



Community of Practice: Adult Dual Enrollment February 2026



California Adult Education Program (CAEP) Technical Assistance Project (TAP)
at North Orange Continuing Education (NOCE)

February 2, 2026



Welcome!

In the Chat, please:

Introduce yourself (name, consortium, institution, etc.) and complete the following statement: *Adult Dual Enrollment is ...*



Agenda

- Welcome & Introductions
- Framing the Community of Practice
- Current Landscape of Adult Dual Enrollment
- Guided Discussion & Participant Questions
- Looking Ahead: Topics and Next Steps



Housekeeping

- This meeting will not be recorded.
- Please mute when not speaking to reduce background noise.
- This is a learning space — questions, examples, and honest discussion are welcome.



Gracious Space

- | | | |
|------------------------------------|---------------------------------------|---|
| Affirming others | Trusting others and being trustworthy | Being open to different and conflicting views |
| Accepting of other perspectives | Willing to change my mind | Welcoming others not from my comfort zone |
| Innovative new approaches | Reflecting on assumptions | Being authentic |
| Being present | Being curious | Bridging boundaries |
| Being aware of my impact of others | Asking open-ended questions | Holding off judgement |
| Assuming other's best intentions | Being comfortable not knowing | Sharing power |
| Being intentional | Being collaborative | |





CoP Logistics and Expectations

- Frequency and length of meetings: Monthly for 1 Hour
- Resource collection: Will be compiled and shared to the group in the format of a knowledge base.
- Expectations
 - Come ready to share experiences and questions
 - Engage in discussion and collaborative problem-solving
 - Participation is encouraged but not required every session



Why CC TAP Launched this CoP

In short: It's a response to increasing TA requests on SB 5544 and Adult Dual Enrollment.

- Need for stronger coordination and shared understanding among Adult Education partners.
- Opportunity to surface real-world challenges, promising practices, and lessons learned from the field.

CC TAP is committed to using practitioner input to inform and strengthen technical assistance efforts.



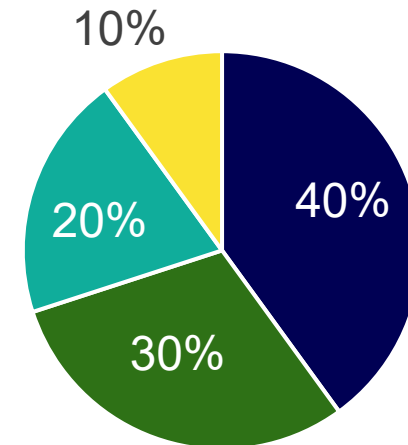
Goal of ADE CoP

- Support learning and collaboration among CAEP practitioners by providing a space for Adult Education partners to connect and learn from one another.
- Share experiences, challenges, and effective practices across all stages of Adult Dual Enrollment
- Address challenges collaboratively.
- Inform CC TAP support and resources and ongoing technical assistance.

Snapshot of Adult Dual Enrollment Work Across the Field

- Common themes emerging from the field
 - Program Design Questions
 - MOUs and Partnership Structures
 - Student Eligibility and Supports
 - Data and Reporting Considerations

Estimated Distribution by Implementation Stage



- Research % Early Exploration
- Early Implementation/Plannig & Piloting
- Implemented/Established Pathways
- Scaling & Matured Programs



What makes Adult Dual Enrollment powerful?

- Equity in Access, Equity in Success
- Ability to Benefit
- Shift in culture
- Goals alignment: Adult schools & Vision 2030 & CAEP



Why might it sometimes not work (yet)?

- If you have been running SB 554 programs for a while:
 - Would you change anything about your initial implementation process, if you could go back in time?
 - What is still surprising you?
 - How do you track data and stay close to the students?
 - What are the current challenges and opportunities?
 - What's new for you?
- If you are in the process of implementing:
 - What are some early successes?
 - Where do you feel stuck (if so)?
 - What is your number one concern?



Where do we want to go from here?

Topics and concerns to tackle:

(Please go off mic or share via Zoom Chat)



Sharing Your Insights

- We welcome volunteers to present a piece of their ADE work or implementation journey!
- Presentations can focus on one process, challenge, or lesson learned.
- CC TAP will also invite members across stages to ensure diverse perspectives.



Q&A and Discussion



CC TAP Listserv



**Subscribe to the
CC TAP Listserv!**



- LISTSERV.CCCNEXT.NET --> Subscribe to CCTAP-LS under List Name



- For Technical Assistance:
CCCTAP@NOCE.edu