

Pathway, I Got Your Pathway...



Data Tools for 3 Year Planning and Pathway Development

Pathways are Like Pinball...



*Data are just signposts to help you
Understand the change you want to be.....*



AEP has Many Metrics

Region or Consortia: Statewide
Institution: All
Academic Year: 2015-2016
[View](#)

[Home](#) [Summary](#) [Definitions](#)

AEP Score Card

The Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.

Drilldown
Time Trend

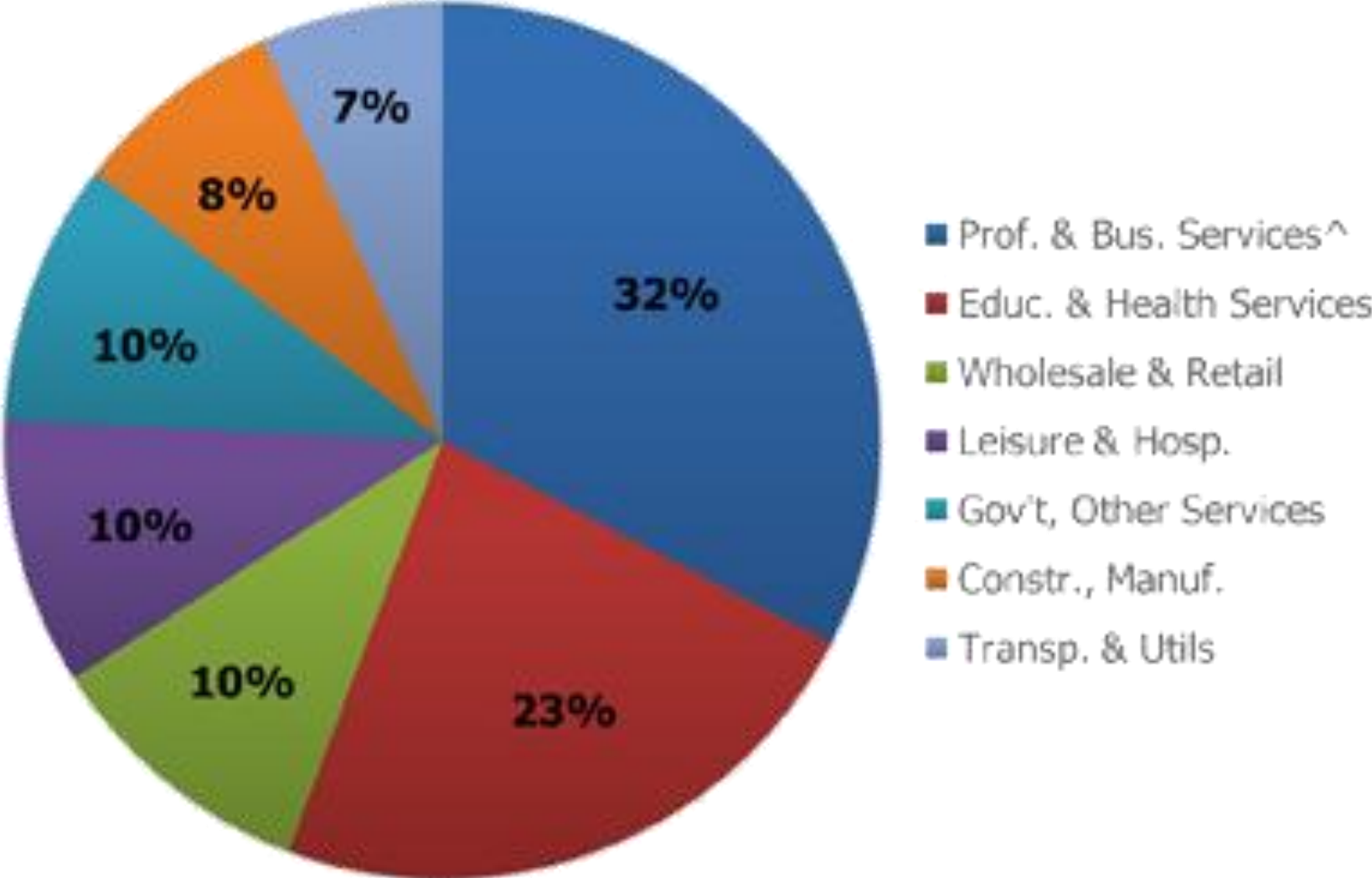
- ✓ TOTAL ADULTS SERVED – INSTRUCTIONAL PROGRAMS AND SERVICES: **818,968**
- ✓ TOTAL PARTICIPANTS WITH 12+ INSTRUCTIONAL CONTACT HOURS: **548,160**
- ✓ IMPROVED ONE OR MORE EDUCATIONAL FUNCTIONING LEVELS: **101,458**
- ✓ COMPLETED A WORKFORCE PREPARATION MILESTONE: **19,518**
- ✓ PARTICIPANTS WHO EARNED A DIPLOMA, GED, OR HIGH SCHOOL EQUIVALENCY: **13,748**
- ✓ TRANSITIONED TO POSTSECONDARY: *
- ✓ PARTICIPANTS WHO COMPLETE A POSTSECONDARY CREDENTIAL: **27,291**
- ✓ SECOND QUARTER EMPLOYMENT : *
- ✓ FOURTH QUARTER EMPLOYMENT: *
- ✓ MEDIAN ANNUAL EARNINGS: *
- ✓ CHANGE IN EARNINGS : *

AEP has Many Customers

Immigrants Unemployed Adults Adults wo HS Diploma Adults with low basic literacy
Previously incarcerated Homeless or Formerly homeless Displaced Homemakers
Adults on Public Assistance Older Adults Adults with Disabilities Former Foster Youth



AEP Serves a Diverse Economy



AEP has to Connect Complex Systems

Community College

Degrees

Construction/Skilled Trades

Constr Building Insp DVC
Constr Supervision DVC
Constr Management DVC
Plumbing/Steamfitting DVC

Energy/Bldg Control Sys

HVAC DVC
Energy Systems DVC

Manufacturing/Industrial Maintenance

Electronic Technology DVC	Instrumentation Tech LMC
Electrical Engineering DVC	Electrical Technology LMC
Appliance Service LMC	Process Technology LMC
	Welding Technology LMC

Automotive

Automotive Collision CCC
Automotive Services CCC
Automotive Tech LMC

Certificates of Achievement

Construction & Building Inspect 33/48 units DVC
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Constr Supervision 30/42 units DVC

Plumbing 28/42 units DVC

Steamfitting 21/52.5 units DVC

Preapprentice 18 units DVC

Energy Systems 26 units DVC

HVAC 18 units DVC

Industrial Maint. Mechanic 37/55.5 units DVC

Electric/Electronic Technology 26/39 units DVC

Process Technology 35/53 units LMC

Appliance Svs Technology I, II 18/27, 26/39 units - LMC
--

Electrical Technology 42/63 units LMC
--

Welding Technology 33.5/50 units LMC

Automotive Technology 18/27-LMC, 30/45-CCC

Automotive Collision Repair 37/55.5 units CCC
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Low Unit Certificates

