

# AEBG Student Progress Framework

**Completion by Design Momentum Framework**

**AEBG Objectives**

**AEBG Indicator Framework**

**AEBG Metrics**

**Activities**

<b>Connection</b>	<b>Entry</b>	<b>Progress</b>		<b>Completion</b>	
Objectives 1, 2, 4		Objectives 3, 5		Objectives 5, 6, 7	
<b>Adults Served</b>	<b>Participants</b>	<b>Student Progress</b>	<b>Transition</b>	<b>Completion</b>	<b>Outcomes After Exit</b>
Reportable Individual: 1+ hour or svsl	Participant: 12+ contact hours	<b>Interim Progress Meas's</b> 1. EFL Level Attainment 2. CB21 Level Progress 3. Occup. Skills Gain 4. Workforce Prep MS	<b>ABE/ESL to ASE Transition to Postsecondary</b>	<b>HS Diploma or Equivalent Postsecondary Credential</b>	<b>Employment Wage Increase College Credit Award</b>
<ol style="list-style-type: none"> <li>Expand/improve outreach &amp; marketing to target populations</li> <li>Improve/redesign student intake processes</li> <li>Deeper engagement w students regarding goals and longer term educational opportunity</li> <li>Improve initial student data collection</li> </ol>		<ol style="list-style-type: none"> <li>Increase number of ABE/ASE/ESL courses based on community need/demand</li> <li>Reallocate offerings geographically based on regional demographic shifts</li> <li>Increase course articulation agreements or dual/co-enrollment between K12 &amp; CC</li> <li>Increase offerings &amp; enrollment in IET &amp; pathway programs</li> <li>Implement consortia-wide agreement for placement into college level courses using EFL's and other student persistence measures</li> </ol>	<ol style="list-style-type: none"> <li>Increase offering of postsecondary CTE credential programs</li> <li>Improve alignment of CTE credential programs with labor mkt demand</li> <li>Increase offerings &amp; enrollment in IET &amp; pathway programs</li> <li>Improve information about pathways and career opportunities at intake</li> <li>Increase articulation &amp; dual/co-enrollment between K12 AE/CC</li> <li>Improve collection of emp/wage data</li> <li>Increase student participation in WBL activities connect to pathways</li> </ol>		