

# Implementing the English Language Proficiency Standards Regional Professional Development Event Friday, January 18, 2019

## Why attend?

The Adult Education Program Technical Assistance Project (AEP TAP), in partnership with the American Institutes for Research (AIR), announces the **Implementing the English Language Proficiency Standards** regional professional development event held at the Santa Clara Adult Education.

The Professional Development Event: *Providing Instruction Aligned to the English Language Proficiency (ELP) Standards* will present tools and techniques to support the integration of language strategies and skills required of all adults in the 21<sup>st</sup> century. Participants will familiarize themselves with the rationale, organization, and differentiation of the ELP Standards in order to more readily use them in lesson design and instruction. The rigorous nature of 21<sup>st</sup> century instruction requires that English language teachers provide instructional scaffolds to support their learners as they work towards transitioning into postsecondary education, training or the workforce. AEP Consortia across the state of California have been implementing strategic and collaborative partnerships to help adult learners meet changing personal and career goals to support the state's economy as they acquire academic, language and career skills to advance in the job market and in their educational pursuits. Consequently, providing standards-based English language instruction ensures that all English language learners have access to the highest level of career and educational preparation.

AEP TAP is pleased to provide the opportunity for this regional training for consortia in the San Jose Area. The event is being developed by the American Institutes for Research and will be led by subject matter expert Jayme Adelson-Goldstein.

## What are the three parts of the professional development event?

This event consists of an introductory webinar, a six-hour face-to-face workshop, and program implementation.

- 1) **Pre-training webinar (Recorded) Please download the handouts prior to watching the webinar recording and allow up to 2 hours to view and complete the tasks.**

The webinar will provide:

- a review of the shifts in ESL instruction related to the 21<sup>st</sup> century adult education standards. (CCRS, ELPS)
- an overview of the rationale for English Language Proficiency Standards, including the guiding principles that underpin the Standards.
- a guided tour of the Standards' and their organization.
- examples of the standards in context (classroom videos).

- 2) **Face-to-Face training session on January 18, 2019 from 8:30 a.m. – 3:00 p.m.**

The face-to-face session will review the relationship between CCR and ELP Standards adult learning and provide opportunities for participants to refine their instruction to include rigorous ELP standards-aligned and scaffolded tasks to help learners prepare to successfully transition into 21<sup>st</sup> century workplace, academic and community settings.

By the end of the session, participants should be able to:

- Describe each of the 10 ELP Anchor Standards in their own words.
- Explain the relationship of the ELP Standards to the CCR Standards.

- Demonstrate language strategies associated with the ELP Standards.
- Connect the ELP Standards to typical ESL course content.
- Analyze ready-made lessons to determine if--and how-- they are aligned to the ELP Standards.
- Employ high leverage practices to design learner-centered, standards-aligned tasks.
- Analyze and evaluate current practices in order to integrate the ELP Standards into their lesson design.

This training will be located at:  
 Santa Clara Adult Education  
 1840 Benton Street  
 Santa Clara, CA 95050

\*Light breakfast and lunch will be provided.

**3) Program implementation. Once back at their agencies, teams will work on implementing their Next Steps.**

**Participants Should Bring**

For use during the workshop, participants are requested to bring:

- A lesson, lesson materials, or a learning objective that they've recently taught (or will teach)
- A device (laptop or tablet)
- Their google account information for use on Google Drive\*

\*See [How to create a Google Account](#)

**What is required?**

- View the pre-training webinar and complete assignments prior to January 18, 2019.
- Attendance at the face-to-face session – bringing materials requested above.
- Commitment to planning implantation of the ELP Standards.

**About the Facilitator:**

**Jayne Adelson-Goldstein** is a professional development specialist, curriculum consultant and author. Jayne facilitates face-to-face and online workshops on ESOL teaching techniques throughout the United States and teaches online adult ESOL methods courses internationally through TESOL (Teachers of English to Speakers of Other Languages). Her most recent projects include Reasoning and Rigor workshops across the country, The Deep Dive into the College and Career Readiness Standards (CCRS) and the Virtual Workroom for Multilevel Teachers for the California Adult Literacy Professional Development Project (CALPRO).

Please contact us at [tap@aebg.org](mailto:tap@aebg.org) or 1-888-TAP-AEBG with any questions.