

# Collaborative Curriculum Alignment

**Webinar Handout 1 – Participant Handout Packet**

Regional training provided by the  
California Adult Education/  
Technical Assistance Project

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CALIFORNIA  
ADULT EDUCATION  
PROGRAM  
TECHNICAL ASSISTANCE PROJECT



### *Training Structure Overview*

- Pre-session webinar (collaborative curriculum alignment)
- Interim reading assignment: excerpts from *Significant Discussions: A Guide for Secondary and Postsecondary Curriculum Alignment* (Introduction pages 4–13)
- Face-to-face session

### *Objectives*

Through participation in this workshop, participants will:

- Become familiar with the curriculum alignment project of one consortium
- Analyze the potential benefits and pitfalls of other similar efforts
- Examine collaborative tools
- Explore how to implement elements of the curriculum alignment work in your consortium
- Commit to at least one next step toward successful implementation of collaborative curriculum alignment

### *Today's Agenda*

- Welcome and introductions
- Overview of training structure, objectives, and agenda
- Big ideas behind curriculum alignment
- Deep dive: one agency's curriculum alignment project
- Forms and resources
- Review of interim reading assignments
- Overview of face-to-face meeting
- Adjourn

## JOIN UP

Have you already begun curriculum alignment work in your consortium? If so, please describe. If not, what interests you about curriculum alignment? What kinds of things are you hoping to learn about curriculum alignment?

## CURRICULUM ALIGNMENT

### What it is, what it does

“Curriculum alignment creates seamless pathways necessary for student success across educational levels to students’ future careers.”

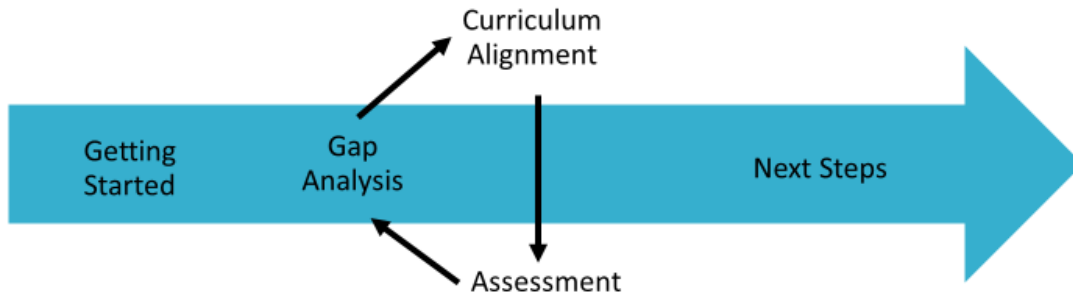
“College and high school faculty should work together in a respectful, trusting, and supportive manner to align curriculum across educational levels and enable students to smoothly transition to the next level without knowledge or skills gaps.”

*(from Significant Discussions)*

## KEY INGREDIENTS

Handout 1 p. 4

### Key Ingredients



## DEEP DIVE: NOTES ABOUT ETCN'S CURRICULUM ALIGNMENT PROJECT

## SUMMARIZE LEARNING

What are you thinking now about curriculum alignment that you weren't thinking before the webinar?

How might you apply (in your own consortium) some of the concepts discussed? And, what supports might help your efforts?

## NEXT STEPS

**WRITE:** If you haven't already done so, finish up your reflections in the webinar handout packet.

**READ:** The excerpt from "Significant Discussions" (pages 4–13) provided as Handout 2

**ATTEND:** Your face-to-face regional meeting

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Location: \_\_\_\_\_

**REMEMBER** (*to bring with you*):

The article excerpt and today's webinar handout packet