

## AEBG Student Progress Framework

<b>Completion by Design Momentum Framework</b>	Connection	Entry	Progress		Completion	
<b>AEBG Objectives</b>	Objectives 1, 2, 4		Objectives 3, 5		Objectives 5, 6, 7	
<b>AEBG Indicator Framework</b>	Adults Served	Participants	Student Progress	Transition	Completion	Outcomes After Exit
<b>AEBG Metrics</b>	Reportable Individual: 1+ hour or svsl	Participant: 12+ contact hours	Interim Progress Meas's 1. EFL Level Attainment 2. CB21 Level Progress 3. Occup. Skills Gain 4. Workforce Prep MS	ABE/ESL to ASE Transition to Postsecondary	HS Diploma or Equivalent Postsecondary Credential	Employment Wage Increase College Credit Award
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Expand/improve outreach &amp; marketing to target populations</li> <li>2. Improve/redesign student intake processes</li> <li>3. Deeper engagement w students regarding goals and longer term educational opportunity</li> <li>4. Improve initial student data collection</li> </ol>		<ol style="list-style-type: none"> <li>1. Increase number of ABE/ASE/ESL courses based on community need/demand</li> <li>2. Reallocate offerings geographically based on regional demographic shifts</li> <li>3. Increase course articulation agreements or dual/co-enrollment between K12 &amp; CC</li> <li>4. Increase offerings &amp; enrollment in IET &amp; pathway programs</li> <li>5. Implement consortia-wide agreement for placement into college level courses using EFL's and other student persistence measures</li> </ol>		<ol style="list-style-type: none"> <li>1. Increase offering of postsecondary CTE credential programs</li> <li>2. Improve alignment of CTE credential programs with labor mkt demand</li> <li>3. Increase offerings &amp; enrollment in IET &amp; pathway programs</li> <li>4. Improve information about pathways and career opportunities at intake</li> <li>5. Increase articulation &amp; dual/co-enrollment between K12 AE/CC</li> <li>6. Improve collection of emp/wage data</li> <li>7. Increase student participation in WBL activities connect to pathways</li> </ol>	