

Mirrored Courses: Building Equitable Pathways From Noncredit To Credit



California Adult Education Program (CAEP) Technical Assistance Provider (TAP), North Orange Continuing Education (NOCE) and Mt. San Antonio College (SAC) School of Continuing Education



September 13th, 2024

WELCOME

- In the chat, please:
 - Introduce yourself



HOUSEKEEPING

- This meeting is being recorded.
- The recording and PowerPoint will be released on the Cal Adult Ed Website following remediation.
- Our SX05 Part 2 Webinar and PowerPoint from August 30th can now be found on the Cal Adult Ed Website.
- Please fill out the survey at the end. We value your feedback and use it to improve our webinars.

GRACIOUS SPACE

- Affirming others
- Accepting of other perspectives
- Innovative new approaches
- Being present
- Being aware of my impact of others
- Assuming other's best intentions
- Being intentional
- Trusting others and being trustworthy
- Willing to change my mind
- Reflecting on assumptions
- Being curious
- Asking open-ended questions
- Being comfortable not knowing
- Being collaborative
- Being open to different and conflicting views
- Welcoming others not from my comfort zone
- Being authentic
- Bridging boundaries
- Holding off judgement
- Sharing power

SESSION TOPICS

Dr. L.E. Foisia, Professor, Basic Skills,
School of Continuing Education (SCE)

Renu Katoch, M.S., Professor of
Counseling, SCE

Dr. Madelyn Arballo, Vice President,
SCE

Today's presentation:

- The fundamentals of mirrored courses
- How to develop mirrored courses.
- Collaboration among faculty, counselors, and administrators that prioritize equity and sustainability of mirrored courses
- The importance of counselors and support staff for mirrored students
- What courses and programs to mirror?
- Questions?

QUICK POLL

Respond to the Zoom Poll to indicate if you:

- Work primarily in credit? noncredit? both?
- Have noncredit courses and programs at your college?
- Have mirrored courses at your college?
- Are you planning to offer mirrored classes at your college or unsure?

A WORD OF ADVICE

To do mirrored, you need **FACULTY (Teaching & Counseling) & ADMINISTRATOR** participation to make mirrored courses work ...



Teaching Faculty	Counseling Faculty	Administrators
<ul style="list-style-type: none">• Curriculum• Offering seats• Instruction• Attendance• Grading• Articulations• Guided Pathways	<ul style="list-style-type: none">• Articulations• Follow up• Academic counseling• Connect students to resources• Guided Pathways	<ul style="list-style-type: none">• Support faculty• Institutional support• Guided Pathways

WHAT ARE MIRRORED COURSES?

Mirrored – Dual Listed – Cross Listed

NOT Dual Enrollment

Credit courses that have exact same noncredit version (mirrored course) with some differences (hours vs. units)

Same faculty, time, syllabi

Listed in Schedule of Classes (number of seats available in class)

Usually CTE

WHY SHOULD STUDENTS TAKE MIRRORED COURSES?

Free, low-stakes option

Explore a course

Skill building

Job promotion, immediate employment

Employers may not require a certificate

Need extra time mastering the content

Great for ESL students with work experience in home country

Repeatable

Transitions, credit by exam, articulation

Non-resident students

WHY OFFER MIRRORED COURSES AT YOUR COLLEGE?

