





# Agenda

- Reconciliation
- Additional funding
- Allocation Amendments
- Indirect
- Expense reporting
- Targets
- Annual Plans
- 3 year plans
- Open Discussion



#### Reconciliation

- Consortia are currently working on reconciling balances between 16-17 balance in the old system (chancellor's office miswebex) and NOVA's 16-17 carry-over.
- Consortia may adjust the last report in the old system....OR
- Confirm that they have documentation confirming / reconciling the two systems (in case of an audit).



# **Additional Funding**

- Department of Finance has made a slight adjustment to the AEBG COLA.
- This means an adjustment to consortia funds (slightly upward – small consortia a few thousand, and larger consortia up towards \$50K).
- AEBG Office will work with consortia leads on adjusting totals.



### Indirect

- Members must report their indirect (as defined in your accounting manual) on the indirect line in NOVA.
- Operational costs are not indirect costs.
- Indirect costs CANNOT be reported in object code 7000.
- Compliance for trailer bill language needs to have the indirect budget/expenses on that line in NOVA.



# Indirect (cont.)

- 17-18 K12/COE use the CDE approved indirect rate. CCDs use the agreed upon indirect rate.
- If your 17-18 indirect rate in NOVA is red —
  please ignore for now. This was programmed for
  the 18-19 school year.
- For 18-19 K12/COE use the CDE approved indirect rate or 5% whichever is less. CCDs use the agreed upon indirect rate or 5% whichever is less.



# Indirect (cont. 1)

- Don't confuse the indirect for members with the consortia level administrative 5% cap.
- The AEBG Office is working on a prototype for consortium level budget & expense reporting – program related and administrative related in a separate report in NOVA.

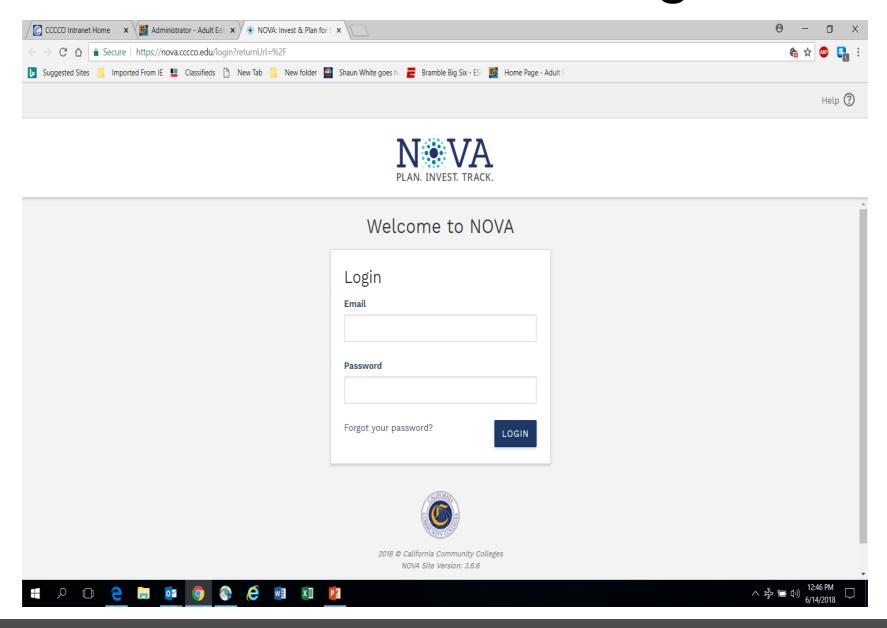


### Clarification

- Per state memos issued last year DO NOT report any pass through funds in NOVA.
- Fiscal agents cannot report the passing through of funds in NOVA. These are not expenditures.
- Pass through is not revenue.
- See memos on the AEBG website.

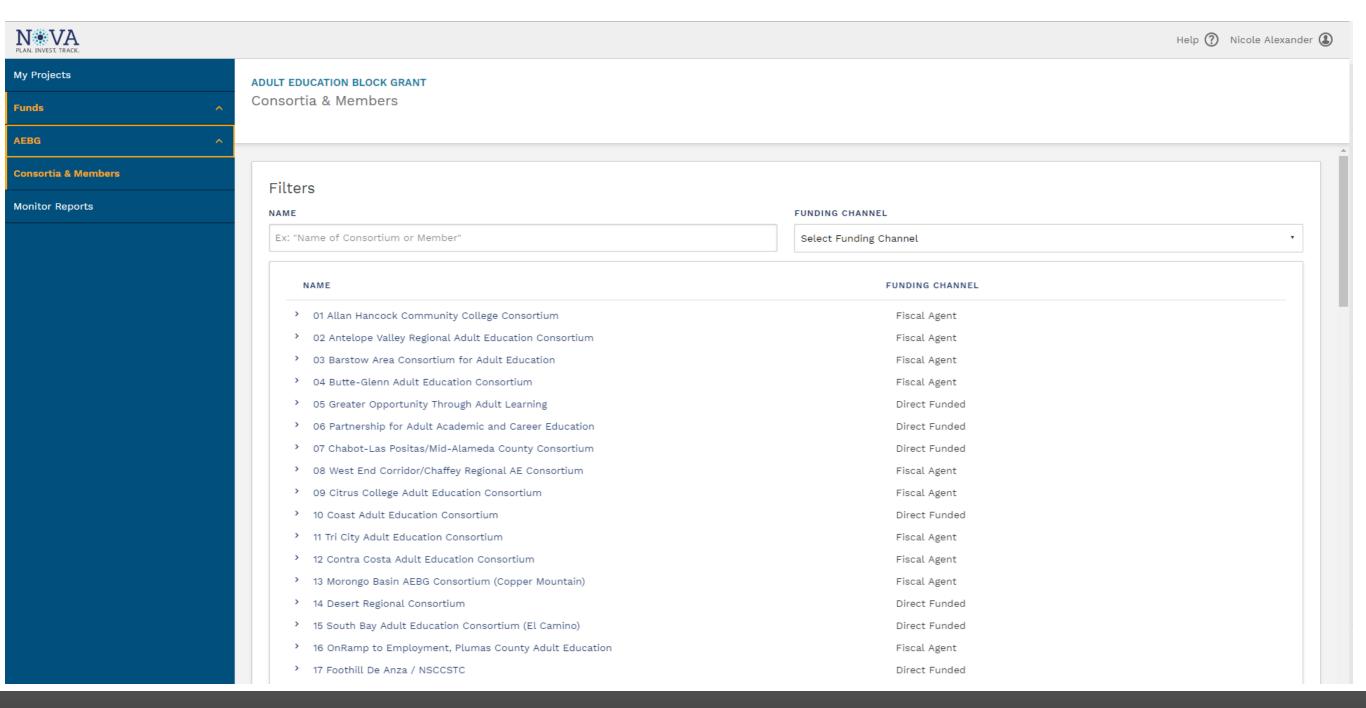


# NOVA Walk Through





# **Updated Navigation**





# **Updated Navigation**

FUNDING CHANNEL

Select Funding Channel

FUNDING CHANNEL

Fiscal Agent

Fiscal Agent

Fiscal Agent

Fiscal Agent

Direct Funded

Direct Funded

Direct Funded

Fiscal Agent

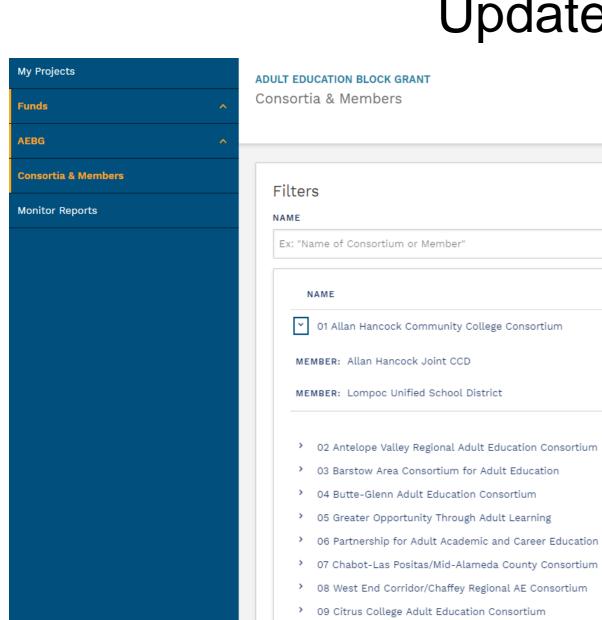
Fiscal Agent

Direct Funded

Fiscal Agent

Fiscal Agent

Fiscal Agent



> 10 Coast Adult Education Consortium

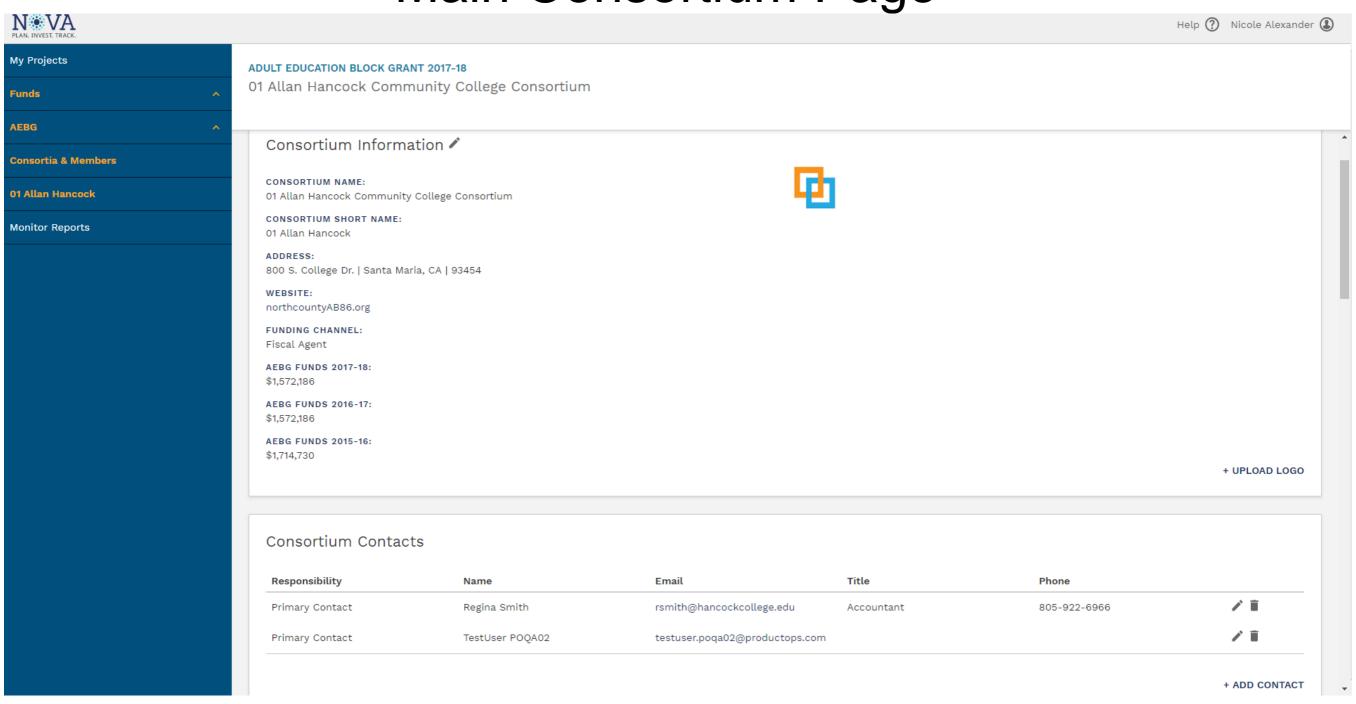
> 11 Tri City Adult Education Consortium

> 12 Contra Costa Adult Education Consortium

> 13 Morongo Basin AEBG Consortium (Copper Mountain)

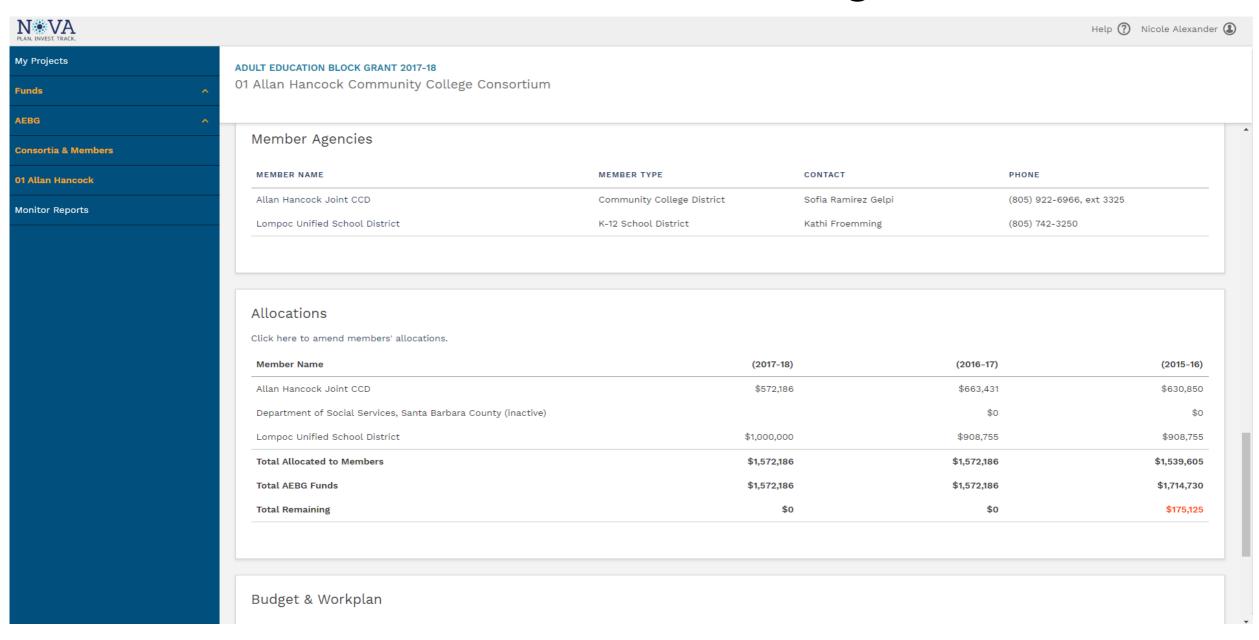


# Main Consortium Page



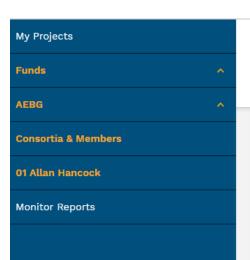


# Main Consortium Page





# Main Consortium Page



#### **ADULT EDUCATION BLOCK GRANT 2017-18**

01 Allan Hancock Community College Consortium

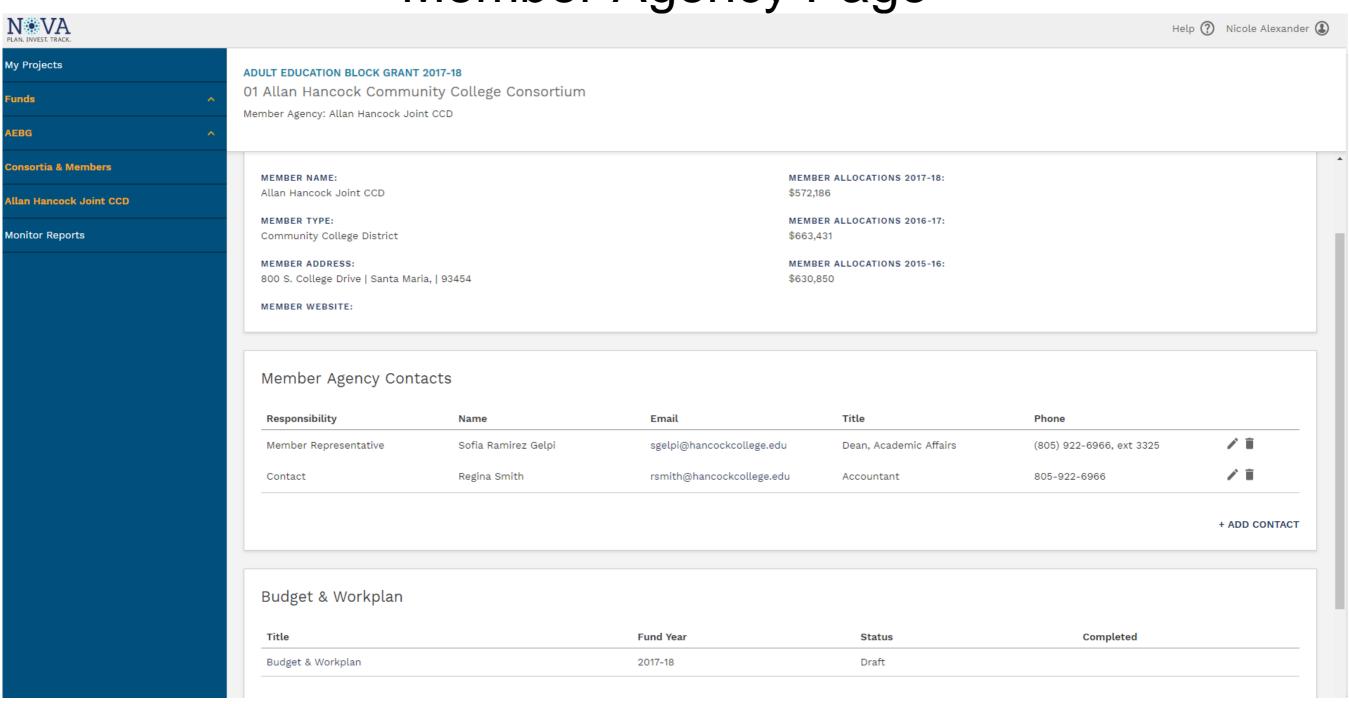
Allocations			
Click here to amend members' allocations.			
Member Name	(2017-18)	(2016-17)	(2015-16)
Allan Hancock Joint CCD	\$0	\$663,431	\$630,850
Department of Social Services, Santa Barbara County (inactive)		\$0	\$0
Lompoc Unified School District	\$1,572,186	\$908,755	\$908,755
Total Allocated to Members	\$1,572,186	\$1,572,186	\$1,539,605
Total AEBG Funds	\$1,572,186	\$1,572,186	<b>\$</b> 1,714,730
Total Remaining	\$0	\$0	\$175,125

Budget & Workplan			
MEMBER NAME	ALLOCATION	CARRYOVER	STATUS
Allan Hancock Joint CCD	\$0	\$631,408	DRAFT
Lompoc Unified School District	\$1,572,186	\$908,755	DRAFT
Click here for Consortium Roll-up for 2017-18.			



