



# LaunchBoard Primer Adult Education Pipeline



Funded by the California Department of Education and Chancellor's Office of the California Community Colleges (CCCCO).

# What is the LaunchBoard?

Statewide data visualization system supported by the Community College Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, employment, and earnings outcomes for community college pathways, adult education, and K14 career pathways.

This information is intended to facilitate local, regional, and statewide conversations about how to foster economic mobility.

# It's a Dashboard



# What about Dashboards

1. Dumb – Better window into programs & students
2. Don't collect or fix your data
3. Only useful based on questions you want to ask
4. Not meant to replace existing enrollment and data collection systems
5. Tool for program improvement



1. People want to know what happens to their students
2. Change the conversation w leadership, faculty, electeds
3. Support robust conversations about service improvement
4. Planning – 3 year plan process
5. Better reporting to funders and state agencies

# Contents

1. AEBG Data and Accountability Framework
2. Background – Cal-PASS Plus & LaunchBoard
3. Adult Education Data Pipeline Overview
4. Implementation Timeline and Training

# Spoilers – Why wait till the end

1. Begin Roll Out in July 2018
2. Training and Field Testing beginning July/August
3. Establishing CalPASS Account
4. Establishing CalPASS MOU if don't already have one

# AEBG Data and Accountability

Legislative and member accountability, field teams, data collection, reporting and visualization



## AB104: Data and Accountability Requirements

Identify common measures for determining effectiveness of members of consortia in meeting educational needs of adults

Align data used for reporting with data reported by local agencies for other purposes such as WIOA (Perkins, Strong Workforce)

Establish common assessments and policies regarding placement of adults into adult education program, measuring needs of adults, and effectiveness of providers

Report twice yearly to the legislature: Preliminary Report October 30<sup>th</sup>; Final Report March 1<sup>st</sup> after the end of the previous program year (July 1 to June 30<sup>th</sup>)

## AB104: Data for Measuring the Effectiveness of Consortia:

- (1) How many adults are served by the consortium.
- (2) How many adults served by the consortium have demonstrated the following:
  - (A) Improved literacy skills.
  - (B) Completion of high school diplomas or their recognized equivalents.
  - (C) Completion of post-secondary certificates, degrees, or training.
  - (D) Transition into post-secondary education
  - (E) Placement into jobs.
  - (F) Improved Wages

## AB104: Data for Measuring the Effectiveness of Consortia:

- (1) How many adults are served by the consortium.
- (2) How many adults served by the consortium have demonstrated the following:
  - (A) Improved literacy skills.
  - (B) Completion of high school diplomas or their recognized equivalents.
  - (C) Completion of post-secondary certificates, degrees, or training.**
  - (D) Transition into post-secondary education**
  - (E) Placement into jobs**
  - (F) Improved Wages**

## 3 Key Issues

**Accountability**  
for outcomes and  
effectiveness  
shared equally by  
Colleges & K12 AE

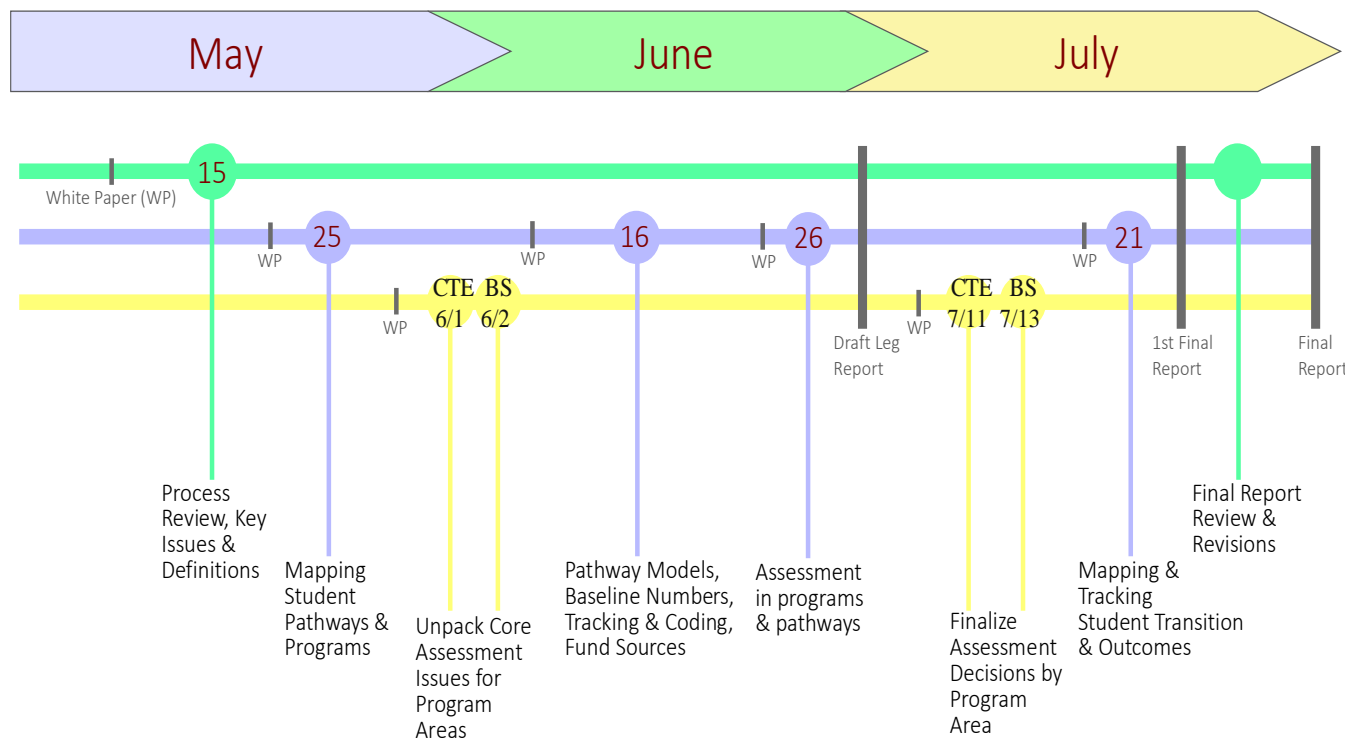
**Effectiveness**  
of consortia and of  
members – internal  
and external  
accountability

**Consortium**  
and not agencies  
as the primary unit  
of practice and  
services


# Adult Education Data and Accountability Planning Process

## AEBG Field Team Process

- June and July 2017
- 3 Teams: Data & Accountability, CTE, Basic Skills
- 35 Field Participants
- K12, community college, WIOA system, labor, CDE, CCCCO
- 40 hours in 8 meetings over 8 weeks
- White papers, notes, agendas published on AEBG site





**AUGUST  
2017**



**Measuring Our Success**

DATA AND ACCOUNTABILITY SYSTEMS AND  
COMMON ASSESSMENT IN THE CALIFORNIA  
ADULT EDUCATION BLOCK GRANT PROGRAM

California Department of Education  
Tom Torlakson, State Superintendent of Public Instruction

California Community Colleges Chancellor's Office  
Eloy Ortiz Oakley, Chancellor

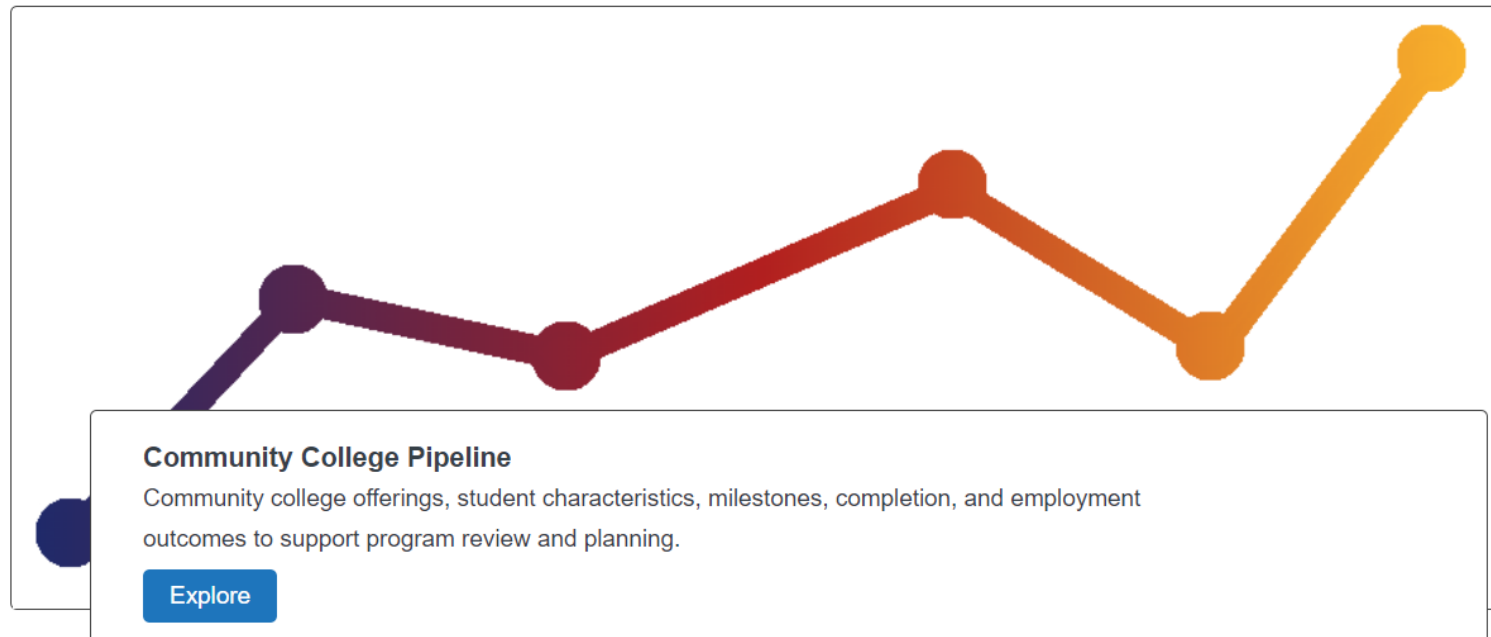
1. Reviews 2017 Field Team Process
2. Defined Adult Education Populations and Programs
3. Identified AEBG Key Metrics for:
  - Enrollment/Participation
  - Progress
  - Transition
  - Completion and Outcomes
4. Recommendations for Aligning Assessment of Student Progress in ESL, ABE, and ASE
5. **Recommended Process for Data Collection, Reporting, and Display**

# Data Collection and Visualization

- **TOPSpro Enterprise** collection of K12 enrollment and outcome data
- **Community college MIS reporting system** for college enrollment data
- **Data matching** K12 and CC enrollment data and EDD Wage File Data – postsecondary transition and employment data
- Supports both **Annual reporting to the legislature, program improvement**, and local **member effectiveness**
- Data dashboard for reporting and program improvement: **Cal-PASS LaunchBoard**

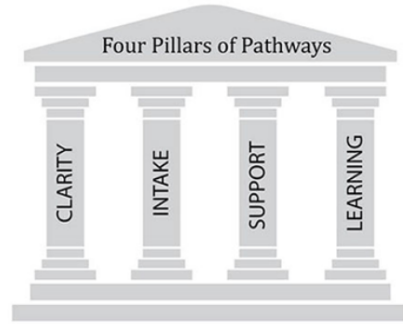
# LaunchBoard

Statewide data system supported by the Community College Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, employment, and earnings outcomes for community college pathways, adult education, and K14 career pathways. This information is intended to facilitate local, regional, and statewide conversations about how to foster economic mobility.



