

Updates to Adult Education Pipeline for May 2020 Release

With the May 2020 release, the Adult Education Pipeline has been updated with 2018-19 enrollment and completion data from the Chancellor's Office Management Information System (COMIS) and from an export of the TOPSpro Enterprise (TE) provided by CASAS. Since only exiters are considered for Employment and Earnings metrics, information for those metrics has been updated with 2017-18 data.

New Metrics on the Dashboard

A number of new metrics have been added to the dashboard to align with changes made to the CAEP metrics and accountability framework for 2019-20 as well as to provide users with more student and outcome information on Adult Education programs:

- Students with an Enrollment who Received Services
- Students with 1-11 instructional contact hours
- Students without an Enrollment who Received Services
- First Time Participants
- Returning or Continuing Participants
- Participants Taking Courses in More Than One Program Area
- Participants Taking Courses in More Than One Adult School
- Participants who Subsequently Took Transfer Level Math
- Participants who Subsequently Took Transfer Level English
- Year to Year Persistence

New Locale for Community College District

A new locale selection has been added for community college district (CC District). For colleges in multi-college districts reporting into TE under one agency code, data in the export from CASAS is only available at the community college district level. At the institutional level, all data displayed for those colleges in multi-college districts reporting under one agency code is only from COMIS. At the community college district level, all data displayed for community colleges is from COMIS and TE. At the individual student level, data is deduplicated for colleges reporting into both COMIS and TE with the use of a derived key or a unique student identifier using last name, first name, date of birth and gender.

New Drilldown for First Time vs Returning Students

For several metrics, a new drilldown box has been added in order to view the metric outcome by first time vs returning or continuing students. The drilldown will also function with the existing drilldown for Program Area. By selecting first time and ASE in each drilldown box, first time ASE students will be displayed for the metric. A new resource has also been included to help users with understanding how multiple drilldown selections work together and how to interpret the data.

Changes to Existing Metrics for Better Alignment and to the User Interface

The Metric Definition Dictionary attempts to document all of the changes to existing metrics for better alignment with CASAS and with Student Success Metrics. Changes have occurred not only due to updated definitions but also due to improved code, underlying data changes, removal of incomplete student records and other factors. Median annual earnings and the living wage metrics are displayed and aligned with Student Success Metrics. Some Barriers to Employment have been modified to count students who were ever flagged as having the barrier instead of only flagged in the selected year. To help explain FERPA or complementary suppression, more explanatory text has been provided including pop-up text and a link to a longer suppression explanation document.