



## AEBG Data and Accountability Plan

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The items below represent the list of issues and decisions that will be considered by the Data and Accountability Committee, CTE Assessment Committee, and Basic Skills/Secondary Skills/English as a Second Language Committee in order to develop updated guidance for the Adult Education Block Grant Program data and accountability plan.

### AEBG Participation

- Definition and Scope of AEBG Target Populations
- Definition of AEBG Program Areas
- Tracking Supportive Services

### Assessment and Measurable Skills Gains

- Relationship to the College Placement Exam, Multiple Measures, and Rubrics Regarding Levels Below College
- Assessment Instruments and Assessment Practices by Program
- Course Completion and Contact Hours as Measures of Competency
- Student Outcomes as Measures of Competency

### Completion and Post-Exit Outcomes

- Definitions of Completion and Post-Exit Outcomes by Program
- Alignment with WIOA Accountability Measures
- Assessing and Integrating Third Party Industry Credentials

### Measuring Student Transition and Consortium Effectiveness

- Capturing Additional Data That May Influence Completion and Transition
- Tracking Student Transition Within and Across Systems
- Evaluating Return on Investment
- Disaggregating Results by Various Populations
- Forecasting Outcomes

### AEBG Data and Accountability - Recommendations

- Description of Processes for AEBG Data Collection and Reporting
- Recommendations for Assessment of Student Progress by Program
- Recommendations for Completion and Post-Exit Outcomes by Program
- Recommendations for Alignment with Existing Data Systems and Tools
- Plan for Implementation of Accountability Systems and Guidance to Field