**Adult Education Pipeline Statewide Numbers and Averages**

Numbers pulled from the Adult Education Pipeline dashboard version 4.1 published in April 2021.

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| Students that go from reportable individuals to participants cohort |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 514,964 | 522,133 | 498,248 | 469,212 | 501,139 |
| Percent | 67% | 58% | 58% | 59% | 61% |

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| Reportable individuals without an enrollment (0hrs) who received services |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  8,013  |  39,147  |  45,421  |  19,682  | 28,066 |
| Percent | 1% | 4% | 5% | 2% | 3% |

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| Reportable individuals with the following barriers: |
| English Learners |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 261,715 | 296,406 | 286,956 | 272,650 | 279,432 |
| Percent | 34% | 33% | 33% | 35% | 34% |
| Low-Literacy |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 257,233 | 305,014 | 330,551 | 442,304 | 333,776 |
| Percent | 33% | 34% | 38% | 56% | 40% |

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| All participants who earn their HS diploma or HSE |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  20,358  |  21,768  |  21,495  |  14,682  | 19,576 |
| Percent | 4% | 4% | 4% | 3% | 4% |

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| ASE participants who earn their HS diploma or HSE |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  18,151  |  20,294  |  20,313  |  13,894  | 18,163 |
| Percent | 14% | 15% | 15% | 11% | 14% |

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| ESL, ABE, or ASE participants that have an EFL Gain  |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  124,033  |  154,482  |  150,696  |  114,696  | 135,977 |
| Percent | 30% | 37% | 39% | 32% | 34% |

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| ESL participants that have an EFL Gain  |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  101,441  |  120,302  |  117,081  |  92,478  | 107,826 |
| Percent | 37% | 44% | 46% | 38% | 41% |

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| ABE participants that have an EFL Gain  |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  18,011  |  21,816  |  26,761  |  20,300  | 21,722 |
| Percent | 25% | 34% | 36% | 30% | 31% |

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| ASE participants that have an EFL Gain  |
|  Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts |  25,145  |  38,489  |  41,587  |  29,793  | 33,754 |
| Percent | 19% | 28% | 31% | 24% | 25% |

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| ESL, ABE, or ASE participants that transition to post-secondary |
| Year  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 3 Years |
| Counts |  79,643  |  82,229  |  82,900  | N/A | 81,591 |
| Percent | 19% | 20% | 21% | N/A | 20% |

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| ESL, ABE, or ASE participants that transition to CTE |
| Year  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 3 Years |
| Counts |  47,943  |  54,371  |  56,288  | N/A | 52,867 |
| Percent | 11% | 13% | 14% | N/A | 13% |

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| ESL, ABE, or ASE participants that transition to credit college |
| Year  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 3 Years |
| Counts |  30,975  |  29,965  |  28,825  | N/A | 29,922 |
| Percent | 7% | 7% | 7% | N/A | 7% |