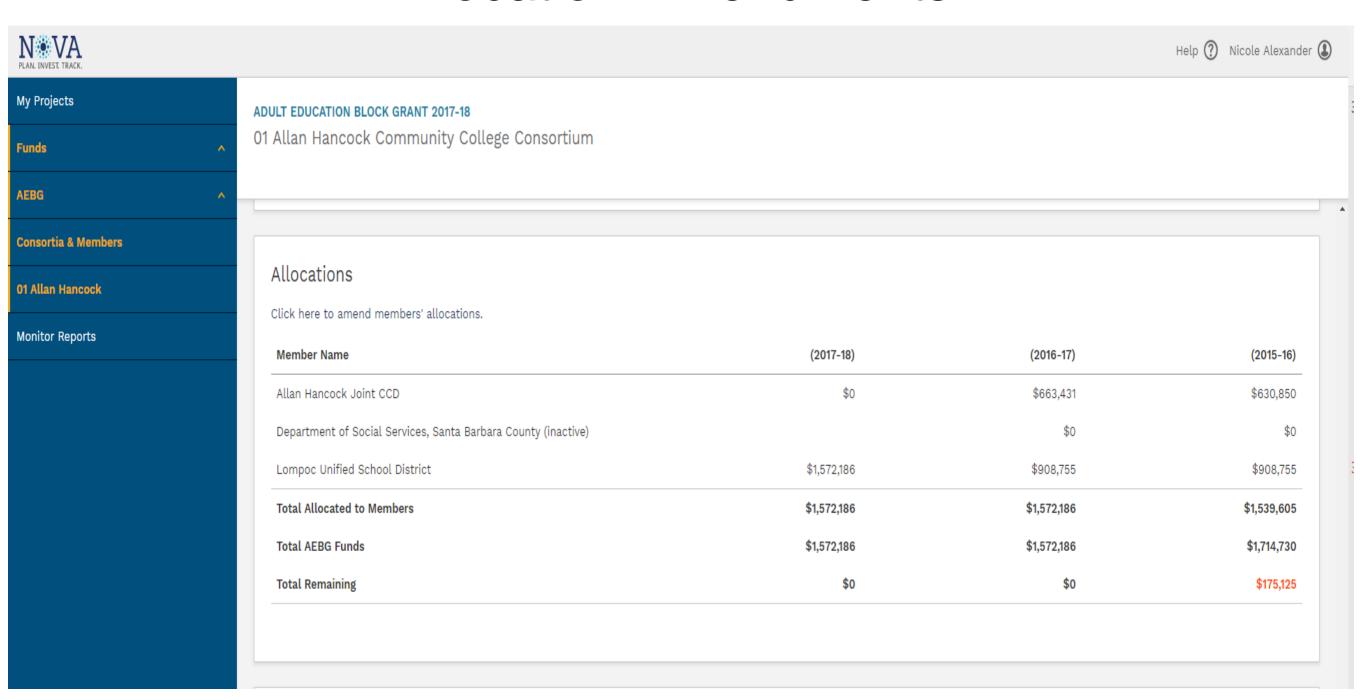


# Member Agency Page



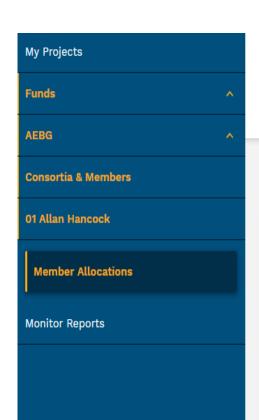


#### **Allocation Amendments**





### **Allocation Amendments**



ADULT EDUCATION BLOCK GRANT: ALLOCATION AMENDMENT: 2017-18

01 Allan Hancock Community College Consortium

#### Allocation Amendment

Member Name	(2017-18)	(2016-17)	(2015-16)
Allan Hancock Joint CCD	572,186	\$663,431	\$630,850
Department of Social Services, Santa Barbara County (inactive)		\$0	\$0
Lompoc Unified School District	1,000,000	\$908,755	\$908,755
Total Allocated to Members	\$1,572,186	\$1,572,186	\$1,539,605
Total AEBG Funds	\$1,572,186	\$1,572,186	\$1,714,730
Total Remaining	\$0	\$0	\$175,125



# Expense Reporting



## NOVA Due Dates - 2018

- Member expenditure reports & budget changes due – YTD Q3. (Consortium Cert by 6/30)
- August 15<sup>th</sup> 18-19 Annual plans due in NOVA.
- September 1<sup>st</sup> Member end of the year Financial Reports due. (Consortium Certification by 9/30)
- September 30<sup>th</sup> 18-19 Member work plans & budgets due. (Consortium Certification by 10/30)
- December 1<sup>st</sup> Q1 (18-19) expenses due by member (Consortium Certification by 12/31).



# **NOVA Targets**

- Targets 60% of 16-17 carry-over and 17-18 new funds must be spent by Q4. 45% of both funds by Q3.
- New funding for 18-19 starts the target process over again. 16-17 carry over (if any), 17-18 carry-over, and 18-19 new funding.
- Q1 = 15%, Q2 = 30%, Q3 = 45%, Q4 = 60%
- Failure to meet targets will result in a corrective action plan.
- To continue to spend down 16-17 carry over funds to 12-31-18 – you will need a corrective action plan. Same will apply to 17-18 carry over for June 30, 2019.

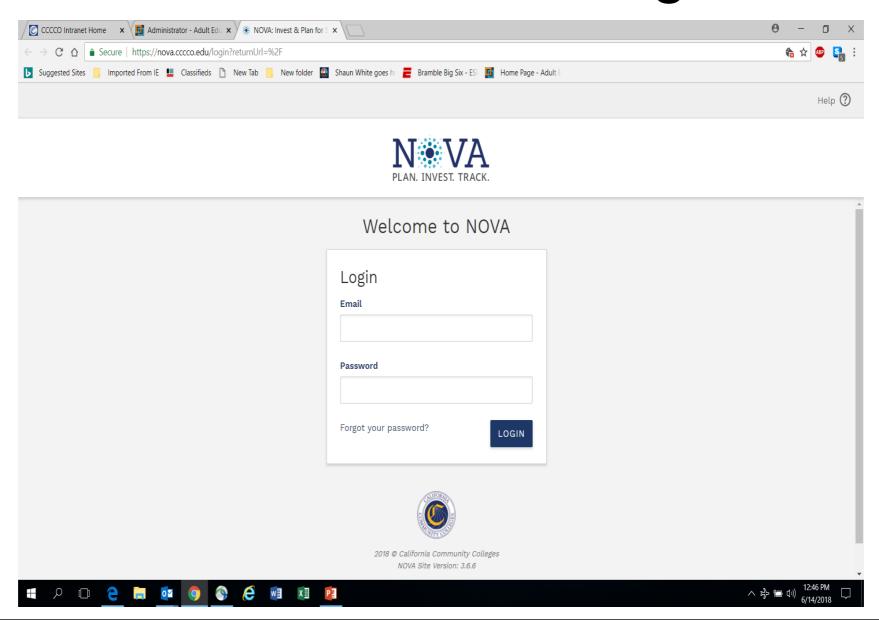


# NOVA End of the Year Financial Report

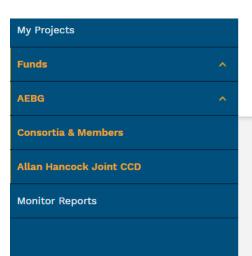
- Still working on this programming.....
- Expenses by program (CTE, ASE/ABE, ESL, AWD, K12 success)
- Leveraged resources and fees charged for CTE programs.
- Q4 and final expenses for the 12 month fiscal year
- Carry over funds from 17-18 into 18-19.
- Corrective action plan for not meeting 60% target spending of carry-over & current year funds.



# NOVA Walk Through







#### **ADULT EDUCATION BLOCK GRANT 2017-18**

01 Allan Hancock Community College Consortium

Member Agency: Allan Hancock Joint CCD

MEMBER NAME:

Allan Hancock Joint CCD

MEMBER TYPE:

Community College District

MEMBER ADDRESS:

800 S. College Drive | Santa Maria, | 93454

MEMBER WEBSITE:

MEMBER ALLOCATIONS 2017-18:

\$572,186

MEMBER ALLOCATIONS 2016-17:

\$663,431

MEMBER ALLOCATIONS 2015-16:

\$630,850

#### Member Agency Contacts

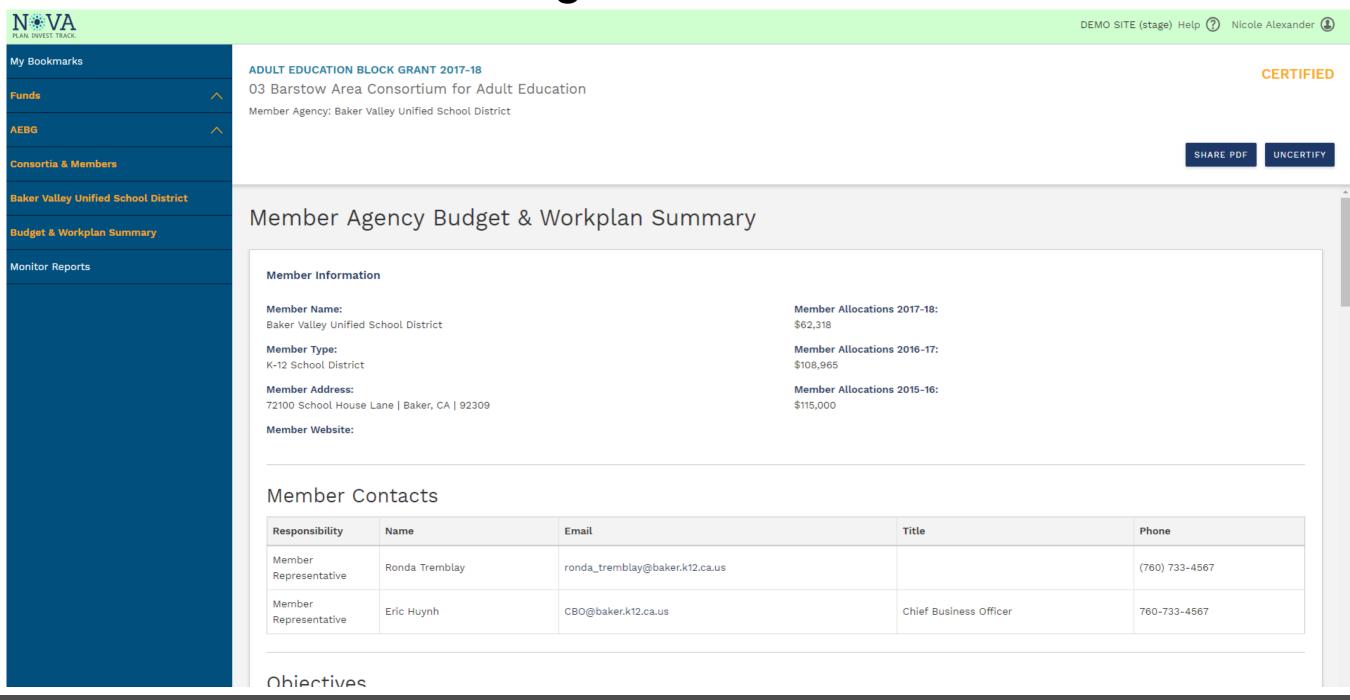
Responsibility	Name	Email	Title	Phone	
Member Representative	Sofia Ramirez Gelpi	sgelpi@hancockcollege.edu	Dean, Academic Affairs	(805) 922-6966, ext 3325	/ Î
Contact	Regina Smith	rsmith@hancockcollege.edu	Accountant	805-922-6966	/ ii

