



2020–21 Preliminary Report on the

CALIFORNIA ADULT EDUCATION PROGRAM

California Department of Education
Tony Thurmond, State Superintendent of Public Instruction

California Community Colleges Chancellor's Office
Daisy Gonzales, Interim Chancellor





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May 8, 2023

The Honorable Gavin Newsom
Governor of California
State Capitol
Sacramento, CA 95814

Office of the Legislative Counsel
Keely Bosler, Department of Finance
Erika Contreras, Secretary of the Senate
Brooks Allen, State Board of Education
Sue Parker, Chief Clerk of the Assembly

Dear Governor Newsom:

Subject: *California Adult Education Program Preliminary Report*

The Chancellor of the California Community Colleges and the State Superintendent of Public Instruction are pleased to present the California Adult Education Program preliminary report. The report is provided in accordance with the requirements outlined in Section 9795 of the California *Government Code*.

California *Education Code* Section 84917 tasks the two entities with providing a preliminary report on or before October 30 following each fiscal year for which funds are appropriated for the program and a final report on or before February 1 of the following year.

This report includes preliminary 2020–21 state-level data on student enrollment, outcomes, skills gains, and other information using adult education data and accountability metrics.

If you have any questions regarding this report, please contact Gary W. Adams, Dean of the California Adult Education Program, Division of Workforce and Economic Development, California Community Colleges Chancellor's Office, at 916-690-5649 or gadams@cccco.edu, or Dr. Carolyn Zachry, Education Administrator, Adult Education Office, California Department of Education, at 916-323-5402 or czachry@cde.ca.gov.

Thank you for your continued support of and commitment to California's adult learners.

Sincerely,



Tony Thurmond
State Superintendent of Public Instruction
California Department of Education



Daisy Gonzales, PhD
Interim Chancellor
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TT/DG:cz

Enclosure

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Executive Summary

The California Legislature implemented the California Adult Education Program (CAEP), formerly known as the Adult Education Block Grant, which created a regional delivery system to provide education and workforce services to adult learners. The legislation requires that the Chancellor of the California Community Colleges and the State Superintendent of Public Instruction submit to the Legislature, as provided in Section 9795 of the *Government Code*, two reports; (One) a preliminary report on or before October 30, following each fiscal year for which funds are appropriated for the program; and (Two) a final report on or before February 1, of the following year. The reports are based on data available at the time of their submission and should include, at a minimum, the following information:

- A summary of the CAEP student data
- Consortia funding distribution
- State level types and levels of instruction and services
- State level effectiveness
- Recommendation
- Appendix A: Individual Consortium Plan Summary, Funding, Student Data and Effectiveness 2020–21

If you have any questions regarding this report, please contact Gary W. Adams, Dean, Division of Workforce and Economic Development, California Community Colleges Chancellor's Office, by phone at 916-322-7079 or by email at gadams@cccco.edu, or Carolyn Zachry, Education Administrator, Adult Education Office, California Department of Education, by phone at 916-323-5402 or by email at czachry@cde.ca.gov.

I. Summary of the California Adult Education Program Student Data for 2020–21

In program year (PY) 2020–21, 71 consortia with members representing kindergarten through grade twelve (K–12) adult schools, community college districts (CCDs), county offices of education (COEs), and regional occupational programs (ROPs) navigated through the unprecedented challenges of COVID-19. The preliminary data reported for PY 2020–21 shows a significant downward trend in enrollment compared to PY 2019–20. Enrollment in all program areas decreased compared to PY 2018–19.

The Workforce Innovation and Opportunity Act (WIOA), Title II: Adult Education and Family Literacy Act (AEFLA)-funded agencies that represent more than 80 percent of California Adult Education Program (CAEP) enrollment show a similar significant downward trend in PY 2020–21 enrollment compared to previous PYs.

The table below shows enrollment in WIOA, Title II: AEFLA-funded programs for the past four PYs.

Enrollment in WIOA, Title II: AEFLA Funded Programs

WIOA, Title II: AEFLA Funded Programs	2017–18	2018–19	2019–20	2020–21
English Language Learner (ESL/ELL)	293,199	267,245	242,641	131,490
Adult Basic Education (ABE)	85,145	77,468	69,190	54,444
Adult Secondary Education (ASE)	110,091	92,458	71,814	74,144
Total	488,435	437,171	383,645	260,078

Overall PY 2020–21 enrollment in WIOA, Title II: AEFLA funded programs decreased by 32 percent compared to PY 2019–20, and 41 percent compared to PY 2018–19. Enrollment in English as a Second Language (ESL) programs decreased by 46 percent and ABE by 21 percent in PY 2020–21 compared to PY 2019–20. Enrollment in ASE remained stable in PY 2020–21 compared to PY 2019–20, but decreased compared to PY 2018–19.

In PY 2020–21, enrollment in ESL, ABE, and ASE programs offering distance (remote) learning increased significantly as observed in the WIOA, Title II: AEFLA funded programs. In PY 2020–21, more than 85,000 enrollees opted for distance learning, compared to 10,000 in PY 2018–19.

The preliminary PY 2020–21 enrollment data in career technical education (CTE) programs also shows a substantial drop similar to ESL because of COVID-19.

COVID-19 has affected enrollments by gender, with male enrollments slightly more affected. In PY 2020–21, 33.7 percent of reportable individuals were male, and 66 percent were female, compared to 39 percent male and 60.5 percent female in PY 2019–20. Four hundred participants identified as non-binary. COVID-19 has also

affected participant enrollments in the age group of 60 and older. Most race and ethnicity categories remained similar in PY 2020–21 compared to PY 2019–20. The percentage of Hispanic enrollees increased by 2.7 percent, while Asian enrollees decreased by 3.2 percent.

More than 55 percent of reportable individuals have indicated two or more employment barriers. Other than employment barriers such as the English language and low-level literacy that represent 100 percent of CAEP individuals, more than 28 percent also indicated low income, while 13 percent indicated cultural barriers as employment barriers.

II. Consortia Funding Distribution 2020–21

The total funding distribution for the 71 consortia was \$538,564,000.

The funding levels for the consortia have been consistent since the grant’s inception. The relatively small changes that occurred are the result of adding the Cost-of-Living Adjustment, which occurred in fiscal years (FY) 2018–19 and 2019–20. Tables One and Two below outline the funding allocations and percentages by education segment and state FY.

Table One: Funding Allocations

Type of Member	2017–18	2018–19	2019–20	2020–21
K–12	\$442,131,911	\$459,649,666	\$476,066,897	\$476,066,897
Community College	\$57,868,089	\$61,911,334	\$62,497,103	\$62,497,103
Total CAEP Funding	\$500,000,000	\$521,561,000	\$538,564,000	\$538,564,000

Table Two: Funding Percentages

Type of Member	2017–18	2018–19	2019–20	2020–21
K–12	88.43%	88.13%	88.40%	88.40%
Community College	11.57%	11.87%	11.60%	11.60%
Total CAEP Funding	100.00%	100.00%	100.00%	100.00%

Each FY, consortia have the option to elect to use a fiscal agent or have funding allocations disseminated to each participating member agency directly from the state. Table Three reflects the number of consortia whose members opted to be directly funded and the number that chose to have a single fiscal agent.

Table Three: Consortium Fiscal Agents by PY

Type of Fiscal Agent	2016–17	2017–18	2018–19	2019–20	2020–21
Consortium with Directly Funded Members	23	26	29	31	33
K–12/COE	11	11	13	12	10
Community College	37	34	29	28	28
Total Consortia	71	71	71	71	71

III. State Level Types and Levels of Instruction and Services

The preliminary data in the table below includes all K–12 schools, COEs, and WIOA, Title II: AEFLA-funded community colleges reported in the Comprehensive Adult Student Assessment System (CASAS) TOPSpro Enterprise (TE) software. Listed below are the program enrollments for K–12 adult schools, and WIOA, Title II: AEFLA funded community colleges representing more than 70 percent of CAEP data for PY 2020–21. In PY 2020–21, preliminary data showed nearly 400,000 individuals enrolled in the seven CAEP areas.

Table Four: Program Enrollment Data

California Adult Education Program Areas	2020–21 Enrollees	2020–21 Reportable Individuals	2020–21 Participants
ESL/ELL	151,361	118,431	101,829
ABE	61,829	50,714	41,974
ASE	124,275	99,680	80,030
CTE	85,681	66,908	58,104
Workforce Preparation	17,880	14,843	12,317
Pre-Apprenticeship Training Programs	1,961	1,713	1,536
Programs for Adults with Disabilities (AWD)	8,699	5,907	5,412
Adults Training for Child School Success	8,149	6,533	4,978
Adults who registered but did not enroll in a CAEP	41,244	N/A	N/A
Total Enrollees	501,079	364,729	306,180
Total Unduplicated Enrollees (see Data Notes below)	395,976	272,198	225,340

Data note regarding Total vs. Unduplicated Counts: The Total count includes duplicated enrollments, as many students enroll in more than one program during the PY. The Total Unduplicated count reflects the number of individuals who enrolled in a CAEP.

The comprehensive data regarding types and levels of service by each consortium for prior years is available on the Adult Education LaunchBoard site at <https://www.calpassplus.org/LaunchBoard/Adult-Education-Pipeline.aspx>.

IV. State Level Effectiveness

The data for consortia effectiveness is based on enrollment, progress, and transition and outcome measures from the PY. The following are some of the key metrics that appear in the preliminary PY 2020–21 data.

Since the COVID-19 crisis and state lockdown, agencies have faced enormous challenges in assessing students’ learning progress. As agencies transitioned to virtual instruction, some agencies also adapted to remote testing using Zoom or other video conferencing tools. However, many students did not have the appropriate devices for online testing. A very small number of students could take tests onsite because of adherence to COVID-19 protocols.

Table Five: Preliminary CAEP Statewide Data

Preliminary CAEP Statewide Data	2020–21 Preliminary Data
Participants (Individuals completed 12+ hours of instruction)	225,340
Participants with at least one test	120,391
Participants with a pre- and post-test	51,342
Educational Functioning Level Gain	33,733
Other Literacy Gains	71,645

- Overall, only 22.7 percent (51,342) of participants could be administered both a pre- and post-test in PY 2020–21 compared to 60 percent in PY 2019–20. Sixty-five point seven percent of participants (33,733) who were administered a pre- and post-test achieved an educational functioning level gain.
- More than 70,000 participants achieved other literacy gains, such as Carnegie Units/high school credits; Career Development College Preparation (CDCP) certificate; Occupational Skill gains; or workforce preparation outcomes.

Table Six: PY 2020–21 Preliminary CAEP Statewide Data

PY 2020–21 Preliminary CAEP Statewide Data	ESL	ABE	ASE	CTE
Participants with at least one test	69,533	29,066	53,843	11,519
Participants with a pre- and post-test	34,375	12,659	20,570	4,624
Educational Functioning Level Gain	18,768	9,293	17,093	3,228

- The total number of ESL participants who could be administered a pre- and post-test dropped to less than 50 percent in PY 2020–21, compared to more than 70 percent in PY 2018–19. Similar drops in the total number of participants tested also occurred in ABE, ASE, and CTE programs.
- The number of participants achieving a high school diploma, or its equivalency, also significantly dropped in PY 2020–21 and PY 2019–20 compared to PY 2018–19.
- In PY 2020–21, participants received an average of 150 hours of instruction similar to 140 hours in PY 2019–20 and to PY 2018–19.
- More than 32 percent of participants enrolled in basic-skills courses (ESL, ABE, or ASE programs) also concurrently enrolled in or transitioned to CTE, Workforce Preparation, or Pre-Apprenticeship Training programs.

For WIOA, Title II: AEFLA funded programs, a data match or survey is conducted in the second and fourth quarter after exit for participants who exited the program to report employment and earnings outcomes. The data match was conducted for participants who provided a Social Security Number (SSN) (20 percent of participants). To supplement the employment outcome data match, local WIOA, Title II: AEFLA grantees conducted a universal survey of all participants who did not volunteer an SSN (80 percent of participants).

Of those participants who exited programs in PY 2019–20 and quarter one and two of PY 2020–21 and either (a) had records that could be matched with the Employment Development Department (EDD), or (b) responded to the employment and earnings follow-up survey, more than 45 percent were employed in the second quarter after exit. However, the overall percentage of participants who exited a program and achieved employment remains at 19 percent. Most were unable to match with the EDD file because of a lack of SSN information, and only 23 percent responded to the survey for participants who did not volunteer an SSN.

V. Recommendation

The two agencies collaborating on the CAEP program, both California Community Colleges Chancellor's Office and the California Department of Education, recommend

the elimination of the preliminary reporting requirement, as no data is available in October and it is duplicative of what occurs for the final report. We also recommend that the final report be reset to October 1, after our program data is available.

Rationale: The data for consortia effectiveness is based upon enrollment progress, transition, and outcome measures one PY prior to submitting in March. The calculations needed to provide the final outcome data for the final report are from multiple data sets. These include CASAS TE enrollment data, the California Community Colleges Chancellor's Office (Chancellor's Office) Management Information System (MIS), and the EDD Unemployment Insurance Wage File. The full MIS data files and the EDD Wage File do not become available until late January. These files must then be matched against the CASAS TE enrollment data to populate the final outcome and metrics.

The progress, transition, completion, and employment metrics are all validated against actual student enrollment records. Because of these data timing and build issues, this report will rely on the prior year's data to evaluate the effectiveness of consortia. Flipping the reports will better align with data release dates, allowing the most current data to be incorporated into the report for timely report submission. A timeline of the data release and availability periods is provided below as an illustration:

August: Year-end K–12 and COE student data is submitted through the CASAS TE system.

September/October: CASAS reviews student data for quality and identifies any data integrity issues.

November: CASAS shares final prior year student data with the Chancellor's Office. The Chancellor's Office works with WestEd to begin processing the student data with the Chancellor's Office MIS.

December/January: The Chancellor's Office and WestEd begin to match the data sets to populate the final outcome and metrics.

January/February: The EDD Wage File is matched with the data set.

March/April: The Chancellor's Office and WestEd post the final prior year enrollment, outcomes, and metrics to the Adult Education Pipeline on LaunchBoard.

May/June: Final report is drafted by the Chancellor's Office and the CDE.

July/August/September: Final report is reviewed and signed off by the Chancellor's Office and the CDE.

October: Final report is submitted to the Legislature.

Appendix A: Individual Consortium Plan Summary, Funding, Student Data, and Effectiveness 2020–21

As referenced in the cover letter of this report, California *Education Code* Section 84917 requires that the preliminary and final report display the following:

1. A summary of the adult education plan operative for each consortium
2. The distribution schedule for each consortium
3. The types and levels of services provided by each consortium
4. The effectiveness of each consortium in meeting the educational needs of adults in its respective region

The first section of the appendix is the summary of the adult education plan for each consortium and includes an allocation table for each consortium. The next section is a spreadsheet that displays the types and levels of services provided by each consortium and the effectiveness (or performance) of each consortium. As noted, this is a preliminary report and the data displayed is partial enrollment and outcomes. The final report, submitted in March, will have the complete data set.

Adult, College, Career, and Educational Leadership (San Mateo County) Adult Education Plan Summary:

Adult, College, Career, and Educational Leadership (ACCEL) San Mateo County continues working toward its shared vision to improve the educational and career outcomes of adult learners throughout the region. ACCEL San Mateo County accomplishments for program year (PY) 2019–20:

- Developed three work group project teams working towards the achievement of our strategic goals as outlined in our three-year strategic plan:
 - Short Term career technical education (CTE) certification and training
 - Packaging of support services
 - Curriculum alignment between adult schools and community colleges
- Launched new in-demand short term CTE programs
 - Dental Assisting
 - Medical Billing and Coding
 - Pharmacy Tech
 - Optometric Assistant
 - Professional Business Communications
 - Office Support Specialist

- Established collaborative partnership with Stanford University Immigrant Integration Policy Lab
- Developed collaboration with Renaissance Entrepreneurship Center and held a series of workshops at consortia member adult schools

Building on the work and successful outcomes of our consortia and work group project teams in 2019–20, ACCEL’s primary goals for the PY 2020–21 are:

- Persist in its commitment to develop, implement, and sustain promising practices in instructional and student services to meet unmet needs.
- Curriculum alignment among adult schools and community colleges, short term CTE and pathways, and support services.
- Create an additional work group project team: data and accountability.
- Increase career readiness by expanding opportunities for contextualized learning.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
ACCEL (San Mateo)	Cabrillo Unified	2020–21	\$345,089
ACCEL (San Mateo)	Jefferson Union High	2020–21	\$1,471,982
ACCEL (San Mateo)	San Mateo County Community College District (CCD)	2020–21	\$511,801
ACCEL (San Mateo)	San Mateo Union High	2020–21	\$4,784,114
ACCEL (San Mateo)	Sequoia Union High	2020–21	\$1,583,640
ACCEL (San Mateo)	South San Francisco Unified	2020–21	\$1,119,550
ACCEL (San Mateo)	Total	2020–21	\$9,816,176

Allan Hancock Adult Education Plan Summary:

Consortium Members responded to the challenges of providing services amid the COVID-19 emergency by adopting distance learning, remote services, and other strategies. The vision of the Northern Santa Barbara County Adult Education Consortium is collaboration, providing programs and support to assist adults in achieving academic and career goals. Our mission is to provide adults the academic and career skills necessary to foster opportunities for a living wage, a high quality of life, and productive community involvement. The Consortium’s goals and strategies for this plan were designed to align with the Consortium's vision and mission, as well as the Student Progress Framework. They address the “Connection, Entry, Progress, and

Completion” elements of the Framework and reflect milestones in the student journey (engagement, measurable progress, transition, completion, and outcome). Allan Hancock College, the only provider of noncredit adult education in the region, enrolls over 8,500 students annually within the seven program areas. Classes are offered on campus and in partnership with a vast network of community-based organizations (CBOs), at over 42 satellite locations. Per semester, current academic offerings include approximately 19 sessions in Adult Basic Education (ABE), 85 sessions in noncredit English as a Second Language (ESL), 6 sessions in Citizenship (CIT), 12 sessions for Adults with Disabilities (AWD), 54 sessions in vocational education, and 2 sessions in parent education. Allan Hancock Community Education (noncredit programs) offers 10 certificate programs, is pending approval of six new programs, and is in development of a series of CTE certificate programs. In addition, contextualized learning classes, pre CTE courses, digital badging, and hybrid classroom development are in the research and development stage. Lompoc Adult School and Career Center: the only kindergarten through grade twelve (K–12) adult education provider in the Northern County, Lompoc Adult School and Career Center, provides essential adult programs to the region.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Allan Hancock	Allan Hancock Joint CCD	2020–21	\$726,806
Allan Hancock	Lompoc Unified	2020–21	\$966,640
Allan Hancock	Total	2020–21	\$1,693,446

Antelope Valley Adult Education Plan Summary:

The Consortium has seen major changes this year, with schools closing because of COVID-19. The vision for the Consortium continues to be to offer programs in multiple areas around the region, however, due to school closures, all our programs are currently being offered remotely. The main goal for the Antelope Valley Regional Adult Education Consortium (AVRAEC) this year will be to offer educational programs in a safe and responsible manner, while helping students overcome barriers to distance learning that may keep them out of school for an extended period of time. To accomplish these goals, the Consortium will focus on the following:

- AVRAEC will begin registering students completely online. This will allow students the opportunity to take classes without jeopardizing the health of students or staff members.
- AVRAEC will continue to implement an adult education specific marketing plan to bring about awareness of programs to the community.
- AVRAEC will upgrade technology needs across all programs to assist students in accessing the curriculum.

