| 1. Development & Issue guidance on integrated pathways and effective transition of students between systems Define parameters, tools, and indicators for measuring consortium and member effectiveness. 1. Identify best between systems Define parameters, tools, and indicators for measuring consortium and member effectiveness. 1. Identify best between systems Establish definitions, measures and practices for effective regional collaboration to guide AEBG Consortia Establish definitions, measures and practices for effective regional collaboration to guide AEBG Consortia With other field teams Support implementation of AEBG data and accountable regional collaboration to guide interviews and communication with other field teams | ility of |
|--|-------------|
| Committee pathways and effective transition of students pathways and effective effectiveness. 1. Identify best pathways and effective effectiveness. 1. Identify best pathways and effective effectiveness. 2. Identify best pathways and effective effectiveness. 3. Identify best pathways and effective effectiveness. 4. Identify best pathways and effective effectiveness. 5. Identify best pathways and effective effectiveness. 6. Identify best pathways and effective effectiveness. 6. Identify best pathways and effective effectiveness. 7. Identify best pathways effectiveness. 8. Identify best pathways effectiveness. 9. Identify best pathways effectiven | of |
| transition of students effectiveness. 1. Identify best AEBG Consortia interviews and communication key metric related issues | |
| · | _ |
| hetween systems Inractices to support data With other field teams Ithese evolve in the field | S |
| | |
| 2. Develop & Issue guidance informed locally responsive | |
| on integrated pathways continuous improvement; and and effective transition of 2. Identify best practices and | |
| and effective transition of students between systems metrics each local consortium | |
| 3. Support increased can use to improve their | |
| practitioner capacity for performances | |
| career pathway design and | |
| implementation | |
| | |
| Current Projects/ 1. Google site for 1. Crosswalk of effectiveness 1. Proposed definition for 1. Interviewing field 1. Define Support Service | :S |
| Products documenting effective frameworks regional collaboration practitioners to assess PD tracking for field | |
| pathway practices 2. Recommendation for CA 2. Create regional needs 2. Research on students of the commendation for CA in the co | v |
| 2. Recommendation for a CA effectiveness framework collaboration effectiveness 2. Outreach to other fewer than 12 contact | |
| specific IET/Pathways 3. Recommendation that principles & measures committees for hours | |
| Toolkit AEBG create a member feedback/co-convening 3. Research project on | |
| effectiveness tool kit effective transition & | |
| modeled after Ohio placement practices | |
| Next Steps 1. Identify tools & Proposal for developing an Conference Call to Proposal for developing an Conference Call to Proposal for developing an Conference Call to Conference Cal | |
| deliverables for field in effectiveness toolkit during finalize definition & WASC, WIOA, Other PD meeting prior to Sept | ·ieia |
| 18/19 the 18/19 program year that principles plans/requirements Teams 2. Regional pathway can be used by consortia for 2. Tools & guidance for 2. Curate and inventory 2. Planning for Fall Data | and |
| 2. Regional pathway planning/training in the planning/training in the 2. Tools & guidance for consortia regarding 3. Curate and inventory existing PD resources 4. Curate and inventory existing PD resources | |
| field for Spring 2019 field for Spring 2019 regional collaboration regional collaboration 3. Co convening with DAC and 3. LaunchBoard public la | |
| PD leadership teams on August 31 | |