

Leveraging Braided Funding Webinar: Opportunities for Noncredit Program Development

California Adult Education Program
(CAEP) Technical Assistance Provider (TAP) and
North Orange Continuing Education (NOCE)

April 5th, 2024





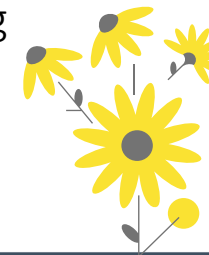
In the Chat, please:

- Introduce yourself
- Indicate how you define Braided Funding
- Rate your Level of Braided Funding Expertise on a scale of 1 (novice)-5 (expert)



Gracious Space

- Affirming others
- Trusting others and being trustworthy
- Being open to different and conflicting views
- Accepting of other perspectives
- Willing to change my mind
- Welcoming others not from my comfort zone
- Innovative new approaches
- Reflecting on assumptions
- Being authentic
- Being present
- Being curious
- Bridging boundaries
- Being aware of my impact of others
- Asking open-ended questions
- Holding off judgement
- Assuming other's best intentions
- Being comfortable not knowing
- Sharing power
- Being intentional
- Being collaborative

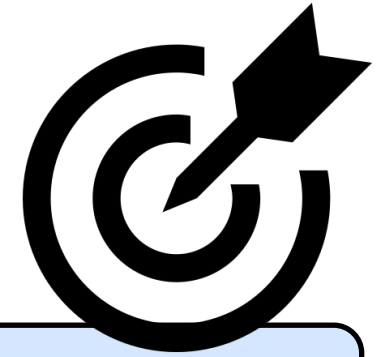


Agenda

- Welcome & Introductions
- Session Objectives
- Braided Funding Streams
- NOCE Braided Funding Models
- Questions & Discussion
- Closing Activities



Objectives



1. Review most common braided funding sources:
Perkins, WIOA II, Strong Workforce, Student Equity & Achievement
2. Gain familiarity with CCC Compendium of Allocation Resources.
3. Gain exposure to models of how Noncredit programs braid funds to maximize student program resources.
4. Identify who is being counted for outcomes measurement



Housekeeping

- This meeting is being recorded.
- The recording and PowerPoint will be released on the Cal Adult Ed Website
- Please fill out the survey at the end. We value your feedback and use it to improve our webinars.

Braided Funding



- **Braided Funding** refers to using two or more funding sources to coordinate and support the total cost of a program or service.
- **Revenues** are allocated and expenditures tracked by different categories of funding sources.
- **Cost allocation methods** are required to ensure there is no duplicate funding of program/service costs and that each funding source is charged its fair share across the partners.

[Braided Funding Definition U.S. Dept of Health & Human Services](#)



Major Braided Funding Sources in Noncredit

Perkins

WIOA II

**Strong Workforce
Program
(SWP)**

**Student Equity and
Achievement
Program
(SEAP)**





Perkins

- Federal Grant: Perkins V authorized July 2018. Reauthorized Perkins IV from 2006.
- U.S. Congress bipartisan commitment to provide nearly \$1.4 billion annually for CTE (Career Technical Education) for youth and adults
- Funds CTE primarily in secondary schools, community, technical colleges, area CTE schools
- Aims to prepare youth and adults for postsecondary education & careers
- Emphasizes technical knowledge, employability skills, rigorous academic content





Perkins Cont.

- Eligibility for Funding:
 - Higher Ed division/department providing CTE in 3+ occupational fields leading to immediate employment and/or baccalaureate degree; students may or may not have completed secondary school
 - Specialized public secondary school used exclusively for CTE to individuals available to study to prepare students to enter labor market OR department/division of public secondary school principally used to provide CTE in minimum 3 different fields available to all students, especially high-skill, high-wage, in-demand industry sectors or occupations: [Carl D. Perkins Career and Technical Act](#)
- Resource for current updates on Perkins Title V: [Perkins Collaborative Resource Network \(ed.gov\)](#)



Perkins Requirements

- Count of students served annually, disaggregated by special populations
 - Veterans, low-income, justice-impacted, etc.
- Needs Assessment of Student Performance Outcomes every two years
- Alignment with Labor Market Needs through demonstrated data
- Reporting for CC is done through NOVA and CDE through PGMS (Program Grant Management System)



WIOA II

- Federal Grant: WIOA= Workforce Innovation & Opportunity Act.
- Title II= Adult Education and Family Literacy Education Act (AEFLA)
- Principal source of federal funding for adult education programs. Four-year grant cycle
- Office of Career, Technical, and Adult Education's (OCTAE) Division of Adult Education and Literacy (DAEL) administers AEFLA.
- Eligibility for Funding: Higher Education Institutions, Local Educational Agencies (LEAs), Non-profit organization 501(c) (3s), other agencies e.g. library, public housing authority. Legally constituted to do business in CA, [CDE WIOA II](#)



WIOA II Cont.

