



I. 10:00-10:30 Introductions and overview

- a. Opening statements by CDE and CCCCO Chris/Javier
- b. Around the room: Your name, who your work for, what you do related to AEBG
- c. Agenda Review Arc of the AEBG Field Process

Intent: know who is in the room and create clarity on the process

II. 10:30-11:00 Parameters for AEBG reporting

- a. Overview of White Paper Content Population, Legislative Intent, Program Areas, WIOA
- **b.** Discussion

Intent: Common understanding of baseline requirements

11:00-11:15 Break

III. 11:15-12:30 Small group work: Fundamental metrics for AEBG data and accountability?

- a. Using assigned small groups of 3-4 people (not WestEd or CASAS), each group focuses on one of the five metrics and determines what needs to be captured in order to fulfill legislative requirements and capture key information you believe is important
- **b.** Discussion

Intent: Establish baselines about data and reporting

12:30-1:00 Lunch

IV. 1:00-2:00 Mapping exercise: Students journeys through adult education pathways

- a. Map student journeys: Who are your students? Where are they starting? Where are they Stopping? How much further could they go?
- b. What are the major steps and outcomes?
- **c.** What are the key momentum points?

V. 2:00-2:30 Discussion: How does this change what you would choose to measure?

Intent: broaden beyond the minimum to the strategic, flag issues that need further discussion in upcoming meetings

VI. 2:30-3:00 Discussion: topics for the next meetings

Intent: consensus on meeting topics