



AEBG Basic Skills Assessment Committee – Meeting Agenda

June 6, 2017; 10 am to 3 pm; WestEd Sacramento Office

I. 10:00-10:30 Introductions and overview

- a. Welcome – Randy/Kathy
- b. Around the room: Your name, who your work for, what you do related to AEBG
- c. Agenda Review – Arc of the AEBG Field Process

Intent: know who is in the room and create clarity on the process

II. 10:30-11:30 Parameters for AEBG reporting

- a. Overview of White Paper Content – Population, Legislative Intent, Program Areas, Assessment Practices
- b. Discussion

Intent: Common understanding of baseline requirements

11:30-11:45 Break

III. 11:45-12:30 AEBG Program Area Definitions (Small Group Activity)

- a. K12: IET/Workforce Preparation/Civics
- b. Community College: distinguishing ABE vs ASE, noncredit/credit
Answer these questions: How would you define this program and how would you track this in your system. How many are offering this program and at what scale?
- c. Full group discussion at 12:10

Establish common understanding of ABE/ASE/ESL program areas

12:30-1:00 Lunch

IV. 1:00-2:15 Skills Gains and Completion (Group Activity)

- a. ESL
- b. ABE
- c. ASE

Answer these questions: How should skills gains be measured for each of the three program areas? How should completion be measured for each of the three program areas?

V. 2:15-2:45 Report Out and Discussion

Intent: Recommendations for skills gains and completion

VI. 2:45-3:00 Wrap Up and Next Steps