Plumbing DVC
Steamfitting DVC
Process Tech LMC

Energy Systems - 14 DVC

Welding LMC
Appliance Electrical LMC

Engine Perf LMC
Engine Machine LMC
Auto Chassis LMC
Auto Collision CCC
Refrigeration LMC
Auto Air Cond LMC

Common/Hinge Courses

Intro to Industrial Trades

K12 Adult Schools

Apprenticeship

Electrical-302 Ma	BART Elevator - Ma	AC Transit - Ma	NorCal Elevator - Ma
Heat & Frost-Loc 16	CalTrans Paint - Ma	Roofing/Water - Ma	

Entry-Level Certificates/Courses

Futurebuild Preappr - Pi	Solar Tech (OSHA 10) - WC, Li	Custodial - Pi	HVAC I, II - WC	General Auto - Li
		Building Maint Cert - WC	Welding Cert - WC	
		Electrical Controls - WC	Facility Maint Oper - WC	

What is the Change You Want to Be...



Data is a Student Journey

AEBG Student Progress Framework

**Completion by Design
Momentum Framework**

Connection	Entry	Progress		Completion	
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AEBG Objectives

Objectives 1, 2, 4	Objectives 3, 5		Objectives 5, 6, 7		
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**AEBG Indicator
Framework**

Adults Served	Participants	Student Progress	Transition	Completion	Outcomes After Exit
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AEBG Metrics

Reportable Individual: 1+ hour or svsl	Participant: 12+ contact hours	Interim Progress Meas's 1. EFL Level Attainment 2. CB21 Level Progress 3. Occup. Skills Gain 4. Workforce Prep MS	ABE/ESL to ASE Transition to Postsecondary	HS Diploma or Equivalent Postsecondary Credential	Employment Wage Increase College Credit Award
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Activities

<ol style="list-style-type: none"> Expand/improve outreach & marketing to target populations Improve/redesign student intake processes Deeper engagement w students regarding goals and longer term educational opportunity Improve initial student data collection 	<ol style="list-style-type: none"> Increase number of ABE/ASE/ESL courses based on community need/demand Reallocate offerings geographically based on regional demographic shifts Increase course articulation agreements or dual/co-enrollment between K12 & CC Increase offerings & enrollment in IET & pathway programs Implement consortia-wide agreement for placement into college level courses using EFL's and other student persistence measures 	<ol style="list-style-type: none"> Increase offering of postsecondary CTE credential programs Improve alignment of CTE credential programs with labor mkt demand Increase offerings & enrollment in IET & pathway programs Improve information about pathways and career opportunities at intake Increase articulation & dual/co-enrollment between K12 AE/CC Improve collection of emp/wage data Increase student participation in WBL activities connect to pathways
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Data is a Student Journey

AEBG Student Progress Framework

**Completion by Design
Momentum Framework**

AEBG Objectives

**AEBG Indicator
Framework**

AEBG Metrics

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Key Questions....

Who are my customers?

What are the most critical unaddressed needs in my community?

What are my missed Opportunities – educationally, economically?

What strategies will best move the needle?

What metrics or data points will I use to validate success?

Data is a Student Journey

AEBG Student Progress Framework

**Completion by Design
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Connection	Entry	Progress		Completion	
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Data Tools

