



CAEP Update

COVID-19 forced the world into uncharted territory in a short amount of time. Since the beginning of emergency school closures, the CAEP Office has been tracking the impact of COVID-19 on adult education closely. The CAEP Update provides an analysis of the CDE Adult Education Office Critical Events Survey results, a snapshot of student enrollment via TOPSpro for CAEP, agency highlights, and a list of available resources.



83% has or plan to implement remote learning



75% has moved their ESL classes to a remote platform



50% will not move CTE to a remote platform



70% are using Google Classroom to provide remote learning



Student enrollment data up 2% or 10K

The CAEP Office anticipates student enrollment data will trend downward by next month since not all agencies update student records in TE on a weekly basis.



CAEP teachers learned how to deliver remote instruction in a days/weeks.



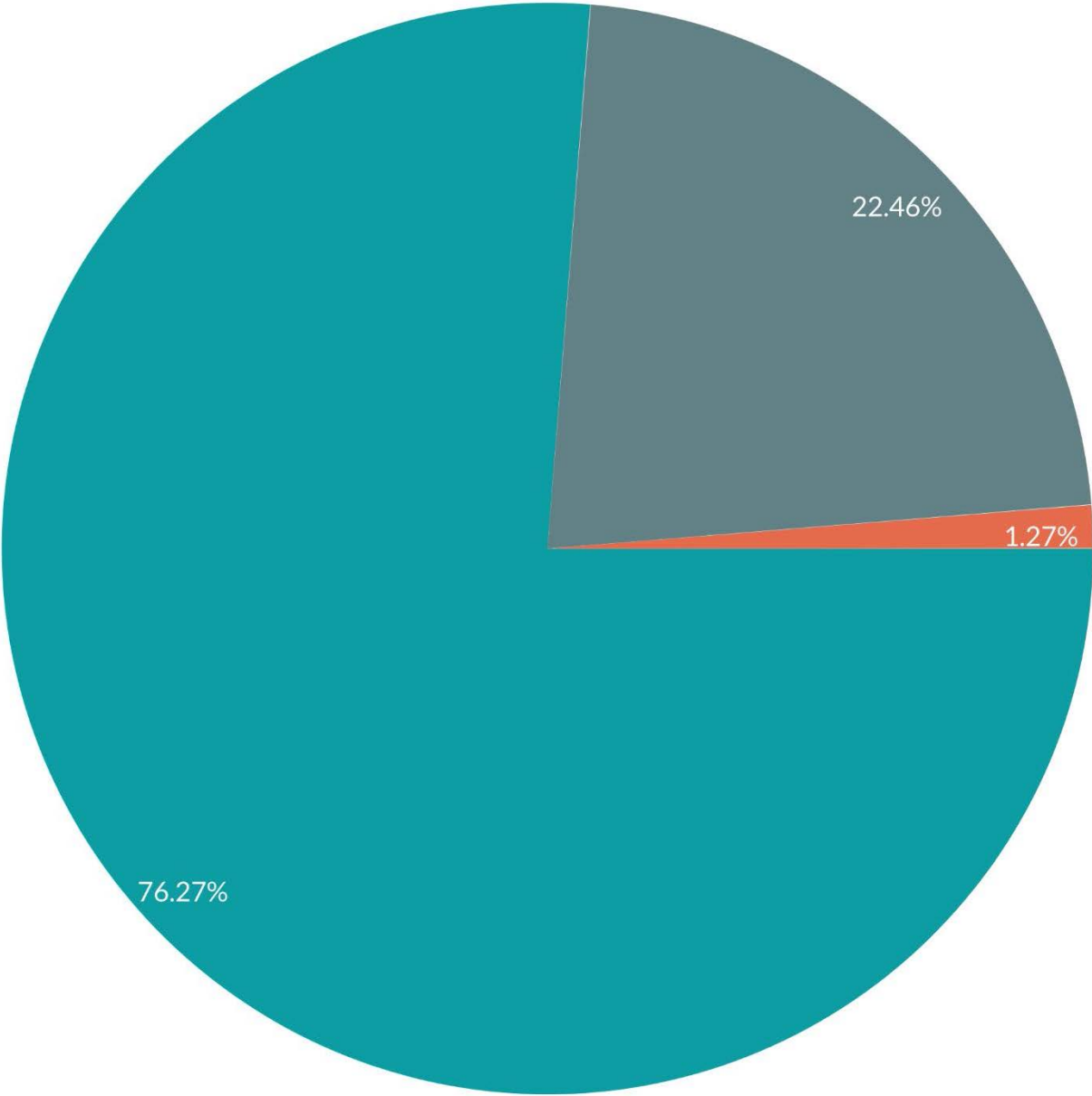
Mt. San Jacinto's noncredit classes were 97% online in four weeks.



CCSF distributed at least 200 Chromebooks to Adult Learners.

Q3. At least one-third (76.27%) of respondents experienced some form of delay in instruction and operation.

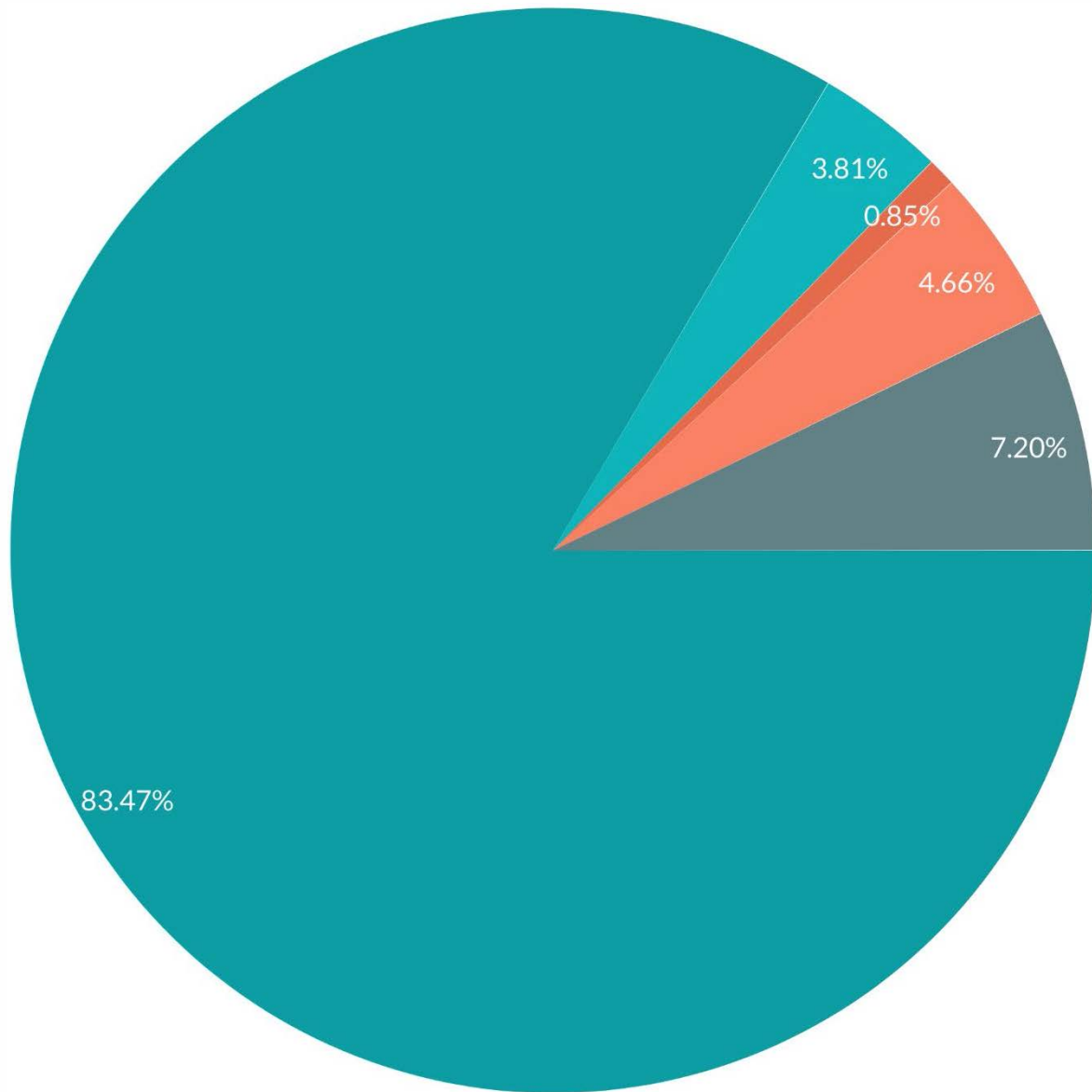
Delay in Instruction and Operation



■ Yes (76.27%) ■ No (22.46%) ■ Don't know (1.27%)

Q5. At least eight in ten respondents has or plan to implement remote learning options.

