

AEBG Data and Accountability

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Funded by the California Department of Education and Chancellor's Office of the California Community Colleges (CCCCCO).

1. Update: Data System and Accountability Issues
2. New MIS Elements and Reporting Timelines
3. Data Collection and Reporting Issues for Field

Background

AB104: Data for Measuring the Effectiveness of Consortia:

- (1) How many adults are served by the consortium.
- (2) How many adults served by the consortium have demonstrated the following:
 - (A) Improved literacy skills.
 - (B) Completion of high school diplomas or their recognized equivalents.
 - (C) Completion of post-secondary certificates, degrees, or training.**
 - (D) Transition into post-secondary education**
 - (E) Placement into jobs**
 - (F) Improved Wages**

Definitions and Guidance:

AE Program Definitions

1. Adult Basic & Secondary Ed
2. ESL and EL Civics Education
3. Adults With Disabilities
4. Workforce Entry/Reentry
5. Adults helping w K12 Success
6. CTE Leading to Employment
7. Preapprenticeship

AUGUST
2017



Measuring Our Success

DATA AND ACCOUNTABILITY SYSTEMS AND
COMMON ASSESSMENT IN THE CALIFORNIA
ADULT EDUCATION BLOCK GRANT PROGRAM

California Department of Education
Tom Torlakson, State Superintendent of Public Instruction
California Community Colleges Chancellor's Office
Eloy Ortiz Oakley, Chancellor

Data Element Definitions

1. Students Served/Participants
2. Skills Gains for ABE, ASE, ESL
3. Diploma and Equivalency
4. Postsecondary Transition
5. Postsecondary Completion
6. Employment & Wages
7. Occupational Skills Gain
8. Workforce Prep Milestone

Sharing Accountability

Accountability
for outcomes and
effectiveness
shared equally by
Colleges & K12 AE

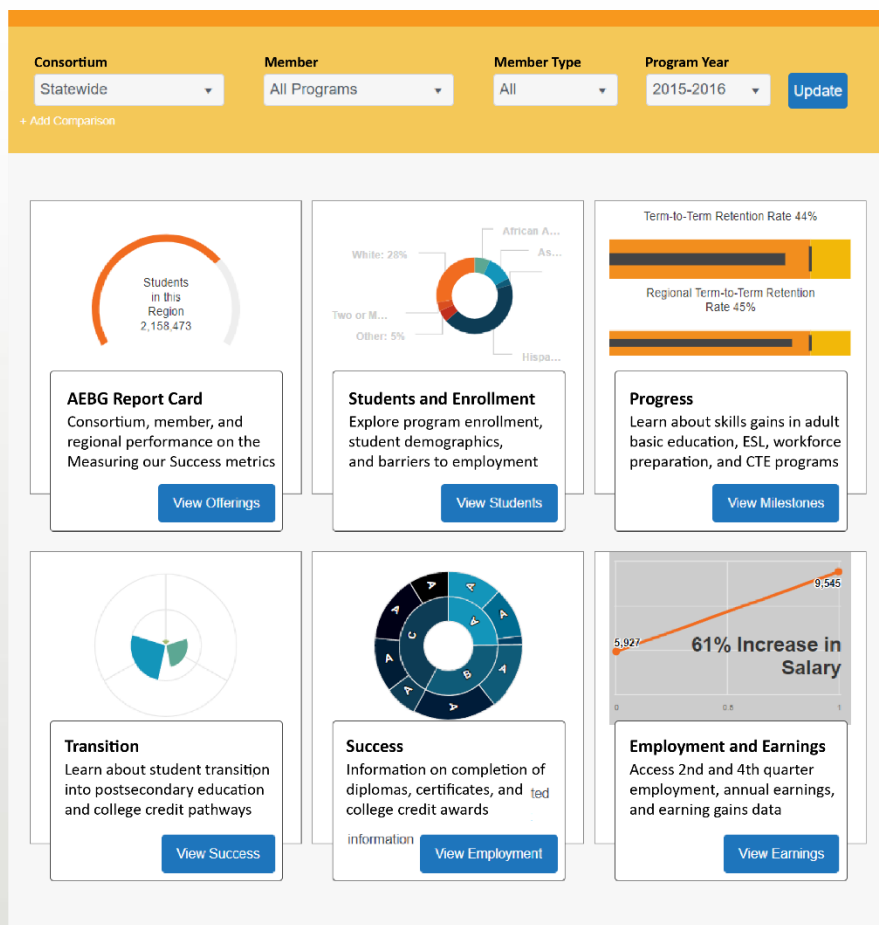
Effectiveness
of consortia and of
members – internal
and external
accountability