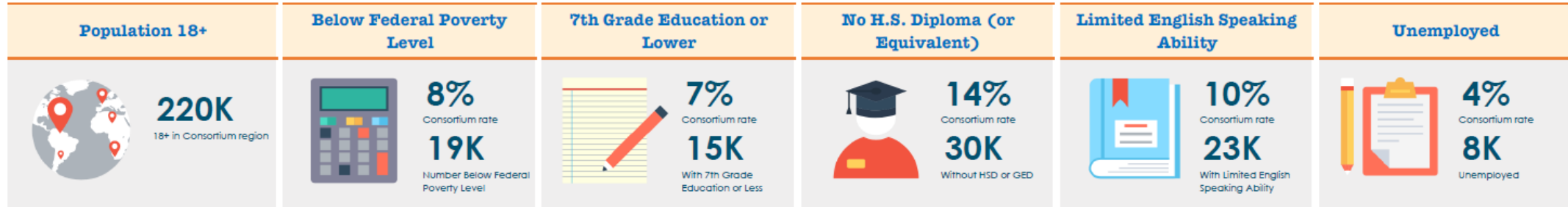
Customer and Community Data

Supply and Demand Tools

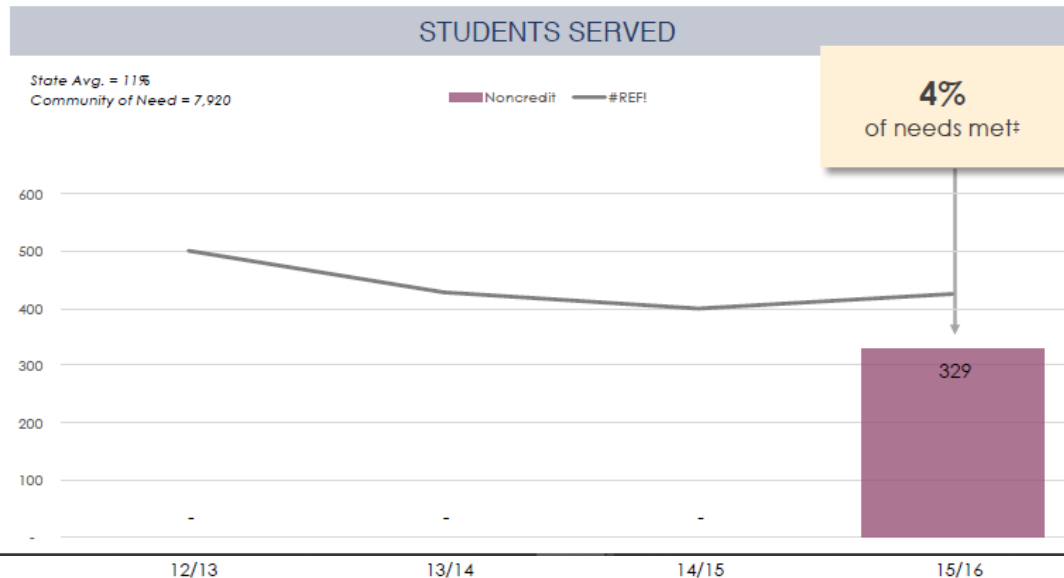
Student Enrollment and Outcome Data

Community Needs and Customer Segmentation

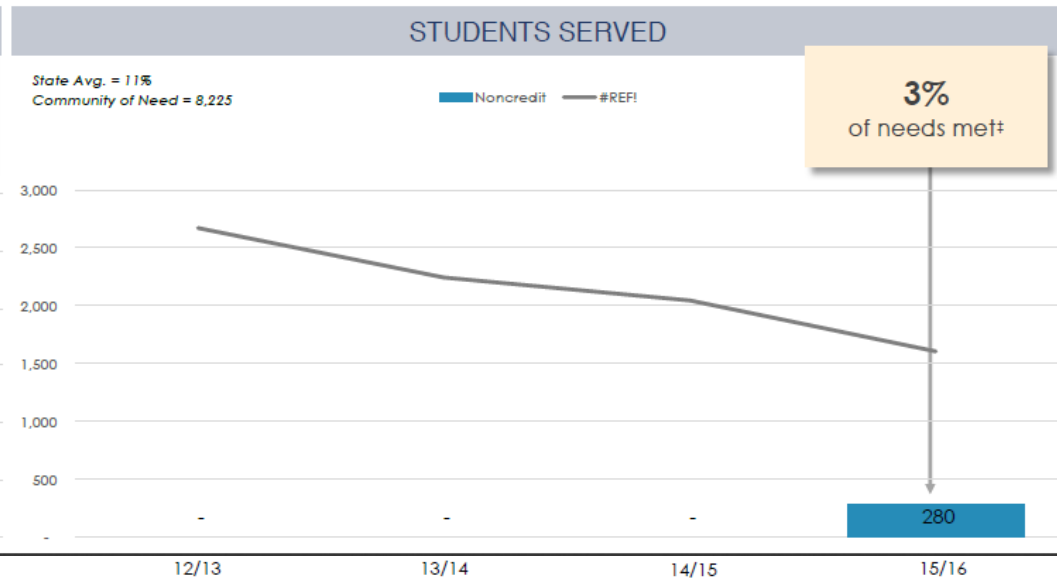
What are the Demographics of the Region?



Programs for Adults with Disabilities



Career and Technical Education



Supply and Demand Tools

1. Extracts from Regional Labor Market Data by Occupational Cluster

2. Interactive Supply and Demand Tools

CTE program awards by college or region – sector or award type

Updated regional demand data for occupations in your region

College or Region

Statewide

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

View

DETAILED DATA COMPARISON

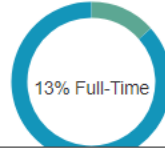
Export

2,196,927
Students in this Region

Offerings

Learn about the number of sections, enrollments, and headcount.

View Offerings



13% Full-Time

Students

Explore student characteristics including demographics and course-taking patterns.

View Students

Regional Term-to-Term
Retention Rate 47%



Milestones

Examine course success, unit loads, retention, and transfer-level course completion.

View Milestones

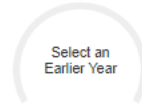


Completers

Success

View information on completion, transfer, and skills-builder earnings gains.

View Success

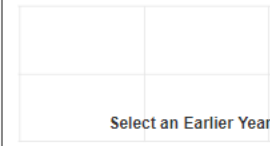


Select an
Earlier Year

Employment

Discover information on employment rates, job in a related field, and regional labor market information.

View Employment



Select an Earlier Year

Earnings

Access annual earnings, change in earnings, and living wage attainment.

View Earnings



Export the Pipeline Data Set

Researchers have the ability to download data from the Pipeline interface. Click on this tile to access the download page.

View Export



Strong Workforce Program \$248M for Community Colleges

GUIDANCE

What is Strong Workforce?

Trailer Bill Language:
 PDF | Word

CCCCO Guidance Memos

Frequently Asked Questions

Nova System: Template
 Instructions, Reporting
 Instructions, SWP Module
 Updates, Webinars

Allocations:
 2016-17, 2017-18
 2017-18 Incentive Funding
 Allocations

**VIDEO SERIES, EVENTS
 PRESENTATION ARCHIVE
 WEB-BASED ASSISTANCE**

PLANNING

**Regional/Local Plans &
 Analytics:** Round 1 2016-17
 Round 2 2017-18 (TBD)

CTE Rebrand

Master Calendar & Regional
 Meetings

Local Shares

- Reporting Template
- System Slides (TBD)
- Overview

Regional Shares

- Reporting Template
- Overview

LABOR MARKET RESEARCH

Labor Market Information
 Library

Demand & Supply Data Tools

Ideas for Growing CTE FTES

CTE PROGRAM OUTCOMES

Find CTE Outcomes

Strong Workforce Program
 Metrics

Strong Workforce Program
 Incentive Funding

Incentive Funding Breakdown

DIRECTORIES

Find My Regional Partners

CTE Regional Consortia

Sector Navigators / Deputy
 Sector Navigators

Labor Market Research
 Centers of Excellence

CTE Data Unlocked Experts

Technical Assistance Providers

WORKFORCE RECOGNITION

Strong Workforce Stars
 Practices with Promise
 Strong Workforce Champions



Labor Market Information Library

What sector or program area is your focus?

All Sectors ▼

What geographic areas are you interested in?

All Geographic Areas ▼

Search titles and descriptions by keyword(s):

Find LMI Resources

Pages: 1 2 3 ... 42 »

Residential and Commercial Solar Employer Survey

Author/Organization: COE

Release Date: Jan 2018

This report addresses industry trends, firm specializations, job types, education and skills requirements, and challenges affecting solar companies operating in the region. [View »](#)

Facilities Managers in San Diego County

Author/Organization: Centers of Excellence

Release Date: Dec 2016

This report provides labor market data on Facilities Managers in San Diego County. Top employers, industries, titles, skills, and certifications are all provided in this report. [View »](#)

About the Labor Market Information Library

The Labor Market Information (LMI) Library is a compilation of reports and data tables relevant to career technical education program planning. To be included in the library, the report focus is occupational and includes timely information on workforce needs and/or trends relevant to California community colleges.

Do you have a report recommendation for the LMI Library? If so, send a link or attachment to submit@coecc.net.

[Submit Report Recommendation »](#)

Popular Labor Market Research Tools

[Local Share LMI Worksheet](#)
[Demand & Supply Data Tables](#)

[Economic Indicators](#)

Labor Market Information Library

What sector or program area is your focus?

Global Trade & Logistics ▼

Find LMI Resources

What geographic areas are you interested in?

- Los Angeles ▼

Search titles and descriptions by keyword(s):

Resources filtered by Sector = Global Trade & Logistics, and Geographic Area = Los Angeles, and Keyword =

Pages: 1 2

Occupation Definitions Reference Guide (LA-OC)

Author/Organization: COE

Release Date: Sep 2016

The Occupation Definitions Reference Guide is a companion document to the Regional Labor Market Assessments for Los Angeles and Orange counties. [View >>](#)

Los Angeles Regional Labor Market Assessment

Author/Organization: COE

Release Date: Sep 2016

Organized by occupational clusters, this report provides regional labor market demand data for occupations that are relevant for community college-level education and training programs. The report also provides regional supply data for community colleges and other education and training provider programs, for these occupations. [View >>](#)

Top 100 Occupations in Los Angeles County

Author/Organization: COE

Release Date: Sep 2016

This list is a companion document to the Los Angeles Regional Labor Market Assessment. [View >>](#)

All Occupations - LA County

Author/Organization: COE

Release Date: Sep 2016

The Los Angeles Occupational Supplement is a companion data table to the Regional Labor Market Assessment for Los Angeles County. [View >>](#)

Trade & Logistics Industry Employment (LA County)

Author/Organization:

Release Date: Sep 2016

[View >>](#)

Regional Labor Market Assessment

Los Angeles County

August, 2016





C·O·E

CENTERS OF EXCELLENCE

Inform Connect Advance

SEARCH

ABOUT US

CONTACT US

Supply and Demand

Centers of Excellence offers a suite of tools to support your decision-making with labor market data.