- AVRAEC will continue to develop partnerships with agencies across the region to provide educational opportunities to a greater number of community members.
- AVRAEC will continue to upgrade current Antelope Valley Union High School District (UHSD) facilities in preparation for students' return.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Antelope Valley	Antelope Valley Union High	2020–21	\$4,097,108
Antelope Valley	Total	2020–21	\$4,097,108

Barstow Adult Education Plan Summary:

The Barstow Area Consortium for Adult Education (BACAE) is in California’s Mojave High Desert and covers mostly rural geography. There are five California Adult Education Program (CAEP) Consortia in San Bernardino County. BACAE consists of four member districts: Baker Valley Unified School District (USD, Barstow Community College, Barstow USD, and Silver Valley USD. The Barstow Area student population demographics in the BACAE service area consist of the following: 80.7 percent socio-economically disadvantaged; 58.1 percent Hispanic; 19.1 percent African American; 20.8 percent English learners; 13 percent students with disabilities; 14.2 percent homeless; 13 percent education attainment/no high school diploma (HSD); 5.4 percent unemployment rate (prior to COVID-19). To address the needs of rural areas and the current COVID-19 crisis, BACAE will expand and advance each member district’s distance learning policies. For budget reductions, BACAE commits to ongoing monitoring of the CAEP budget and strives to maintain level funding for all member districts. Additionally, to address systemic racial injustices this year, BACAE will hold courageous conversations that include stakeholders and staff at the program level that address systematic racial injustice. The focus will be to assess student subgroups’ progress and completion rates in the programs of study and make changes as needed to increase performance outcomes. Member district’s equity plans will be reviewed to ensure they are inclusive of all students and support individual needs via fiscal provisions. Member districts have pledged to conduct a critical assessment of their district equity policies and practices that may have inadvertently had the effect of failing to create the desired inclusive learning environment and inadequately addressing the barriers to adult learning opportunities, participation, and successful completion. District members have committed to hiring practices that fully service and support students of color, students with disabilities, and students with varied socio-economic backgrounds, including a qualified diverse workforce reflecting our student populations.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Barstow	Baker Valley Unified	2020–21	\$64,348
Barstow	Barstow CCD	2020–21	\$308,455
Barstow	Barstow Unified	2020–21	\$345,507
Barstow	Silver Valley Unified	2020–21	\$208,369
Barstow	Total	2020–21	\$926,679

Butte-Glenn Adult Education Plan Summary:

During the 2020–21 PY, the Butte-Glenn Adult Education Consortium will continue to work collaboratively to help meet the needs of adult learners within Butte and Glenn counties, while at the same time creating benefits for the community and each of the consortium members. The funds will be allocated based on the originally approved percentage distribution. The consortium's annual plan is in alignment with the goals detailed in the three-year plan and the associated implementation measures. During the previous planning period, the consortium had many accomplishments, such as improvements to facilities, expansions of existing programs and creation of new programs, continuation of consortium collaboration, and increased regional communication.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Butte-Glenn	Butte County Office of Education (COE)	2020–21	\$186,613
Butte-Glenn	Butte-Glenn CCD	2020–21	\$76,191
Butte-Glenn	Glenn COE	2020–21	\$493,082
Butte-Glenn	Hamilton Unified	2020–21	\$209,205
Butte-Glenn	Oroville Union High	2020–21	\$1,161,598
Butte-Glenn	Paradise Unified	2020–21	\$111,516
Butte-Glenn	Total	2020–21	\$2,238,205

Capital Adult Education Regional Consortium Plan Summary:

The Capital Adult Education Regional Consortium (CAERC) will continue to serve students and meet their learning needs during the 2020–21 school year. Adult schools are working with their districts to determine testing procedures, with some districts allowing for in-person testing with appropriate health and safety protocols in place. Students are provided schedules with detailed information about joining their online classes. CAERC member districts are developing plans for the 2020–21 school year

with the health and safety of staff and teachers in mind. Professional development opportunities through the Outreach and Technical Assistance Network, Comprehensive Adult Student Assessment System (CASAS), California Adult Literacy Professional Development Project, and CAEP Technical Assistance Program (TAP) remain available to all staff. CAERC will support students' needs outside of the classroom (food, employment, clothing, health, shelter, public assistance, etc.) in a variety of ways during the 2020–21 school year. Students will have direct access to supportive services through CAERC's Network of Transition Navigators, who can be contacted via email, phone, or text.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Capital	Amador County Unified	2020–21	\$679,923
Capital	Center Joint Unified	2020–21	\$276,959
Capital	Davis Joint Unified	2020–21	\$370,669
Capital	El Dorado COE	2020–21	\$285,624
Capital	Elk Grove Unified	2020–21	\$2,023,471
Capital	Folsom-Cordova Unified	2020–21	\$737,858
Capital	Galt Joint Union High	2020–21	\$367,825
Capital	Natomas Unified	2020–21	\$314,389
Capital	Sacramento City Unified	2020–21	\$1,448,703
Capital	Sacramento COE	2020–21	\$563,493
Capital	San Juan Unified	2020–21	\$1,663,611
Capital	Twin Rivers Unified	2020–21	\$2,900,255
Capital	Washington Unified	2020–21	\$353,993
Capital	Total	2020–21	\$11,986,773

Citrus Adult Education Plan Summary:

For 2020–21, the members of the Citrus College Adult Education Consortium (CCAEC) doggedly embrace Theodore Roosevelt's "doctrine of the strenuous life." Our schools will not "shrink from danger, from hardship, from bitter toil." To a person, the faculty and staff at every CCAEC institution commit to putting our collective shoulders to the wheel and doing our very best to help regional students improve English literacy, earn an HSD or equivalency, or master job skills such that they are able to navigate through the choppy waters of this COVID-19 pandemic. The consortium will not allow current circumstances to change our two simple vision statements: (a) all CCAEC K–12 adult students are prepared for and given the opportunity to transition to a postsecondary institution; and (b) regional employers meet their employment needs with well-trained CCAEC students. Consortium members saw CAEP funds rise 2.3 percent due to a cost of living adjustment, drop 12.1 percent due to the Governor's May budget revision, and finally remain at last year's funding amount due to the Legislature's negotiations with the

Governor. Citrus College has utilized Strong Workforce funds to create myriad programs and pathways so that regional adults can transition to the workforce and to fund the CCAEC Transitions Specialist who will provide the guidance and counseling for adults to successfully do so. CTE programs will be using learning management systems such as NEO, Canvas, and in-person acquisition of skills where the County Health Office allows; academic programs to use Edgenuity and many supplemental applications; ESL programs to use Canvas & Zoom at the community college, Google Classroom, Hangouts, Zoom, and online textbooks at the K–12 level. Many CCAEC students face significant barriers with access to technology, but we will attempt to realistically overcome those barriers.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Citrus	Azusa Unified	2020–21	\$1,349,331
Citrus	Claremont Unified	2020–21	\$1,493,143
Citrus	Duarte Unified	2020–21	\$19,489
Citrus	Glendora Unified	2020–21	\$184,755
Citrus	Monrovia Unified	2020–21	\$1,366,564
Citrus	Total	2020–21	\$4,413,282

Coast Adult Education Consortium Plan Summary:

Coast Adult Education Consortium (CAEC) is aligned with the state’s goal to address the evolving needs of individuals and communities by providing adults with the knowledge and skills necessary to participate effectively as citizens, workers, and family members. CAEC’s accomplishments during 2019–20 include a CAEC Showcase that was held on March 6, 2020, to discuss adult education, accomplishments, and goals. Huntington Beach Adult School (HBAS) expanded its partnership with the Ocean View School District to provide ESL and Adult Secondary Education (ASE) courses and services at a new campus location. HBAS developed a pilot Spanish general educational diploma (GED) preparation program and new civics education curricula. Garden Grove Adult Education (GGAE) has updated its pacing guides, which integrate greater use of Burlington in the ESL curriculum. Orange Coast College’s ESL courses were revised to follow the National Reporting System Educational Functioning Levels and 2016 English Language Proficiency Standards for adult education. Golden West College’s CIT Exam Preparation and GED Test Preparation curriculum were approved. At HBAS, the ESL California English Literacy and Civics Education Objectives and Additional Assessment Plans (COAAP) for Internet Safety (243) will include examples of hate speech and acceptable behavior on the internet. GGAE will implement the Communicate with Healthcare Provider (231) COAAP, which will include COVID-19 specific scenarios.

Primary goals for 2020–21 include:

- Hire a marketing firm to assist with developing a consortium marketing and outreach plan
- Implement a consortium data-sharing agreement
- Develop processes between CAEC members to systematically use Student Education Plans
- Establish and implement co-enrollment and shared case management with the Workforce Development Board and its contracted partners
- Develop a consortium catalog of noncredit certificates and services
- Continue to offer and expand Integrated Education Training and contextualized career/ESL
- Offer training for case management and student transition strategies
- Provide training on enhanced noncredit curriculum
- Provide training on distance education instructional delivery methods, techniques, and tools

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Coast	Coast CCD	2020–21	\$1,613,643
Coast	Garden Grove Unified	2020–21	\$1,814,625
Coast	Huntington Beach Union High	2020–21	\$5,765,909
Coast	Total	2020–21	\$9,194,177

Coastal North Adult Education Plan Summary:

The Coastal North County Adult Education Consortium continues its endeavor to increase and improve the adult education opportunities for residents of the North San Diego County region. During 2020–21, comprehensive marketing for the adult education programs will be implemented; the objectives will be to expand awareness, increase enrollments, and improve student retention/persistence. Additional learning opportunities for online teaching will be developed and made available to faculty teaching in adult education programs. Professional development opportunities in the area of data from the Management Information System, TOPSPro, and the effective utilization of this data will be offered to staff and faculty.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Coastal North	Mira Costa CCD	2020–21	\$1,219,848
Coastal North	Total	2020–21	\$1,219,848

Santa Clarita Valley Adult Education Consortium Plan Summary:

College of the Canyons and Golden Oak Adult School have partnered together to serve adult learners in the Santa Clarita Valley with a broad array of developmental and career education courses that expand access and opportunity for thousands of existing and potential students. The consortium’s vision, simply stated, is to support a comprehensive regional program for adult learners by fostering partnerships, streamlining pathways, and by creating support programs and courses to accelerate students toward their educational and career goals. Our districts (the Santa Clarita CCD and the William S. Hart UHSD) have a long history of collaboration, and the CAEP consortium efforts have served to expand on the tradition of service to our community. In the 2019–20 year, we successfully accomplished key goals, including: expansion of additional locations to aid in equity and access for students; incorporation of multiple data sources to provide sound analytics; discourse on shared data and registration systems; and inclusion of community stakeholders while addressing particular barriers during spring 2020 due to COVID-19. We will continue efforts to address student learning, including cross-disciplinary and inter-agency visual pathway maps, as well as outreach and promotion of adult education in the Santa Clarita Valley. In addition, we will also continue our efforts toward course alignment, data protocols, and shared resources to more effectively serve our populations.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Santa Clarita Valley	Santa Clarita CCD	2020–21	\$409,769
Santa Clarita Valley	William S. Hart UHSD	2020–21	\$912,068
Santa Clarita Valley	Total	2020–21	\$1,321,837

Contra Costa County Adult Education Consortium Plan Summary:

The Contra Costa County Adult Education Consortium’s (CCCAEC) work groups continued to advance their work in establishing shared processes, aligning career and academic standards, and bolstering student support strategies. Over the next year, the CCCAEC will focus on the following goals:

- Maximize alignment of intake and referral practices across CCCAEC member agencies to ensure consistent processes and information during intake, registration, and orientation
- Increase career readiness by expanding opportunities for contextualized courses, work-based learning opportunities, and professional certifications and programs
- Support student acceleration by designing, aligning, revising curricula and supports to prepare CAEP students for career and/or college
- Increase access to services through the addition of evening and weekend courses and distance learning opportunities
- Increase engagement with and connectivity to external community support services
- Evaluate current consortium organization and operational structures to optimize efficiency and impact

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Contra Costa	Acalanes Union High	2020–21	\$585,565
Contra Costa	Antioch Unified	2020–21	\$1,046,283
Contra Costa	Contra Costa CCD	2020–21	\$614,199
Contra Costa	Contra Costa COE	2020–21	\$943,962
Contra Costa	Liberty Union High	2020–21	\$1,130,989
Contra Costa	Martinez Unified	2020–21	\$1,646,367
Contra Costa	Mt. Diablo Unified	2020–21	\$3,753,916
Contra Costa	Pittsburg Unified	2020–21	\$2,738,640
Contra Costa	West Contra Costa Unified	2020–21	\$2,690,569
Contra Costa	Total	2020–21	\$15,150,490

Delta Sierra Adult Education Alliance Adult Education Plan Summary:

The Delta Sierra Adult Education Alliance supports the educational and economic success of adult learners in the San Joaquin Delta CCD. Members will leverage expertise such as the Skill Rise educational technology training course to respond to the need for improved distance learning and student support service options. In the spring of 2020, the Transitions Team met frequently to develop a shareable resource compilation for students. Planning for a changed budget landscape, the Strategic Planning and Capacity Building Team will play a key role in monitoring the fiscal impact of the pandemic on the consortium and member operations. The 2019–20 programmatic accomplishment was the increased focus on the immigrant integration

strategy area, including working directly with the Migration Policy Institute and San Joaquin County Immigrant Integration Collaborative on immigrant-specific data collection, analysis, and program development. The 2019–20 organizational accomplishments include:

- Adding Lincoln USD as a new member and approving an initial allocation of \$50,000.
- Redistributing regional funds to members to support the purchase of educational technology to support distance learning during the pandemic.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Delta Sierra Alliance	Calaveras COE	2020–21	\$169,587
Delta Sierra Alliance	Lincoln Unified	2020–21	\$125,000
Delta Sierra Alliance	Lodi Unified	2020–21	\$1,866,330
Delta Sierra Alliance	Manteca Unified	2020–21	\$1,411,084
Delta Sierra Alliance	River Delta Joint Unified	2020–21	\$88,857
Delta Sierra Alliance	San Joaquin COE	2020–21	\$57,324
Delta Sierra Alliance	San Joaquin Delta CCD	2020–21	\$358,771
Delta Sierra Alliance	Stockton Unified	2020–21	\$3,626,011
Delta Sierra Alliance	Tracy Joint Unified	2020–21	\$961,957
Delta Sierra Alliance	Total	2020–21	\$8,664,921

Desert Adult Education Plan Summary:

Desert Regional Consortium (DRC) board members represent adult education institutions from throughout the Coachella Valley and bring a deep understanding of the diverse population they serve. The initial push to expand access to ESL, HSD, High School Equivalency (HSE), ABE, and CIT programs has been successful. These classes, including Spanish or dual-language options, serve the most basic underlying academic and linguistic needs of the region. The regional framework, along with the intent to share resources across historical boundaries, allows the DRC to expand and adapt programming based on current and future needs, as opposed to specific institutional budget priorities and limitations. The 2020–21 PY will focus on increasing student achievement and opportunity in our region, with a focus on supporting college and career transitions. The DRC aims to work together to ensure that more students obtain employment in the industries for which they have trained, to ensure that more students earn HSDs (or equivalent) throughout the region, and that more students are empowered to earn certifications for job skills and workforce readiness. Members aim to increase the number of students who obtain a measurable skill gain, as assessed by the CASAS. Finally, the DRC will collaborate in the 2020–21 PY on developing a

collaborative online pilot to support adults in gaining CTE and basic literacy skills through the pilot program.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Desert	Coachella Valley Unified	2020–21	\$1,689,867
Desert	Desert CCD	2020–21	\$476,629
Desert	Desert Sands Unified	2020–21	\$356,103
Desert	Palm Springs Unified	2020–21	\$275,744
Desert	Riverside COE	2020–21	\$1,406,881
Desert	Total	2020–21	\$4,205,224

Feather River Adult Education Plan Summary:

The Feather River Adult Education Consortium (FRAEC) is located in California’s Plumas and Tahoe National Forests and covers mostly rural geography across Plumas and Sierra Counties. FRAEC consists of five member districts: Feather River College, Plumas COE, Plumas USD, Sierra COE, and Sierra-Plumas Joint Unified School District (JUSD). During the 2020–21 period, FRAEC will primarily address gaps in service and seamless transitions, including expanding CTE courses to meet local needs. To address the needs of rural areas, FRAEC will continue developing a distance learning policy and seek out best practices for continued implementation. The FRAEC Board recognizes that adult education plays a strategic role in the communities we serve and is a key component in building equity for citizens across the region we serve. In response to the COVID-19 global pandemic, the FRAEC acted quickly and decisively to realign program offerings to meet the diverse needs of adult learners across Plumas and Sierra County. Feather River College offers two noncredit programs: GoTeach and Mise en Place (Everything in Place). For Mise en Place, instructions and assignments have been provided in print to inmates at the Plumas County Jail, with evaluations being conducted via photographic final assignments. Plumas USD and Sierra COE use FuelEd, Apex, Edgenuity, Burlington English, and Aztec Software. CASAS remote testing is being explored to monitor students’ measurable skills gains. Carry-over funds were used to back-fill the Governor’s May revised budget. Because of systemic racial injustice, each member district of the FRAEC has an equity policy.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Feather River	Feather River CCD	2020–21	\$236,342
Feather River	Plumas COE	2020–21	\$4,507
Feather River	Plumas Unified	2020–21	\$362,787

Feather River	Sierra COE	2020–21	\$229,001
Feather River	Total	2020–21	\$832,637

Foothill De Anza Adult Education Plan Summary:

The 2019–20 school year saw many accomplishments. Our vision is reviewed and affirmed annually and continues to guide our work. The North Santa Clara County Consortium took on 10 hefty strategies pulled from our CAEP three-year plan:

- Focus on creating “Bridge Activities” for ESL and ASE Adult School students
- Track a cohort of transition students in 2019–20 to analyze their actions, attitudes, and behaviors that lead to success
- Create career pathway maps from all adult school programs to the Foothill and De Anza Colleges
- Finalize and implement a consortium-wide individualized Student Transition Plan to establish a system of consortium-wide services to collect and process data
- Complete and implement a college transition checklist to be used consortium-wide with all college-bound adult school students
- Increase support for adult school students with financial barriers by having dual enrollment fee waivers for co-enrolled adult school students in all academic areas
- Create a noncredit ESL program at De Anza College with an articulated curriculum and placement measures for transitioning adult school students
- Complete a deeper dive into ESL data. This will be a revised strategy in 2020–21 as the Leadership Board voted to fund the loading of data
- Establish and deliver systematic inter-agency transition services where unified transition activities are delivered and resulting data captured
- Create a resource database of local consortium program contacts and services for student support and marketing

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Foothill De Anza	De Anza College	2020–21	\$221,104
Foothill De Anza	Foothill College	2020–21	\$221,104

Foothill De Anza	Fremont Union High	2020–21	\$3,009,800
Foothill De Anza	Mountain View-Los Altos Union High	2020–21	\$3,667,770
Foothill De Anza	Palo Alto Unified	2020–21	\$1,603,374
Foothill De Anza	Total	2020–21	\$8,723,152

Gateway (Merced) Adult Education Network Consortium Plan Summary:

The Gateway Adult Education Network Consortium (GAEN) is one of the 71 adult education consortia in the State of California. GAEN serves Merced County, Mariposa County, and the City of Chowchilla in Northern Madera County. The GAEN region consists of a large but lightly populated area in the San Joaquin Valley that includes mountainous, agricultural, semi-urban, urban, and rural communities. Such a diverse region provides opportunities for adult education expansion but also raises challenges related to serving such a large area. Regional demographics show that more than 55,000 out of 206,907 adults do not possess a HSD or equivalent. The GAEN consortium will continue to assist hundreds of students to become educated and career-ready in the 2020–21 school year. GAEN has selected three goals to focus its efforts on: maintaining an active collaborative process; enhancing successful transitions to college and career for students; and better serving students with disabilities. During the next year, GAEN will be implementing new strategies, such as an Individual Learning Plan for all students in the region; increasing workforce and career services; and strengthening partnerships with local and regional agencies.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Gateway (Merced)	Dos Palos Oro Loma Joint Unified	2020–21	\$87,101
Gateway (Merced)	Gustine Unified	2020–21	\$123,434
Gateway (Merced)	Le Grand Union High	2020–21	\$78,573
Gateway (Merced)	Los Banos Unified	2020–21	\$41,769
Gateway (Merced)	Mariposa County Unified	2020–21	\$197,040
Gateway (Merced)	Merced CCD	2020–21	\$594,847
Gateway (Merced)	Merced COE	2020–21	\$343,619
Gateway (Merced)	Merced Union High	2020–21	\$1,912,722
Gateway (Merced)	Total	2020–21	\$3,379,105

Gavilan Adult Education Plan Summary:

Gavilan Regional Adult and Career Education Services (ACES) endeavors to expand existing programs and services and to connect with more community services and businesses. Gavilan counselors regularly attend San Benito High School and Gilroy Adult Education classes and have made presentations to Morgan Hill Community Adult

School. One goal is to ensure that learners continue to have access to educational and vocational opportunities and pathways despite the restrictions of COVID-19. HSD assessments are available to be taken at home, via Zoom, or in cars in the parking lot, and we are scheduling individual appointments for CASAS testing. The High School Equivalency Test (HiSET) testing center has been updated to accommodate smaller groups with more space. One of the most pressing goals moving forward is to focus on social justice and educational equity. The year will kick-off with a “Super Region” Professional Development series focused on trauma-informed teaching. The regional consortia will then host a speaker series with monthly workshops on bias, equity, and social-emotional learning. In addition, the directors will continue to rely heavily on demographic data to inform strategies for supporting each learner. Our goal is to ensure that all who work with adult learners do so through the lens of social justice and work to reduce barriers for these students. A critical goal is to continue programming despite budget reductions. With the use of carryover, the redistribution of funds, and the minimizing of funds going toward capital expenditures (rent and utilities), ACES is able to retain most current programs and offer more options for distance learning to additional learners in the region.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Gavilan	Gavilan Joint CCD	2020–21	\$578,919
Gavilan	Gilroy Unified	2020–21	\$287,033
Gavilan	Morgan Hill Unified	2020–21	\$527,479
Gavilan	San Benito High	2020–21	\$80,632
Gavilan	Total	2020–21	\$1,474,063

Glendale Adult Education Plan Summary:

Glendale Local Area Education Network Services (Glendale LEARNS) is comprised of members and partners that implement adult education in the seven program areas as allowed under AB 104. The strategic planning process includes extensive pre-planning assessments consisting of an environmental scan to evaluate current demographics, labor force data, and the economic environment. Using results from the environmental scan and assessments conducted, Glendale LEARNS established four goals for its three-year plan:

- Develop career pathways for priority populations.
- Implement programs that prepare students for entering career pathways and subsequent competitive employment.
- Implement professional development opportunities to ensure leaders, staff, and faculty have the knowledge and skills needed to meet community needs for adult education and workforce development.

- Capitalize on opportunities to leverage resources with Glendale LEARNS partners.

On March 19, 2020, the Los Angeles County Board of Supervisors signed and executed a “Safer at Home” order in response to the COVID-19 pandemic and in follow-up to Governor Gavin Newsom’s “Shelter in Place” order released on the same day. The data included the impact on businesses and jobs; the impact of virtual instruction on K–12 learners; and the projected impact on enrollment. The continued focus on English language learners, low income, and AWD contributes to serving a diverse population, including those that are underserved. Annual allocations, budgets, and work plans are derived from the three-year plan and, specifically, from the short-term plans to ensure alignment and support of the Glendale LEARNS vision. Through collaboration, shared resources, career pathways, seamless services, and innovation programs, all adult learners will have access to education leading to meaningful and gainful employment or civic engagement.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Glendale	Glendale CCD	2020–21	\$594,057
Glendale	Verdugo Workforce Development Board*	2020–21	\$500,000
Glendale	Total	2020–21	\$1,094,057

Imperial County Adult Education Consortium Plan Summary:

The Imperial County Adult Education Consortium (ICAEC) is committed to continued partnership, implementation of systems to support students’ academic and social emotional needs, ongoing progress monitoring and data collection to ensure that all programs are offering students opportunities to be successful in programs and ensure smooth transitions to postsecondary options and/or the workforce. The ICAEC is proud to report that, via a collaborative effort, the goal of establishing a coordinated countywide calendar was met. Moving into the 2020–21 PY, the ICAEC is focused on three goals to strengthen adult education programs and address gaps/areas of need:

- Increased focus on providing students and staff with access to technology tools and skills
- Establish and improve an orientation/intake and completion/transition procedure where students work with staff to develop an Individualized Development Plan that includes goal setting for their adult education pathway and beyond, as well as preparation for transition to postsecondary options or the workforce
- Strengthen partnerships to solidify tiered levels of supports and services

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Imperial	Brawley Union High	2020–21	\$80,177
Imperial	Calexico Unified	2020–21	\$311,410
Imperial	Calipatria Unified	2020–21	\$31,409
Imperial	Central Union High	2020–21	\$707,079
Imperial	Holtville Unified	2020–21	\$193,084
Imperial	Imperial CCD	2020–21	\$184,984
Imperial	Imperial COE	2020–21	\$357,552
Imperial	Imperial Unified	2020–21	\$83,205
Imperial	San Pasqual Valley Unified	2020–21	\$40,186
Imperial	Total	2020–21	\$1,989,086

Kern Adult Education Plan Summary:

The Kern Consortium continues to work in alignment with the overall plan outlined in its original regional comprehensive plan. In 2020–22, our concentration will be on expanding existing programs to improve and meet the needs of our students. Members will continue to reach into their local communities to further develop creative partnerships, such as the one established between Employers’ Training Resource and the Kern High School District Culinary Program, as well as the collocation of programs and services such as the JobSpot in Bakersfield at Wasco Adult School, and starting this year in Inyo County in partnership with Cerro Coso CCD and Inyo COE. Finally, and perhaps of greatest importance, is the commitment to supporting students through consortium and sub-region wide professional development and collaboration that carves out clear pathways for student success and matriculation.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Kern	Delano Joint Union High	2020–21	\$1,456,281
Kern	Inyo COE	2020–21	\$217,184
Kern	Kern CCD	2020–21	\$1,317,696
Kern	Kern High	2020–21	\$11,064,518
Kern	McFarland Unified	2020–21	\$313,215
Kern	Mojave Unified	2020–21	\$310,141
Kern	Mono COE	2020–21	\$216,073
Kern	Muroc Joint Unified	2020–21	\$157,102
Kern	Porterville Unified	2020–21	\$1,555,412
Kern	Sierra Sands Unified	2020–21	\$234,629
Kern	Tehachapi Unified	2020–21	\$251,009

Kern	Wasco Union High	2020–21	\$276,577
Kern	Total	2020–21	\$17,369,837

Lake Tahoe Adult Education Plan Summary:

ADVANCE continues to work to serve the broad needs of the community and all its members. This has allowed for more rapid program incubation and deployment (as in the case of boot camp style offerings in partnership with local industry); local access for programs that support adult learners (as in the case of establishing the first High School Equivalency testing center in the community); and providing services that reach across members, sectors, and partners (as in the case of Transition Navigator positions that provide holistic case management and systems navigation support to individuals). We will continue to serve as an incubator of programs and services which can transition to other partners better equipped for long-term sustainable delivery; broaden access and support to those community members who are difficult to reach for several reasons, including working multiple jobs, inadequate local housing, language or basic skills gaps; and provide outreach and expansion of our work in Alpine County (which includes the Hung A LeI Ti Washoe community). We established strict protocols for in-person sessions (one-on-one, by appointment only), which proved instrumental in helping in-process high school credential students, those struggling with accessing government and philanthropic supports, or those needing general assistance to keep families fed and housing intact. This off-site operation will continue to operate, even after our primary offices re-open at some point this year so that we can continue to observe appropriate social distancing and maintain high levels of support. Budget reductions; over the last two years, our consortium has been able to add new funding sources through contract work in several areas, including, WIOA, Title I, and contracted technical assistance services with local and regional organizations. Systemic racial injustices; because of our focus on individual and personalized services, we believe our structure leans in the direction of addressing this issue.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Lake Tahoe	El Dorado COE	2020–21	\$350,624
Lake Tahoe	Lake Tahoe CCD	2020–21	\$850,901
Lake Tahoe	Total	2020–21	\$1,201,525

Lassen Adult Education Plan Summary:

The Lassen-Modoc Adult Education Consortium is dedicated to meeting the needs of the community and local employers by providing adult education opportunities in Lassen and Modoc Counties. The primary focus areas that align with AB 104 for adult learner outcomes are: increasing graduates from HSDs and equivalency programs; improving literacy level gains for ABE learners; implementing CTE programs that provide the skills

needed for adults to obtain entry-level employment; identifying and providing services for ESL/Civics/CIT learners. With budget reductions, the Lassen-Modoc Adult Education Consortium commits to ongoing monitoring of the CAEP budget and strives to maintain level funding for all member districts. To address systemic racial injustices, the member districts of the Lassen-Modoc Adult Education Consortium are committed to creating an environment that fosters access and success for all students, no matter their gender, culture, religion, ethnic background, socio-economic status, or any other characteristic.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Lassen	Big Valley Joint Unified	2020–21	\$24,318
Lassen	Fort Sage Unified	2020–21	\$42,250
Lassen	Lassen CCD	2020–21	\$495,213
Lassen	Lassen COE	2020–21	\$95,000
Lassen	Lassen Union High	2020–21	\$69,941
Lassen	Modoc COE	2020–21	\$95,000
Lassen	Modoc Joint Unified	2020–21	\$30,000
Lassen	Shaffer Union Elementary	2020–21	\$55,000
Lassen	Surprise Valley Joint Unified	2020–21	\$20,000
Lassen	Westwood Unified	2020–21	\$35,000
Lassen	Total	2020–21	\$961,722

Long Beach Adult Education Plan Summary:

The Long Beach Adult Education Consortium (LBAEC) is a collaborative of Long Beach Unified School District School for Adults (LBSA) and Long Beach City College. The vision of the LBAEC is to have focused and well-aligned educational programs that provide the region’s adults with equitable access to educational and wrap-around support services that will prepare them for long-term success. As of fall 2020, we have 98 noncredit courses and 37 Career Development College Preparation (CDCP) programs. This represents a growth of 97 percent in courses and 36 percent in the number of programs. There was a 43 percent increase in the number of noncredit sections offered. Between 2018–19 and 2019–20, there was a 13 percent increase in the number of noncredit enrollments. Increased course offerings and enrollments have contributed to a 127 percent increase in noncredit completions since 2017, with more completions anticipated before the end of the spring term. Many of the new programs are in CTE, including Childcare Management, Nutrition, and Library Technicians. In response to COVID-19, the Consortium transitioned to remote operations and distance education. ESL classes continue to be our largest program, and LBSA is always looking at ways of adjusting class offerings when there are waitlists. In the last three years, LBSA has added the needed infrastructure support in our main office to help facilitate both teacher and student needs, along with helping to increase our capacity. LBSA

quickly moved all classes online and continued meeting with students using Zoom and Google Meets. LBSA is planning to open in the fall with social distancing in the classrooms and some continued distance learning. In the fall, LBSA will also be offering a new Certified Nursing Assistant (CNA) program in partnership with LA Skills Academy. The strategies in the 2020–21 annual plan align with the LBAEC three-year plan and will lead to short-term and long-term positive impacts on the adults in this region.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Long Beach	Long Beach CCD	2020–21	\$1,222,842
Long Beach	Long Beach Unified	2020–21	\$1,222,842
Long Beach	Total	2020–21	\$2,445,684

Los Angeles Regional Adult Education Consortium Plan Summary:

School year 2019–20 brought a unique set of challenges and opportunities for the Los Angeles Regional Adult Education Consortium (LARAEC). LARAEC continued to move forward in support of its original regional comprehensive plan and the 2019–22 consortium three-year plan with a focus on fostering collaboration between member districts by including efforts to build better transitions and pathways; strengthening student support services; aligning data and accountability efforts; and creating a coordinated professional development approach. School year 2019–20 saw:

- The creation and actuation of Action Planning Teams to support the implementation of plan objectives.
- Refinement and adoption of a new consortium funding formula.
- Finalization and adoption of bylaws to guide and define consortium operations and processes.
- Creation of Innovation Awards to acknowledge consortium faculty and staff.
- Creation and launch of a revamped and updated consortium website.
- Publication of governance research that was utilized and expanded on by the CAEP office for use across the state.
- The adaptation of adult education to remote schooling.

Since member districts prioritize equity in enrollment and access to programs and services, LARAEC plans to address this issue by:

- Offering professional development opportunities with an emphasis on awareness of systemic racial injustice.
- Reviewing curriculum with a focus on examining embedded racial inequities.
- Scrutinizing enrollment practices.
- Creating safe spaces and opportunities to initiate dialogue relevant to this issue.
- Surveying students, faculty, and staff to gather opinions and information on issues related to racial inequality.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Los Angeles	Burbank Unified	2020–21	\$2,669,564
Los Angeles	Culver City Unified	2020–21	\$1,623,915
Los Angeles	Los Angeles CCD	2020–21	\$7,979,033
Los Angeles	Los Angeles Unified	2020–21	\$105,629,909
Los Angeles	Montebello Unified	2020–21	\$13,370,340
Los Angeles	Total	2020–21	\$131,272,761

Marin Adult Education Plan Summary:

Our 2020–21 allocations align with the three-year adult education plan goals to provide:

- ESL instruction in all geographic locations of the county
- HSD/HSE instruction to increase the number of graduates in the county
- Noncredit CTE programs to address local workforce needs

In the past year, the following accomplishments were made:

- Partnership with CBO Canal Alliance, College of Marin continues to develop the Education to Career Basic Skills Construction Program
- Tamalpais Adult School (TAS) continued a second year of successful partnership with the San Rafael City Schools District and adult learners at Bahia Vista Elementary School and Albert J. Boro Community Center to serve over 100 adult learners in ESL and parent-child success programs
- TAS partnered with Novato Unified School District to offer a second year of the Home Care Aide course onsite in Novato, where the need is high for ESL, GED Prep, and CTE classes; over 20 students participated in this training course

- San Rafael Adult School’s first class of new high school graduates (15 graduates) who previously aged out of high school without a diploma

Primary goals for the upcoming PY:

- Re-evaluate resources and funding across the consortium in light of recent social events
- Re-identify areas of greatest need, site capacity, and ability to support Marin adult students
- Make strategic funding and programming decisions as needed, based on continual data review and discussion
- Carry out existing programming consistent with Marin Adult Education Program’s three-year plan

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Marin	Marin CCD	2020–21	\$222,000
Marin	Marin COE	2020–21	\$140,000
Marin	Novato Unified	2020–21	\$203,000
Marin	San Rafael City High	2020–21	\$210,093
Marin	Shoreline Unified	2020–21	\$40,000
Marin	Tamalpais Union High	2020–21	\$690,000
Marin	Total	2020–21	\$1,505,093

Mendocino-Lake Adult Education Plan Summary:

The mission of our consortium is to collaborate and share resources across historical and institutional boundaries to provide adults in our region with equitable, seamless, and integrated educational and career pathways and services with multiple opportunities for successful entry and exit. Due to the closure of many businesses, many of our adult students also lost their jobs or had reduced time at work. Our CTE programs continued to operate remotely and extended their classes through the mid-summer, so that CTE students can fulfill their externship requirement hours to graduate and find jobs. In fact, most of our medical assistant students were promised jobs at their externship facilities even before they completed their program. Our implementation of Community Pro Suite as an online referral system will be a valuable tool to have seamless support and communication among agencies involved in wrap-around services for students. We will drastically reduce our budget for fee-based professional development activities but will continue to attend webinars, conferences, and workshops online for our professional development activities.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Mendocino-Lake	Anderson Valley Unified	2020–21	\$104,879
Mendocino-Lake	Fort Bragg Unified	2020–21	\$37,773
Mendocino-Lake	Kelseyville Unified	2020–21	\$49,486
Mendocino-Lake	Lake COE	2020–21	\$206,240
Mendocino-Lake	Mendocino COE	2020–21	\$11,395
Mendocino-Lake	Mendocino-Lake CCD	2020–21	\$440,862
Mendocino-Lake	Ukiah Unified	2020–21	\$795,524
Mendocino-Lake	Upper Lake Unified	2020–21	\$17,859
Mendocino-Lake	Willits Unified	2020–21	\$16,123
Mendocino-Lake	Total	2020–21	\$1,680,141