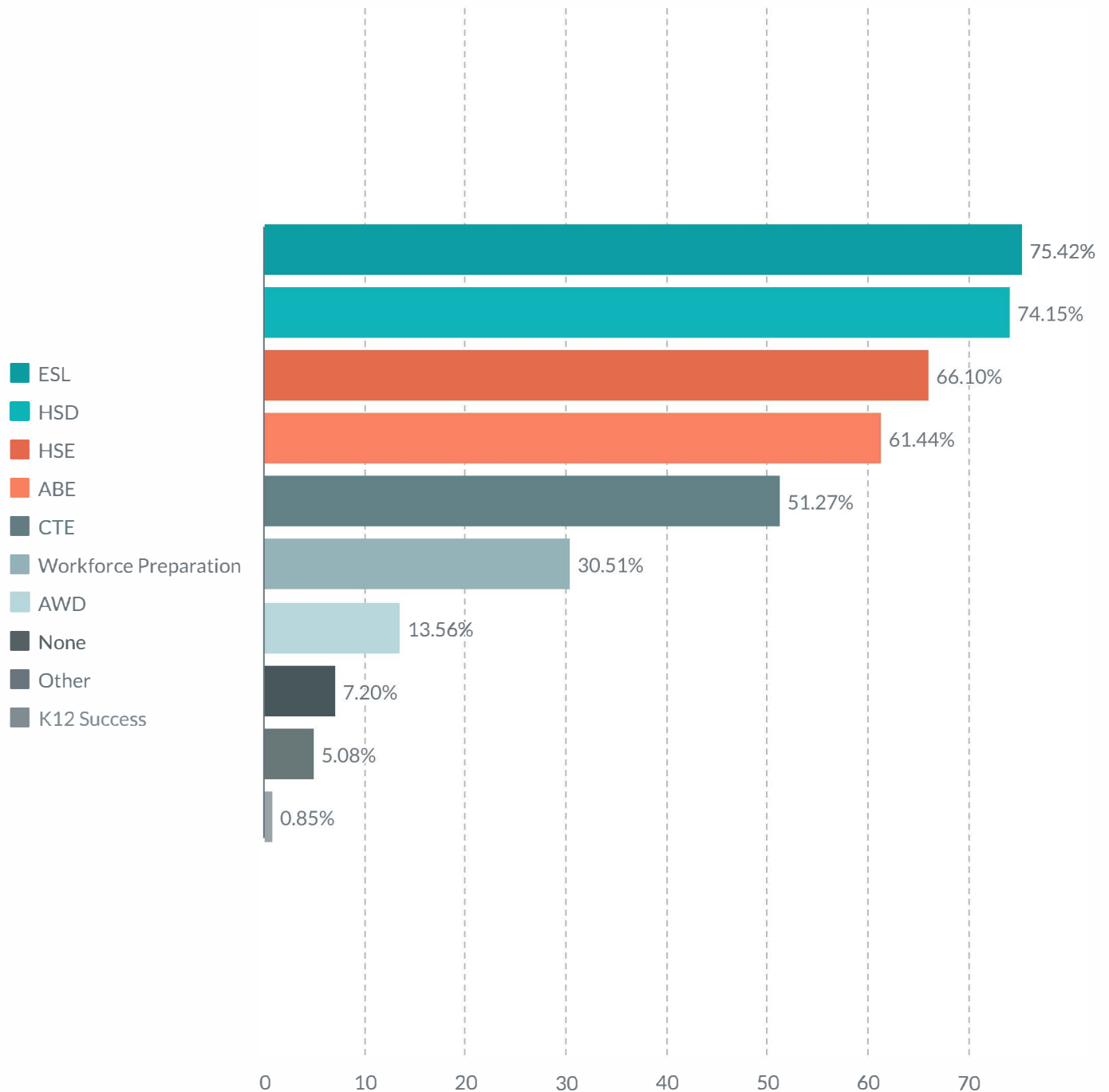
Implantation of Remote Learning Options



Yes (83.48%) No (3.81%) Don't know (0.85%) In discussions (4.66%)
Immediately (7.2%)

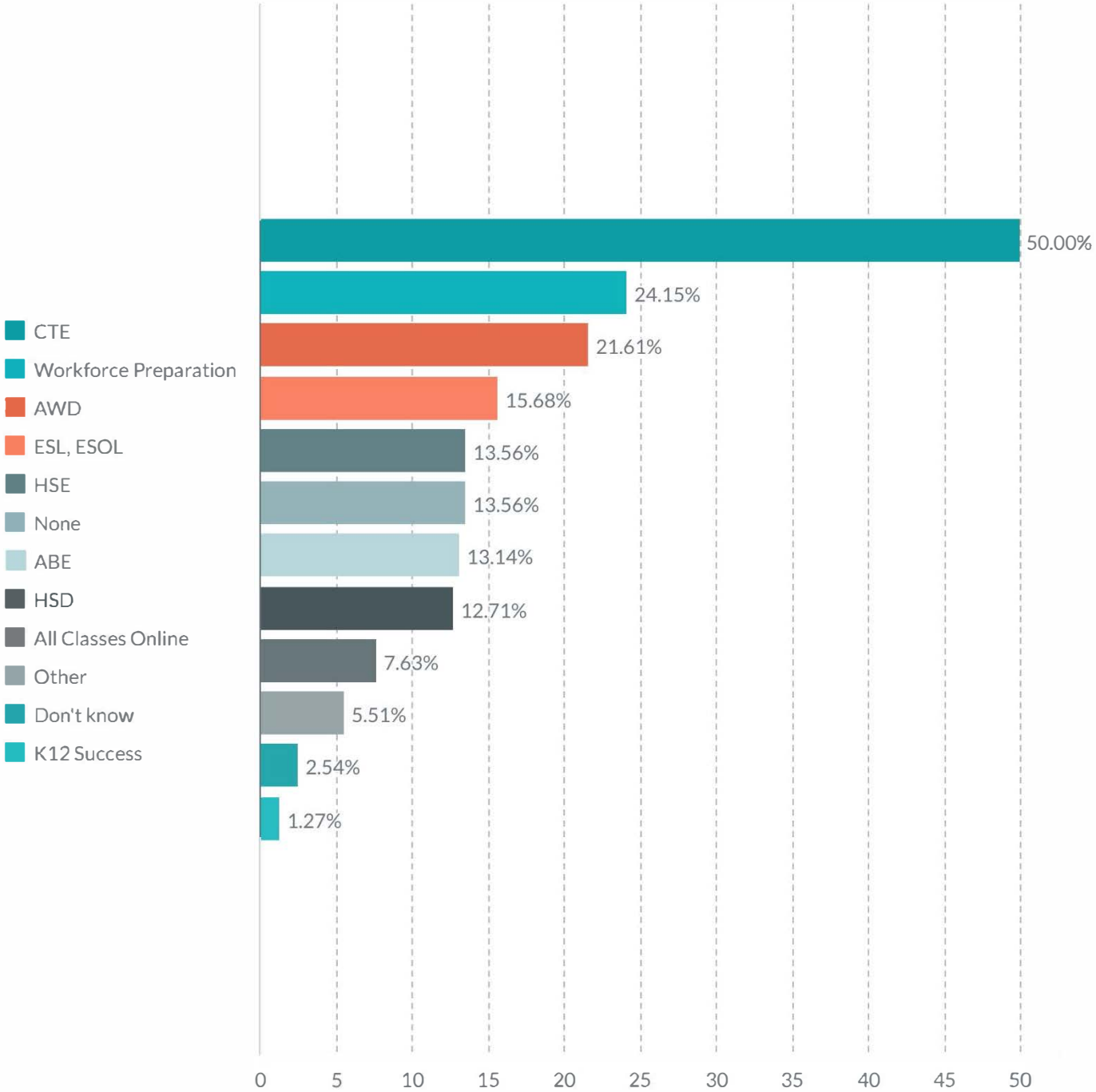
Q6. Three quarters (75.42%) of respondents have moved their ESL classes to remote format, followed by HSD and HSE.