- Purpose of AEFLA's basic state grant program: Assist adults in becoming literate
 1. Support adults' obtaining knowledge & skills necessary for employment & self-sufficiency
 2. Support adults obtaining necessary education & partners in the educational development of their children
 3. Help adults to complete secondary education or its equivalent
- Reporting is done through TOPSpro Enterprise for all agencies, including CC's, K-12's and others





Strong Workforce Program (SWP)

- State Categorical Funding/Grant:
California Community Colleges
Chancellor's Office
- Created 2016. Goal to create 1
million more middle-skill workers.

7 Target Areas:

Student Success

Career Pathways

CTE
Faculty

Workforce
Data &
Outcomes

Curriculum

Regional
Coordination
& Funding

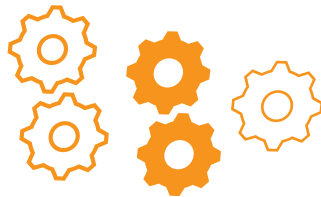
[What is Strong Workforce | California Community Colleges Chancellor's Office \(ccc.co.edu\)](http://ccc.co.edu)



Strong Workforce Program (SWP) cont.

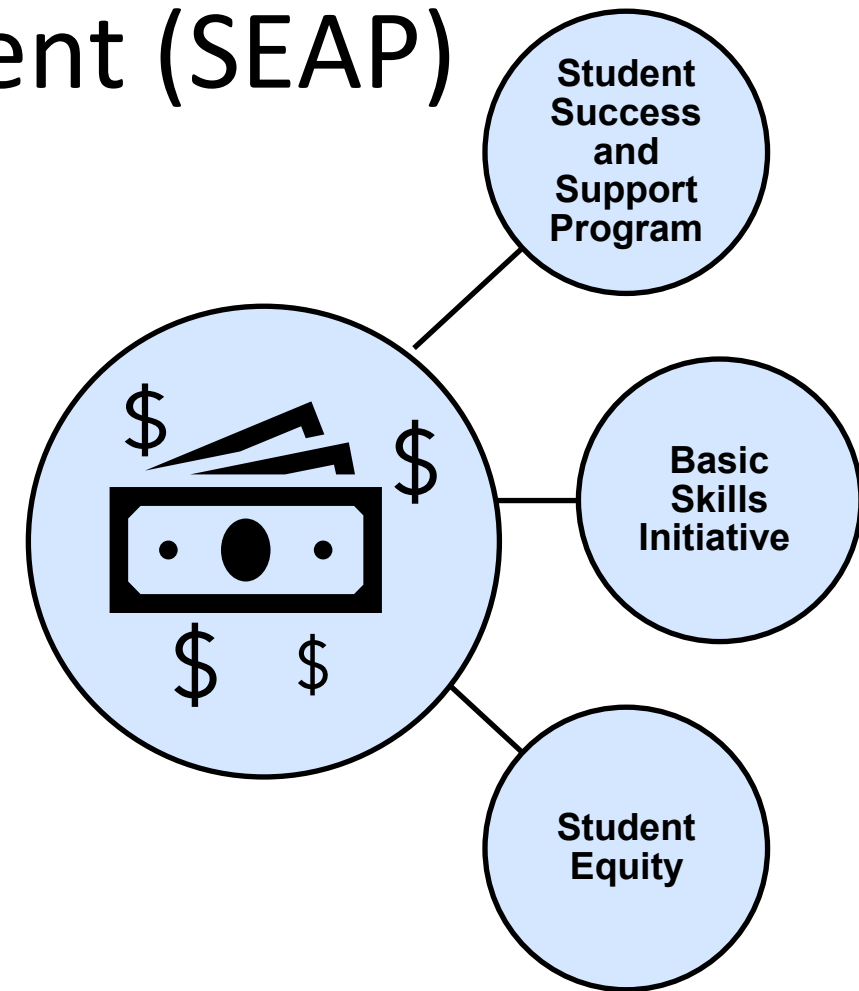
- Eligibility for Funding:
 - Annual total recurring investment of \$248 million to foster career technical education (CTE) distributed across the 116 colleges.
 - CA budgets an additional \$150 million annual investment to K-12 local education agencies (LEAs) through the K12 Strong Workforce Program to build an educational pipeline to prepare highly skilled workers to fill employment gaps in regional industries across the state.
 - CDE and CCCCO manage the K12 SWP initiative, and administer funds to 8 CCC Regional Consortia, which award K12 SWP funds to eligible, qualifying LEAs in its region through competitive grant process.

