

How Do The Perkins Indicator Reports Compare to LaunchBoard Data?



Colleges are required to set goals for student outcomes on a number of Core Indicators for funding provided by the Carl D. Perkins Career and Technical Education Improvement Act (Perkins). While there is an overlap in metrics between the Perkins reports and the LaunchBoard, these metrics are calculated in very different ways.

Perkins Indicator Reports



Which students are included in the cohort?

Includes students who:

- took credit CTE courses
- had a valid social security number
- were not currently enrolled in K-12
- had not previously earned a certificate or degree
- **either** over the last three years, took 12+ CTE units in the program area **or** earned a CTE certificate or degree

Includes students who:

- took one or more credit or noncredit courses



Which metrics are included?

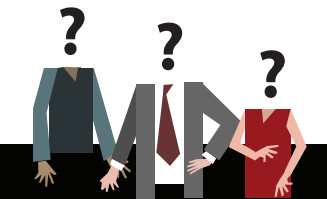
5 Metrics

- Technical skills attainment (based on GPA)
- Earned a degree, certificate, or became transfer ready
- Persistence (continuous enrollment in a community college) or transfer to a four-year institution
- Placement in a job
- Nontraditional participation and completion (based on gender)

100 Metrics

Grouped into the following categories:

- Offerings
- Students
- Milestones
- Success
- Employment
- Earnings



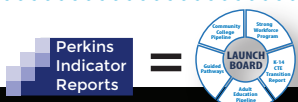
What types of disaggregations are included?

8 Categories

- Gender
- Nontraditional
- Displaced homemakers
- Economically disadvantaged
- Limited English proficiency
- Single parents
- Students with disabilities
- Tech Prep

19 Categories

- Gender
- Race/Ethnicity
- Age
- Completion status
- Prior enrollment and degree status
- Numerous categories of disadvantaged students



Will Perkins and the LaunchBoard be aligned in the future?

Once the federal definitions for Perkins are updated and guidelines are established for reporting, the Chancellor's Office will review whether and how to align information in the Perkins reports and the LaunchBoard.