INSTRUCTION GUIDE

<http://coecc.net/Supply-and-Demand.aspx>



PROGRAM AWARDS

Student Outcomes



OCCUPATIONAL PROJECTIONS

Labor Market



Contact your [regional COE](#) for the password



C·O·E

CENTERS OF EXCELLENCE
Inform Connect Advance

SEARCH

ABOUT US

CONTACT US

PROGRAM AWARDS

Student Outcomes



OCCUPATIONAL PROJECTIONS

Labor Market



Contact your [regional COE](#) for the password

To View your Demand Side Data BELOW make your selections in the boxes on the RIGHT. Refer to the TIP box (top right) for help. Click the "SOC Code Search" box BELOW to navigate away from this page to the Instructions tab for help on choosing SOC codes.

REFRESH - Clear All Filters

TIP: To filter your choices, click on your selection in the boxes below. To select more than one option within a box, hold down the Control Key while making your selections.

SOC Code Search										
SOC Code	Occupational Title	Typical Entry Level	2015 Jobs	2018 Jobs	2015-18 Change	% Change 2015-18	Openings (New + Replacements)	Annual Openings	10% Hourly Earnings	Median Hourly Earnings
11-1011	Chief Executives	Bachelor's degree	41,769	42,444	675	1.6%	3,034	1,011	\$39.40	\$81.43
11-1021	General and Operations Managers	Bachelor's degree	277,743	292,361	14,618	5.3%	36,591	12,197	\$23.61	\$53.80
11-1031	Legislators	Bachelor's degree	3,521	3,678	157	4.5%	418	139	\$16.66	\$28.29
11-2011	Advertising and Promotions Managers	Bachelor's degree	4,187	4,380	193	4.6%	619	206	\$23.28	\$46.83
11-2021	Marketing Managers	Bachelor's degree	34,550	36,547	1,997	5.8%	4,557	1,519	\$40.75	\$74.38
11-2022	Sales Managers	Bachelor's degree	68,084	70,065	1,981	2.9%	6,999	2,333	\$23.72	\$54.91
11-2031	Public Relations and Fundraising Managers	Bachelor's degree	6,912	7,343	431	6.2%	1,172	391	\$31.22	\$59.52
11-3011	Administrative Services Managers	Bachelor's degree	42,269	44,347	2,078	4.9%	4,550	1,517	\$25.29	\$46.81
11-3021	Computer and Information Systems Managers	Bachelor's degree	51,383	55,976	4,593	8.9%	6,557	2,185	\$46.67	\$79.21
11-3031	Financial Managers	Bachelor's degree	77,004	78,922	1,918	2.5%	8,113	2,704	\$35.06	\$63.90
11-3051	Industrial Production Managers	Bachelor's degree	20,209	19,918	(291)	(1.4%)	1,961	654	\$27.66	\$46.54
11-3061	Purchasing Managers	Bachelor's degree	8,569	8,736	166	1.9%	841	280	\$29.25	\$54.69
	Transportation, Storage...									

Regions

- Central
- Desert
- LA_Orange
- North Far North
- San Diego/Imperial...

Economic Subregions

- East Bay
- Greater Sacramento
- Inland Empire/Desert
- Los Angeles
- Mid-Peninsula

Counties

- Alameda
- Alpine
- Amador
- Butte
- Calaveras

SOC ...

- 11-1011
- 11-1021
- 11-1031
- 11-2011
- 11-2021
- 11-2022







Occupational Titles

- Accountants and Auditors
- Actors
- Actuaries
- Adhesive Bonding Machine Oper...
- Administrative Law Judges, Adju...
- Administrative Services Managers

Skill Level

- Middle Skill
- Below Middle Skill
- Above Middle Skill
- n/a

TIP: To filter your choices, click on your selection in the boxes below. To select more than one option within a box, hold down the Control Key while making your selections.

<p>Regions  </p> <ul style="list-style-type: none">CentralDesertLA_OrangeNorth Far NorthSan Diego/Imperial...	<p>Economic Subregions  </p> <ul style="list-style-type: none">East BayGreater SacramentoInland Empire/DesertLos AngelesMid-Peninsula	<p>Counties  </p> <ul style="list-style-type: none">AlamedaAlpineAmadorButteCalaveras
<p>SOC ...  </p> <ul style="list-style-type: none">11-101111-102111-103111-201111-202111-2022	<p>Occupational Titles  </p> <ul style="list-style-type: none">Accountants and AuditorsActorsActuariesAdhesive Bonding Machine Oper...Administrative Law Judges, Adju...Administrative Services Managers	<p>Skill Level  </p> <ul style="list-style-type: none">Middle SkillBelow Middle SkillAbove Middle Skilln/a

SOC Code	Occupational Title	Typical Entry Level	2015 Jobs	2018 Jobs	2015-18 Change	% Change 2015-18	Openings (New + Replacements)	Annual Openings	10% Hourly Earnings	Median Hourly Earnings
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	Transportation, Storage,									



INSTRUCTIONS

DEMAND LMI

Data Definitions

Interpreting Data



To View your Supply Side Data Below, make your selections in the boxes on the RIGHT. Select TOP4 to Start for a list of TOP6 and CIP codes. Refer to the TIP

REFRESH - Clear All Filters

For more detail, click on the "+"

TIP: To filter your choices, click on your selection in the boxes below. To select more than one, hold down the Control Key while making your selections. After selection geography, Select a TOP4 to

Type of Educ. In...

- Community College
- Other Postsecondary I...

Regions

- Bay
- Central
- Desert
- Inland Empire/...
- Los Angeles/O...
- North Far North

Economic Subreg...

- Santa Cruz & Monte...
- Central North
- Central South
- East Bay
- Greater Sacramento
- Inland Empire/Desert

institution name

- Merritt
- Mission
- Monterey
- Napa
- Ohlone

TOP4 - Program Title	2013-14	2014-15	2015-16	2016-17	Latest 3 Yr Avg
010900 - Horticulture		21	20	20	20
050100 - Business and Commerce, General		2	14	4	7
050200 - Accounting		24	16	25	22
051400 - Office Technology/Office Computer Applications		20	24	15	20
061400 - Digital Media		20	19	10	16
070700 - Computer Software Development		18	9	12	13
070800 - Computer Infrastructure and Support		6	7	3	5
092400 - Engineering Technology, General		7	4	7	6
095600 - Manufacturing and Industrial Technology		-	3	2	2
095700 - Civil and Construction Management Technology		27	14	10	17
100500 - Commercial Music		-	-	4	1
120800 - Medical Assisting		20	12	10	14
130500 - Child Development/Early Care and Education		10	11	10	10
130600 - Nutrition, Foods, and Culinary Arts		16	24	19	20
210400 - Human Services		22	30	30	27
213300 - Fire Technology		-	1	-	0
Grand Total		213	208	181	201

*3 Year Avg for CCs is 2014-17 and for Other Ed.

