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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Program** | **Title I Adult Employment & Training** | **Title I Dislocated Worker** | **Title I Youth Employment & Training** | **Title II** | **Adult Education Program****(Formerly AEBG)** | **Title III Wagner-Peyser** | **Title IV Vocational Rehabilitation** | **CalWORKs (TANF)** | **CalFresh Employment & Training (SNAP E&T)** |
| Administrating Agency | Employment Development Department (EDD) | California Department of Education (CDE) | California Community Colleges’ Chancellor’s Office (CCCCO) & California Department of Education (CDE) | Employment Development Department (EDD) | Department of Rehabilitation (DOR) | California Department of Social Services (CDSS) | California Department of Social Services (CDSS) |
| Purpose | Coordinates thedelivery of adult program services including “careerservices”, training services and job placement assistance. Priority is given to recipients on public assistance, other low-income individuals, veterans, and individuals who are basic skills-deficient. | Coordinates the delivery of services to dislocatedworkers who lost jobs due to plant closures, companydownsizing, or some other significant change in marketconditions. In most cases, eligible workers are unlikelyto return to their occupations, and they must be eligible(or have exhausted) unemployment compensation. | Coordinates youth service organization(s) that offersupport to targeted youth in the attainment of a highschool diploma or its recognized equivalent, entry intopostsecondary education, and individualized delivery of14 types of career readiness opportunities. | Coordinates service organization(s) that offer services that include: Adult Basic Education (ABE); Adult Secondary Education (ASE); English Language Acquisition (ELA); Integrated English Literacy and Civics Education (IELCE);workplace preparationActivities; and integrated education and training. | The intent of the AEBG is to expand and improve the provision of adult education via eligible consortia for the purpose of implementing regional plans for adult education. | Provides access toemployment services to all job seekers including jobsearch preparation and placement assistance services.Employers may receive general or specializedrecruitment services through self-service or staff-assistedjob orders. Services are available through a network ofAmerican Job Centers of California (AJCCs) acrossthe state. | Offers vocational rehabilitation and trainingservices to help eligible individuals with disabilitiesbecome employed. The priority is competitive, full-timeemployment. Depending on the individual’s disabilityand functional limitations, however, other outcomes suchas part-time employment, self-employment, or supportedemployment are also appropriate. | Provides temporary cash assistanceto meet basic family needs It also provideseducation, employment, and training programsto assist the family’s move toward self-sufficiency.Components of CalWORKs includetime limits on eligibility, work requirements,supportive services to encourage program participation, and parental responsibility. | Offers CalFresh recipients more high-quality, voluntary workforce opportunities that lead to increased employment rates and wages; providing access to food security and better job opportunities. CalFresh) is a federally mandated, state-supervised, and county-operated government entitlement program. |
| Who is served? | Low income job seekers 18 and older | Dislocated Workers | Low income job seekers 16-24 | Adults with limited skills or needing English language instruction | Adults with limited skills or needing English language instruction | Jobseekers and employers seeking jobseekers | Individuals with disabilities | Low income families that have a child (ren) in the home. | Low income job seekers who are CalFresh recipients |
| Individuals served annuallyPY 2016-2017 | 57,398 | 30,277 | 11,247 | 469,148 | 1,100,000 | Received a staff intensive service: 213,523Received an employment service: 985,140 | 100,442 | Average Monthly1,088,338 (Children: 878,035Adults: 210,303) | 57,009 |
| PY 2017-2018 State Funds | $0 | $0 | $500,000,000 | $14,000,000(Contingency Fund – Varies per Year) | $62,568,000 | $2.9 billion | $52,236,875[[1]](#endnote-1) |
| PY 2017-2018 Federal Funds | $100,348,083 | $91,607,694 | $104,835,454 | $85,046,306[[2]](#endnote-2) | $0 | $78,969,900 | $371,541,000 | $3.7 billion | $62,094,729 |
| Providers | * Industry sector leaders, associations, and business organizations
* Community-Based Organizations (CBOs)
* Regional consortia of community colleges
* Regionally organized local workforce development boards
* Local economic development agencies
 | * K-12 Adult Schools
* County Offices of Education
* Adult Charter Schools
* Community Colleges
* CBOs
* Libraries
* Jail Education
* Corrections
 | 71 regional consortia across the state that include members from community colleges, k-12 adult schools, county offices of education, and a variety of community partners including, but not limited to, local workforce investment boards, libraries, and community based organizations. | State staff located at AJCCs statewide  | * Community Rehabilitation Provides
* Community based organizations
* Community Colleges
* State Colleges and Universities
* County Offices of Education
 | * County Welfare Departments
* Community Based Organizations
* Community Colleges/Adult Education
* Employers – Subsidized and Unsubsidized
* America’s Job Centers of California/Local Boards
* Mental Health/ Substance Abuse
* Domestic Abuse
* Child Care
 | * County Welfare Departments
* Workforce Development Boards
* WIOA Service Providers
* Community & Technical Colleges
* Community-Based Organizations
* Employers
 |
| Metrics | * Common measures of employment
* Median wage
* Skills gain
* Credential attainment
* Employer effectiveness
* Report on annual and quarterly basis
 | * Credential attainment
* Measurable Skills Gain
* Educational Functioning Level
* Secondary School Diploma or Equivalent
 | * Literacy Gains
* High School Diploma / High School Equivalency completion
* Entered Employment
* Increased Wages
* Post-Secondary Completion – degrees, certifications, & training
* Post-Secondary Transition (added later by State AEBG Office)
* Measurable Skill Gains
* CTE Program Completion
* Occupational Skills Gain (in process)
* Transition to Post-Secondary
 | • Common measures of employment• Median wage• Employer effectiveness* Report on annual and quarterly basis
 | * Common measures of employment
* Median wage
* Skills gain
* Credential attainment
* Employer effectiveness
* Report on annual and quarterly basis
 | Work Participation Rate | * SSN
* E&T Component
* ABAWD Status
* County Indicator
* Component Start & End Date
* HSD or GED Prior
* Date of Birth
* ESL
* Male or Female
* Date of Completion
* Voluntary Status
 |

1. **State 50% E&T Admin:** $42,388,189. **50% State Participant Reimbursements:** $9,645,686. [↑](#endnote-ref-1)
2. **Section 225 ABE/ELA/ASE EL Civics:** $8, 954,850. **Section 231 ABE/ELA EL Civics:** $46, 357,921. **Section 231 ASE:** $16,544,917. **Section 243 IELCE:** $13,188,618.

Section 225: Programs for corrections education and other institutionalized individuals.

Section 231: Provides for grants and contracts to eligible providers to offer a range of adult education and literacy activities, including English language acquisition and integrated English literacy and civics education.

Under Section 243, programs must be provided in combination with integrated education and training (IET). Additionally, the programs must be designed in a way that prepares ELLs for employment and integrates with the local workforce development system. [↑](#endnote-ref-2)