California  
Community  
Colleges





### Guided Pathways

First-year momentum points for evaluating college redesign efforts.

[Explore](#)



CALIFORNIA COMMUNITY COLLEGES  
**Doing What MATTERS™**  
FOR JOBS AND THE ECONOMY

### Strong Workforce Program

Completion and employment data for examining long-term outcomes.

[Explore](#)



### K-14 CTE Transitions

Examine outcomes for high school CTE students after they enroll in community college.

[Explore](#)



### CTE Outcomes Survey

View student-reported data on post-college outcomes.

[Explore](#)



### Resources

Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

[Explore](#)



## Explore Data and Collaborate

[Pre K-12 Schools](#)
[Community Colleges](#)
[Universities](#)
[Regional Learning Collaboratives](#)

## Education-to-Workforce Pipeline

Select Your Economic Region OR Select Your County




Cal-PASS Plus' mission is to provide actionable data to improve student success along the education-to-workforce pipeline. Collaboration using this data will inform better instruction, help close achievement gaps, identify scalable best practices, and improve transitions.

# LaunchBoard

- **Practitioner driven** by educators who want more consistent and comprehensive information on CTE student outcomes
- **Practitioner facing** providing data to educators on student progress, completion, employment, and earnings outcomes
- **Free to educational institutions** who are CalPASS Members
- **Data is FERPA Suppressed** – no data for cohorts smaller than 10 students
- Multiple accountability tools – **Strong Workforce Program, K14 Transitions, Guided pathways** and **Adult Ed**
- **Leverages existing data sets** to support practitioner inquiry, planning, program improvement, and student equity
- **Development team** includes WestEd, Educational Results Partnership, RP Group, and Centers of Excellence

## Also a Data Connector

- **Student and program** data, including characteristics, progress, and completion from the CCCCO MIS database (populated by colleges)
- **Employment and earnings** data from Employment Development Department UI wage file
- **Employment outcomes** compiled from the CTE Outcomes Survey
- **Labor market information** from EMSI
- **K12 information** from CALPADS (uploaded by K12 Cal-PASS Plus members)
- **K12 adult education data** collected by CASAS through TOPSpro Enterprise including CASAS testing and EFL attainment data



**Leverage data for decision-making**  
Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

[Explore](#)

# Resources

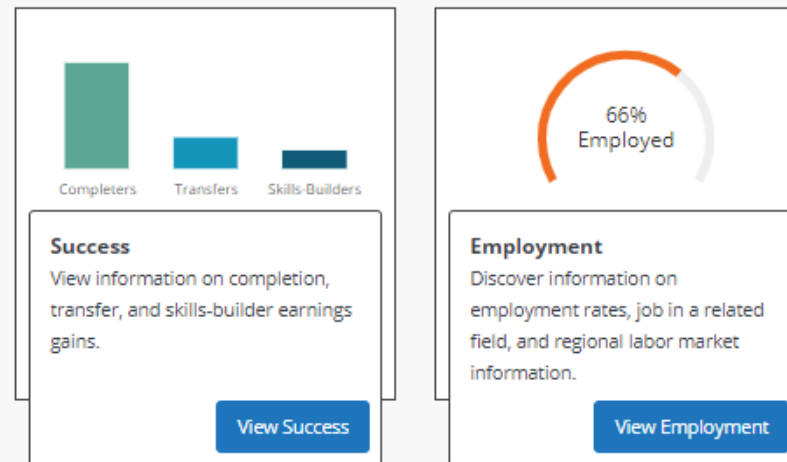
Access a searchable database of resources, or find related resources embedded in the Community College Pipeline

**What Do You Need To Do?**

**What Is Your Role?**

**What Type Of Resource Are You Interested In?**  [Find My Resources](#)

**Search by Keyword(s):**  
use commas to separate words or phrases; two words separated only by a space will be searched as a phrase

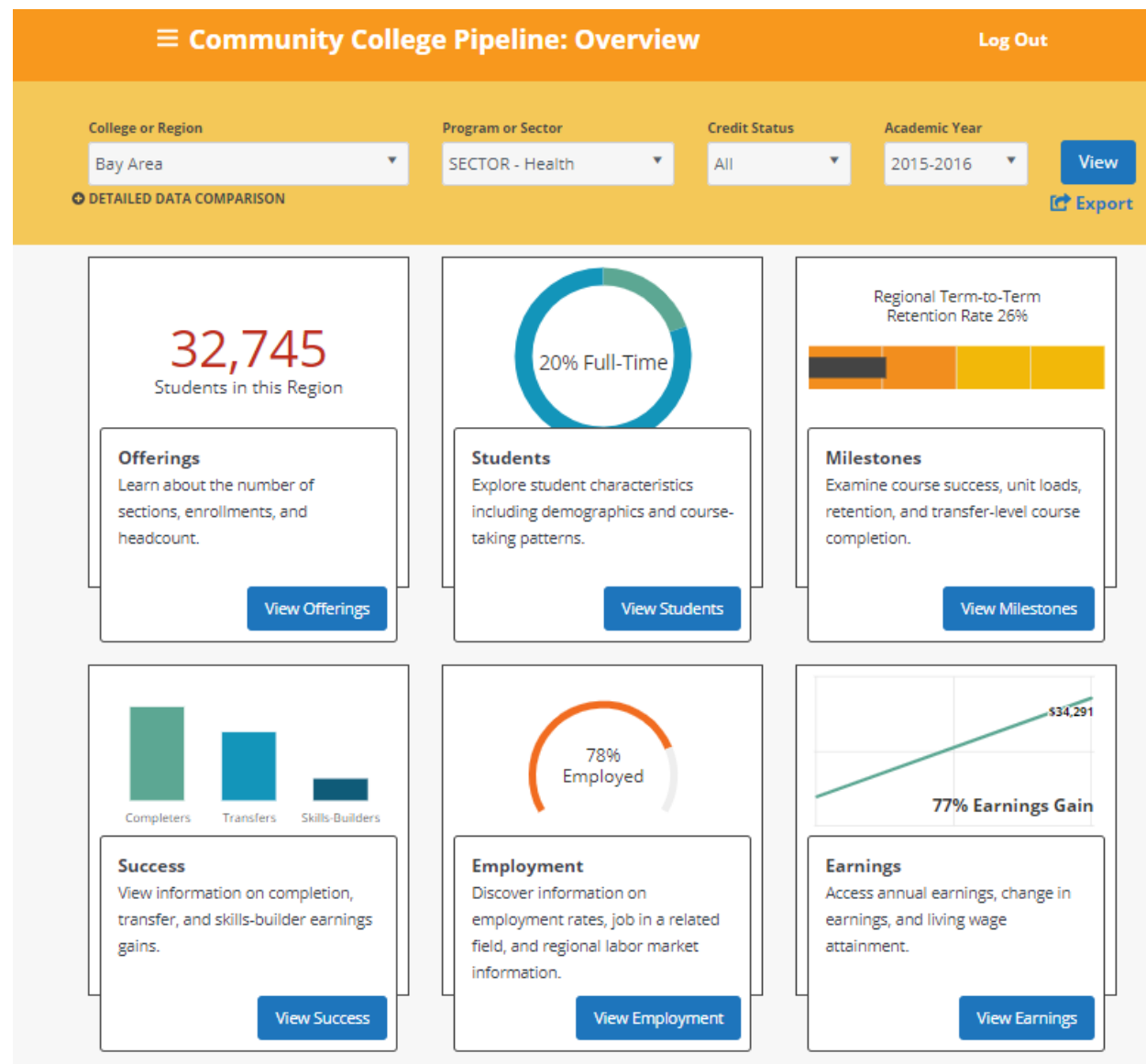


## Resources

- ✓ BRIEF: CTE LaunchBoard FAQ
- ✓ BRIEF: Key Talent Support for the Strong Workforce Program
- ✓ BRIEF: LaunchBoard Demo
- ✓ BRIEF: LaunchBoard Validation Strategies
- ✓ BRIEF: Understanding TOP Codes
- ✓ BRIEF: What Are the Data Sources for the LaunchBoard?
- ✓ BRIEF: What Types of CTE Data Are Available?
- ✓ BRIEF: Which Data Tool Should I Use?
- ✓ GUIDE: Determining Whether there is Missing Data in the LaunchBoard
- ✓ INFOGRAPHIC: What Are the Data Sources in the LaunchBoard?
- ✓ INFOGRAPHIC: What Types of CTE Data Are Available?

# Overview

Showcases six metric clusters aligned to critical momentum points on a student journey



## View information at three levels

1. Six high-level metrics on key points in students' journeys
2. Six infographics designed to support data-informed conversations about student progress, including equity gap analyses
3. Detailed data charts and tables with:
  - Disaggregation by ethnicity, gender, age
  - Comparison with other institutions
  - Time trends
  - Information on the top programs in the state
4. Visualize by program, region, consortium, or member

# Community College Pipeline: Overview

Log In Log Out

College or Region

Statewide

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

View

Export





ALL

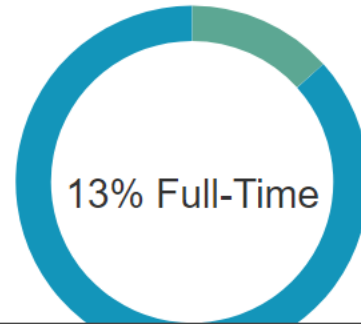
Statewide

Bay Area

Central Valley-Mother Lode

Inland Empire-Desert

Los Angeles-Orange County



Regional Term-to-Term  
Retention Rate 47%



## Offerings

Learn about the number of sections, enrollments, and headcount.

## Students

Explore student characteristics including demographics and course-taking patterns.

## Milestones

Examine course success, unit loads, retention, and transfer-level course completion.



# Community College Pipeline: Overview

Log In Log Out

College or Region

Barstow College

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

View

Export




COLLEGE

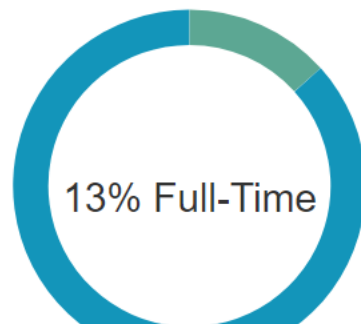
Bakersfield College

Barstow College

Berkeley City College

Butte College

Cabrillo College



Regional Term-to-Term  
Retention Rate 47%



## Offerings

Learn about the number of sections, enrollments, and headcount.

