AEBG Framework Milestones

Performance Based Programming

As student data systems align to planning and funding, it will provide the opportunity to shift to performance incentivizing and target high priority areas of focus.

Planning Vision

A statewide effort is currently in process to provide guidance to the AEBG members and regional consortia on developing long range plans to serve low income, at risk adults. Planning partners include Workforce, Social Services, Rehab, Corrections, and Education.

Adult Education Policy Alignment

Adult Education code alignment has begun with a review of current K12 adult code. Next steps involve review of Community College noncredit code, and creating new adult education code to bring the systems together.
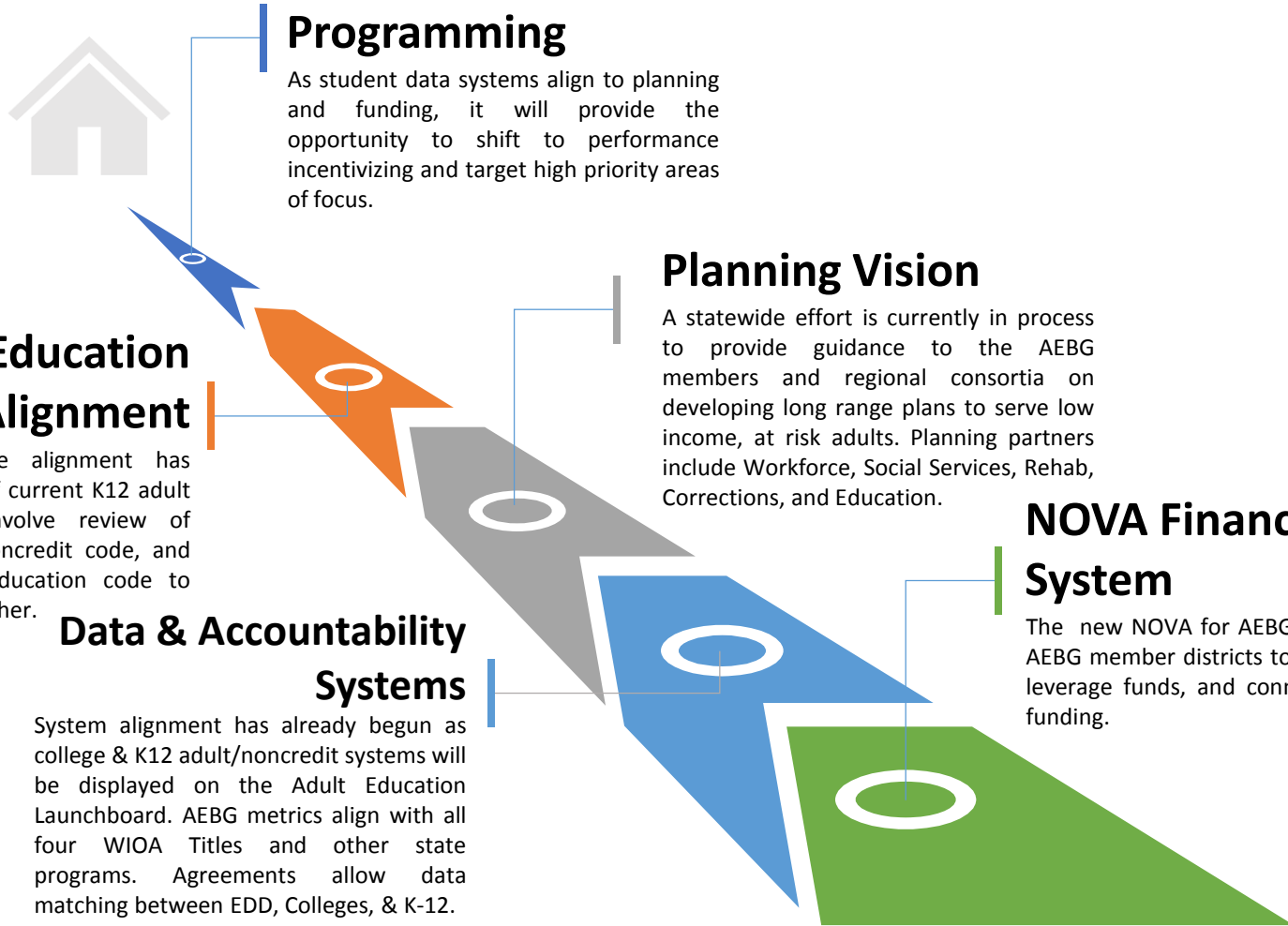
NOVA Financial System

The new NOVA for AEBG will allow 400+ AEBG member districts to track expenses, leverage funds, and connect planning to funding.

Data & Accountability Systems

System alignment has already begun as college & K12 adult/noncredit systems will be displayed on the Adult Education Launchboard. AEBG metrics align with all four WIOA Titles and other state programs. Agreements allow data matching between EDD, Colleges, & K-12.

AEBG Field Council Structure

Data and Accountability

Ongoing review of the AEBG Data and Accountability System. Team reviews metrics changes, improves local data collection, and defines interplay between AEBG metrics and planning efforts.

Regional Collaboration

Recommend policies/guidance local leaders need to collaborate across agencies, and defines shared populations and strengthen the "priority of service" link among AEBG, WIOA, Immigration Integration, and Social Services.

Member/Consortia Effectiveness

Define characteristics of effectiveness for activities, progress framework, and quality & quantity indicators. Develop plan to increase regional consortia capacity for using effectiveness in planning & evaluation.

Pathways

Promote alignment & strategies for coordinating state investments for pathway development (Chancellor's Office, CDE, WDB, EDD, Rehab, and Social Services).

Professional Development

Support increased practitioner capacity for career pathway design and implementation, use of effectiveness indicators, improved local data collection, and define skills/training for leaders to collaborate across agencies.

Education Crosswalk

Create a unified crosswalk that will allow for alignment and consistent measuring of skills across WIOA and CB21 levels, with the ability to access the more granular information available in the college assessment test when it becomes available.

AEBG Field Representation