Asset-Mapping Inventory Worksheet

Directions: Please complete the following table by examining existing resources, printed materials and gathering input from stakeholders.

	Assets: Childcare and Preschool Providers		Colleges and Universities, Public Libraries
Name	Address/Intersection	Rating (A, B, C, D)	Notes

ame	bstance Abuse Treatment and Recove Address	Rating (A, B, C, D)	Notes

Cultural Assets: Museums, Performing Arts Organizations, Historical Organizations, Public Spaces, Community Events and Festivals, Media Organizations				
Name	Address	Rating (A, B, C, D)	Notes	

Rating: A = It's a valuable asset; B = It could be an asset; C = It would take a lot of work to make this an asset; D = I go there, but it's not an asset

ame	Address	Rating (A, B, C, D)	rgs, Private Membership Fitness Clubs Notes
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ame	Address	Organizations Rating (A, B, C, D)	Notes
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Public Safety Assets: Police and fire departments, Environmental Protection Organizations				
Name	Address	Rating (A, B, C, D)	Notes	

Commerce and Business A Rating	(A, B, C, D) Notes	
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Name	Address	Rating (A, B, C, D)	Notes

Rating: A = It's a valuable asset; B = It could be an asset; C = It would take a lot of work to make this an asset; D = I go there, but it's not an asset

Hous	Housing Assets: Homeless Prevention and Housing Organizations, Weatherization, Home Improvement, and Home Safety Programs, Rental Housing Landlords and Developments				
Name	Address	Rating (A, B, C, D)	Notes		

lame	Address	Rating (A, B, C, D)	Notes

Rating: A = It's a valuable asset; B = It could be an asset; C = It would take a lot of work to make this an asset; D = I go there, but it's not an asset