Remote Classes by Type



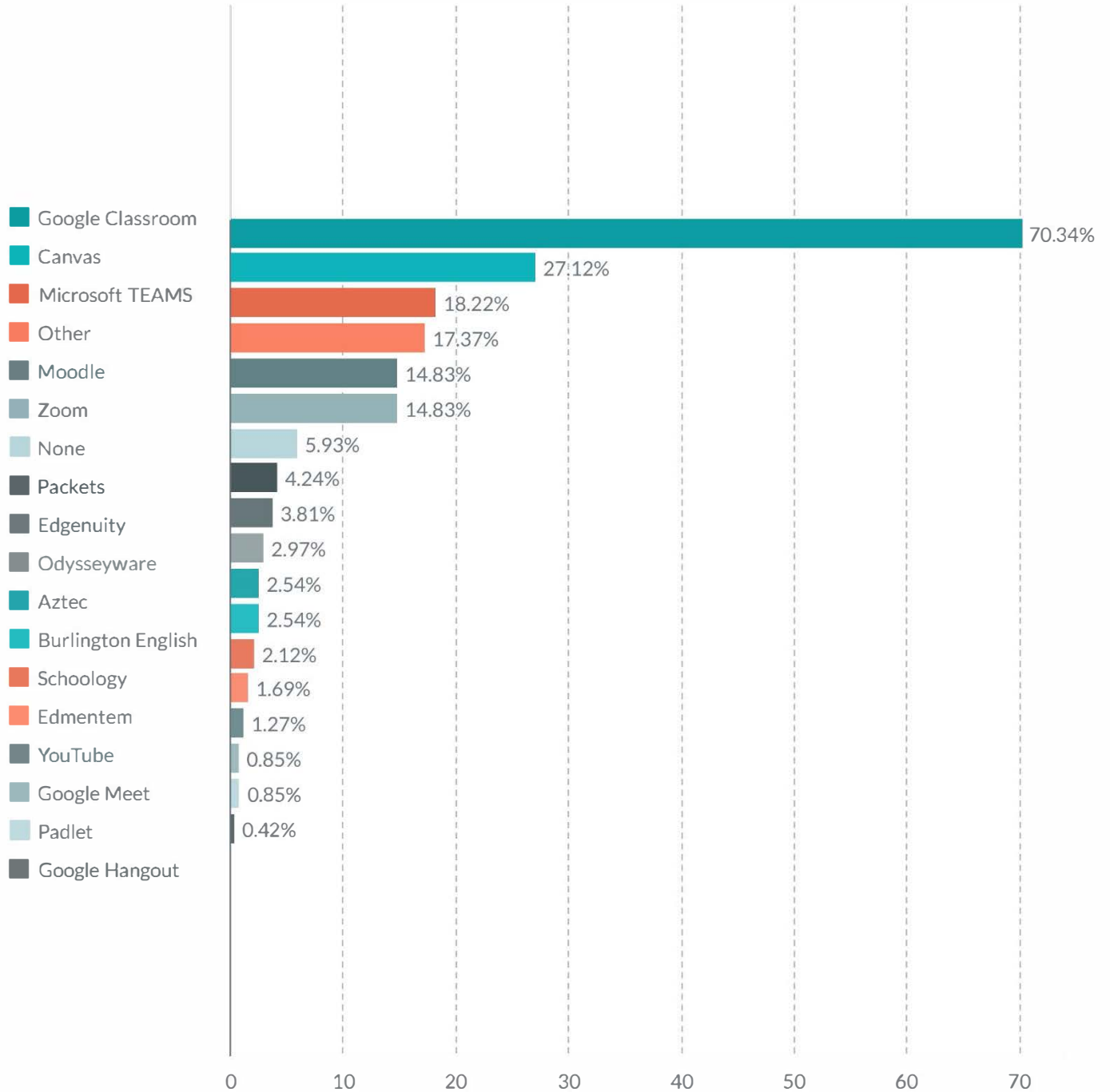
Q7. Half (50%) of the respondents stated CTE classes will not be offered remotely, followed by Workforce Preparation and AWD.

Remote Classes NOT Offered by Type



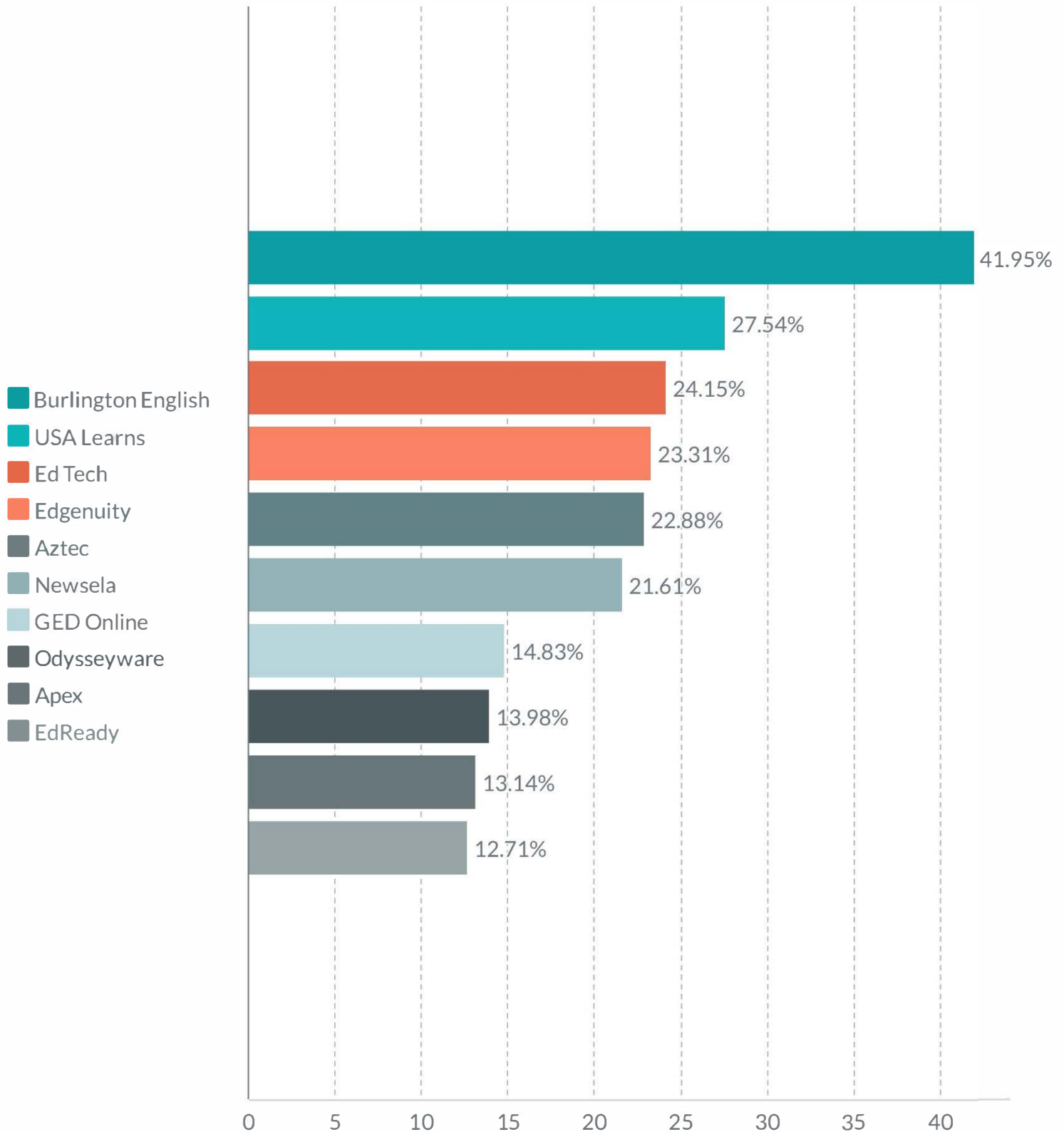
Q8. Majority (70.34%) of respondents use Google Classroom to provide remote learning.

Remote Learning Management Platforms



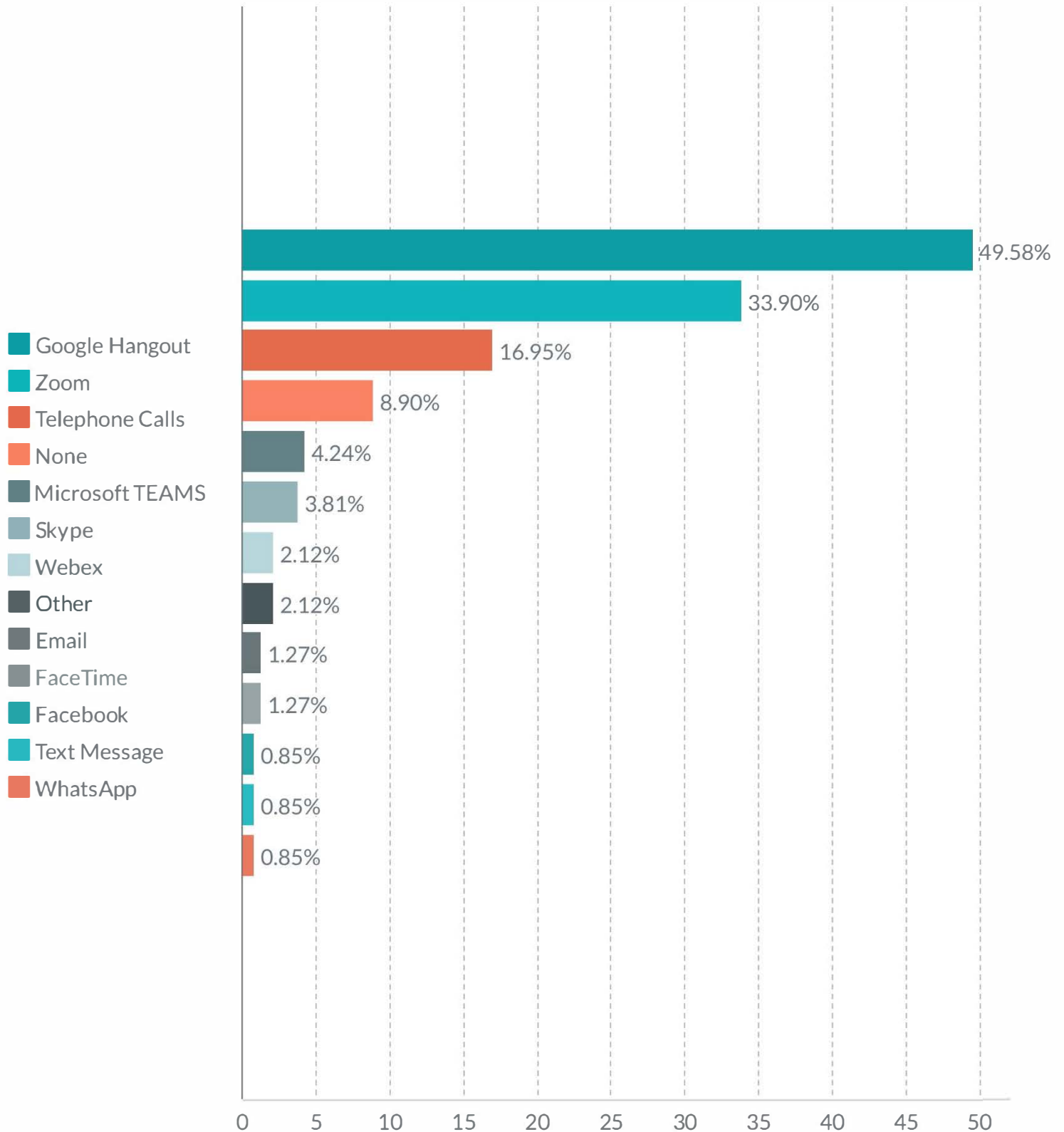
Q9. One in four (41.95%) respondents are using Burlington English curriculum for remote learning.

Top 10 Remote Learning Curriculum



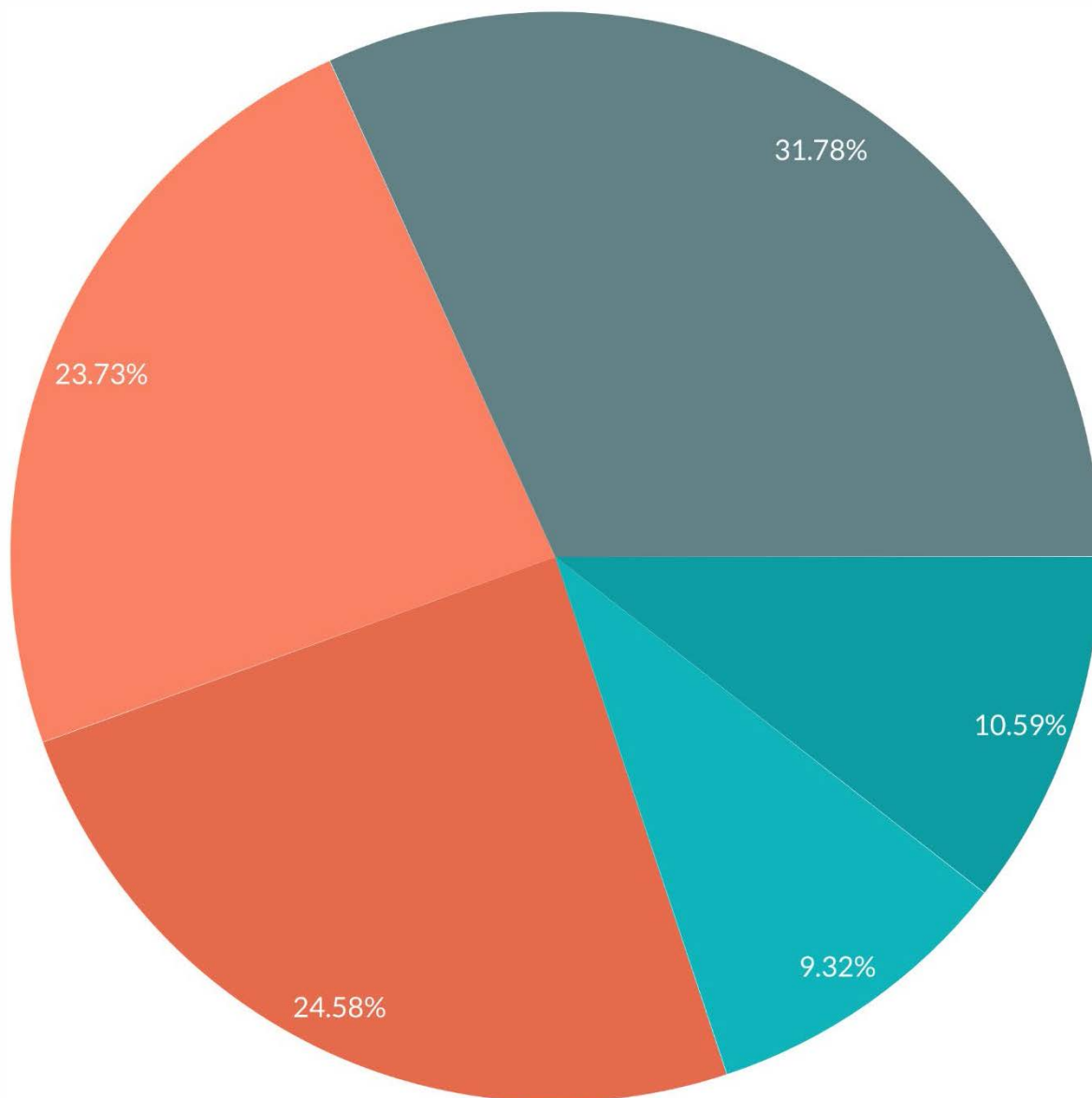
Q10. Google Hangout is used by close to half (49.58%) of the respondents.

Video Conferencing Platforms by Type



Q11. Eighty percent of respondents say a majority of students have access to remote learning.