[Strong Workforce in K-12 LEAs](#)



Student Equity & Achievement (SEAP)

- State Categorical Funding: California Community Colleges Chancellor's Office
- Established 2018: Merged funding for three initiatives: Student Success and Support Program; Basic Skills Initiative; Student Equity
- Integrating these efforts into single program advanced common goal to demolish achievement gaps for students from traditionally underrepresented populations moving forward





Student Equity & Achievement (SEAP) 2

- Requires colleges to implement Guided Pathways framework offering students clear path to a stated goal, an education plan based on that goal, and to toss aside outdated and inaccurate placement policies that keep students from completing goal in timely manner.
- Colleges must also maintain a student equity plan measuring progress of success indicators (access; course completion; ESL and basic skills completion; degrees and certificates awarded; and transfer rates)
- Requires each college to develop detailed goals and measures addressing disparities that are discovered.



Student Equity & Achievement (SEAP) 3

- Funding Conditions and Requirements ([EDC § 78220](#))
- Allocated at the district level
- Student Equity Plan adopted by the governing board of a community college district and submitted to the CCCCCO
 - Maintained at the district level
 - To be updated every three academic years



Student Equity & Achievement (SEAP) 4

- Plan must include campus-based research by gender identifying a disproportionate impact (DI), underrepresentation, or disparities in achievement for the following populations:

<ul style="list-style-type: none">○ American Indian or Alaska Native○ Asian○ Black or African American○ Hispanic or Latino○ Native Hawaiian or Pacific Islander○ White○ Some other race	<ul style="list-style-type: none">○ Current or former foster youth○ Students with disabilities○ Low-income students○ Veterans○ LGBT Students
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- Plans must also include an executive summary which includes populations targeted by the college to address DI, initiatives by the college/district that will address DI in these populations, accounting of funds expended, progress made, and point of contact.



Whose Data is Being Examined for Outcomes Measurements?

CAEP	PERKINS	SWP	WIOA II (AEFLA)	SEAP
<p>Adult Participants are those with 12+ instructional hours within the adult ed program areas— ABE, ASE, ESL/EL Civics, CTE, AWD, & Adults training to support child school success</p>	<p>All students enrolled in CTE courses</p>	<p>All students enrolled in the selected year who took at least 0.5 units in a single credit course or who had at least 12 positive attendance hours in any single noncredit course on a TOP code that is assigned to a vocational industry sector.</p>	<p>Adult Participants are those with 12+ instructional hours within the adult ed program areas— ABE, ASE, ESL/EL Civics</p>	<ul style="list-style-type: none"> • Students who applied via CCCApply (Successful Enrollment) • Non-special admit students who enrolled for the first time (cohort-based)



CCC



Compendium of Allocation & Resources



- Essential resource for Chancellor Office categorical programs/investments & associated allocations/ funding levels across the system e.g. ELL Pathways
- Updated annually
- Also contains information on Annual State Budget Cycle, Alignment to Vision 2030, Student-Centered Support through Leveraging Funding Sources, and approaches to Data-Informed Decision Making to reduce equity gaps and advance student outcomes

[California Community Colleges Compendium of Allocations and Resources \(cocco.edu\)](http://cocco.edu)



Welcome Guests!



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Question 1

- A. What Braided Funding Sources does your program leverage?
- B. What mechanisms do you use to monitor spending and progress from multiple funding sources?



Question 2

- A. How would you recommend finding and applying for funding streams that may support your program area?