Good way to start noncredit

- Courses are tuition-free
- Don't need additional rooms or equipment

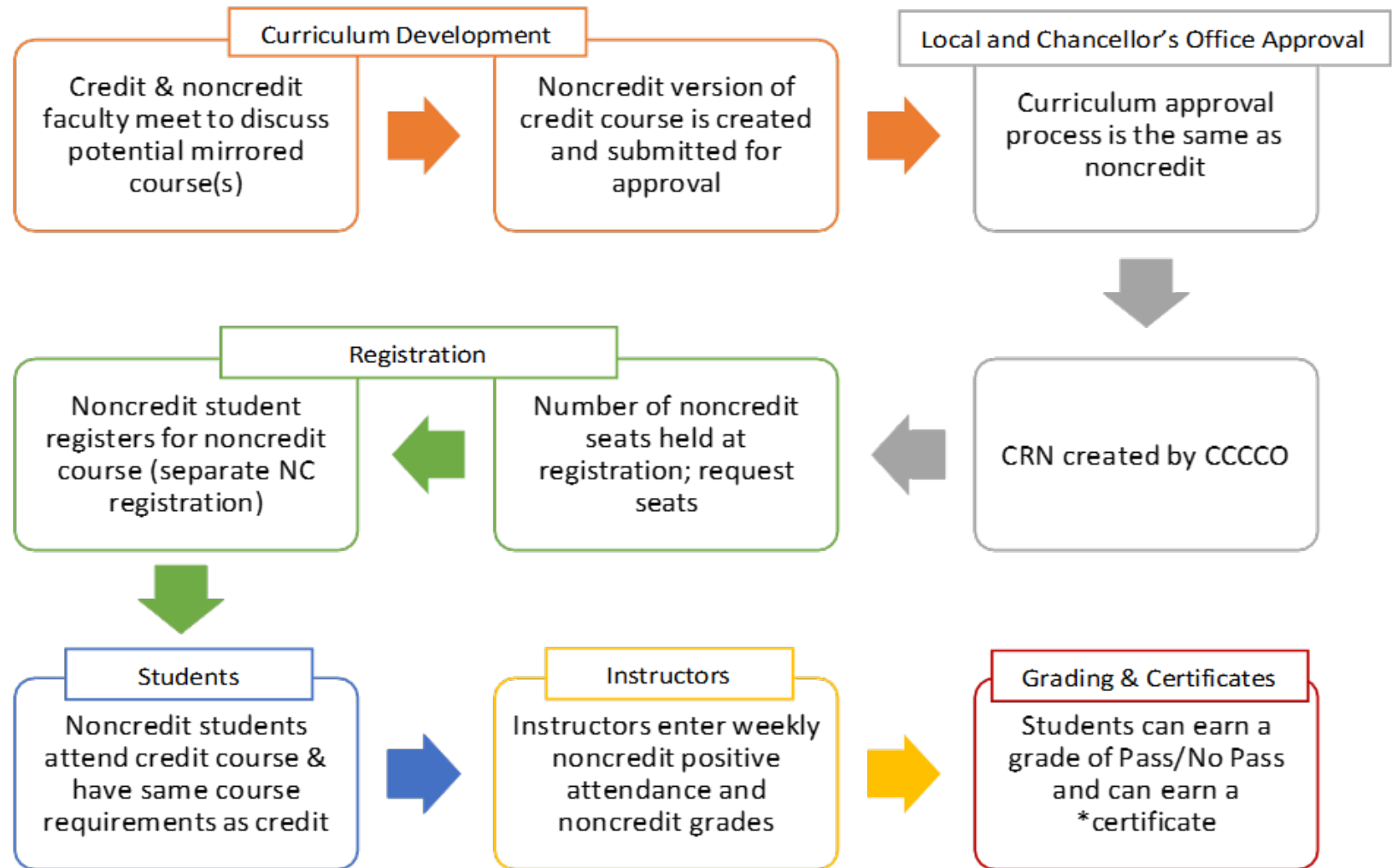
Building Equitable Pathways

- Clear pathway to degrees and certificates
- Open to nonresidents
- Articulations

