**Adult Education Pipeline Statewide Numbers and Averages**

Numbers pulled from the Adult Education Pipeline dashboard version 4.1 published in April 2021.

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| Students that go from reportable individuals to participants cohort | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 514,964 | 522,133 | 498,248 | 469,212 | 501,139 |
| Percent | 67% | 58% | 58% | 59% | 61% |

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| --- | --- | --- | --- | --- | --- |
| Reportable individuals without an enrollment (0hrs) who received services | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 8,013 | 39,147 | 45,421 | 19,682 | 28,066 |
| Percent | 1% | 4% | 5% | 2% | 3% |

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| Reportable individuals with the following barriers: | | | | | |
| English Learners | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 261,715 | 296,406 | 286,956 | 272,650 | 279,432 |
| Percent | 34% | 33% | 33% | 35% | 34% |
| Low-Literacy | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 257,233 | 305,014 | 330,551 | 442,304 | 333,776 |
| Percent | 33% | 34% | 38% | 56% | 40% |

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| --- | --- | --- | --- | --- | --- |
| All participants who earn their HS diploma or HSE | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 20,358 | 21,768 | 21,495 | 14,682 | 19,576 |
| Percent | 4% | 4% | 4% | 3% | 4% |

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| --- | --- | --- | --- | --- | --- |
| ASE participants who earn their HS diploma or HSE | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 18,151 | 20,294 | 20,313 | 13,894 | 18,163 |
| Percent | 14% | 15% | 15% | 11% | 14% |

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| ESL, ABE, or ASE participants that have an EFL Gain | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 124,033 | 154,482 | 150,696 | 114,696 | 135,977 |
| Percent | 30% | 37% | 39% | 32% | 34% |

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| --- | --- | --- | --- | --- | --- |
| ESL participants that have an EFL Gain | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 101,441 | 120,302 | 117,081 | 92,478 | 107,826 |
| Percent | 37% | 44% | 46% | 38% | 41% |

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| ABE participants that have an EFL Gain | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 18,011 | 21,816 | 26,761 | 20,300 | 21,722 |
| Percent | 25% | 34% | 36% | 30% | 31% |

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| ASE participants that have an EFL Gain | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 4 Years |
| Counts | 25,145 | 38,489 | 41,587 | 29,793 | 33,754 |
| Percent | 19% | 28% | 31% | 24% | 25% |

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| ESL, ABE, or ASE participants that transition to post-secondary | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 3 Years |
| Counts | 79,643 | 82,229 | 82,900 | N/A | 81,591 |
| Percent | 19% | 20% | 21% | N/A | 20% |

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| --- | --- | --- | --- | --- | --- |
| ESL, ABE, or ASE participants that transition to CTE | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 3 Years |
| Counts | 47,943 | 54,371 | 56,288 | N/A | 52,867 |
| Percent | 11% | 13% | 14% | N/A | 13% |

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| --- | --- | --- | --- | --- | --- |
| ESL, ABE, or ASE participants that transition to credit college | | | | | |
| Year | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Average Across 3 Years |
| Counts | 30,975 | 29,965 | 28,825 | N/A | 29,922 |
| Percent | 7% | 7% | 7% | N/A | 7% |