## Students

Explore student characteristics including demographics and course-taking patterns.

## Milestones

Examine course success, unit loads, retention, and transfer-level course completion.

## Community College Pipeline: Overview

Log In Log Out

College or Region

Barstow College

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

View

+ DETAILED DATA COMPARISON

Export

# 2,196,927

Students in this Region

### Offerings

Learn about the number of sections, enrollments, and headcount.

### Students

Explore student characteristics including demographics and course-taking patterns.

### Milestones

Examine course success, unit loads, retention, and transfer-level course completion.

## Community College Pipeline: Overview

Log In Log Out

College or Region

Barstow College

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

View

+ DETAILED DATA COMPARISON

Export

# 2,196,927

Students in this Region

### Offerings

Learn about the number of sections, enrollments, and headcount.

### Students

Explore student characteristics including demographics and course-taking patterns.

### Milestones

Examine course success, unit loads, retention, and transfer-level course completion.

TOP6

- Microbiology (040300)
- Music (100400)
- Nursing (123000)
- Nutrition, Foods, and Culinary Arts (130600)
- Oceanography (191900)

## ☰ Community College Pipeline: Overview

[Log In](#) [Log Out](#)

College or Region

Barstow College

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

2016-2017

2015-2016

2014-2015

2013-2014

2012-2013

2011-2012

[View](#)

[+ DETAILED DATA COMPARISON](#)

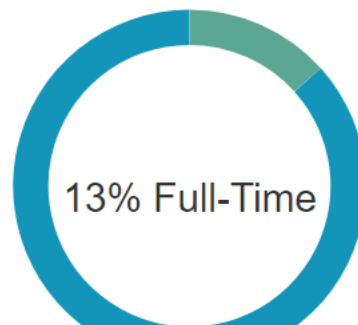
[Export](#)

**2,196,927**

Students in this Region

### Offerings

Learn about the number of sections, enrollments, and headcount.



13% Full-Time

### Students

Explore student characteristics including demographics and course-taking patterns.

### Milestones

Examine course success, unit loads, retention, and transfer-level course completion.

## Community College Pipeline: Overview

Log Out

College or Region

Bay Area

Program or Sector

SECTOR - Health

Credit Status

All

Academic Year

2015-2016

View

DETAILED DATA COMPARISON

Export

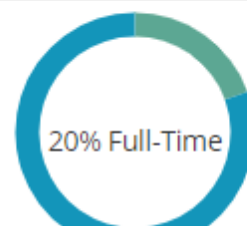
32,745

Students in this Region

### Offerings

Learn about the number of sections, enrollments, and headcount.

View Offerings



### Students

Explore student characteristics including demographics and course-taking patterns.

View Students

Regional Term-to-Term Retention Rate 26%



### Milestones

Examine course success, unit loads, retention, and transfer-level course completion.

View Milestones



Completers Transfers Skills-Builders

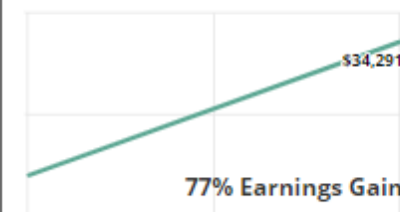
### Success

View information on completion, transfer, and skills-builder earnings



### Employment

Discover information on employment rates, job in a related



### Earnings

Access annual earnings, change in earnings, and living wage

## Community College Pipeline: Milestones

[Log In](#) [Log Out](#)

College or Region

Statewide

Program or Sector

All Programs

Credit Status

All

Academic Year

2016-2017

[View](#)

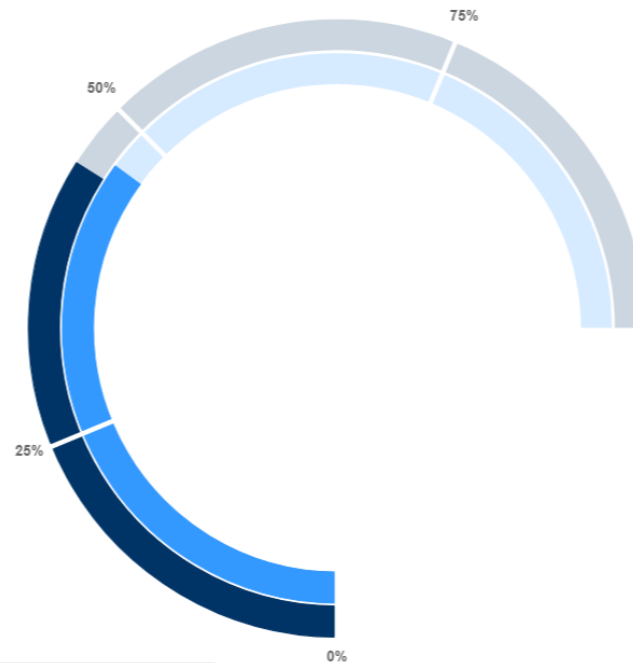
[DETAILED DATA COMPARISON](#)

[Export](#)

[Home](#) [Summary](#) [Detailed Data](#) [Definitions](#)

### Milestones

Do students stay enrolled?



45% Term-to-Term Retention Rate

47% Regional Term-to-Term Retention Rate

☰ **Community College Pipeline: Milestones** Log In Log Out

College or Region: Statewide | Program or Sector: All Programs | Credit Status: All | Academic Year: 2016-2017 **View**

⊕ DETAILED DATA COMPARISON [Export](#)

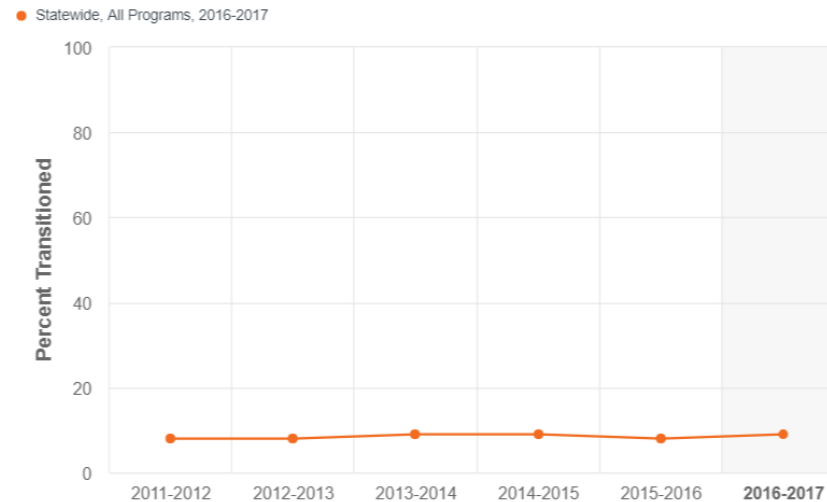
Home Summary **Detailed Data** Definitions

**Milestones**

- [Course Retention Rate](#)
- [Course Success Rate](#)
- [Term-to-Term Retention Rate](#)
- [Regional Term-to-Term Retention Rate](#)
- [Persistence Rate](#)
- [Regional Persistence Rate](#)
- [Transitioned from Any Noncredit Credit to Credit Courses in this Pathway](#)**
- [Completed 12+ CTE Units in One Year](#)

**Transitions from Any Noncredit to Credit Courses in This Pathway**

Among participants who earned 12 or more noncredit contact hours within the last three years in any TOP code, the number who enrolled in a for-credit course in the selected TOP code(s) for the first time



Source: Chancellor's Office Management Information System

## Milestones

[Course Retention Rate](#)

[Course Success Rate](#)

[Term-to-Term Retention Rate](#)

[Regional Term-to-Term Retention Rate](#)

[Persistence Rate](#)

[Regional Persistence Rate](#)

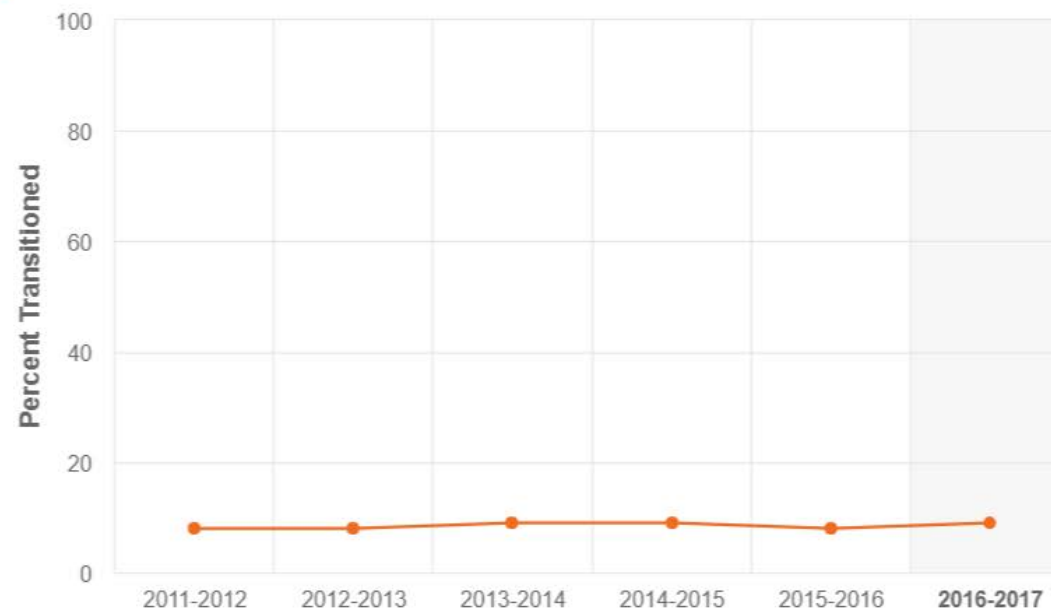
[Transitioned from Any Noncredit Credit to Credit Courses in this Pathway](#)

[Completed 12+ CTE Units in One Year](#)

## Transitions from Any Noncredit to Credit Courses in This Pathway

Among participants who earned 12 or more noncredit contact hours within the last three years in any TOP code, the number who enrolled in a for-credit course in the selected TOP code(s) for the first time

● Statewide, All Programs, 2016-2017

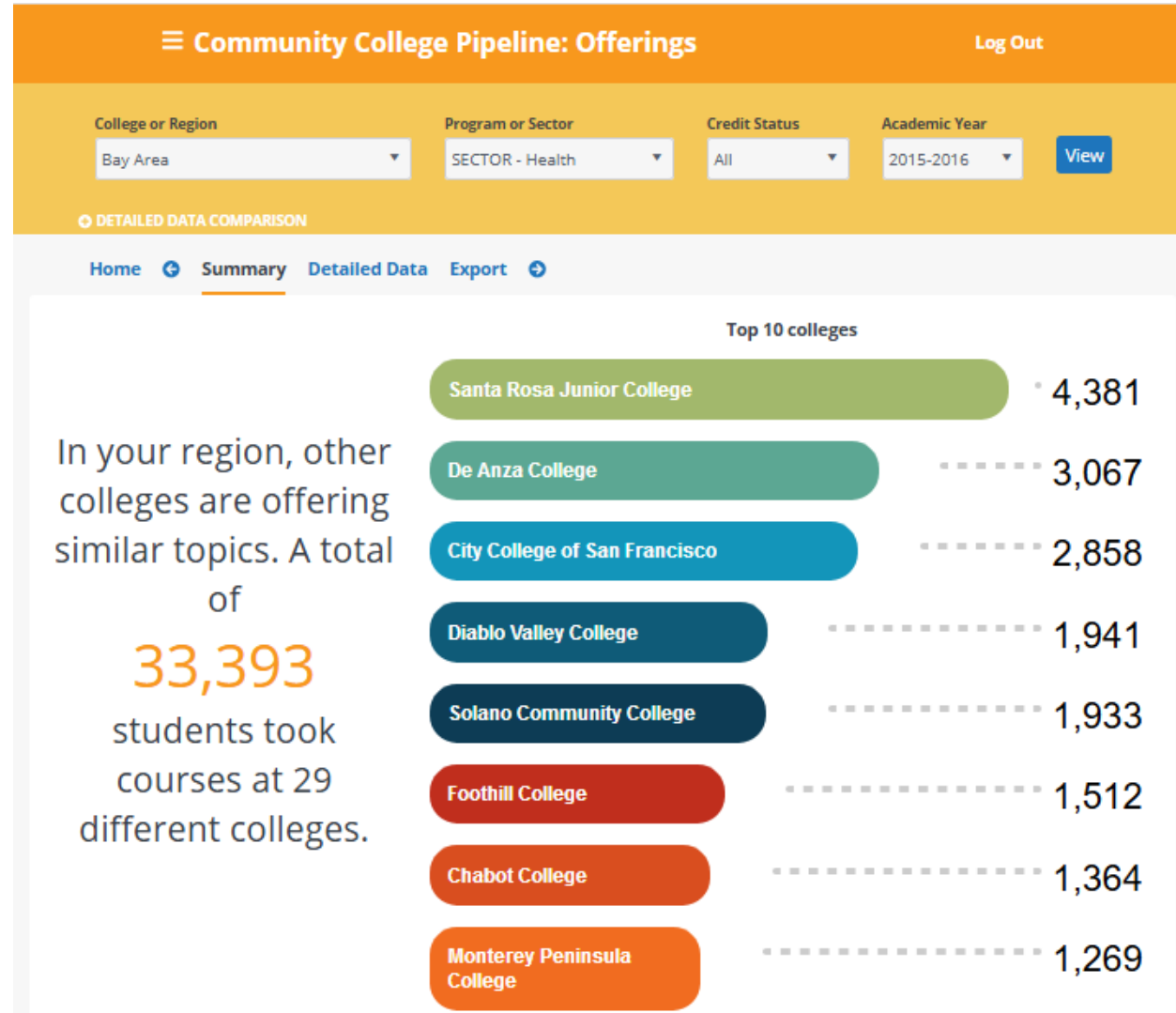


Source: Chancellor's Office Management Information System



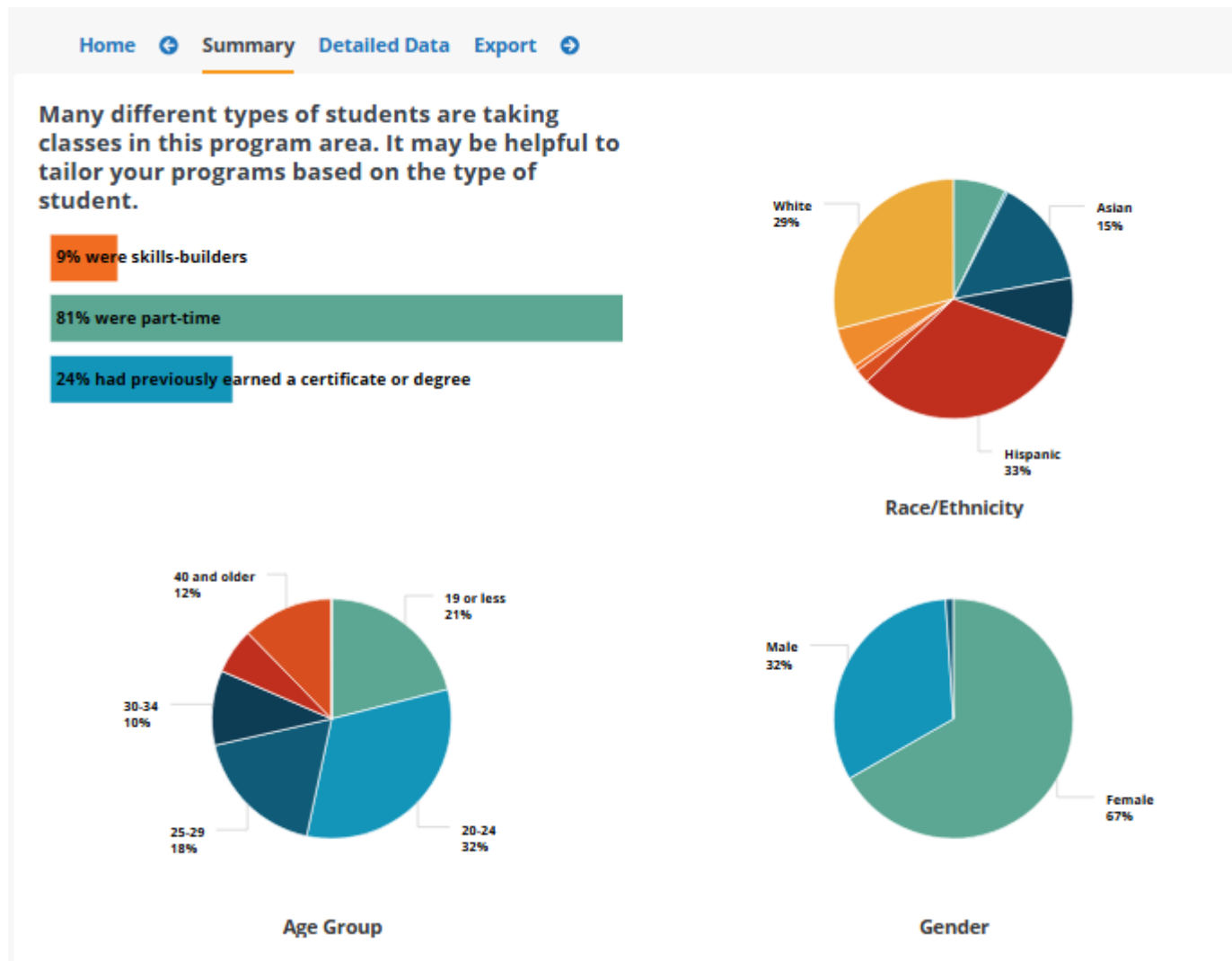
## Summary: Offerings

Learn how many students are enrolled in the program, and at which institutions, in your region or consortium



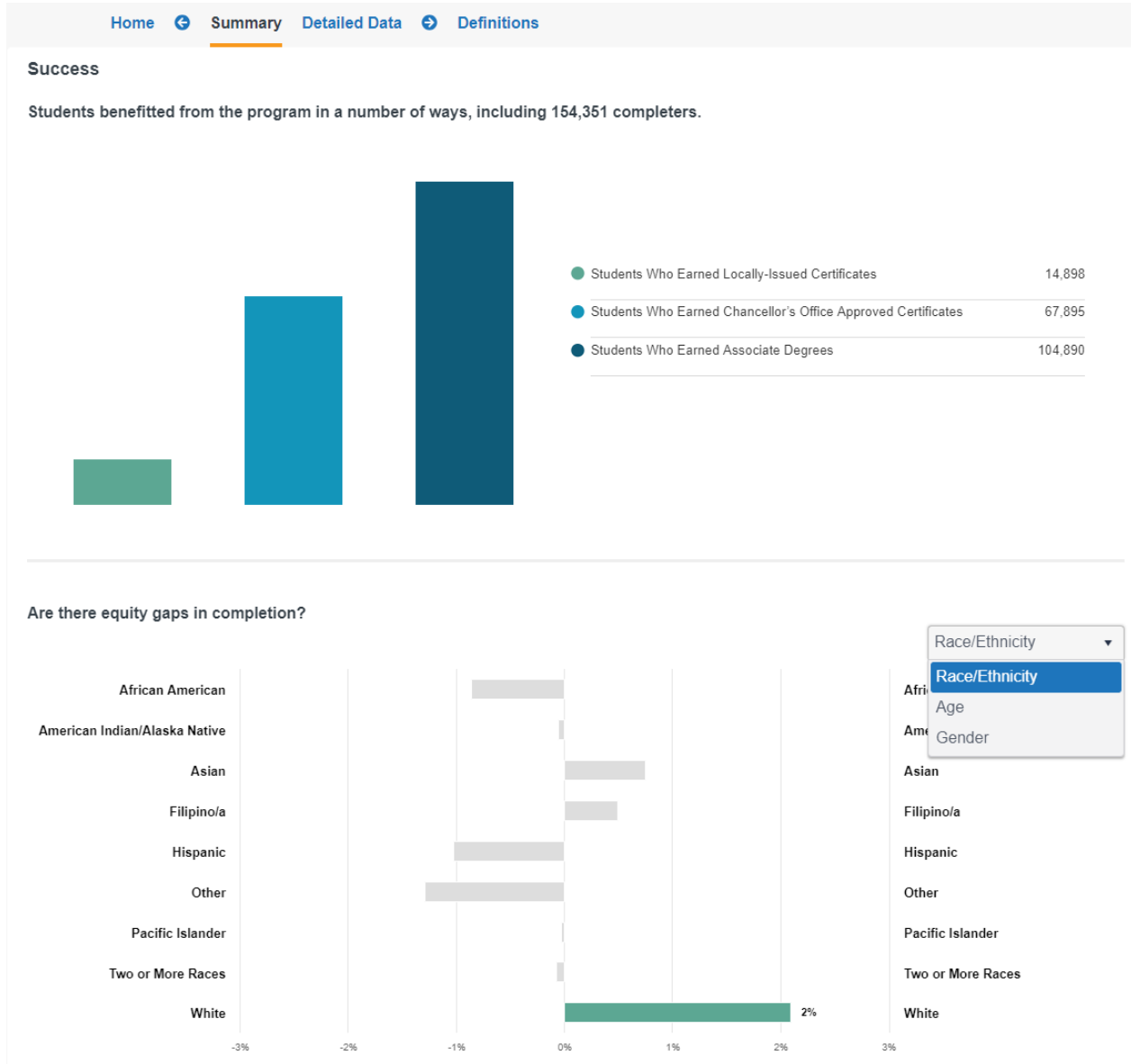
# Summary: Students

See demographic breakdowns as well as contextual information on skills-builders, stackable credentials, and part-time status



# Summary: Success

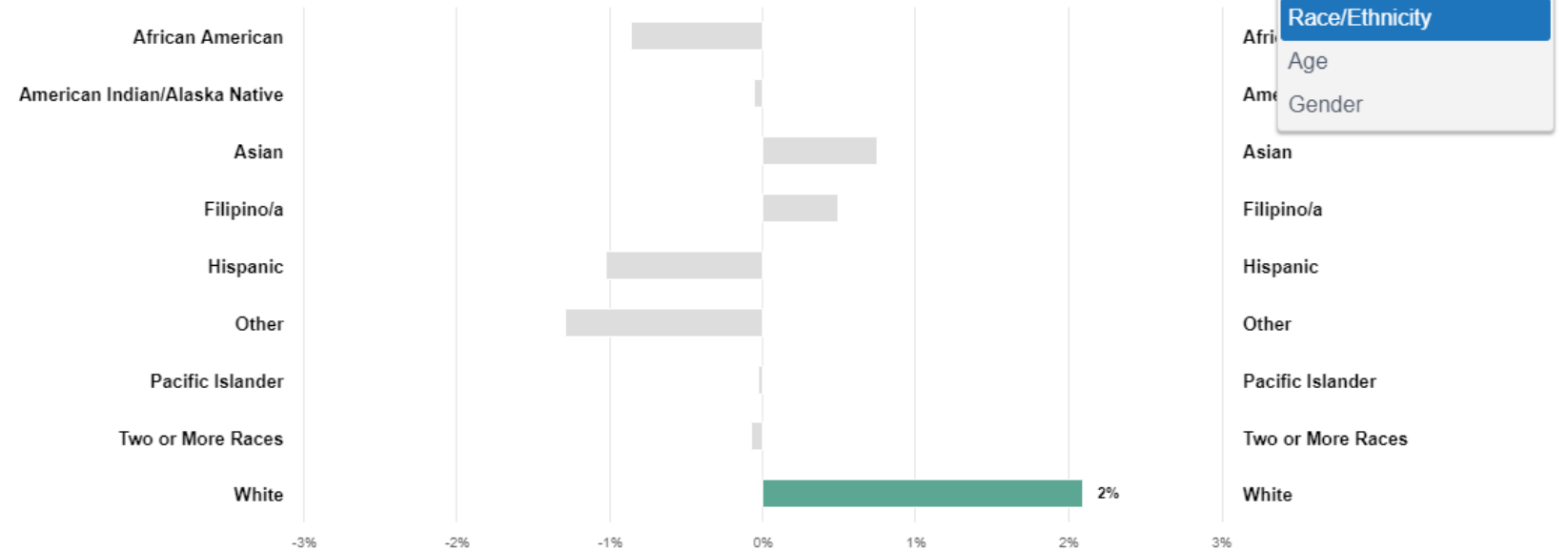
Examine if students are completing awards and identify equity gaps in student success



# Summary: Success

Examine if students are completing awards and identify equity gaps in student success

Are there equity gaps in completion?



## Summary: Employment

See what percentage of students got a job and whether the job was related to their field of study

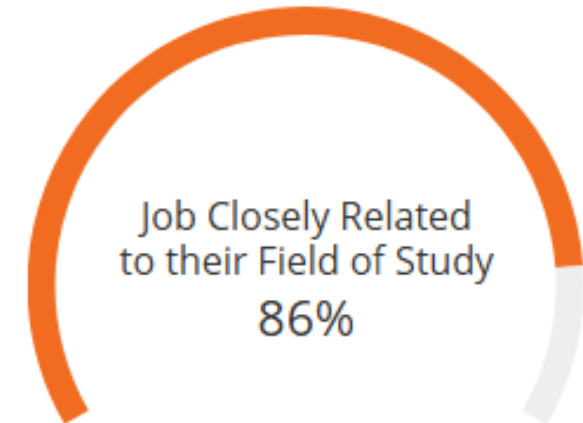
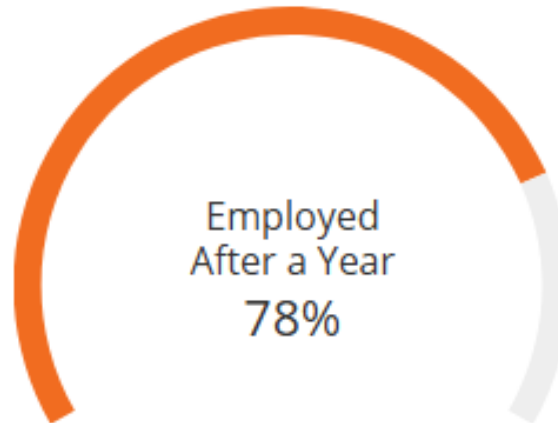
Community College Pipeline: Employment Log Out

College or Region: Bay Area | Program or Sector: SECTOR - Health | Credit Status: All | Academic Year: 2014-2015 View

DETAILED DATA COMPARISON

Home Summary Detailed Data Export

Did students get jobs?



## Earnings

[Median Earnings in the Second Fiscal Quarter After Exit \(All Exiters\)](#)

[Median Annual Earnings \(All Exiters\)](#)

**[Median Change in Earnings \(All Exiters\)](#)**

[Proportion of Students Who Attained a Living Wage \(Completers and Skills-Builders\)](#)

[Median Regional Annual Salary](#)

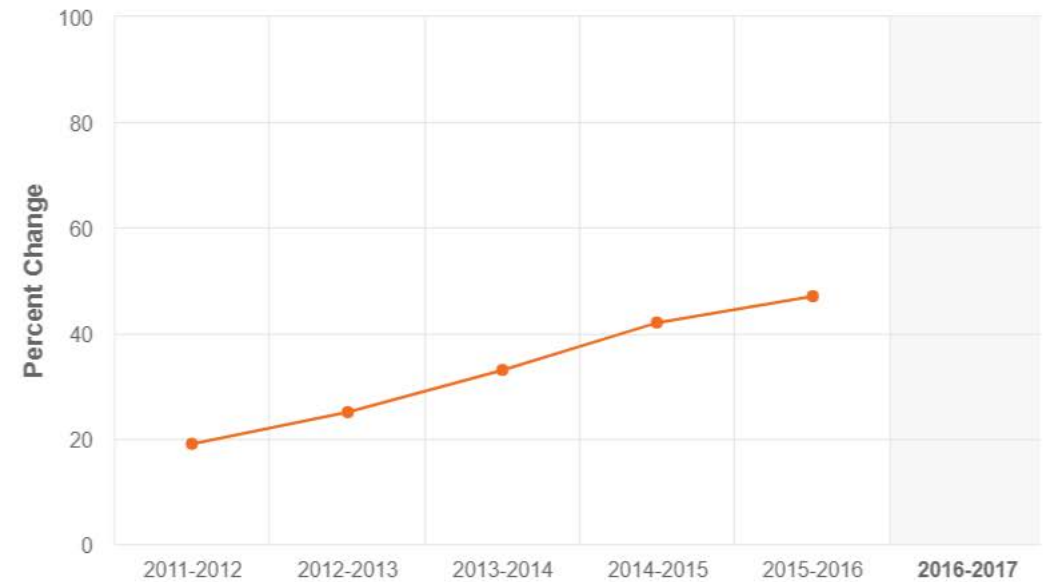
▶ [WHICH COLLEGE HAVE THE MOST EFFECTIVE PROGRAMS IN THE STATE?](#)

## Median Change in Earning

Overall

Among exiting students, the percentage change in earnings one year before and one year after exiting post-secondary education

● Statewide, All Programs, 2016-2017



Source: Chancellor's Office MIS system, National Student Clearinghouse, Employment Development Department Unemployment Insurance Dataset

▼ Resources

Detail: Change in Earnings

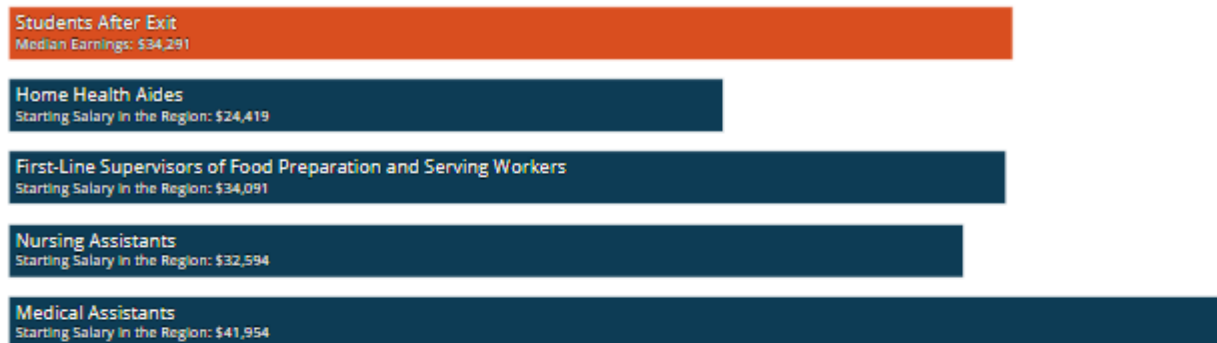
See change in earnings one year pre and post exit

# Summary: Earnings

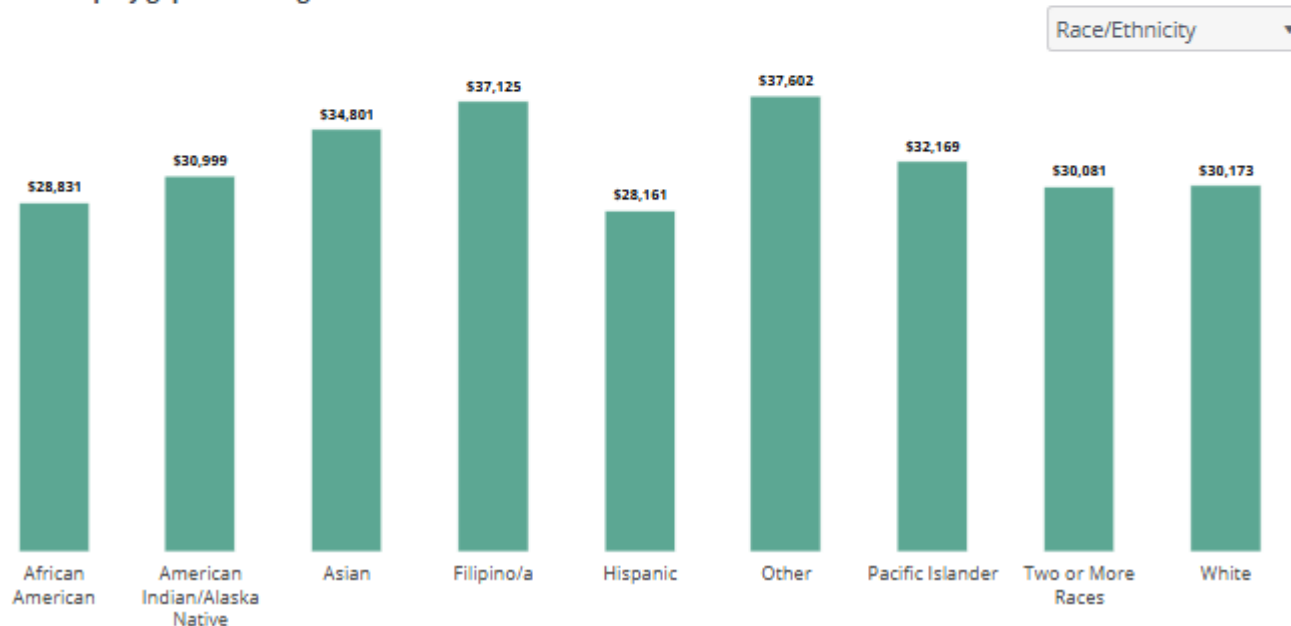
This tab also shows how student earnings compare to wages for related jobs in the region and relative earnings for various demographic groups.