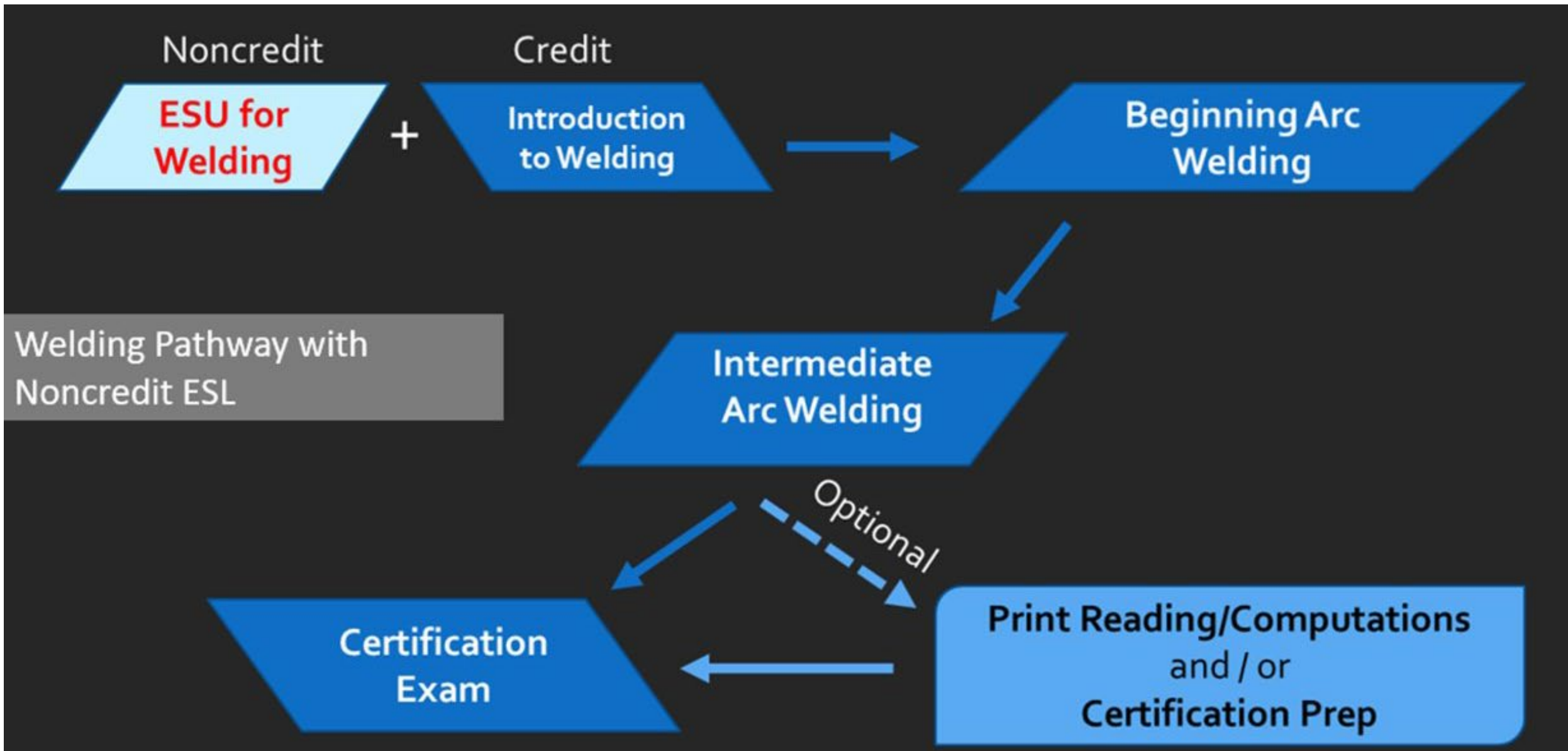
Enrollment

- Additional college FTES (CDCP rate \$7,346)

MIRRORED COURSES: CURRICULUM & INSTRUCTION

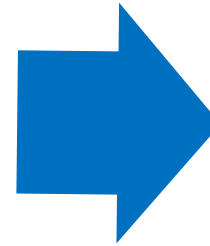


Mirrored Pathway in Welding



CRITICAL PIECE: COUNSELING SUPPORT

Students



Transition counselor ensures:

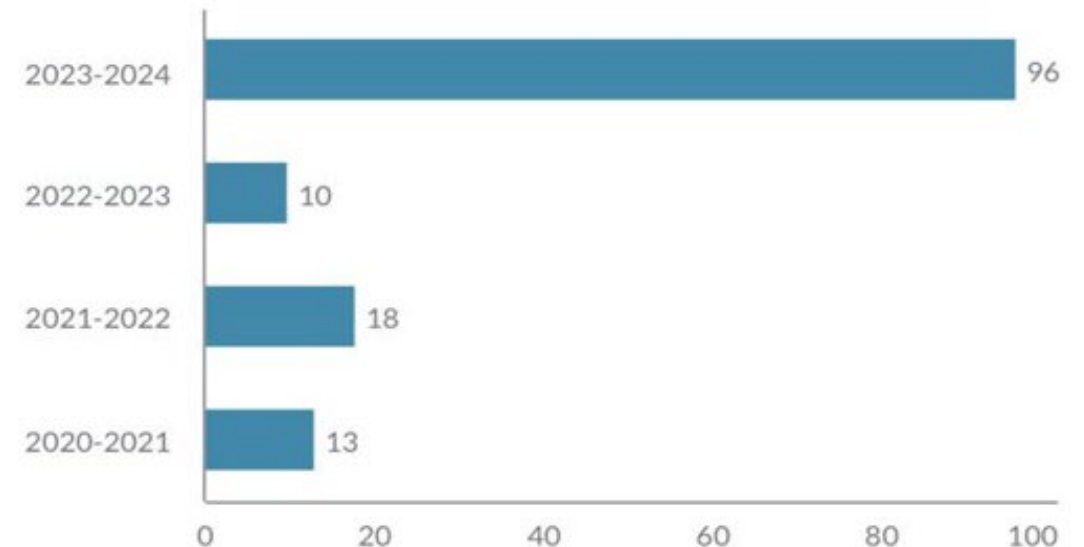
- Students have access to other services (basic needs, educational planning)
- All students can become aware of articulation opportunities and guidance

MIRRORED ARTICULATIONS FALL 2023 - SPRING 2024

- Little focus before 2023 on mirrored noncredit students eligible for credit articulation
- With support of SCE staff, the Transition Counselor developed processes for tracking, outreach to students, and documentation
- Articulation Team is in place (Counselor, SCE staff, college Articulation/Career specialist, Admissions, credit faculty)
- Highest number of articulations in an academic year in 2023-24



