

Division Scorecard

The Los Angeles Unified School District, Division of Adult and Career Education is fully funded through federal and state grants. The following key performance indicators (KPIs) are aligned with the student achievement outcomes identified in both the Workforce Innovation and Opportunity Act. (WIQA) and Adult Education Block Grant (AEBG)

and Opportunity Act (WIOA) and Adult Education Block Grant (AEBG).		INDICATORS	
OUTCOMES	DESCRIPTIONS	2016-2017	TARGET % INCREASE 2017-2018
High School Diploma Grads	Students who complete high school requirements necessary to earn a diploma	1,075	10%
High School Equivalency	Students who pass all required sections of the high school equivalency exam	1,427	10%
Workforce Preparation Milestones	Students who achieve one or more Career Technical Education course completion certificates	8,809	5%
Occupational Skills Gains	Students who achieve milestones in CTE programs but who do not complete their certificate because they obtain employment or realize a short-term goal related to occupational advancement	3,602	5%
Employment (Gained after Program Entry)	Students who gain employment after enrolling in or completing an ESL, ABE, ASE, or CTE program	1,670	5%
Increase Wages (Gained after Program Entry)	Students who increase wages after enrolling in or completing an ESL, ABE, ASE, or CTE program	6,418	5%
Educational Functioning Level (EFL) Gains	Students who achieve one or more EFL learner gains based on the National Reporting System (NRS) as measured by the CASAS assessment (ELA/Math)	21,861	5%
EL Civics Outcomes	Students who achieve one or more EL CIVICS learning gains	25,123	5%
Students Transitioning to Post- Secondary	Students who transition from ABE, ASE, or ESL into a CTE or for-credit college program that is not developmental	1,339	10%
Integrated Education and Training	ESL students who are co-enrolled in ESL and CTE classes	635	10%
Achievement of students with disabilities	Students who receive specialized services designed for individuals with intellectual/developmental disabilities and achieve an AEBG / WIOA outcome	699	10%
Digital Literacy Skills Gains	Students who have demonstrated competency through a variety of digital learning assessments	4,110	10%
Pre-apprenticeship	CTE students who complete courses of study articulated with a registered apprenticeship program	1,384	5%