- B. How do you recommend using multiple funding sources in tandem to meet your program's needs?

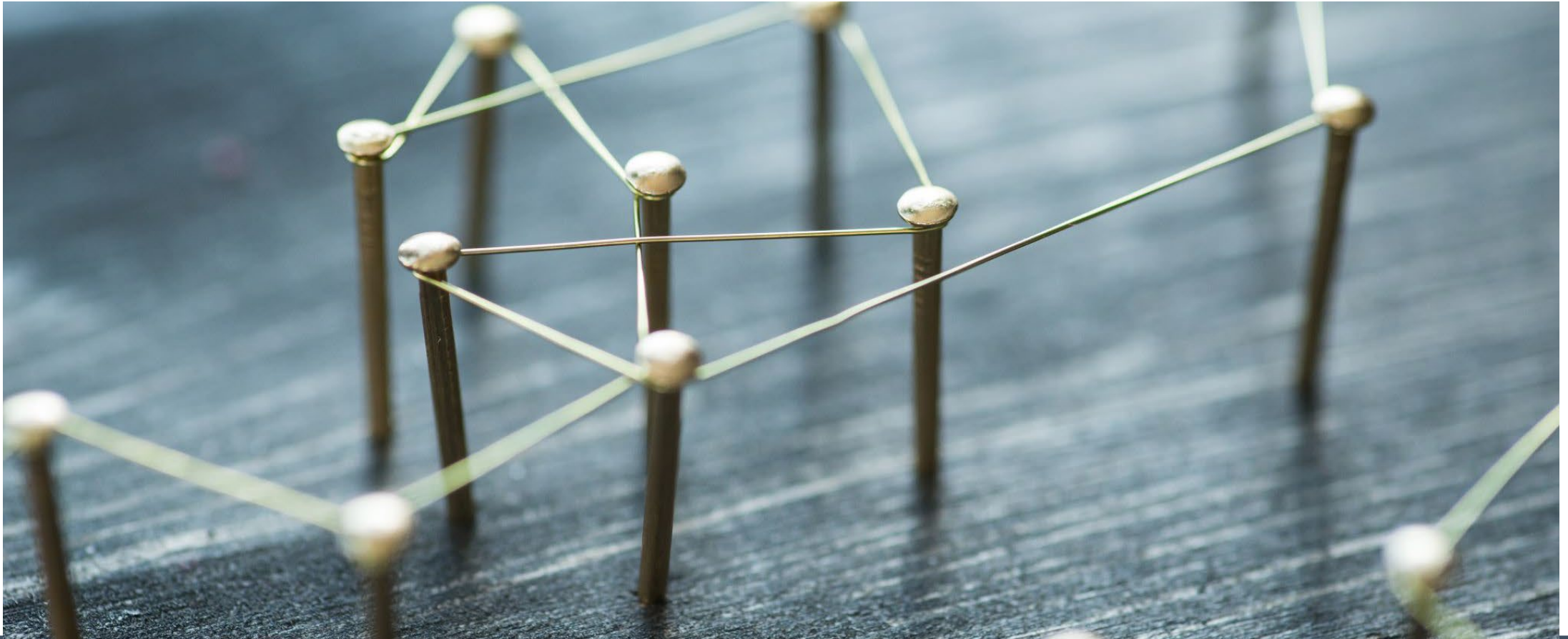


Question 3

What challenges has your program faced in leveraging braided funding and how have you worked to resolve them?



Q&A and Discussion





CC TAP Listserv Launched



**Subscribe to the
CC TAP Listserv!**



- LISTSERV.CCCNEXT.NET --> Subscribe to CCTAP-LS under List Name



- For Technical Assistance:
tap@caladulted.org



Join our Voices from the Field



Scan to fill out our Voices from the Field Interest Form or share with colleagues who are knowledgeable in one of these areas:

- Adult Education and/or Noncredit Curriculum
- CAEP Fiscal Reporting
- CAEP Three-year plans/Annual Plans
- CAEP Data and Accountability Reporting
- Adult Education Pipeline LaunchBoard
- CAEP Program Improvement and Evaluation
- Adult Education and/or Noncredit Student Services



Thank You for Joining Us!

For any questions:

North Orange Continuing Education
Office of Institutional Research and Planning

www.noce.edu/oirp



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**Scan to take
our survey:**



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