

Pathways / IET Field Team

AEP Directors Meeting

September 28, 2018

Field Team Objectives

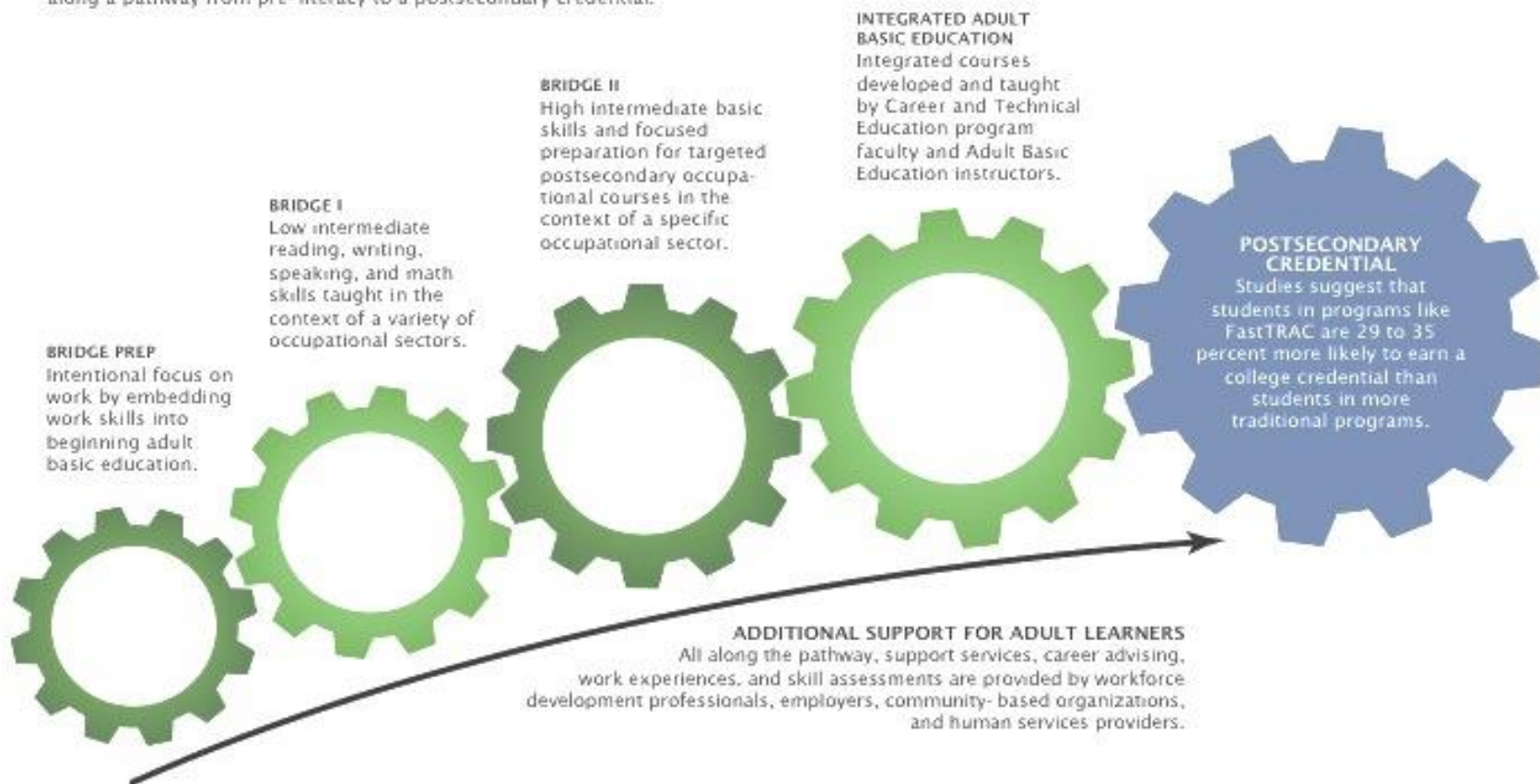
- Issue **guidance on integrated pathways and effective transition** of students between systems
- **Promote alignment and strategies for coordinating state investments for pathway development** [the California Community Colleges Chancellor's Office (CCCCO), the California Department of Education (CDE), the California Workforce Development Board, etc.]
- Support **increased practitioner capacity** for career pathway design and implementation

