

Adult School Partnerships with Community Colleges

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Presentation Outline

- Burbank Adult School: Overview
- “Accuplacer Preparation for Community College” Course:
 - Background & Context
 - Lessons Learned
 - Updates on Community College Assessment & New Course Ideas
 - Resources
- Counseling & Community College-Linked Services:
 - Overview of Services
 - Community College Partnership Course
 - Resources
- Q&A



Burbank Adult School: Overview

- Burbank Unified School District
- Burbank Adult School (BAS):
 - Los Angeles Regional Adult Education Consortium (LARAEC)
 - Facts (2016-2017):
 - Adult School sites: 4
 - Total enrollment: 3,900
 - Program enrollment
 - Student demographics



“Accuplacer Preparation for Community College” Course: Background & Context

- What is Accuplacer?
 - College Board
 - Facilitates evaluation & placement of college students in basic skills areas (Levin & Calcagno, 2008)
 - Untimed, multiple choice, computer-adaptive, immediate results
- Why is providing assessment preparation important?
 - Underperformance & limited supports & preparation (Complete College America, 2011)
 - Address student needs & gap in education pipeline for Adult Education student transition to postsecondary education



“Accuplacer Preparation for Community College” Course: Overview

- Course description (ASE)
- Course offerings:
 - Pilot: Summer 2016
 - Fall 2017 & Spring 2018: Tuesdays, 6pm-9pm (9 weeks)
- Course goals:
 - What, how & why of tests:
 - Placement: Not pass or fail, etc.
 - Re-test policy
 - Computer-adaptive, multiple-choice, untimed
 - Preparation:
 - Test content: Hands-on practice
 - College-level math (Algebra) & writing (skill development, orient to course sequences, etc.)
 - College admission (how to apply, admission steps, etc.)
- Pedagogy: Student-centered & instruction-based
- Placement



“Accuplacer Preparation for Community College” Course: Lessons Learned

- Student feedback:
 - I learned... “how the Accuplacer works & how it’s different from the GED.”
 - The class... “helped take away a lot of the unknown & anxiety of taking the tests & that’s half the battle.”
- Material:
 - Online resources
 - GED books, Khan Academy & Aztec
- Collaboration:
 - Student Outreach Rep:
 - Application workshop
 - Test administration
 - Community College offices:
 - Outreach & Recruitment (partner)
 - Assessment Center (resources)
- Student attendance
- Marketing:
 - Start early, run class later in semester
 - Adult School counselors
 - Adult School class announcements: HS diploma, test prep (HiSET, GED)
 - District high schools:
 - High school counselors
 - Fairs: “Career Technical Education Days,” etc.
 - Email blasts to all Adult School students
 - Adult School Facebook & Twitter posts



Updates on Community College Assessment & New Course Ideas

- California Community Colleges Chancellor's Office updates:
 - Termination of CCCAssess/Common Assessment Initiative project (Oct. 2017)
 - AB 705 (effective Jan. 1, 2018)
- New course ideas:
 - “Community College Preparation” courses:
 - ASE: Math & writing development in preparation for college-level math & English courses
 - ESL: Assessment testing experience preparation (standardized test, etc.)
 - Both ASE & ESL: Community College admission process
 - Both ASE & ESL: Major/career support



Resources

- California Community Colleges Chancellor's Office:
<http://www.cccco.edu/>
- College Board: <https://accuplacer.collegeboard.org/>
- Khan Academy: <https://www.khanacademy.org/>
- Community College Resources (*Assessment Centers*):
 - Los Angeles Valley College:
<http://www.lavc.edu/assessment/index.aspx>
 - Los Angeles Mission College:
<http://www.lamission.edu/assessment/>
 - Glendale Community College:
<http://www.glendale.edu/students/student-services/assessment-test-center>



Counseling Services: Overview

- **Services:**
 - Counseling office: 6 days/week (Mon-Sat)
 - 3 counselors (various shifts, overlap)
 - Meet with ALL students across programs!
 - “Student Information & Planning Sheet”
 - Education & career planning support & resources
- **Pros:**
 - Meeting needs of more students
 - Providing different types of resources
- **Cons:**
 - Difficulties contacting & meeting all students
 - Not all CTE & ESL students want counseling



Counseling & Community College-Linked Services

- **Community College rep visits:**
 - Initiation, coordinating & scheduling:
 - Identify Student Outreach Coordinator at nearest community colleges
 - What do college reps do while at Adult School?
 - Tabling: Drop-in questions & support
 - Classroom presentations
 - Register grads (5 credits or less)
 - College reps from:
 - Glendale Community College (GCC)
 - LA Mission College (LAMC)
 - LA Valley College (LAVC)
- **Community College presentations/workshops:**
 - Financial aid overview & FAFSA application workshop
 - Community College application workshop
 - Counselor presentations:
 - Graduation orientation (information about graduation, scholarships, etc.)
 - Post-secondary options (["Success in the New Economy" by Kevin Fleming: https://www.youtube.com/watch?v=zs6nQpVI164](https://www.youtube.com/watch?v=zs6nQpVI164))
- **College field trips:**
 - Local Community Colleges
 - Local CSU: Cal State University, Northridge
- **Adult School fairs:** "College & Career Fair, " etc.
- **Marketing:**
 - Event calendar: Hardcopies for teachers, bulletin boards, etc.
 - Email blasts to teachers & students, Remind app, etc.
 - BAS website, social media, etc.
- **Dual enrollment courses...**



Community College Partnership Course

- **Career Planning course with LA Mission College (Spring 2017):**
 - Overview:
 - Initiation process: Meetings, MOU, etc.
 - Instructor fit: College Counselor, former Adult School student
 - Course description
 - Schedule
 - Marketing
 - Dual enrollment process/steps
- **Pros:**
 - Students earn:
 - 1 college unit &
 - 5 credits for High School Diploma
 - Retention:
 - Enrolled: 27
 - Dropped: 5
 - Positive feedback from students
- **Cons:**
 - Time-sensitive & involved process:
 - Multi-step enrollment process (begin early, college application completion/processing, etc.)
 - Need more than 1 enrollment session
- **Plans for another college course...** the latest

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Burbank Adult School
Student Information and Planning Sheet

Date: _____

Student Information

Full Name: _____ Date Of Birth: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Email: _____

Education

I am attending Burbank Adult School to:

- Earn a High School Diploma Career Technical Education Certificate Update my skills to get a better job Improve English Skills

- Earn a High School Equivalency Certificate (GED/HiSET) Personal Growth College Preparation HiSET/GED Plus

1. What was the last school you attended? When?

2. Did you attend high school in another country? If so, where?

3. What was the last grade you completed?



Demographics

Number of Children:

Number of School-Age Children:

Ethnicity:

Hispanic/Latino Yes No

Racial Group

(Select one or more that apply)

- American Indian or Alaskan Native
 Asian
 Black or African American
 Native Hawaiian
 Pacific Islander
 White

Labor Status:

- Employed
 Unemployed
 Not in Labor Force

Name of Employer:

Additional Measures:

- Receiving Public Assistance Low Income
 Dislocated Worker Single Parent
 Living in Rural Area Disabled
 Displaced Homemaker IEP

Career

Current Position:

Most Recent Salary:

Which of the following information would interest you?

- Career exploration and assessment
 BAS vocational programs
 Employment assistance
 Community colleges & Training Programs
 Military information
 Scholarship information
 Financial aid
 None

Community College Bound Students

What college do you plan to attend?

When do you plan on enrolling?

Have you taken the placement exam?

If so, when?

Are you interested in a campus tour?

Do you need help with enrollment?

Are you in the process of enlisting in the military?

If so, what branch?

LIFELONG LEARNING



ACADEMIC

<i>HIGH SCHOOL DIPLOMA</i>	<i>HISET/GED</i>
How many credits remaining? <input type="text"/>	Will you be taking the HISET or GED? <input type="text"/>
Current HS course enrolled in? <input type="text"/>	Have you taken any parts of the test? <input type="text"/>
Have you taken courses in College? <input type="text"/>	If so, which one? _____
Do you plan to go to college or do a vocational career? <input type="text"/>	And if so, did you pass? _____
	Do you plan to go to college or do a vocational career? _____

	DATE OF TEST	CASAS (R) SCORE	CASAS (M) SCORE	TABE
PRE				
POST				

ESL

LEVEL	COMPLETED	CURRENT SEMESTER/YEAR
LITERACY		
LEVEL 1 (BEGINNING)		
LEVEL 2		
LEVEL 3 (INTERMEDIATE)		
LEVEL 4		
LEVEL 5 (ADVANCED)		
LEVEL 6		
ABE- ELA		

Transitioning from ESL:

Are you interested in a medical career?

If yes, are you interested in Medical Vocational ESL classes?

Do you want to continue English courses at the college level?

Counselor Notes:

LIFELONG LEARNING



SUPPORT SERVICES/ Cal Works

Transportation

Health/Mental Health

Employment

Veteran

Child Care

Residential Care

Food

Legal

Housing

Cash Aid

Family Counseling

Academic Assistance

Counselor Notes:

LIFELONG LEARNING