TOP4 with Title

- 121700 - Surgical Tech...
- 121800 - Occupational...
- 121900 - Optical Tech...
- 122000 - Speech/Lang...
- 122100 - Pharmacy Te...
- 122200 - Physical Ther...
- 122300 - Health Infor...
- 122400 - School Healt...

TOP6 or CIP with Title

- 010900 - Horticulture
- 010910 - Landscape Design a...
- 010930 - Nursery Technology
- 050100 - Business and Com...
- 050200 - Accounting
- 051400 - Office Technology/...
- 061400 - Digital Media
- 061430 - Website Design an...

Award Levels

- 2) Associate Degree for ...
- 4b) Certificate 30 to < 6...
- 4c) Certificate 18 to < 3...
- 4e) Certificate 6 to < 18 ...
- 2a) Bachelor's Degree

TIP: To filter your choices, click on your selection in the boxes below. To select more than one, hold down the Control Key while making your selections. After selection geography, Select a TOP4 to

		Type of Educ. In... Community College Other Postsecondary I...	Regions Bay Central Desert Inland Empire/... Los Angeles/O... North Far North	Economic Subreg... Santa Cruz & Monte... Central North Central South East Bay Greater Sacramento Inland Empire/Desert	institution name Merritt Mission Monterey Napa Ohlone
	Latest 3 Yr Avg 20 7 22 20 16 13 5 6 2 17 1 14 10 20 27 0 201	*3 Year Avg for CCs is 2014-17 and for Other Ed.	TOP4 with Title 121700 - Surgical Tech... 121800 - Occupational... 121900 - Optical Tech... 122000 - Speech/Lang... 122100 - Pharmacy Te... 122200 - Physical Ther... 122300 - Health Infor... 122400 - School Healt...	TOP6 or CIP with Title 010900 - Horticulture 010910 - Landscape Design a... 010930 - Nursery Technology 050100 - Business and Com... 050200 - Accounting 051400 - Office Technology/... 061400 - Digital Media 061430 - Website Design an...	Award Levels 2) Associate Degree for ... 4b) Certificate 30 to < 6... 4c) Certificate 18 to < 3... 4e) Certificate 6 to < 18 ... 2a) Bachelor's Degree

TOP4 - Program Title	2013-14	2014-15	2015-16	2016-17	Latest 3 Yr Avg
⊕ 010900 - Horticulture		21	20	20	20
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⊕ 050200 - Accounting		24	16	25	22
⊕ 051400 - Office Technology/Office Computer Applications		20	24	15	20
⊕ 061400 - Digital Media		20	19	10	16
⊕ 070700 - Computer Software Development		18	9	12	13
⊕ 070800 - Computer Infrastructure and Support		6	7	3	5
⊕ 092400 - Engineering Technology, General		7	4	7	6
⊕ 095600 - Manufacturing and Industrial Technology		-	3	2	2
⊕ 095700 - Civil and Construction Management Technology		27	14	10	17
⊕ 100500 - Commercial Music		-	-	4	1
⊕ 120800 - Medical Assisting		20	12	10	14
⊕ 130500 - Child Development/Early Care and Education		10	11	10	10
⊕ 130600 - Nutrition, Foods, and Culinary Arts		16	24	19	20
⊕ 210400 - Human Services		22	30	30	27
⊕ 213300 - Fire Technology		-	1	-	0
Grand Total		213	208	181	201

LaunchBoard



Community College Pipeline

Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

[Explore](#)



Adult Education Pipeline

Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

[Explore](#)



CALIFORNIA COMMUNITY COLLEGES

Doing What **MATTERS**[™]

FOR JOBS AND THE ECONOMY

Strong Workforce

Completion and employment data for examining long-term outcomes.


[Explore](#)



Guided Pathways

First-year momentum points for evaluating college redesign efforts.

[Explore](#)



K14 CTE Transitions

Examine outcomes for high school CTE students after they enroll in community college.

[Explore](#)