MINNESOTA fastTRAC

TRAINING, RESOURCES AND CREDENTIALING | ADULT CAREER PATHWAYS

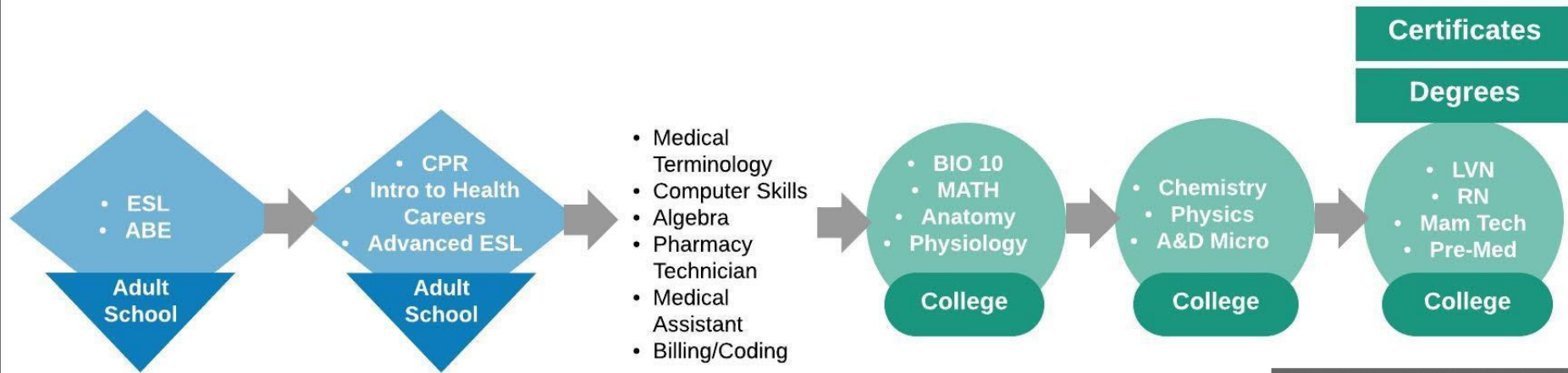
A Career Pathway for Minnesota

FastTRAC (Training, Resources, Credentialing) helps educationally underprepared adults achieve success in high-demand careers that pay family sustaining wages by integrating basic skills and career and technical education along a pathway from pre-literacy to a postsecondary credential.



Nice Graphics?

Allied Health



DRAFT 2/27/2018

Bridge 1

Title: _____

Class 1: _____

Class 2: _____

Class 3: _____

Class 4: _____

Class 5: _____

Supports

1: _____

2: _____

3: _____

Location: _____

Transition Activities:

1: _____

2: _____

3: _____

4: _____



Bridge 2

Title: _____

Class 1: _____

Class 2: _____

Class 3: _____

Class 4: _____

Class 5: _____

Supports

1: _____

2: _____

3: _____

Location: _____

Transition Activities:

1: _____

2: _____

3: _____

4: _____



1st Rung of CC Credit Program (could be blended AS/CC)

Title: _____

Class 1: _____

Class 2: _____

Class 3: _____

Class 4: _____

Class 5: _____

Supports

1: _____

2: _____

3: _____

Location: _____

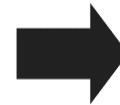
Transition Activities:

1: _____

2: _____

3: _____

4: _____



Next Steps

Additional College
Certificate/Degrees:

1: _____

2: _____

3: _____

Certifications:

1: _____

2: _____

3: _____

Employment:

1: _____

2: _____

3: _____

East Bay Transportation and Logistics Partnership

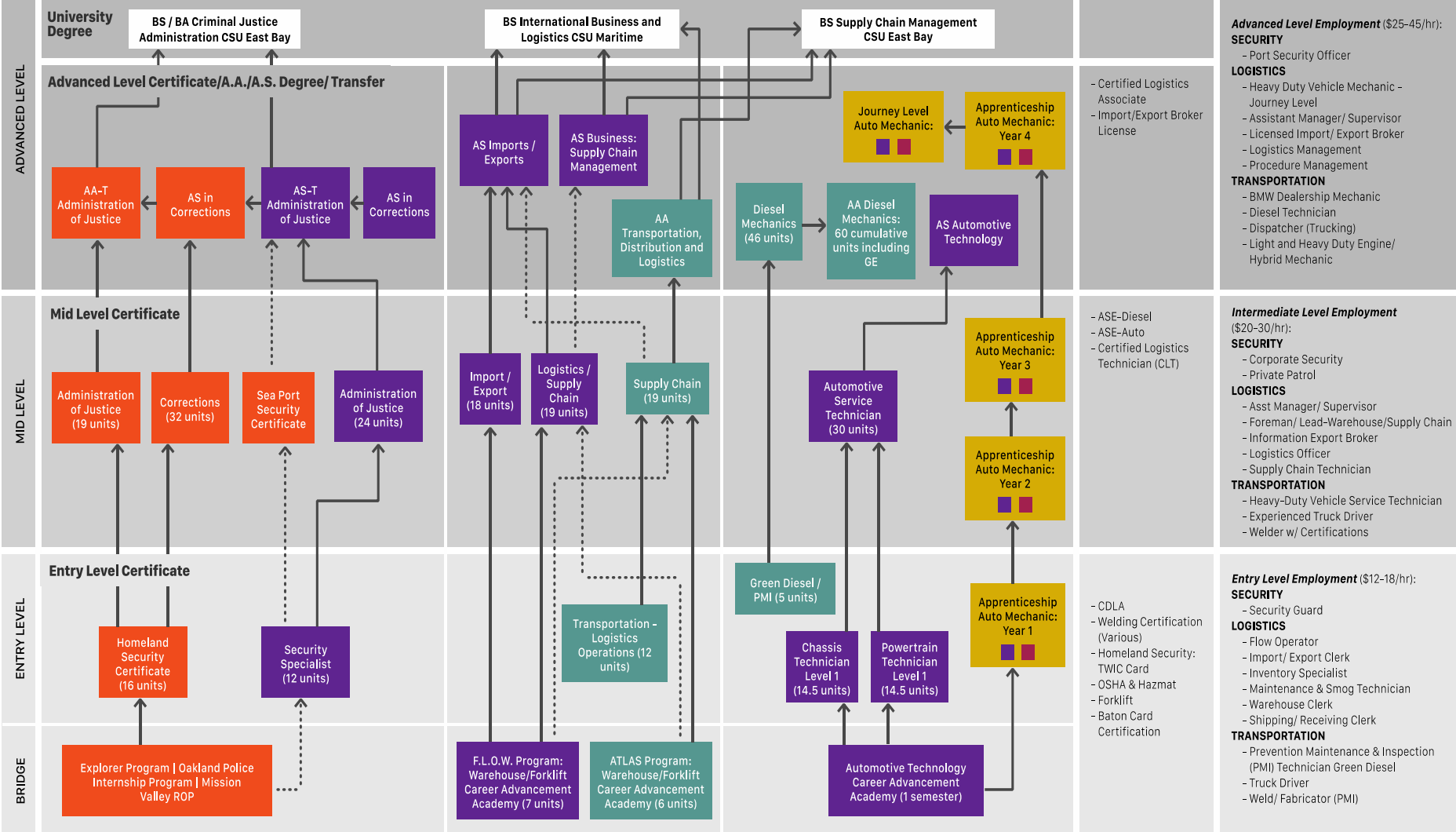
Transportation and Logistics Regional Community College Offerings



