CAEP Update

COVID-19 forced the world into uncharted territory in a short amount of time. Since the beginning of emergency school closures, the CAEP Office has been tracking the impact of COVID-19 on adult education closely. The CAEP Update provides an analysis of the CDE Adult Education Office Critical Events Survey results, a snapshot of student enrollment via TOPSpro for CAEP, agency highlights, and a list of available resources.

- 83% has or plan to implement remote learning
- 75% has moved their ESL classes to a remote platform
- 50% will not move CTE to a remote platform
- 70% are using Google Classroom to provide remote learning

Student enrollment data up 2% or 10K

The CAEP Office anticipates student enrollment data will trend downward by next month since not all agencies update student records in TE on a weekly basis.

- CAEP teachers learned how to deliver remote instruction in a days/weeks.
- Mt. San Jacinto's noncredit classes were 97% online in four weeks.
- CCSF distributed at least 200 Chromebooks to Adult Learners.
Q3. At least one-third (76.27%) of respondents experienced some form of delay in instruction and operation.
Q5. At least eight in ten respondents has or plan to implement remote learning options.

Implantation of Remote Learning Options

- Yes (83.47%)
- No (3.81%)
- In discussions (4.66%)
- Don't know (0.85%)
- Immediately (7.2%)
Q6. Three quarters (75.42%) of respondents have moved their ESL classes to remote format, followed by HSD and HSE.

![Remote Classes by Type](image)

- ESL: 75.42%
- HSD: 74.15%
- HSE: 66.10%
- ABE: 61.44%
- CTE: 51.27%
- Workforce Preparation: 30.51%
- AWD: 13.56%
- None: 7.20%
- Other: 5.08%
- K12 Success: 0.85%
Q7. Half (50%) of the respondents stated CTE classes will not be offered remotely, followed by Workforce Preparation and AWD.

Remote Classes NOT Offered by Type

- CTE: 24.15%
- Workforce Preparation: 21.61%
- AWD: 15.68%
- ESL, ESOL: 13.56%
- HSE: 13.56%
- None: 13.14%
- ABE: 12.71%
- HSD: 7.63%
- All Classes Online: 5.51%
- Other: 2.54%
- Don’t know: 1.27%
- K12 Success: 50.00%
Q8. Majority (70.34%) of respondents use Google Classroom to provide remote learning.
Q9. One in four (41.95%) respondents are using Burlington English curriculum for remote learning.

Top 10 Remote Learning Curriculum

- **Burlington English**: 41.95%
- **USA Learns**: 27.54%
- **Ed Tech**: 24.15%
- **Edgenuity**: 23.31%
- **Aztec**: 22.88%
- **Newsela**: 21.61%
- **GED Online**: 14.83%
- **Odysseyware**: 13.98%
- **Apex**: 13.14%
- **EdReady**: 12.71%
Q10. Google Hangout is used by close to half (49.58%) of the respondents.
Q11. Eighty percent of respondents say a majority of students have access to remote learning.
Q12. Of the 75% of schools providing instruction to schools with no internet access, 82% receive their learning through packets and textbooks.

Learning Alternatives for Students Without Internet Access

- Packets & Textbooks: 81.22%
- Teacher outreach text, phone, etc.: 16.57%
- DVDs & Live Stream: 9.94%
- Computer Loan-outs: 6.63%
- Working On It: 4.24%
- Students Dropped Class: 3.00%
Q13. One third (31.36%) of respondents reported Zoom as the most helpful online tool.

Top 10 Most Helpful Online Tools and Resources

- Zoom: 31.36%
- Google Classroom: 11.44%
- OTAN Resources: 11.44%
- Canvas: 7.63%
- Google: 7.20%
- Remind: 5.51%
- Burlington English: 5.08%
- Edgenuity: 3.81%
- Google Hangouts: 3.39%
- YouTube: 2.97%
Q14. Close to half of the respondents are accepting new students, while the other half is not.
Q15. Majority of respondents are experiencing a decline in student enrollment.

Experiencing Decline in Student Enrollment

- Yes (78.39%)
- No (21.61%)
Q16. Majority of participants have experienced a student enrollment decline greater than 25%.

Percentage of Student Enrollment Decline

- Greater than 25% (48.31%)
- 11-25% (17.8%)
- 5-10% (12.71%)
- Less than 5% (21.19%)
Q20. Majority of students are in need of jobs (73.73%) and food (61.02%).

**Top Supportive Services Students Need**

- Jobs: 73.73%
- Food: 61.02%
- Public Assistance: 58.90%
- Mental Health: 50.85%
- Medical Health: 48.73%
- Shelter: 37.71%
- Technology: 13.98%
Q22. More than three quarters (77.97%) of the respondents offer CTE programs.
Q23. More than 40 percent of the respondents plan to implement remote learning options for CTE.

Plan to Implement Remote Learning Options for CTE

- Yes (44.07%)
- No (9.32%)
- We are in discussions about this (16.1%)
- We plan to immediately (4.66%)
- I don't know (7.2%)
- No response (18.64%)
Q25. The most helpful tool to support CTE instructors is remote learning curriculum.

Most Helpful Tools to Support CTE Instructors in a Remote Learning Environment

- Remote Learning Curriculum: 51.27%
- Professional Development: 50.00%
- Assessment for Remote Learning: 46.19%
- Support from Vendors/Industry Partners: 42.80%
- Other: 11.86%
- N/A: 3.39%
- Don't know: 0.85%
## COVID-19 Resources

**State - Distance Learning - Supportive Services**

- California COVID-19 Response and Resources
- California Coronavirus (COVID-19) Response
- Chancellor's Office COVID-19 Facts and Resources
- CCCC - Attendance Accounting Implications and Approved Exceptions
- CDE COVID 19 Letter to Adult Educators
- CDE COVID-19 Critical Events Survey
- OCTAE's FAQs in Response to COVID-19
- West Contra Costa's Remote Learning via Student Mobile Phones
- Remote Area Community Hotspot for Education & Learning
- Update on CASAS Testing During the COVID-19 Pandemic
- Monterey Adult School Attendance Tracker during COVID-19 Closure (Request Access)
- Adult Education Online Options
- Outreach and Technical Assistance Network COVID-19 Field Support
- OTAN Resource Guide - Planning to Continue Teaching
- CASAS Distance Learning Overview
- LAUSD Division of Adult and Career Education Online Resources
- CalFresh Response To COVID-19
- Get Financial Help - California Coronavirus (COVID-19) Response
- Sample - San Diego Continuing Education Technology Access Project Eligibility Form
- SBCAE COVID-19 Resource Guide
- FCC Pledge in Response to COVID-19
- Utility Consumer Protections During California COVID-19 Outbreak