## Are students making expected wages?

Students made more than expected given their program of study.



## Are there equity gaps in earnings?



## Community College Pipeline: Earnings

[Log Out](#)

College or Region

Bay Area

Program or Sector

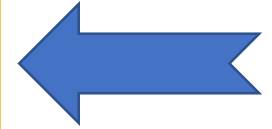
SECTOR - Health

Credit Status

All

Academic Year

2015-2016

[View](#)[DETAILED DATA COMPARISON](#)[Export](#)

# Detailed Data

Export results to support local and regional data use

metric_id	brief_desc	full_desc	table_hov	chart_hov	chart_title	axis	text_x	text_y	missing	tf	ferpa	textdelay	textacademic	macroregi	microregi	cc	ipeds	cte	progr	sector_na	program	disagg	subgroup	metric_va	metric_de	metric_pe	ferpa_ma	error_text	metric_lov	metric_up	display	ccferpa_minfe	
100b	Number of Sections	The number of sections offered in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None	8272				0					metric_value	1
101b	Number of Full-Time	The number of full-time students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None	169484				0					metric_value	1
102b	Headcount	The unduplicated number of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None	22988.23				0					metric_value	1
103b	Headcount	The unduplicated number of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None	77919				0					metric_value	1
200b	Students Among st	Students in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None	51968	77919	0.666949			0	0.665261	0.668637	metric_pe	1	
201b	Skills-Build	Students in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None					0	Not enough time has elapsed to				metric_pe	1
202b	Students	Students in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Overall	None					0	Not enough time has elapsed to				metric_pe	1
203b	Gender Among st	Students in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Gender	Unreported	1538	77919	0.019738			0	0.01924	0.020237	metric_pe	1	
203b	Gender	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Gender	Female	37376	77919	0.479678			0	0.477888	0.481467	metric_pe	1	
203b	Gender	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Gender	Male	39020	77919	0.500776			0	0.498985	0.502568	metric_pe	1	
204b	Race/Ethn Among st	Students in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	African Am	5577	77919	0.071574			0	0.070651	0.072498	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	American	451	77919	0.005788			0	0.005516	0.00606	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	Asian	8025	77919	0.102992			0	0.101903	0.10408	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	Hispanic/Latino	1618	77919	0.020765			0	0.020254	0.021276	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	Hispanic	20103	77919	0.257999			0	0.256431	0.259566	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	Other	5269	77919	0.067622			0	0.066722	0.068521	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	Pacific Islander	662	77919	0.008496			0	0.008167	0.008825	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	Two or More	4233	77919	0.054326			0	0.053514	0.055138	metric_pe	1	
204b	Race/Ethn	Among students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Race/Ethn	White	32057	77919	0.411414			0	0.409652	0.413177	metric_pe	1	
205b	Age Group Percentag	Students in the department	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	19 or less	17640	77919	0.226389			0	0.22489	0.227888	metric_pe	1	
205b	Age Group	Percent of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	20-24	22540	77919	0.289275			0	0.28765	0.290899	metric_pe	1	
205b	Age Group	Percent of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	25-29	12835	77919	0.164722			0	0.163394	0.166051	metric_pe	1	
205b	Age Group	Percent of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	30-34	7871	77919	0.101015			0	0.099936	0.102095	metric_pe	1	
205b	Age Group	Percent of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	35-39	5434	77919	0.069739			0	0.068827	0.070652	metric_pe	1	
205b	Age Group	Percent of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	40 and older	11699	77919	0.150143			0	0.148863	0.151423	metric_pe	1	
205b	Age Group	Percent of students	Table	None										2017	North-Far	Greater Sa	All	Yes	All	All	Age Group	Other		77919				1	There were fewer than ten stu			metric_pe	1




# Adult Ed Pipeline



# Overview

- **Rollout in July 2018** – Field testing and training beginning in July
- **Focus Groups with DAC and State Staff**
- **Builds upon Measuring Our Success Metrics** and other data points requested by adult education practitioners
- **Organized by Student Momentum Points**
- Includes a special view of just the **Major Reporting Metrics** to the legislature for quick reference by practitioner
- **Matches K12 enrollment and MIS datasets and EDD wage file data** to accurately capture postsecondary transition, completion, and employment after exit (some will take time to populate)
- **Data Element Dictionary** includes 88 distinct metrics and data points

**AUGUST  
2017**



**Measuring Our Success**  
DATA AND ACCOUNTABILITY SYSTEMS AND  
COMMON ASSESSMENT IN THE CALIFORNIA  
ADULT EDUCATION BLOCK GRANT PROGRAM



California Department of Education  
Tom Torlakson, State Superintendent of Public Instruction

California Community Colleges Chancellor's Office  
Eloy Ortiz Oakley, Chancellor

**LaunchBoard  
Adult Education Dashboard  
Data Element Dictionary**

LaunchBoard Adult Education Dashboard Data Element Dictionary  
May 3, 2018 | P. 1

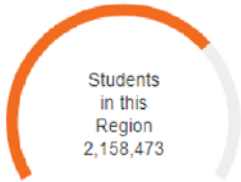
## LaunchBoard Adult Education Dashboard Data Element Dictionary

<b>DATA COMPARISONS AND CAVEATS</b> .....	<b>6</b>
<b>ADULT EDUCATION PROGRAMS</b> .....	<b>9</b>
AE 100. COUNT OF PARTICIPANTS IN ENGLISH AS A SECOND LANGUAGE	9
AE 101. COUNT OF PARTICIPANTS IN ADULT BASIC EDUCATION	10
AE 102. COUNT OF PARTICIPANTS IN ADULT SECONDARY EDUCATION	11
AE 103. COUNT OF PARTICIPANTS IN CAREER AND TECHNICAL EDUCATION	12
AE104. SUBCATEGORY: PARTICIPANTS IN PROGRAMS FOR ADULTS WITH DISABILITIES	13
AE 105. SUBCATEGORY: ADULTS WITH DISABILITIES PARTICIPATING IN ESL, ABE, ASE, OR CTE	14
<a href="#">AE 106. SUBCATEGORY: ADULTS TRAINING TO SUPPORT CHILD SCHOOL SUCCESS</a>	<a href="#">15</a>
AE 107. SUBCATEGORY: WORKFORCE ENTRY AND RE-ENTRY FOR SPECIFIC POPULATIONS	16
AE 108. SUBCATEGORY: COUNT OF PARTICIPANTS IN PRE-APPRENTICESHIP TRAINING PROGRAMS	18
AE 109. SUBCATEGORY: COUNT OF PARTICIPANTS IN INTEGRATED EDUCATION AND TRAINING PROGRAMS	19
<b>PROGRAM SIZE</b> .....	<b>20</b>
AE 200. TOTAL ADULTS SERVED – INSTRUCTIONAL PROGRAMS AND SERVICES	20
AE 201. TOTAL ADULTS SERVED – REPORTABLE ADULTS FOR SUPPORT AND CAREER SERVICES	21
AE 202. TOTAL PARTICIPANTS WITH 12+ INSTRUCTIONAL CONTACT HOURS	22
AE 203. HEADCOUNT FOR WHERE PARTICIPANTS ARE TAKING COURSES	22
AE 204. PARTICIPANTS IN A SINGLE PROGRAM	23
<b>POPULATION CHARACTERISTICS</b> .....	<b>25</b>
AE 300. GENDER	25
AE 301. ETHNICITY	26
AE 302. AGE GROUP	28
AE 303. CULTURAL BARRIERS REPORTABLE INDIVIDUALS	29
AE 304. DISPLACED HOMEMAKER REPORTABLE INDIVIDUALS	30
AE 305. ENGLISH LANGUAGE LEARNER REPORTABLE INDIVIDUALS	32
AE 306. EX-OFFENDER REPORTABLE INDIVIDUALS	33
AE 307. FOSTER YOUTH REPORTABLE INDIVIDUALS	35
AE 308. HOMELESS REPORTABLE INDIVIDUALS	36

AE 309. LONG-TERM UNEMPLOYED REPORTABLE INDIVIDUALS	37
AE 310. LOW INCOME REPORTABLE INDIVIDUALS	39
AE 311. LOW LEVELS OF LITERACY REPORTABLE INDIVIDUALS	40
AE 312. MIGRANT WORKER REPORTABLE INDIVIDUALS	42
AE 313. SEASONAL FARM WORKER REPORTABLE INDIVIDUALS	43
AE 314. EXHAUSTING TANF WITHIN TWO YEARS REPORTABLE INDIVIDUALS	44
AE 315. SINGLE PARENT REPORTABLE INDIVIDUALS	46
AE 316. PARTICIPANTS TAKING COURSES IN MORE THAN ONE PROGRAM AREA	47
AE 317. PARTICIPANTS WHO TOOK COURSES AT MORE THAN ONE ADULT SCHOOL	48
AE 318. PARTICIPANTS WHO WERE SIMULTANEOUSLY TAKING COURSES AT BOTH ADULT SCHOOLS AND COMMUNITY COLLEGES	49
<b><u>MILESTONES</u></b> .....	<b>50</b>
AE 400. ENROLLED IN A SUBSEQUENT COURSE	50
AE 401. IMPROVED ONE OR MORE EDUCATIONAL FUNCTIONING LEVELS	50
AE 402. COMPLETED AN ESL MILESTONE	51
AE 403. COMPLETED A BASIC SKILLS COURSE MILESTONE	52
AE 404. COMPLETED A HIGH SCHOOL DIPLOMA MILESTONE	52
SPECIAL NOTE: IT APPEARS WE DO NOT CURRENTLY HAVE DATASET TO POPULATION AE404 IN THE FIRST BUILD. IF SO, WE WILL INCLUDE THIS IN THE SECOND BUILD.	53
AE 405. COMPLETED A WORKFORCE PREPARATION MILESTONE	53
AE 406. COMPLETED AN OCCUPATIONAL SKILLS GAIN	54
AE 407. COMPLETED AN ADULTS WITH DISABILITIES MILESTONE	55
AE 500. TRANSITIONED TO ASE	57
AE 501. TIME TO TRANSITION TO ASE	58
AE 502. TRANSITIONED TO POSTSECONDARY	60
AE 503. TRANSITIONED TO DEVELOPMENTAL CREDIT COLLEGE COURSEWORK	61
AE 504. ENROLLED IN ADULT EDUCATION AFTER TAKING A CREDIT COLLEGE COURSE	63
AE 505. COMPLETED 6+ COLLEGE CREDIT UNITS	64
AE 506. RECEIVED A PELL GRANT	65
AE 507. (COMMUNITY COLLEGE) GPA OF 2.0 OR HIGHER	66
<b><u>BASIC SKILLS</u></b> .....	<b>68</b>