ACADEMIC PROGRAM OF STUDY

INDUSTRY CERTIFICATION

JOBS & WAGES



Key

- Pathways (within Programs)
- DBS Programs
- ⋯→ Optional Pathways
- ▭ Programs in development
- College of Alameda
- Contra Costa College
- Merritt College
- Apprenticeship: Auto Mechanic
- Chabot College

This project is funded by a U.S. Department of Labor Trade Adjustment Assistance Community College Career Training grant to the East Bay. This product's cost to produce was \$4,203 (0.76% of project) from a grant awarded under the Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grants, as implemented by the U.S. Department of Labor's Employment and Training Administration. Design it-Build it-Ship it (DBS) is an equal opportunity employer / program and auxiliary aids and services are available upon request to individuals with disabilities.

CAREER CHOICES

AVAILABLE PROGRAMS

CASAS Score

246-251
(and above)

**High Adult
Secondary
Education**

- Accounting
- Accounting Clerk
- Administrative Assistant
- Architecture
- Business Administration
- Chemistry
- Computer Science
- Criminal Justice
- Cybersecurity
- Dietetic Technician
- Elementary Teacher Education
- Emergency Medical Services
- Flight Attendant and Airline Travel Careers
- Gerontology
- Human Resources Management
- Human Services
- International Business
- Kinesiology
- Marketing
- Mass Communication
- Neurodiagnostic Technology
- Nursing
- Paralegal
- Political Science
- Psychology
- Public Health Science
- Respiratory Care
- Speech Language Pathology Assistant

236-245

**Low Adult
Secondary
Education**

- Apparel Construction or Industrial Sewing
- Assistant Preschool Teacher
- Building Codes Technology
- Business Information Worker*
- CISCO Network Technician
- CNC Operator or Programmer
- Cosmetology & Esthetician
- Computer Information Systems
- Construction Technology
- Culinary Arts - Baking & Pastry
- Dental Assisting
- Entry-Level Accounting
- Entrepreneurship
- Fitness Specialist
- Floral Design
- Graphic Design
- Horticulture
- Medical Assistant*
- Medical Billing and Coding*
- Pharmacy Technician
- Social Media Content Production
- Spa Management
- Welding

211-235

**Intermediate -
High ESL/ABE**

201-210

**Intermediate
ESL & ABE**

- Personal Care Aide ☺
- Automotive Service Technician ☺
- Retail Salesperson ☺

Career Support Programs

- College & Career Readiness
- Job Readiness
- Citizenship

181-200

**ESL/ABE
Beginning**

• credit class • noncredit class • free noncredit class ☺ *This program is offered as credit and noncredit.

180
(and below)

Basic Literacy
ESL - English as a
Second Language
ABE - Adult Basic Ed.

START HERE

Questions?

