

Technology Resources to Efficiently Run and Support a Consortium

OTAN Resources for YOU!

<https://goo.gl/v9JT2R>



OTAN
Serving California
Adult Education
www.otan.us

To lead California adult education in the integration of technology into the educational process, ultimately empowering learners to meet their academic, employment and civic goals.

Neda Anasseri

Project Coordinator, Technology Projects

OTAN

Melinda Holt

Project Specialist II, Technology Integrator

OTAN & AEBG-TAP

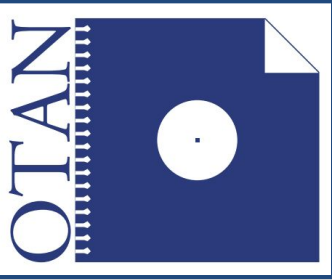
<https://goo.gl/v9JT2R>

Overview

- Who/what is OTAN?
- Educational resources
- Communication
- Success Story Celebration
- Training Options
- Become an OTAN member!



<https://goo.gl/v9JT2R>



OTAN HISTORY

- **Began in 1989** at Hacienda La Puente Unified School District (HLPUSD) as a federally funded project through the California Department of Education, Adult Education Office
 - OTAN components included: Electronic Collaboration, Instructional Technology, and Distance Learning
- **In 1994 moved** to Sacramento County Office of Education

<https://goo.gl/v9JT2R>



The Team!

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PROJECTS / TECHNOLOGY / TRAINING

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Distance Learning Projects Coordinator

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Project Specialist II, Database Management

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MULTIMEDIA / DESIGN / INFO SYSTEMS

Douglas Rennie

Video Production Specialist

Michael Pierce

Multimedia Design Specialist

Michael Boyer

Sr. Management Info Systems Specialist

ABOUT OTAN



EDUCATIONAL RESOURCES



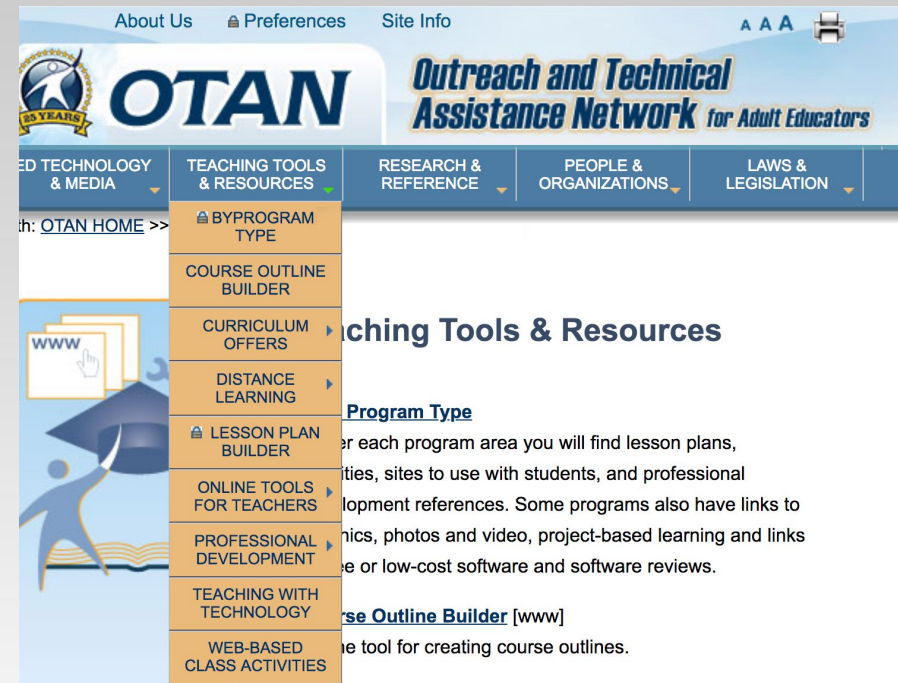
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Teaching Tools and Resources

Sampling...

- **Course Outline Builder**
- **Lesson Plan Builder**
- **Online Tools for Teachers**
- **Teaching With Technology**
- **Web-based Class Activities**

...there are more!



The screenshot shows the OTAN website interface. At the top, there are navigation links for 'About Us', 'Preferences', and 'Site Info'. The main header features the OTAN logo and the text 'Outreach and Technical Assistance Network for Adult Educators'. Below the header is a navigation menu with categories: 'TECHNOLOGY & MEDIA', 'TEACHING TOOLS & RESOURCES', 'RESEARCH & REFERENCE', 'PEOPLE & ORGANIZATIONS', and 'LAWS & LEGISLATION'. The 'TEACHING TOOLS & RESOURCES' menu is expanded, showing options: 'BY PROGRAM TYPE', 'COURSE OUTLINE BUILDER', 'CURRICULUM OFFERS', 'DISTANCE LEARNING', 'LESSON PLAN BUILDER', 'ONLINE TOOLS FOR TEACHERS', 'PROFESSIONAL DEVELOPMENT', 'TEACHING WITH TECHNOLOGY', and 'WEB-BASED CLASS ACTIVITIES'. The main content area displays the title 'Teaching Tools & Resources' and a section titled 'Program Type' with introductory text. A link for 'Course Outline Builder [www]' is visible.

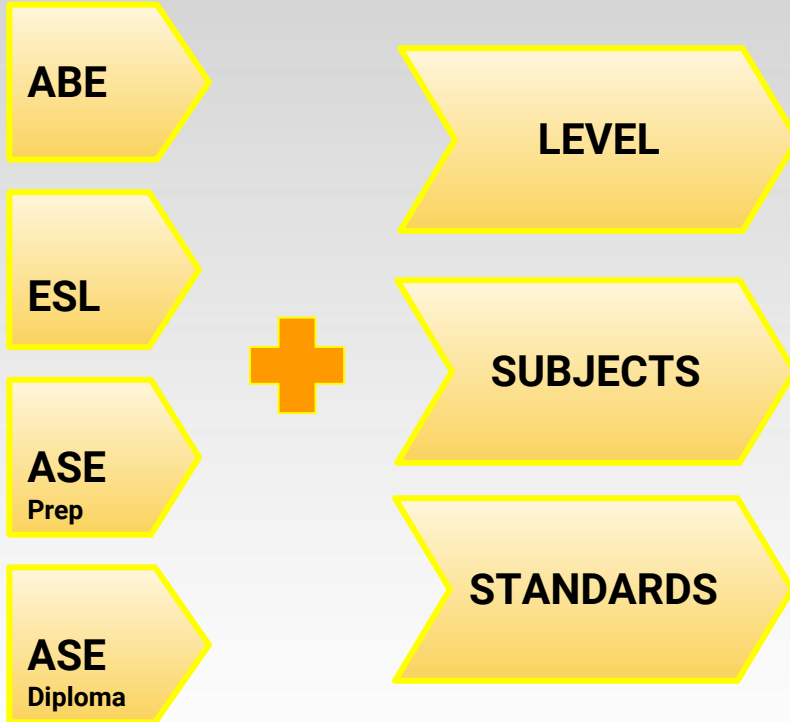
<https://goo.gl/v9JT2R>

<http://www.otan.us>

Using TEACHING WITH TECHNOLOGY

[Teaching Tools & Resources](#) | [Teaching with Technology](#)

PROGRAM + FILTER ⇒



Resource(s) found: 87

50 Stimulating Classroom Starters
The link here is to a 34-page PDF document that has a variety of activities. The hard to find different activities that could be [\(More »\)](#)

Keywords: 50 classroom starter activities, 50 classroom starters, 50 stimulating classroom activities, 50 warm-up activities, activities, bingo,...

A Civil Rights Leader Presentation
In this activity, students use the Internet to gather information and take notes for a presentation about a civil rights leader. Students work individually or [\(More »\)](#)

Keywords: Biography.com, Internet, Jr., MLK, Martin Luther King, Martin Luther King, PowerPoint, Wikipedia, biography, civil, civil rights, leaders, note-taking, notes, oral,...

Adobe Voice: Structured Retell and Summary Writing (Mobile App)
Teachers and/or students use the app to create a digitized version of a story. Students listen and watch the digital story and retell it in [\(More »\)](#)

Keywords: Adobe Voice, app, digital stories, digital storytelling, iPad, listening, mobile app, paragraph, paraphrase, retell, retelling, speaking, storytelling, structured retell, summarize,...

Audacity or Sound Recorder: Dictations
Use the free audio editing software Audacity or the Sound Recorder available on Windows operating systems to make audio recordings for dictation exercises that students [\(More »\)](#)

Keywords: Audacity, Citizenship, audio, cloze, dictation, file, interview, listening, listening cloze, paragraph, phoneme, pronunciation, questions, sentences, sound, sound recorder, transcribing, transcription,...



WEB-BASED CLASS ACTIVITIES

[Teaching Tools & Resources | Web-based Class Activities](#)

TED-Ed for Interactive Video Lessons

by Kristi Reyes, Mira Costa College, Oceanside, CA
Posted June 2017

By now most educators have heard of if not used in lessons or watched for personal interest [TED Talks](#), brief yet thought-provoking lectures by various experts and authorities in a wide range of disciplines and walks of life to spread ideas that "have the power to change attitudes, lives, and ultimately, the world." Some of the most powerful of these talks have been compiled: See the ["Must-see" playlist](#) of 12 TED Talks (which includes Ken Robinson's [Do schools kill creativity](#), the 25 [Most Popular TED Talks](#) (including the hilarious [This is what happens when you reply to Spam email](#)), and the Most Shared TED Talks (such as What makes a good life? Lessons from the longest study on happiness). TEDx events are more local community-based projects whose purposes are to equally spark conversations about ideas that affect our lives.

TEDEd Lessons Worth Sharing

While most educators are likely to know of TED Talks, fewer are aware of [TED-Ed](#), a TED youth and education initiative. TED-Ed has a large collection of [original animated videos](#) in 12 categories with subcategories in each:

- [The Arts](#)
- [Business & Economics](#)
- [Design, Engineering & Technology](#)
- [Health](#)
- [Literature & Language](#)
- [Mathematics](#)
- [Philosophy & Religion](#)
- [Psychology](#)
- [Science & Technology](#)
- [Social Studies](#)
- [Teaching & Education](#)
- [Thinking & Learning](#)

- Do you use [YouTube](#) in the classroom?
- *Check out these useful tools:*
- [Create a YouTube Channel](#)
- [Create a YouTube Playlist](#)
- [YouTube EDU](#) - more than 700,000 curated educational videos created by leading experts and organizations such as PBS, TEDEd, and Khan Academy
- [YouTube Teachers](#) - tips and tricks for bringing YouTube into the classroom, as well as over 400 video playlists

Several videos are grouped in [series](#), such as Ingenuity in the Developing World (five videos), Things They Don't Teach in School But Should (21 videos), and Inventions that Shape History (57 videos).

A TED-Ed lesson combines a TED-Ed original video with questions, resources and extra reading, and a discussion forum. At the time of writing, the TED-Ed site had more than 240,000 lessons. You can search for lessons using filters for content type, student level, and video duration or by age, length, and most viewed. Lessons can include an opening prompt or question, the Think section with multiple choice and open-ended questions, the Dig Deeper section for extra reading and resources to explore the topic further, the Discuss section for guided and open discussions, and the And Finally... section for any other teacher instructions for follow-up activities, questions, or assignments.

Example lessons:

Why do people get so anxious about math?

Why do people get so anxious about math? - Orly Rubinsten



400,043 Views

3,523 Questions Answered

Let's Begin...

Written by adult education teachers on how *they* use online resources and integrate technology in their teaching - some include lesson plans.

More Teaching With Technology finds CDLPonline.org



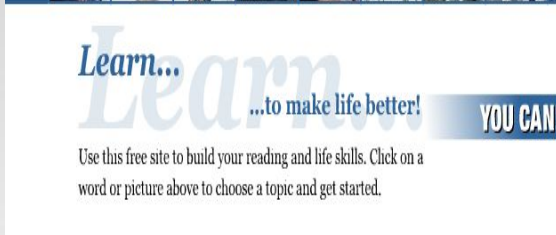
For Adult Educators | Other Learning Web Sites | About CDLP | Help With This Site

Adult Learning Activities

California Distance Learning Project

WORKING LAW and GOVERNMENT FAMILY SCHOOL HEALTH and SAFETY HOUSING MONEY SCIENCE and TECHNOLOGY SERVICES GOING PLACES NATURE

CNAenglish.org



Learn... to make life better!
YOU CAN!

Use this free site to build your reading and life skills. Click on a word or picture above to choose a topic and get started.



English for the Nursing Assistant
Communication on the Job

Home About Us Lesson 1 Lesson 2 Lesson 3 Lesson 4

Welcome!

This Web site is intended to help ESL learners prepare for their academic studies in becoming a Certified Nursing Assistant. In this Communication unit, you will have many opportunities to listen, take notes, practice speaking skills and learn the vocabulary necessary for a profession in the health care field.

Lesson 1 Effective Communication
Learn to identify and use effective communication skills when meeting patients. Practice asking permission and making polite requests.
CNA Skill: Opening Procedure

Lesson 3 Communication Barriers
Learn to identify communication barriers. Identify the meaning of idioms and multiple meaning words.
CNA Skill: Steps for returning a person to bed

USALearns.org



Learn English FREE with USA Learns!

- Learn beginning and intermediate English free.
- Watch video lessons and do 1000's of activities.
- Practice English speaking, listening, vocabulary, pronunciation, reading, spelling, writing and grammar.

Start Now

Already registered?
[Sign In](#)

<https://goo.gl/v9JT2R>

**How much does OTAN charge your agency to use
its tech tools?**

[Poll Everywhere](#)

<https://goo.gl/v9JT2R>

? 's

<https://goo.gl/v9JT2R>

<http://www.otan.us>

TIME TO PLAY: DO YOU KNOW YOUR ACRONYMS?

So easy there is no hint!

Outreach **A**nd
Technical
Assistance
Network

Hint: Not really an acronym

F
L
I
P

Hint: Moodle is one

Learning
Management
System

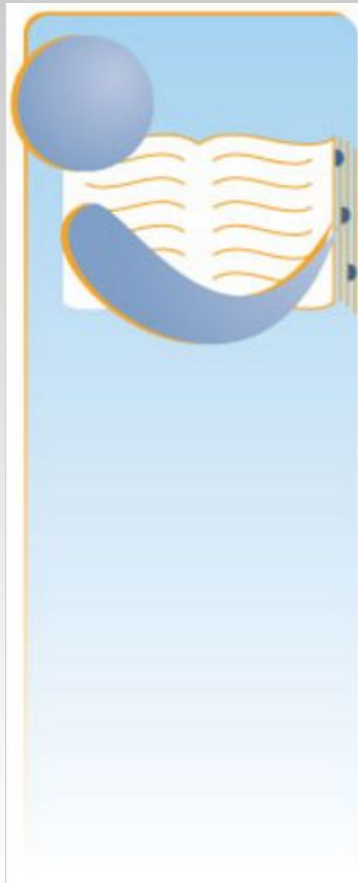
2 Hints: STEM is not part of a plant

Open **E**ducational
Resources:
Science,
Technology,
Engineering, **A**rts
Math

This is 2
Acronyms
in 1

ADULT EDUCATION DICTIONARY

[RESEARCH & REFERENCE | Adult Education Dictionary](#)



Adult Education Dictionary

SEARCH BY ALPHA OR NUMERIC

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [Numeric](#)

SEARCH BY KEYWORD OR CATEGORY

Keyword:

- Category:
- Acronym
 - Assessment & Testing
 - Courses/Curriculum
 - Disabilities
 - ESL
 - Grammar
 - Learning Theory
 - Legislation
 - Prof/Gov Organizations
 - Professional Development
 - Projects/Services
 - Reading/Phonics
 - Teaching Method/Technique
 - Technology
 - Vocational/Workforce

Reset

Search

Lesson Plan Builder

[Teaching Tools & Resources | Lesson Plan Builder](#)



1. [Start a new Lesson Plan.](#)
2. [My Lesson Plans](#)
3. [Read more about writing Lesson Plans.](#)

Create and print lessons plans
(All in WIPPEA format)

?'s

<https://goo.gl/v9JT2R>

<http://www.otan.us>

COMMUNICATION



<https://goo.gl/v9JT2R>

DIGITAL INFORMATION

NEWS

- Relevant to adult education
- Postings dependent on news cycle (daily to weekly)
- Past articles under “More”

DIGESTS - Administrator / Teacher

- Audience focused
- Posted monthly (September - June)

NEWSLETTER

- Adult education news, tips, graphics and more
- Published 3 times yearly

SOCIAL MEDIA COMMUNICATION



Network in real-time with OTAN and AE colleagues using social media apps and sites

Follow OTAN!

Select a social media icon on the OTAN site

OR

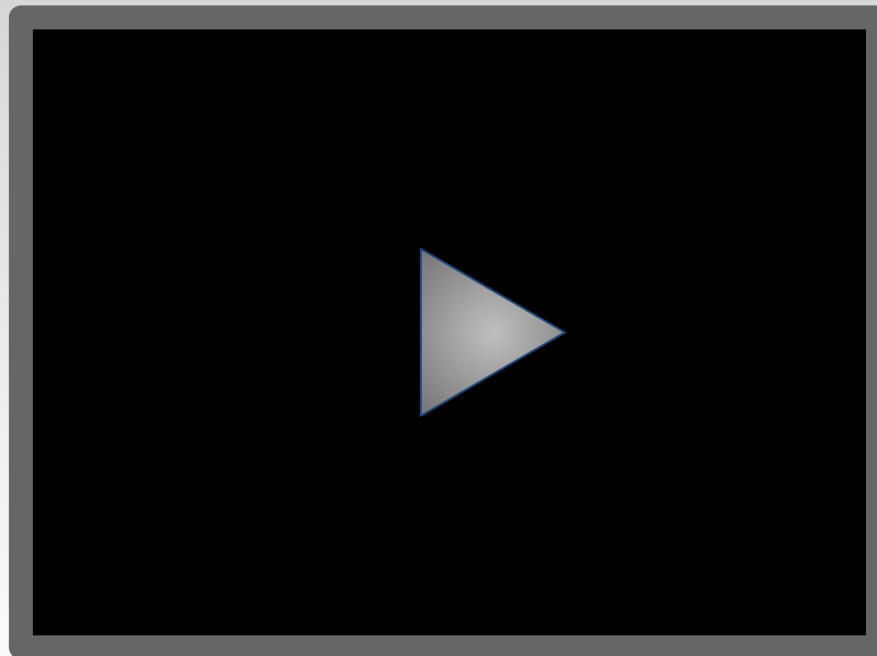
Open the app and search for “Outreach and Technical Assistance Network”

(Searching for OTAN is not the best search...anyone know why?)

STUDENT SUCCEEDS

adulthoodlearners.org

Show others what Adult Education students have achieved



TRAINING



ITS FREE!

FACE-to-FACE and ONLINE

[OTAN](#) | [ABOUT US](#) | [TRAINING](#)

OTAN partners with AEBG-TAP and can provide training to Consortia. Contact TAP for minimum requirements.

Face-to-Face workshops are 3 hours in length.

Online workshops (webinars) are 1 - 1.5 hours.

Workshops are facilitated by OTAN Staff and Subject Matter Experts (SMEs)

ALL workshops are free!



CA Adult Ed Training Calendar

California Adult Education Professional Development

The one-stop training source for California adult educators

Select events by type

(Number in parenthesis indicates total in that type)

- Online (79)
 - Webinars (8)
 - Workshops (5)
 - Facilitated Courses (15)
 - Self-Directed Courses (15)
 - Meetings (36)
 - Events & Conferences (0)
- Blended (0)
- Face To Face (76)
 - Workshops (25)
 - Training (11)
 - Meetings (21)
 - Events & Conferences (19)

Filter events

By Date ▾

By Sponsor ▾

By Time of Day ▾

September 27, 2018

Upcoming Events

155 events

DATE(s)	START TIME	EVENT NAME	EVENT TYPE
ONGOING SELF-DIRECTED			
Ongoing	---	Adult Learning and Development	Online / Self-Directed Courses
Ongoing	---	CASAS Beyond Implementation Basics for Recertification	Online / Self-Directed Courses
Ongoing	---	CASAS eTests Online Coordinator Certification	Online / Self-Directed Courses
Ongoing	---	CASAS eTests Online Proctor Certification	Online / Self-Directed Courses
Ongoing	---	CASAS Implementation Basics Training	Online / Self-Directed Courses
More Self-Directed courses ▶			
SEPTEMBER			
Thursday, 09/27/2018	01:00 PM	California WIOA II Network Meeting - North Coast, Mid Coast and Sacramento	Online / Meetings
Friday, 09/28/2018	09:00 AM	California TOPSpro Enterprise (TE) - Basics	Face To Face / Training

TRAINING TOPICS

- Accessibility
 - Badging
 - Chromebooks, Extensions and Apps
 - Creating Online Courses Using Moodle
 - Digital Safety
 - Google (anything you want: Tools, Drive, Classroom, Sites, Forms, and more!)
 - Internet Resources for AE
 - Mobile Devices
 - Office 365
 - Open Educational Resources (OER)
 - Using Social Media in the Classroom or for an AE program
- ...AND MORE!

All can be customized to meet the needs of the requesting site.





Outreach and Technical Assistance Network



Monthly Tech Talks and other Online Training Sessions/webinars



TECH TALK

Social Media Safety Tips
Presented by: Karla Frizler

Introduction by:
Marjorie Olavides, OTAN PSI

Visit OTAN.us for more information on OTAN offerings Full screen
916-228-2580

<http://www.otan.us>



Outreach and Technical Assistance Network presents:

Technology and Distance Learning Symposium 2019

March 1-2, 2019

Hacienda La Puente Adult School

where it all began...



OTAN

**Adult Education's
electronic information
gateway**

916-228-2580

www.otan.dni.us

TRAINING TIME!

**KEEP
a workshop tidbit**



(if there is time)

<https://goo.gl/v9JT2R>

WHAT OTAN DOES FOR **WIOA FUNDED** ADULT EDUCATION AGENCIES

<https://goo.gl/v9JT2R>

<http://www.otan.us>

Digital Leadership Academy

The Digital Leadership Academy is a two-year professional learning project that assists agencies in meeting their technology integration, distance learning, and blended teaching goals.

DLAC Testimonials

“DLAC gives adult educators the opportunity to network and learn what other agencies throughout the state are doing. You begin to see future technology trends and directions on a statewide level and you can see what your agency does well and where it can grow.”

— San Diego Community College District

“Aside from Dr. Porter’s Activities, IDEAL 101 helped me prepare my students to be more technologically literate for the future. Technology is constantly changing and students today have solid foundation must that will carry them into the future.”

— Clovis Adult Education

“It has reinvigorated and relit the spark of how useful and important technology can be in the delivering of educational activities and services to our students and communities. The possibilities are endless.”

— Napa Valley Adult Education

“The time spent on this project has made me feel fearless as I try to implement tech in my class. Failure is a great learning experience and by me failing regularly, my students are more forgiving of themselves and more apt to try something new.”

“Participating in DLAC made me more effective as a teacher, a mentor and a team member.”

— Baldwin Park Adult and Community Education

CA Adult Education Online Application and Reporting

adulted.otan.us/adulted/

Non-Federal Funds Expended for Adult Education
Report non-federal sources of instructional funding.

Course Approvals
For California school districts providing adult education

Workforce Innovation and Opportunity Act (WIOA)
Federal funding to provide adult basic skills instruction.

Technology and Distance Learning Plan
One of the Program and Accountability requirements for all agencies receiving a Workforce Investment Act, Title II grant.

Technology and Distance Learning Plan surveys

Teacher [self-assessment](#) results

Student [self-assessment](#) results



<https://goo.gl/v9JT2R>

<http://www.otan.us>

IS OTAN ONLY FOR WIOA FUNDED AGENCIES?

<https://goo.gl/v9JT2R>

<http://www.otan.us>

MEMBERSHIP

Is free to all!



Navigation links: About Us, **Preferences**, Site Info

OTAN 25 YEARS

Outreach and Technical Assistance Network for Adult Educators

ED TECHNOLOGY & MEDIA | TEACHING TOOLS & RESOURCES | RESEARCH & REFERENCE | PEOPLE & ORGANIZATIONS

Some services (i.e., DLAC, AdultEdCourses.org) are for WIOA funded agencies only.

The site and other services (including workshops and presentations) are available to all - at no charge.

Contact OTAN for more information!

OTAN Publications:

Send me these OTAN publications:

- Teacher's Digest (monthly, e-mailed)
- Administrator's Digest (monthly, e-mailed)
- Send me the OTAN quarterly newsletter via e-mail
- Send me the OTAN quarterly newsletter via US Mail

OTAN Notifications:

I would like to receive e-mail notification about:

- Professional Development
- Adult Literacy / High School Diploma
- English as a Second Language (ESL) & Citizenship
- Career Technical Education (CTE) / Apprenticeships
- Parenting, Family, and Consumer Awareness

COMING SOON!

Redesigned OTAN Website



Top Story...

Using Technology to Increase Participation for Introverts

Posted on 07/11/2018

Who are you hearing from in your class?

We know students learn in different ways and are working to develop in their zone of proximal development. Teachers regularly differentiate and personalize learning for students' dispositions, abilities, interests, backgrounds, and personality types. But it has taken the education community quite a long time to consider introverts.

The good news is, there are practices, assessments, and procedures that support introverts in an often extroverted world. Here are some ideas that use technology to increase participation for introverts.



- Participating through Google Docs collaboration:** Create a Google Doc discussion tracker and share it with students a few days before a class literature or civics discussion. Ask students to post in-depth questions about a shared reading to the doc. Students respond to their peers' questions, and the teacher reads some of the questions and answers aloud in class. This is a low-risk way for introverted students to participate and feel valued in a discussion.
- Participating through Google Classroom:** Post prompts on Google Classroom and ask students to respond to each other. Entries make a great formative assessment and learners' comments and questions can be used to track participation.
- Digital brainstorming via Padlet:** Teachers can use a digital space such as Padlet to have students post their ideas, and everyone's contributions can be seen by all.
- Using digital choices for reflection:** Students can doodle their thoughts in Google Draw, record their voices on VoiceThread or Flipgrid or caption a photo or artwork as part of a reflection exercise.





OTAN

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or

support@otan.us

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