Articulations by Academic Year



IDENTIFYING MIRRORED STUDENTS FOR POSSIBLE ARTICULATION

Term	CRN	Subj	CrsNo	Attr	Instructor	Building	Room	Email	Personal Email	Phone
202340	42889	VOC	ID10	SDA6	Eatman, Elisabeth N.	ONLINE	ASYNCR			
202340	42889	VOC	ID10	SDA6	Eatman, Elisabeth N.	ONLINE	ASYNCR			
202340	42927	VOC	AR101	SDA6	Sardinas, Ignacio		13 2220			
202340	42935	VOC	AR102	SDA6	Itani, Nadim R.		13 2215			
202340	42941	VOC	AR121	SDA6	Garcia, Alberto J.		13 2225			
202340	42941	VOC	AR121	SDA6	Garcia, Alberto J.		13 2225			
202340	42950	VOC	AR122	SDA6	Itani, Nadim R.		13 2265			
202340	42952	VOC	AR141	SDA6	Lenox, Jeffrey J.		13 2215			
202340	42954	VOC	AR147	SDA6	Netsawang, Pison		13 2265			
202340	42962	VOC	CNT50	SDA6	Miller, Kenneth J.	28B	401			
202340	42962	VOC	CNT50	SDA6	Miller, Kenneth J.	28B	401			
202340	42962	VOC	CNT50	SDA6	Miller, Kenneth J.	28B	401			
202340	42965	VOC	CNT56	SDA6	Miller, Kenneth J.	28B	404			
202340	42970	VOC	EL11	SDA6	Uranga, Jaime F.	28B	312			
202340	42974	VOC	EL50A	SDA6	Hymmer, Jonathan D.	28B	405			
202340	42974	VOC	EL50A	SDA6	Hymmer, Jonathan D.	28B	405			
202340	42977	VOC	EL50B	SDA6	Hymmer, Jonathan D.	28B	405			
202340	42977	VOC	EL50B	SDA6	Hymmer, Jonathan D.	28B	405			
202340	42979	VOC	EL54B	SDA6	Uranga, Jaime F.	28B	312			
202340	42980	VOC	EL55	SDA6	Hymmer, Jonathan D.	28B	410			
202340	42981	VOC	EL56	SDA6	Harsany, Stephen C.	28B	405			
202340	42983	VOC	EL74	SDA6	Christ, Jacob S.	28B	403			
202340	42987	VOC	MF150	SDA6	Pari, Gabriel M.	28A	102K			
202340	42989	VOC	WL30	SDA6	Garcia, Daniel J.	69	6910			
202340	42990	VOC	WL40	SDA6	Montes, Randy R.	69	6910			
202340	42991	VOC	WL40	SDA6	Tapia, Raul	69	6910			
202340	42992	VOC	WL40	SDA6	Plank, Alexander L.	69	6910			
202340	42993	VOC	WL40	SDA6	Plank, Alexander L.	69	6910			
202340	42993	VOC	WL40	SDA6	Plank, Alexander L.	69	6910			
202340	42997	VOC	WL50	SDA6	Montes, Randy R.	69	6910			
202340	42997	VOC	WL50	SDA6	Montes, Randy R.	69	6910			
202340	42999	VOC	WL51	SDA6	Gallardo, Christian	69	6910			
202340	42999	VOC	WL51	SDA6	Gallardo, Christian	69	6910			
202340	43000	VOC	WL53A	SDA6	Kuchta, John G.	69	6921			
202340	43001	VOC	WL53A	SDA6	Kuchta, John G.	69	6921			
202340	43004	VOC	WL70A	SDA6	Montes, Randy R.	69	6910			
202340	43004	VOC	WL70A	SDA6	Montes, Randy R.	69	6910			
202340	43004	VOC	WL70A	SDA6	Montes, Randy R.	69	6910			
202340	43004	VOC	WL70A	SDA6	Montes, Randy R.	69	6910			
202340	43006	VOC	WL70B	SDA6	Garcia, Daniel J.	69	6910			
202340	43007	VOC	WL70C	SDA6	Garcia, Daniel J.	69	6910			
202340	43007	VOC	WL70C	SDA6	Garcia, Daniel J.	69	6910			
202340	43007	VOC	WL70C	SDA6	Garcia, Daniel J.	69	6910			
202340	43007	VOC	WL70C	SDA6	Garcia, Daniel J.	69	6910			

ELIGIBLE STUDENTS

Crs No	Phone	Counselor	Spring 2024 Coll	Articulation Forr	Different instrct	Override	Notes
WL53A		Renu-4/3-appt scheduled	YES	YES		YES	EAB Navigate Campaing 3/16/24 (Gio) 4/3-Submitted the articuation request form.-student just submtted the residency reclassification form. Rk
WL70A		Renu-4/22-appt scheduled-NO SHOW	No				EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio) 4/22-No Show. LM n texted student -Rk
WL70A							EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio)
WL70A							EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio)
WL70A		Renu-4/4-appt scheduled	YES	YES	YES	YES	EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio) 4/4-submitted articulation Override was given. student has current applicton in Banner. Her teacher is Randy Montes on the articulation it was showing John Kuchta
WL70B		Renu-4/2 appt scheduled	4/2-Confirmation # 29945419	YES	YES	YES	EAB Navigate Campaing 3/16/24 (Gio) 4/2-updated college app.. submitted articulation Override was given. student has current applicton in Banner. His teacher is Dan Garcia on the articulation it was showing John Kuchta
WL70C							EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio)
WL70C		Gio	NO	NO			EAB Navigate Campaing 3/16/24 (Gio)
WL70C		Renu-4/16 appt scheduled	YES-Credit studnet	YES	YES	YES	EAB Navigate Campaing 3/16/24 (Gio) His teacher is Raul Tapia on the articulation it was showing John Kuchta
WL70C							EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio)
WL80							EAB Navigate Campaing 3/16/24 (Gio) Personal Email 3/23/24 (Gio)
WL80		Renu-4/3-appt scheduled	YES	YES	YES	YES	EAB Navigate Campaing 3/16/24 (Gio) 4/3-Submitted the articuation request form. Override was given. Raul Tapia is the instructor. ON the form it was showing up John Kuchta