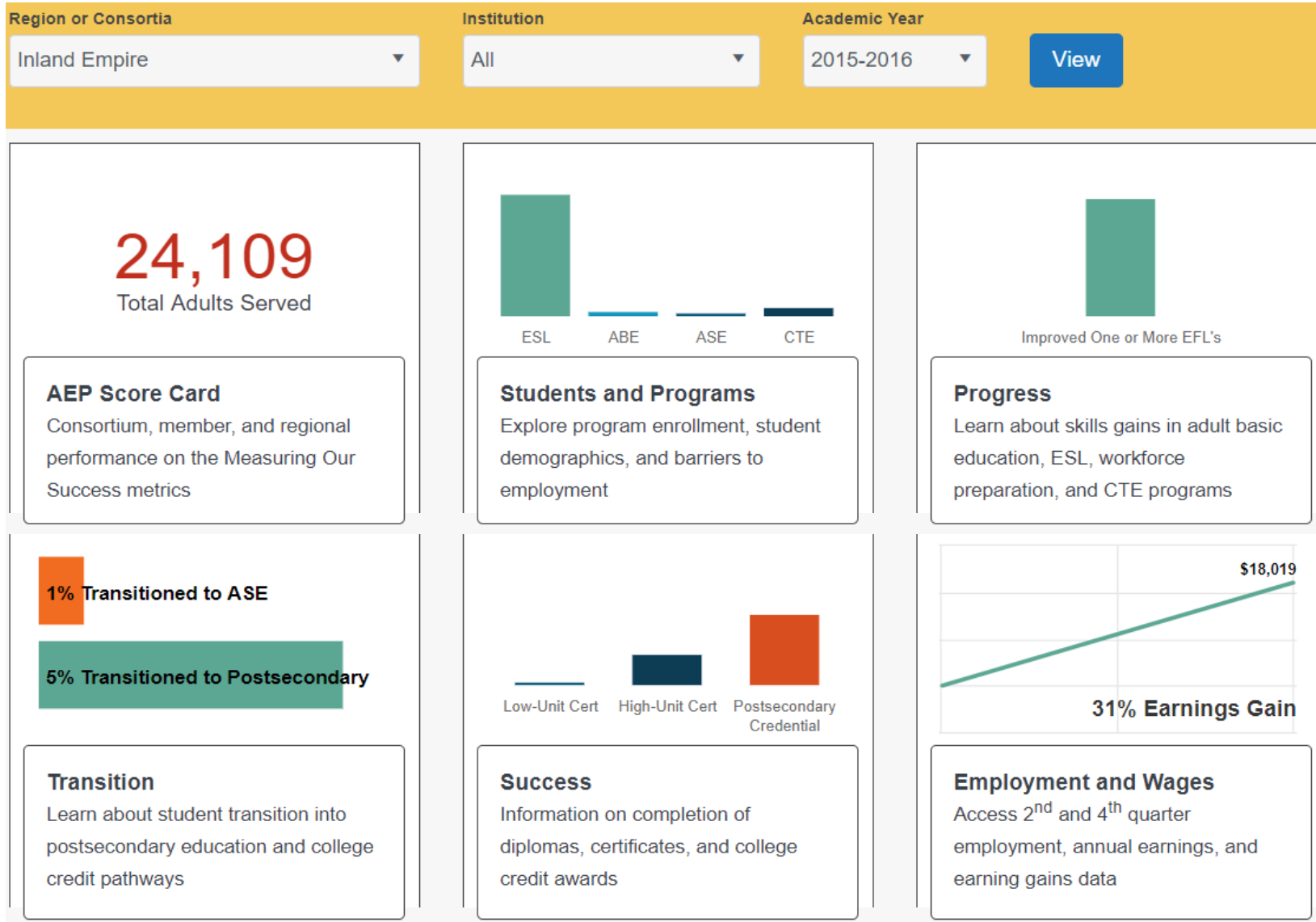


Resources

Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

[Explore](#)

Adult Education Pipeline



AE Pipeline Data Sets

Enrollment Data

CCCCO MIS
Enrollment Data

K12 Adult Ed
(TOPSpro)

Data Matching

EDD Wage
File

High School
Equivalency

CASAS Testing
Data

DAS
Records

Other Data Sources

Outcome/Wage
Surveys

Labor Market Info
(EMSI)

Data is a Student Journey

AEBG Student Progress Framework

**Completion by Design
Momentum Framework**

Connection	Entry	Progress		Completion	
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AEBG Objectives

Objectives 1, 2, 4	Objectives 3, 5		Objectives 5, 6, 7		
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**AEBG Indicator
Framework**

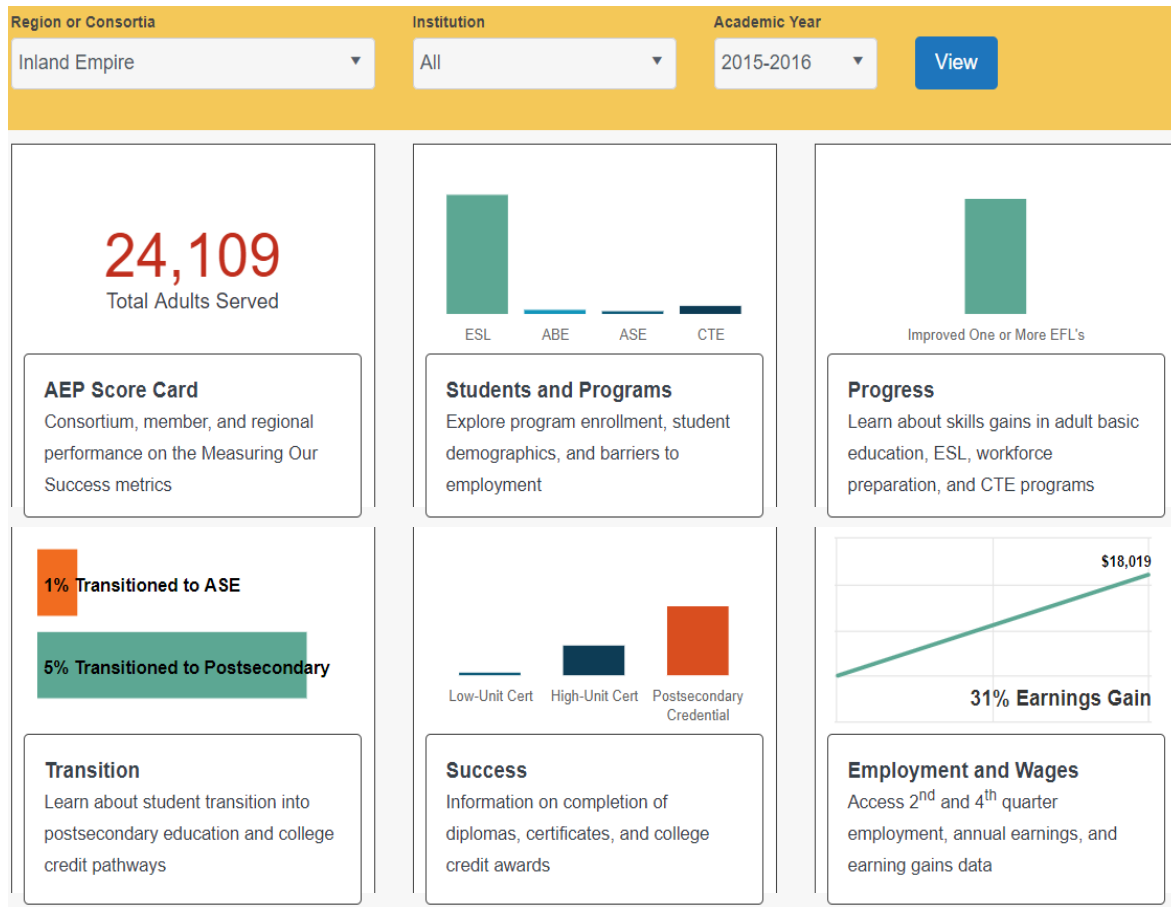
Adults Served	Participants	Student Progress	Transition	Completion	Outcomes After Exit
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AEBG Metrics

Reportable Individual: 1+ hour or svsl	Participant: 12+ contact hours	Interim Progress Meas's 1. EFL Level Attainment 2. CB21 Level Progress 3. Occup. Skills Gain 4. Workforce Prep MS	ABE/ESL to ASE Transition to Postsecondary	HS Diploma or Equivalent Postsecondary Credential	Employment Wage Increase College Credit Award
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Activities

<ol style="list-style-type: none"> Expand/improve outreach & marketing to target populations Improve/redesign student intake processes Deeper engagement w students regarding goals and longer term educational opportunity Improve initial student data collection 	<ol style="list-style-type: none"> Increase number of ABE/ASE/ESL courses based on community need/demand Reallocate offerings geographically based on regional demographic shifts Increase course articulation agreements or dual/co-enrollment between K12 & CC Increase offerings & enrollment in IET & pathway programs Implement consortia-wide agreement for placement into college level courses using EFL's and other student persistence measures 	<ol style="list-style-type: none"> Increase offering of postsecondary CTE credential programs Improve alignment of CTE credential programs with labor mkt demand Increase offerings & enrollment in IET & pathway programs Improve information about pathways and career opportunities at intake Increase articulation & dual/co-enrollment between K12 AE/CC Improve collection of emp/wage data Increase student participation in WBL activities connect to pathways
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1. Visualize by region, institution, year
2. Six high level live metrics on (tiles) organized by student momentum points
3. AEP Score Card with Measuring our Success reporting metrics
4. Summary infographic in each page focused on a key data point or question
5. Detailed data charts and tables with:
 - Additional AE Key Metrics
 - Disaggregate by ethnicity, gender, age
 - Time trends

Region or Consortia

Statewide

Institution

All

Academic Year

2016-2017

View

Home Summary Definitions

AEP Score Card

The Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.

