



English Language Learner Healthcare Pathways: Data Collection and Reporting Webinar



California Adult Education Program (CAEP) Technical Assistance Provider (TAP) at NOCE

February 3, 2026





Welcome!

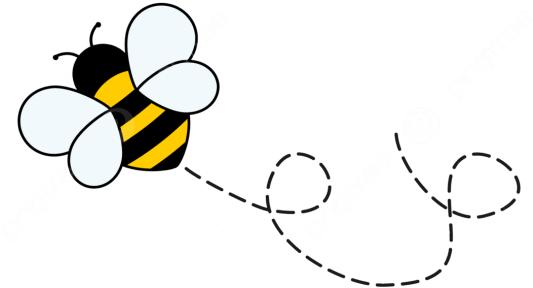
In the Chat, please:

Introduce yourself and your affiliation (Consortia or Member, College, etc.)





Housekeeping



- This meeting is being recorded.
- The recording and PowerPoint will be released on the Cal Adult Ed Website following remediation.
- Please fill out the survey at the end. We value your feedback and use it to improve our webinars.





Gracious Space

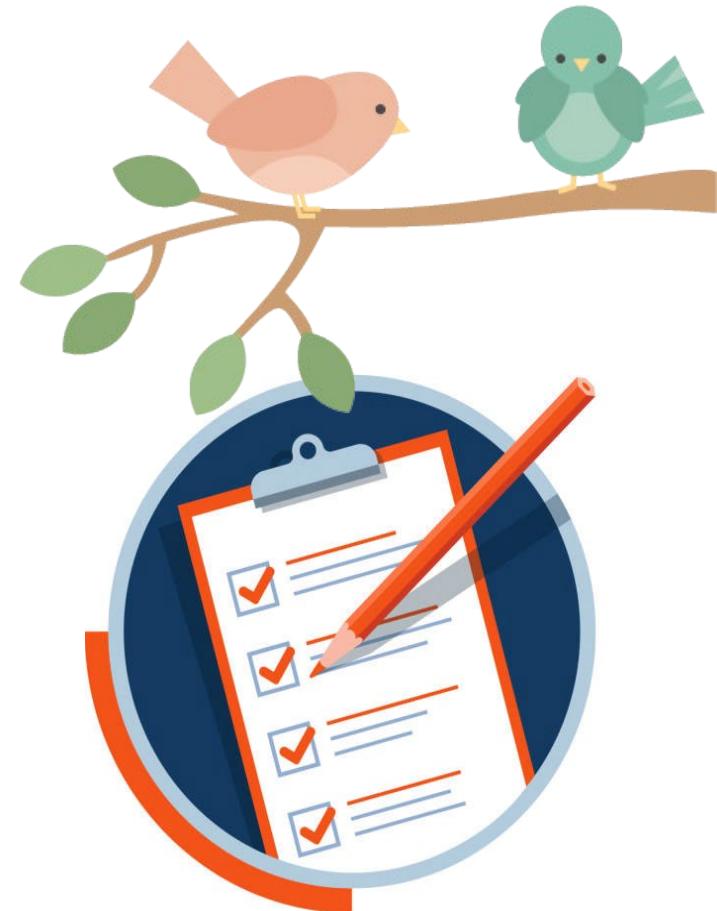
Affirming others	Trusting others and being trustworthy	Being open to different and conflicting views
Accepting of other perspectives	Willing to change my mind	Welcoming others not from my comfort zone
Innovative new approaches	Reflecting on assumptions	Being authentic
Being present	Being curious	Bridging boundaries
Being aware of my impact of others	Asking open-ended questions	Holding off judgement
Assuming other's best intentions	Being comfortable not knowing	Sharing power
Being intentional	Being collaborative	





Agenda

- Welcome & Housekeeping
- Overview of ELL HP metrics
- Potential Data Sources and Methodologies
- Questions & Discussion
- Closing Activities





Objectives

1. Review ELL HP metrics and reporting deadlines.
2. Provide an overview of data reporting issues observed by the Chancellor's Office.
3. Provide grantees data collection strategies to improve reporting completeness.