Mid Alameda County (Chabot-Las Positas) Adult Education Plan Summary:

The mission of the Mid Alameda County Consortium (MACC) is to collaboratively and collectively increase regional effectiveness in providing education, training, and support services for adult learners, thereby strengthening our communities. Regionally, MACC continues to support professional development with state initiatives (e.g., AB 540, AB 705, AB 19, noncredit, and guided pathways), innovative practices, and technologies through our consortium work group teams. Additional innovations include; the use of Google Classroom, Zoom, and Google Meets; weekly email check-ins with students; Hotspots for student use; technology loans for Chromebooks and laptops available for student checkout; additional instructional materials and online supports; APEX/CANVAS offerings for HSD classes; Cranium Cafe; free e-books; remote access to services via Transition Specialists, College and Career Technician/Counselors, and interns; and blended synchronous and asynchronous instruction. The 2020–21 member allocations will support exploration of new programs and services for adult learners within the region where possible, while also maintaining current staffing levels, facilities costs, and existing programs and services.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Mid Alameda County	Castro Valley Unified	2020–21	\$2,811,053
Mid Alameda County	Chabot-Las Positas CCD	2020–21	\$371,284
Mid Alameda County	Dublin Unified	2020–21	\$494,767
Mid Alameda County	Hayward Unified	2020–21	\$1,905,769
Mid Alameda County	Livermore Valley Joint Unified	2020–21	\$531,337
Mid Alameda County	New Haven Unified	2020–21	\$854,396
Mid Alameda County	Pleasanton Unified	2020–21	\$563,920

Consortia Name	Members Name	PY	Member Allocations
Mid Alameda County	San Leandro Unified	2020–21	\$1,665,981
Mid Alameda County	San Lorenzo Unified	2020–21	\$747,508
Mid Alameda County	Tri-Valley ROP	2020–21	\$31,903
Mid Alameda County	Total	2020–21	\$9,977,918

Monterey Peninsula Adult Education Plan Summary:

While the Monterey Peninsula Adult Education Consortium (MPAEC) has transitioned the majority of instruction to distance learning, it has contacted students to survey and assess needs and obstacles to the online learning environment. It has endeavored to meet technical needs by providing Chromebooks or laptops and other technology to students and offering assistance or training with the technology. Other student support needs were met with the distribution of food via free daily meals and access to food pantries, instructional packets, books/textbooks, and more. Staff, teachers, and faculty have received professional development and training for online instructional software and platforms, and they have received technology needed for remote instruction. Professional development opportunities will be offered to all staff throughout the year to help us tackle unforeseen factors. MPAEC made a quick pivot to strategically and responsively implement changes due to budget cuts by postponing, shifting, reducing, and eliminating resources and expenditures in many areas. Areas affected range from supplies, staffing, programs, travel, and more. Mileage reimbursement for staff has been frozen, and a majority of sites saw a reduction in staff and course offerings. Sites have taken to social media and other free resources to continue to reach their target demographics to make up for the lack of a marketing budget. The consortium plans to examine the issue of their role in addressing structural racism within their membership and partners primarily through conversations, training, professional development, and workshops. It will ensure equitable student progress and success by critically examining and making necessary changes to existing structures and pedagogies that contribute to the achievement gap and impede student success.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Monterey	Carmel Unified	2020–21	\$62,995
Monterey	Monterey Peninsula CCD	2020–21	\$86,116
Monterey	Monterey Peninsula Unified	2020–21	\$971,961
Monterey	Pacific Grove Unified	2020–21	\$1,475,435
Monterey	Total	2020–21	\$2,596,507

Morongo Basin Adult Education Plan Summary:

On February 22, 2019, the Morongo Basin California Adult Education Consortium (MBCAEC) convened to discuss a three-year plan to carry through to 2022. MBCAEC members participated in a pre-planning assessment of the current status of adult education in the Morongo Basin. Each member was asked to submit an assessment of the consortium using the "Program Quality Self-Assessment" and complete a form to gather input before the meeting date. Based on this assessment, the consortium found three key areas upon which to focus: connection, completion/transition, and entry. After a detailed presentation, plans were drawn to address each of the three areas to increase the rubric scores to an average score of 3.0 or higher. The goal of the 2019–22 plan will be to address the areas with the lowest average scores. Under the "Connection" focus area, the consortium identified additional areas requiring attention, using stretch goals for recruitment that are informed by data and individuals' knowledge of programs offered. The consortium realized that a formal recruitment plan that reaches out across partners is vital to improvement in this area. In 2019, a plan was developed and will be implemented by summer 2021. The original implementation plan has been slowed by the COVID-19 pandemic. Secondly, under the focus area "Completion/Transition," the consortium identified three additional areas of focus, including collaboration with partners, regularly assessing effectiveness, and utilizing shared systems to support transitions. Two common themes within this focus area were data integrity and alignment of work already being completed separately by each of the members. The consortium was able to agree upon a 5 percent increase in key metrics such as increasing individuals served, leading to successful transition to postsecondary education.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Morongo Basin	Copper Mountain CCD	2020–21	\$582,846
Morongo Basin	Morongo Unified	2020–21	\$249,791
Morongo Basin	Total	2020–21	\$832,637

Mt. San Antonio Regional Consortium Adult Education Plan Summary:

As we complete the first year of the 2019–22 three-year plan for the Mt. San Antonio (SAC) Regional Consortium for Adult Education, the 2019–20 year has come with unprecedented challenges. Locally, one of our member institutions, East San Gabriel Valley Regional Occupational Program, has opted to withdraw membership from the consortium. This occurred as the institution decided to cease operating postsecondary programs. These recent unforeseen developments highlight the importance of adult education offered by local school districts and the Mt. SAC School of Continuing Education. In the 2019–20 PY, our consortium served over 41,000 adult learners. Now entering its sixth year, the consortium functions with strong collaborative leadership, communities of practice, and partner engagement. Sustainable partnerships have been

established and have impacted student progress. Another major focus for the consortium this year was promotion of the 2020 Census awareness and participation by our students. Professional development was held at Baldwin Park Adult and Community Education, including a five-part series on instructional strategies along with practices for ESL and ABE instructors.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Mt. San Antonio	Baldwin Park Unified	2020–21	\$6,012,432
Mt. San Antonio	Bassett Unified	2020–21	\$2,551,677
Mt. San Antonio	Charter Oak Unified	2020–21	\$1,687,952
Mt. San Antonio	Covina-Valley Unified	2020–21	\$3,497,915
Mt. San Antonio	Hacienda la Puente Unified	2020–21	\$17,288,029
Mt. San Antonio	Mt. San Antonio CCD	2020–21	\$879,860
Mt. San Antonio	Pomona Unified	2020–21	\$2,050,919
Mt. San Antonio	Rowland Unified	2020–21	\$1,748,565
Mt. San Antonio	Total	2020–21	\$35,717,349

Napa Valley Adult Education Consortium Plan Summary:

The Napa Valley Adult Education Consortium’s vision is to create a student-centered continuum of educational programs and services that results in a literate and skilled workforce that represents the diverse composition of our community. This includes:

- Understanding the demographics and needs of the regional population to prioritize education and support systems and to eliminate any racial injustice
- Implementing procedures and strategies to meet the challenges of instruction during the COVID-19 pandemic through a combination of modified classroom structures and distance learning protocols
- Providing high quality services, training, materials, supplies, counseling, and professional development within the boundaries of a reduced budget with effective fiscal management, use of reserves, and ongoing monitoring
- Developing a tightly aligned pathway between Napa Valley Adult Education and Napa Valley College
- Partnering up with valley districts (Calistoga Joint Unified School District and St. Helena Unified School District) to offer adult education classes
- Providing transitions for a full continuum of education through college

Priorities for 2020–21 are:

- Further refine ongoing countywide culinary and hospitality and health careers pathway
- Establish business and technology, education/early care, and K–12 pathways with multiple entry and exit points; integrating and aligning services of consortium partners and agencies; all pathways will continue to be strengthened and developed in subsequent years
- Pathway coursework to support removing obstacles to address any racial barriers and access for all online/distance learning

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Napa Valley	Calistoga Joint Unified	2020–21	\$34,902
Napa Valley	Napa COE	2020–21	\$97,435
Napa Valley	Napa Valley CCD	2020–21	\$225,410
Napa Valley	Napa Valley Unified	2020–21	\$2,525,758
Napa Valley	St. Helena USD	2020–21	\$25,013
Napa Valley	Total	2020–21	\$2,908,518

North Central Adult Education Consortium Plan Summary:

North Central Adult Education Consortium's (NCAEC) 2020–21 annual plan is aligned directly with its three-year plan. This year’s plan will focus on short-term local and regional goals that support the consortium's three-year plan goals that have not been addressed and include:

- Develop a consortium marketing plan, including a student friendly website, program brochures, and a consortium catalog
- Implement a career readiness system including career plans, career readiness and course certificates, and a digital badging system
- Expand program offerings by 10 percent

This year’s plan builds upon the accomplishments of 2019–20 and will continue to facilitate NCAEC's vision. Nearly all NCAEC programs relied heavily on in-person instruction and were not prepared to offer online/hybrid instruction and assessments. Integrated and CTE classes lost the ability to provide lab and clinical instruction; NCAEC members and students lacked the training, instructional resources and systems to ensure all students received high quality instruction and support. Communication with

students became challenging due to the constant change of state and local health directives. Additionally, the pandemic perpetuated existing economic issues such as food, housing, and childcare, fiscal/budget, and social/equity issues, which further exacerbated the delivery of programs and services.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
North Central (Yuba)	Colusa COE	2020–21	\$184,799
North Central (Yuba)	Konocti Unified	2020–21	\$97,555
North Central (Yuba)	Sutter COE	2020–21	\$814,955
North Central (Yuba)	Woodland CCD	2020–21	\$200,744
North Central (Yuba)	Woodland Joint Unified	2020–21	\$1,324,624
North Central (Yuba)	Yolo COE	2020–21	\$215,327
North Central (Yuba)	Yuba COE	2020–21	\$129,100
North Central (Yuba)	Yuba College	2020–21	\$151,863
North Central (Yuba)	Total	2020–21	\$3,118,967

North Coast Adult Education Consortium Plan Summary:

The North Coast Adult Education Consortium (NCAEC) serves Humboldt and Del Norte Counties. Membership consists of three K–12 districts among various others, one CCD, community agency, and adult education supporters that all partner and collaborate with the NCAEC. All allocations have been consistent with the three-year plan to support adult learners, program development, and streamlining of services. Allocations remain strategic and aligned with the three-year plan, in the midst of the CAEP budget reductions. The vision of the NCAEC is to offer adult education classes at locations geographically accessible to learners within the NCAEC region. Based on identified workforce needs, NCAEC classes will increase educational attainment and career success by providing the preparation and skills needed for employment, continuing education, and personal growth of the residents of our region. The NCAEC’s region strives for student equity and accessibility. Strategies to increase equity include access to technology, transportation assistance, and educational resources in Spanish; as 27 percent of NCAEC students identified as Hispanic. The pathway to become a student is welcoming and streamlined. Accomplishments from the 2019–20 PY include an increase in the number of CTE classes amongst all members; professional development of members; and increase in the number of college noncredit certificate completions. Prior to the COVID-19 pandemic, HSE and work readiness classes were set to expand into the Eel River Valley and through a collaboration with the Department of Health and Human Services. In light of the COVID-19 pandemic, the 2020–21 goals include offering relevant adult education classes that will lead to employment or postsecondary education, supporting student participation, and persistence.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
North Coast	Del Norte County Unified	2020–21	\$97,942
North Coast	Eureka City Schools	2020–21	\$288,433
North Coast	Redwoods CCD	2020–21	\$755,710
North Coast	Total	2020–21	\$1,142,085

North Orange Adult Education Plan Summary:

The North Orange County Regional Consortium's (NOCRC) Executive Committee initiated the development of local effectiveness measures to ensure data-driven decision making. NOCRC's efforts continue to focus on the success of improving existing adult education models and services through partnerships and innovative approaches. Our mission for adult education has continuously focused on immigrant education, literacy skills, HSD and equivalency completion, workforce development, independent living, family support, and transition to further education. NOCRC's adult education providers have developed and delivered new remote instruction opportunities for adults to support academic success in all CAEP instructional areas. All NOCRC district members have adjusted their learning environment to address issues related to the COVID-19 pandemic, budget reductions, and systemic racial injustices. Since March 2020, all instruction at North Orange Continuing Education (NOCE) has been and continues to be offered via distance education using the NOCE Distance Education Plan as the guide. The Distance Education Workgroup, an extension of the NOCE Academic Senate, was formed in September 2019 when the NOCE three-year plan for distance education was implemented. Additionally, a comprehensive Online Teaching Certificate (20-hour training) was developed and implemented. To date, more than 150 instructors have completed the training. As required by the California Community Colleges Chancellors Office, the NOCE Distance Education Workgroup developed the Distance Education Addendum, which is being completed for every course intended to be taught online. In compliance with Title V requirements for distance education offered at community colleges, the NOCE Distance Education Addendum covers areas such as accessibility, teaching methods, evaluation strategies, and frequent and effective contact with students.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
North Orange	North Orange County CCD	2020–21	\$3,935,722
North Orange	Total	2020–21	\$3,935,722

Northern Alameda County Adult Education Plan Summary:

In the 2020–21 PY, members of the Northern Alameda Adult Education Collective (NAAEC) consortium will continue to focus on delivering courses and programs via distance learning to ensure current and potential students are provided educational advancement opportunities. Accomplishments made in PY 2019–20 are as follows:

- Developed and implemented instructional, curricular, program, and career pathway alignment informed by regional and local data; Berkeley City College and Berkeley Adult School hosted a very well attended meet and greet with English and math faculty for students enrolled in the GED Program
- Built a student support continuum throughout the adult education pathway, including on-boarding, retention, completion, etc.
- Advertising efforts were deployed via radio, digital ads, and email marketing
- Transition Liaisons participated in community events to outreach, in addition, they hosted several Table Talk series to engage with students regularly throughout the year

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Northern Alameda County	Alameda Unified	2020–21	\$811,377
Northern Alameda County	Berkeley City College	2020–21	\$176,549
Northern Alameda County	Berkeley Unified	2020–21	\$3,283,968
Northern Alameda County	College of Alameda	2020–21	\$176,549
Northern Alameda County	Laney College	2020–21	\$176,549
Northern Alameda County	Merritt College	2020–21	\$176,549
Northern Alameda County	Oakland Unified	2020–21	\$2,422,790
Northern Alameda County	Peralta CCD	2020–21	\$600,000
Northern Alameda County	Piedmont City Unified	2020–21	\$377,494
Northern Alameda County	Total	2020–21	\$8,201,825

Palo Verde (The River Consortium) Adult Education Plan Summary:

Three strategies/visions drive the current three-year plan:

- Continue to improve and expand existing programs
- Develop and implement prioritized pilots
- Participate in expanding regional economic opportunities

As the plan develops, the following guiding principles set the standards for developing strategies and tactics. Above all, we will “first do no harm.” The safety and welfare of students and staff are paramount. Regarding potential budget reductions, student success, and outcomes will inform decision-making. By addressing systemic racial injustices, we will improve outreach, access, services and outcomes for under-served groups, particularly Black, Latino, and Native Americans. Regarding data focus and given the spirit and language of the budget, all programs will lead to employment, better employment and/or postsecondary education and training. Given the liability exposures associated with COVID-19, we will limit and/or eliminate all associated liabilities. Accomplishments during the prior PY include; further development of English/Spanish GED Preparation classes and GED Testing Centers; continuing and expanding ESL/CIT classes; measuring learning gains through CASAS; introducing classes for pre-K and K-12 parents; improving counseling and pathways through expansion of Career Cruising/Xello (an electronic career portfolio); standardized development process for scalable pilot; and strategic planning with diverse stakeholders. In planning for the forthcoming year, a number of improvements are worth noting. They include the following: the introduction of solar panel installment class; overall program capacity will be improved through satellite (branch) programs and scalable pilot projects; Career Cruising and data coordinators will be assigned; professional development will be expanded and will include COVID-19 related safety issues; and counseling will be enhanced and leveraged with a newly appointed college Assistant Dean of Counseling.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Palo Verde	Palo Verde CCD	2020-21	\$832,637
Palo Verde	Total	2020-21	\$832,637

Pasadena Area Consortium Adult Education Plan Summary:

The Pasadena Area Consortium has advanced opportunities for adult learners to gain valuable skills and individual confidence, which underscore their educational, personal, and vocational goals. The consortium members remain strongly committed to providing workforce-relevant programs, training, and services designed to meet the identified needs of students, customers, and businesses. The consortium has provided programs and services to our communities that are strategically aimed at current workforce and employment needs within carefully identified regional job sectors. The engagement with businesses and advisory groups has been advantageous for consortium institutions as it has assisted in forecasting the business and workforce sectors in which job opportunities exist. The members continue to work closely with business and industry advisory committees and business partners to identify internship and apprenticeship opportunities. These have led to entry into short-term workforce certificate programs and job placement opportunities for individuals.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Pasadena	Pasadena Area CCD	2020–21	\$814,838
Pasadena	Pasadena Unified	2020–21	\$743,974
Pasadena	Temple City Unified	2020–21	\$350,000
Pasadena	Total	2020–21	\$1,908,812

Rancho Santiago Adult Education Plan Summary:

The Rancho Santiago Adult Education Consortium’s (RSAEC) implementation plan for the 2020–21 PY is to continue with the goals set forth in the CAEP three-year plan and to incorporate new strategic ways to adapt and serve students during the COVID-19 shutdown. RSAEC’s vision for 2020–21 is to increase support services to adult learners within RSAEC to provide uninterrupted services, programs, and course offerings during this time of uncertainty. At its foundation, RSAEC is dedicated to the five primary goals set forth in the CAEP three-year plan. These goals include: increasing capacity to maximize student completion rates; increasing integrated education opportunities for students in basic skills and career education; increasing access to students by offering flexible learning options such as online or hybrid courses; increasing career education opportunities for students at Garden Grove Adult Education; and increasing educational opportunities in healthcare pathways. To accomplish these goals, the consortium will work collaboratively with its members, partners, and the local business community to leverage time and resources in order to provide access to education and career opportunities. To increase access, all materials have been made available on CANVAS, a learning management system (LMS), with free online educational resource materials. Santa Ana College School of Continuing Education (SCE) developed a CNA program that has been approved by the California Department of Public Health, which will allow them to begin offering classes to students in fall 2020. Santiago Canyon College SCE’s healthcare programs showed significant growth between 2018–19 and 2019–20. Overall enrollments increased from 469 to 584 students and had a 25 percent increase. Enrollments with 12+ hours of attendance had a 45 percent increase, which equates to a difference of 61 students.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Rancho Santiago	Orange Unified	2020–21	\$7,244
Rancho Santiago	Rancho Santiago CCD	2020–21	\$3,160,444
Rancho Santiago	Total	2020–21	\$3,167,688

Rio Hondo Adult Education Plan Summary:

As a result of the COVID-19 pandemic and a stay at home order from the California Governor, the Rio Hondo Regional Adult Education Consortium (RHRAEC) was required to act quickly and swiftly to make the necessary instructional shifts to a distance learning model in order to maintain the continuity of our programs and meet the needs of our students and community. Our RHRAEC members, comprised of El Monte Rosemead Adult School (EMRAS), El Rancho Adult School Center (ERASC), Rio Hondo College (RHC), Tri-Cities Regional Occupation Program (Tri-Cities ROP), and Whittier Adult Education, have and will continue to maintain a high-level of education for the adult students we serve in these unprecedented times. Everyone is well aware that the world as we have known it is no longer. RHRAEC members are EMRAS, ERASC, RHC, Tri-Cities ROP, and Whittier Union Adult School. The fall of 2019 was a year of transition for our consortium. Tri-Cities ROP was in an administrative transition until the beginning of 2020. ERASC began the PY with a new principal. Through the support of member agencies and their support staff, both institutions continued to serve students. Fall of 2019 began with EMRAS holding a new pilot for a Personal Care Aide course. It was successful and looked promising to begin in spring 2020. More than 60 students have successfully completed this course with the added support of a partner ESL class, supporting students with emerging language. EMRAS applied for and was granted the WIOA grant to continue the supplemental funding for these programs.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Rio Hondo	El Monte Union High	2020–21	\$10,397,282
Rio Hondo	El Rancho Unified	2020–21	\$675,058
Rio Hondo	Rio Hondo CCD	2020–21	\$490,699
Rio Hondo	Tri-Cities ROP	2020–21	\$59,682
Rio Hondo	Whittier Union High	2020–21	\$3,095,621
Rio Hondo	Total	2020–21	\$14,718,342

Riverside About Students Adult Education Plan Summary:

The ABOUT STUDENTS Consortium for Adult Education began implementation of the three-year plan by focusing on strategies that would address the planning goals. As the foundation and guidance of long-term planning, the consortium members identified four primary goals in the three-year plan, which include:

- Strengthen industry and community partnerships and short-term CTE program offerings.
- Strengthen the consortium’s approach to connection with students, potential students, and the community at large.