Drilldown

- Time Trend
- INSTRUCTIONAL PROGRAMS AND SERVICES: 818,968
- Time Trend
- Age Group
- Gender
- Race/Ethnicity

INSTRUCTIONAL PROGRAMS AND SERVICES: 818,968

WITH 12+ INSTRUCTIONAL CONTACT HOURS: 548,160

EDUCATIONAL FUNCTIONING LEVELS: 101,458

FORCE PREPARATION MILESTONE: 19,518

PARTICIPANTS WHO EARNED A DIPLOMA, GED, OR HIGH SCHOOL EQUIVALENCY: 13,748

TRANSITIONED TO POSTSECONDARY: *

PARTICIPANTS WHO COMPLETE A POSTSECONDARY CREDENTIAL: 27,291

SECOND QUARTER EMPLOYMENT : *

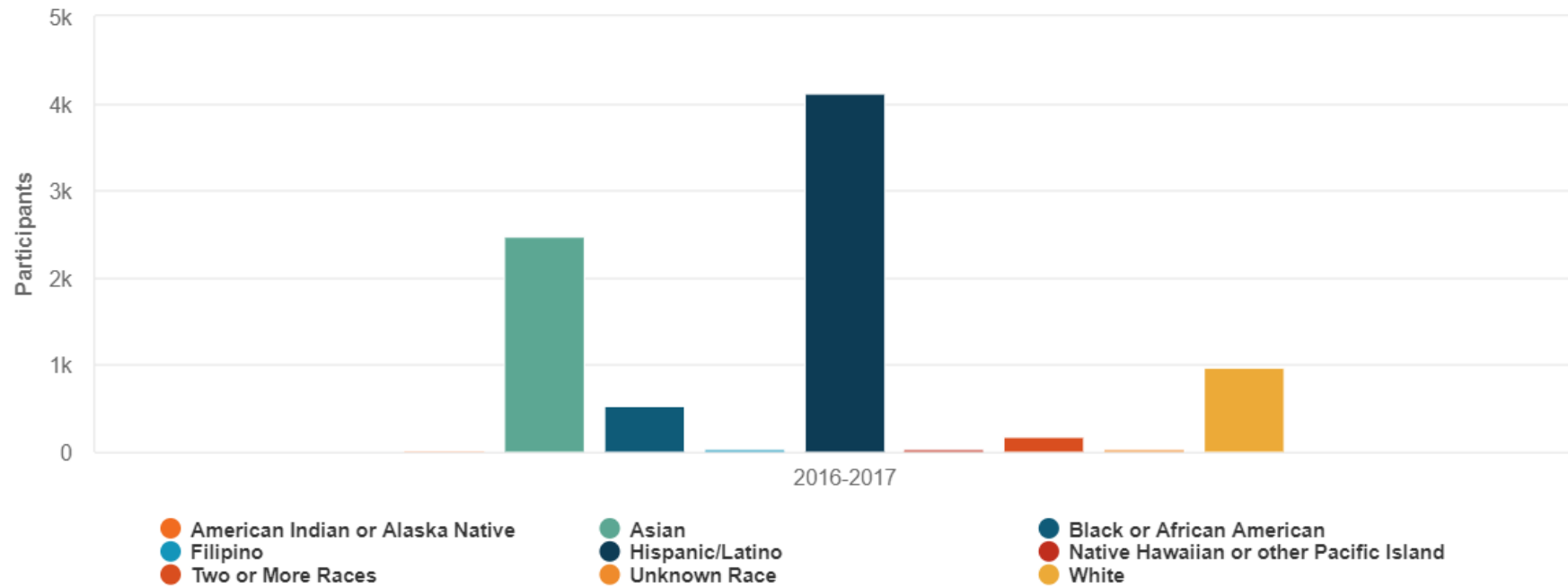
FOURTH QUARTER EMPLOYMENT: *

MEDIAN ANNUAL EARNINGS: *

CHANGE IN EARNINGS : *

^ IMPROVED ONE OR MORE EDUCATIONAL FUNCTIONING LEVELS: **8,399**

Among all ESL, ABE, or ASE Participants from the same institution and 2016-2017 year, the number who improved skills by one or more Educational Functioning Levels in the selected year



Region or Consortia

Statewide

Institution

All

Academic Year

2016-2017

View

[Home](#)



[Summary](#)

[Detailed Data](#)



[Definitions](#)

Students and Programs

Many different types of students are enrolled in adult education programs for different goals. You may want to compare your students to the diversity and needs of your community to ensure to tailor your programs and services.



≡ AE Pipeline: Students and Programs Log In Log Out

Region or Consortia

Statewide

Institution

All

Academic Year

2016-2017

View

[Home](#)
[Summary](#)
[Detailed Data](#)
[Definitions](#)

Students and Programs

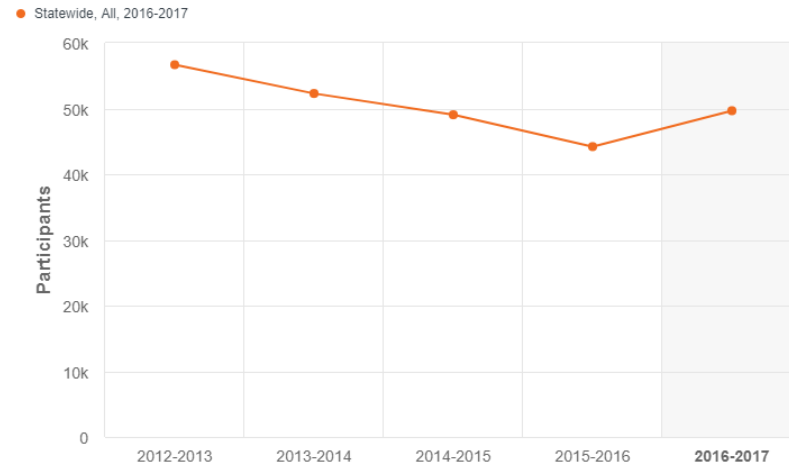
- ▼ PROGRAMS
 - Count of Participants in English as a Second Language
 - Count of Participants in Adult Basic Education
 - Count of Participants in Adult Secondary Education
 - Count of Participants in Career and Technical Education
 - Participants in Programs for Adults with Disabilities
 - Adults with Disabilities Participating in ESL, ABE, ASE, or CTE
 - Adults Training to Support Child School Success
 - Workforce Entry and Re-Entry for Specific Populations
 - Count of Participants in Pre-Apprenticeship Training Programs
- ▶ DEMOGRAPHICS
- ▶ BARRIERS TO EMPLOYMENT
- ▶ ENROLLMENT

Workforce Entry and Re-Entry for Specific Populations

Among all Participants in the same institution and 2016-2017 year, the distinct count of Participants with systemic barriers to economic success who are enrolled in CTE programs.

