



**AEBCG**

PARTNERING FOR A STRONG  
CALIFORNIA WORKFORCE

# Credit Community Colleges In AEBCG October 27, 2017



## Agenda

- Updates on State policy related to AEBG
  - MIS Reporting
  - CCC Apply
  - AB 705
- Major Changes to AEBG for 17/18
- Consortia Practitioners
- Credit colleges approach to AEBG
- Practices with Promise
- Future possibilities
- Questions??

## Update on State Policy – MIS Reporting

- **2017/2018:** TOPSPro Enterprise for quarterly reports
- **2018/2019:**
  - K12 Adult Schools TOPSPro Enterprise (quarterly)
  - Community Colleges Collected through MIS (regular submission)
  - WIOA Title II TOPSPro Enterprise (quarterly)
- **Launchboard** will provide data matching of K12 AE college MIS, EDD wage file, HSE, & DAS data

## Proposed Updates to MIS Data Submission

- Updated Data Element Definitions are being drafted
- Changes would take effect beginning with reporting for Summer 2018 term
- Changes will allow AEBG data to be reported through the MIS system for Community College students beginning with the 2019 year



## Proposed Updates to MIS Data Submission

Amend Student Basic (SB) Element  
SB23 STUDENT APPRENTICESHIP STATUS

New Student Assessment (SA) Element  
Educational functioning level

## Proposed Updates to MIS Data Submission

Amend Special Populations (SG) Element  
SG10 STUDENTCAA-STATUS

New Special Populations (SG) Elements

Economically disadvantaged student

Ex-offender student

Homeless student

Long term unemployed student

Student with cultural barriers to employment

Seasonal farm worker student

Student literacy status

Work-based learning student

## Update on State Policy – CCC Apply

- Field process recommendation: Evaluate effectiveness of CCC Apply for noncredit students
- Evaluation of Title 5 and EDC regarding how residency determination in EDC and T5 apply to NC
- 2 meetings evaluating relevant issues  
recommendations being forwarded to Sr Leaders  
regarding proper approach

## **Policy Update – Placement/Multiple Measures**

- WestEd convening faculty to crosswalk NRS Educational Functioning Levels with CB21
- For use as a tool to inform local curriculum alignment & multiple measures planning
- Termination of CAI and passage of AB705 should deepen rather than dampen local MM discussion
- AEBG leadership evaluating how to move forward with evaluation of MM frameworks for AE





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**Major Changes to AEBG for 17/18**  
**As a result of the publication:**  
**“Measuring Our Success”**

## AEBG Data and Accountability Field Team Site

[http://aebg.cccco.edu/About/Adult-Ed-Block-Grant-Framework/AEBG-Field-](http://aebg.cccco.edu/About/Adult-Ed-Block-Grant-Framework/AEBG-Field-Teams)

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SEARCH WEBSITE



### AEBG Field Teams

In order to clarify key data elements required for AEBG accountability reporting, and to ensure that metrics help to illuminate student progress in adult education programs, a series of practitioner committees will be convened between May-July 2017.

#### Data and Accountability Committee

This committee--made up of representatives from K-12 adult schools, community college credit programs, community college noncredit programs, CDE, and the Chancellor's Office--will meet four times to make recommendations regarding data definitions, tracking, and reporting. Before each meeting, WestEd will prepare a white paper that outlines possible approaches, the pros and cons of each option, and how each option relates to both legislative priorities and student pathways. The recommendations of the committee will be recorded in a summary paper and in comprehensive documentation for AEBG grantees on data and accountability requirements.

- [Read White Paper 1: AEBG Data Fundamentals and Student Journeys](#)
- [5.25.17 Data and Accountability Committee Meeting Agenda](#)

#### Data and Accountability Committee Members

**Madelyn Arballo (CCD)**

*Dean, School of Continuing Education  
Mt. San Antonio College*

**Kathleen Porter (K12)**

*Executive Director, Career Technical, Adult, and  
Alternative Education  
Poway Unified School District*

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## 2017/2018 Reporting Requirements

**Population:** All adult education students enrolled in ABE, ASE, ESL, or CTE programs enrolled at a:

- K12 adult education school
- Community college noncredit program
- Third party provider supported by a consortium for the purposes of providing training or supportive services

This includes all students regardless of funding source including AEBG, Noncredit, Perkins, WIOA II, CalWORKS, Adults on Correctional Facilities, Strong Workforce (noncredit programs), LCFF, etc.