Tell Me your Story: Kevin's Noncredit to Credit Pathway

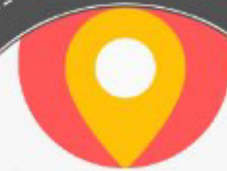


Noncredit ESL

Kevin took courses in noncredit ESL Level 3, but he also wanted to take credit computer classes. However, he didn't think it was possible.

Barriers

Kevin wanted to take credit courses but faced barriers including being a non-resident, asylum student.



Transition Counseling

Met with transition counselor who helped him to submit reclassification to become a CA resident. Now, he is eligible to get his mirrored courses articulated in credit.

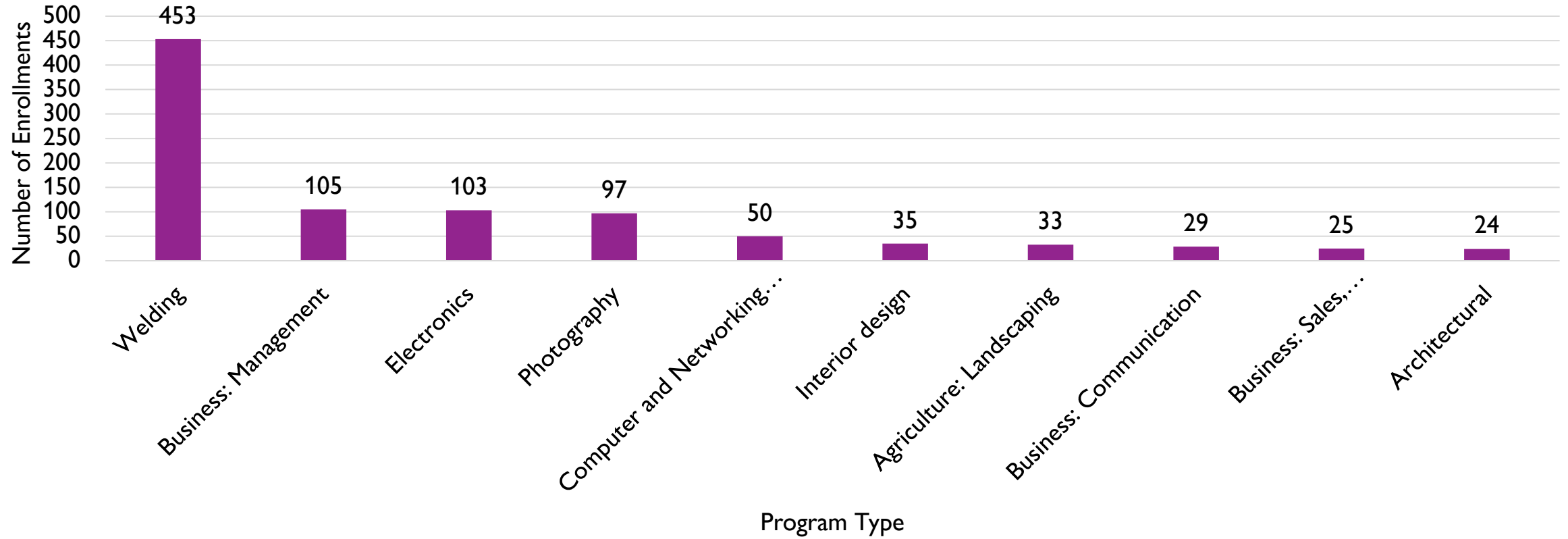
"I can take credit classes!"

Kevin is now taking FREE vocational ESL courses and mirrored articulated courses.

He is enrolled in Summer 2024 for credit classes COUN 1 and COUN 2. He is eligible for the fee waiver, Promise Plus, and EOPS.