Consortium
and not agencies
as the primary unit
of practice and
services

2018-19: Data Collection through MIS

1. AEBG Data based on MIS submission by Colleges
2. Regular MIS submission schedule
3. K12 members continue to report through TE
4. WIOA Title II colleges still report through TE

Summer 2018: Adult Ed Pipeline



- **Statewide and local data** on enrollment, programs, skills gains, completion, transition, employment, and earnings
- **TOPSpro and MIS data** matched with EDD wage file and high school equivalency data – 700,000 student records
- **Disaggregation of enrollment and outcomes** by agency, consortium, region, gender, ethnicity, age, and barriers
- **Longitudinal Data** on college transition, credit completion, college awards, transfer, and attainment of living wage
- **Data Element Dictionary** includes 82 metrics and data points based on AEBG field team and practitioner input
- **Consortia/Regional Training** beginning in July

LaunchBoard Data Sets

Primary Student Data

**TopsPro
Enterprise**

**CASAS Testing
Data**

**CCCCO MIS
Enrollment Data**

External Data Matching

**EDD Wage
File**

**High School
Equivalency**

Possible Future Data Sources

**Student Wage
Survey**

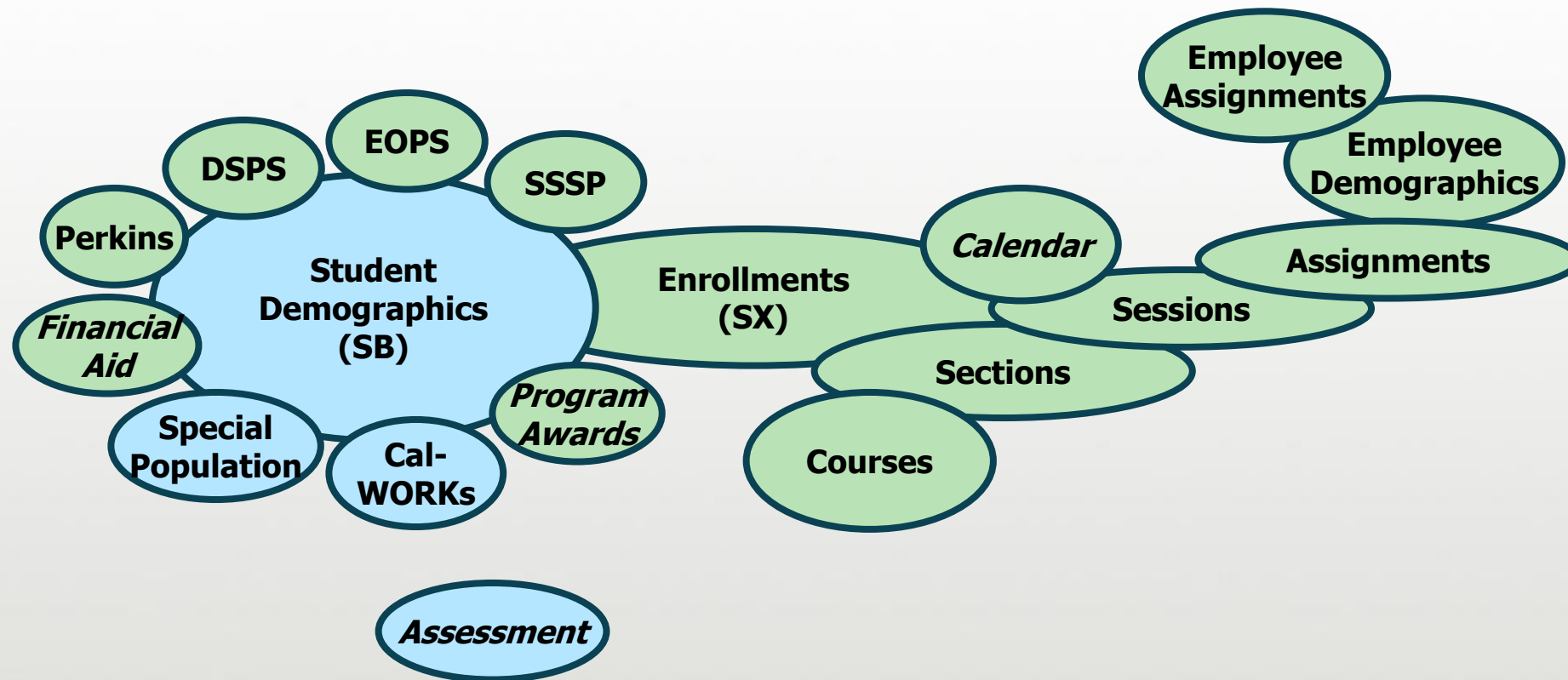
Data Issues: 2016-17 Dataset

1. Missing contact hours – 168,498
2. No program area assigned – 75,021
3. Missing student identifiers – 36,628
4. Students under 18 – 32,348

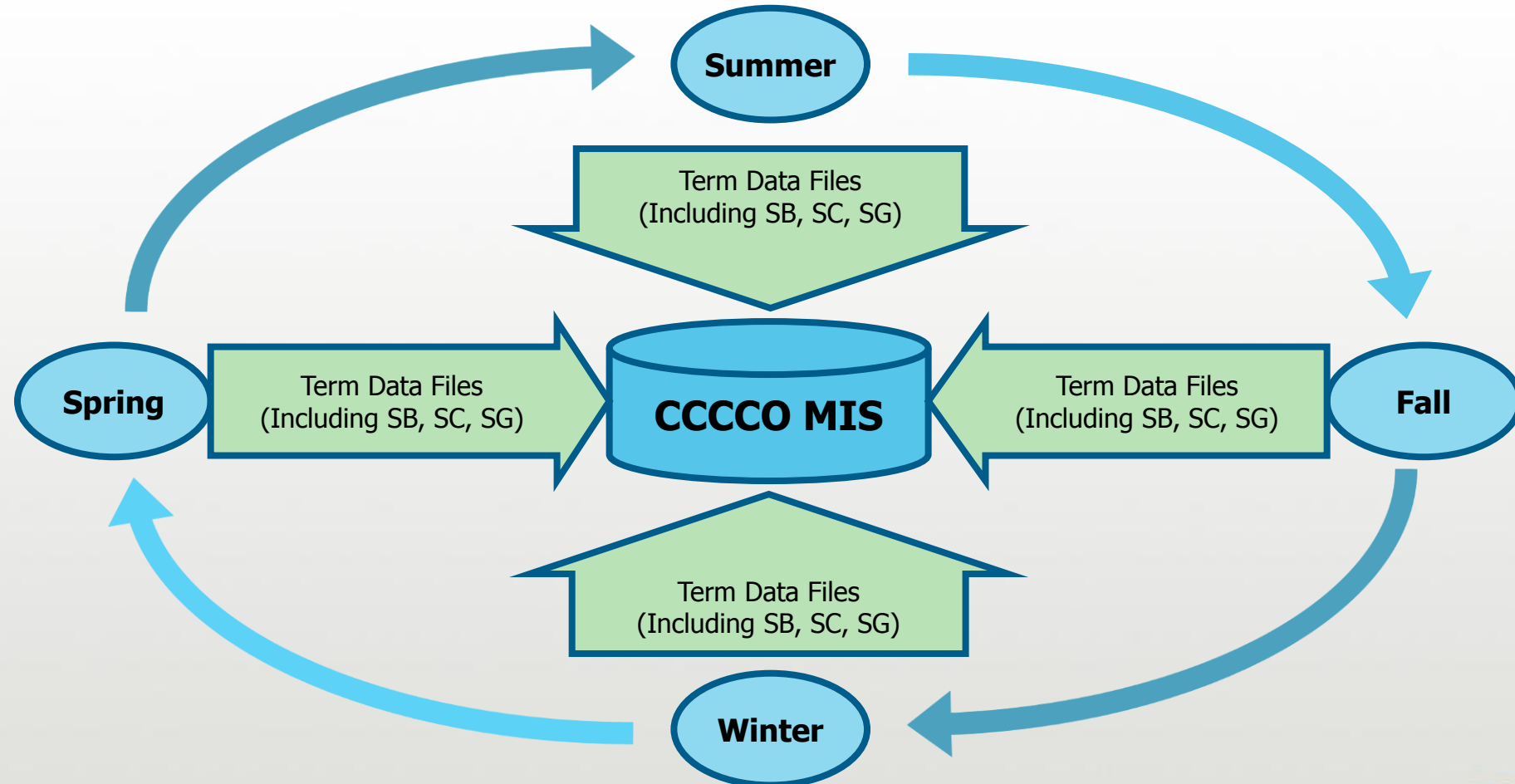
Important things to know:

1. CB22 and CB21 codes important
2. Plan for supplemental data collection (barriers)
3. Student Identifiers/Contact (data match/surveys)
4. Review definitions (esp preapprenticeship)

MIS Data Reporting



MIS Term Data Submissions



MIS Data Reporting Changes to Support AEBG (Effective beginning Summer 2018)

- SB update to 1 existing element
- SC 1 new element
- SG 8 new elements
- SA 1 new element

DED#	DATA ELEMENT NAME	FORMAT
SB23	STUDENT-APPRENTICESHIP-STATUS	X
This element identifies students who are registered apprentices or are participating in approved pre-apprenticeship programs.		
Coding	Meaning	
0	NOT registered with the Department of Industrial Relations (DIR).	
1	Registered with the DIR an approved apprenticeship program.	
2	Participating in a pre-apprenticeship program approved by the Division of Apprenticeship Standards through a Memorandum of Understanding.	
X	Apprenticeship status unknown / uncollected.	
Y	College does not offer an apprenticeship program.	

DED#	DATA ELEMENT NAME	FORMAT
SC18	ELIGIBILITY-TIME-LIMIT-STATUS	X(01)
This element indicates whether the student is within two years of exhausting CalWORKs program eligibility during the reporting term.		
Coding	Meaning	
0	Student is NOT within two years of exhausting CalWORKs program eligibility	
1	Student is within two years of exhausting CalWORKs program eligibility	
X	Unknown / unreported	
This element should be updated every term to reflect the current status of the student during the reporting term.		

DED#	DATA ELEMENT NAME	FORMAT
SG14	STUDENT-ECONOMICALLY-DISADV-STATUS	X(02)
<p>The first position of the element is used to report the code identifying the student's economically disadvantaged status. The second position identifies the type of source used to determine the status code.</p>		

Per the Workforce Innovation and Opportunity Act, a low-income individual is a student who in the 6 months prior to applying has received, or is a member of a family that is receiving:

- (a) Assistance through the supplemental nutrition assistance program under the Food and Nutrition Act
- (b) Assistance through the temporary assistance for needy families program under part A of Title IV of the Social Security Act
- (c) Assistance through the supplemental security income program under Title XVI of the Social Security Act or state or local income-based public assistance.
- (d) Is in a family with total family income that does not exceed the higher of the poverty line or 70% of the lower living standard income level
- (e) Is a youth who receives, or is eligible to receive a free or reduced price lunch under the Richard B. Russell National School Lunch Act
- (f) Is a foster child on behalf of whom State or local government payments are made
- (g) Is an individual with a disability whose own income is the poverty line but who is a member of a family whose income does not meet this requirement
- (h) Is a homeless individual or a homeless child or youth or runaway youth or
- (i) Is a youth living in a high-poverty area

DED#	DATA ELEMENT NAME	FORMAT
SG15	STUDENT-EX-OFFENDER-STATUS	X(01)
<p>This element indicates whether the student is identified as having been subject to any stage of the criminal justice process at the point of enrolling in community college.</p>		
Coding	Meaning	
0	Student is NOT identified as an ex-offender	
1	Student is identified as an ex-offender	
X	Unknown/unreported	
<p>Per the Workforce Innovation and Opportunity Act, ex-offender is defined as a person, who at the time of entry:</p> <ul style="list-style-type: none"> (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes. 		

