



PLF Pre-Apprenticeship to Apprenticeship: Noncredit to Credit Building Blocks & Pathways Part 2



California Adult Education Program (CAEP) Technical Assistance Provider (TAP) at NOCE

February 11, 2026



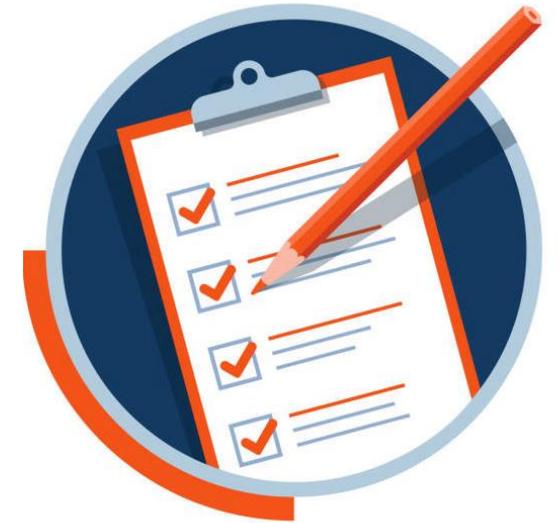
Welcome!

In the Chat, please:

Introduce yourself and your affiliation (Consortia or Member, College, etc.)

Agenda

- Objectives
- Housekeeping
- Review Pre-Apprenticeship/Apprenticeship Basics
- Chancellor's Office WEDD and Model Program
- Questions & Discussion
- Closing Activities





Objectives

- Recap Pre-Apprenticeship to Apprenticeship Basics
- Provide resources for Pre-Apprenticeship/Apprenticeship program development
- Learn the function of the CCC Chancellor's Office Apprenticeship subdivision of the Workforce & Economic Development Division (WEDD)
- Learn components of Santiago Canyon College's Certified Nursing Assistant Apprenticeship



Housekeeping

- This meeting is being recorded.
- The recording and PowerPoint will be released on the Cal Adult Ed Website in a few weeks following remediation.
- Please fill out the survey at the end. We value your feedback and use it to improve our webinars.



Gracious Space

- | | | |
|------------------------------------|---------------------------------------|---|
| Affirming others | Trusting others and being trustworthy | Being open to different and conflicting views |
| Accepting of other perspectives | Willing to change my mind | Welcoming others not from my comfort zone |
| Innovative new approaches | Reflecting on assumptions | Being authentic |
| Being present | Being curious | Bridging boundaries |
| Being aware of my impact of others | Asking open-ended questions | Holding off judgement |
| Assuming other's best intentions | Being comfortable not knowing | Sharing power |
| Being intentional | Being collaborative | |





Pre-Apprenticeship/Apprenticeship Review

Pre-Apprenticeship	Apprenticeship
CAEP-Funded; Noncredit CCCs and Adult Schools	Credit Program that combines coursework (RSI) with on-the-job training
May be part of CDCP or offered as standalone course(s). Needs to be linked to Apprenticeship. Recommended to be registered with DAS.	Must be registered with Department of Apprenticeship Standards (DAS)
Preparatory skills for Apprenticeship success (VESL, Interview, workforce prep skills)	Linked to specific Employer and/or Labor union. Building trades & IACA (not bldg.trades)
Earn-to-learn	Earn-to-learn



CAEP-Funded Activities & Legislation related to Pre-Apprenticeship Programs

- (1) Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate.
- (2) Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.
- (3) Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
- (4) Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.

[Adult Education Ed Code Link](#)



CAEP-Funded Activities related to Pre-Apprenticeship Programs

5) Programs for adults with disabilities.

(6) Programs in career technical education that are short term in nature and have high employment potential.

(7) Programs offering pre-apprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area.

Previous Resources

Adele Burnes Pre-Apprenticeship to Apprenticeship Presentation

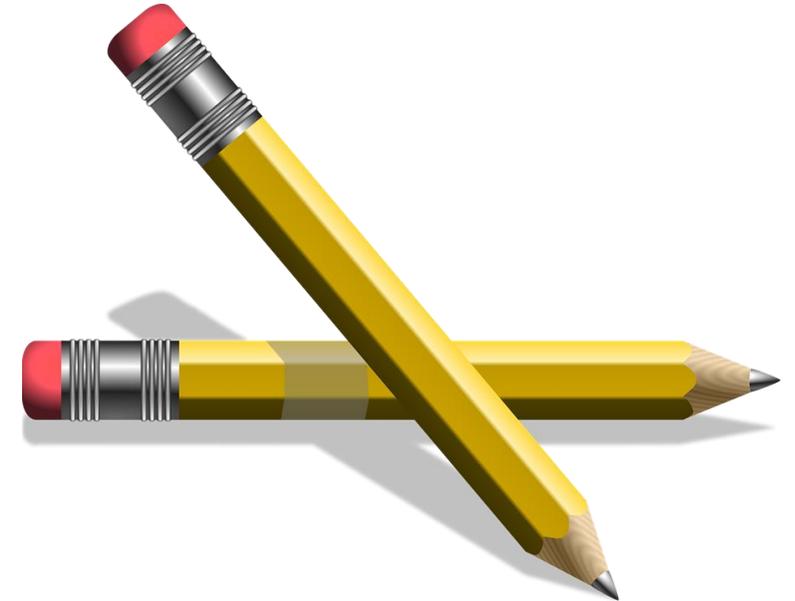
- [Apprenticeship to Pre-Apprenticeship DAS Slides.pptx](#)

Pre-Apprenticeship

- [Pre-Apprenticeship Program Registration](#)

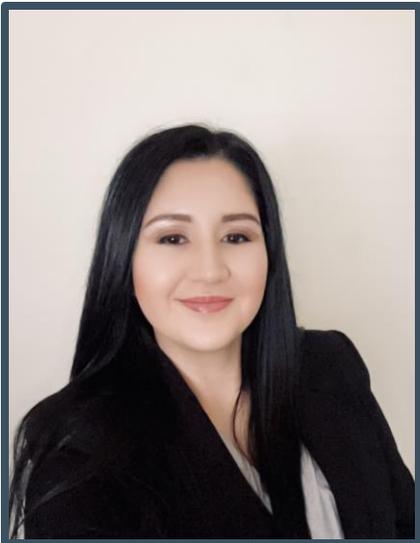
DAS Registered Apprenticeship and Pre-Apprenticeship Search

- [Apprenticeship Program Information - Search Results](#)



Guest Speakers

Sabrina Lopez



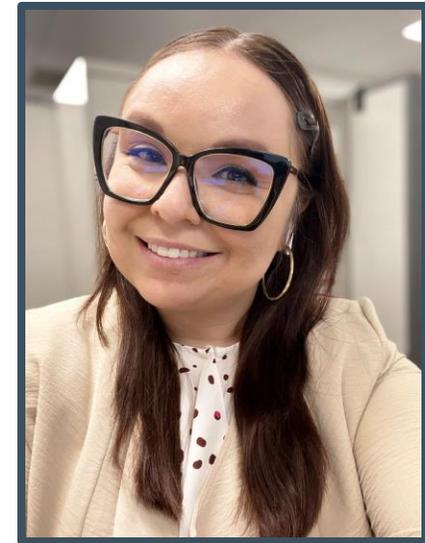
Apprenticeship Lead,
Chancellor's Office

Roberto Vasquez



Associate Dean of Instruction
and Student Services at
Santiago Canyon College

Cristina Morones



Healthcare Coordinator at
Santiago Canyon College



Workforce and Economic Development Division

Mission: Advance California's workforce by aligning community college programs with industry needs to promote economic mobility, equity, and statewide prosperity.



What We Do

- Partner with industry, labor, and workforce systems to close skills gaps
- Fund and support career education, apprenticeships, and work-based learning
- Drive innovation through sector strategies and regional collaboration
- Expand access to high-quality jobs, especially for historically underserved populations



Workforce and Economic Development Division continued

Key Focus Areas

- Career Education & Industry Partnerships
- Apprenticeships & Pre-Apprenticeships
- Workforce Innovation & Sector Strategies
- Adult Education & Regional Economic Development

Impact

- Serving 2.1+ million students across 116 colleges across all systems
- Supporting California's priority industries
- Strengthening regional economies and talent pipelines statewide



Apprenticeship Overview

Distribute Funding Statewide

- [Related and Supplemental Instruction \(RSI\)](#)
- [California Apprenticeship Initiative \(CAI\)](#)
- [Apprenticeship Pathways Demonstration Project](#)

Technical Support

- Foundation for California Community Colleges
- LAUNCH Apprenticeship Network
- Jobs for the Future



Resources Available

- [Guidance Documents and Toolkits](#)
- [Virtual Office Hours](#)
 - 2nd and 4th Tuesday of the month from 2:00PM-3:00PM
- apprenticeship@cccco.edu
- Stay informed! Join the WEDD email list at the [Workforce & Economic Development webpage](#)

Stay Connected!



Santiago Canyon College Healthcare Apprenticeship



Santiago Canyon College – Division of Continuing Education

Cristina Morones, Department Chair, Career Technical
Education

Roberto Vasquez, Association Dean

Program Design

- Certified Nursing Assistant Program
- CDCP Noncredit
- Caregiver "Pathway" Student Pipeline
- Competency Based; teacher checkpoints
- Completion: Min. 6 months, 1 day; varies student by student



[Certified Nursing Assistant \(CNA\)](#)

Application Process

- Single Employer Partner
- Wages and Program Standards
- 3rd Party Support, DIAGUSA
- DAS application pending;
DOL application approved





Additional Resource

Grow Apprenticeship California
[GAC-Equitable-Apprenticeship-Toolkit-final-1.pdf](#)





Q&A and Discussion





End of Webinar Survey

CC TAP wants to hear from you!

Please scan this QR code to answer a quick survey or use the link in the chat:





CC TAP Listserv



**Subscribe to the
CC TAP Listserv!**



- LISTSERV.CCCNEXT.NET --> Subscribe to CCTAP-LS under List Name



- For Technical Assistance:
tap@caladulted.org

Join our Voices from the Field

Scan to fill out our Voices from the Field Interest Form or share with colleagues who are knowledgeable in one of these areas:

- Adult Education and/or Noncredit Curriculum
- CAEP Fiscal Reporting
- CAEP Three-year plans/Annual Plans
- CAEP Data and Accountability Reporting
- Adult Education Pipeline LaunchBoard
- CAEP Program Improvement and Evaluation
- Adult Education and/or Noncredit Student Services



Thank You for Joining Us!

For any questions:

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Scan to share
your feedback:

