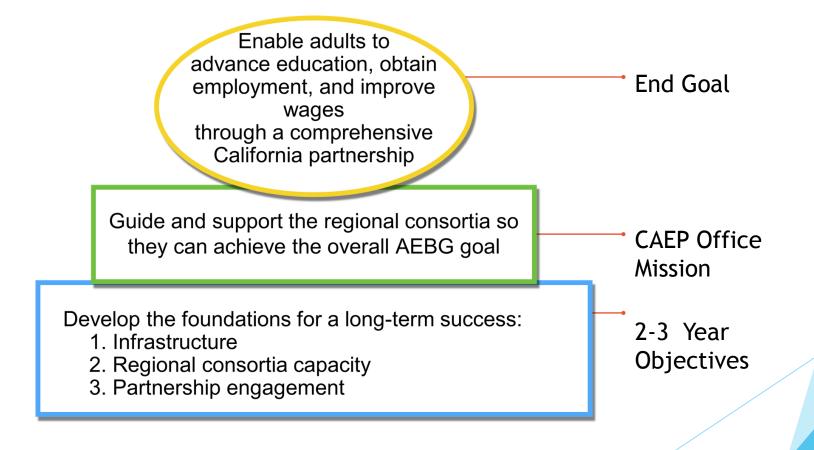


- OVERVIEW California Adult Education Program Office September 27, 2018

Governor's 17-18 budget stated:

"The Adult Education...Program coordinates representatives from local educational agencies, community colleges, and other regional education, workforce, and industry partners to promote the educational opportunities offered to students and adult learners. Through this program, students and adult learners can access courses to complete their high school diplomas or general education equivalent, English as a Second Language courses, and pathways courses that lead to additional career opportunities."

What has been the objectives of the CA AEP Office?



LOOKING AHEAD

NEW LEGISLATION!

AB 2098 by Assemblymember Kevin McCarty (D-Sacramento) -

Adult Education Block Grant Program: IMMIGRATION INTEGRATION

AB 2098 Next Steps:

- ► BCP
- Planning Meeting with Statewide Director of Immigrant Integration in the Governor's Office of Planning and Research
- A Field Team (ad hoc)
 - Application Process
 - Jan March 2019
- Report to the Legislature July 1, 2019

THREE YEAR PLANNING PROCESS

In the past your peers stated:

" Most consortia report general plans to coordinate among consortium members and build relationships with local partners. Few responses offer specific actions in this area, but compared with other objectives, more consortia report seeking varied funding sources and developing marketing and outreach plans."

AEBG 3 Year Planning Process Roadmap

Establish Planning Mindset

Building the proper mindset and space for discussion that moves beyond establish preconceptions and encourages creativity and innovation

HCD Training





Immersion in the Problem

Using Data and Community Engagement to understand your customers and effectiveness:

- 1. Community Needs Data
- 2. Enrollment and Outcomes Data
- 3. Labor Market and Economy
- 4. Conversations with consumers

Training on Using Data Resources for Planning and Program Imp.

Understand Where You Are

Mapping out your current capacity, resources, & environment:

- 1. Internal Constraints/Opportunities
- 2. Who are Our partners?
- 3. Regional Landscape

Building strategies to respond to each issue/opportunity

Member Effectiveness Toolkit

Strategies and Tactics

Id'ing concrete steps and measurable activities to address community need & improve student outcomes.

- 1. Improve student momentum/outcomes
- 2. Leverage resources & capacity
- 3. Responsive to community need
- 4. Measurable

Student Momentum Framework Regional Pathway Training Regional Engagement/Training Using Basic Skills Crosswalk

Field Team Structure

FIELD TEAM STRUCTURE

Data and Accountability

Ongoing review of the AEBG Data and Accountability System. Team reviews metrics changes, improves local data collection, and defines interplay between AEBG metrics and planning efforts.

Regional Collaboration

Recommend policies/guidance local leaders need to collaborate across agencies, and defines shared populations and strengthen the "priority of service" link among AEBG, WIOA, Immigration Integration, and Social Services.

Member/Consortia

Define characteristics of effectiveness for activities, progress framework, and quality & quantity indicators. Develop plan to increase regional consortia capacity for using effectiveness in planning & evaluation.



Pathways 🥂 🎵

Promote alignment & strategies for coordinating state investments for pathway development (Chancellor's Office, CDE, WDB, EDD, Rehab, and Social Services).

Professional Development

Support increased practitioner capacity for career pathway design and implementation, use of effectiveness indicators, improved local data collection, and define skills/training for leaders to collaborate across agencies.

Education Crosswalk



Create a unified crosswalk that will allow for alignment and consistent measuring of skills across WIOA and CB21 levels, with the ability to access the more granular information available in the college assessment test when it becomes available.

FIELD TEAM STRUCTURE 2019

- Field Team outcomes will be examined for potential recommendations for annual report
- AEP Office in January will review process for what worked and what didn't work.
- New Field Team focus areas will be considered for 2019
- Necessary on-going work will be considered.
- New application process will be opened up for candidates

Annual Report - STUDENT OUTCOMES

Student Outcomes

" The chancellor and the Superintendent to submit an annual report including specified data about the use of funds for the program and the outcomes for adults statewide and in each adult education region. "



Data Collection and Reporting





Measuring Our Success

DATA AND ACCOUNTABILITY SYSTEMS AND COMMON ASSESSMENT IN THE CALIFORNIA ADULT EDUCATION BLOCK GRANT PROGRAM



California Department of Education Tom Torlakson, State Superintendent of Public Instruction California Community Colleges Chancellor's Office Elou Ortiz Oaklev, Chancellor Consortia will now report any student receiving services or participating in any of the 7 AEBG program areas enrolled at a K-12 adult school or a community college noncredit program regardless of funding source.

Data System: Later in the agenda....

dult Education Pinalina: Ov



gion or Consortia	Institution	Academic Year	
os Angeles •	All	▼ 2015-2016 ▼ View	
113,210 Total Adults Served AEP Score Card Consortium, member, and regional performance on the Measuring Our Success metrics	ESL ABE Students and I Explore program demographics, ar employment	enrollment, student Learn about skills gains in adult	
1% Transitioned to ASE 21% Transitioned to Postsecondary Transition Learn about student transition into postsecondary education and college credit pathways	Success Information on co diplomas, certifica		

Fiscal Reporting: Later in the agenda....



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