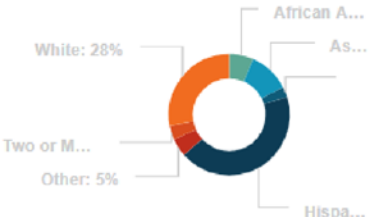
AE 600. SUBSEQUENTLY TOOK A CREDIT DEVELOPMENTAL ESL COURSE	68
AE 601. SUBSEQUENTLY TOOK A CREDIT DEVELOPMENTAL ENGLISH OR READING COURSE	69
AE 602. SUBSEQUENTLY TOOK A CREDIT DEVELOPMENTAL MATH COURSE	70
AE 603. SUBSEQUENTLY TOOK A TRANSFER-LEVEL ENGLISH COURSE	71
AE 604A. TIME FOR ESL PARTICIPANTS TO COMPLETE TRANSFER-LEVEL ENGLISH	72
AE 604B. TIME FOR ABE PARTICIPANTS TO COMPLETE TRANSFER-LEVEL ENGLISH	73
AE 604C. TIME FOR ASE PARTICIPANTS TO COMPLETE TRANSFER-LEVEL ENGLISH	74
AE 605. SUBSEQUENTLY TOOK A TRANSFER-LEVEL MATH COURSE	75
AE 606A. TIME FOR ESL PARTICIPANTS TO COMPLETE TRANSFER-LEVEL MATH	76
AE 606B. TIME FOR ABE PARTICIPANTS TO COMPLETE TRANSFER-LEVEL MATH	78
<b><u>COMPLETION</u></b> .....	<b>81</b>
AE 700. PARTICIPANTS WHO COMPLETED AN ADULT EDUCATION BASIC SKILLS PROGRAM	81
AE 701. PARTICIPANTS WHO EARNED A DIPLOMA, GED, OR HIGH SCHOOL EQUIVALENCY	83
AE 702. PARTICIPANTS WHO EARNED AN POSTSECONDARY ADULT EDUCATION CTE CERTIFICATE	84
AE 703. PARTICIPANTS WHO EARNED A LOW-UNIT CREDIT CERTIFICATE	85
AE 704. PARTICIPANTS WHO EARNED A HIGH-UNIT CREDIT CERTIFICATE	86
AE 705. PARTICIPANTS WHO EARNED AN ASSOCIATE DEGREE	87
AE 706. TIME TO EARNING A COMMUNITY COLLEGE AWARD	88
AE 707. PARTICIPANTS WHO COMPLETE A POSTSECONDARY CREDENTIAL	89
<b><u>EMPLOYMENT</u></b> .....	<b>91</b>
AE 800. SECOND QUARTER EMPLOYMENT	91
AE 801. FOURTH QUARTER EMPLOYMENT	92
AE 802. SECOND QUARTER EARNINGS	93
AE 803. CHANGE IN EARNINGS	94
AE 804. MEDIAN ANNUAL EARNINGS	95
AE 805. EARNINGS COMPARED TO THE REGIONAL LIVING WAGE	96
<b><u>SUCCESS BASED ON BARRIERS TO EMPLOYMENT</u></b> .....	<b>98</b>
AE 900. FUNCTIONAL SKILL LEVEL INCREASES FOR ABE PARTICIPANTS WITH BARRIERS TO EMPLOYMENT	98

**Consortium** Statewide **Member** All Programs **Member Type** All **Program Year** 2015-2016 [Update](#)  
[+ Add Comparison](#)



**AEBG Report Card**  
Consortium, member, and regional performance on the Measuring our Success metrics

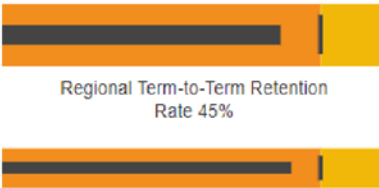
[View Offerings](#)



**Students and Enrollment**  
Explore program enrollment, student demographics, and barriers to employment


[View Students](#)

Term-to-Term Retention Rate 44%




**Progress**  
Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs

[View Milestones](#)



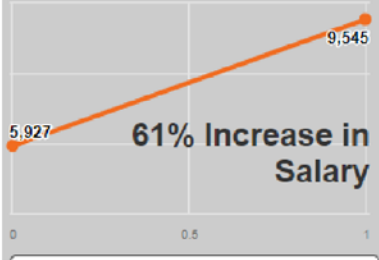
**Transition**  
Learn about student transition into postsecondary education and college credit pathways

[View Success](#)



**Success**  
Information on completion of diplomas, certificates, and college credit awards

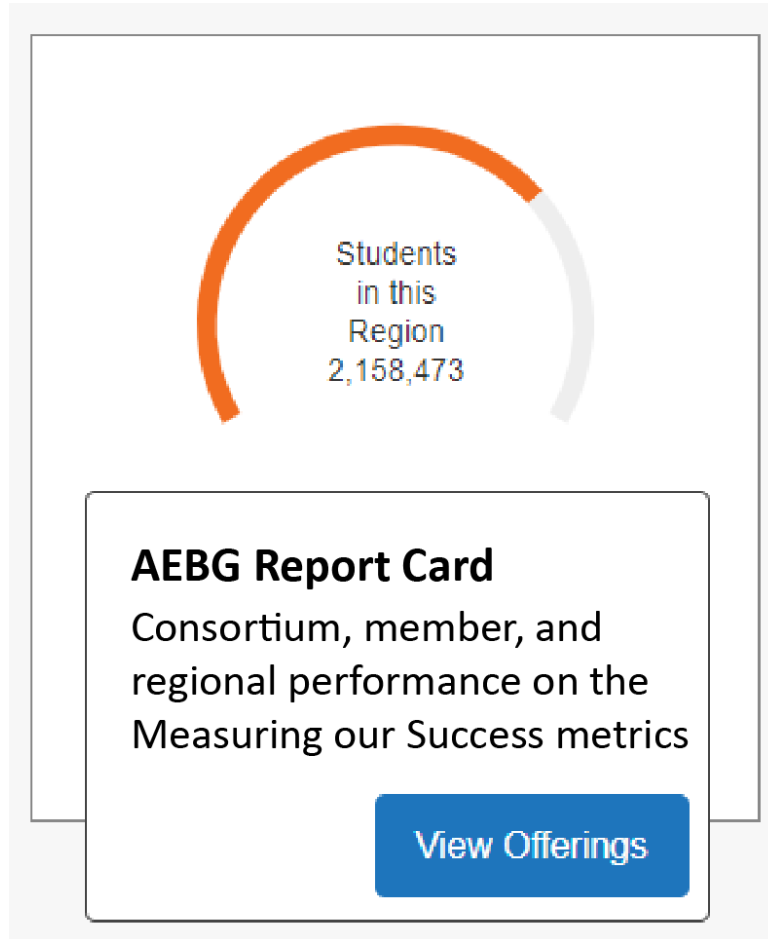
information [View Employment](#)



**Employment and Earnings**  
Access 2nd and 4th quarter employment, annual earnings, and earning gains data

[View Earnings](#)

# Report Card



The graphic features a large orange arc at the top, with the text "Students in this Region 2,158,473" centered within it. Below the arc is a white box with a black border containing the text "AEBG Report Card Consortium, member, and regional performance on the Measuring our Success metrics". At the bottom of this box is a blue button with the text "View Offerings".

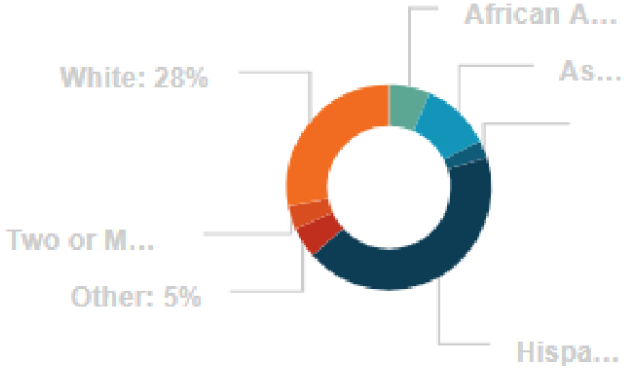
Students  
in this  
Region  
2,158,473

**AEBG Report Card**  
Consortium, member, and  
regional performance on the  
Measuring our Success metrics

[View Offerings](#)

- AE 200 Total Adults Served
- AE 202 Total Participants
- AE 401 Completed 1+ EFL
- AE 405 Workforce Prep MS
- AE 701 Earned Diploma/HSE
- AE 502 Trans to Postsec
- AE 702-705 Postsec Cred Compl
- AE 800 2Q employment
- AE 801 4Q employment
- AE 804 Ann Med Earnings
- AE 803 Change in Earnings