- Increase student success by clarifying pathways, expanding opportunities (e.g., articulation, certificates), and supporting students in achieving their goals.
- Improve data collection and reporting practices to more accurately capture student performance and member/consortium effectiveness.

Each member contributed to the consortium's regional outreach efforts and branding process, strengthening the consortium's ability to connect with students in the region. The adult school members worked closely with the community college members to promote and transition students to college. Members participated in an abundance of events held in their communities that increased outreach locally. Some of those events included working with community partners such as chambers of commerce, clubs and organizations, workforce development, and Census 2020. Finally, consortium members actively recruited students in need into programs by conducting presentations and publications of agency services and offerings and by providing workshops and campus tours.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Riverside About Students	Alvord Unified	2020–21	\$406,793
Riverside About Students	Corona-Norco Unified	2020–21	\$1,828,451
Riverside About Students	Jurupa Unified	2020–21	\$1,085,061
Riverside About Students	Moreno Valley Unified	2020–21	\$1,124,224
Riverside About Students	Riverside CCD	2020–21	\$540,416
Riverside About Students	Riverside Unified	2020–21	\$2,845,854
Riverside About Students	Total	2020–21	\$7,830,799

Salinas Valley Adult Education Plan Summary:

The Salinas Valley Adult Education Consortium (SVAEC) made notable progress toward achieving the goals in its three-year plan (PY 2019–22) until Quarter 4 of 2019–20, when its programs were greatly impacted by the COVID-19 crisis. Before schools were abruptly shut down due to shelter-in-place orders in mid-March, the SVAEC had accomplished a great deal. Awareness of and enrollment in its programs has increased by creating and filling a full-time Consortium Outreach and Transition Specialist, increasing its community-based outreach and marketing efforts, expanding programs and services in underserved areas, and extending its referral network by leveraging more partnerships. Although enrollment dropped, a large number of students were able to continue with their classes as programs pivoted quickly to distance learning (online and paper-based). Adopting a "Maslow's before Bloom's" philosophy, the consortium will make every effort to provide services and referrals for services that will help students meet their basic needs (including physical, emotional, and mental health), acknowledging that learning and making literacy and workforce gains is nearly

impossible when facing multiple barriers that are exacerbated by the effects of the COVID-19 pandemic and economic downturn. The top priority for PY 2020–21 is maintaining student access to instruction and academic support services, now delivered almost entirely online.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Salinas Valley	Gonzales Unified	2020–21	\$399,216
Salinas Valley	Hartnell CCD	2020–21	\$616,238
Salinas Valley	Monterey COE	2020–21	\$454,575
Salinas Valley	North Monterey County Unified	2020–21	\$375,804
Salinas Valley	Salinas Union High	2020–21	\$1,451,056
Salinas Valley	Soledad Unified	2020–21	\$316,262
Salinas Valley	South Monterey County Joint Union High	2020–21	\$146,176
Salinas Valley	Total	2020–21	\$3,759,327

San Bernardino Adult Education Plan Summary:

The Inland Adult Education Consortium (IAEC) is in California’s Inland Empire, and covers a mix of urban, suburban, and rural geography. The region is in San Bernardino County, the largest county in the United States. IAEC consists of eight member districts: Colton JUSD, Redlands USD, Rialto USD, San Bernardino City USD, Yucaipa-Calimesa JUSD, San Bernardino COE, Crafton Hills College, and San Bernardino Valley College. This annual plan serves as the cornerstone for the consortium toward the realization of the vision and goals of working together to create regional stability among adult education service providers while keeping in alignment with the San Bernardino County Workforce Development Board’s Vision2Succeed initiative. The consortium’s implementation of services based on the current three-year plan is based on refinements to the Regional Comprehensive Plan, data from member districts, labor market information data, and strategies designed to directly impact the unmet academic and workforce needs of adult learners living within the region. The three priority areas chosen are HSD/HSE, Basic Skills, and ESL. The CCD implemented successful programs that were previously piloted for noncredit basic skills in math and ESL. According to data from the 2019–20 PY, 75 percent of adult learners are between the ages of 22 and 54. Learners are 59 percent female and 39 percent male. Hispanic or Latinx learners make up 74 percent of program enrollees, with 51 percent being native Spanish speakers.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
San Bernardino	Colton Joint Unified	2020–21	\$559,279
San Bernardino	Redlands Unified	2020–21	\$625,199
San Bernardino	Rialto Unified	2020–21	\$971,653
San Bernardino	San Bernardino CCD	2020–21	\$1,574,852
San Bernardino	San Bernardino City Unified	2020–21	\$6,237,927
San Bernardino	San Bernardino COE	2020–21	\$208,577
San Bernardino	Yucaipa-Calimesa Joint Unified	2020–21	\$552,317
San Bernardino	Total	2020–21	\$10,729,804

San Diego Adult Education Plan Summary:

The San Diego Adult Education Regional Consortium (SDAERC) is composed of two-member agencies: the San Diego CCD Continuing Education and the San Diego USD Adult Education. The vision of the SDAERC is to "maintain a cohesive partnership to develop pathways which support adult learners, including under-represented and low-income populations living in the City of San Diego, to achieve their basic educational skills and credentials as well as academic and occupational goals through a supportive and guided student-centered approach that leads to career and college transitions and fosters the ability to be economically self-sufficient." The SDAERC continues to focus efforts to implement the three-year strategic plan by using the principles and through the lens of Guided Pathways, integrating and leveraging the implementation of CAEP strategies and activities with other categorical funds and planning processes. PY 2019–20 accomplishments include:

Assessment (absence of remote CASAS assessments):

- Revised multi-measure assessment tool for ASE and ESL for placement purposes
- Creation of a new assessment
- Completion of research and student reports utilizing student focus groups
- Conducted student and staff survey on technology needs for online learning environment
- Produced co-enrollment reports for ESL, ABE/ASE, and CTE, e.g., integrated education and training transitional pathways
- Faculty institute use of data to assess program effectiveness through a student data lens

- Formed faculty driven access retention and completion participatory governance sub-committee in the spring of 2020 focused on the student journey through an equity lens

Marketing:

- Developed a joint HSD marketing brochure and materials for outreach
- Developed a San Diego Continuing Education (SDCE) Counselor by program list for sharing with San Diego USD instructors as well as on the SDCE website

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
San Diego	San Diego CCD	2020–21	\$3,590,933
San Diego	San Diego Unified	2020–21	\$1,196,978
San Diego	Total	2020–21	\$4,787,911

San Diego East (Grossmont-Cuyamaca) Adult Education Plan Summary:

As East Region Adult Education (ERAE) moves forward through unprecedented times, we remain committed to Education that Works, Transitions that Matter, and Students Who Succeed. ERAE’s three members provide adult education and training opportunities as well as wrap-around support services for more than 10,000 adult learners, previously at over 25 sites and since late March 2020 remotely, in medical and non-medical CTE, ESL, CIT, Digital Literacy, HSD/HSE Programs, and ABE. The consortium’s members have some unique characteristics that play a role in how we allocate available CAEP funding. To reach the goals set, members developed articulation agreements to foster smooth transitions; strengthened integrated education and training offerings; integrated work-readiness modules as well as career and education fairs into the curriculum; created a system for college counselors to hold weekly office hours at Grossmont Adult Education sites; premiered a monthly business roundtable that brings together representatives from industry sectors having an impact on the region; and strengthened outreach and local marketing in an effort to raise awareness for educational and community resources and open more doors to meaningful careers for more adults. The rapid transition to remote learning posed a challenge, of course, but also opportunities. Overall, the number of students we served decreased by 19 percent (n=1,779), partially because of a strong labor market before February 2020, and partially because of the COVID-19 pandemic. Switching to remote learning reinforced our conviction that early as well as consistent engagement with students builds relationships, a sense of trust, commitment, and success.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
San Diego East (Grossmont-Cuyamaca)	Grossmont Union High	2020–21	\$7,914,729
San Diego East (Grossmont-Cuyamaca)	Grossmont-Cuyamaca Community College	2020–21	\$325,417
San Diego East (Grossmont-Cuyamaca)	Mountain Empire Unified	2020–21	\$233,267
San Diego East (Grossmont-Cuyamaca)	Total	2020–21	\$8,473,413

San Diego North (Palomar) Adult Education Plan Summary:

The Education to Career Network of North San Diego County (ETCN) was able to meet, and in most cases, exceed, our goals set in all key program areas. Our 2020–21 plan’s goals include the following highlights. ETCN is committed to addressing the urgent needs presented by the COVID-19 crisis and the current focus on social injustices. These rapidly unfolding events have caused us to reframe our priorities for the foreseeable future. These priorities include:

- Serving students in a distance learning environment and meeting their learning needs; meeting staff, teacher, and faculty needs by increasing the capacity of both students and faculty in the use of technology; officially rolling out the National External Diploma Program; providing awareness of pathways to postsecondary education and careers.
- Responding to student support needs (employment, public assistance, etc.) by using data from county-wide resources to align our CTE offerings and adult education curriculum with changing workforce needs.
- Providing social-emotional support for students to keep students engaged, providing a strong and user-friendly student support online visibility.
- Shortening the timeframe for students to transition to postsecondary education and careers, providing awareness of pathways to postsecondary education and careers by re-imagining the Path to Palomar event to fit COVID-19 restrictions.
- Increasing opportunities for employers to interact virtually with students in order to share knowledge on potential careers.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
San Diego North (Palomar)	Escondido Union High	2020–21	\$2,761,406
San Diego North (Palomar)	Palomar CCD	2020–21	\$436,007
San Diego North (Palomar)	Poway Unified	2020–21	\$1,636,938
San Diego North (Palomar)	Ramona City Unified	2020–21	\$28,378
San Diego North (Palomar)	San Marcos Unified	2020–21	\$89,603
San Diego North (Palomar)	Vista Unified	2020–21	\$3,078,596
San Diego North (Palomar)	Total	2020–21	\$8,030,928

San Francisco Adult Education Plan Summary:

Adult Education in San Francisco is delivered by the CCD, where ongoing funding is derived from apportionment. The goals of the consortium are to expand access to and heighten the impact of adult education delivered by City College of San Francisco (CCSF), and to improve transitions from the community and from San Francisco USD (SFUSD) to CCSF for students in CAEP priority populations. The San Francisco region’s shared vision for adult education is that San Francisco residents may be aware of and able to access the breadth of CCSF noncredit programs, and that all noncredit students receive high-quality instruction and student supports that accelerate their progress toward educational and career goals. The San Francisco Adult Education Consortium (“the Consortium”), led by CCSF and SFUSD in collaboration with multiple public sector and community-based stakeholders, seeks to improve the educational and career outcomes of adult education students.

Primary Goals for 2020–21: The COVID-19 emergency and subsequent shift to remote delivery of services have caused the consortium to modify its priorities for the 2020–21 PY. These priorities include:

- Expand CCSF's capacity to train noncredit transitional studies program (TRST) and ESL faculty in developing and delivering hybrid and online courses, and correspondence education
- Develop best practices, assessment metrics, and faculty training for implementing San Francisco’s Integrated Basic Education and Skills Training Program in various remote teaching and learning modalities (fully online, hybrid online, technology-enhanced) during fall 2020, and institute those new standards in spring 2021
- In collaboration with SFUSD, increase the capacity of the CCSF offices of Outreach and High School Programs to connect adult education students to educational resources

- Maintain the level of service in the county by supporting additional course sections in TRST and noncredit ESL that were it not for CAEP funding, are beyond CCSF's budgeted schedule

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
San Francisco	San Francisco CCD	2020–21	\$3,552,200
San Francisco	San Francisco Unified	2020–21	\$395,538
San Francisco	Total	2020–21	\$3,947,738

San Luis Obispo Adult Education Plan Summary:

The San Luis Obispo County Adult Education Consortium (SLOCAEC) serves the residents of San Luis Obispo County which includes several cities and rural communities. SLOCAEC members and partners implement equity-minded adult education programs throughout the San Luis Obispo County communities, integrating educational and workforce components that provide seamless transitions to assist students in attaining employment and/or civic engagement. The consortium developed five Specific, Measurable, Achievable, Relevant and Time-based (SMART) goals for the three-year plan. The disruption of COVID-19 has slowed progress of the consortium SMART goals as we rapidly adjusted to the new educational environments and platforms, we were forced to implement and to continue to serve students. This has provided clear communication across the consortium members and community partners. Other key progress areas include:

- Increased ESL enrollments across the consortium to meet our SMART goal
- Increased student support services across the consortium while working collaboratively with partners to develop an aligned system of tracking students' services and needs
- Increased retention and persistence through equity and diversity functions that provide students with motivation, a sense of belonging to the campus culture, and encouragement for goal attainment
- Establishing partnerships with community agencies and local employers to expand and meet the workforce needs of the county
- Leveraged resources to increase support and provide equitable educational opportunities for the adult education populations across the county

During the 2020–21 PY, SLOCAEC will continue to align consortium efforts with priorities and strategies outlined in the three-year plan.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
San Luis Obispo	Lucia Mar Unified	2020–21	\$480,381
San Luis Obispo	San Luis Coastal Unified	2020–21	\$472,861
San Luis Obispo	San Luis Obispo County CCD	2020–21	\$412,012
San Luis Obispo	Templeton Unified	2020–21	\$67,281
San Luis Obispo	Total	2020–21	\$1,432,535

Santa Barbara Adult Education Plan Summary:

To advance and design new programs tailored for adults in our region using data-driven decision-making, and an inclusive, collaborative and coordinated approach with stakeholders, program leaders, and public feedback. In addition to our 10 existing CAEP programs, the consortium recently increased its programming and modified its programming in the fifth-year cycle with the following:

- The development of the CAEP Study-to-Work Program led by the Santa Barbara Community College (SBCC) Community Education Center which is designed to engage high school students completing their degrees to begin their journey in job search training and placement
- The ongoing expansion of the noncredit Student Support Services (SSS) Program to provide advising and career counseling, improved orientation to noncredit programs, and transitional support to jobs/careers or credit opportunities
- The merging of multiple existing CAEP programs to enhance partnerships and the leveraging of funds (i.e., Strong Workforce):
 - Noncredit Career Skills Institute with the noncredit Inmate Transitions Program
 - Noncredit SSS with the noncredit SBCC Community Education Center

The consortium's focus for the 2020–21 selection of CAEP programs will need to continue enhancing educational programming in the following areas:

- Short term CTE in career skills training courses
- Short term CTE with a focus in areas such as health care and health training services
- Noncredit Adult High School/GED

- Noncredit ESL
- Noncredit AWD
- Entry or reentry into workforce programs
- SSS to ensure students can navigate through the SBCC system from noncredit to credit and help students plan their educational and vocational objectives

Primary Santa Barbara Adult Education Consortium Goals for 2020–21:

- Continue to support our noncredit faculty in building pathways to credit for existing and new CAEP programs
- Support new activity resulting from AB 705 implementation (focused on mathematics, English, and ESL)

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Santa Barbara	Santa Barbara CCD	2020–21	\$832,637
Santa Barbara	Total	2020–21	\$832,637

Greater Opportunity Through Adult Learning (Santa Cruz) Adult Education Plan Summary:

Our 2020–21 annual plan is consistent and aligned with Greater Opportunity for Adult Learning’s three-year plan. The focus for our consortium is on supporting adult education students to advance to employment and/or postsecondary education and on the development of a bridge for transitioning students between the adult education system, college, and/or workforce. All consortium partners, adult school, community college, and COE will be delivering all instruction online. All consortium partners experienced a significant drop in enrollment after COVID-19 across all of our consortia. We are anticipating a significant drop in enrollment for fall 2020 (compared to 2019). The college interestingly had a 30 percent increase for the spring but are seeing a drop-in enrollment for the fall. Our consortium is committed to the prioritization of equity and justice and will continue to use data, focus groups, student voice, and engagement with the community to focus on identifying and addressing disparities. The college also has a new Equity Certificate Program for employees conducted by our Director of Equity and plans a series of equity student focus groups every term. In addition, the Board of Trustees recently established a sub-committee to review changing the name of the college away from a historical figure with an overtly racist past toward American Indian communities through the Americas. We are working to use our WIOA, Title II: AEFLA grant funds to work together with our community partners to create pathways and opportunities into college and the workforce. Participate in legislative advocacy for

equitable educational practices and protection of education funding. Internal program planning efforts this coming year will also include expanded equity metrics and disaggregation of outcomes to support equity and inclusion in instruction and support services.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Santa Cruz	Cabrillo CCD	2020–21	\$407,723
Santa Cruz	Pajaro Valley Unified	2020–21	\$3,025,549
Santa Cruz	Santa Cruz COE	2020–21	\$66,496
Santa Cruz	Total	2020–21	\$3,499,768