Drilldown

Time Trend



Region or Consortia

Los Angeles

Institution

All

Academic Year

2016-2017

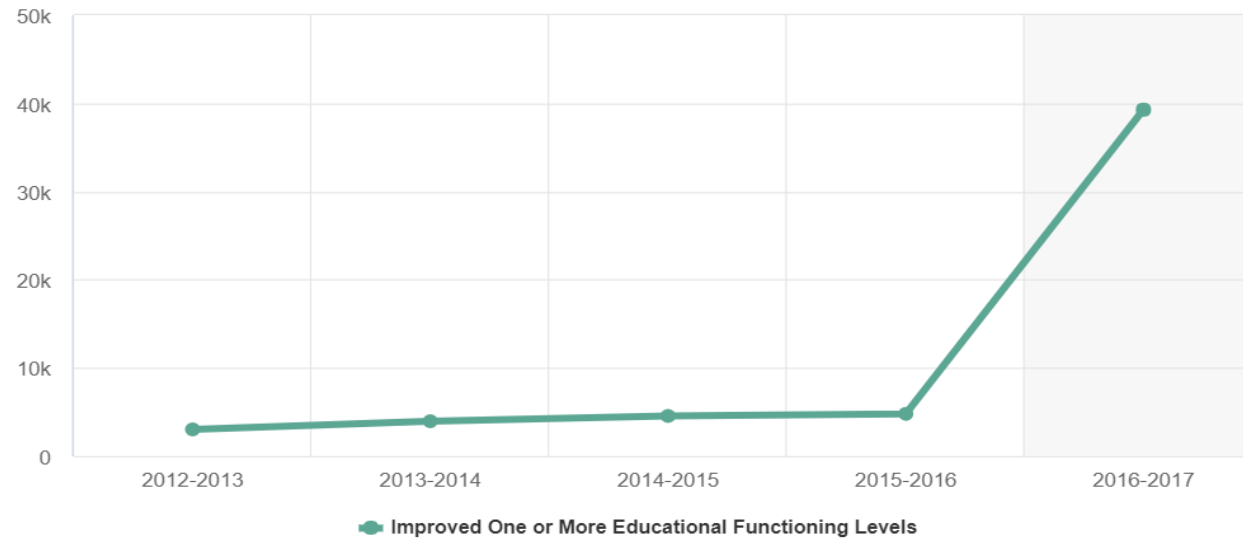
View

[Home](#) [Summary](#) [Detailed Data](#) [Definitions](#)

Progress

Are students increasing their skills and progressing in their education?

35% of 113,833 students improved one or more educational functioning levels in 2016-2017.



Region or Consortia

Los Angeles

Institution

All

Academic Year

2015-2016

View

[Home](#) [Summary](#) [Detailed Data](#) [Definitions](#)

Transition

Are your students transitioning into Adult Secondary or Postsecondary Education Programs? Look at transition rates for different populations to learn how to tailor your programs for more equitable success.

1% Transitioned to ASE

21% Transitioned to Postsecondary

Region or Consortia

Los Angeles

Institution

All

Academic Year

2015-2016

View

[Home](#)



Summary

[Detailed Data](#)



[Definitions](#)

Success

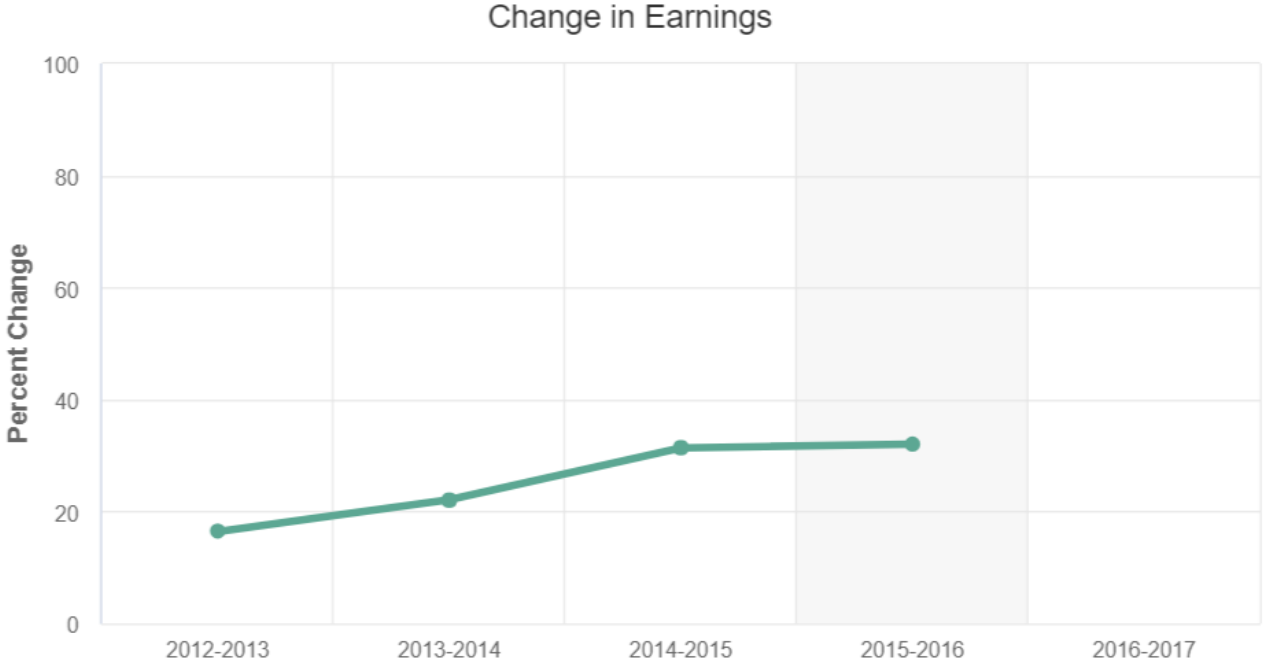
Are your students completing their diploma or college awards? How can you increase the number of students completing postsecondary awards?



Region or Consortia: Los Angeles
Institution: All
Academic Year: 2015-2016
[View](#)

Earnings

Are students getting jobs and increasing their earnings?



Regional Data Training

- *At least one training in every region in October and November*
- *Consortia should send small teams 6-8*
- *Program Staff, Faculty, Key Administrators*
- *Focus is on using data tools for planning*
- *Hands on for teams to use the tools to look at their own data*
- *Every team identifies 1 or 2 planning questions or recommendations to take back to their consortium*
- *Resolved all access issues for consortia wo CalPASS MOUs*

Table Talk

- ***Who looks at or uses data in your consortium***
- ***How has your consortium or agency used data to inform your planning processes***
- ***Do you incorporate student data into meeting sanbd planning with faculty***
- ***What data points do you think are most important for teachers and staff to inform program improvement and planning***

Discussion/Questions

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