## 2017/2018 Reporting Systems

- All AEBG consortia members and providers will use TOPSPRO Enterprise
- Quarterly reporting of enrollment and outcomes
- K12 adult school, community college noncredit, 3<sup>rd</sup> party providers supported by consortia
- AEBG Office will use LaunchBoard to match AE student data with MIS, EDD wage file, HS equivalency testing data

## Population Definitions

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- **Number of adults served by the consortium** – Aligned to WIOA reportable individual definition. 1 or more contact hour of instruction or participation in self directed or information only activities
- **Adults who attain milestones or outcomes** – Aligned to WIOA definition of a participant under AEFLA WIOA Title II. 12 or more contact hours of instruction in ABE, ASE, ESL or CTE.

AEBG will analyze outcomes for reportable individuals using the supplemental data report but not include that data in the primary report to the legislature for 17/18

# AEBG Outcomes

## Literacy Gain

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

## HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

## PostSecondary

- College Degree AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

## Enter Employment

- Get a Job
- Retain a Job
- Enter Military

## Increase Wage

- Increase Wages
- Get a Better Job

## Transition Post Sec

- Transition to ASE
- Transition to Post Secondary/CTE
- Transition to Post Secondary/College

# LaunchBoard Adult Education Tab

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General info: <http://calpassplus.org/launchboard/home.aspx>

Home Snapshot SWP Common Metrics CCPT CTEOS Help Log-Out

## Adult Education

Select Your View

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What level of information do you want?

Please select one

- Reports summarizing program outcomes
- Detailed data tables with historical, regional, and state comparison data

## LaunchBoard Adult Ed Tab Scope/Timeline

- Comprehensive consortium & member data
- Disaggregated program, demographics, barriers and other criteria
- Current build includes 57 student, course taking & outcome metrics
- Conducting test matching of TE, MIS and other data sources  
Fall 2017
- Available to consortia Spring 2018
- Regional training on tools and how to use the data



## Other Activities in 2017/18

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**Supplemental Data Report:** Includes additional analysis not included in primary data collection & reporting:

- Analysis of how AE students are being served in for credit college programs
- Outcomes for students with low contact hours (<12)
- Profiles of emergent or effective practices (immigrant immersion, career advancement academies, other)
- Other special analysis

## Other Activities in 2017/18

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### Basic Skills Crosswalk:

- AEBG (WestEd) will convene faculty and leadership to build a crosswalk of the National Reporting System Educational Functioning Levels and the CB21 levels below transfer.
- Issue guidance in Spring 2018 to inform content and local alignment of courses and streamline student transition between K12 and community college programs

## Consortia Practitioners

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- Frank Gerdeman – Lake Tahoe
- Stephanie Lewis – Long Beach
- Madelyn Arballo – Mt. San Antonio
- Andrew Carter – Sequoias
- Adrienne Mullen - Los Angeles
- Sofia Ramirez Gelpi – Allan Hancock
- Valentina Purtell – North Orange

## Question for the panel

If your college traditionally did not offer noncredit, what was your approach to AEBG? How did you engage your other members and partners on adult education efforts?

## Question for the panel

As a result of your efforts, what are some of your practices with promise or emerging practices?

## Question for the panel

What some other major efforts do you see down the road helping noncredit and credit working together to support adult education?



# Chat Time!!!

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OTHER QUESTIONS?



## AEBCG Web Site



<http://aebcg.cccco.edu/Home>





## AEBG TAP

The AEBG Technical Assistance Program (TAP) provides professional development resources to all AEBG agencies statewide.

[tap@aebg.org](mailto:tap@aebg.org)

### **AEBG Webinars**

The AEBG Office and the AEBG Technical Assistance Project (TAP) are hosting a series of webinars and events to provide professional development, technical assistance, and important AEBG updates and information. **Wednesday's are designated for professional development** and **Friday's are designated for policy/State updates**. Click on the event description below to register for an upcoming webinar or event.

### **2017 Calendar**

|  |   |
|--|---|
|  | <b>OTAN Resources for Adult Education</b> |
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