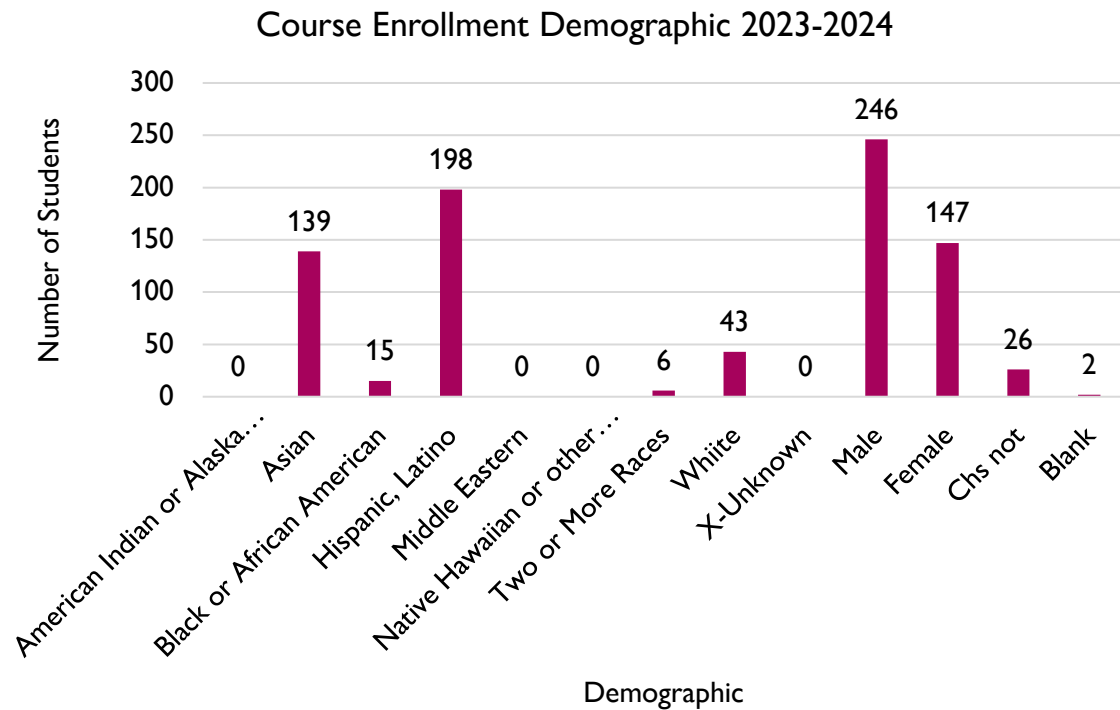
2021-2024 Mirrored Enrollment



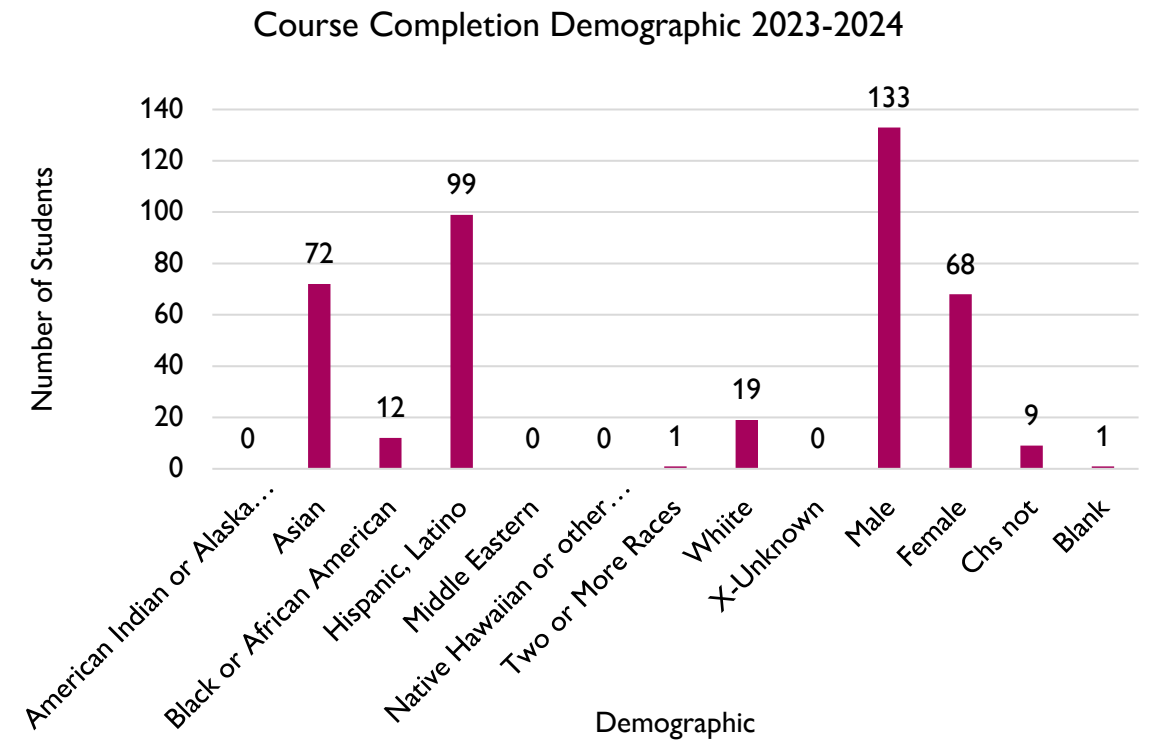
**HIGHEST MIRRORED
ENROLLMENTS BY PROGRAM
TYPE (2021-2024)**

MIRRORED STUDENT DEMOGRAPHICS AND COURSE COMPLETERS (2023-2024)

Enrollment Demographics



Course Completion by Demographics

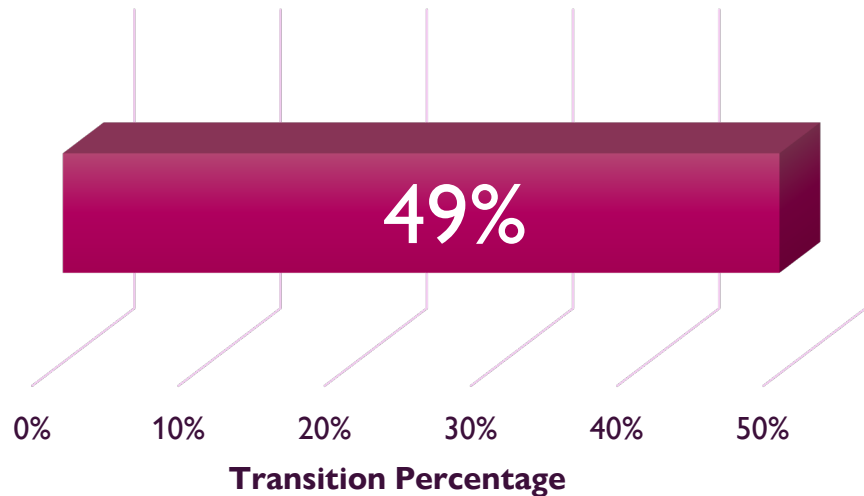


TRANSITION DATA

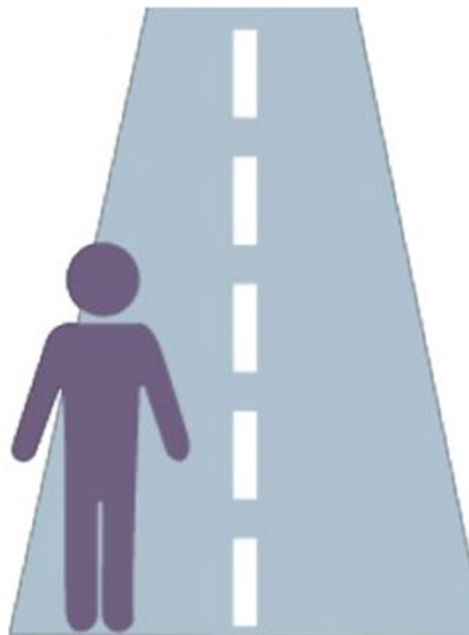


Noncredit mirrored student who transitioned to credit since 2018-2019

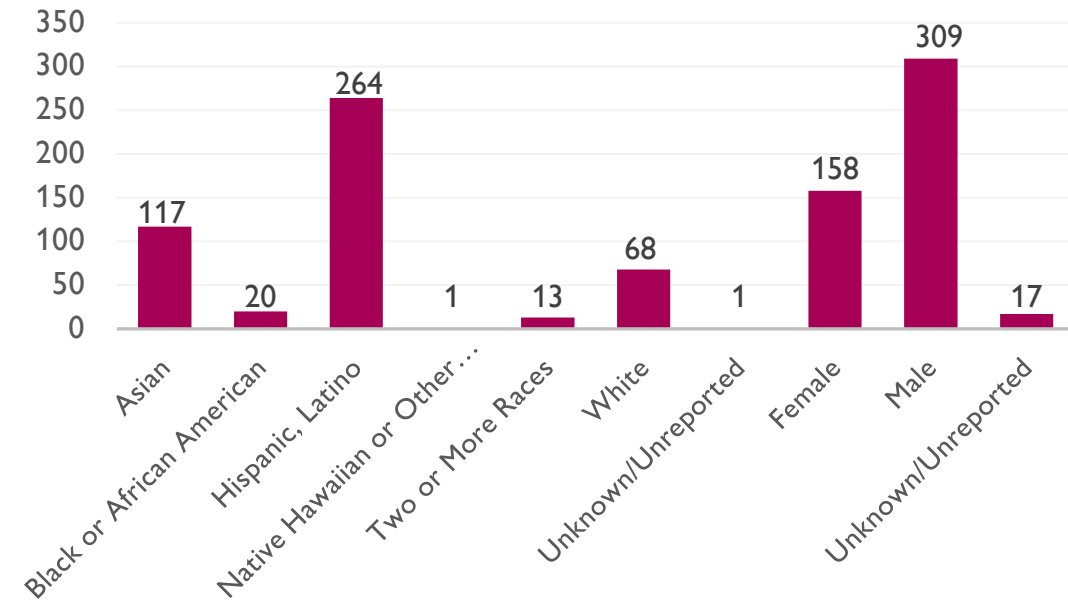
Percentage of mirrored students who transitioned to credit in the past 6 years



484 mirrored students transitioned since 2018-19



Transitioning students demographics

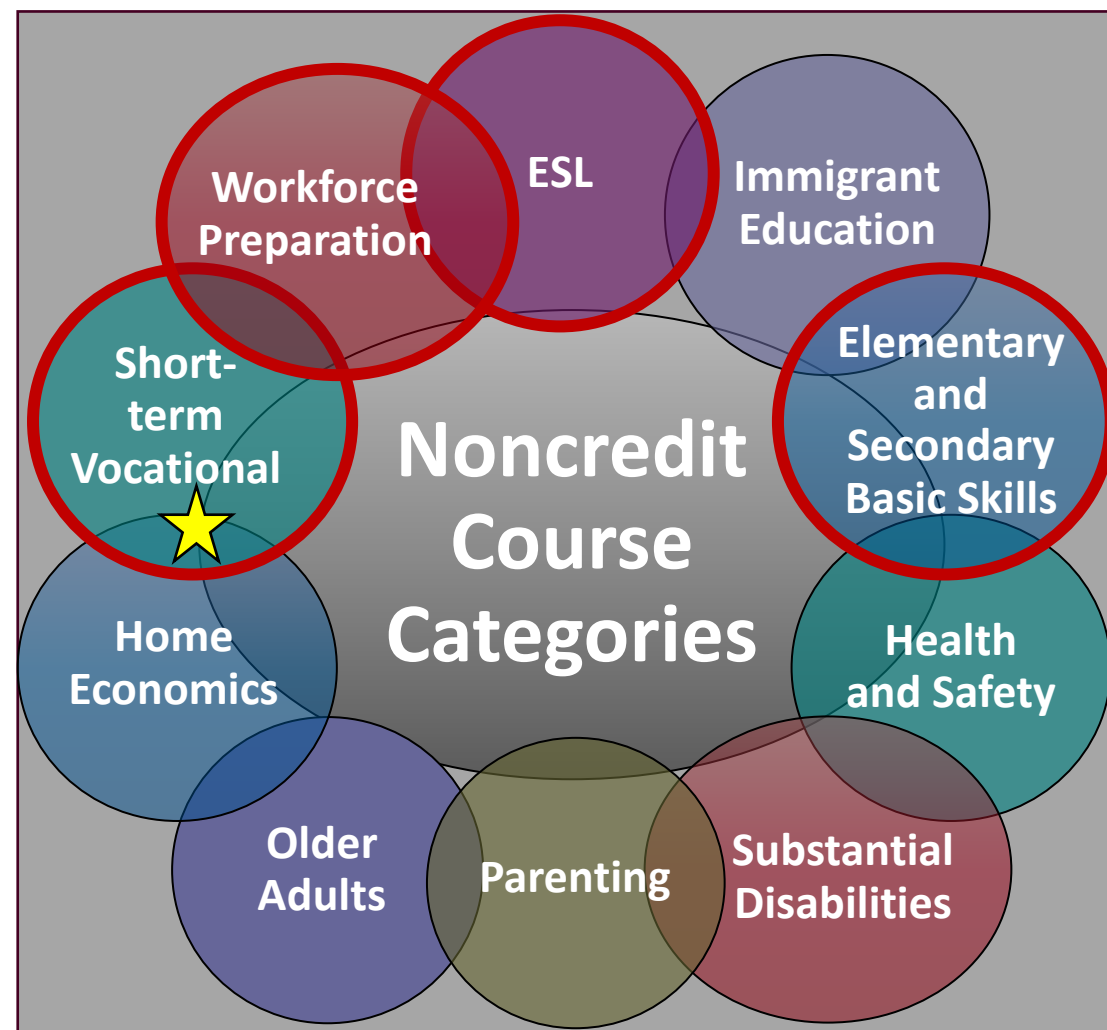


10 CATEGORIES

- When considering which courses to mirror, remember there are 10 Noncredit Instructional Categories.
- **Note:** A noncredit instructional category that is circled in red denotes an instructional category in which eligible noncredit courses may be sequenced to lead to a Career Development and College Preparation (CDCP) (“enhanced funding”) certificate program, pursuant to Ed Code § 84760.5 and § 84757



Indicates categories that are most common for mirrored courses.



WHAT CREDIT COURSES CAN YOU MIRROR?

Question: What are you trying to accomplish with mirrored courses?

- Do you consider the areas of adult education/noncredit?
- What happens when 30 out of 40 seats are noncredit in a mirrored class?
 - Is that really a mirrored class?
 - Can you run it separately as a noncredit class?
- Does your college mirror transfer level courses?
- From the field: Is this a fiscal strategy? Credit faculty load? Repeatability for credit students in areas outside of noncredit categories?
- Mirroring Older Adult classes
- Min quals for noncredit disciplines
- What is the purpose of mirroring credit ESL?

Q&A AND DISCUSSION



PRESENTER CONTACT INFO



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Scan to fill out our Voices from the Field Interest Form or share with colleagues who are knowledgeable in one of these areas:

- Adult Education and/or Noncredit Curriculum
- CAEP Fiscal Reporting
- CAEP Three-year plans/Annual Plans
- CAEP Data and Accountability Reporting
- Adult Education Pipeline LaunchBoard
- CAEP Program Improvement and Evaluation
- Adult Education and/or Noncredit Student Services



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Thank You for Joining Us!
For any questions:

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