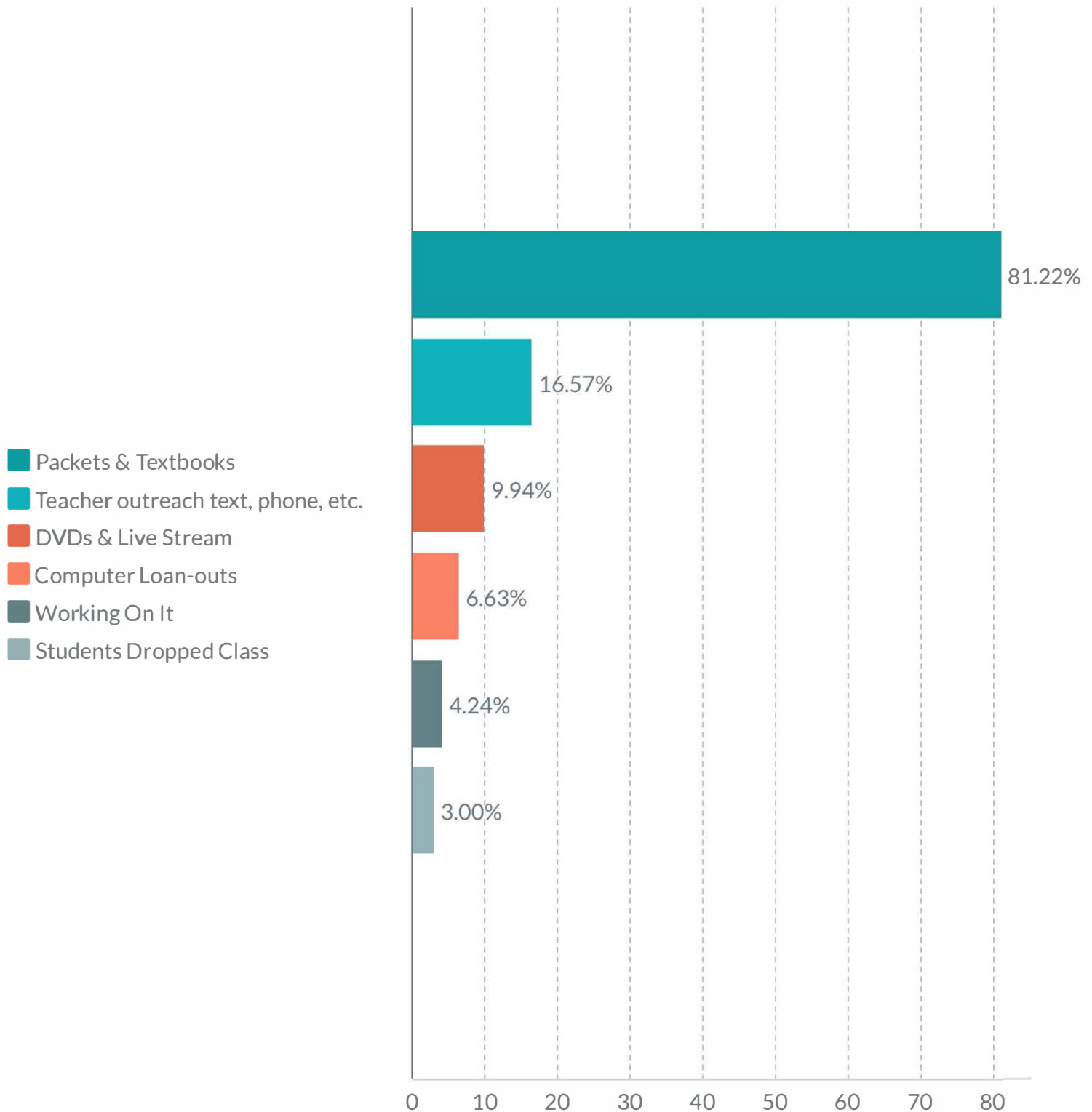
Student Access to Remote Learning



■ Less than 20% (10.59%) ■ 20-39% (9.32%) ■ 40-59% (24.58%) ■ 60-79% (23.73%)
■ 80% or greater (31.78%)

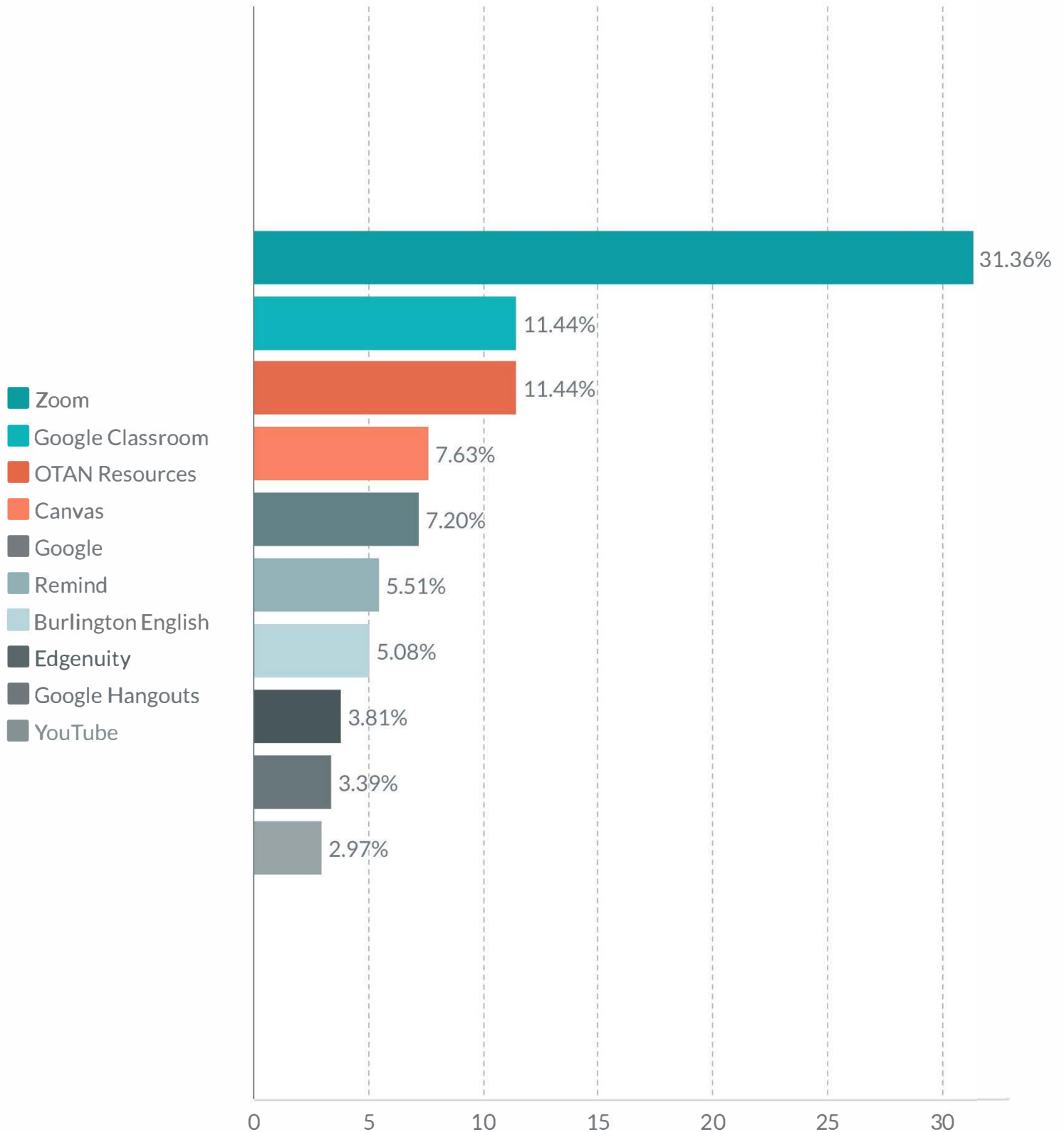
Q12. Of the 75% of schools providing instruction to schools with no internet access, 82% receive their learning through packets and textbooks.

Learning Alternatives for Students Without Internet Access



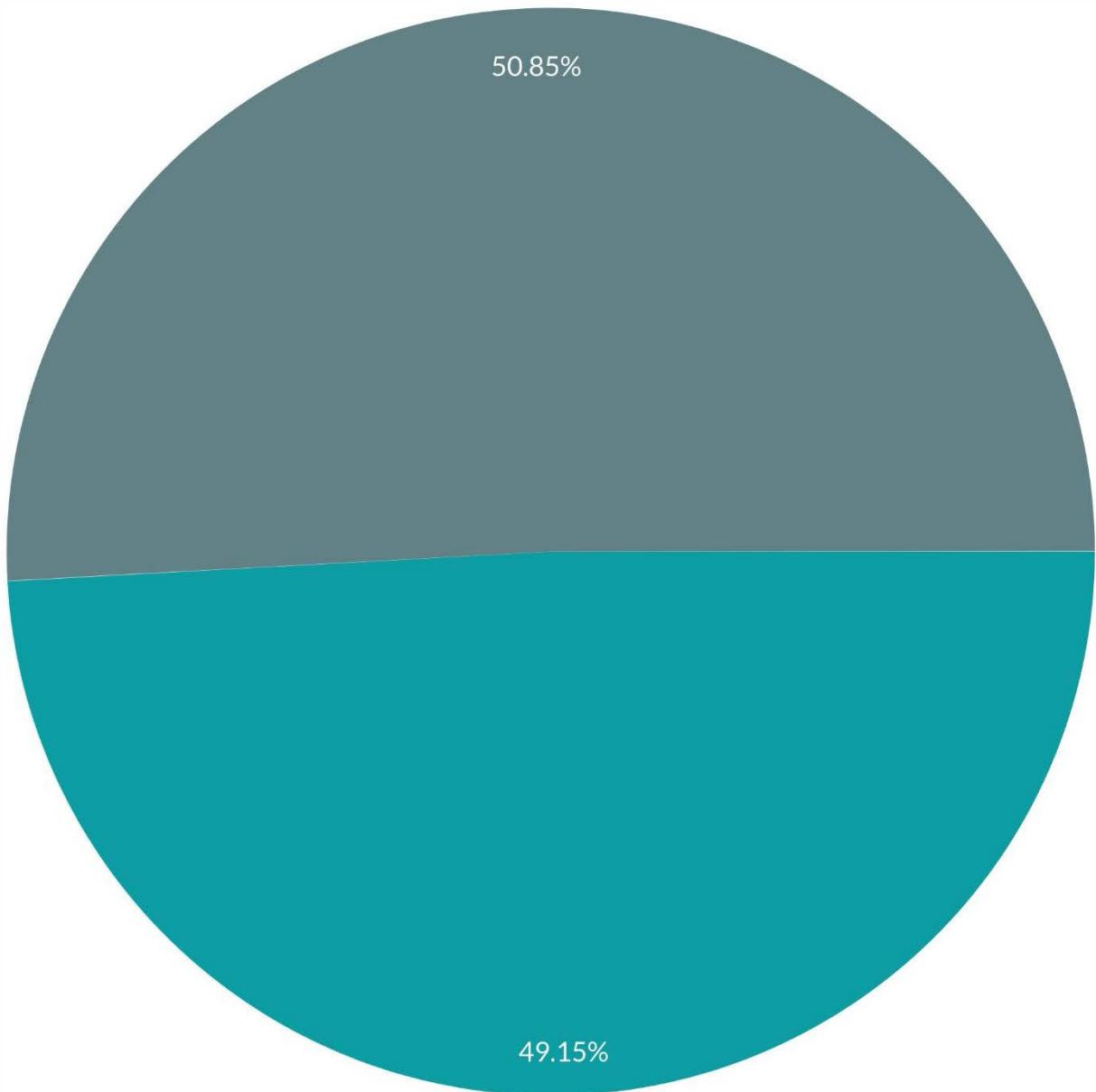
Q13. One third (31.36%) of respondents reported Zoom as the most helpful online tool.

