OVERVIEW -
California Adult Education Program Office
September 27, 2018
Governor’s 17-18 budget stated:

“The Adult Education…Program coordinates representatives from local educational agencies, community colleges, and other regional education, workforce, and industry partners to promote the educational opportunities offered to students and adult learners. Through this program, students and adult learners can access courses to complete their high school diplomas or general education equivalent, English as a Second Language courses, and pathways courses that lead to additional career opportunities.”
What has been the objectives of the CA AEP Office?

End Goal

Enable adults to advance education, obtain employment, and improve wages through a comprehensive California partnership

CAEP Office Mission

Guide and support the regional consortia so they can achieve the overall AEBG goal

2-3 Year Objectives

Develop the foundations for a long-term success:
1. Infrastructure
2. Regional consortia capacity
3. Partnership engagement
LOOKING AHEAD
CALIFORNIA ADULT EDUCATION PROGRAM
NEW LEGISLATION!

AB 2098 by Assemblymember Kevin McCarty (D-Sacramento) –

Adult Education Block Grant Program: IMMIGRATION INTEGRATION
AB 2098 Next Steps:

- BCP
- Planning Meeting with Statewide Director of Immigrant Integration in the Governor’s Office of Planning and Research
- A Field Team (ad hoc)
  - Application Process
  - Jan - March 2019
- Report to the Legislature July 1, 2019
In the past your peers stated:

“Most consortia report general plans to coordinate among consortium members and build relationships with local partners. Few responses offer specific actions in this area, but compared with other objectives, more consortia report seeking varied funding sources and developing marketing and outreach plans.”
Establish Planning Mindset
Building the proper mindset and space for discussion that moves beyond existing preconceptions and encourages creativity and innovation
HCD Training

Understand Where You Are
Mapping out your current capacity, resources, and environment:
1. Internal Constraints/Opportunities
2. Who are Our partners?
3. Regional Landscape
Building strategies to respond to each issue/opportunity
Member Effectiveness Toolkit

Immersion in the Problem
Using Data and Community Engagement to understand your customers and effectiveness:
1. Community Needs Data
2. Enrollment and Outcomes Data
3. Labor Market and Economy
4. Conversations with consumers
Training on Using Data Resources for Planning and Program Imp.

Strategies and Tactics
Id’ing concrete steps and measurable activities to address community need & improve student outcomes.
1. Improve student momentum/outcomes
2. Leverage resources & capacity
3. Responsive to community need
4. Measurable
Student Momentum Framework
Regional Pathway Training
Regional Engagement/Training
Using Basic Skills Crosswalk
**FIELD TEAM STRUCTURE**

**Data and Accountability**
Ongoing review of the AEBG Data and Accountability System. Team reviews metrics changes, improves local data collection, and defines Interplay between AEBG metrics and planning efforts.

**Regional Collaboration**
Recommend policies/guidance local leaders need to collaborate across agencies, and defines shared populations and strengthen the “priority of service” link among AEBG, WIOA, Immigration Integration, and Social Services.

**Member/Consortia Effectiveness**
Define characteristics of effectiveness for activities, progress framework, and quality & quantity indicators. Develop plan to increase regional consortia capacity for using effectiveness in planning & evaluation.

**Pathways**
Promote alignment & strategies for coordinating state investments for pathway development (Chancellor’s Office, CDE, WDB, EDD, Rehab, and Social Services).

**Professional Development**
Support increased practitioner capacity for career pathway design and implementation, use of effectiveness indicators, improved local data collection, and define skills/training for leaders to collaborate across agencies.

**Education Crosswalk**
Create a unified crosswalk that will allow for alignment and consistent measuring of skills across WIOA and C821 levels, with the ability to access the more granular information available in the college assessment test when it becomes available.
FIELD TEAM STRUCTURE 2019

- Field Team outcomes will be examined for potential recommendations for annual report.
- AEP Office in January will review process for what worked and what didn’t work.
- New Field Team focus areas will be considered for 2019.
- Necessary on-going work will be considered.
- New application process will be opened up for candidates.
Annual Report - STUDENT OUTCOMES
CALIFORNIA ADULT EDUCATION PROGRAM
Student Outcomes

“ The chancellor and the Superintendent to submit an annual report including specified data about the use of funds for the program and the outcomes for adults statewide and in each adult education region. ”
Consortia will now report any student receiving services or participating in any of the 7 AEBG program areas enrolled at a K–12 adult school or a community college noncredit program regardless of funding source."
Data System: Later in the agenda....
Fiscal Reporting: Later in the agenda....