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HBAS College & Career Specialist
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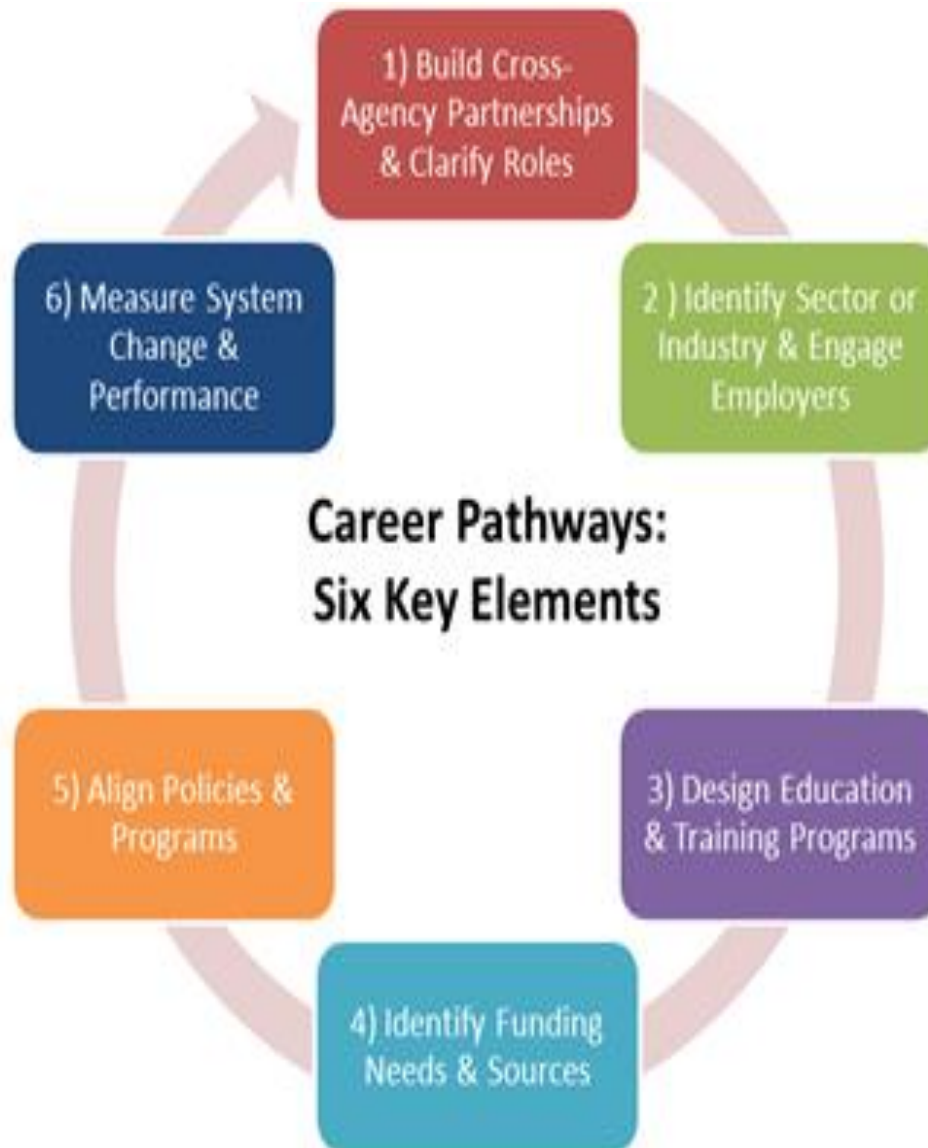
ESL 2?

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HBAS Counselor for ESL Students
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WWW.CCCD.EDU/ABOUTUS/EDSERVICES/GRANTS/AEBG



COAST COMMUNITY
COLLEGE DISTRICT
Coastline College
Golden West College
Orange Coast College
GARDEN GROVE UNIFIED
SCHOOL DISTRICT
HUNTINGTON BEACH UNION
HIGH SCHOOL DISTRICT
NEWPORT MESA UNIFIED
SCHOOL DISTRICT
ORANGE COUNTY
DEPARTMENT OF EDUCATION
COASTLINE REGIONAL
OCCUPATIONAL PROGRAM



Building Cross Agency Partnerships

Identify Sector or
Industry and Engage
Employers

Design Education and Training Programs









Identify Funding Needs and Resources

Align Policies and Programs

Measure Systems Change and Performance

Google Drive Site

Drive > Pathways-IET Field Team 2018 > Scope 1: Pathways Guidance Materials 

File name	Owner	Last modified	
 AB540	Jaemi Naish	Jun 6, 2018	Jaemi Naish
 Useful PowerPoint Presentations	me	May 19, 2018	me
 Pathway Definitions	me	May 19, 2018	me
 Effective Practice Examples	me	May 19, 2018	me
 Integrated-Education-and-Training-A-Career-Pathway... 	me	Jun 6, 2018	me
 Link to CLASP California Career Pathways.docx 	me	Jun 6, 2018	me



CAREER PATHWAYS CHECKLIST



Daniel S. Eckstein – NOVA Research Company
Dana M. Young – NOVA Research Company

June 2017

Questions for You

- What are the main obstacles faced by your consortium in developing Pathways and Integrated Education and Training?
- What information or resources from the Field Team or AEP Office would be most useful to your consortium in developing pathways
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