Santa Monica Adult Education Plan Summary:

The Santa Monica Regional Consortium for Adult Education takes pride in serving as the Santa Monica-Malibu academic and career pathway for adult learners seeking to increase basic skills, earn a HSD, prepare for the GED examination, complete noncredit courses to earn a certificate, transition to college-level (credit courses/programs), and/or obtain mid-level employment with livable wages. Despite the impact of COVID-19, including budget reductions and a drastic shift in how members serve students, the consortium remains committed to achieving the following goals in the 2020–21 PY:

- Successful student transition from the adult education consortium to noncredit and/or credit courses/programs, which includes increased use of student referral and tracking system
- Successful student transition from the adult education consortium and noncredit to credit and/or the workforce (mid-level employment with livable wages), with enhanced counseling and transitional services
- Expanding marketing and outreach efforts to online platforms (four) continue exploration of apprenticeship opportunities
- Increase efforts in gathering and interpreting student racial equity data to inform program planning and evaluation
- Professional development for consortium faculty, administrators and staff with particular focus on infrastructure for distance education and remote services and implementation of noncredit CDCP
- Increase face-to-face and virtual student services and registration support, including but not limited to academic and career counselors and classified staff to implement and accomplish three-year plan objectives

- Continue to cultivate strategic partnerships across the region to better support the region’s most underserved adult learners and meet labor market demand, particularly given the need for economic recovery due to the impact of COVID-19 and statewide budgetary constraints

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Santa Monica	Santa Monica CCD	2020–21	\$431,453
Santa Monica	Santa Monica-Malibu Unified	2020–21	\$728,789
Santa Monica	Total	2020–21	\$1,160,242

Sequoias Adult Education Plan Summary:

The Sequoias Adult Education Consortium (SAEC) 2020–21 annual plan is aligned to the SAEC three-year plan which was developed by bringing together regional adult education and social service providers in the Tulare and Kings County area. Its membership is made up of the College of the Sequoias (COS) and the 10 school districts within the geographic boundaries of the CCD. The members are as follows:

- Alpaugh USD
- College of the Sequoias
- Corcoran JUSD
- Cutler-Orosi JUSD
- Exeter USD
- Farmersville USD
- Hanford JUSD
- Lindsay USD
- Tulare JUSD
- Visalia USD
- Woodlake USD

Additionally, SAEC includes partner organizations representing local community agencies and CBOs. SAEC members serves a total of 9,700 students in the program areas of ABE/ASE, HSD/HSE, ESL, and courses for immigrants, AWD and CTE. A further 1,700 students are served by the SAEC’s partner organizations. These strategies were developed by program area committees comprised of faculty, teachers, administrators, counselors, and representatives from partner organizations. CAEP funding is distributed to members in accordance with the historic fund distribution of funding methodology and in alignment with the SAEC three-year plan.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Sequoias	Corcoran Joint Unified	2020–21	\$220,532
Sequoias	Cutler-Orosi Joint Unified	2020–21	\$234,117
Sequoias	Farmersville Unified	2020–21	\$51,932
Sequoias	Hanford Joint Union High	2020–21	\$718,546
Sequoias	Lindsay Unified	2020–21	\$63,666
Sequoias	Sequoias CCD	2020–21	\$273,589
Sequoias	Tulare Joint Union High	2020–21	\$2,980,124
Sequoias	Visalia Unified	2020–21	\$5,291,196
Sequoias	Total	2020–21	\$9,833,702

Shasta-Tehama-Trinity Adult Education Consortium Plan Summary:

The Shasta-Tehama-Trinity Adult Education Consortium (STTAEC) serves a tri-county region in far Northern California. The mission of the STTAEC is to serve the needs of adult learners (eighteen+) and create an education/career pathway for continual personal and economic growth in Shasta, Tehama, and Trinity Counties. The STTAEC annual plan is based on the data and planning process for the 2019–21 three-year plan. The student success centers will support students as they transition into credit-bearing courses and/or the workforce. To meet the needs of students the consortium staffing budget will be reduced to allow full funding for all members. STTAEC will be modifying our graduation requirements to mirror opportunities for adults that are found in AB 1806 and other legislation that supports a 130-credit HSD for former foster youth, homeless youth, and juvenile court school youth. Some of the accomplishments of 2019–20 are:

- Maintained a comprehensive website for students and providers
- Convened a Data and Accountability Workgroup
- Offered professional development including data collection and best practices for adult educators
- K–12 adult members served 1,307 students with 65 percent engaging in 12 hours or more of instruction

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Shasta-Tehama-Trinity	Anderson Union High	2020–21	\$158,145
Shasta-Tehama-Trinity	Corning Union High	2020–21	\$62,294
Shasta-Tehama-Trinity	Mountain Valley Unified	2020–21	\$10,229

Consortia Name	Members Name	PY	Member Allocations
Shasta-Tehama-Trinity	Red Bluff Joint Union High	2020–21	\$126,283
Shasta-Tehama-Trinity	Shasta Union High	2020–21	\$184,275
Shasta-Tehama-Trinity	Shasta-Tehama-Trinity Joint CCD	2020–21	\$429,683
Shasta-Tehama-Trinity	Southern Trinity Joint Unified	2020–21	\$28,000
Shasta-Tehama-Trinity	Trinity Alps Unified	2020–21	\$60,586
Shasta-Tehama-Trinity	Trinity COE	2020–21	\$83,010
Shasta-Tehama-Trinity	Total	2020–21	\$1,142,505

Sierra Joint Adult Education Plan Summary:

As noted in the Sierra Joint Consortium's (SJC) three-year plan, our vision over the next 12 months will continue to be maintaining existing successful programs, expanding offerings and access to more of the region and fostering student success in their career and educational goals whether that be the completion of a three-hour resume workshop, a HSD, industry certification or to transfer to postsecondary education. SJC members are each budgeting proactively in preparation for during and post COVID-19, including strategic leveraging of other adult education and non-adult education resources and partners. Although CAEP funds were reinstated we are budgeting conservatively in anticipation of potential mid-year reductions and reductions in future years. The strategies and supports SJC plans to use to ensure equitable student progress and success start with seeking direction from each local educational agency to address the issue in a systemic regional manner. Schools in our consortium have initiated the following; contract with the National Equity Project, and its residential program and serve on the district's Equity Leadership Team; explore training on implicit bias; continue to offer Undocu-Ally training to adult education partners and staff; disaggregating data on specific needs within the community to be able to target populations to provide programs that support them; recruiting teachers that are more representative of the community; continue to host annual Consulados de Mexico to support undocumented members of the community; and continue to offer CTE support for cohorts of students not qualifying as "Prepared."

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Sierra Joint	Nevada Joint Union High	2020–21	\$378,260
Sierra Joint	Placer Union High	2020–21	\$1,771,282
Sierra Joint	Roseville Joint Union High	2020–21	\$1,090,778
Sierra Joint	Sierra Joint CCD	2020–21	\$28,833
Sierra Joint	Tahoe-Truckee Unified	2020–21	\$163,368
Sierra Joint	Total	2020–21	\$3,432,521

Siskiyou County Adult Education Pathways Plan Summary:

The consortium's guiding principles are to focus on the needs of adult learners within Siskiyou County; work with transparency and inclusion with all stakeholders; embrace collaboration and partnership to leverage resources, achieve better outcomes and have a positive collective impact on our region; explore expansion and innovation in adult education services in the region; and commit to ideas, decisions, and practices that anticipate the future needs for adult learners in our region. The consortium's vision for the 2020–21 PY is to revitalize adult education in all areas of Siskiyou County. Adult Education Pathways, and all its partners, will need to provide ample opportunity for learning, skill development, and overall collaborative efforts within local communities and county wide. We have partnered with Siskiyou Works this year to house our Data & Accountability Management and Transitional Services Management. This collaboration will be mutually beneficial as we all are working to get adult learners into the workforce. We were also hit with a budget cut this year. After receiving news that our consortium would be restored to the 2019–20 funding level, we were thrilled to know that we had extra funding to use towards growing programs and services.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Siskiyou	Butte Valley Unified	2020–21	\$69,885
Siskiyou	Dunsmuir Joint Union High	2020–21	\$100,541
Siskiyou	Scott Valley Unified	2020–21	\$94,998
Siskiyou	Siskiyou COE	2020–21	\$207,020
Siskiyou	Siskiyou Joint CCD	2020–21	\$115,455
Siskiyou	Siskiyou Union High	2020–21	\$114,220
Siskiyou	Tulelake Basin Joint Unified	2020–21	\$66,121
Siskiyou	Yreka Union High	2020–21	\$202,163
Siskiyou	Total	2020–21	\$970,403

Solano Adult Education Plan Summary:

During the 2019–20 implementation period, the Solano Adult Education Consortium (SAEC) made progress across nearly all strategies identified in the 2019–20 SAEC annual plan that were derived from the three-year adult education plan. Moving forward into the 2020–21 CAEP implementation period, the SAEC will continue to build on this progress while adapting services to effectively respond to adult learners' needs in light of the significant events of the last six months. The recent restoration of 2020–21 consortia funding will allow the SAEC to maintain its current level of services during the 2020–21 annual plan period. In response, the SAEC will continue to implement and refine internal processes to promote agile planning, rapid communication, and collaborative decision making. The SAEC will use CAEP funds in 2020–21 to increase access to academic and career learning opportunities; improve the understanding and

removal of barriers commonly faced by adult learners’ subject to systemic racial injustices; expand awareness of and connections to support services and resources; implement evidence-based instructional strategies for the online learning environment; increase opportunities for seamless transitions to postsecondary education through the Solano College Bridging Success Program; and maximize consistency of member agency data entry and use of data and reporting tools. This annual plan will serve as a work plan informing how the consortium will move forward in 2020–21 to address priorities, implement strategies, and meet objectives set forth in the SAEC’s three-year plan.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Solano	Benicia Unified	2020–21	\$150,264
Solano	Fairfield-Suisun Unified	2020–21	\$1,640,620
Solano	Solano CCD	2020–21	\$37,030
Solano	Solano COE	2020–21	\$121,700
Solano	Vacaville Unified	2020–21	\$481,951
Solano	Vallejo City Unified	2020–21	\$1,590,659
Solano	Total	2020–21	\$4,022,224

Sonoma Adult Education Plan Summary:

With the unprecedented onset of the COVID-19 pandemic, the Sonoma County Adult Education Consortium (SCAEC) held to its mission to “provide a variety of free/low-cost educational options for adults throughout Sonoma County, regardless of prior school experience, and to increase financial and personal growth.” The consortium’s service providing agencies; Santa Rosa Junior College, Petaluma Adult School, and the Sonoma COE coordinated closely to communicate changes to the public about how classes and student support services were going to be provided virtually. The long-term goals of the SCAEC include:

- Strengthen partnerships with CBOs, school districts, and local government agencies to better serve students in closer proximity to home
- Facilitate collaboration between consortium agencies to increase matriculation to postsecondary education and provide student support during the process
- Remove barriers that prevent students from completing courses/programs
- Expand basic computer offerings to increase access for students and to offer additional learning opportunities related to workplace computer functions, as well as home school remote learning

- Transition construction related training programs to an online format that includes virtual reality
- Provide more seamless coordination and sharing of information and resources, ensuring that materials are available in Spanish and English, as well as a literacy level that meets the needs of adult learners
- Support consortium-wide professional development opportunities
- Provide quarterly data updates to consortium member agencies
- The Sonoma County Consortium is a direct-funded partnership and each agency allocated funding based on the services their agency provides in relation to the regional adult education plan; using these funds SCAEC plans to create more faculty training opportunities specific to adult education

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Sonoma	Petaluma Joint Union High	2020–21	\$1,385,203
Sonoma	Sonoma COE	2020–21	\$205,113
Sonoma	Sonoma County CCD	2020–21	\$1,004,730
Sonoma	Total	2020–21	\$2,595,046

South Bay (El Camino) Adult Education Plan Summary:

The South Bay Adult School Consortium (SBAEC) implementation plan for 2020–21 is to continue the goals in the CAEP three-year plan; incorporate new strategic ways to adapt and serve students during the pandemic; and address racial inequalities that have surfaced. The SBAEC’s plan stresses the need to address and focus on education and training of adults from all communities as a means to strengthen the community we serve, to provide resources to those most in need, and prepare for changing demographics and economic realities. The SBAEC’s focus has been creating seamless transitions to support students as they progress on their pathway to higher education and employment. The SBAEC transitioned existing courses to an online/remote environment in March 2020 due to COVID-19. Student services such as intake, counseling, financial aid and assessments are offered virtually. Modified testing protocols are in place allowing students to take in-person GED tests. CASAS testing will be offered in the fall under the same conditions. New classes have been designed and staff development has focused on the use of technology and online platforms in classroom instruction to help prepare students for careers and higher education. Career pathways are being created to accelerate students along their path. El Camino College and the adult schools have worked cooperatively to create classes and help students transition between programs. Funds were spent on technology for all programs to assist

with online registration, testing, classes, and improved instruction. The college also established an Emergency Fund in response to COVID-19.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
South Bay (El Camino)	Centinela Valley Union High	2020–21	\$478,829
South Bay (El Camino)	El Camino CCD	2020–21	\$404,759
South Bay (El Camino)	Inglewood Unified	2020–21	\$962,108
South Bay (El Camino)	Redondo Beach Unified	2020–21	\$3,645,898
South Bay (El Camino)	Torrance Unified	2020–21	\$4,979,122
South Bay (El Camino)	Total	2020–21	\$10,470,716

South Bay Consortium for Adult Education Plan Summary:

This mission statement, expressed in South Bay Consortium for Adult Education’s (SBCAE’s) three-year plan, and visualized in the Universal Pathways Linking Adult Education and Community College Model, remains the operating framework for 2020–21. The 2019–20 accomplishments include updated charter language to foster transparency and accountability among members, increased capacity for data collection, reporting and analysis through the establishment of data community of practices and regular data study sessions. All 2020–21 goals are consistent with the goals of the three-year plan. SBCAE’s role in economic recovery is reflected in a three-prong approach:

- Stabilization through support services and eliminate barriers to participation and success by connecting to on-campus resources or safety-net services available in the community
- Prioritizing short-term CTE pathways that have high-employment and earnings potential, in partnership with community members and employers
- Position ourselves as a key regional player through participation in regional workforce development networks
- Systemic racial injustices have contributed to the economic divide in Silicon Valley and all our efforts this year will happen against a backdrop of budget uncertainty

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
South Bay (San Jose Evergreen)	Campbell Union High	2020–21	\$3,605,006
South Bay (San Jose Evergreen)	East Side Union High	2020–21	\$6,859,013
South Bay (San Jose Evergreen)	Metropolitan Education District	2020–21	\$2,717,371
South Bay (San Jose Evergreen)	Milpitas Unified	2020–21	\$835,310
South Bay (San Jose Evergreen)	San Jose-Evergreen CCD	2020–21	\$1,337,796
South Bay (San Jose Evergreen)	Santa Clara Unified	2020–21	\$2,022,134
South Bay (San Jose Evergreen)	West Valley-Mission CCD	2020–21	\$458,745
South Bay (San Jose Evergreen)	Total	2020–21	\$17,835,375

South Bay Adult Education Consortium (Southwestern) Plan Summary:

The South Bay Adult Education Consortium/Southwestern is committed to an ongoing effort to strengthen and enhance adult learner access, persistence and success.

Accomplishments made during the prior PY include the following:

- Members delivered ongoing CAEP noncredit and adult education courses in the areas of ESL, CIT, ABE, ASE, CTE, and Workforce Re-Entry, to over 12,000 students
- Phase one of our consortium-wide project to establish and close gaps in transitions and data sharing began
- Southwestern College (SWC) delivered noncredit Retraining Readiness courses to over 40 Sweetwater Adult School students, which included an orientation and tour of SWC and prepared them for success in postsecondary transition
- Sweetwater UHSD and Coronado Adult School students attended SWC's annual Career Education Expo that increased their awareness and provided opportunities for enrollment in a wide variety of certificate and degree programs available

Our primary goals for the upcoming year are to:

- Continue to strive to meet the community of need by advertising and maximizing course offerings and student services
- Continue to evaluate and revise current educational pathways to align better to student goals and community needs which includes increasing community engagement
- Find viable avenues to share data among members

The findings of our completed consortium research project will inform us how to best move forward with improving student transitions and acceleration. All planned allocations align with the three-year plan, in that they support the goals and strategies as described by all work groups during strategic planning. The COVID-19 pandemic has also drastically changed California's budget outlook, resulting in the need for member allocations to be strategic and responsive to the changes in the economy and to the impacts on adult education programs and students.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
South Bay (Southwestern)	Coronado Unified	2020–21	\$225,472
South Bay (Southwestern)	Southwestern CCD	2020–21	\$477,901
South Bay (Southwestern)	Sweetwater Union High	2020–21	\$14,084,447
South Bay (Southwestern)	Total	2020–21	\$14,787,820

South Orange County Adult Education Plan Summary:

The South Orange County Regional Consortium (SOCRC) saw gains in meeting the needs of adult learners within the region in areas identified by our three-year strategic plan as well as areas brought on by the emergency of the COVID-19 pandemic. Our focus comes from the 2019–2022 three-year strategic plan to address the four goals created to move the work of the SOCRC:

- Develop support amongst members to deliver adult education
- Build on strategies to engage learners through professional development
- Meet individual student needs and interests by career exploration and goal planning
- Align and articulate programs in the consortium; from these goals come our vision to continue our outreach and programs to local communities to engage adult education students across the region to achieve their goals

The focus for 2020–21 is to have members continue to increase the retention of adult education program students and their successful completion of coursework in ESL, CTE, and general education curriculum classes. Members will maximize the impact of their funding allocations in alignment with this plan and the three-year plan. CAEP funds are used to offer tuition-free classes for all students. If budget reductions were placed on CAEP allocated funds, SOCRC members would work to keep the priority on maximizing course offerings and support with a reduction in staffing or furlough days scheduled for staff.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
South Orange	College and Career Advantage (ROP)	2020–21	\$387,765
South Orange	Irvine Unified	2020–21	\$430,857
South Orange	Irvine Valley College	2020–21	\$458,448
South Orange	Laguna Beach Unified	2020–21	\$98,807
South Orange	Saddleback College	2020–21	\$2,423,678
South Orange	South Orange County CCD	2020–21	\$246,616
South Orange	Tustin Unified	2020–21	\$886,182
South Orange	Total	2020–21	\$4,932,353