Top 10 Most Helpful Online Tools and Resources



Q14. Close to half of the respondents are accepting new students, while the other half is not.

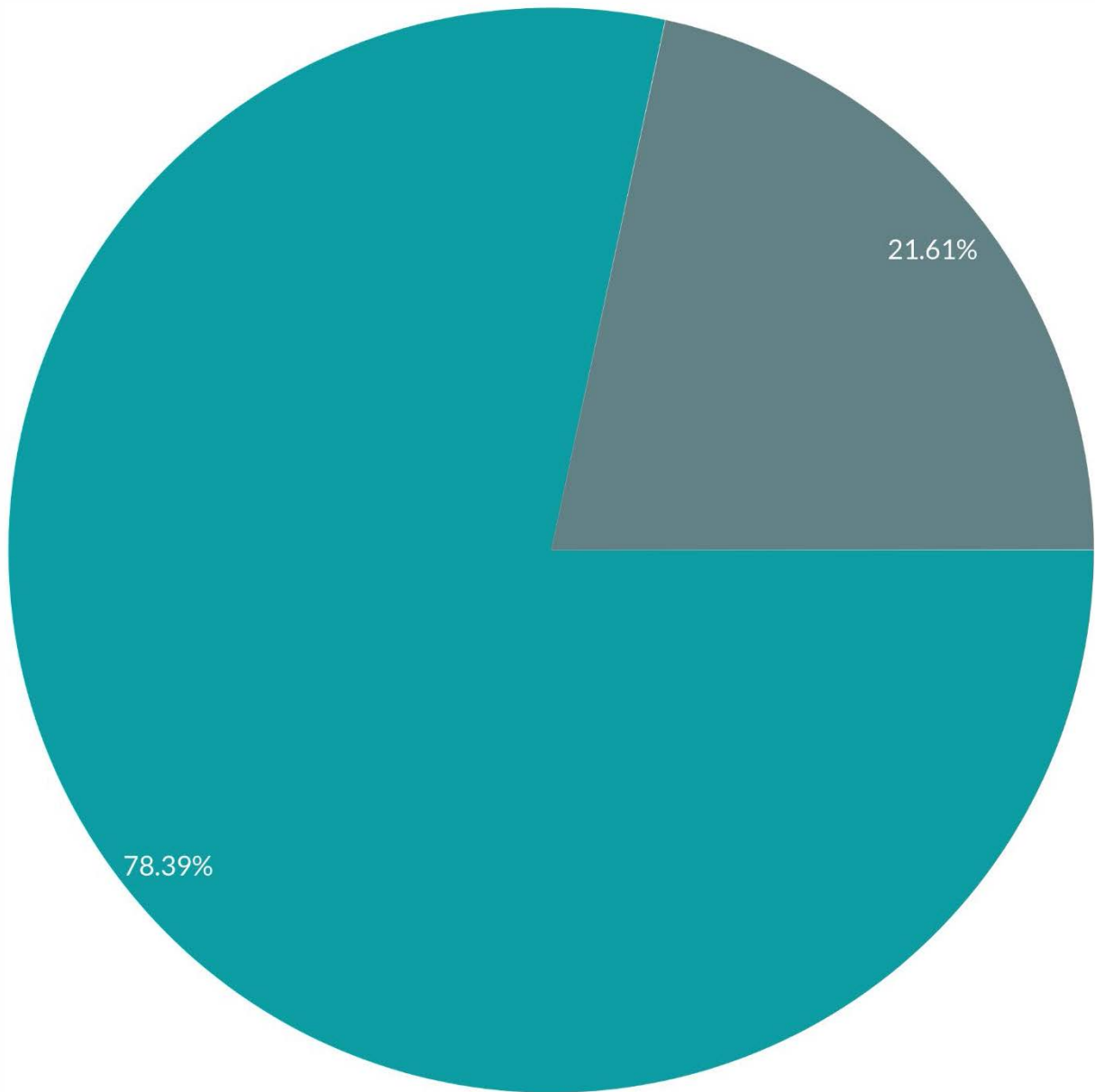
Accepting New Students



■ Yes (49.15%) ■ No (50.85%)

Q15. Majority of respondents are experiencing a decline in student enrollment.

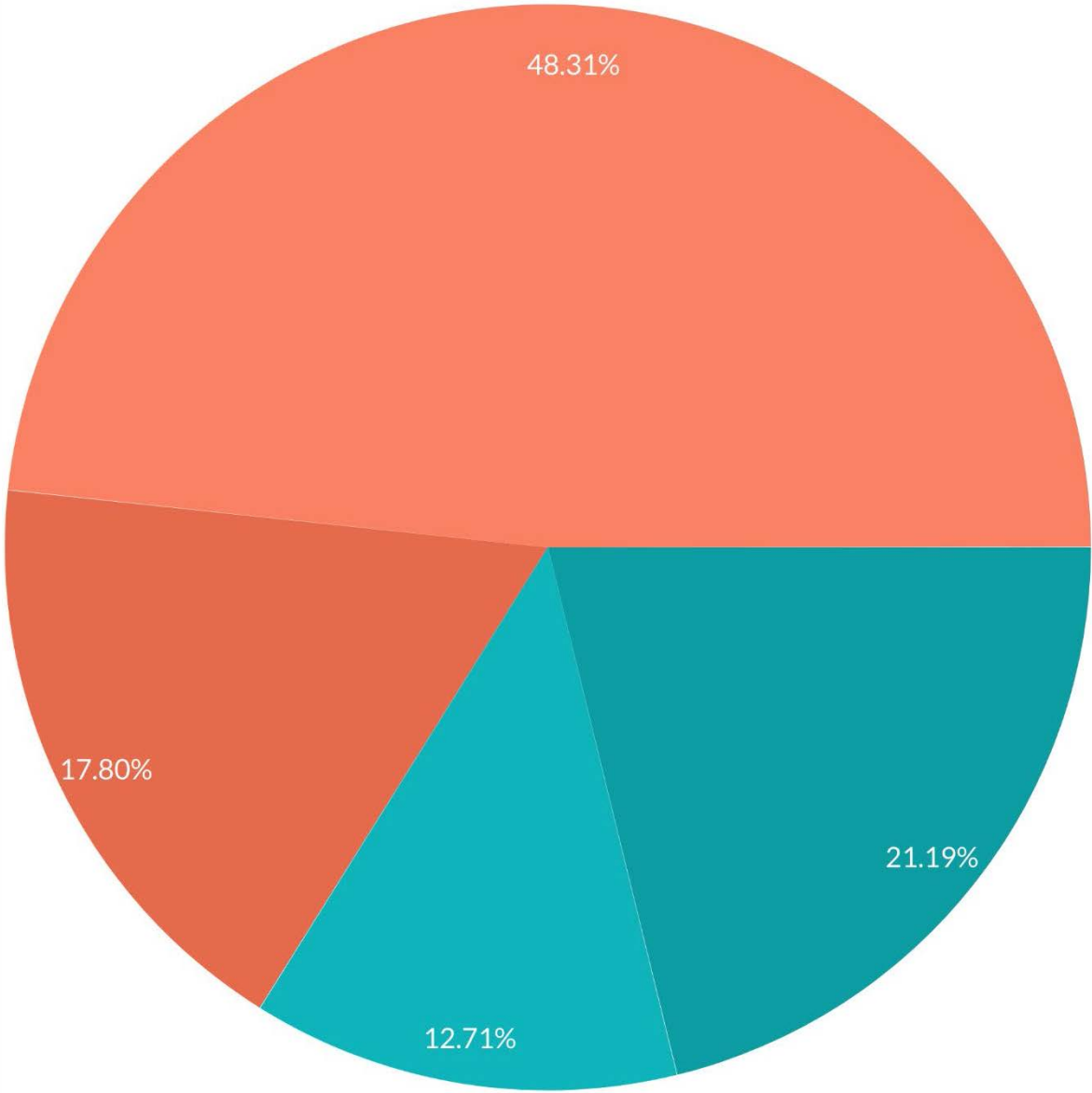
Experiencing Decline in Student Enrollment



■ Yes (78.39%) ■ No (21.61%)

Q16. Majority of participants have experienced a student enrollment decline greater than 25%.