# Students and Enrollment



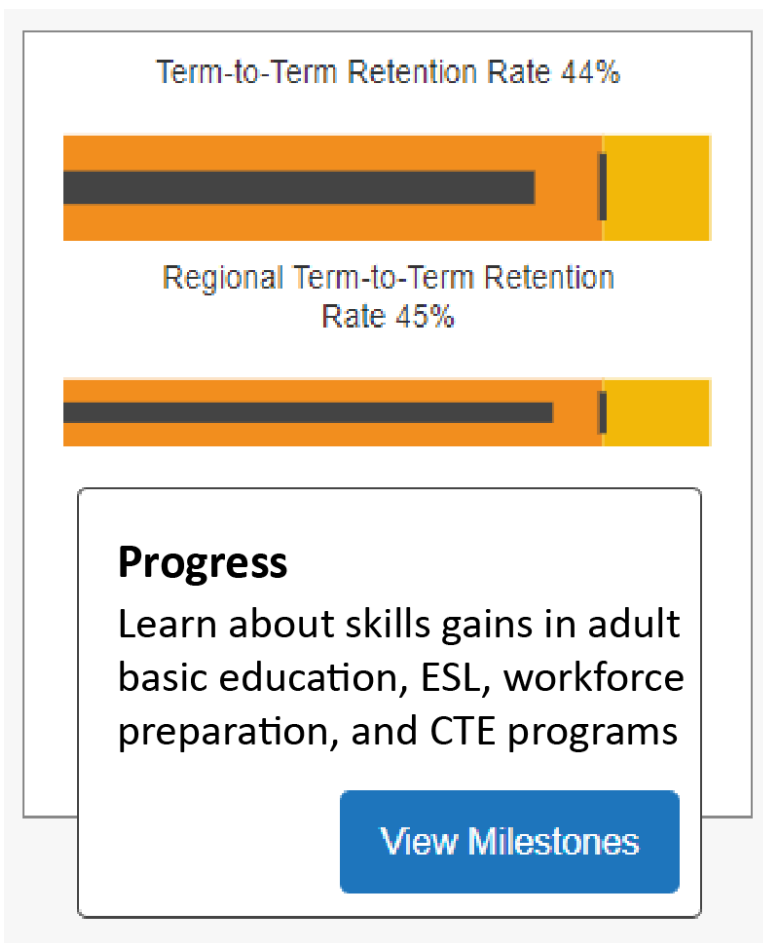
**Students and Enrollment**  
Explore program enrollment,  
student demographics,  
and barriers to employment

[View Students](#)

- AE 100-108 Programs
- AE 200 Adults Served
- AE 201 Service Only Students
- AE 202 Participants Served
- AE 203 Where Taking Courses
- AE 204 Part's in a Single Program




# Progress



- AE 401 Completed 1+ EFL
- AE 405 Workforce Prep MSG
- AE 406 Occup Skills Gain
- AE 603 Transf Lev Eng (TLE)
  - 604A Time ESL to TLE
  - 604B Time ABE to TLE
  - 604C Time ASE to TLE
- AE 605 Transf Lev Math (TLM)
  - 606A Time ESL to TLM
  - 606B Time ABE to TLM
  - 606C Time ASE to TLM

# Transition



**Transition**  
Learn about student transition  
into postsecondary education  
and college credit pathways

[View Success](#)

- AE 500 Trans to ASE
- AE 502 Trans to Postsec
- AE 503 Trans to Cr DevEd
- AE 505 Compl 6+ Units
- AE 507 GPA 2.0 +
- AE 504 Enr AE after coll

# Success



## Success

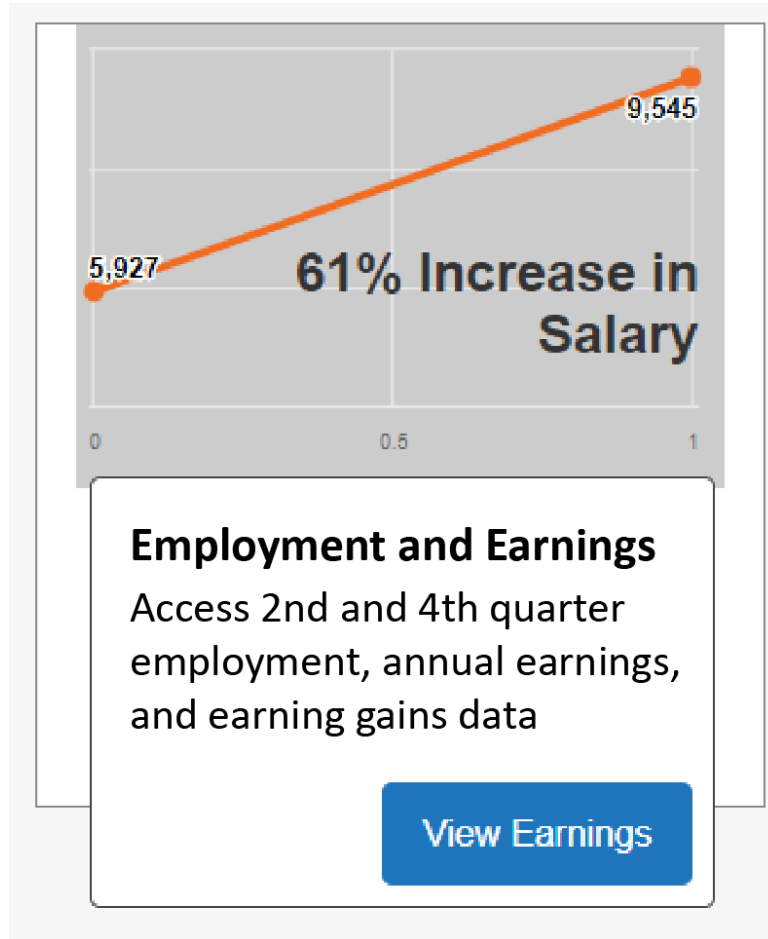
Information on completion of diplomas, certificates, and college credit awards

information

[View Employment](#)

- AE 701 Diploma HSE Comp Postsec Cred Completion
- AE 702-705 Aggreg
- AE 702 AE or CC CTE Cert
- AE 703 Cred Low unit Cert
- AE 704 Cred High unit Cert
- AE 705 Assoc Degree
- AE 706 Time to Award

# Employment and Earnings



- AE 800 2Q employment
- AE 801 4Q employment
- AE 804 Ann Med Earnings
- AE 803 Change in Earnings
- AE 805 Earnings com living wage

# Notes about First Build

- Only One Year of K12 Unitary Student Data
- Transition and Employment Data Only Available for Noncredit
- Using Noncredit Data Only for the College Build
- Expand better disaggregate and measurable skills gain data by quarter and program
- At this time cannot disaggregate data by pathway within program areas – CTE pathways and sectors

# Notes for Users

# Accessing the LaunchBoard

- Only CalPASS Plus member LEA's and Colleges can access the LaunchBoard
- 1,521 institutions in California are currently members
- Includes LEA's, County Offices, ROP's, Charter Schools, Colleges, and Universities
- Member Lookup on the CalPASS site – Use this link  
<https://www.calpassplus.org/Calpass/Join/Members>
- If your district is not a member then they need to do an MOU with CalPASS for you to access the LaunchBoard
- If your district is a member you should be able to create an account and access the data

☰ LaunchBoard Home

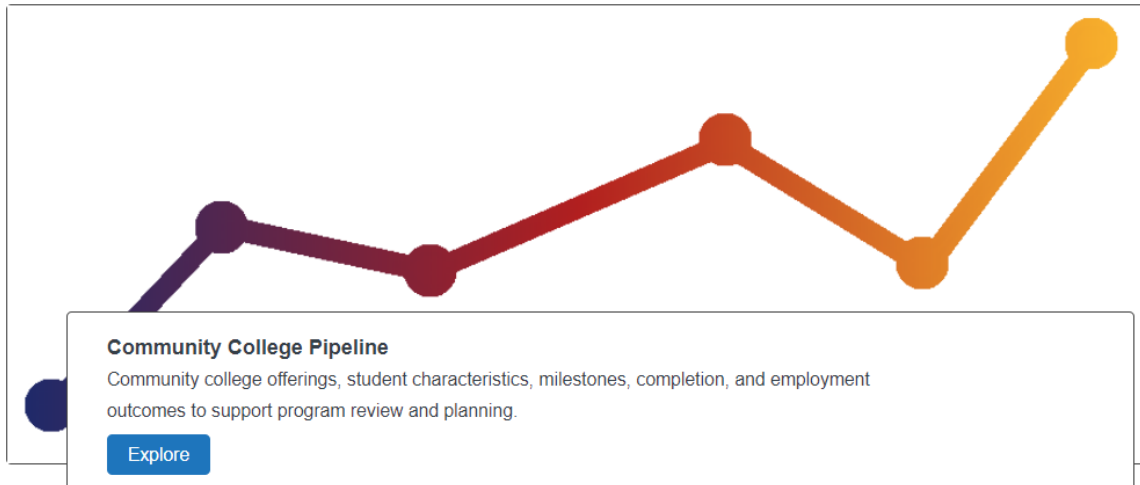
Log In Log Out

Update! Changes to LaunchBoard, Click Here to Download

### Tools for Data-Backed Decisions

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data to California community colleges on progress, employment, and earnings outcomes for both CTE and non-CTE pathways.

This information is intended to facilitate local, regional, and statewide conversations about how to foster economic mobility.



If your district is a member you may request an account at:  
<https://www.calpassplus.org/Launchboard/Home.aspx>

Click “Log In” on home page



## Login

Use this page if you do have a valid login information. If you believe you have an account on any of our sites but forgot your password - please use "Forgotten password" link in the bottom of the Existing Users section.

**If you had an account on my.calpass.org, your account has been migrated to this system. Just click the "Forgotten password" link in the bottom of the Existing Users section to activate your account.** Your account information will be emailed to you. Please do not request a new account if you had a my.calpass.org account.

If you have never created an account here or on my.calpass.org, please request a new account creation by filling out a short form on the right.

### Existing User

User name:  \*  
Password:   
 Remember me

[Log on](#)

[Forgotten password](#)

### New Users

Please request a new account to be created by filling in a simple contact form. Click on the button to submit.

First Name:   
Last Name:   
Email:   
Phone:   
Organization:   
Job Title:   
Special Request:

[Request Login](#)

# If your District is not a member:

<https://www.calpassplus.org/CalPASS/Join.aspx>



## Join Cal-PASS Plus

To join Cal-PASS Plus, there are two options:

1) If you are the authorized signer, complete an [online MOU](#).

Or

If you are not the authorized signer, complete a [classic MOU](#) request form. Once you submit the request you will receive a full MOU to review, sign and mail to Cal-PASS Plus. PLEASE NOTE: You must mail in a signed MOU to be recognized as a user.

2) Once you receive your MOU confirmation, you may submit your data using the simple data upload tool.

For help in completing the MOU, data submission, or for general questions contact:

Devin Moynihan  
Educational Results Partnership  
Phone: (916) 498-8980  
Email: [dmoynihan@edresults.org](mailto:dmoynihan@edresults.org)

For technical support, please email [help@calpassplus.org](mailto:help@calpassplus.org) or call (916) 678-0101.

# CalPASS MOU Questions

- MOU specifically addresses conditions under FERPA in which LEA can share data with CalPASS for Research and Other Purpose.  
(Lists all the FERPA exceptions)
- Identifies all limitations for use of data by CalPASS including when data can be accessed for research or is subject to limited public release of aggregate data.

# LaunchBoard Training/Data Events

- Field testing of site in July with 3 or more consortia – consortia interested in volunteering should contact Randy
- Bundle LaunchBoard training with training on how to use the data for conversations about student momentum and improving outcomes
- Will be deployed as part of unified regional training that looks at student data, community needs data, and labor market tools to support consortia development of their three year plans

# Questions

## Contact:

Randy Tillery  
[rtiller@wested.org](mailto:rtiller@wested.org)