AEBG for Institutional Researchers Chat Pod

Chat cleared for questions

Could byou please repeat the term used? "Active student" when 1+ hour?

Were any researchers part of your "field participants"?

Active student would be a student is a student that is receiving some type of service or has nerolled in a class. The key is that you have collected some type of demographic data to id that student in the system.

Thanks Neil!

Erik - the field team had AEBG director reps. West Ed has an ongoing working relationship with researchers.

AEBG Field Team Link: http://aebg.cccco.edu/About/Adult-Ed-Block-Grant-Framework/AEBG-Field-Teams

There were 12 community college reps - both from credit & noncredit.

Link for 'Measuring Our Success' specifically: http://aebg.cccco.edu/Portals/1/docs/AEBG%20Reports/AEBGDataAccountabilityLegReport_Aug2017.pdf

At the Dean, VP level...

I understand that Kathy and other folks at WestEd have relationships with researchers. However, they're not in the field anymore and aren't responsible for reporting this stuff.

Randy can address this when we have a pause...

Both MIS and AEBG reports will be overlapped as Community College will report students through both channels, right?

Can you please post the link to the DE dictionary?

http://aebg.cccco.edu/Portals/1/docs/For%20AEBG%20Grantees/Student%20Data%20Collection/8.24.17%20AEBG%20Data%20Dictionary_v2.pdf

For 17/18 there will be some overlap - but we are updating MIS in 17/18 to move into 18/19 to use MIS 100%. For 17/18 - we have to use TE because MIS can't give us the data we need. Does that answer your question?

Yes, thank you

It was very clear on my end

How do we address those Noncredit students who did not enrolled thru CCCApply?

Will there be a log of the chat so we can have these URLs and answers after the fact?

Debbie, yes, the entire webinar will be archived and available afterward here: http://aebg.cccco.edu/Events/AEBG-Webinars

Colleges using Banner have a Flex Reg process. We use that for non-credit at COS, but a lot of the data needed isn't captured.

Then again, not all the data needed is currently in CCC Apply either.

Hi All,

so the new SG element collection are you suggesting these will be added to CCCCApply? or can colleges ask these question on their own local supplemental applications?

Second Betty's Question

third

Will ask during a pause...

is this all self-report?

Can we get Todd's contact information for follow-up.

Yes

that is not going to yield reliable data if it is. or is it pulling from other sources?

Betty brings up a good point. These data elements are not currently being collected through CCC Apply and colleges may not be collecting those data elements locally.

if these are all self report we will have poor data

Student-Cultural-Barrier-Status. Is there an example of what this might be?

It sounded like only the perceived cultural barriers were self-reported, but maybe they will clarify.

In TOPSpro, for AEBG data related to the cultural barriers status, should we use proxy data (if we know foster care status, etc.) even those the student didn't self-report that as a barrier? re: community colleges

Tops Pro (TE) uses up to 10 tables to upload and maintain student records. Has anyone create a crosswalk between MIS data elements and the elements that are in TE tables. For instance Table 2 (Class Data) Field 18 (Focus Area) has codes for that are similar to specific TOP Codes. If MIS is going to take over reporting, do you have a crosswalk set up for these? Can you share it to make things a little more consistent between colleges?

Several of these are inherently "self-report", like perceived cultural barriers. For others (seasonal farm worker), there would not be good "objective" sources of data for a lot of reasons

correct, but ex-offender status?!

that will be very poorly reported

agreed

Not true re. being collected locally.

student educational function level? how is one to know that

Yes, I have a (rough) Banner/MIS crosswalk. There is also one in the AEBG DED.

Key missing element is Employed, Not Employed, Not in Labor Force, etc. Yet not on your list.

agree with andrew. need employment and hours

Good point, Andrew

Also Exhausting TANF within 2 years.

Agree the DED has elements, but it's not organized by TE tables or TE field definitions.

Mia@Liz- could you share your crosswalk? mruiz@cuesta.edu

There is a TE Data Dictionary for import/export that would be better

Erik, ahh yes, that is true. I have asked TopsPro to supply a doc that crosswalks from MIS directly to the 3rd Party Import files

CASAS link to TE Data Dictionary: https://www.casas.org/training-and-support/casas-peer-communities/california-accountability

The CASAS DED does not crosswalk to MIS

Neil - yes and I have it. However, the CCC MIS codes aren't exactly aligned, so it's up to each IT/Research office to make professionalNeil - yes and I have it. However, the CCC MIS codes aren't exactly aligned, so it's up to each IT/Research office to make professional judgement about alignment

The specific need (esp. for researchers) is a very specific crosswalk from MIS elements to the TE 3rd Party Import Files spec

(not a crosswalk between the CASAS paper form and MIS)

A key issue with respect to non-alignment is Post Secondary Basic Skills. Under AEBG, anything after High School Diploma or High School Equivalency is NOT considered adult ed.

CB 21 focus is below transfer

The move to CCCapply caused a large drop off in our noncredit -- primarily ESL -- enrollment. The application is daunting for this population. Adding more questions to the application may have an unintended outcome

Sorry if I missed this, or it has already been answered, but when are these new elements going to be required?

so it is based on testing then? educ function level?

Need Todd's contact information

Ok - thanks for the reminder

This is for data definition not submission. The issue I have is with the thinking taking place.

misedit@cccco.edu for MIS data submission

Thank you for this presentation. Despite my griping this was very helpful and I hope you will continue to do these types of webinars .

Please post Todd's e-mail.

thoig@CCCCO.edu

Thanks.

our college used Accuplacer assessments for noncredit and it is not NRS

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agree with Erik. It was very helpful webinar and continue to do these types of webinars.

I'd like to come back to CB 21. Non-credit post secondary basic skills below transfer doe NOT necessarily qualify for AEBG. If a PSBS student has a HSD, they don't qualify.

Can you answer Liz Leiserson question/statement?

thanks that's right Placement vs Progress

(Erik - I have put the request in with AEBG TAP and CASAS TopsPro. No reply yet.)

Yes, but MIS is universal which gets us most of the way there

not between MIS and TE

Liz - we will check the AEBG TAP requests - responses are usually sent within 2-3 business days at the latest

Check out the Data element dictionary. It shows all of the MIS data elements needed

They do not have the mapping from MIS to the 3rd Party Export files. There is only a mapping from CASAS paper forms and MIS.

I have already contacted Richard.

richard@teamcode.net