



Community of Practice: Adult Dual Enrollment April 2026



California Adult Education Program (CAEP) Technical Assistance Project (TAP)
at North Orange Continuing Education (NOCE)

April 14, 2026



Welcome!

In the Chat, please:

Introduce yourself (name, consortium, institution, etc.) and complete the following statement:

Since our last Adult Dual Enrollment CoP session, one thing we've explored or moved forward is...

Agenda

- Welcome
- Recap from Previous Session & Webinar
- Program Spotlight
- Q&A and Group Discussion
- Closing & Feedback

Scan to Join Zoom Series:





Housekeeping

- This meeting will not be recorded.
- Please mute when not speaking to reduce background noise.
- This is a learning space — questions, examples, and honest discussion are welcome.



CoP Logistics and Expectations

- Frequency and length of meetings: Monthly for 1 Hour
- Resource collection: Will be compiled and shared to the group in the format of a knowledge base.
- Expectations
 - Come ready to share experiences and questions
 - Engage in discussion and collaborative problem-solving
 - Participation is encouraged but not required every session



Objectives (for Today's Session)

- **Reflect** on key takeaways from the previous Community of Practice session and recent Adult Dual Enrollment discussions in the field.
- **Learn** from consortium teams currently implementing Adult Dual Enrollment and hear real-world examples of early successes, challenges, and lessons learned.
- **Explore** questions and implementation considerations raised by participants related to Adult Dual Enrollment partnerships and program development.
- **Engage** in peer discussion to exchange strategies, ideas, and approaches that can support Adult Dual Enrollment efforts across consortia.



Recap From Session 1

Implementation Snapshot:

- 40% – Early exploration and research
- 30–40% – Planning, piloting, or early implementation
- 20% – Implemented programs with established pathways
- Very few programs reported mature or scaled models, highlighting the early statewide stage of ADE implementation

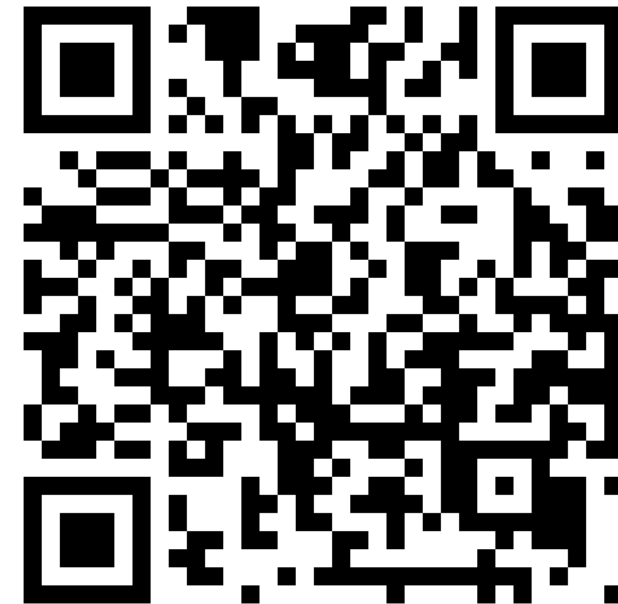
Recap From Session 1 (Continued)

What we heard from the field:

- **Building Partnerships Takes Time:** Implementation often begins by identifying champions across institutions, including adult school leaders and key college departments.
- **Clear Program Design is Critical:** Consortia are clarifying how Adult Dual Enrollment aligns with concurrent enrollment and other special admit pathways, with shared decisions on student readiness and course selection.
- **MOUs Help Formalize Collaboration:** Many consortia are using MOUs to define roles, clarify enrollment processes, and support institutional buy-in.
- **Supporting Students Holistically:** Programs are strengthening advising, onboarding, and navigation supports to help adult learners succeed in college coursework.

Recap From March Webinar

Scan to access webinar:



CAEP TAP at NOCE hosted an ADE webinar in March, which focused on defining the bill and implementing it in its early stages.

Webinar can be found on the Cal Adult Ed website after remediation: <https://caladulted.org/Administrators/525>

Mt. SAC Adult Education Special Admit (AESAs)

The Adult Ed Special Admit (AESAs) Program allows students to take Mt. SAC credit courses (up to 11 units) for **FREE** while they pursue an adult high school diploma or GED.

MT. SAC AESA

- Focus is on students who are non-resident or undocumented (\$371.00/unit vs \$46.00/unit) to eliminate out-of-state tuition fees while working toward California residency or AB 540 eligibility.
 - Hours: Adult School hours (420 adult ed hours = 1 year) and free credit courses count toward the three-year attendance requirement for AB 540.
 - Degree Obtainment: Students meet this requirement by obtaining their high school diploma or GED.
- Must be currently enrolled in Mt. SAC's Adult Diploma Program, HSE Prep program or a partner adult school.
- Must maintain eligibility through consistent progress in noncredit courses or adult school courses.

Key Players of the AESA Program

- Vice President for School of Continuing Education
- Adult Basic Ed Department (Director, Assistant Director, Counselors, Faculty)
- Admissions and Records
- IT/Director of Systems and Operations
- Financial Aid/Cashiers
- CAEP – Counselor workgroups and ABE/ASE workgroups
- Dream Program

Steps to get started in the AESA program:

- Enroll and start attending Adult High School or GED Program
- Complete the online AESA Student Application ([AESA Student Application](#))
- Meet with an AESA Counselor
- Complete CCCApply – apply to Mt. SAC for credit; students must ensure they are coded as AESA to avoid being billed for classes.

IT is Integral!

Values

- 1 = First-time student in college (after leaving high school)
- 2 = Transfer student from another college
- 3 = Returning student to this college after absent for a main term
- Y = Enrolling in high school (or lower grade) and college at the same time
- Z = Adult school student in a high school diploma or equivalency program

College Application

Mt San Antonio College | Term: summer |

Education

College Enrollment Status

As of July 01, 2021, I will have the following college enrollment status: ?

- ✓ -- Select enrollment status --
- First-time student in college (after leaving high school)
- First time at this college; have attended another college
- Returning student to this college after absent for a main term
- Enrolling in adult school and authorized to enroll in college at the same time
- Enrolling in high school (or lower grade) and college at the same time



Lessons Learned

- Be flexible and know that your processes will change
- Case management approach
- Conduct Roadshows – CAEP Workgroups, Steering Committees, Credit Counseling Meetings, Equity Programs, ESL Program
- IT challenges



Q&A and Discussion





Discussion Questions

- What aspects of the spotlight programs could be adapted in your consortium?
- What challenges resonate with your current work?
- What additional support or resources would help move your ADE efforts forward?
- Participants will have the opportunity to ask questions and share their own experiences.



Meeting #3, May 12 at 12 PM

- What topics or challenges would you like us to explore next?
- Are there questions about Adult Dual Enrollment your consortium is currently navigating?
- Are there program examples or practices you would like to hear more about?
- Would anyone be interested in sharing their experience or program model during a future session?



Resources

- CC TAP From Statute to Strategy March 2026 Webinar: <https://caladulted.org/Administrators/525>
- ADE FAQ: <https://caladulted.org/DownloadFile/1423>
- ADE Resources: <https://caladulted.org/DownloadFile/1424>

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