+ ADD CONTACT

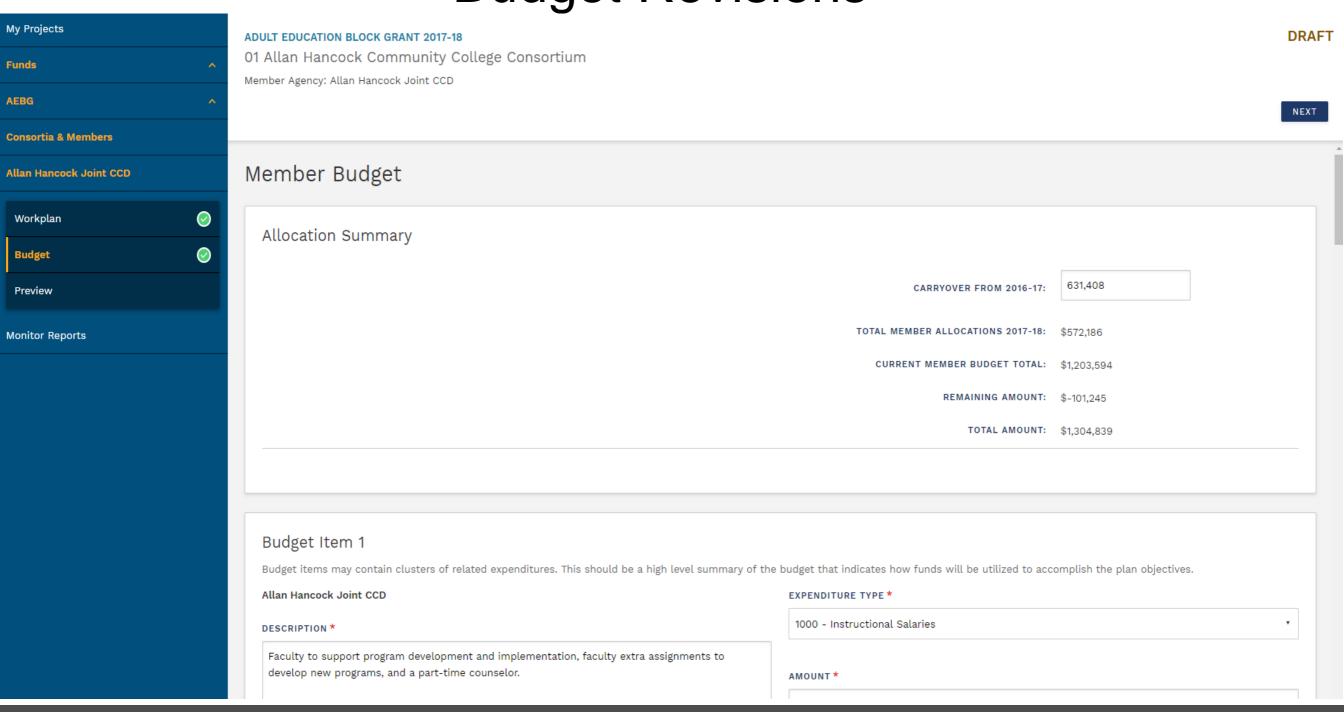
#### Budget & Workplan

Title	Fund Year	Status	Completed
Budget & Workplan	2017-18	Draft	

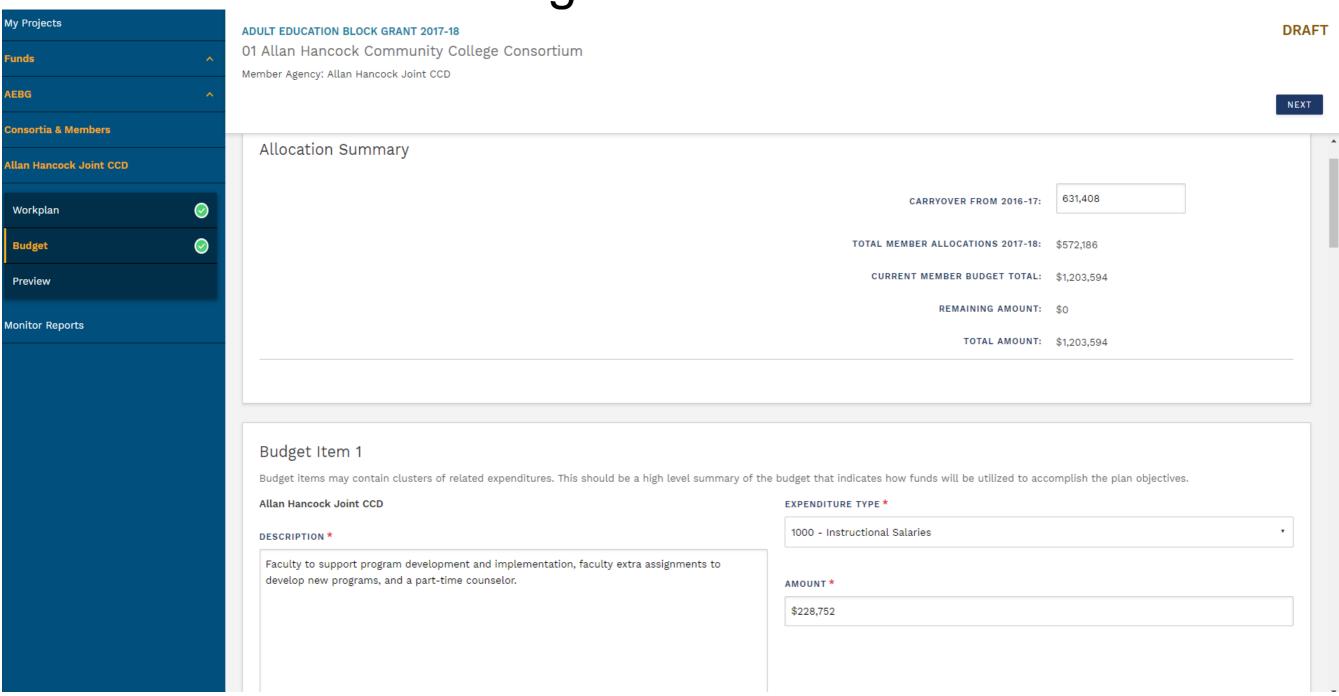




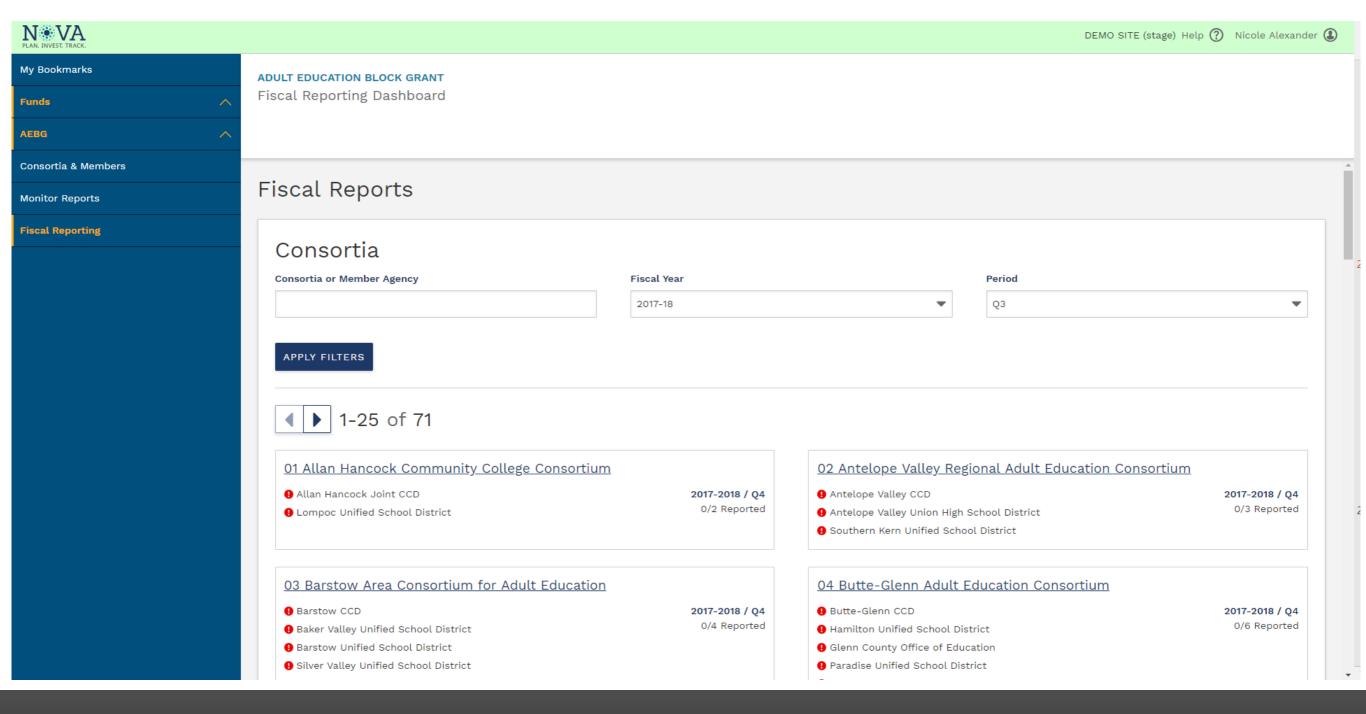




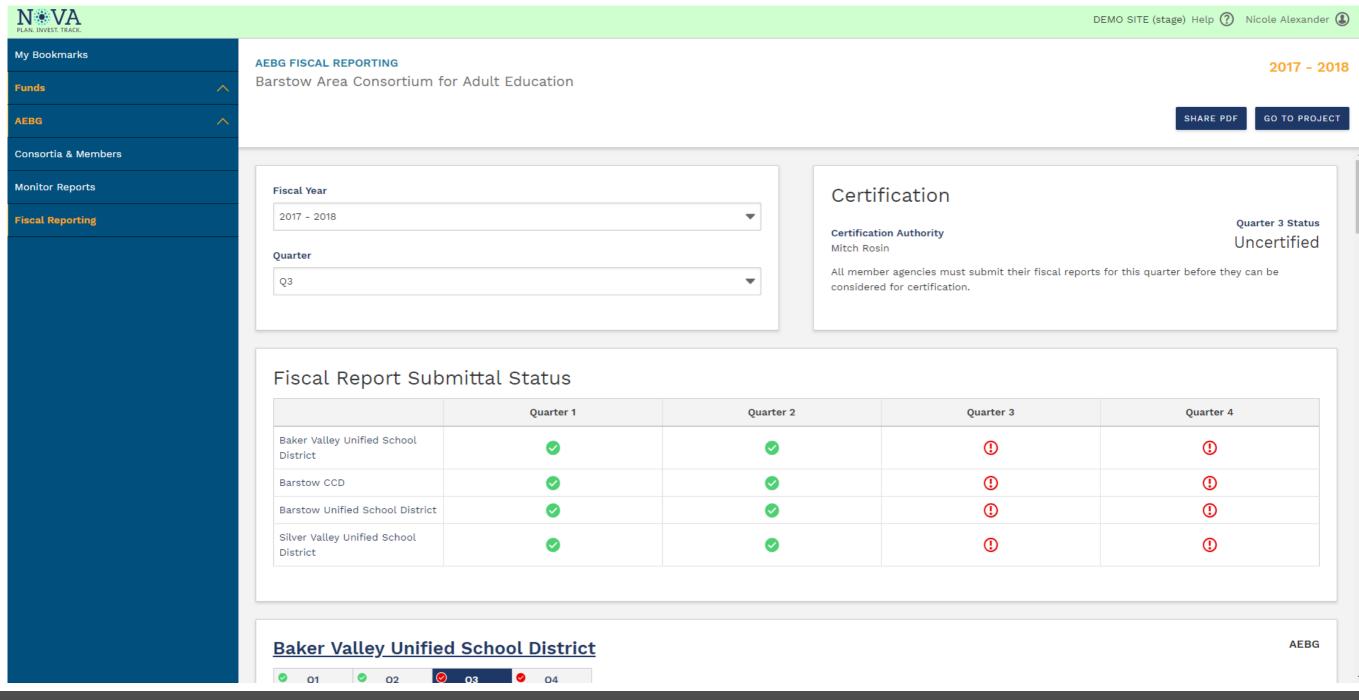




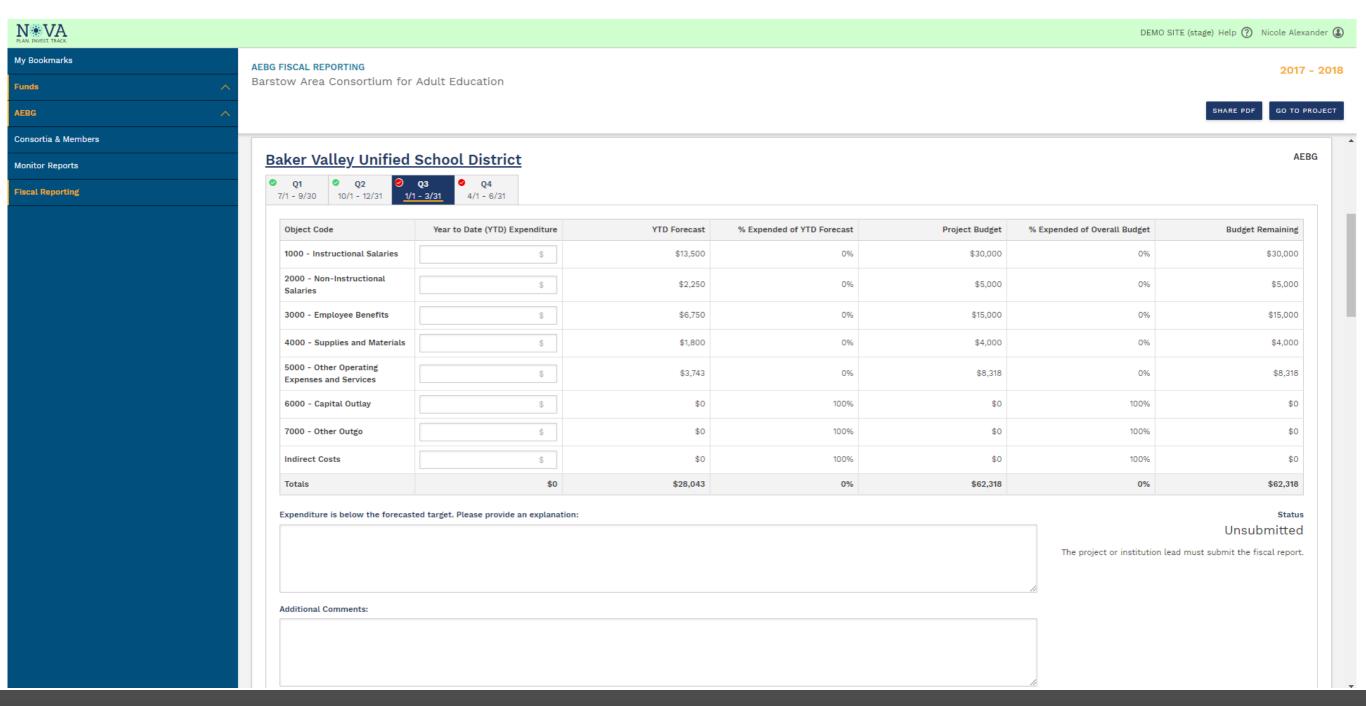




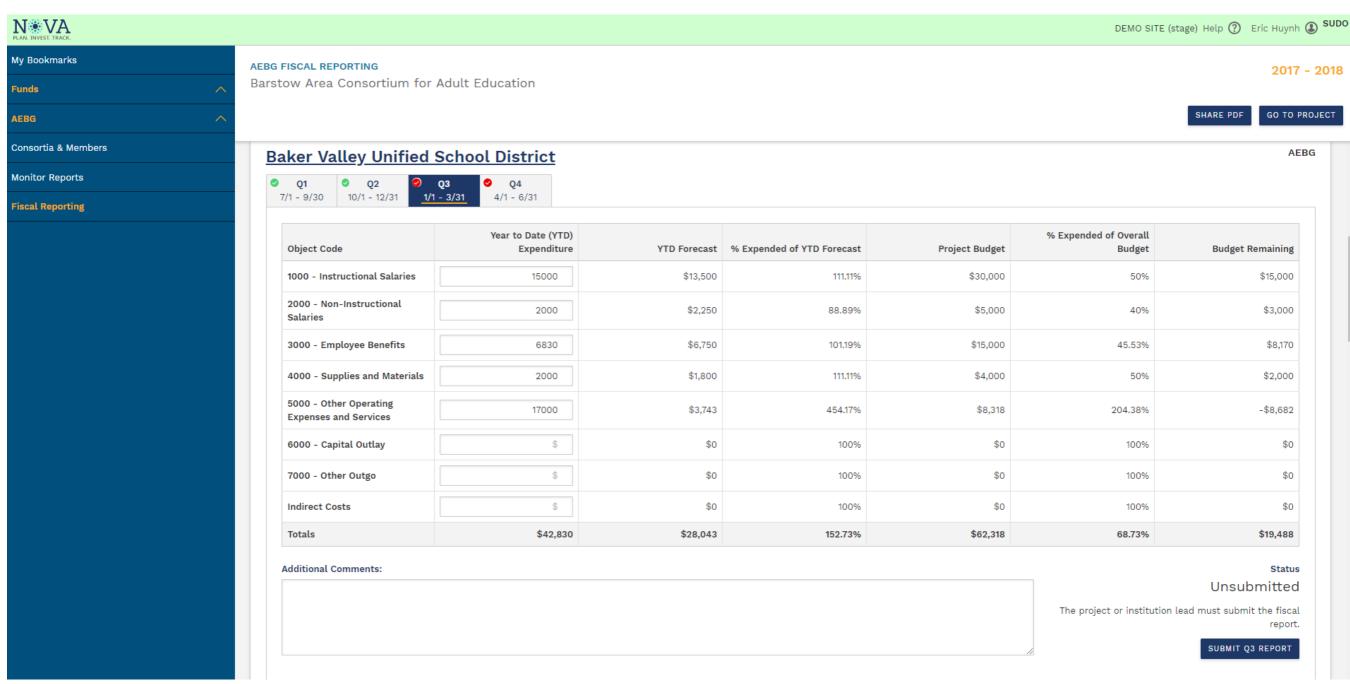




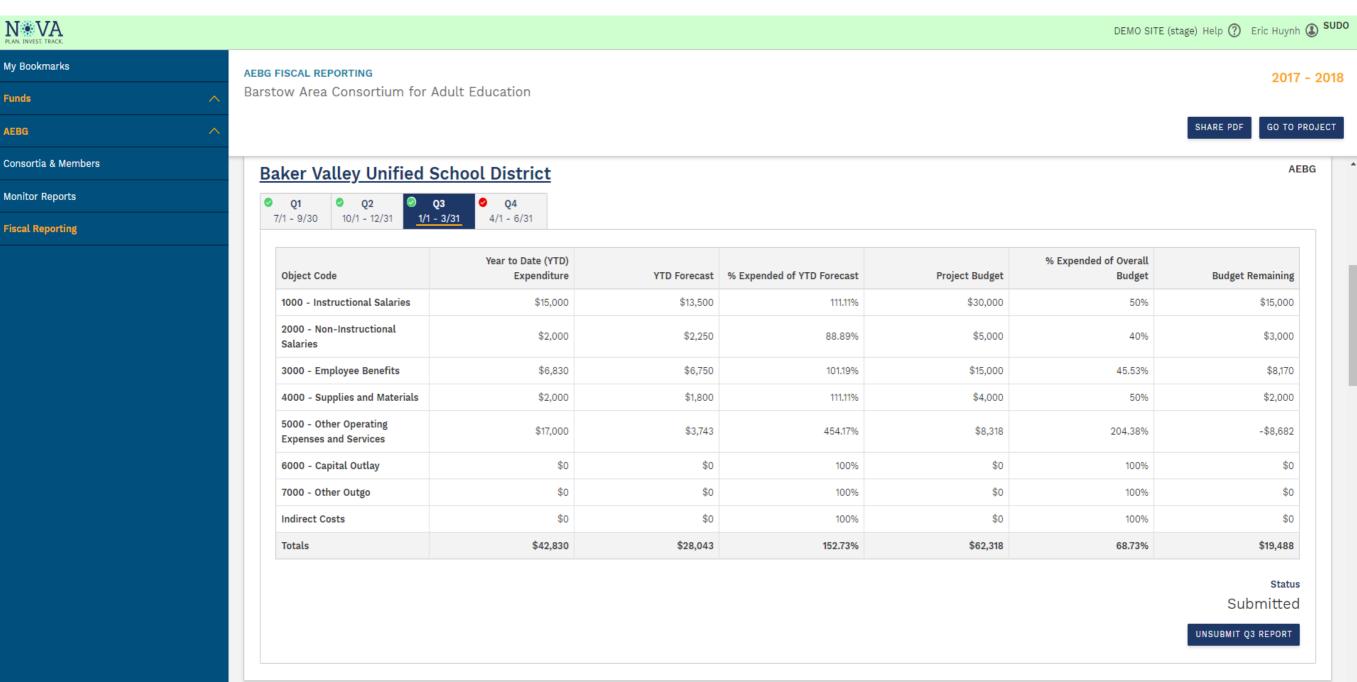




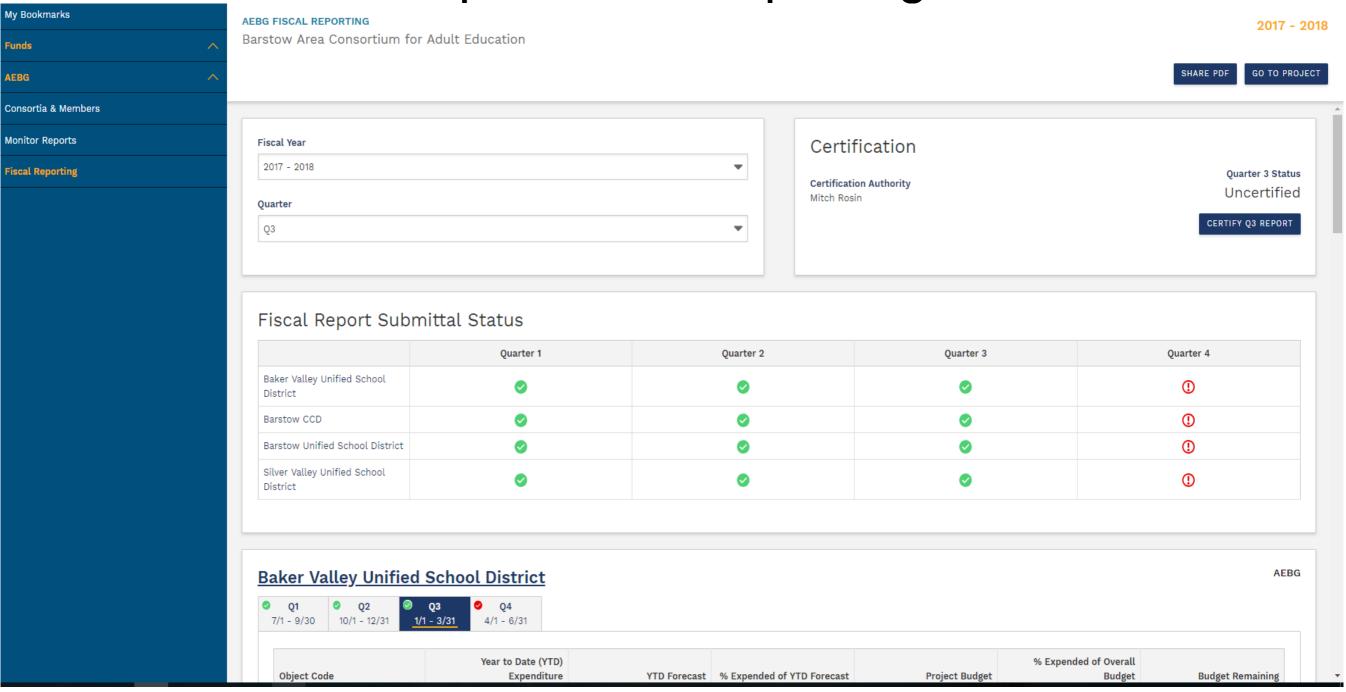




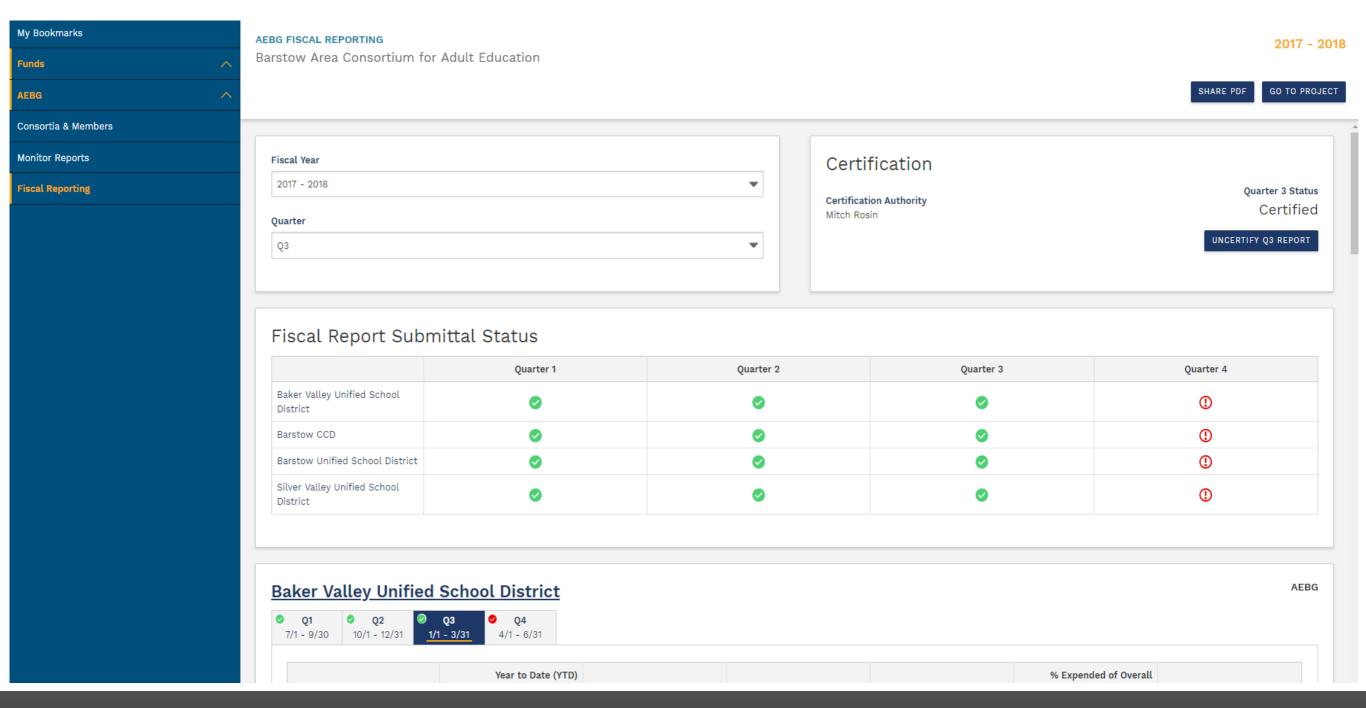














## NOVA Tips for Expenditure Reporting

- Budgets must be in Certified status before the expenditure report can be submitted. The Member Representative must submit the budget before the Consortium Primary Contact can certify.
- Member Contacts can enter and edit expenditure report information, but only the Member Representative can submit the report.
- The Consortium Primary Contact is the only user role that can certify the expenditure reports.
