AEBG Adult Education Data Unlocked (A Day with Your Data)

Overview: In Fall 2018 the AEBG Office is working with WestEd to offer Data and Accountability training on new data tools to support the consortium 3 year planning processes. These training day's will be offered in person in each region and will focus on three types of data and tools important to planning:

- Community need and customer segmentation data
- Labor market information and supply and demand tools
- The LaunchBoard Adult Education Data Pipeline

Each will be a day long (9 am to 2 pm; TBD) training session to help practitioners understand how to use community, economic, and student data to inform consortium planning. This training will be a mix of tool demonstrations and hands on exploration where practitioners can generate and explore questions about their consortium and regional data and do preliminary exploration of key issues they may want to address in their consortium. Practitioners will work with their own data for these sessions. Each session will leverage regional assets including the Centers of Excellence directors and other regional training experts. Consortia will be asked to identify teams to participate as that will enhance the training and exploration experience.

Logistics: There will be at least one training in each major region with as many as 2 in some regions. We anticipate conducting between 10 and 15 trainings in October, November, or December of 2018. Wherever possible we will bring in regional 'experts' who can continue to serve as resources after the training.

Audience: Consortia will be able to send teams of K12 and CC representatives including key practitioners involved in their planning processes for their three-year plan. This could include key administrators, lead teachers or others involved in the consortium planning process who can bring information back to support the local planning process and use the tools with other sin their consortia.

Training Element

Community Data

- Understanding indicators of community need
- Customer segmentation: Who are the populations and likely customers for adult ed programs
- Impact of geography for distributing services and training resources

Supply and Demand Tools

- Using LMI and Education Supply data for pathway development
- The relationship between competencies and occupational clusters
- Understanding the 'alluvial fan' effect of one to many relationships between entry level and subsequent pathway opportunities

Student Enrollment and Outcome Data

- Understanding the LaunchBoard and visualization of key student enrollment and outcome metrics
- How metrics align to student momentum points and student journeys
- Identification of key indicators where consortia would like to make a 'push'

We are currently scheduling trainings for Fall if you have recommendations for a location and timing for the training(s) in your region. For more questions please contact Randy Tillery at WestEd - rtiller@wested.org. If you are interested in scheduling an event for your region contact Bianca Faddis — bfaddis@wested.org