DED#	DATA ELEMENT NAME	FORMAT
SG16	STUDENT-HOMELESS-STATUS	X(01)
This element indicates whether the student is identified as homeless as defined in the Workforce Innovation and Opportunity Act.		
Coding	Meaning	
0	Student is NOT identified as homeless	
1	Student is identified as homeless	
X	Unknown/unreported	

Per the Workforce Innovation and Opportunity Act, homeless is defined as a person, who at the time of entry:

- (a) Lacks a fixed, regular, and adequate nighttime residence. This includes:
 - (i) Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - (ii) Living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations
 - (iii) Living in an emergency or transitional shelter
 - (iv) Abandoned in a hospital
 - (v) Awaiting foster care placement
- (b) Has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground
- (c) Is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work
- (d) Is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth).

This definition does not include an individual imprisoned or detained under an Act of Congress or State law. An individual who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless.

DED#	DATA ELEMENT NAME	FORMAT
SG17	STUDENT-LONGTERM-UNEMPLOY-STATUS	X(01)
This element indicates whether the student is identified as being unemployed for 27 consecutive weeks or longer at the point they enrolled in community college.		
Coding	Meaning	
0	Student is NOT identified as long-term unemployed	
1	Student is identified as long-term unemployed	
X	Unknown/unreported	
Per the Workforce Innovation and Opportunity Act, long-term unemployed is defined as a person, who at the time of entry, had been unemployed for 27 or more consecutive weeks.		

DED#	DATA ELEMENT NAME	FORMAT
SG18	STUDENT-CULTURAL-BARRIER-STATUS	X(01)
<p>This element indicates whether the student is self-identified as possessing attitudes, beliefs, customs, or practices that influence a way of thinking, acting, or working that may serve as a hindrance to employment at the point they enrolled in community college.</p>		
Coding	Meaning	
0	Student is NOT identified as having cultural barriers to employment	
1	Student is identified as having cultural barriers to employment	
X	Unknown/unreported	
<p>Per the Workforce Innovation and Opportunity Act, cultural barriers is defined as a person, who at the time of entry, perceives themselves as possessing attitudes, beliefs, customs, or practices that influence a way of thinking, acting, or working that may serve as a hindrance to employment.</p>		

DED#	DATA ELEMENT NAME	FORMAT
SG19	STUDENT-SEASONAL-FARM-WORK-STATUS	X(01)
This element indicates whether the student was a seasonal farm worker at the point they enrolled in community college.		
Coding	Meaning	
0	Student is NOT a seasonal farm worker	
1	Student is a seasonal farm worker	
X	Unknown/unreported	
Per the Workforce Innovation and Opportunity Act, a seasonal farm worker is a low income individual who, at the point of enrolling in a community college is:		
<ul style="list-style-type: none"> (a) (i) for 12 consecutive months out of the 24 months prior to enrollment in community college primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency, or is (b) A dependent of the person described above. 		

DED#	DATA ELEMENT NAME	FORMAT
SG20	STUDENT-LITERACY-STATUS	X(01)
This element indicates whether the student had a low level of literacy at the point they enrolled in community college.		
Coding	Meaning	
0	Student is NOT identified as having a low level of literacy	
1	Student is identified as having a low level of literacy	
X	Unknown/unreported	
Per the Workforce Innovation and Opportunity Act, low level of literacy is defined as unable to read, write, and speak in English; compute and solve problems at levels of proficiency necessary to function on the job, in the family of the participant, or in society.		