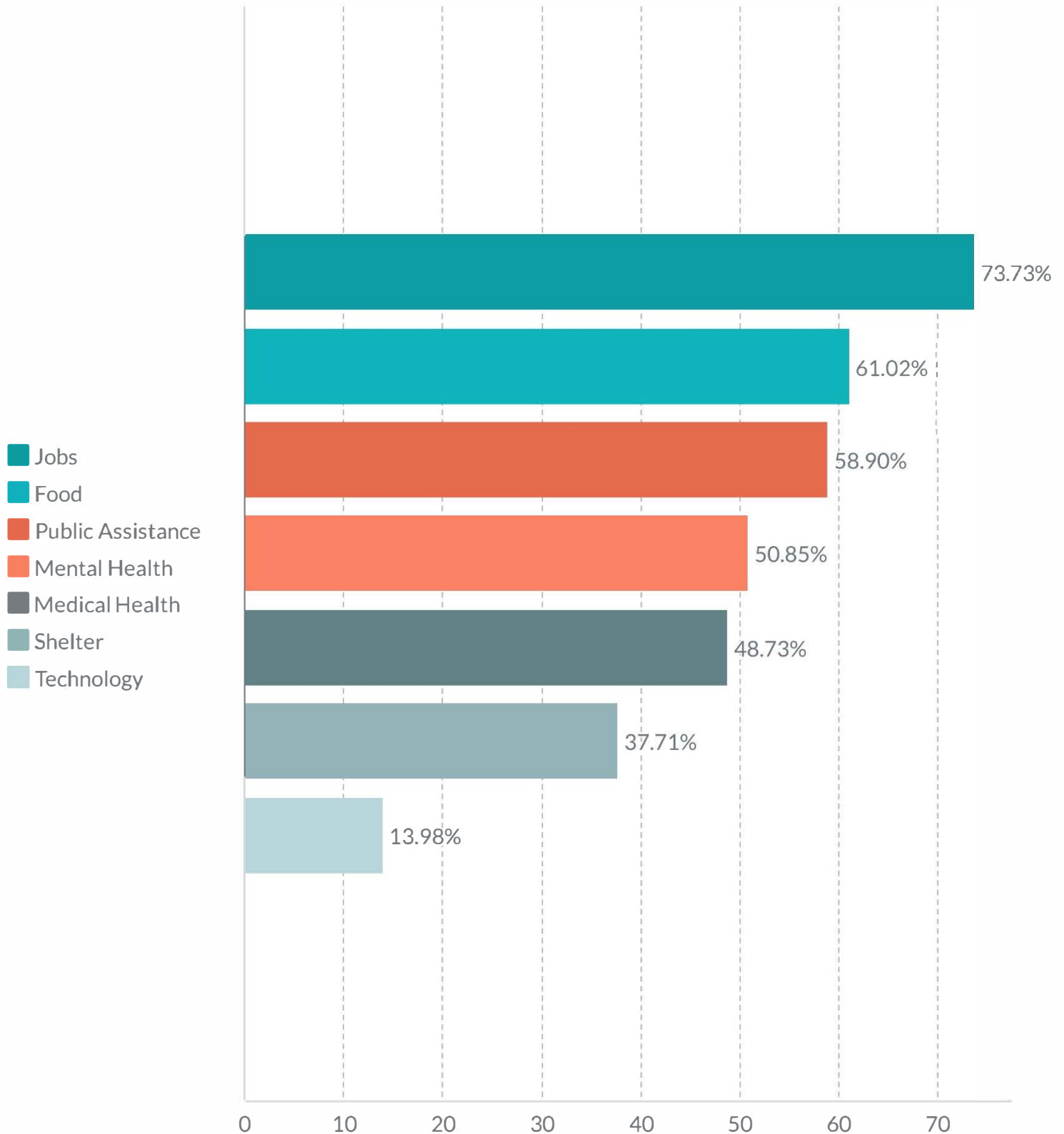
Percentage of Student Enrollment Decline



■ Less than 5% (21.19%) ■ 5-10% (12.71%) ■ 11-25% (17.8%)
■ Greater than 25% (48.31%)

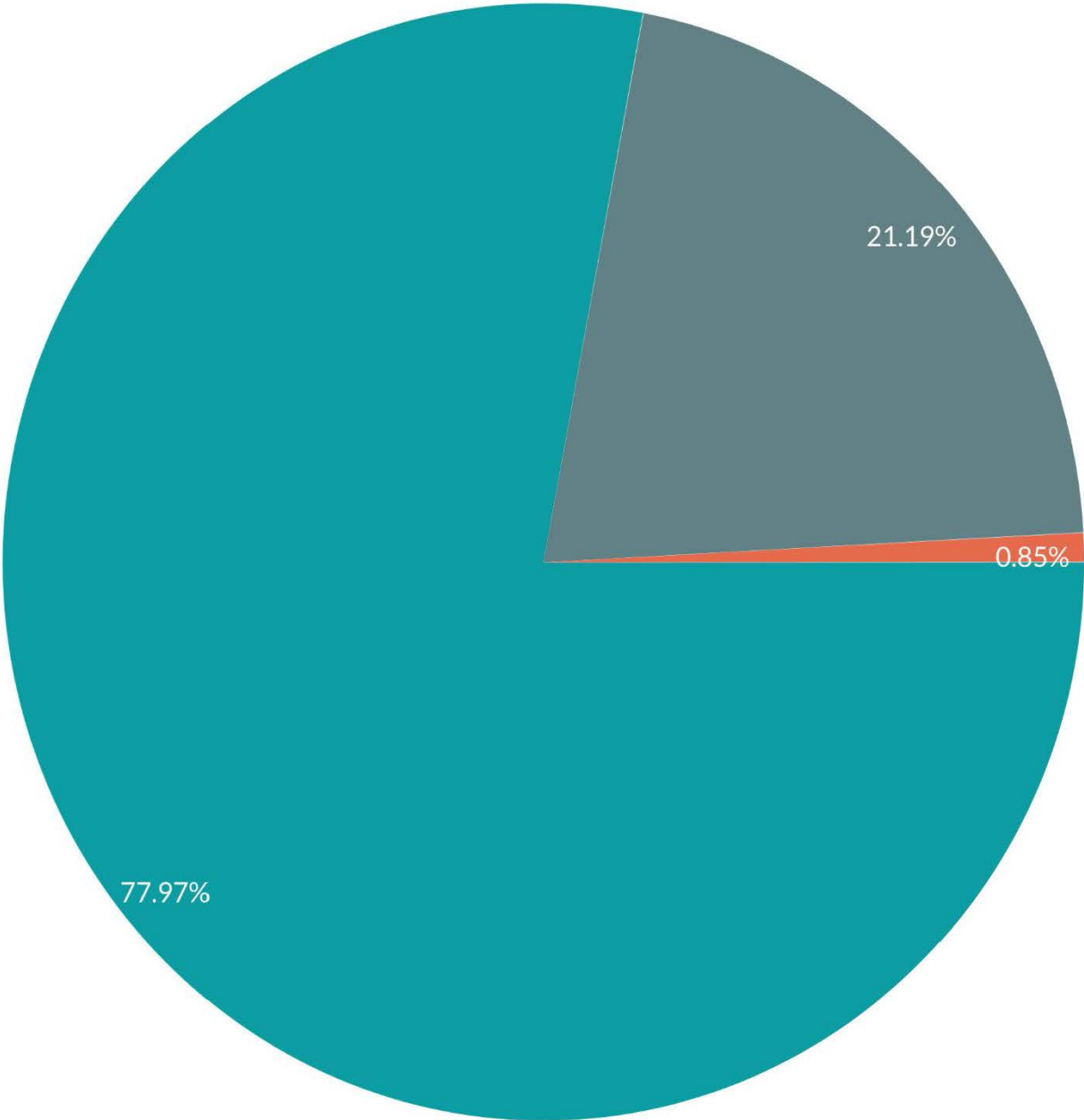
Q20. Majority of students are in need of jobs (73.73% and food 61.02%).

Top Supportive Services Students Need



Q22. More than three quarters (77.97%) of the respondents offer CTE programs.