Partnership for Adult Academic and Career Education (Southeast Los Angeles) Adult Education Plan Summary:

The Partnership for Adult Academic and Career Education Consortium (PAACE) has continuously and actively worked toward increasing the success of adult education students. Most recently, PAACE has made multiple efforts in response to the COVID-19 pandemic to continue to provide the collaborative and student-centered approach to the needs of the region. Across the consortium, platforms such as CANVAS, Zoom, Google Classroom, and Blackboard have been utilized in order to provide successful distance learning opportunities to students. The impact of budget constraints and reductions have been a challenge for consortium partners. Significant program cuts have been made at Downey Adult School with an 80 percent cut in the ESL Program and a 50 percent cut in the HSD Program. Bellflower Adult Re-Entry, ABC Adult School, and Norwalk-La Mirada Adult School have seen limited impacts, however; they have consolidated classes and put open positions on a freeze in anticipation of further cuts in the following years. PAACE has as part of their plan, data-driven objectives that address those populations that are not being served with the intention of providing more resources and opportunities for those communities, specifically in the city of Downey. Moving forward, the consortium has agreed to collaborate on offering trainings across the consortium regarding systemic racial injustices. Online learning will continue to have a significant presence on PAACE campuses in the future, and our consortium is ready to provide these varied options to our community to further our motto of lifelong learning.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Southeast Los Angeles	ABC Unified	2020–21	\$8,693,069
Southeast Los Angeles	Bellflower Unified	2020–21	\$29,485
Southeast Los Angeles	Cerritos CCD	2020–21	\$529,449

Consortia Name	Members Name	PY	Member Allocations
Southeast Los Angeles	Downey Unified	2020–21	\$1,460,027
Southeast Los Angeles	Norwalk-LA Mirada Unified	2020–21	\$4,264,754
Southeast Los Angeles	Total	2020–21	\$14,976,784

Southern Alameda County (Ohlone) Adult Education Plan Summary:

The recent COVID-19 events with shelter-in-place orders and the reduction in overall funding to CAEP has presented unique challenges for 2020–21 planning. Despite those challenges, the consortium has developed a thoughtful and strategic approach to accomplishing the goals set forth in the three-year plan with a strong student-centered focus. The consortium members made great strides towards achieving the goals in Logic Model number one in the three-year plan in 2019–20. The consortium will develop an infographic for the Southern Alameda County Consortium opportunities (map of pathways) and will work closely with identified outside agencies (see those described above) to ensure targeted recruitment. The infographic will be used as a marketing tool for use with consortium social services agency partners. The consortium will work with social services agency partners to ensure warm hand-offs to services and resources. Finally, the consortium will create a common process for referrals to these agencies in order to efficiently and effectively meet student needs. In addition to focusing on Logic Models numbers one and three, the consortium will also reallocate funds that would typically be used for work group meetings to provide targeted professional development to support teachers in transitioning to online instruction. There was consensus that some version of online learning will continue at all schools across the consortium in 2020–21. Rather than focusing more on Logic Model number two for the upcoming PY, the consortium members have chosen to focus on professional development for online learning.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Southern Alameda County (Ohlone)	Fremont Unified	2020–21	\$3,410,482
Southern Alameda County (Ohlone)	Newark Unified	2020–21	\$208,865
Southern Alameda County (Ohlone)	Ohlone CCD	2020–21	\$79,226
Southern Alameda County (Ohlone)	Total	2020–21	\$3,698,573

Southwest Riverside Adult Education Plan Summary:

As a consortium we were on point with aligning to the first year of our current three-year plan. We had our primary focuses that each of us were integrating into our own adult education programs. Over the past year, we have been able to meet the timeline we laid out in our three-year plan, for the first year's implementation plan. We observed an

increase in our completion rates, the number of students served and the number of students transitioning into employment or postsecondary education. In just the area of students transitioning into postsecondary education from our adult education programs, we were able to see a large increase in the number of students enrolling into local community colleges. We also collectively increased our career and employment training offerings region wide by over a 25 percent increase. With HiSET and GED testing centers closing, many students are waiting in a queue. We expect to see a jump in completion rates in early fall 2020. Our goals for the upcoming year will primarily focus on remaining dedicated to our three-year plan while adjusting to the ongoing impact of COVID-19 on our fiscal existence. I think we all know and believe that the need for adult education services and programs will increase, while our focus will need to stay on how to continue to offer a full menu of services while advocating for fiscal support.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Southwest Riverside	Banning Unified	2020–21	\$129,680
Southwest Riverside	Beaumont Unified	2020–21	\$627,405
Southwest Riverside	Hemet Unified	2020–21	\$718,828
Southwest Riverside	Lake Elsinore Unified	2020–21	\$659,068
Southwest Riverside	Mt. San Jacinto CCD	2020–21	\$1,158,876
Southwest Riverside	Murrieta Valley Unified	2020–21	\$279,950
Southwest Riverside	Perris Union High	2020–21	\$201,680
Southwest Riverside	San Jacinto Unified	2020–21	\$405,077
Southwest Riverside	Temecula Valley Unified	2020–21	\$198,498
Southwest Riverside	Total	2020–21	\$4,379,062

Stanislaus Mother Lode (Yosemite) Adult Education Plan Summary:

The CAEP Stanislaus Mother Lode Regional Consortium (YCCD Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by continuing to focus on the following priorities as identified by consortium voting members.

- Expand programs currently in existence to include ESL, CTE, and ASE
- Reduce barriers and increase access and success for adult students by providing childcare, career and college coaches/counselors, and increasing program offerings focusing on online education services due to the current COVID-19 pandemic and where ever possible at adult education sites throughout the three-county area

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Stanislaus Mother Lode (Yosemite)	Big Oak Flat-Groveland Unified	2020–21	\$46,935
Stanislaus Mother Lode (Yosemite)	Ceres Unified	2020–21	\$674,243
Stanislaus Mother Lode (Yosemite)	Modesto City High	2020–21	\$466,193
Stanislaus Mother Lode (Yosemite)	Newman-Crows Landing Unified	2020–21	\$114,673
Stanislaus Mother Lode (Yosemite)	Patterson Joint Unified	2020–21	\$359,306
Stanislaus Mother Lode (Yosemite)	Riverbank Unified	2020–21	\$100,061
Stanislaus Mother Lode (Yosemite)	Sonora Union High	2020–21	\$82,509
Stanislaus Mother Lode (Yosemite)	Stanislaus COE	2020–21	\$264,752
Stanislaus Mother Lode (Yosemite)	Summerville Union High	2020–21	\$59,017
Stanislaus Mother Lode (Yosemite)	Tuolumne County Superintendent of Schools	2020–21	\$180,940
Stanislaus Mother Lode (Yosemite)	Turlock Unified	2020–21	\$1,204,158
Stanislaus Mother Lode (Yosemite)	Waterford Unified	2020–21	\$115,033
Stanislaus Mother Lode (Yosemite)	Yosemite CCD	2020–21	\$686,346
Stanislaus Mother Lode (Yosemite)	Total	2020–21	\$4,354,166

State Center Adult Education Plan Summary:

The State Center Adult Education Consortium (SCAEC) will follow our vision of providing adult learners in our region with the skills needed for employment, continuing education, career advancement, and personal growth. We believe that by working collaboratively with community partners in our region, we will be able to strengthen adult education and ensure students have access to high-quality programs leading to their success in college and career.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
State Center	Valley ROP	2020–21	\$92,858
State Center	Central Unified	2020–21	\$886,078
State Center	Dinuba Unified	2020–21	\$325,718
State Center	Golden Valley Unified	2020–21	\$95,603
State Center	Sanger Unified	2020–21	\$790,115
State Center	State Center CCD	2020–21	\$1,120,025
State Center	Yosemite Unified	2020–21	\$326,617
State Center	Caruthers Unified	2020–21	\$147,067
State Center	Clovis Unified	2020–21	\$2,502,344
State Center	Fresno Unified	2020–21	\$5,387,885
State Center	Madera Unified	2020–21	\$1,019,163
State Center	Sierra Unified	2020–21	\$139,242
State Center	Washington Unified	2020–21	\$93,249
State Center	Clovis CCD	2020–21	\$102,768
State Center	Fresno City College	2020–21	\$231,226
State Center	Reedley College	2020–21	\$179,844
State Center	Chawanakee Unified	2020–21	\$114,284
State Center	Fresno COE	2020–21	\$187,212
State Center	Kings Canyon Joint Unified	2020–21	\$1,113,134
State Center	Selma Unified	2020–21	\$529,919
State Center	Total	2020–21	\$15,384,351

Tri City Adult Education Plan Summary:

The Tri City Adult Education Consortium (TCAEC) mission statement is: "We connect education and workforce training to create family sustaining careers." The overall goal of the 2020–21 annual plan is short-term career preparation to jump start people back to work. The students served by the TCAEC will continue to transition from one program to the next, onwards and upwards to college/employment in high demand career pathways, but our lens has shifted toward COVID-19 response activities that can be gateways to new employment opportunities. This includes the consortium establishing a more robust outreach and marketing plan to boost enrollment as a response to the pandemic and high unemployment numbers. In addition, our collective strategies to offer college noncredit/credit coursework through Compton College will continue to introduce our adult school students to future opportunities that they can pursue in higher education. The latest program that will help to lift our participants out of poverty is through Compton College, they are now offering the Apple Swift Coding Program and the Apple Consultant Network. Compton College has arranged for each participating adult school to receive 20 Mac computers that will be housed in a laboratory setting at each site for the introductory through employment level scaffolding of coding and

computer technology repair of Apple computers. Every member of the TCAEC has had to adjust its teaching methodology to an online structure in response to the COVID-19 pandemic. Many of our medical programs in phlebotomy, medical assisting and billing, as well as licensed vocational nursing have had to be temporarily halted or shifted to a distance education medium.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Tri-Cities	Compton CCD	2020–21	\$412,390
Tri-Cities	Compton Unified	2020–21	\$1,526,957
Tri-Cities	Lynwood Unified	2020–21	\$2,044,762
Tri-Cities	Paramount Unified	2020–21	\$2,294,229
Tri-Cities	Total	2020–21	\$6,278,338

Ventura County Adult Education Consortium Plan Summary:

Ventura County Adult Education Consortium (VCAEC) agencies key accomplishments from this year include expansion and relocation of school sites to better connect with and serve communities of need; establishing a new HiSET testing center; new Microsoft Office certification courses introduced in Fillmore and Santa Paula; increased visibility and community engagement through community service partnerships with the Ventura Chamber of Commerce, Ventura USD Board Meetings, Special Education Advisory Committees, among others; strong completion, licensure, and placement rates in CTE and workforce programs; as well as increased HSD completions rates. The coming year’s priority will be to identify ways to improve and increase programs and job opportunities for adult students under the new conditions imposed by the COVID-19 pandemic. Consortium agencies have already begun implementing online distance learning in CAEP core program areas. They are exploring new and innovative delivery models; engaging in professional development around virtual education and pedagogy; retrofitting their onsite learning environments; and generally working to create a supportive and safe environment for students and staff, both now and for when in-person classes may resume. VCAEC schools are working with their districts and will carefully adhere to district policies regarding onsite delivery and will be looking to each other for support and best practices.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Ventura County	Conejo Valley Unified	2020–21	\$1,458,081
Ventura County	Fillmore Unified	2020–21	\$569,318
Ventura County	Moorpark Unified	2020–21	\$395,763
Ventura County	Ojai Unified	2020–21	\$352,655
Ventura County	Oxnard Union High	2020–21	\$2,869,164

Consortia Name	Members Name	PY	Member Allocations
Ventura County	Santa Paula Unified	2020–21	\$360,142
Ventura County	Simi Valley Unified	2020–21	\$5,155,956
Ventura County	Ventura Unified	2020–21	\$4,339,943
Ventura County	Total	2020–21	\$15,501,022

Victor Valley Adult Education Plan Summary:

Victor Valley Adult Education Regional Consortium (VVAERC) will continue to implement a three-year strategy to enhance adult education programs across all member districts. With our 2019–2022 three-year plan serving as the foundation for the development of our goals. During the second year of implementation, we continue to focus on six key goals in FY 2020–21.

- Improving transitions to postsecondary education
- Improving transitions to the workforce
- Developing a pathway to citizenship
- Developing and implementing a continuous quality improvement cycle for curriculum, data, and accountability
- Developing a marketing and outreach plan
- Offer adult education and noncredit CTE courses at each school site

In fiscal year 2019–20 the VVAERC was able to focus on addressing gaps in service and seamless transitions while striving to strengthen the relationship with community partners to leverage existing resources. Lastly, VVAERC envisions creating a region-wide, sustainable model providing career guidance and college counseling by creating a focused Preliminary Educational Plan for graduating adults. VVAERC served 3,101 students in PY 2019–20 and continues to serve a diverse population with data from the 2019–20 year reflecting that 69 percent of learners are female, Hispanics make up 68 percent of program enrollees, and 79 percent of adult learners’ range in age from eighteen to fifty-four years old. VVAERC, in response to COVID-19, will continue with distance learning instruction based on recommendations from each member district and the County Health Department.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
Victor Valley	Apple Valley Unified	2020–21	\$417,493
Victor Valley	Hesperia Unified	2020–21	\$698,419
Victor Valley	Lucerne Valley Unified	2020–21	\$64,627

Consortia Name	Members Name	PY	Member Allocations
Victor Valley	Snowline Joint Unified	2020–21	\$256,680
Victor Valley	Victor Valley CCD	2020–21	\$356,548
Victor Valley	Victor Valley Union High	2020–21	\$435,150
Victor Valley	Total	2020–21	\$2,228,917

West End Corridor Adult Education Plan Summary:

West End Corridor Consortium (WECC) 2020–21 annual plan is based on inputs as well as insights based on data examined throughout the year with the help of WestEd. The WECC continues to make progress toward meeting the goals described in its three-year plan and fulfilling its mission of serving the educational and career training needs of adults in the region. The consortium participates in regional conferences, trainings and meetings, and the San Bernardino County CAEP directors meet at least once per quarter. Inequities in funding that resulted from the original Memorandum of Understanding formula in 2015 are being balanced as feasible and necessary from year to year. The effects of the COVID-19 pandemic on WECC for the upcoming year include:

- WECC member institutions must follow their district policies when planning for the fall semester
- Registration is being conducted via online forms and by telephone
- All schools are offering distance learning models in most programs where feasible, including some CTE courses
- When distance learning is not feasible, interest lists are being made and students will be contacted when it is safe to return to school
- Teachers are receiving the necessary support to function on the Learning Management System platform that is being used at their school

Overall, the emphasis is on serving all students who show interest, providing them with meaningful instruction, and designing programs that can easily transition to hybrid or in-person models when conditions improve.

Budget cuts have also affected the members of WECC. These cuts are being addressed in most cases by making modest across-the-board reductions, not replacing staff who leave, or not implementing new programs at this time. Creative leveraging of staff and facilities is also an option being considered. WECC maintains a consortium-wide fund for expenses that benefit all members, and the carryover from this account is available to back fill funding gaps for institutions that demonstrate need.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
West End Corridor	Chaffey CCD	2020–21	\$300,000
West End Corridor	Chaffey Joint Union High	2020–21	\$3,642,453
West End Corridor	Chino Valley Unified	2020–21	\$1,511,052
West End Corridor	Fontana Unified	2020–21	\$1,480,000
West End Corridor	Upland Unified	2020–21	\$427,050
West End Corridor	Total	2020–21	\$7,360,555

West Hills Adult Education Plan Summary:

During FY 2019–20, West Hills Adult Education Consortium (WHAEC) members demonstrated growth in partnerships with community organizations to extend student services and leveraging of resources. During FY 2019–20, the consortium served 1,543 students. Currently, six of nine consortium members offer ASE programs for HSD, of which two are accredited by the Accrediting Commission for Schools and Western Association of Schools and Colleges. Three members now offer HSE preparation courses at six sites in our service area. The colleges will continue to offer noncredit ESL Certificates of Achievement, which will provide a pathway into advanced CTE and/or College Academic degree programs. A consortium goal for FY 2020–21 is to strengthen students' transition to postsecondary education and solidify the pathways to postsecondary education. WHAEC members received extra funding to provide direct postsecondary transitional services to their students to support our goals. WHAEC members will continue to work with employers to identify local job demand needs to expanded high demand short-term CTE courses based on local need to fill identified gaps in service within our region.

