



Accelerated Learning Approaches: Adult Dual Enrollment

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2:30 pm – 3:30 pm



WestEd CAEP Team & Today's Presenters



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Agenda



1. Welcome
2. What is adult dual enrollment (ADE)?
3. Panel
 - Ute Maschke, Director of Continuing Education, Palomar College
 - Crystal Robinson, Director, Continuing Education and Special Projects, Southwestern College
4. Breakout Rooms
5. Discussion & Closing



Session Goals



1. Identify key strategies for delivering, implementing, and sustaining adult dual enrollment (ADE)
2. Share and learn from colleagues in the field



What is Adult Dual Enrollment?

Approach

- Allows adult learners to enroll in both adult education courses and credit courses
- Broadens educational access and opportunities
- Guidance provided through [Senate Bill \(SB\) 554](#)

Resources on Adult Dual Enrollment:

- [*CAEP Adult Dual Enrollment: Lessons and Opportunities*](#)
- [*CCC Dual Enrollment*](#)
- *CAEP's Accelerated Learning Program Development Considerations & Checklist*

Session Panelists



Ute Maschke, PH.D

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Adult Dual Enrollment: Experiences & Strategies

Palomar College

Designing with the End in Mind:

- Adult Education Dual Enrollment (SB 554) as an equity lever and a catalyst for system(s)-wide conversations
- Importance of student voice and agency
- Metrics of success

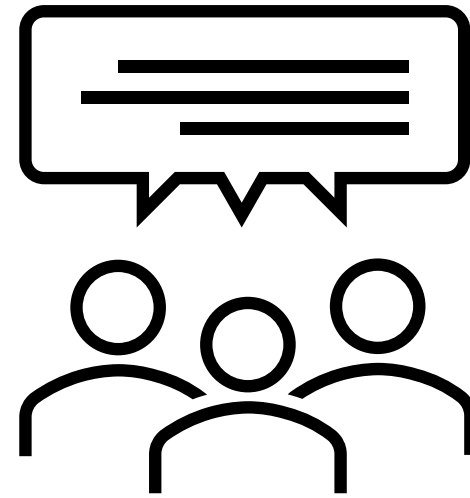
Southwestern College

Adult Dual Enrollment Implementation:

- Three participants in the first term, 30 participants by the third term
- Onboarding process is the most challenging; a variety of staff assist
- Students choose a variety of pathways

Breakout Rooms

- 2 Rounds
- 10 minutes
- Ask questions
- Share ideas
- Network!





Discussion

Questions

Ideas to share



Thank You!