



## **CAEP Regional Network Meeting Agenda May 5, 2020**

1. Introduction of Participating Agencies
2. Consortia/Member Sharing: Successes, Challenges and Model Practices, by CAEP Program Area
  - a. Adult Basic Education (ABE)/Adult Secondary Education (ASE)
  - b. GED
  - c. English as a Second Language (ESL)
  - d. Career Technical Education (CTE)
  - e. K12 Success
  - f. Adults with Disabilities (AWD)
  - g. High School Diploma (HSD)/High School Equivalency (HSE)
3. Consortia/Member Sharing: Successes, Challenges and Model Practices in other areas:
  - a. Services Provided
  - b. Pre/Post testing
  - c. Enrollment Decline
  - d. New Student Enrollment
  - e. Rural Remote Issues
4. Statewide update
  - a. CAEP TAP Web page for COVID-19 Resources

- b. OTAN Web page for COVID-19 Updates and Responses  
<https://otan.us/resources/covid-19-field-support/>
    - i. FAQ's re: Distance Learning, deliverables, pre/post
    - ii. Upcoming Webinars
  - c. CDE Critical Event Survey  
<https://docs.google.com/forms/d/e/1FAIpQLSfXQMuHToaFOysLyt2-0ubuCqqBsqrjfyGEi7m1he6PDeleA/viewform>
  - d. OCTAE Memo 20-3  
<https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/octae-program-memo-20-3.pdf>
  - e. CASAS statement – March 27 and April 10  
<https://www.casas.org/social-media-newsroom/2020/03/27/casas-testing-during-the-covid-19-pandemic>
  - f. NRS Tip Sheet
5. Distance Learning Recap
- a. Class setup
    - i. “Pick up where you left off”
    - ii. Create new classes
  - b. Instructional Hours
    - i. Synchronous/direct online (such as Zoom) – use clock time model (same process as “regular” classes)
    - ii. Asynchronous (Zoom recordings, videos, educational software) – use learner mastery model
    - iii. Align learner mastery hours – 3 methods

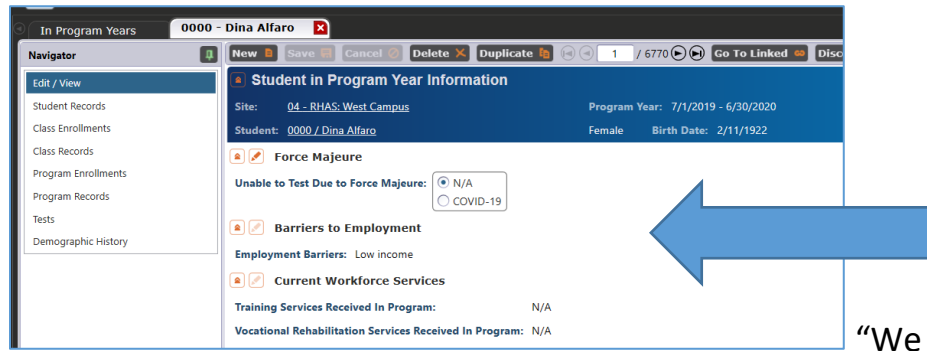
iv. Record your process for determining learner mastery hours in your Local Assessment Policy

c. Assessment

- i. Pre/post
- ii. Placement
- iii. EL Civics

6. TE Update

- a. New build 76 as of 4/15
- b. “Force majeure” (COVID – 19 Checkbox).



“We

recommend you leave it as is for now... [until] a policy for which students to select is determined.”

- c. Three new reports for attendance hours

7. Training

- a. CAEP/TAP (register at <https://www.caadultedtraining.org/>)
  - i. Online Regional Meetings – six dates starting on April 20
  - ii. Office Hours every Friday at 1pm
  - iii. CAEP Summit – Oct 6-7 - Oakland
- b. New Webinars re: Distance Learning issues with OTAN/CASAS
  - i. April 20 – Resources for DL instruction
  - ii. April 21 – overview, state/federal guidelines

- iii. May 5 – “Part II” of overview
    - iv. Several other DL related workshops on the OTAN Website  
<https://otan.us/resources/covid-19-field-support/>
  - c. WIOA II Webinars (CASAS)
    - i. NRS DIR, NRS Performance goals, Local Assessment Policy, more info on DL/testing/outcomes
    - ii. Posted on CASAS Website - 4/23, 4/24, 5/5, 5/7, 5/11
- 8. CASAS Summer Institute
  - a. SI 2020 registration now available – general reg and labs only
  - b. New plan for 2020 CA Consortium meeting
  - c. SI 2020 June 23-25, OC Hyatt/SI 2021 SD Sheraton/SI 2022 T & C
- 9. General discussion and questions