

THE LESSON STUDY CYCLE

STUDY

WHAT TEAMS DO

- REVIEW CURRICULUM, STANDARDS, CONTENT, DATA, AND PRACTICES.
- CHOOSE A STUDENT LEARNING FOCUS.

WHAT TEAMS LEARN

- INSIGHT FROM COLLEAGUES AND CONTENT REVIEW
- LINKS BETWEEN CURRICULUM, STUDENT GOALS, AND DAILY LESSONS

**BETTER STUDENT
OUTCOMES
THROUGH
TEACHERS'
CONTINUOUS
PROFESSIONAL
GROWTH**

PLAN

WHAT TEAMS DO

- PLAN A "RESEARCH LESSON" AND ASSESSMENT
- ANTICIPATE STUDENT RESPONSES AND LEARNING

WHAT TEAMS LEARN

- HOW TO APPLY RESEARCH TO PRACTICE
- VARIETY OF INSTRUCTIONAL AND ASSESSMENT PRACTICES
- SUPPORTED RISK TAKING

TEACH AND OBSERVE STUDENTS

WHAT TEAMS LEARN

- HOW TO UNDERSTAND STUDENT THINKING
- LESSON FLOW AND DELIVERY
- STUDENTS' CAPACITY FOR LEARNING

WHAT TEAMS DO

- TEACH OR CO-TEACH RESEARCH LESSON
- OBSERVE AND COLLECT DATA ON HOW STUDENTS RESPOND

REFLECT AND SHARE

WHAT TEAMS DO

- USE A PROTOCOL TO DEBRIEF THE RESEARCH LESSON
- ANALYZE STUDENT RESPONSES AND LEARNING
- MEMORIALIZE LESSON AND SHARE RESULTS

WHAT TEAMS LEARN

- LESSON DESIGN AND DELIVERY BEST MATCHED TO STUDENTS
- HOW TO IDENTIFY THE RIGHT CONTENT TO TEACH
- IMPLICATIONS FOR FUTURE TEACHING AND LEARNING