ELL Healthcare Pathways Required Data Collection Metrics

1. Number of ELL student participants **enrolled** in the healthcare pathway program
2. Number of ELL participants who **complete** the healthcare vocational pathway program
3. Number of ELL participants who **complete** a healthcare vocational pathway **credential**
4. Number of ELL participants who **transitioned** into a **non-developmental credit college course, a credential program, or a higher education degree program.**





ELL Healthcare Pathways Required Data Collection Metrics cont'd

5. Number of ELL student participants who **entered employment in their associated field of study after completing training in field of study**.
6. Number of ELL participants who **increased earnings after completing training in their field of study**.
7. Number of ELL participants who **complete a healthcare vocational pathway credential**
8. **Average ELL participant salary upon entering program.**
9. **Average ELL participant salary upon exiting program.**





ELL HP Reporting Deadlines, 2024-2025 Round 1

Table 2: ELL Healthcare Pathways Extended Reporting Schedule for Round One Funding

Reporting Deadline	Reporting Type (Round One)	Activity Period
3/31/2024	1 st Bi-Annual Expenditure and Progress Report due	7/1/23 - 12/31/23
9/30/2024	2 nd Bi-Annual Expenditure and Progress Report due	1/1/24 - 6/30/24
3/31/2025	3 rd Bi-Annual Expenditure and Progress Report due	7/1/24 - 12/31/24
9/30/2025	4 th Bi-Annual Expenditure and Progress Report due	1/1/25 - 6/30/25
3/31/2026 *New Date	5 th Bi-Annual Expenditure and Progress Report due	7/1/25 - 12/31/25
9/30/2026 *New Date	6 th Bi-Annual Expenditure and Progress Report due	1/1/26 - 6/30/26
9/30/2026 *New Date	Final Report due	7/1/23 - 6/30/26

Consortia that do not request an extension will not be required to take any additional action and should continue to adhere to the reporting deadlines outlined in Table 1. Please contact the Chancellor's Office CAEP Help Desk at CAEP@CCCCO.edu with any questions regarding the extension request process or questions pertaining to this memo.





ELL HP Reporting Deadlines 2025-2026, Round 2

Reporting Schedule for FY 24-25 Round Two Funding

Expenditure Timeline: July 1, 2024 - June 30, 2026

REPORT DEADLINE	REPORTING TYPE	ACTIVITY PERIOD
03/31/2025	1st Bi-Annual Expenditure and Progress Report	07/01/24 - 12/31/24
09/30/2025	2nd Bi-Annual Expenditure and Progress Report	01/01/25 - 06/30/25
03/31/2026	3rd Bi-Annual Expenditure and Progress Report	07/01/25 - 12/31/25
09/30/2026	4th Bi-Annual Expenditure and Progress Report	01/01/26 - 06/30/26
09/30/2026	Final Report	07/01/24 - 06/30/26



Temperature Check & Survey Results

- Which metric outcomes are posing the greatest challenge to Consortia?
- What strategies has your Consortium developed to address these challenges to date?
- Share survey results.





Data Collection Strategies, #1

Strategy 1: Structured Onboarding + Exit Counseling Model (High-Touch)

What this could look like:

- Students complete an **intake/onboarding appointment** at program entry
- Students complete a **formal exit interview** upon program or pathway completion
- Needs consistent documentation practices

ELL Metrics:

- Enrollment & Completion
- Credential Attainment
- Pre/post wages
- Employment transitions
- Postsecondary transitions





Data Collection Strategies, #2

Strategy 2: Program-Led Follow Up Exit Survey (Medium-to-High-Lift)

What this could look like:

- Program develops standardized exit and follow-up surveys
- Outreach occurs at:
 - Program Completion/3-6 months post-exit
 - Tracking managed locally (spreadsheets, SIS flags, CRM tools)

ELL Metrics:

- Employment outcomes
- Wage increases
- Credential usage
- Short-term transitions





Data Collection Strategies, #3

Strategy 3: Third-Party & System-Based Data Sources (Lower Touch)

