

PATHWAY MAPPING FROM ADULT EDUCATION TO THE WORKFORCE

1.22.18
12:50-1:40 SESSION C
ROOM: HIRO



INTRODUCTIONS

- Judy Harwood – Director of Mendocino Lake Adult and Career Education (MLACE)
- Katherine Bergman – Director, Career Ladders Project
- Peter Simon – Senior Consultant, Career Ladders Project

In Spirit:

- Robert Curtis – Director, District and Regional Support, ConnectEd
- CLP Mapping and Media team

AGENDA

- ML ACE - Background
- ML ACE Goal for Pathways Mapping
- CLP and Pathway Mapping
- Curriculum to Career Summit
 - What we did
 - Where we are now
 - Takeaways
- Questions

ML ACE BACKGROUND

MENDOCINO LAKE ACE REGION



AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

MENDOCINO LAKE ACE VOTING MEMBERS



Mendocino Community College

Kelseyville USD

Mendocino COE

Ft. Bragg USD

Lake COE



Ukiah USD



Willits USD

Anderson Valley USD

Round Valley USD

ML ACE MISSION

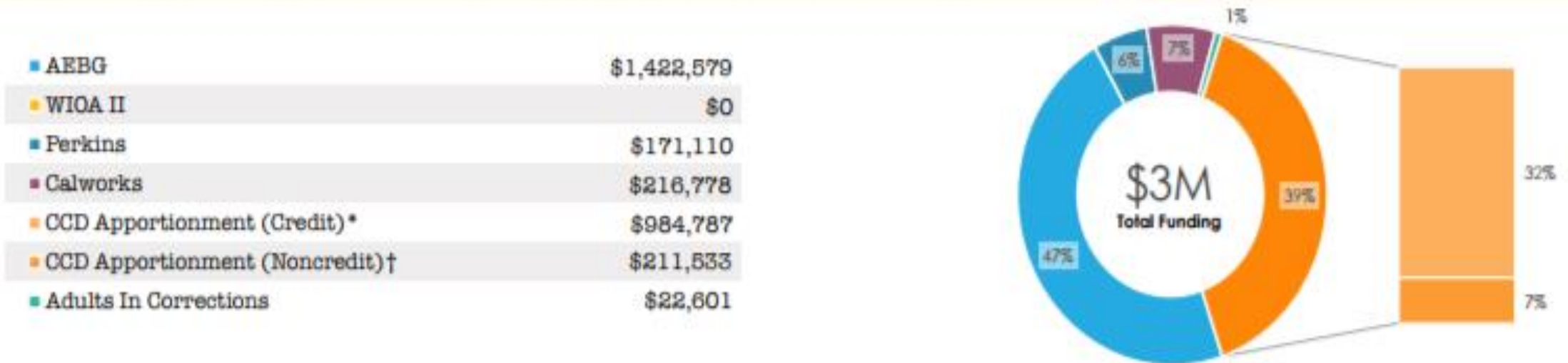


“...collaborating and sharing resources across historical and institutional boundaries to provide adults in our region equitable, seamless and integrated educational and career pathways and services with multiple opportunities for successful entry and exit.”

What are the Demographics of the Region?



How Much Funding Is Available to Support Adult Education?



COMMUNITY PARTNERS - SAME CLIENTS, SAME GOALS, DIFFERENT PARTS OF THE PATHWAY



Workforce Dev.
Entry



Community
College Level



18+ Basic ed. or
short term cert
entry



K-12 Entry

Career Pathways Trust Grant

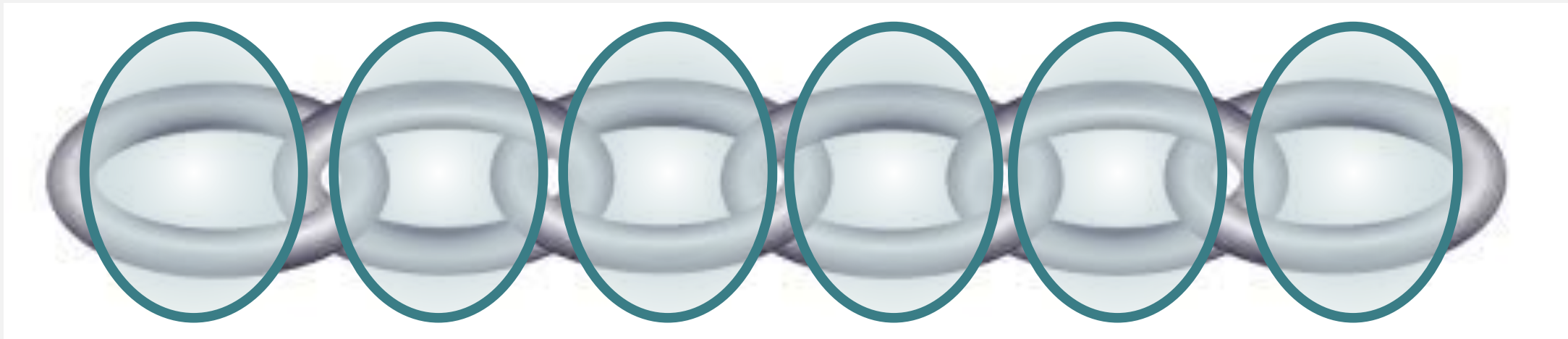
Outcomes:

- Increased Literacy
- High School Diploma / GED
- Transfer to post-secondary
- Transfer to 4-year
- Certificate that leads to job
- Increased wages

WHY PATHWAYS MAPPING? WE ARE ALL PART OF AN INTEGRATED SYSTEM



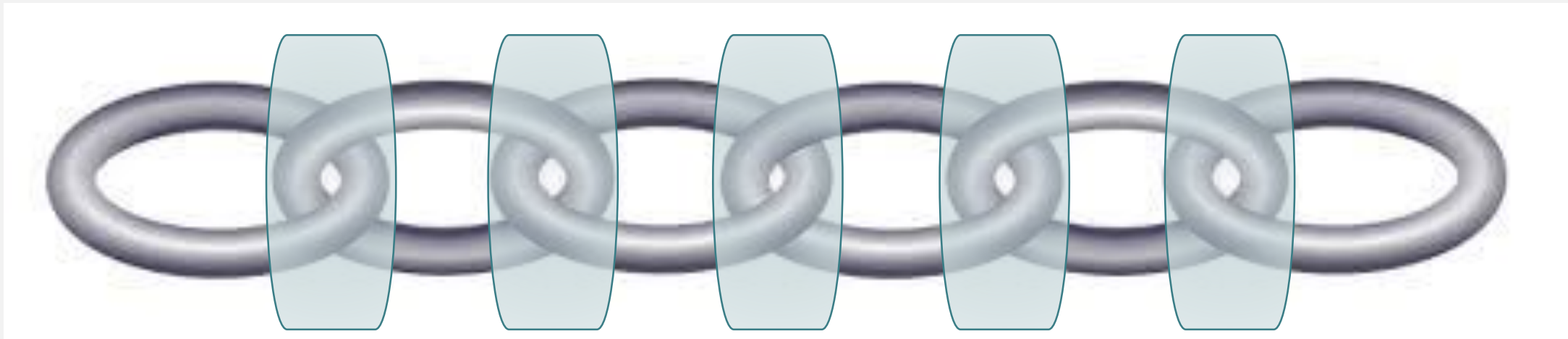
WHY PATHWAYS MAPPING? WE ARE ALL PART OF AN INTEGRATED SYSTEM



OUR INDIVIDUAL AGENCY WORK



WHY PATHWAYS MAPPING? WE ARE ALL PART OF AN INTEGRATED SYSTEM



OUR SHARED WORK

ML ACE GOAL OF MAPPING



- Develop a shared understanding of what assets/ programs exist across our partner organizations by creating pathway maps
- Determine aspirations for future program development:
 - Curriculum alignment across & within educational agencies
 - New training programs or courses based on gaps
 - Support service needs for specific populations
- Create an action plan for moving forward
- **HOPEFULLY-** create connected faculty, staff and service provider groups or communities of practice that can implement these action plans.

CLP AND PATHWAY MAPPING



OUR WORK

The Career Ladders Project (CLP) aims to improve educational and career outcomes for Californians. We foster these opportunities through research, policy reforms and strategic assistance to community colleges—and their K16 education, workforce and community partners.

NEWS

Read More News

Stay updated with CLP, sign up for our newsletter here.

