |