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What's in your AEP planning toolbox?

September 27, 2018

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Agenda

- Review of Planning Guidance
- Resources / Tools
- Launchboard – what is it?
- Brief Overview
- Planning Road Map
- Training Near You

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Three-Year Plan Approach

Pre-Planning Assessment

- Evaluation of your consortium capacity, identify your key partners and alignment with other regional planning processes

Community Needs and Customers

- Understanding the needs of your community, your current customers, and regional labor market opportunities

Identifying Goals and Strategies

- How and where the consortium will improve programs and services, and the strategies, activities, and expected outputs to get there

Piloting and Implementation

- How you will pilot new strategies, evaluate them, and scale them for full implementation

Pre-Planning Assessment

Goals

- **Identify / evaluate consortium / member** capacity, including current levels and types of education and workforce programs and services for adults in the region, as well as funding available to members for adult education services*
- **Identify key partners,** including their current levels and types of services and funding*
- **Identify alignment of adult education services** provided by the consortia with other regional plans and planning processes (e.g., WIOA Titles I and II, Carl Perkins, Strong Workforce, etc.)

Guiding Questions

- Who provides education and workforce services to adults in our region? What kinds of programs (i.e., levels and types) do they provide?
- What is the capacity of the region to provide these services?
- What kinds of resources are currently being utilized to provide services? What funding is available and is it being leveraged effectively?
- To what extent is your consortium aligned with other regional planning processes? (e.g., WIOA I & II, Carl Perkins, SWP, etc.)

Community Needs and Customers

Goals

- **Describe the regional need for adult education and workforce services** as it pertains to (1) your current customers, (2) the regional community, and (3) the regional labor market
- **Define shared and unique customers**, as well as service priorities and communities of need
- **Evaluate the alignment** between needs and levels and types of services available within the region to meet adult education and workforce needs.

Guiding Questions

- Who are your current customers? What are their needs, goals, and priorities?
- What characteristics define your region's communities? What characteristics define the populations engaged in the programs you offer?
- What industries is your region home to? What kind of skills are they looking for in their employees? What kinds of credentials do they value?

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Identifying Goals and Strategies

Goals

- **Identify activities and measurable goals** to address community needs & improve student outcomes
- **Describe strategies to improve integration of services** among including, but not limited to alignment of intake / placement for adults seeking education and workforce services, program mapping, and alignment of curriculum and standards
- **Describe strategies to improve transitions** into postsecondary education and the workforce
- **Describe approaches to prototype new strategies and evaluate their effectiveness**

Guiding Questions

- How will you coordinate programs to eliminate duplication, maximize program potential, and ensure access to all adults needing services in the region?
- How will you ensure that adults transition seamlessly across programs, service providers, and into the workforce?
- How we you concretely identify or quantify your outputs - e.g. which specific occupations or industries will you focus on, how many new training programs do you intend to build, where and how will you increase engagement and outreach to new customers, etc.?
- How will data be used to evaluate progress and measure effectiveness?

Piloting and Implementation

Goals

- **Explain how you will prototype and pilot new strategies** to address the region's most urgent problems
- **Describe how you intend to evaluate the effectiveness of these pilots** using formative data collected throughout to inform continuous improvement processes, as well as summative data to assess the overarching impact of these strategies

Guiding Questions

- What problems most need solving?
- What does it mean for a strategy to work? What criteria will you use to assess success or failure? What measures?
- Are your strategies robust enough for objective measurement?
- Are there time and sufficient resources to measure impact and evaluate success?

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Resources & Planning Tools

Trainings, Workshops, and Webinars

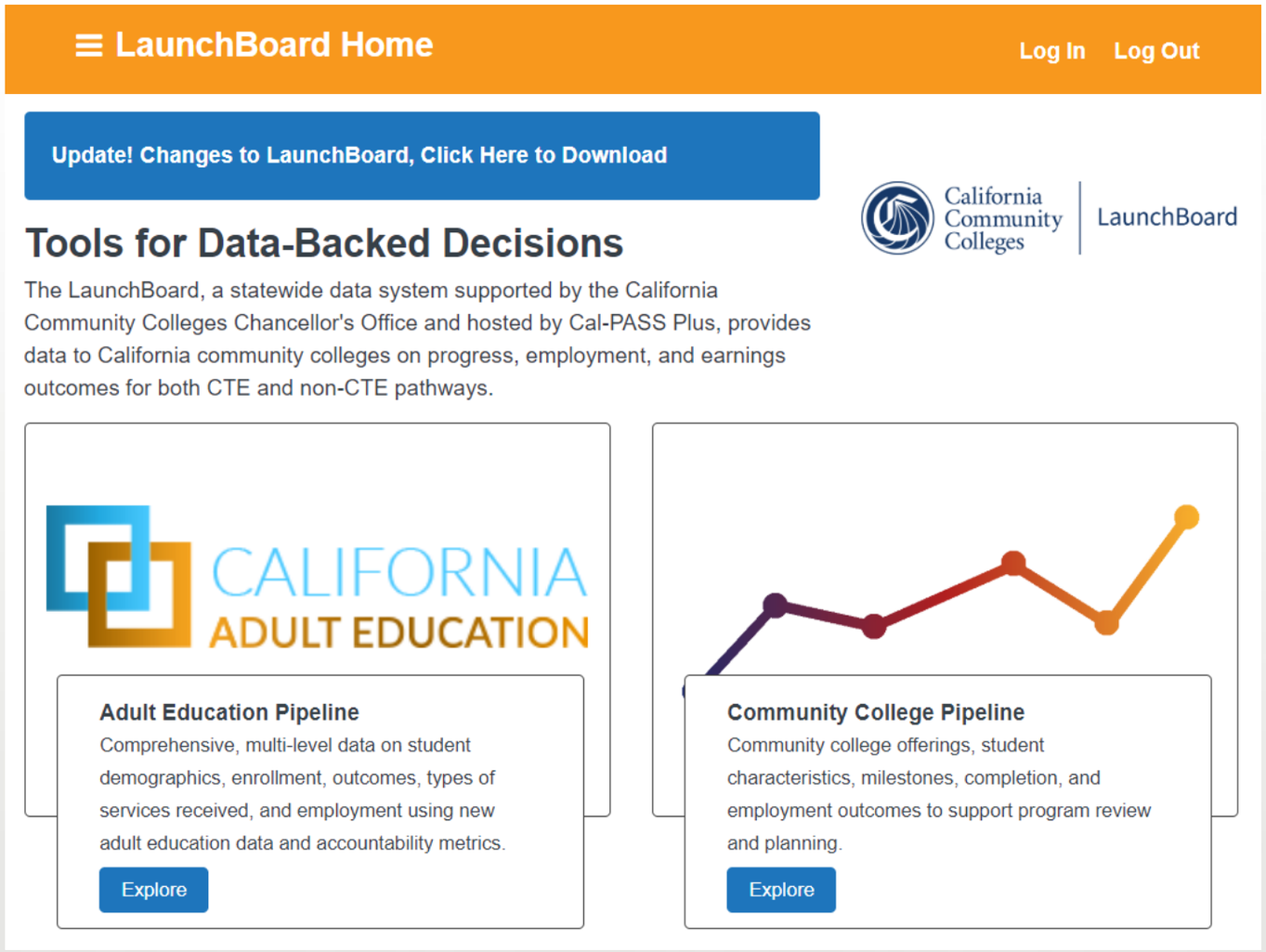
- Human Centered Design
- Career Pathway Training
- Adult Education Data Unlocked Training
- Webinars highlighting the current pilots that are showing results around the state
- Logic Modeling, Community Asset Mapping, and more

Tools and Resources

- Regional demographic data
- LMI Reports, Supply and Demand Tools from the Centers of Excellence
- LaunchBoard data tables for consortium outcomes
- CASAS Quarterly and Annual Reports
- Consortium / Member Effectiveness Self-Assessment Tool

Guidance & Templates

- Three-year planning guidance
- Three-Year Plan Template
- Logic Model Template
- Partner, levels and types of services tables
- Planning support through TAP



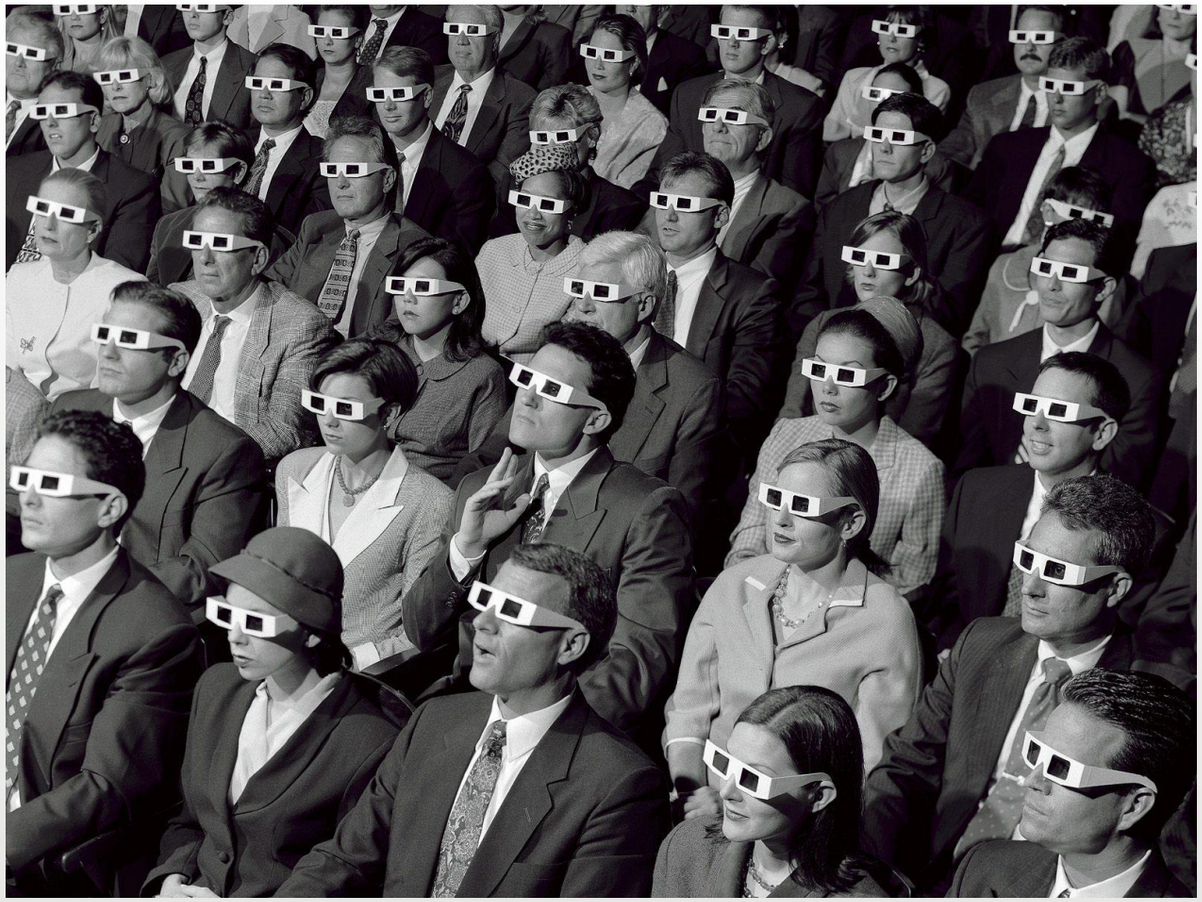
LaunchBoard Adult Education Pipeline

Students, Programs, Progress, Transition, Completion, and Employment in the California Adult Education Program

What is the LaunchBoard?

Statewide data visualization system supported by the Community College Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, employment, and earnings outcomes for community college pathways, adult education, and K14 career pathways.

This information is intended to facilitate local, regional, and statewide conversations about how to foster economic mobility.



Audience

- Practitioners
- College, K12, Adult Ed
- Faculty, Leadership, State
- Planning
- Program Development

Fast Facts

- **Practitioner Driven** – Asked for by practitioners
- **Practitioner Facing** – Designed for program planning and improvement
- **Free -** To education institutions who are CalPASS Members
- **FERPA Suppressed –** No data for cohorts smaller than 10 students
- **Leverages Existing Public Datasets –** COMIS, EDD, DAS, K12, TOPSpro
- **Development Team** – WestEd, Ed Results, RP Group, Centers of Excellence

LaunchBoard Data Sets

Primary Student Data

- CCCCO MIS Enrollment Data
- K12 Adult Ed (TOPSpro)
- K12 Secondary (CalPASS)

Supplemental Data Matching

- EDD Wage File
- High School Equivalency
- CASAS Testing Data
- DAS Records

Possible Future Data Sources

- CTE Outcome Survey

LaunchBoard Tabs

Community College Pipeline

Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

Explore

CALIFORNIA ADULT EDUCATION

Adult Education Pipeline

Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

Explore

CALIFORNIA COMMUNITY COLLEGES

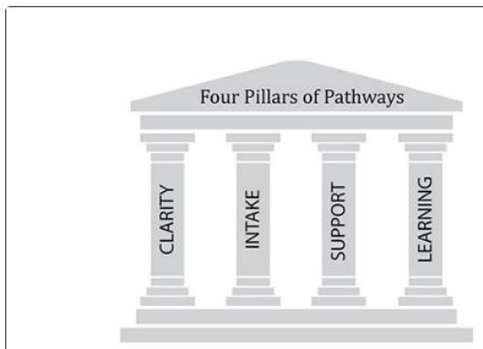
Doing What MATTERS™

FOR JOBS AND THE ECONOMY

Strong Workforce

Completion and employment data for examining long-term outcomes.

Explore



Guided Pathways

First-year momentum points for evaluating college redesign efforts.

Explore

K14 CTE Transitions

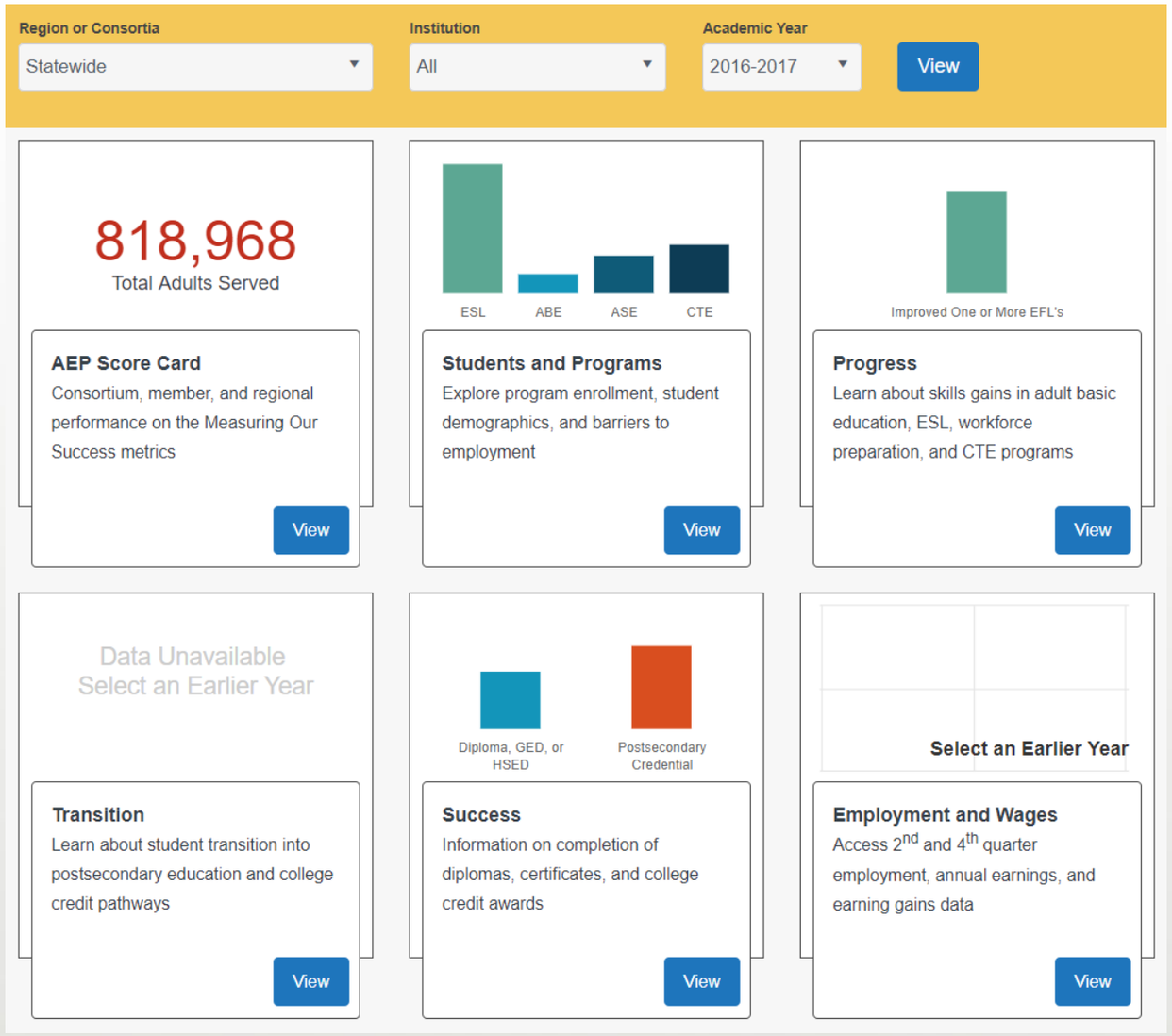
Examine outcomes for high school CTE students after they enroll in community college.

Explore

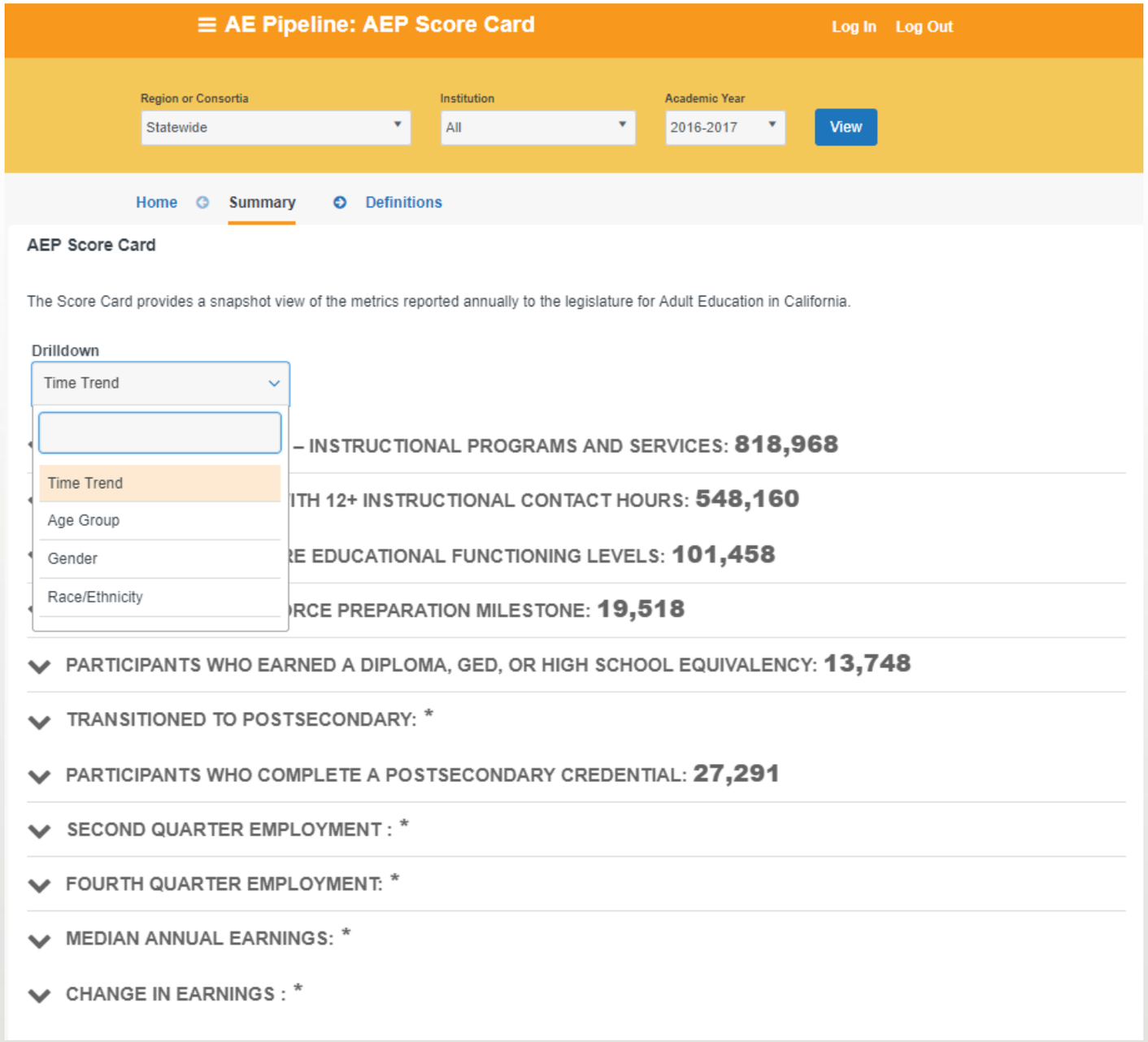
Guided Pathways

Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

Explore



1. Visualize by region, institution, year
2. Six high level live metrics on (tiles) organized by student momentum points
3. AEP Score Card with MoS reporting metrics
4. Summary infographic in each page focused on a key data point or question
5. Detailed data charts and tables with:
   - Additional AE Key Metrics
   - Disaggregate by ethnicity, gender, age
   - Time trends


AE Pipeline: AEP Score Card
Log In
Log Out
Region or Consortia
Statewide
Institution
All
Academic Year
2016-2017
View
Home
Summary
Definitions
AEP Score Card
The Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.
Drilldown
Time Trend
Time Trend
Age Group
Gender
Race/Ethnicity
– INSTRUCTIONAL PROGRAMS AND SERVICES: 818,968
ITH 12+ INSTRUCTIONAL CONTACT HOURS: 548,160
RE EDUCATIONAL FUNCTIONING LEVELS: 101,458
RCE PREPARATION MILESTONE: 19,518
PARTICIPANTS WHO EARNED A DIPLOMA, GED, OR HIGH SCHOOL EQUIVALENCY: 13,748
TRANSITIONED TO POSTSECONDARY: *
PARTICIPANTS WHO COMPLETE A POSTSECONDARY CREDENTIAL: 27,291
SECOND QUARTER EMPLOYMENT : *
FOURTH QUARTER EMPLOYMENT: *
MEDIAN ANNUAL EARNINGS: *
CHANGE IN EARNINGS : *

Planning Road Map

Step 1: Get Smart!
Step 2: Define Your Planning Approach
Step 3: Conduct Your Pre-Planning Assessment
Step 4: Identify Community Needs and Customers
Step 5: Have a Common Vision
Step 6: Set Goals Grounded in Your Shared Vision for Your Consortium and Your Community
Step 7: Decide on Long-Term Strategies, Pilots, and Prototypes
Step 8: Draft Your Strategic Action Plan
Step 9: Public Comment and Review
Step 10: Celebrate and Publicize Your Plan

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Data Training Workshops

Shasta College | Oct. 15, 9 a.m.-3 p.m.
Hosted by North Far North Regional Consortium and Shasta College
Seats: 60

Radisson Hotel Santa Maria | Oct. 16, 9 a.m.-3 p.m.
Hosted by South Central Coast Regional Consortium and Hancock College
Seats: 100

East L.A. Skills Center | Oct. 17, 9 a.m.-3 p.m.
Hosted by Los Angeles Unified School District
Seats: 100

San Bernardino Valley College | Oct. 18, 9 a.m.-3 p.m.
Hosted by Inland Adult Education Consortium and San Bernadino Community College District
Seats: 200

Mt. San Antonio College | Oct. 22, 9 a.m.-3 p.m.
Hosted by Mt. San Antonio College and Mt. SAC Regional Consortium for Adult Education
Seats: 125

Sunnyvale Center, Room 103 | Oct. 24, 9 a.m.-3 p.m.
Hosted by North Santa Clara County Student Transition Consortium and Foothill College
Seats: 100

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Data Training Workshops

The Professional Oaks Building, Room 2C | Oct. 29, 9 a.m.-3 p.m.
Hosted by Sequoias Adult Education Consortium
Seats: 133

SCOE Conference Center | Oct. 30, 9 a.m.-3 p.m.
Hosted by Sacramento County Office of Education
Seats: 126

Del Valle Education Center, Room 401 | Oct. 31, 9 a.m.-3 p.m.
Hosted by Contra Costa Community College District and Acalanes Union High School District
Seats: 100

Poway Unified School District Community Room | Nov. 15, 9 a.m.-3 p.m.
Hosted by Poway Unified School District
Seats: 140

North Orange County Continuing Education, Multi-Purpose Room| Nov. 29, 9 a.m.-3 p.m.
Hosted by North Orange County Continuing Education
Seats: 90

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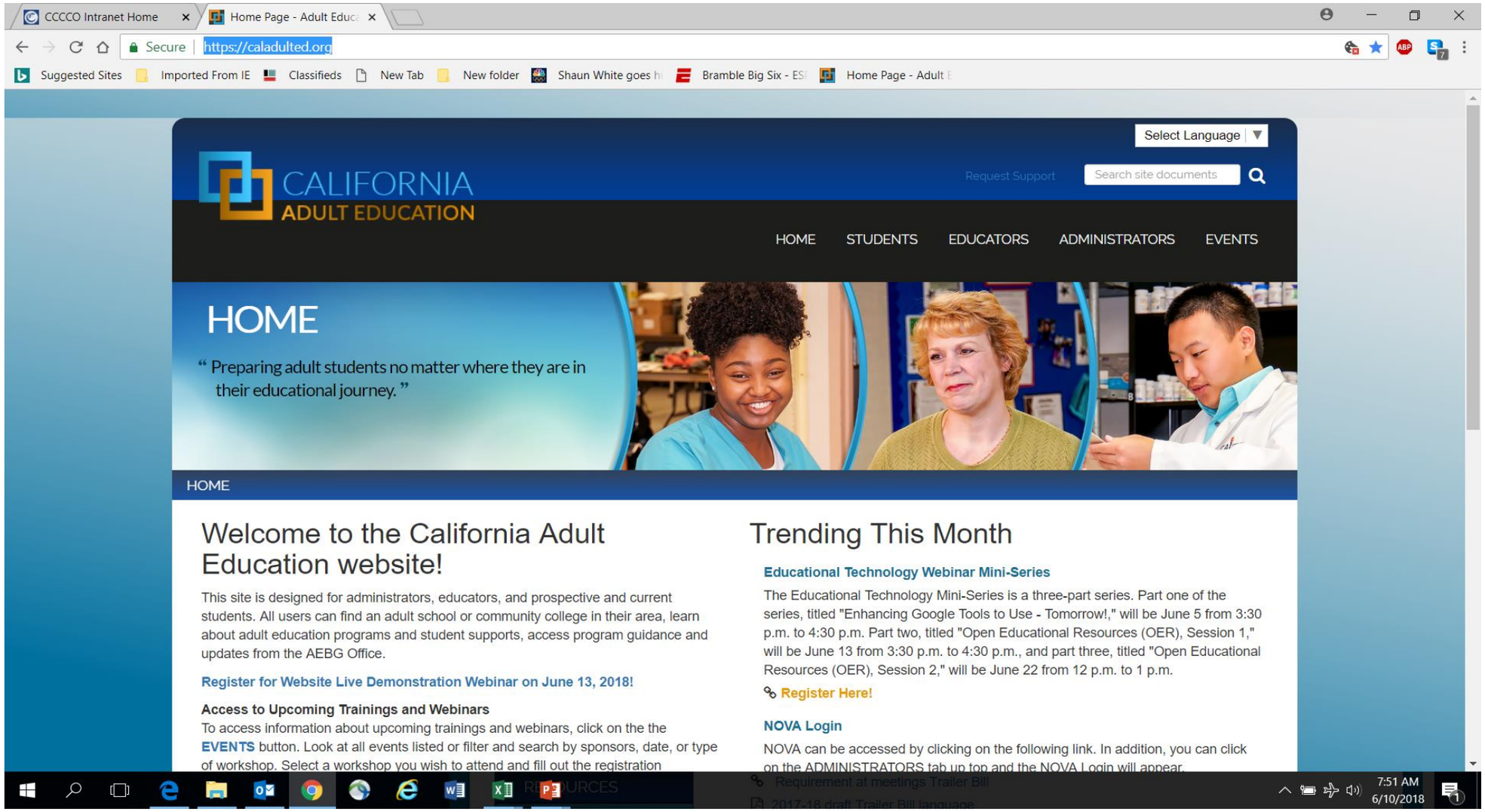
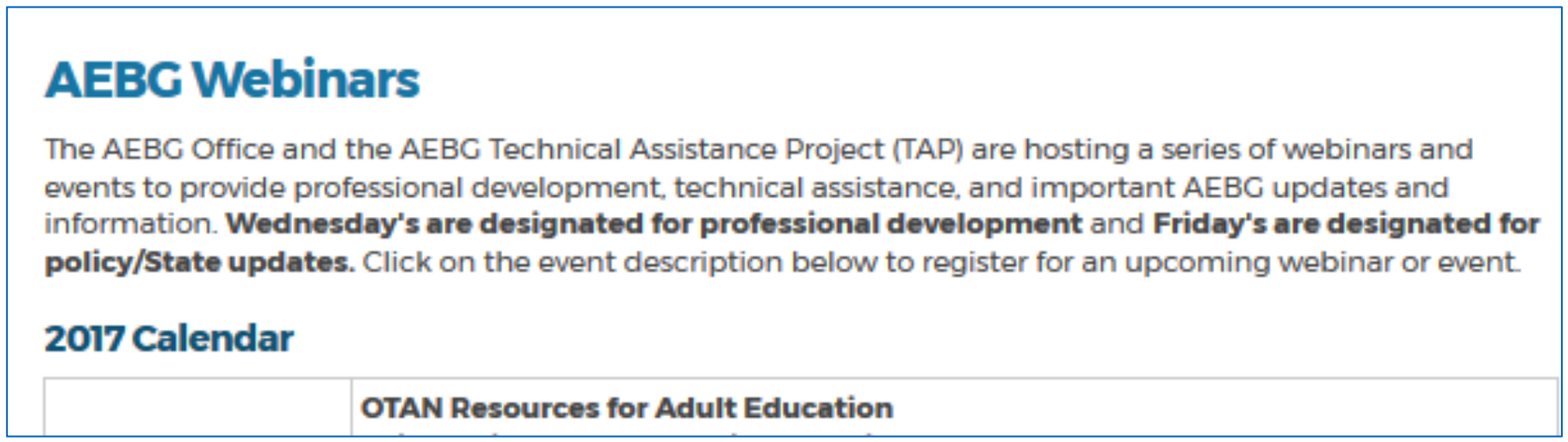
AEBG Web Site



https://caladulted.org/

AEBG TAP

The AEBG Technical Assistance Program (TAP) provides professional development resources for all AEBG agencies statewide.



AEBG Webinars

The AEBG Office and the AEBG Technical Assistance Project (TAP) are hosting a series of webinars and events to provide professional development, technical assistance, and important AEBG updates and information. **Wednesday's are designated for professional development** and **Friday's are designated for policy/State updates.** Click on the event description below to register for an upcoming webinar or event.

2017 Calendar

	OTAN Resources for Adult Education