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
West Hills	Armona Union Elementary	2020–21	\$99,890
West Hills	Coalinga-Huron Unified	2020–21	\$99,889
West Hills	Firebaugh-Las Deltas Unified	2020–21	\$99,890
West Hills	Golden Plains Unified	2020–21	\$99,890
West Hills	Lemoore Union High	2020–21	\$99,890
West Hills	Mendota Unified	2020–21	\$118,999
West Hills	Reef-Sunset Unified	2020–21	\$249,022
West Hills	West Hills CCD	2020–21	\$72,652
West Hills	West Hills College Coalinga	2020–21	\$99,890
West Hills	West Hills College Lemoore	2020–21	\$99,890
West Hills	Total	2020–21	\$1,139,902

West Kern Adult Education Plan Summary:

The core purpose of the West Kern Adult Education Network (WKAEN) is to develop and provide relevant educational opportunities for adults leading to increased employment and/or higher education resulting in greater financial stability. This purpose is accomplished through core values of community involvement and awareness; respect and support shown to students and employees; as well as removing barriers and empowering students. WKAEN focuses on providing free short-term training that strengthens the West Kern workforce. Training provides students with the skills, knowledge, and certification(s) needed to gain or maintain employment. In collaboration with key partners, WKAEN is able to offer a variety of trainings that meet the needs of students and local industry. Special attention is given to labor market data and emerging labor trends to guide the implementation of new programs. In 2019–20, WKAEN offered 16 classes compared to three the previous year. Classes offered year-round at WKAEN included Welders Helper, State Certified Security Guard Card, Home Health Aide, Para-Professional, Industrial Safety, state certified ServSafe Food Handler, Computer Skills, Office Skills, Forklift and cardiopulmonary resuscitation. WKAEN developed a comprehensive ESL Program with three levels of effective ESL offerings that include novice, beginning, and intermediate. After an evaluation of current levels of ESL, WKAEN identified certain competencies needed in each level of ESL. Curriculum will continue to be aligned in 2020–21 to correspond with the content standards. In doing so, instructors will teach more effectively to ensure student success. Primary goals for the upcoming PY focus primarily on student success, which is measured by an increase in the:

- Number of GED graduates
- Number of ESL students moving to next level (measured by CASAS)
- Number of students enrolling in ASE
- Number of students employed
- Number of students enrolled in parent education leading to children's success in school

Consortium Allocation Schedule:

Consortia Name	Members Name	PY	Member Allocations
West Kern	West Kern Adult Education Network Joint Powers Authority	2019–20	\$832,637
West Kern	Total	2019–20	\$832,637

Types and Levels of Services and Performance Data

Consortia Name	Total Enrollees Unduplicated	Enrollees in ESL	Enrollees in ABE	Enrollees in ASE	Enrollees in CTE
Allan Hancock Community College Consortium	840	285	192	329	244
Antelope Valley Regional Adult Education Consortium	3,351	769	0	2,371	192
Barstow Area Consortium for Adult Education	550	65	41	434	0
Butte-Glenn Adult Education Consortium	1,256	174	561	561	820
Santa Cruz County Adult Education Consortium	1,973	873	603	458	142
Partnership for Adult Academic and Career Education	11,797	2,891	962	3,434	3,215
Chabot-Las Positas/Mid-Alameda County Consortium	6,957	3,048	914	1,689	475
West End Corridor/Chaffey Regional Adult Education Consortium	7,538	3,132	406	2,861	790
Citrus College Adult Education Consortium	2,125	602	164	675	491
Coast Adult Education Consortium	13,387	2,883	2,032	1,256	543
Tri City Adult Education Consortium	3,178	1,360	475	1,234	427
Contra Costa Adult Education Consortium	8,747	3,008	1,510	2,496	1,874
Morongo Basin Adult Education Block Grant Consortium (Copper Mountain)	357	49	249	263	13
Desert Regional Consortium	6,520	2,595	14	3,684	248
South Bay Adult Education Consortium (El Camino)	4,084	2,290	1,046	1,704	689

Consortia Name	Total Enrollees Unduplicated	Enrollees in ESL	Enrollees in ABE	Enrollees in ASE	Enrollees in CTE
Feather River Adult Education Consortium	271	20	72	72	185
Foothill De Anza / NSCCSTC	3,246	1,680	68	392	624
Gavilan Regional Adult Career and Education Services	602	39	75	538	0
Glendale Community College District Regional Consortium	3,803	1,851	273	513	0
San Diego East Region Adult Education Consortium	7,731	1,409	655	1,756	3,324
Salinas Valley Adult Education Consortium	2,872	1,436	707	1,502	37
Imperial County Adult Education Consortium	970	427	348	511	16
Kern Adult Education Block Grant Consortium	8,622	1,728	404	2,900	1,357
Lake Tahoe Adult Education Consortium	263	26	28	47	4
Lassen County AB86 Consortium	338	16	66	152	170
Long Beach Adult Education	1,485	443	206	774	252
Los Angeles Regional Adult Education Consortium	61,002	31,198	13,058	20,573	15,545
Capital Adult Education Regional Consortium	7,797	2,625	887	2,432	975
Marin County Adult Education Block Grant Consortium	837	452	243	389	0
Mendocino-Lake CCD	811	151	27	379	120
Gateway Adult Education Network	3,138	1,076	1,233	1,222	613
Coastal North County Adult Education Consortium	2,358	1,330	141	654	342
Monterey Peninsula CCD	1,018	442	151	371	142

Consortia Name	Total Enrollees Unduplicated	Enrollees in ESL	Enrollees in ABE	Enrollees in ASE	Enrollees in CTE
Mt. San Antonio Regional Consortium for Adult Education	31,790	6,303	4,013	3,551	16,842
Southwest Riverside County Adult Education Regional Consortium	6,412	2,691	2,640	3,772	964
Napa Valley Adult Education Consortium	1,515	525	38	617	369
North Orange County Regional Consortium for Adult Education (NOCRC)	1,539	945	0	204	340
Southern Alameda County Consortium (Ohlone CCD)	1,640	1,103	30	275	120
Palo Verde Consortium	192	0	0	73	0
Education to Career Network of North San Diego County (Palomar/Vista)	5,212	2,149	846	1,389	1,132
Pasadena Area Consortium	2,402	1,430	278	725	356
Northern Alameda Consortium for Adult Education	6,547	2,706	1,073	1,750	249
Rancho Santiago Adult Education Consortium	36,847	17,442	3,983	15,812	6,532
North Coast Adult Education Consortium	831	54	138	205	10
Rio Hondo Region Adult Education Consortium	7,384	2,979	750	2,429	1,558
About Students Regional Consortium, Riverside	6,373	2,143	1,345	2,945	1,748
San Bernardino Community College District Consortium	6,259	2,104	2,453	3,159	843

Consortia Name	Total Enrollees Unduplicated	Enrollees in ESL	Enrollees in ABE	Enrollees in ASE	Enrollees in CTE
San Diego Adult Education Regional Consortium	21,928	10,366	1,573	2,246	7,137
San Francisco Adult Education Consortium	230	132	37	97	0
Delta Sierra Regional Alliance (San Joaquin Delta)	5,008	1,637	1,660	2,290	411
South Bay Consortium for Adult Education	11,630	3,827	2,776	2,764	1,036
San Luis Obispo County Adult Education Consortium	978	469	41	569	0
Accel San Mateo County	6,125	3,354	741	1,258	278
Santa Barbara Adult Education Block Grant Consortium	1,480	1,167	48	351	41
Santa Clarita Valley Adult Education Consortium	1,099	333	387	346	65
Santa Monica Regional Consortium for Adult Education	260	163	92	127	0
Sequoias Adult Education Consortium (SAEC)	5,424	691	1,885	2,130	2,007
Shasta-Tehama-Trinity Adult Education Consortium	934	33	210	648	72
Sierra Joint Consortium	2,304	483	245	787	611
Solano Adult Education Consortium	2,663	639	440	854	966
Sonoma County Adult Education Consortium	4,333	1,634	199	515	1,281
South Orange County Regional Consortium (SOCRC)	3,905	2,274	157	719	233

Consortia Name	Total Enrollees Unduplicated	Enrollees in ESL	Enrollees in ABE	Enrollees in ASE	Enrollees in CTE
South Bay Adult Education Consortium/Southwestern	4,648	2,196	1,064	1,114	954
State Center Adult Education Consortium	9,147	2,397	1,772	3,989	2,317
Ventura County Adult Education Consortium	8,881	3,546	847	2,924	1,655
Victor Valley Adult Education Regional Consortium	2,697	485	346	2,049	214
West Hills College Consortium	865	295	239	475	138
West Kern Consortium	288	64	0	125	117
Yosemite (Stanislaus Mother Lode) Consortium	3,871	1,611	954	1,469	537
North Central Adult Education Consortium (Yuba)	2,045	575	717	753	578
Adult Education Pathways	466	43	1	144	101

Types of Services and Enrollee Data

Consortia Name	Enrollees in Workforce Preparation	Enrollees in Pre-Apprentice ship Training Programs	Enrollees in Programs for AWD	Enrollees in Adults Training for Child School Success	Reportable Individuals (One or more hours of instruction)
Allan Hancock Community College Consortium	144	0	0	4	507
Antelope Valley Regional Adult Education Consortium	0	0	95	0	2,574
Barstow Area Consortium for Adult Education	0	0	0	0	504
Butte-Glenn Adult Ed Consortium	455	1	9	2	952
Santa Cruz County Adult Education Consortium	75	0	0	58	1,478
Partnership for Adult Academic and Career Education	695	45	138	538	7,394
Chabot-Las Positas/Mid-Alameda County Consortium	178	0	91	236	4,404
West End Corridor/Chaffey Regional AE Consortium	155	25	7	21	4,764
Citrus College Adult Education Consortium	878	0	0	48	1,618
Coast Adult Education Consortium	164	0	731	0	5,233
Tri City Adult Education Consortium	0	0	46	0	2,495

Consortia Name	Enrollees in Workforce Preparation	Enrollees in Pre-Apprenticeship Training Programs	Enrollees in Programs for AWD	Enrollees in Adults Training for Child School Success	Reportable Individuals (One or more hours of instruction)
Contra Costa Adult Education Consortium	906	68	211	256	7,019
Morongo Basin Adult Education Block Grant Consortium (Copper Mountain)	0	0	0	0	198
Desert Regional Consortium	7	0	0	0	4,829
South Bay Adult Education Consortium (El Camino)	142	0	0	0	3,670
Feather River Adult Education Consortium	59	0	0	0	270
Foothill De Anza / NSCCSTC	116	0	35	271	2,798
Gavilan Regional Adult Career and Education Services	0	0	0	0	419
Glendale Community College District Regional Consortium	56	0	0	0	2,384
San Diego East Region Adult Education Consortium	0	0	0	1	4,501
Salinas Valley Adult Education Consortium	340	0	0	175	2,245
Imperial County Adult Education Consortium	2	0	0	0	853
Kern Adult Education Block Grant Consortium	202	0	9	1115	5,874

Consortia Name	Enrollees in Workforce Preparation	Enrollees in Pre-Apprentice ship Training Programs	Enrollees in Programs for AWD	Enrollees in Adults Training for Child School Success	Reportable Individuals (One or more hours of instruction)
Lake Tahoe Adult Education Consortium	155	0	0	0	120
Lassen County AB86 Consortium	25	0	0	0	315
Long Beach Adult Education	252	0	0	0	1156
Los Angeles Regional Adult Education Consortium	2,516	1,307	1,603	1,192	53,726
Capital Adult Education Regional Consortium	556	110	164	1	5,508
Marin County Adult Education Block Grant Consortium	13	35	0	0	649
Mendocino-Lake CCD	11	0	110	0	553
Gateway Adult Education Network	23	0	220	18	2,342
Coastal North County Adult Education Consortium	0	0	172	0	2,245
Monterey Peninsula CCD	3	0	86	148	882
Mt. San Antonio Regional Consortium for Adult Education	593	0	1,431	760	21,949
Southwest Riverside County Adult Education Regional Consortium	544	44	1	11	4,528
Napa Valley Adult Education Consortium	8	113	1	70	1,413

Consortia Name	Enrollees in Workforce Preparation	Enrollees in Pre-Apprenticeship Training Programs	Enrollees in Programs for AWD	Enrollees in Adults Training for Child School Success	Reportable Individuals (One or more hours of instruction)
North Orange County Regional Consortium for Adult Education (NOCRC)	0	0	0	0	1,188
Southern Alameda County Consortium (Ohlone CCD)	92	0	64	0	1,405
Palo Verde Consortium	0	0	0	121	167
Education to Career Network of North San Diego County (Palomar/Vista)	2	0	31	0	4,081
Pasadena Area Consortium	12	3	0	48	1,748
Northern Alameda Consortium for Adult Education	662	0	185	0	2,949
Rancho Santiago Adult Education Consortium	1,412	0	15	58	18,208
North Coast Adult Education Consortium	336	0	46	0	89
Rio Hondo Region Adult Education Consortium	425	0	0	250	5,447
About Students Regional Consortium, Riverside	1,433	0	0	562	5,535
San Bernardino Community College District Consortium	592	119	13	18	5,650
San Diego Adult Education Regional Consortium	0	0	1,205	883	7,115

Consortia Name	Enrollees in Workforce Preparation	Enrollees in Pre-Apprentice ship Training Programs	Enrollees in Programs for AWD	Enrollees in Adults Training for Child School Success	Reportable Individuals (One or more hours of instruction)
San Francisco Adult Education Consortium	0	0	0	0	141
Delta Sierra Regional Alliance (San Joaquin Delta)	24	0	0	0	3,522
South Bay Consortium for Adult Education	286	0	125	303	6,167
San Luis Obispo County Adult Education Consortium	0	0	0	0	895
Accel San Mateo County	68	1	0	76	3,309
Santa Barbara Adult Education Block Grant Consortium	0	0	0	0	1,142
Santa Clarita Valley Adult Education Consortium	283	0	0	0	700
Santa Monica Regional Consortium for Adult Education	0	0	0	0	194
Sequoias Adult Education Consortium (SAEC)	17	0	147	271	3,557
Shasta-Tehama-Trinity Adult Education Consortium	322	0	2	17	768
Sierra Joint Consortium	343	0	11	90	2,005
Solano Adult Education Consortium	828	18	63	83	2,396

Consortia Name	Enrollees in Workforce Preparation	Enrollees in Pre-Apprenticeship Training Programs	Enrollees in Programs for AWD	Enrollees in Adults Training for Child School Success	Reportable Individuals (One or more hours of instruction)
Sonoma County Adult Education Consortium	182	0	955	103	4,245
South Orange County Regional Consortium (SOCRC)	0	0	208	0	2,739
South Bay Adult Education Consortium/Southwestern	45	52	225	0	2,928
State Center Adult Education Consortium	206	17	0	170	7,226
Ventura County Adult Education Consortium	258	0	177	131	6,155
Victor Valley Adult Education Regional Consortium	470	1	0	2	1,926
West Hills College Consortium	0	0	1	0	788
West Kern Consortium	79	0	8	0	288
Yosemite (Stanislaus Mother Lode) Consortium	52	1	1	0	3,036
North Central Adult Education Consortium (Yuba)	49	1	57	0	1,695
Adult Education Pathways	129	0	0	38	425

Hours of Instruction and Enrollee Data

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
Allan Hancock Community College Consortium	33,702	277	50	2	254
Antelope Valley Regional Adult Education Consortium	180,799	1,949	279	1,542	1,857
Barstow Area Consortium for Adult Education	19,932	272	0	0	240
Butte-Glenn Adult Ed Consortium	109,904	730	122	191	253
Santa Cruz County Adult Education Consortium	130,788	1,202	158	628	105
Partnership for Adult Academic and Career Education	126,9742	6,195	319	2,772	2,706
Chabot-Las Positas/Mid-Alameda County Consortium	446,747	3,391	877	1,162	2,461
West End Corridor/Chaffey Regional AE Consortium	389,846	3,767	1,120	1,057	2,038
Citrus College Adult Education Consortium	214,321	1,227	127	661	1,022
Coast Adult Education Consortium	523,299	4,416	483	61	1,602

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
Tri City Adult Education Consortium	369,255	2,213	207	520	1,111
Contra Costa Adult Education Consortium	727,184	5,074	651	2,826	4,956
Morongo Basin Adult Education Block Grant Consortium (Copper Mountain)	6,069	119	4	9	59
Desert Regional Consortium	772,123	4,266	313	601	1,265
South Bay Adult Education Consortium (El Camino)	438,636	2,998	683	1,381	3,251
Feather River Adult Education Consortium	37,252	262	23	21	2
Foothill De Anza / NSCCSTC	288,748	2,187	359	811	1,773
Gavilan Regional Adult Career and Education Services	25,942	307	71	0	61
Glendale Community College District Regional Consortium	416,296	2,107	163	0	55
San Diego East Region Adult Education Consortium	705,852	3,515	626	2,487	3,793
Salinas Valley Adult Education Consortium	219,267	1,854	273	1,207	876

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
Imperial County Adult Education Consortium	108,939	754	185	6	4
Kern Adult Education Block Grant Consortium	718,988	5,034	658	2,611	5,192
Lake Tahoe Adult Education Consortium	1,857	59	0	4	8
Lassen county AB86 consortium	12,638	213	35	31	5
Long Beach Adult Education	63,310	1,000	203	646	1,145
Los Angeles Regional Adult Education Consortium	6,203,092	44,922	6,283	8,477	7,743
Capital Adult Education Regional Consortium	820,460	4,618	1,064	593	3,779
Marin County Adult Education Block Grant Consortium	40,646	502	83	1	430
Mendocino-Lake CCD	85,229	456	77	266	135
Gateway Adult Education Network	419,268	1,862	214	368	747
Coastal North County Adult Education Consortium	333,663	2,042	72	0	217
Monterey Peninsula CCD	49,180	609	227	68	169

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
Mt. San Antonio Regional Consortium for Adult Education	2,756,861	18,809	1,568	6,192	8,368
Southwest Riverside County Adult Education Regional Consortium	413,672	3,737	1,385	1,437	2,790
Napa Valley Adult Education Consortium	123,068	989	203	756	979
North Orange County Regional Consortium for Adult Education (NOCRC)	106,670	1,182	505	351	79
Southern Alameda County Consortium (Ohlone CCD)	259,412	1,211	431	578	474
Palo Verde Consortium	2,670	30	0	0	43
Education to Career Network of North San Diego County (Palomar/Vista)	832,610	3,549	353	1,560	3,362
Pasadena Area Consortium	188,794	1,548	89	27	4
Northern Alameda Consortium for Adult Education	449,614	2,417	215	595	3,821
Rancho Santiago Adult Education Consortium	2,085,056	1,5011	292	3,123	636

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
North Coast Adult Education Consortium	3,020	66	0	1	6
Rio Hondo Region Adult Education Consortium	688,242	4,713	684	3,439	6,148
About Students Regional Consortium, Riverside	467,984	4,091	871	2,277	4,549
San Bernardino Community College District Consortium	508,931	4,079	725	1,556	3,495
San Diego Adult Education Regional Consortium	1,905,737	6,956	261	506	217
San Francisco Adult Education Consortium	6,880	141	17	101	109
Delta Sierra Regional Alliance (San Joaquin Delta)	359,710	2,699	729	1,186	1,988
South Bay Consortium for Adult Education	1,138,252	5,324	1,260	2,424	53,68
San Luis Obispo County Adult Education Consortium	58,600	754	229	449	208
Accel San Mateo County	353,236	2,817	724	1,034	3,351
Santa Barbara Adult Education Block Grant Consortium	157,791	997	65	0	0

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
Santa Clarita Valley Adult Education Consortium	145,977	557	3	45	184
Santa Monica Regional Consortium for Adult Education	11,940	151	50	134	229
Sequoias Adult Education Consortium (SAEC)	398,527	2,750	818	1,987	4,552
Shasta-Tehama-Trinity Adult Education Consortium	62,295	575	72	362	439
Sierra Joint Consortium	290,081	1,593	227	925	765
Solano Adult Education Consortium	231,862	2,048	499	560	1,169
Sonoma County Adult Education Consortium	958,319	3,773	428	911	2,120
South Orange County Regional Consortium (SOCRC)	286,626	2,367	364	1,081	1,152
South Bay Adult Education Consortium/South western	276,382	2,299	203	1,618	1,897
State Center Adult Education Consortium	868,092	6,332	2,051	3,282	5,846
Ventura County Adult Education Consortium	800,586	4,832	1,019	933	3,575

Consortia Name	Total Hours of Instruction	Total Participants (12+ Hours of Instruction)	Participants who Completed One or More Educational Functioning Level Gain	Participants with Other Literacy Gains	Enrollees Received Services
Victor Valley Adult Education Regional Consortium	183,640	1,660	384	123	1,059
West Hills College Consortium	72,396	658	116	130	329
West Kern Consortium	10,532	166	29	48	288
Yosemite (Stanislaus Mother Lode) Consortium	204,596	2,397	410	194	552
North Central Adult Education Consortium (Yuba)	211,642	1,308	426	357	1,275
Adult Education Pathways	19,632	355	20	353	393