Examples: E&E/Outcomes Surveys (TOPSpro); CTEOS (Career Technical Education Outcomes Survey); Local employer follow-ups; Data Matching Tools

What this could look like:

- Data collected through existing systems or external partners
- Outcomes inferred through matches or standardized methodology
- Minimal direct follow-up by program staff

ELL Metrics:

- Employment outcomes
- Earnings change
- Industry alignment



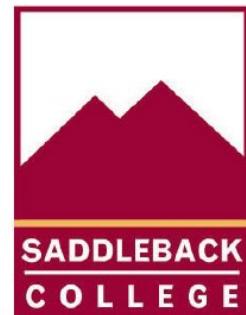
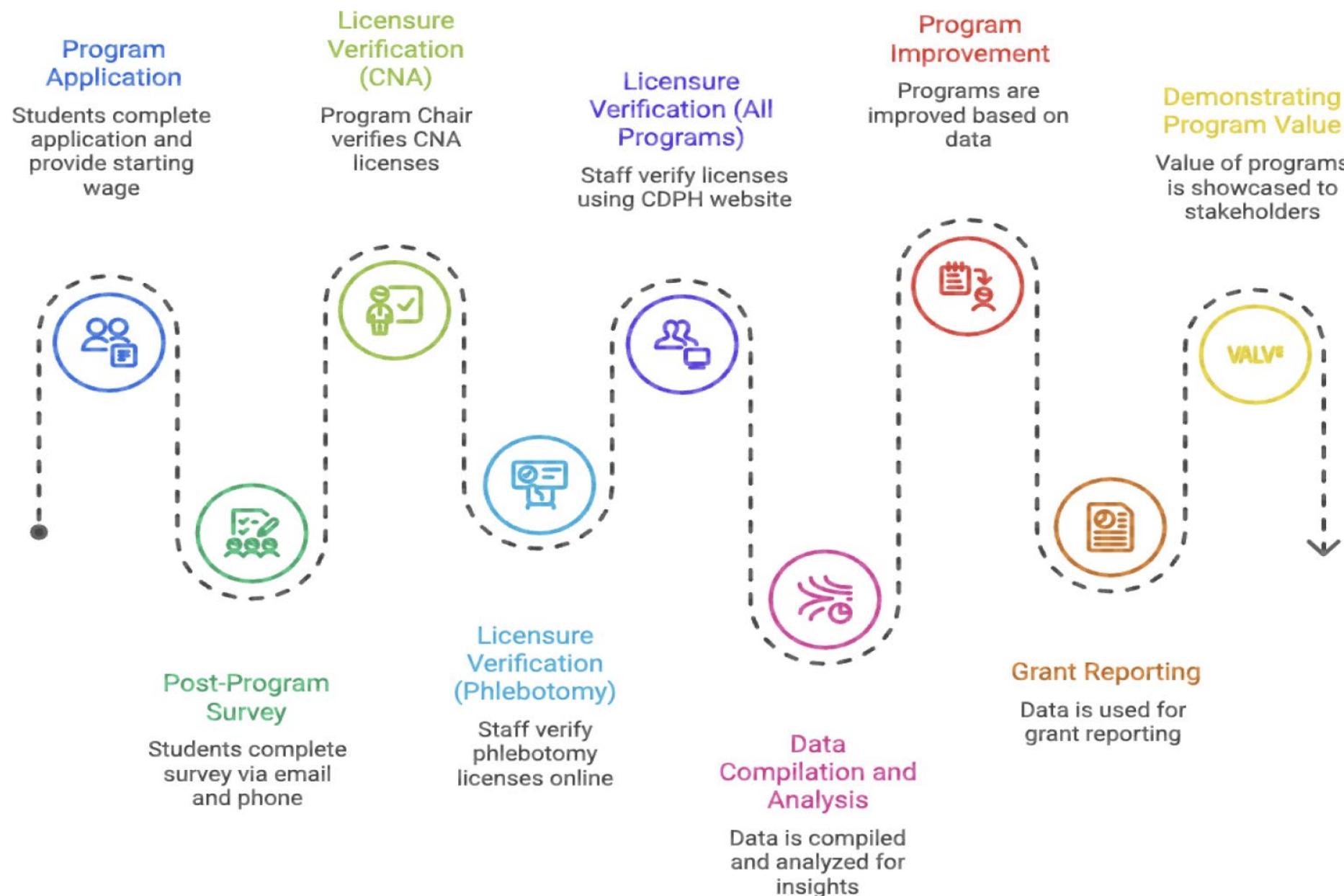