- Expenditures are reported as year-to-date, as a result quarter 1 and quarter 2 have been auto-submitted.



### **Annual Plan**





### **Annual Plans**

- Consortia must submit by August 15, 2018
- Based on current 3 year plan (which is being extended to June 30, 2019).
- Same as last year's annual plans executive summary, strategies by objective, and a small fiscal section.
- Streamlined version. But room to add many strategies.
- Submitted by the consortium lead (primary) with approval of all members.
- Annual plan will drive the member work plans and budget which are due in NOVA by September 30, 2018.
- Consortium leads certify member work plans and budget by October 30, 2018.



# Annual Plans (cont.)

- AEBG planning is hierarchical the 3-year plan aligns with the State's AEBG vision and goals. This aligns with the original AB86 framework or objectives.
- The annual plan contains those strategies that help you achieve those goals.
- The consortium annual plan strategies will be used by consortium members to drive their member budget & work plans that will be due by September 30<sup>th</sup>.
- Members will select a specific number of strategies from the annual plan to focus on from July 1st to June 30th. They can select those strategies by checking a box (no need to rewrite the strategies or provide additional information).



# Annual Plans (cont.1)

- The strategies in the member work plan must tie directly to the member's budget for 18-19.
- This budget includes carry over and new funds.
- Although the State AEBG Office does not require a member tactical or activity plan to show who is doing what and when, the consortium may require that members follow up with such a plan and share at a public meeting.



## **Annual Plans Tools**

For more information, please access the following resources:

**Annual Plan Tips Guide** 

NOVA Technical Assistance Tools

NOVA AEBG Functionality YouTube Page

NOVA AEBG User Manual

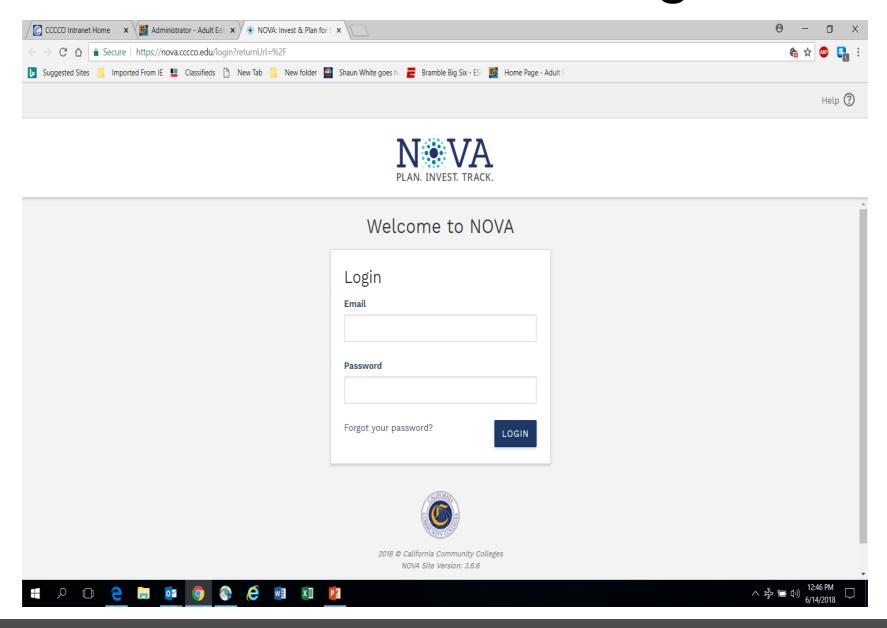
NOVA Webinar Questions and Answers

NOVA You Tube Annual Plan Video

Other NOVA videos

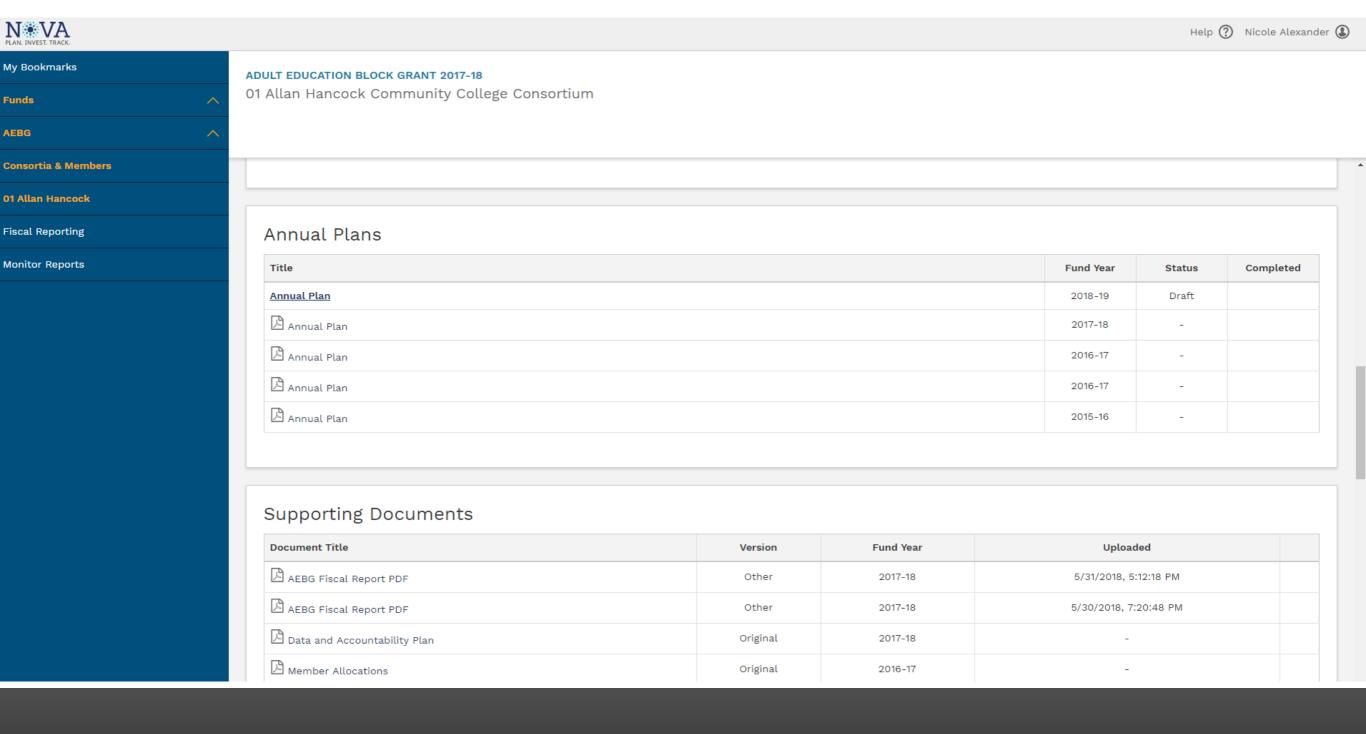


# NOVA Walk Through



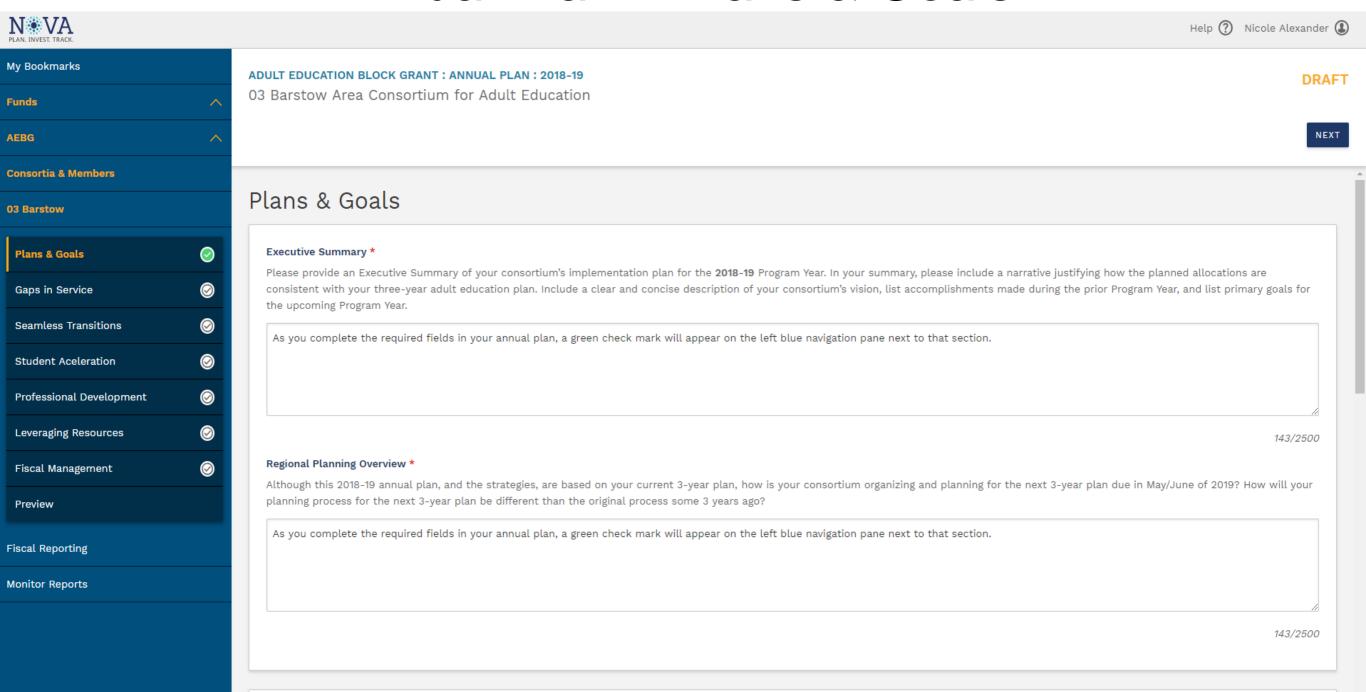


## **Annual Plan**





## Annual Plan - Plans & Goals





## PLANS & GOALS TIPS

The Executive Summary will allow you to:

- Explain how planned allocations are consistent with your three-year adult education plan.
- Explain the transition between old & new 3 year plans.
- Explains how you are building on what you have been doing, learning along the way, which may result in some changes along the way.
- The annual plan would reflect any adjustment from last year.



# PLANS & GOALS TIPS (cont.)

Feel free to use the executive summary to express that, and explain any critical innovation that is going on in the region that might not be reflected in the AEBG objectives.

The Regional Planning Overview is the consortium's opportunity to include your plan for planning or to describe any progress you have made on next year's 3-year plan update.



# Annual Plan – Gaps in Service

### Gaps in Service

2018-19 Strategies: What strategies are planned to incrementally increase capacity in identified gap areas and / or help maintain established levels of service? (You must list at least one.)

Identify strategies planned to incrementally increase capacity in identified gap areas as well as strategies that help maintain established levels of service. These might include, but are not limited to, working with other partners in the service area, developing or expanding programs and plans to assess the effectiveness of these expanded efforts. List identified programming and service gaps, including lack of providers, services, access, attainment, and/or performance.

#### Strategy #1 \*

Briefly describe strategy that is planned.	

0/500

■ DELETE

+ ADD ANOTHER GAP IN SERVICE



## Annual Plan – Seamless Transitions

### Seamless Transitions

2018-19 Strategies: What new and/or existing strategies are planned to integrate existing programs and create seamless transitions into postsecondary education or the workforce? (You must list at least one.)

How will the Consortium align and connect existing and future adult education programs to postsecondary academic pathways and/or career pathways leading to employment? Strategies should address how the Consortium will align placement tools, curriculum, assessment tools and rubrics, and student performance outcomes across delivery systems to ensure that student transition paths, both between providers and into postsecondary credit programs, are understood and supported across all systems.

Strategy #1 *	
Briefly describe strategy that is planned.	
	0/500
	■ DELETE
	+ ADD ANOTHER SEAMLESS TRANSITION



## Annual Plan – Student Acceleration

### Student Acceleration

2018-19 Strategies: What new and/or existing strategies are planned to accelerate student progress? (You must list at least one.)

Identify strategies that you will implement and/or improve upon by using specific evidence-based strategies across the region, within and between systems where they currently don't exist, to accelerate students' progress. Common strategies include compressing courses into shorter, more intensive terms (accelerated), individualized instruction based on a student's competencies (competency-based), and putting basic skills content into the context of a student's goals and career path (contextualized).

#### Strategy #1 \*

Briefly describe strategy that is planned.		
		//

0/500

DELETE

+ ADD ANOTHER STUDENT ACCELERATION



# Annual Plan – Professional Development

### Shared Professional Development

2018-19 Strategies: What new and/or existing strategies are planned to provide shared professional development? (You must list at least one.)

Professional development is a critical element to ensure the effective implementation of the Consortium's plans to improve adult education programs. Professional development fosters learners' persistence and goal achievement. It serves to equip faculty and staff with the skills, knowledge, and tools needed to deliver high-quality instruction and support strategies. Significant and effective professional development is required to build capacity within the existing systems to deliver this new vision for adult learning throughout the state.

#### Strategy #1 \*

Briefly describe strategy that is planned.

0/500

DELETE

+ ADD ANOTHER PROFESSIONAL DEVELOPMENT



# Annual Plan – Leveraging Resources

### Leveraging Resources

2018-19 Strategies: What new and/or existing strategies are planned to leverage existing regional structures with, including but not limited to, local workforce investment areas? (You must list at least one.)

Identify strategies planned to leverage existing regional structures and utilization of resources, including leveraging existing assets or structures to benefit the adult learners in the region. These assets or structures might include, for example, contributions from, or collaborations with, local Workforce Investment Boards (WIBs), industry employer groups, chambers of commerce, and county libraries.

#### Strategy #1 \*

Briefly describe strategy that is planned.			

0/500

DELETE

+ ADD ANOTHER PROFESSIONAL DEVELOPMENT



# ANNUAL PLAN STRATEGY TIPS

- It is ok to copy and paste from last year's annual plan or modify existing strategies that are ongoing.
- The annual plan can have a mixture of new and/or existing strategies.
- If your annual plan is similar to the prior year, please do your best to describe what is different from last year to this year (i.e. maybe you have complete some of the strategy action steps, but not all).



# ANNUAL PLAN STRATEGY TIPS (cont.)

 Your annual plan can consist of implementing existing strategies, as we know some strategies are long term in nature.



# Annual Plan – Fiscal Management

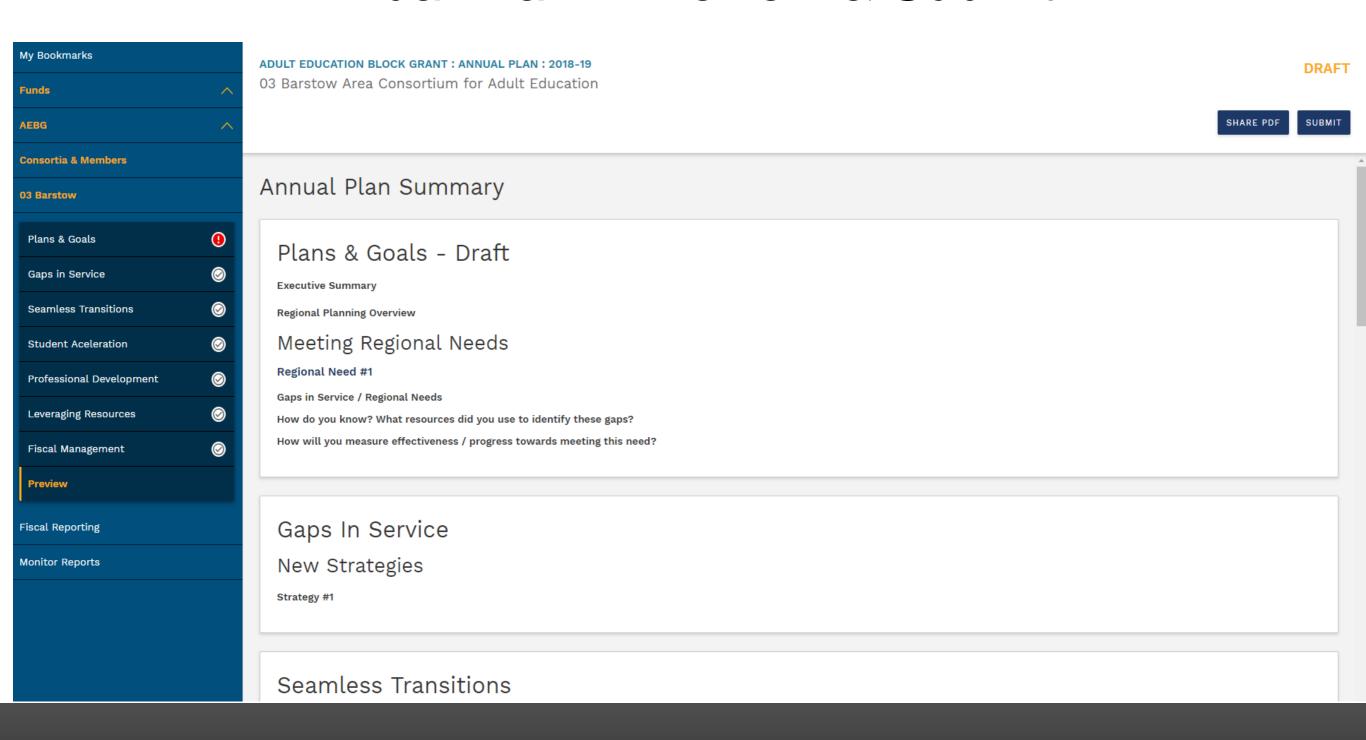
### Fiscal Management

Provide a narrative.	
	0/2500
lease describe your approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19. *	0/2500
	0/2500
Please describe your approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19. *  Describe your approach to incorporating remaining carry-over funds.	0/2500

0/2500



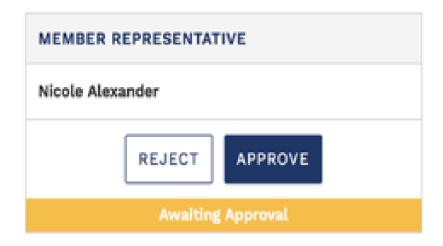
## Annual Plan - Preview & Submit





# Annual Plan – Member Review & Approval

#### Certification











MEMBER REPRESENTATIVE
Mary Lou
APPROVED
Mar 7, 2018



# Annual Plan – Member Review & Approval

### Certification

MEMBER REPRESENTATIVE		
Nicole Alexander		
REJECTED		
Mar 7, 2018		





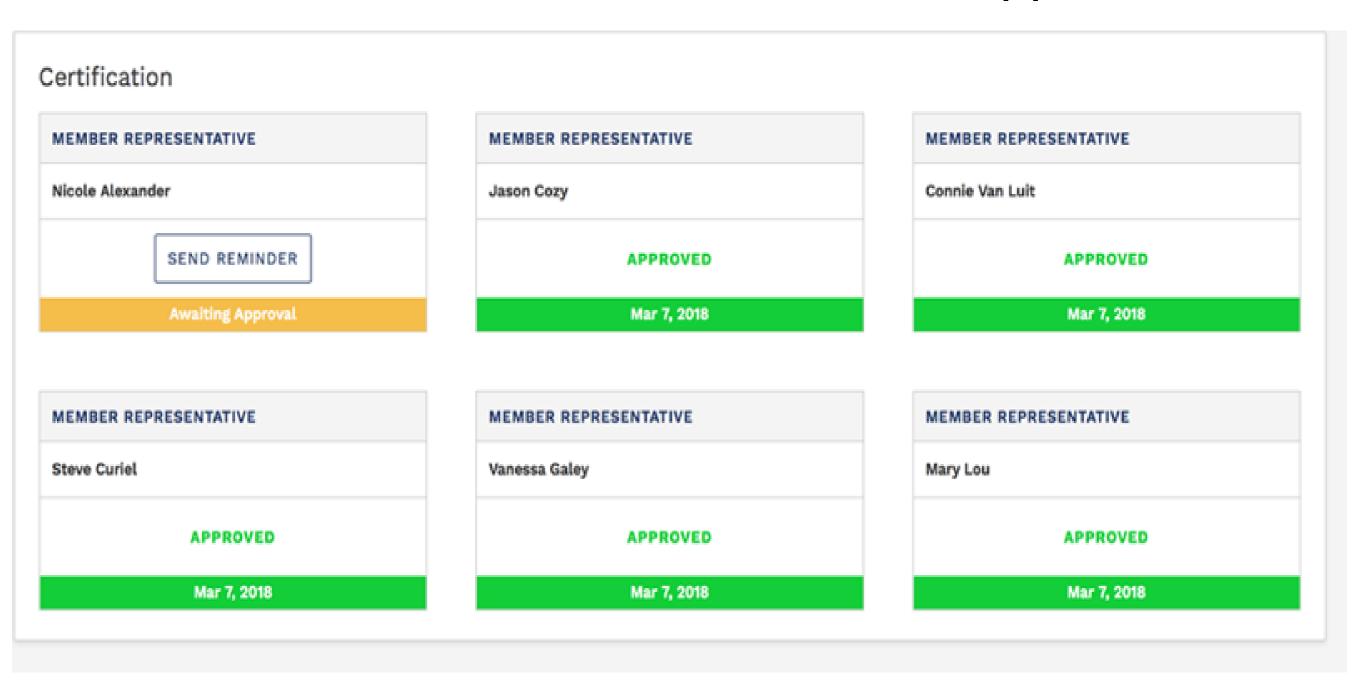
MEMBER REPRESENTATIVE	
Steve Curiel	
	APPROVED
	Mar 7, 2018



MEMBER REPRESENTATIVE
Mary Lou
APPROVED
Mar 7, 2018



# Annual Plan – Member Review & Approval



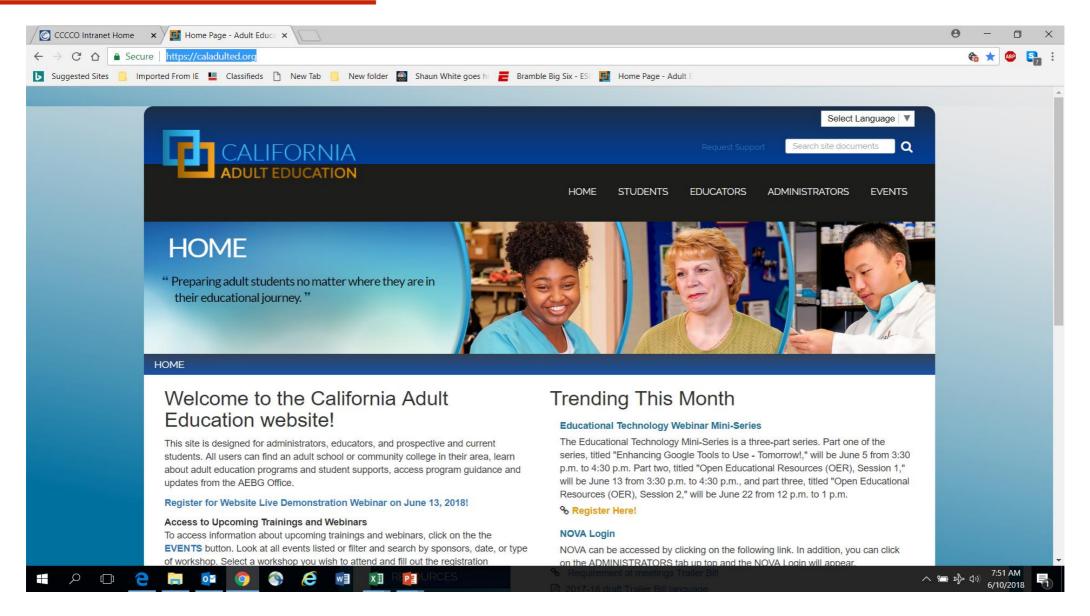


# 3 year plans

- 3 years plans will be entered into NOVA.
- Working on prompts & tools to be placed in NOVA.
- Big buckets include:
- EVALUATION OF NEED
- EVALAUTION OF TYPES & LEVELS OF SERVICE
- EVALUATION OF LEVERAGED FUNDS
- 3 YEAR PLAN ACTIONS
- ALIGNMENT WITH OTHER EDUCATION & WORKFORCE PLANS
- MEMBER CERTIFICATION



# **AEBG Web Site**



https://caladulted.org/



# **AEBG TAP**

The AEBG Technical Assistance Program (TAP) provides professional development resources for all AEBG agencies statewide.

#### **AEBG Webinars**

The AEBG Office and the AEBG Technical Assistance Project (TAP) are hosting a series of webinars and events to provide professional development, technical assistance, and important AEBG updates and information. Wednesday's are designated for professional development and Friday's are designated for policy/State updates. Click on the event description below to register for an upcoming webinar or event.

#### 2017 Calendar

**OTAN Resources for Adult Education**