Pathways / IET Field Team

AEP Directors Meeting
September 28, 2018
Field Team Objectives

• Issue **guidance on integrated pathways and effective transition** of students between systems

• **Promote alignment and strategies for coordinating state investments for pathway development** [the California Community Colleges Chancellor’s Office (CCCCO), the California Department of Education (CDE), the California Workforce Development Board, etc.]

• Support **increased practitioner capacity** for career pathway design and implementation
A Career Pathway for Minnesota

FastTRAC (Training, Resources, Credentialing) helps educationally underprepared adults achieve success in high-demand careers that pay family sustaining wages by integrating basic skills and career and technical education along a pathway from pre-literacy to a postsecondary credential.

**B R I D G E I**
Low intermediate reading, writing, speaking, and math skills taught in the context of a variety of occupational sectors.

**B R I D G E I I**
High intermediate basic skills and focused preparation for targeted postsecondary occupational courses in the context of a specific occupational sector.

**B R I D G E P R E P**
Intentional focus on work by embedding work skills into beginning adult basic education.

**I N T E G R A T E D A D U L T B A S I C E D U C A T I O N**
Integrated courses developed and taught by Career and Technical Education program faculty and Adult Basic Education instructors.

**P O S T S E C O N D A R Y C R E D E N T I A L**
Studies suggest that students in programs like FastTRAC are 29 to 35 percent more likely to earn a college credential than students in more traditional programs.

**A D D I T I O N A L S U P P O R T F O R A D U L T L E A R N E R S**
All along the pathway, support services, career advising, work experiences, and skill assessments are provided by workforce development professionals, employers, community-based organizations, and human services providers.
Nice Graphics?

Allied Health

- ESL
- ABE
- CPR
- Intro to Health Careers
- Advanced ESL
- Medical Terminology
- Computer Skills
- Algebra
- Pharmacy Technician
- Medical Assistant
- Billing/Coding

- BIO 10
- MATH
- Anatomy
- Physiology

- Chemistry
- Physics
- A&D Micro

- LVN
- RN
- Mam Tech
- Pre-Med

Adult School

College

College

College

DRAFT 2/27/2018
CAREER CHOICES

AVAILABLE PROGRAMS

High Adult Secondary Education
- Accounting
- Accounting Clerk
- Administrative Assistant
- Architecture
- Business Administration
- Chemistry
- Computer Science
- Criminal Justice
- Cybersecurity
- Dietetic Technician
- Elementary Teacher Education
- Emergency Medical Services
- Flight Attendant and Airline Travel Careers
- Gerontology
- Human Resources Management
- Human Services
- International Business
- Kinesiology
- Marketing
- Mass Communication
- Neurodiagnostic Technology
- Nursing
- Paralegal
- Political Science
- Psychology
- Public Health Science
- Respiratory Care
- Speech Language Pathology Assistant

Low Adult Secondary Education

Intermediate - High ESL/ABE
- Apparel Construction or Industrial Sewing
- Assistant Preschool Teacher
- Building Codes Technology
- Business Information Worker
- CISCO Network Technician
- CNC Operator or Programmer
- Cosmetology & Esthetician
- Computer Information Systems
- Construction Technology
- Culinary Arts - Baking & Pastry
- Dental Assisting
- Entry-Level Accounting
- Entrepreneurship
- Fitness Specialist
- Floral Design
- Graphic Design
- Horticulture
- Medical Assistant
- Medical Billing and Coding
- Pharmacy Technician
- Social Media Content Production
- Spa Management
- Welding

Intermediate ESL & ABE
- Personal Care Aide
- Automotive Service Technician
- Retail Salesperson

Career Support Programs
- College & Career Readiness
- Job Readiness
- Citizenship

Questions?
Valerie Beachley
HBAS College & Career Specialist
Phone: 714-592-1005 x4472
Email: vbeachley@hbas.edu

ESL 2?
Ashley Nguyen
HBAS Counselor for ESL Students
Phone: 714-894-1018
Email: anguyen@hbas.edu

WWW.CCCD.EDU/ABOUTUS/EDSERVICES/GRANTS/AEBG
Career Pathways: Six Key Elements

1) Build Cross-Agency Partnerships & Clarify Roles
2) Identify Sector or Industry & Engage Employers
3) Design Education & Training Programs
4) Identify Funding Needs & Sources
5) Align Policies & Programs
6) Measure System Change & Performance
Building Cross Agency Partnerships
Identify Sector or Industry and Engage Employers
Design Education and Training Programs
Identify Funding Needs and Resources
Align Policies and Programs
Measure Systems
Change and Performance
<table>
<thead>
<tr>
<th>File Name</th>
<th>Owner</th>
<th>Last modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB540</td>
<td>Jaemi Naish</td>
<td>Jun 6, 2018 Jaemi Naish</td>
</tr>
<tr>
<td>Useful PowerPoint Presentations</td>
<td>me</td>
<td>May 19, 2018 me</td>
</tr>
<tr>
<td>Pathway Definitions</td>
<td>me</td>
<td>May 19, 2018 me</td>
</tr>
<tr>
<td>Effective Practice Examples</td>
<td>me</td>
<td>May 19, 2018 me</td>
</tr>
<tr>
<td>Integrated-Education-and-Training-A-Career-Pathway...</td>
<td>me</td>
<td>Jun 6, 2018 me</td>
</tr>
<tr>
<td>Link to CLASP California Career Pathways.docx</td>
<td>me</td>
<td>Jun 6, 2018 me</td>
</tr>
</tbody>
</table>
Questions for You

• What are the main obstacles faced by your consortium in developing Pathways and Integrated Education and Training?

• What information or resources from the Field Team or AEP Office would be most useful to your consortium in developing pathways