Mapping Out YOUR Data

	SIS (Banner, Peoplesoft, Orbund, etc)	CASAS/TOPSpro	Homegrown/Other
Enrollment & Completion	✓ Student enrollment & completion records	✓ Program participation	✓ Counseling intake logs
Credential Attainment	✓ Certificates awarded	—	✓ Program records
Postsecondary Transition	✓ SIS tracking	—	✓ Exit interviews
Employment Entry	—	✓ E&E Survey	✓ Follow-up surveys
Earnings Increase	—	✓ E&E Survey	✓ Surveys / data matching



Data Collection Process for ELL Healthcare Pathways





Data Collection in the Field cont'd



**Santiago
Canyon
College**

- Job Developer Position
 - Forms bonds with students during program to help data collection efforts
 - In-person and online surveys
 - Telephone efforts



Resources

Survey & Question Design

- CTEOS
 - [Home | CTE Employment Outcomes Survey](#)
- CASAS Employment and Earnings Survey
 - [Employment and Earnings Survey - CASAS Summer Institute 2021 Presentation](#)
- Centralization of survey tools

Systems

- TOPSpro/CASAS E&E Survey
 - [CASAS TOPSpro Enterprise Software for Bringing Data Analysis and Reporting to a New Dimension](#)
- Local SIS & CRM Tools
 - [Ellucian Documentation](#)
 - [PeopleSoft Campus Solutions - Get Started](#)
 - <https://support.orbund.com/>

Third-Party & Data Matching

- Equifax (or similar wage matching services)
 - [Verify Income and Employment | Business | Equifax](#)
- Lightcast
 - [Lightcast | The Standard for Labor Market Intelligence](#)

Q&A and Discussion





End of Webinar Survey

CC TAP wants to hear from you!

Please scan this QR code to answer a quick survey or use the link in the chat:





CC TAP Listserv



**Subscribe to the
CC TAP Listserv!**



- LISTSERV.CCCNEXT.NET --> Subscribe to CCTAP-LS under List Name
- For Technical Assistance:
tap@caladulted.org

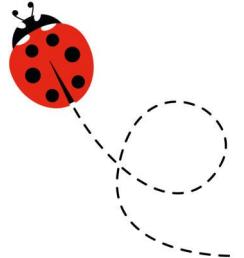


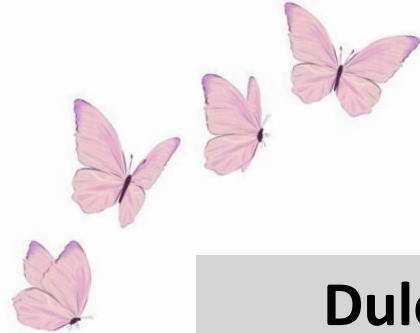


Join our Voices from the Field

Scan to fill out our Voices from the Field Interest Form or share with colleagues who are knowledgeable in one of these areas:

- Adult Education and/or Noncredit Curriculum
- CAEP Fiscal Reporting
- CAEP Three-year plans/Annual Plans
- CAEP Data and Accountability Reporting
- Adult Education Pipeline LaunchBoard
- CAEP Program Improvement and Evaluation
- Adult Education and/or Noncredit Student Services





Thank You for Joining Us!

For any questions:

Dulce Delgadillo, M.P.P
Ddelgadillo@noce.edu

Lisa Mednick Takami, Ed.D.
lisa.mednicktakami@noce.edu

ccctap@noce.edu

Scan to share your feedback:

