



Accelerated Learning Approaches: Adult Dual Enrollment

August 29, 2024

3:00 pm – 4:00 pm





WestEd CAEP Team & Today's Presenters



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Agenda



1. Welcome
2. Adult Dual Enrollment (ADE)
3. Guest Discussants
4. Whole Group Discussion (Q & A)
5. Closing



Session Goals



- Increased insight into current adult dual enrollment (e.g., implementation, use, expansion, etc.)
- Opportunity to discuss aspects of and experiences with adult dual enrollment within local contexts
- Opportunity to make connections and to share learning

Adult Dual Enrollment (ADE)

Approach

- Allows adult learners to enroll in both adult education courses and credit courses
- Broadens educational access and opportunities
- Guidance provided through [Senate Bill \(SB\) 554](#)

Resources on Adult Dual Enrollment:

- [CAEP Adult Dual Enrollment: Lessons and Opportunities](#)
- [CCC Dual Enrollment](#)
- CAEP's [Accelerated Learning Program Development Considerations & Checklist](#)

Guest Discussants



Dr. Heather Maloy

Project Manager, San Joaquin
Adult Education Consortium

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Vivie Sinou

Dean of Dual Enrollment, Regional
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DARTE/Adult Education Resource
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Specialist

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Discussion Questions

1. Could you please tell us about your adult dual enrollment approach and what compelled you to adult dual enrollment?
2. How do you track and measure adult dual enrollment (e.g., to monitor programming and student needs for continuous improvement)?
3. What do you think makes your adult dual enrollment approach successful?
4. What is the biggest challenge to running and sustaining adult dual enrollment?
5. If you could change one thing to enhance adult dual enrollment, what would it be?





Adult Dual Enrollment: Experiences & Strategies

San Joaquin Delta College's Directing Adults on to the Right TrAC for Employment (DARTE)

- Provides adult learners with an opportunity to be directed onto a career path and to jump start college
- Utilizes a small-sized cohort model
- Allows adult learners to earn high school diploma credits and college units (SB554)
- Allows adult learners who are earning their high school diplomas at an adult school to simultaneously finish transfer-level math and English college courses
- Open to any returning adult wanting to finish a certificate, to finish a degree, or to transfer to a four-year college



Group Discussion

Additional Questions

Ideas to Share



Contact Us



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Thank You!