OUR STORIES



Skyline High School's Computer Academy visits Berkeley City College
May, 2015

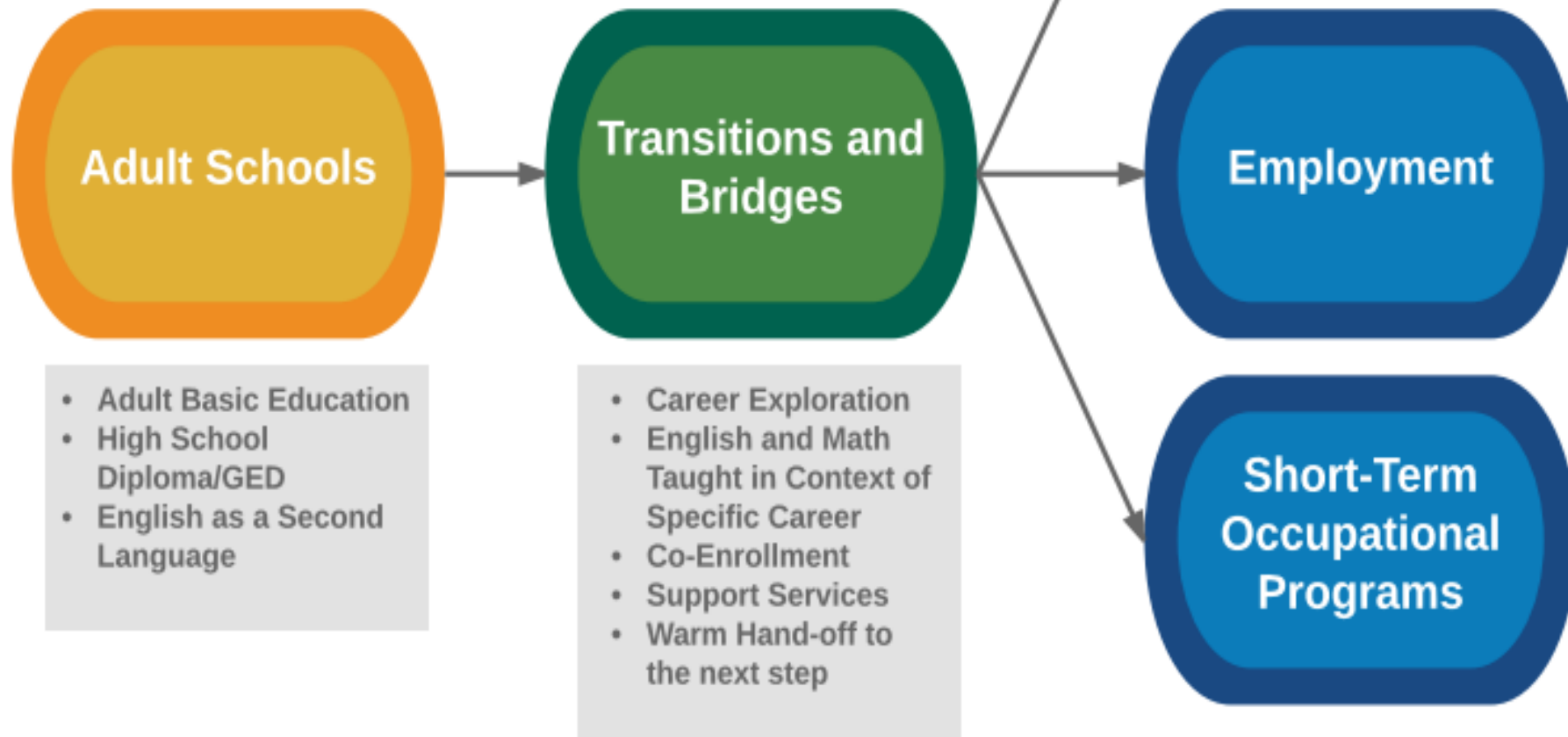
VIDEOS



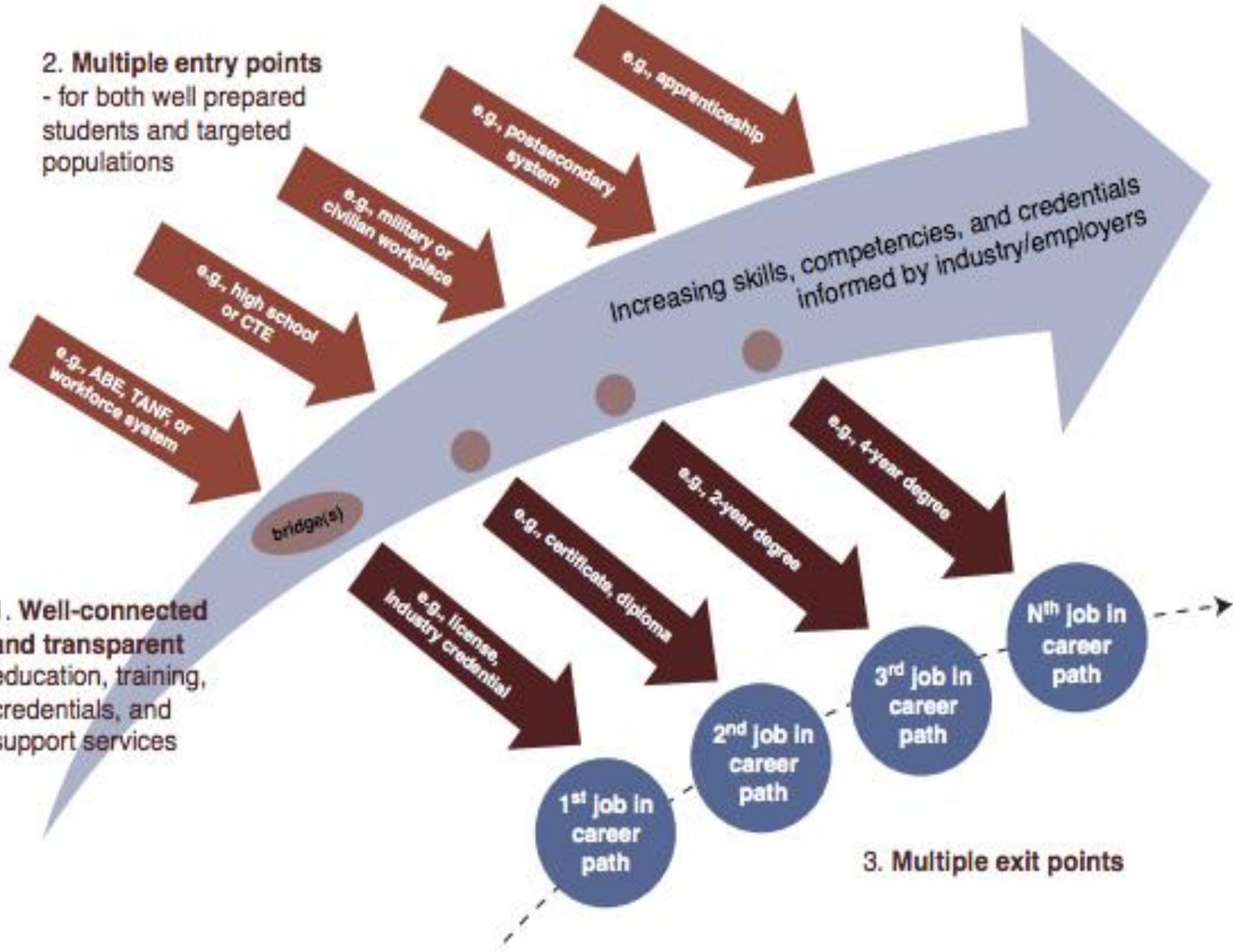
Videos can capture student voice and perspective, and serve as professional development tools. CLP utilizes video to document and disseminate information about innovative programs and effective practices.

Career Ladders Project fosters educational and career advancement through **research, policy initiatives and direct assistance** to community colleges and their partners.

Goal = Seamless Transition to College, Training, or Employment



2. Multiple entry points
- for both well prepared students and targeted populations



1. Well-connected and transparent education, training, credentials, and support services

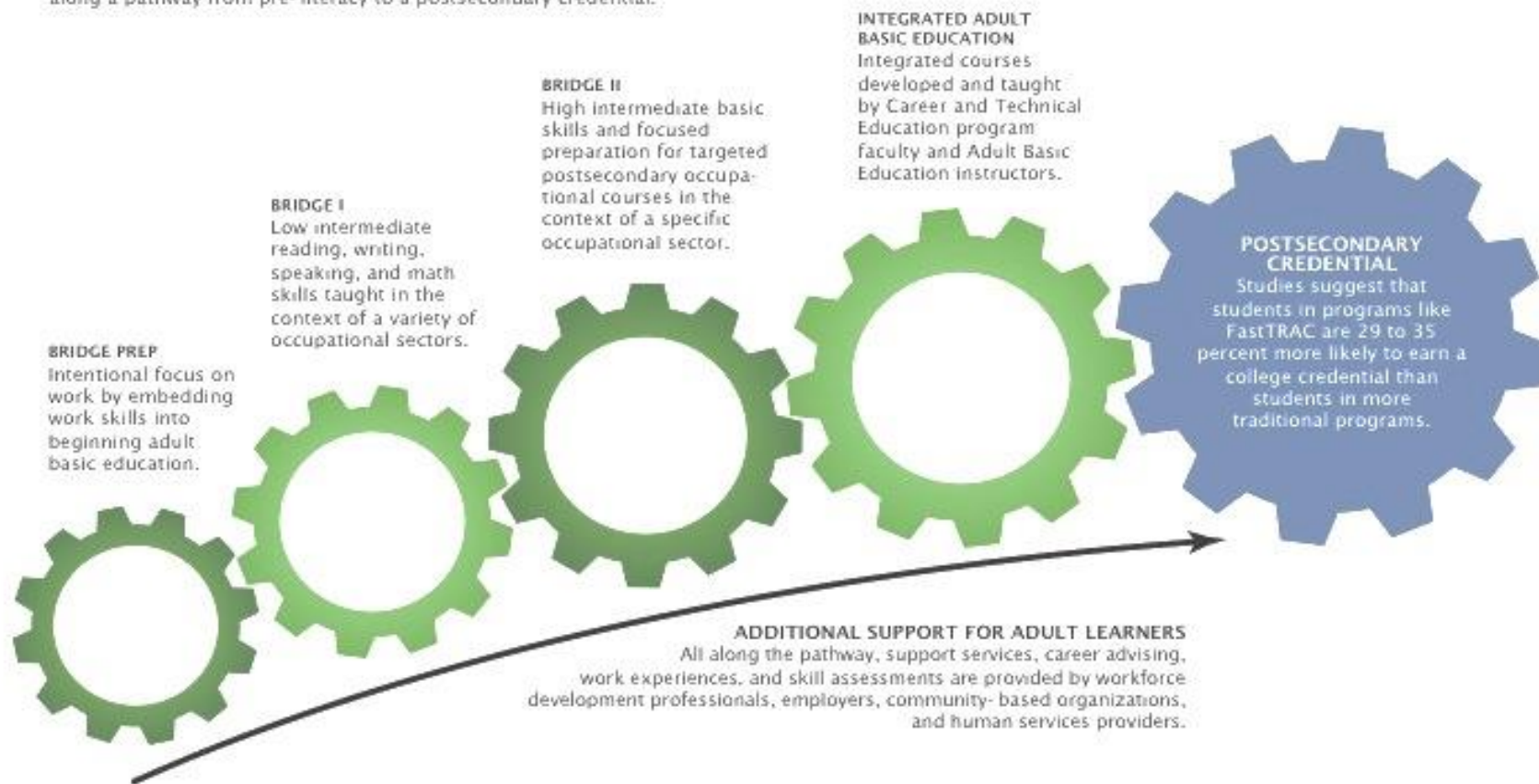
3. Multiple exit points

MINNESOTA fastTRAC

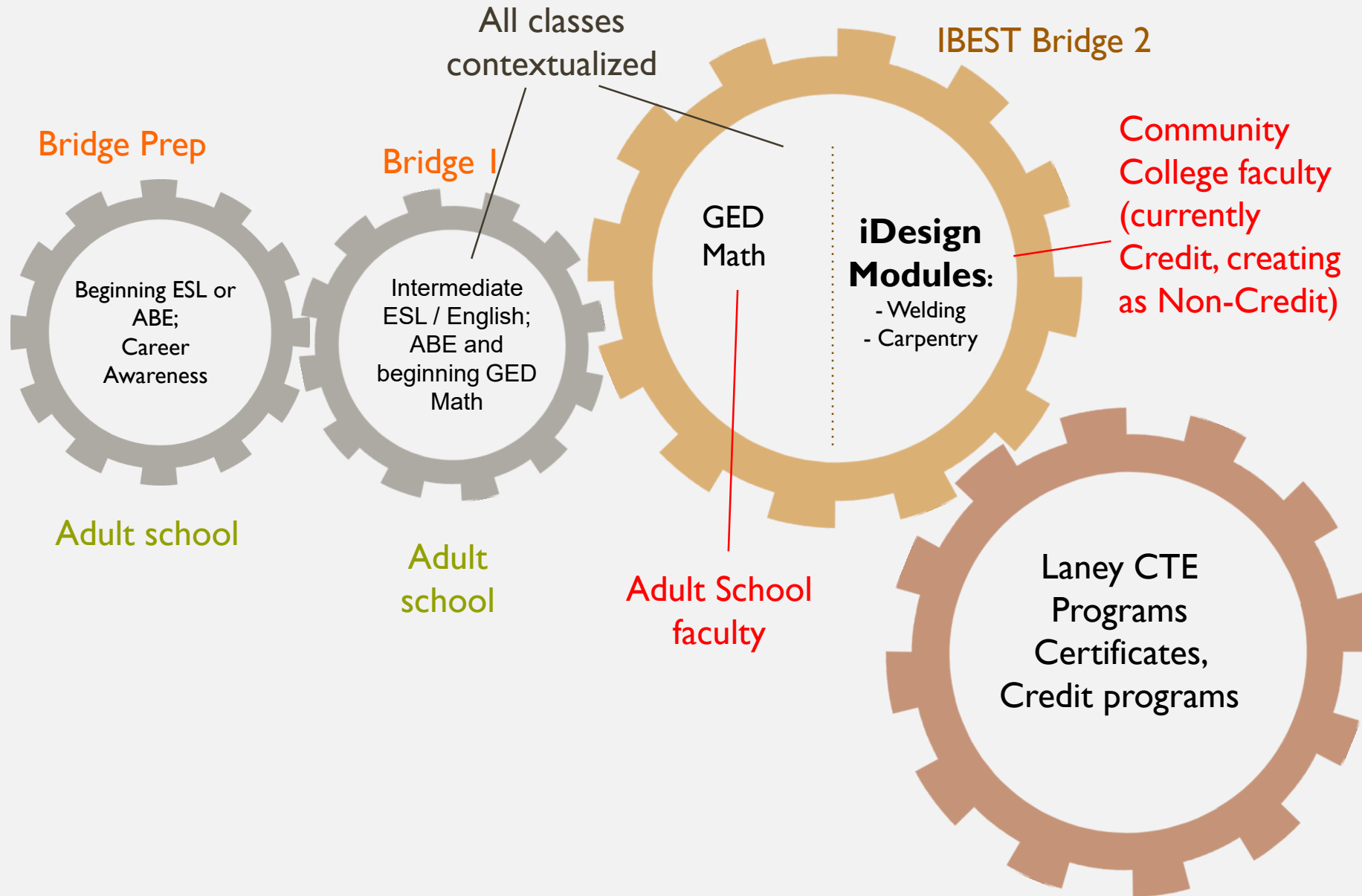
TRAINING, RESOURCES AND CREDENTIALING | ADULT CAREER PATHWAYS

A Career Pathway for Minnesota

FastTRAC (Training, Resources, Credentialing) helps educationally underprepared adults achieve success in high-demand careers that pay family sustaining wages by integrating basic skills and career and technical education along a pathway from pre-literacy to a postsecondary credential.



Introduction to the Skilled Trades



GATEWAY TO HEALTH CAREERS

SIGN UP FOR
CLASS TODAY!

OFFERED IN TWO LOCATIONS

Stockton School For Adults

1525 Pacific Avenue, Stockton, CA 95204
(209) 933-7455



Monday thru Friday

June 5th – June 30th, 2017
8:00 am – 11:15 am

For more information:

Ken Churchill - (209) 933-7455
kchurchill@stocktonusd.net

Lodi Adult School

542 Pine Street, Lodi, CA 95240
(209) 331-7605



Tuesday & Thursday

June 6th - July 20th, 2017
8:00 am - 11:00 am

For more information:

Lupe Guerrero - (209) 331-7605
gguerrero@lodiUSD.net

WHAT THIS COURSE WILL DO FOR YOU!

- Learn about vocabulary used in health careers
- Explore careers in the health industry
- Enhance communication and language skills
- Receive a certification in CPR and First Aid



SOUTH BAY CONSORTIUM - TORRANCE

Bridge 1

Title: _____

Class 1: _____

Class 2: _____

Class 3: _____

Class 4: _____

Class 5: _____

Supports

1: _____

2: _____

3: _____

Location: _____

Transition Activities:

- 1: _____
- 2: _____
- 3: _____
- 4: _____



Bridge 2

Title: _____

Class 1: _____

Class 2: _____

Class 3: _____

Class 4: _____

Class 5: _____

Supports

1: _____

2: _____

3: _____

Location: _____

Transition Activities:

- 1: _____
- 2: _____
- 3: _____
- 4: _____



1st Rung of CC Credit Program (could be blended AS/CC)

Title: _____

Class 1: _____

Class 2: _____

Class 3: _____

Class 4: _____

Class 5: _____

Supports

1: _____

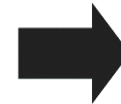
2: _____

3: _____

Location: _____

Transition Activities:

- 1: _____
- 2: _____
- 3: _____
- 4: _____



Next Steps

Additional College Certificate/Degrees:

1: _____

2: _____

3: _____

Certifications:

1: _____

2: _____

3: _____

Employment:

1: _____

2: _____


3: _____

ADAPTED ML ACE TEMPLATE

Industry Sector:
Adult School(s):
Partner Organization(s):

<p>ABE Level: _____ ESL Level: _____</p>		<p>ABE Level: _____ ESL Level: _____</p>		<p>ABE Level: _____ ESL Level: _____</p>		<p>ABE Level: _____ ESL Level: _____</p>		<p>ABE Level: _____ ESL Level: _____</p>		<p>ABE Level: _____ ESL Level: _____</p>		<p>ABE Level: _____ ESL Level: _____</p>		
<p>Step 1</p> <p>Program Name: _____</p> <p>Course 1: _____</p> <p>Course 2: _____</p> <p>Course 3: _____</p> <p>Course 4: _____</p> <p>Course 5: _____</p> <p>Supports</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Institution(s): _____</p>	<p>Transition Activities:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>4: _____</p> <p>↓</p> <p>Employment:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p>	<p>Step 2</p> <p>Program Name: _____</p> <p>Course 1: _____</p> <p>Course 2: _____</p> <p>Course 3: _____</p> <p>Course 4: _____</p> <p>Course 5: _____</p> <p>Supports</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Institution(s): _____</p>	<p>Transition Activities:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>4: _____</p> <p>↓</p> <p>Employment:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p>	<p>Step 3</p> <p>Program Name: _____</p> <p>Course 1: _____</p> <p>Course 2: _____</p> <p>Course 3: _____</p> <p>Course 4: _____</p> <p>Course 5: _____</p> <p>Supports</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Institution(s): _____</p>	<p>Transition Activities:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>4: _____</p> <p>↓</p> <p>Employment:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p>	<p>Step 4</p> <p>Program Name: _____</p> <p>Course 1: _____</p> <p>Course 2: _____</p> <p>Course 3: _____</p> <p>Course 4: _____</p> <p>Course 5: _____</p> <p>Supports</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Institution(s): _____</p>	<p>Transition Activities:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>4: _____</p> <p>↓</p> <p>Employment:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p>	<p>1st Rung of CC Credit Program (could be blended AS/CC)</p> <p>Program Name: _____</p> <p>Course 1: _____</p> <p>Course 2: _____</p> <p>Course 3: _____</p> <p>Course 4: _____</p> <p>Course 5: _____</p> <p>Supports</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Institution(s): _____</p>	<p>Transition Activities:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>4: _____</p> <p>↓</p> <p>Employment:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p>	<p>Next Steps</p> <p>Additional College Certificate/Degrees:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Certifications:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p> <p>Employment:</p> <p>1: _____</p> <p>2: _____</p> <p>3: _____</p>				

DRAFT DATE:

 is a web-based diagramming software which allows users to collaborate and work together in real time to create flowcharts, organizational charts, website wireframes, UML designs, mind maps, software prototypes, and many other diagram types.

www.lucidchart.org

ML ACE AND PATHWAYS MAPPING CURRICULUM TO CAREER (C2C) SUMMIT



ML ACE AND PATHWAYS MAPPING CURRICULUM TO CAREER (C2C) SUMMIT

- **C2C Summit Held on October 6, 2017**
- **Focused on Mapping From Adult Ed. into three Specific Industry Sectors**
 1. Business
 2. Construction & Trades
 3. Healthcare
- **AWD Service Providers did Concurrent Mapping**
- **Over 100 participants including:**
 - Faculty & Administrators from Adult Education
 - Faculty & Administrators from Community College CTE programs in Industry Sectors
 - Basic Skills Faculty from Community College
 - Support Service Providers from WIOA orgs, College and more
 - Workforce Agency Administrators
 - Employers in the three industry sectors

STRATEGIC ELEMENTS OF THE SUMMIT

- **Overview:** Why everyone was invited and our goals for the day
- **Workforce Connection:** Fishbowl Process where mixed groups of teachers, administrators, support service providers listened to the needs of employers in the three industry sectors
- **Lunch:** Student Success Story & Faculty Success Story
- **Pathways Mapping:**
 - What is in place?
 - What is next?
 - Share out
 - Action Plans
- **Next Steps**

ML ACE NEXT STEPS FROM SUMMIT

- 1) Create pathways maps for the different industry sectors
- 2) Create a soft skills boot camp in response to what we heard from employers in the workforce connection part of the day
- 3) Use the information from the summit and pathways mapping to identify strategies and objectives for our AEBG annual and 3-year plan

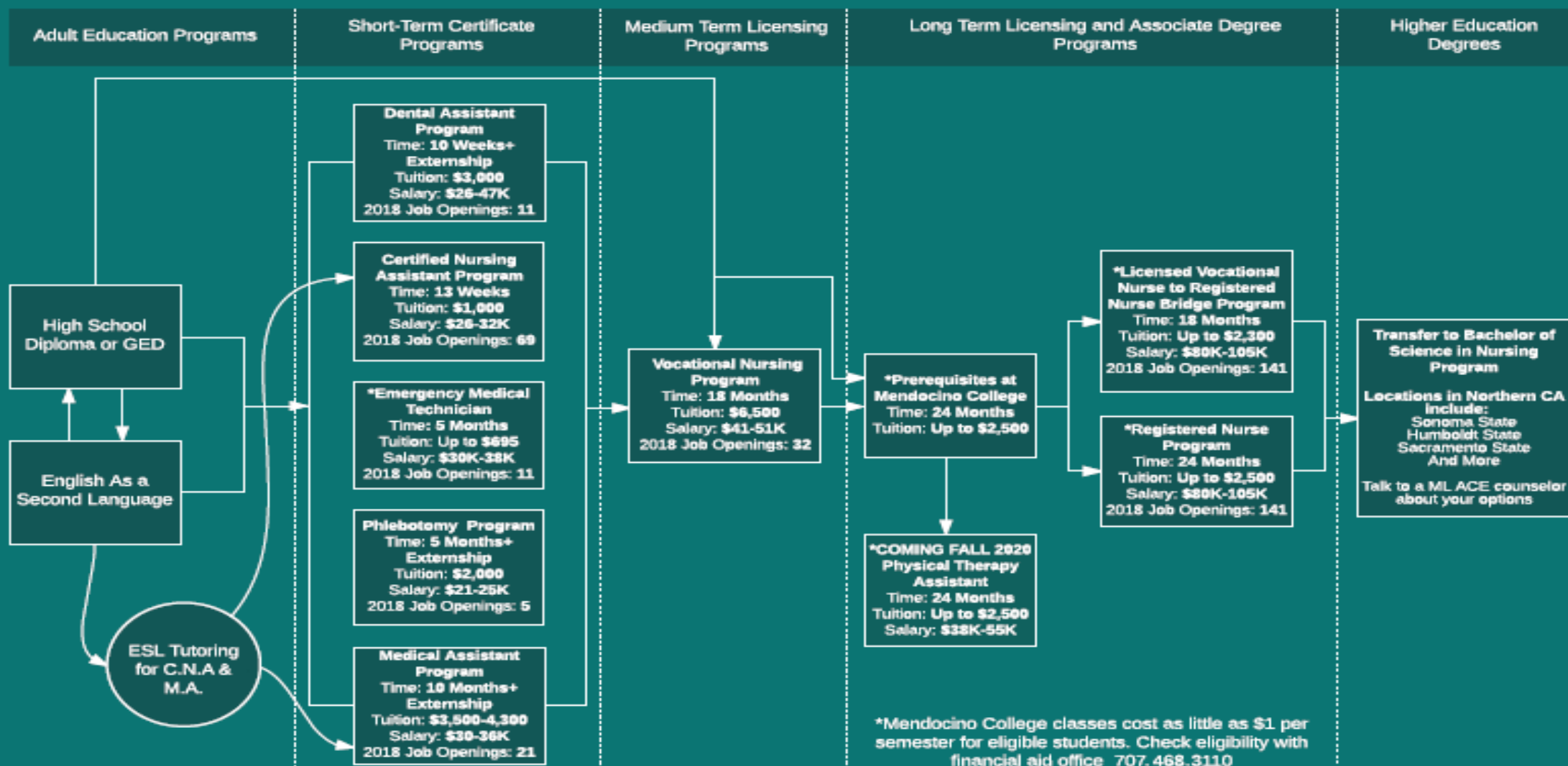
WHERE ARE WE NOW?

Medical Pathways-
Re-did our pathways maps, added support services, completed action items in work plan



Mendocino Lake ACE Health Career Pathways

2017 Job and Salary Data projected from Economic Modeling Specialist, Intl.



Financial Aid & Support Available

California Dept. of Rehabilitation
 CalWorks
 Career Point MENDOCINO Career resource center
 CareerPoint MENDOCINO WIOA I Adult & Dislocated Worker Programs
 Chafee Grant
 FREE Bus Pass
 FREE Classes
 FREE & Subsidized Childcare
 HEP Program
 RCS CalWORKS Subsidized Employment Program
 RCS DOR Program
 RCS WIOA I Youth Program
 Rural Communities Child Care
 Savings Bank of Mendocino
 Tribal TANF

Financial Aid & Support Available

California Dept. of Rehabilitation
 CalWORKS
 Career Point MENDOCINO Career Resource Center
 CareerPoint MENDOCINO WIOA I Adult & Dislocated Worker Programs
 Community 1st Credit Union Signature Loan
 Elmer Albertson Trust Fund
 FREE Bus Pass
 FREE & Subsidized Childcare
 Mendocino College Foundation Scholarships
 Promises Grant (Bog Fee Waiver)
 RCS CalWORKS Subsidized Employment Program
 RCS DOR Program
 RCS WIOA I Youth Program
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 RCS DOR Program
 RCS WIOA I Youth Program
 Rural Communities Child Care
 Soroptomist International LVN Scholarship
 Soroptomist International Live your dream award
 Tribal TANF

Financial Aid & Support Available

California Dept. of Rehabilitation
 Cal Grants
 CalWORKS
 CAMP
 CARE Program
 Career Point MENDOCINO Career Resource Center
 CareerPoint MENDOCINO WIOA I Adult & Dislocated Worker Programs
 Chafee Grant
 Community 1st Credit Union Signature Loan
 Community Foundation of Mendocino County Scholarship
 Disability Resource Center
 Dream Act
 Elmer Albertson Trust Fund
 EOPS
 Federal Pell Grant
 First Year Institute
 Food Pantry
 FREE Bus Pass
 FREE & Subsidized Child Care
 FSEOG
 Mendocino College Foundation Scholarships
 Native American Resource Center
 Promises Grant (Bog Fee Waiver)
 RCS CalWORKS Subsidized Employment Program
 RCS DOR Program
 RCS WIOA I Youth Program
 Rural Communities Child Care
 Soroptomist Live Your Dream Award
 Tribal TANF
 Veteran's Services
 Work Study

Financial Aid & Support Available

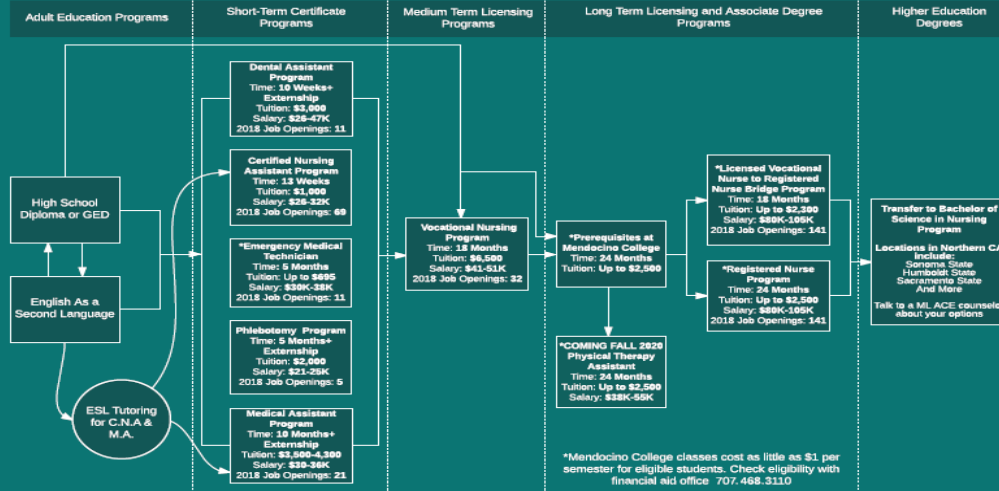
California Dept. of Rehabilitation
 Cal Grants
 Cal WORKs
 Community 1st Credit Union Signature Loan
 Community Foundation of Mendocino County Scholarship
 Elmer Albertson Trust Fund
 Federal Pell Grant
 FSEOG
 Tribal TANF

For more information
 about financial aid and support
 services including descriptions
 and eligibility please refer to:

mendolakeace.org/support

Mendocino Lake ACE Health Career Pathways

2017 Job and Salary Data prepared from Employer Reporting System



*Mendocino College classes cost as little as \$1 per semester for eligible students. Check eligibility with financial aid office 707.468.3110

- Financial Aid & Support Available**
- California Dept. of Rehabilitation
 - CaWORKS
 - Career Point MENDOCINO Career resource center
 - CareerPoint MENDOCINO WIOA | Adult & Dislocated Worker Programs
 - Chafee Grant
 - FREE Bus Pass
 - FREE Classes
 - FREE & Subsidized Childcare
 - HEP Program
 - RCS CaWORKS Subsidized Employment Program
 - RCS DOR Program
 - RCS WIOA | Youth Program
 - Rural Communities Child Care
 - Savings Bank of Mendocino
 - Tribal TANF

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 - Elmer Albertson Trust Fund
 - FREE Bus Pass
 - FREE & Subsidized Childcare
 - Mendocino College Foundation Scholarships
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 - Veteran's Services
 - Work Study

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WHERE ARE WE NOW?

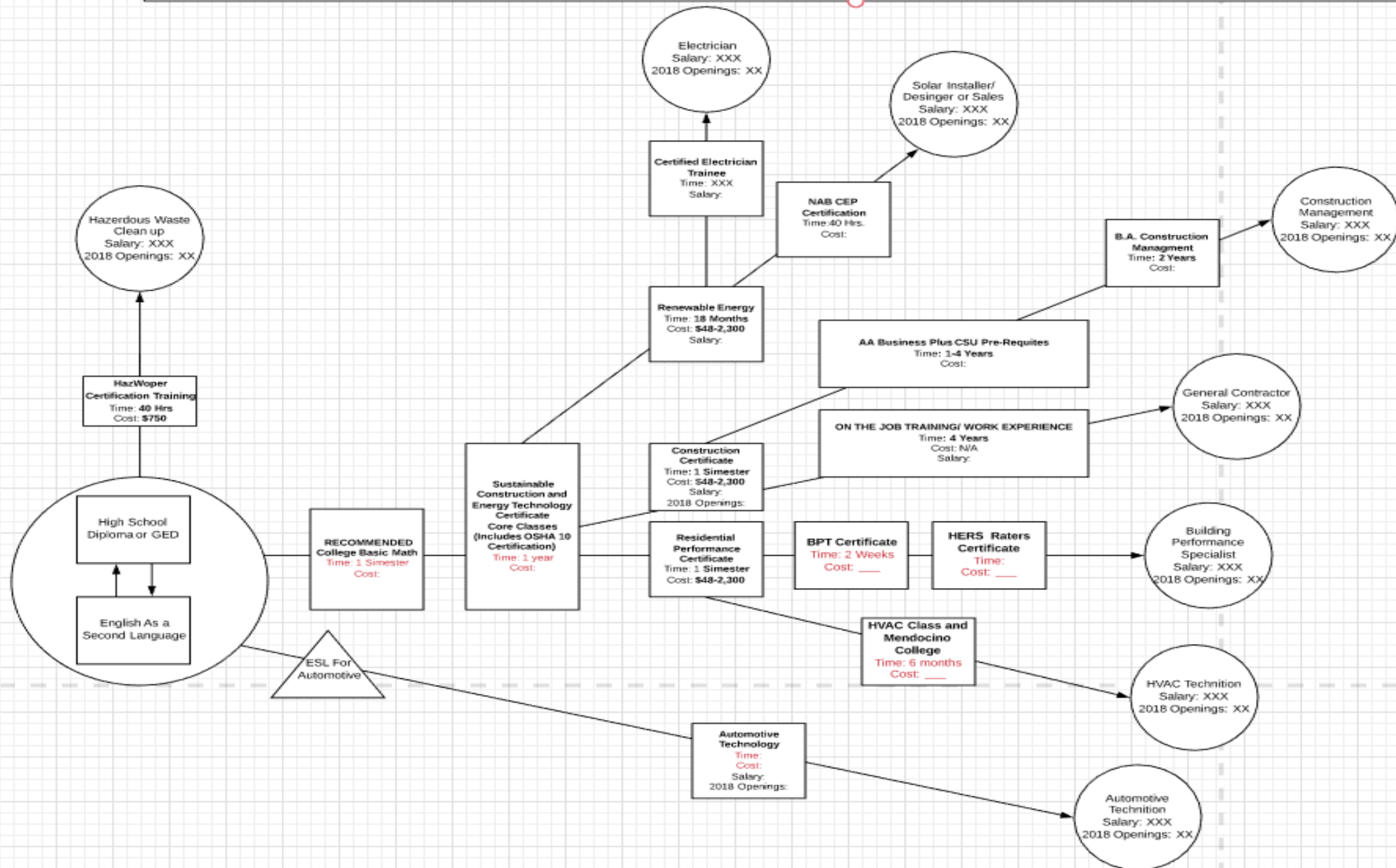
Construction and Trades-

- Created a “Construction Core” workgroup modeled after a similar effort in Sonoma County.
- Conversation started at the summit and had evolved independently of ML ACE oversight

ML ACE is working on a map- looking to use the Community College’s Sustainable Construction and Technology Industry advisory meeting as a way to review and add to draft map



Mendocino Lake ACE Construction & Trades- Local Certificate Pathway

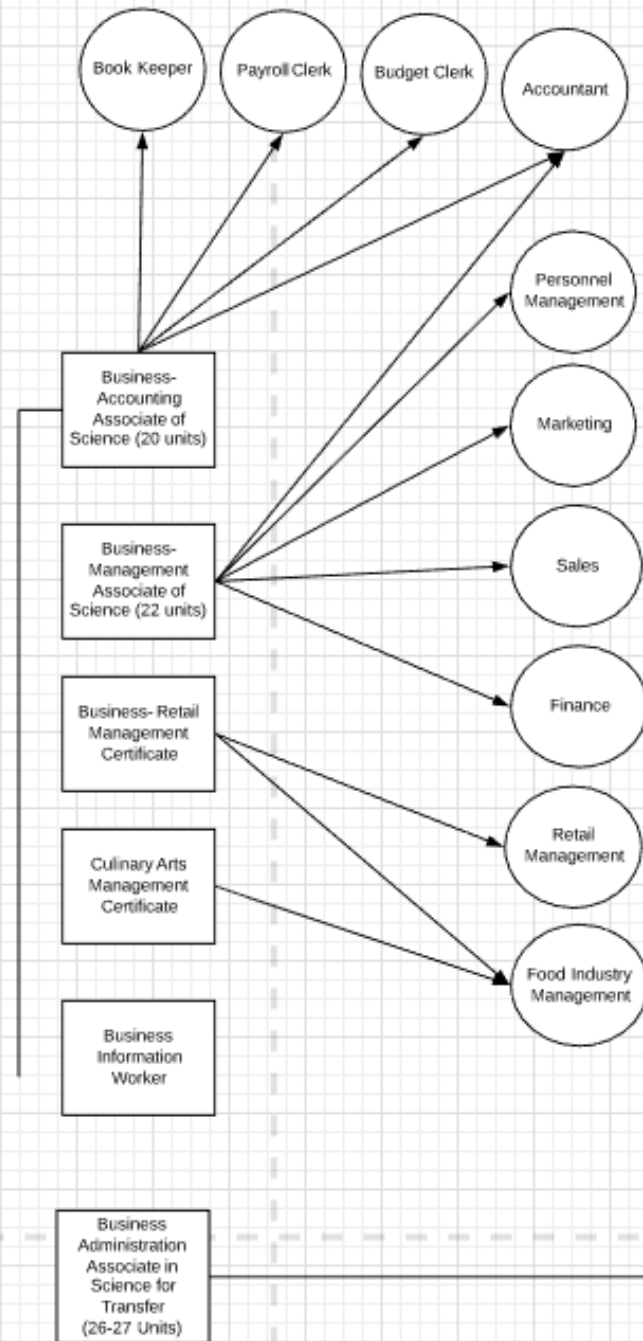
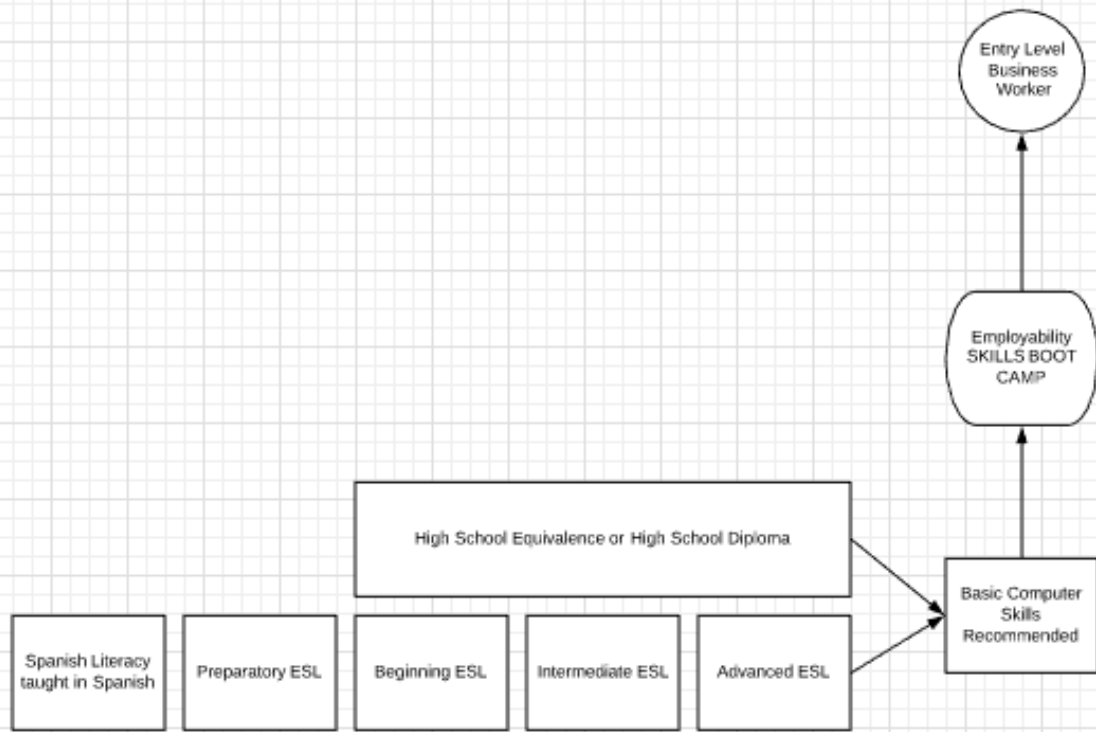


WHERE ARE WE NOW?

Business-

- ML ACE has just started a draft map
- ML ACE created a Soft Skills boot camp for adult ed students using NWoW curriculum





WHERE ARE WE NOW?

Adults With Disabilities -

- Pathways effort was adopted by an existing group called Mendocino Interagency Transition Team (MITT)
- The idea of MITT taking on this effort was identified in the action plan developed at the summit
- The MITT chairman is now in the ML ACE AWD workgroup and that team is responsible for identifying funding priorities for AEBG on-time funding requests.



TAKEAWAYS

1. Each of the mapping groups **have evolved in their own way**
2. Who is in the room is really important- It takes an enormous amount of **pre-work and planning** to get the right people in the room
3. The **workforce connection** part of the day was the most highly rated part of the day from summit participants & employers felt it was really valuable as well.
4. There is a huge amount of work required to actually create a final map that is meaningful- **this work is still on-going!**

QUESTIONS?

Judy Harwood – Director of Mendocino Lake Adult and Career Education (MLACE)

jharwood@mendocino.edu

Katherine Bergman – Director, Career Ladders Project

mkbergman@careerladdersproject.org

Peter Simon – Senior Consultant, Career Ladders Project

psimon@careerladdersproject.org

