**Kate Alder  
Vice President of Instruction, San Diego Continuing Education**



I am a passionate, informed higher education practitioner with extensive experience including administration, supervision and employee development. I believe that the goal of education is to provide students of all ages with the tools and skills necessary to be productive members of our society--empowered and willing to inquire, explore and participate.

I received my PhD in Educational Leadership and Policy Analysis from UW Madison in 2013 where my dissertation, "Invisible Value of Postsecondary Career Technical Education," examined the ways in which postsecondary CTE students define and construct their successes. My earlier research focused on obstacles to adult participation in continuing and higher education, particularly concerning issues of self-efficacy and social capital.

**Stephen Baiter  
Executive Director Oakland Workforce Development Board  
City of Oakland Economic & Workforce Development Department**



Stephen is currently the Executive Director of the City of Oakland Workforce Development Board (OWDB). The OWDB is an advisory body appointed whose members are appointed by the Mayor and is comprised of more than twenty leaders from business, economic development, education, labor, and select public agencies whose goal is to align a variety of networks and resources to support high-quality jobs and a vibrant economy in the City of Oakland and the East Bay. In this role, Stephen is responsible for working with regional leaders and a diverse set of stakeholders to design strategies and policies that enhance the local talent pipeline to benefit the businesses and workers in our region’s communities.

Prior to assuming his current position, Stephen held a variety of leadership positions in the public and nonprofit sectors working in partnership with business, economic development, education, and other organizations. He is currently the Chair of the California Workforce Association, a statewide membership organization representing the local workforce system in California and also serves on the board of directors of a few East Bay nonprofit organizations focused on education and economic development. He has a BA in Political Science from Boston College and a Master’s in Public Administration from California State University-East Bay.

**Rocky Bettar  
Director of Adult Education, Rowland Unified School District**



Rocky started in education in 1976 after graduating from Long Beach State with a BA in Industrial Technology. He earned a Master Degree in PE and Administrative Credential from Azusa Pacific in 1983 and 1986 respectively.

Rocky taught in Metal Shop in junior high from 1976-1980; taught Machine Shop in high school from 1980-1992; was in charge of ROP at Rowland High School from 1983-1995; and became Director of Adult Education/Career Preparation for Rowland Unified in 1995.

Rocky is one of the longest tenured adult education administrators in the state. He is a strong advocate for adult education, believes that what K12 adult educators do in California is nothing short of a miracle.

**Stephanie Lewis  
Director of Adult Education, Long Beach City College**



My name is Stephanie Lewis and I am currently the Program Director for Adult Education at Long Beach City College. Specifically, I am responsible for overseeing the AEBG program in the Long Beach Adult Education Consortium.  I have served in this position for the last year. Prior to LBCC I held the positions of Director of Career Technical Education and Academics for Los Angeles Job Corps and Principal in the Division of Adult and Career Education in Los Angeles Unified School District. I served in the adult division for over 23 years holding various positions including instructor in Career Technical Education, CASAS Coordinator, WIA Coordinator, Carl Perkins Advisor, GAIN and Cal Works Advisor and Supervisor of Community Outreach and Grants. I have a BA in Child Development from California State University Northridge and a Masters in Educational Management with an Administrative Credential from University of LA Verne. I also hold three Designated Subjects Credentials in Health Technology; Business and Office Careers; and Computer Services.  Additionally, I have completed administrative training through the California Adult Literacy Professional Development Program (CALPRO). I am a involved member of various organizations; California Regional Occupations Centers and Programs (CAROC/P); California Council Adult Education (CCAE); Women’s Educators (WE); Association Community and Continuing Education (ACCE) and California Community College Association Occupational Education (CCCAOE). I have also been involved in SkillsUSA which is a Career Technical organization and have judged at the regional, state and national levels. I currently am a part of the Deans Team at LBCC in addition to the Student Equity Committee and am a member of the Strong Workforce Group.

**Adrienne Ann Mullen  
Dean of Adult Education, Los Angeles CCD**



Dr. Adrienne Ann Mullen has over 28 years experience working in both public and private education. For the past 15 years, she has worked in the Los Angeles Community College District (LACCD) where she is the Dean of Adult Education Programs and Services. She coordinates the delivery of the adult education program across the nine LACCD colleges in the Los Angeles Regional Adult Education Consortium. As a dean at East Los Angeles College (ELAC) for nine years, she worked with a number of programs including Liberal Arts, Career Technical Education, Noncredit, and specially-funded grants like the CAHSEE Program, Basic Skills, and Adult Education. Prior to her position as a dean, she started as the Regional Coordinator for Foster and Kinship Education (FKCE) at ELAC coordinating FKCE programs at 17 colleges within Los Angeles County. Dr. Mullen has an Ed.D. from UCLA in Educational Leadership, a M.Ed. from the University of South Carolina in Counseling and Student Development, and BS in Education from Concord University in Athens, WV, with a specialization in Early Childhood Special Education.