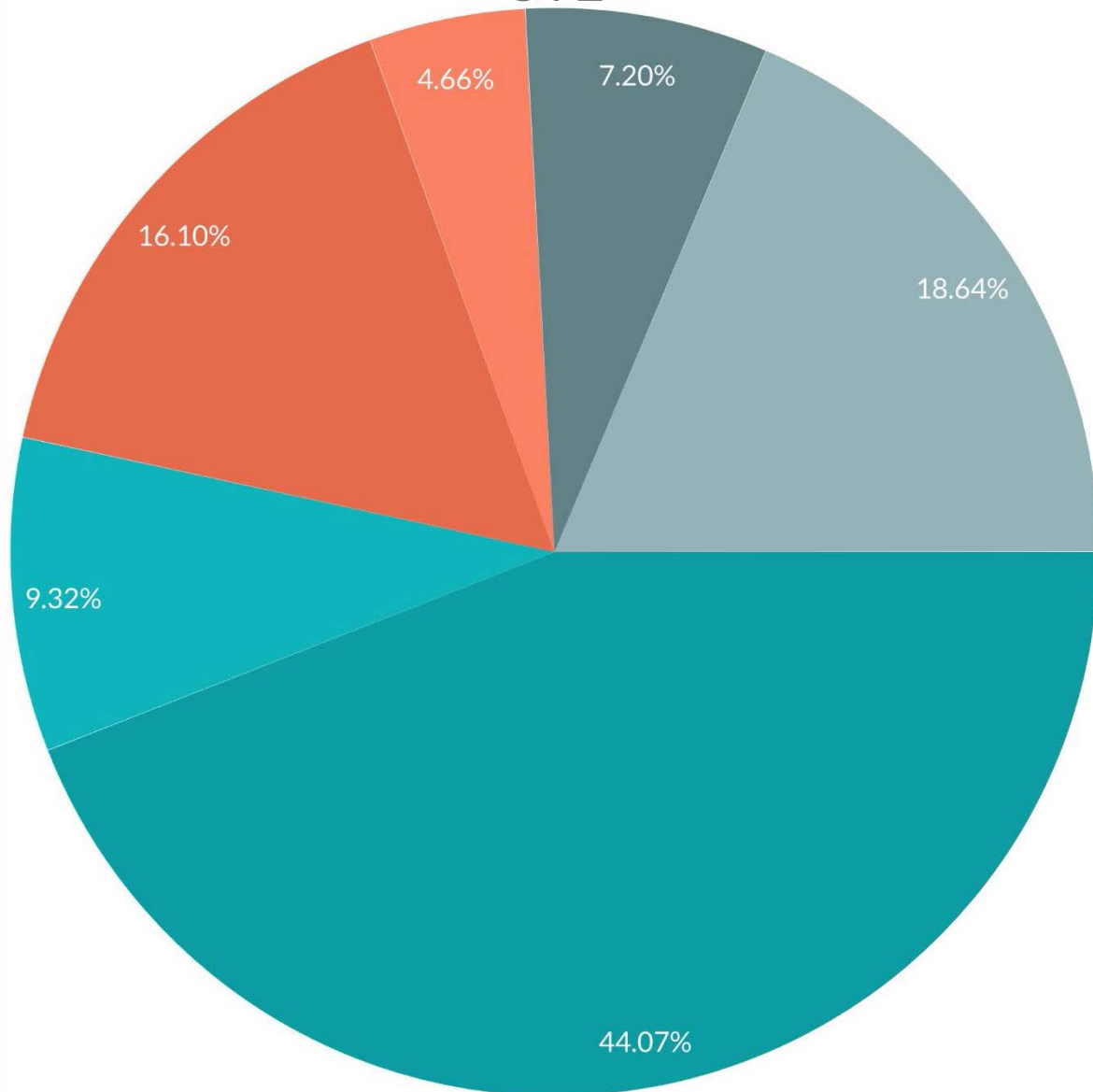
Offer CTE Programs



■ Yes (77.96%) ■ No (21.19%) ■ No response (0.85%)

Q23. More than 40 percent of the respondents plan to implement remote learning options for CTE.

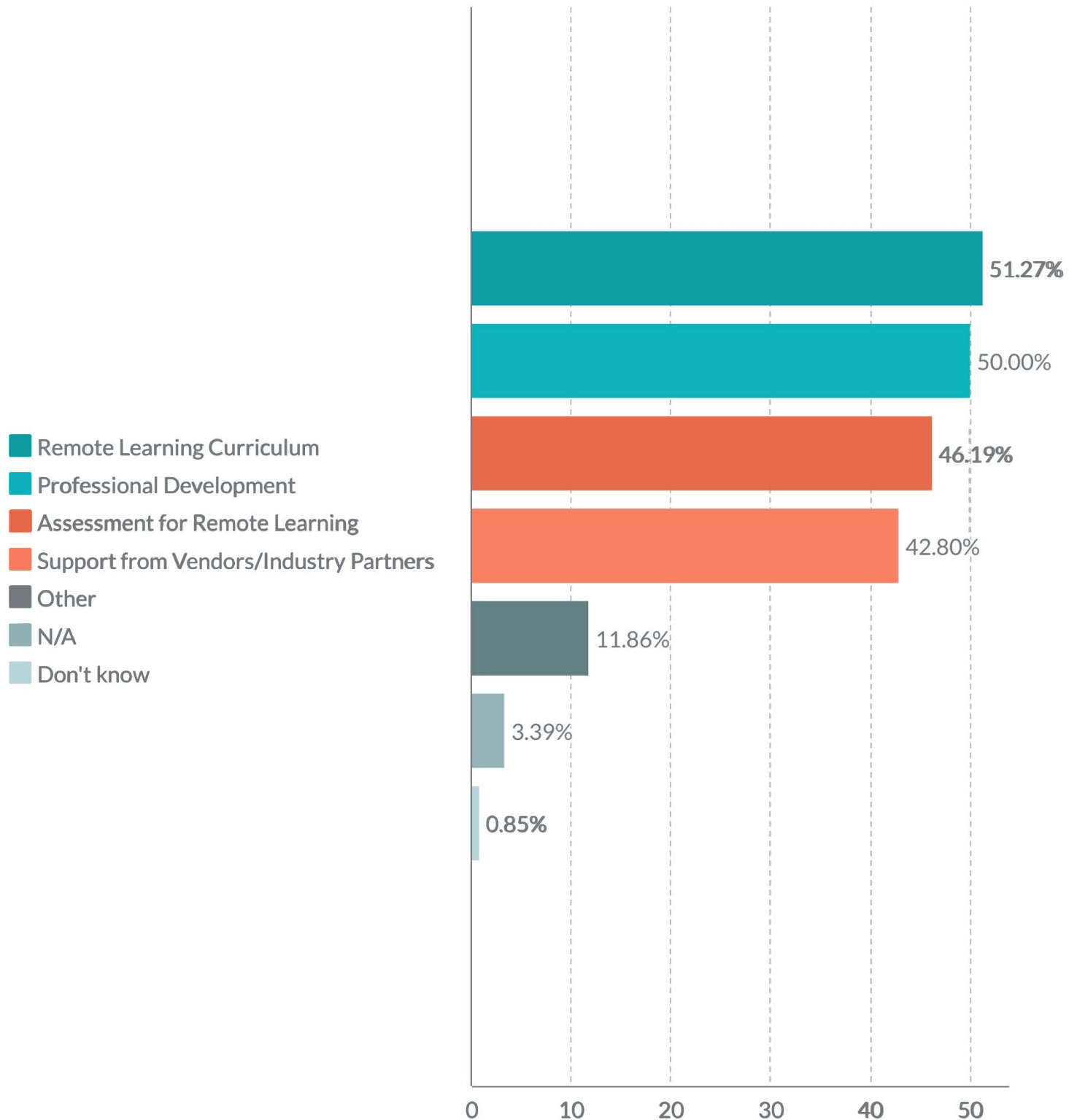
Plan to Implement Remote Learning Options for CTE



Yes (44.07%) No (9.32%) We are in discussions about this (16.1%)
We plan to immediately (4.66%) I don't know (7.2%) No response (18.64%)

Q25. The most helpful tool to support CTE instructors is remote learning curriculum.

Most Helpful Tools to Support CTE Instructors in a Remote Learning Environment



COVID-19 RESOURCES

State - Distance Learning - Supportive Services

- California COVID-19 Response and Resources
- California Coronavirus (COVID-19) Response
- Chancellor's Office COVID-19 Facts and Resources
- CCCCCO - Attendance Accounting Implications and Approved Exceptions
- CDE COVID 19 Letter to Adult Educators
- CDE COVID-19 Critical Events Survey
- OCTAE's FAQs in Response to COVID-19
- West Contra Costa's Remote Learning via Student Mobile Phones
- Remote Area Community Hotspot for Education & Learning
- Update on CASAS Testing During the COVID-19 Pandemic
- Monterey Adult School Attendance Tracker during COVID-19 Closure (Request Access)
- Adult Education Online Options
- Outreach and Technical Assistance Network COVID-19 Field Support
- OTAN Resource Guide - Planning to Continue Teaching
- CASAS Distance Learning Overview
- LAUSD Division of Adult and Career Education Online Resources
- CalFresh Response To COVID-19
- Get Financial Help - California Coronavirus (COVID-19) Response
- Sample - San Diego Continuing Education Technology Access Project Eligibility Form
- SBCAE COVID-19 Resource Guide
- FCC Pledge in Response to COVID-19
- Utility Consumer Protections During California COVID-19 Outbreak