DED#	DATA ELEMENT NAME	FORMAT
SG21	STUDENT-WORK-BASED-LEARNING-STATUS	X(01)
This element indicates whether the student participated in specific types of work-based learning during the reporting term.		
Coding	Meaning	
A	Student participated in work-based learning preparing the student for employment in a specific range of occupations, such as internships, work experience, and capstone projects	
B	Student participated in work-based learning allowing the student to apply learning through practical experience and interaction with professionals from industry and the community outside of school, such as job shadows, service learning, class projects or challenges, and mentorships	
C	Student participated in work-based learning allowing the student to build awareness of the variety of careers available, begin identifying areas of interest, and explore career options, such as guest speakers, company tours, field trips, career fairs, and mock interviews	
N	Student did not participate in work-based learning	
X	Unknown/unreported	

	DATA ELEMENT NAME	FORMAT
SA07	STUDENT-EDUCATIONAL-FUNCTION-LEVEL	X(02)
This element indicates the educational functioning level of the student as assessed using federally approved instruments.		

Coding	Meaning
1B	Beginning ABE Literacy
2B	Beginning Basic Education
3B	Low Intermediate Basic Education
4B	High Intermediate Basic Education
5S	Low Adult Secondary Education
6S	High Adult Secondary Education
1E	Beginning ESL Literacy
2E	Low Beginning ESL
3E	High Beginning ESL
4E	Low Intermediate ESL
5E	High Intermediate ESL
6E	Advanced ESL
XX	Not a Federal Instrument Assessment
Educational Functioning Level (EFL) definitions are outlined by the National Reporting System (NRS) and are evaluated using federally approved assessment instruments.	

Data Collection & Coding Issues

Barriers to Employment

Older Adults, Cultural Barriers, Displaced Homemaker, English Language Learner, Ex-Offender, Foster Care Youth, Homeless, Long Term Unemployed, Low Income, Low Levels of Literacy, Migrant Farmworkers, Seasonal Farmworkers, Exhausting TANF with Two Years, Single Parents

Barriers to Employment in MIS

- STD1 STUDENT AGE AT TERM (older adults)
- SD01 STUDENT-PRIMARY-DISABILITY
- SG03 STUDENT-FOSTER-YOUTH-STATUS
- SV03 STUDENT-VTEA-ECONOMICALLY-DISADV-STATUS
- SV04 STUDENT-VTEA-SINGLE-PARENT-STATUS
- SV05 STUDENT-VTEA-DISPLACED-HOMEMAKER-STATUS

Barriers to Employment in MIS

- SV07 STUDENT-VTEA-CRIMINAL-OFFENDER-STATUS
- SV09 STUDENT-VOCATIONAL-MIGRANT-WORKER-STATUS

Barriers to Employment in MIS

- SV11 STUDENT-HOMELESS
- SV12 STUDENT-LONG-TERM-UNEMPLOYED
- SV13 STUDENT-CULTURAL-BARRIERS
- SV14 STUDENT-SEASONAL-FARM-WORKER
- SV15 STUDENT-LOW-LEVELS-OF-LITERACY

Pre-Apprenticeship

- Pre-apprenticeship definition based on DOL's quality indicators
 - No MIS data element to capture pre-apprenticeship
 - No standard practice for reporting and collecting pre-apprenticeship

CB22 Course NonCredit Category

- Nine (9) categories in CA Ed Code
 - A: English as a Second Language
 - B: Citizenship for Immigrants
 - C: Elementary and Secondary Basic Skills
 - D: Health and Safety
 - E: Courses for Persons with Disabilities
 - F: Parenting
 - G: Home Economics
 - H: Education programs for older adults
 - I: Short Term Vocational
 - J: Workforce Preparation
 - Y: Not applicable; a credit course

CB21 Course Prior to College Level

- For noncredit programs
 - Impacts student progress measures for ABE, ASE, and ESL students in non WIOA Title II funded programs

SX05 Enrollment Positive Attendance Hours

- Impacts student counts and FTES calculation

Questions

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