

Draft – WBL: An Instructional Strategy 013117

This WBL Continuum was designed for CTE teachers to help identify WBL opportunities for each level of their CTE pathway.

<h2>Career Awareness/Exploration</h2> <h3>Introduction – Learning ABOUT Work</h3>	<h2>Career Preparation</h2> <h3>Concentrator – Prepare FOR Work</h3>	<h2>Career Training</h2> <h3>Capstone – Learn THROUGH Work</h3>
<p>Build awareness of the variety of careers available and explore specific career options based on interests and skills in order to make informed decisions about high school and post-secondary education or training.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> • Workplace Tours/Field Trips • Guest Speakers • Career Interest Assessment • Informational Interviews • College and/or Career Fairs <p>Experience Defined by:</p> <ul style="list-style-type: none"> • Initial Interaction with labor and industry • Student led exploration of emerging skills and interests • Broadens student’s awareness of a wide variety of careers and occupations • In-depth exploration of specific career paths <p>Career Readiness Learning might include:</p> <ul style="list-style-type: none"> • Individualized student learning, college & career plan • Career interest inventory • Online career related program • Job Readiness Skills workshops <p>Sample Student Learning Outcomes</p> <ul style="list-style-type: none"> • Student can articulate the type of postsecondary education and training required in a specific career field as well a • Student can cite examples of how their own skills & interests relate to this career field or occupation. 	<p>Apply learning through practical experience that develops knowledge and skills necessary for success in careers and postsecondary education or training.</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> • Integrated projects • Student-run enterprises • Job Shadows • Career Mentoring – could be in-person or virtually • Projects with CTSO’s • Community Service • Mock Interviews <p>Experience Defined by:</p> <ul style="list-style-type: none"> • Direct interaction with industry mentors over time • Application of transferable skills – communication, etc. • Exposure to how activities have consequences and value outside of the classroom • Student learning and mentor benefit are equally valued <p>Career Readiness Learning might include:</p> <ul style="list-style-type: none"> • Job Readiness Skills workshops • Business dress, behavior & etiquette training • Mock interviews <p>Sample Student Learning Outcomes</p> <ul style="list-style-type: none"> • Student builds effective collaborative working relationships with colleagues and customers. • Student is able to work with diverse teams, contributing appropriately to the team effort. 	<p>Train for employment and/or postsecondary education in a specific range of occupations</p> <p>Experiences might include:</p> <ul style="list-style-type: none"> • Community Classroom / Work Experience • Cooperative Vocational Training • Internship – Paid/Unpaid • Service Learning <p>Experience Defined by:</p> <ul style="list-style-type: none"> • Interaction with mentors over extended period of time • Development of occupation-specific skills • Completion of certifications or other requirements for a specific range of occupations <p>Career Readiness Learning might include:</p> <ul style="list-style-type: none"> • Job Readiness skills workshops • Industry Certification • Work Ready Certification <p>Sample Student Learning Outcomes</p> <ul style="list-style-type: none"> • Student demonstrates knowledge and skills specific to employment in a specific career pathway. <p>*May also be referred to as:</p> <ul style="list-style-type: none"> • On-the-job training • Exploratory Work Experience