

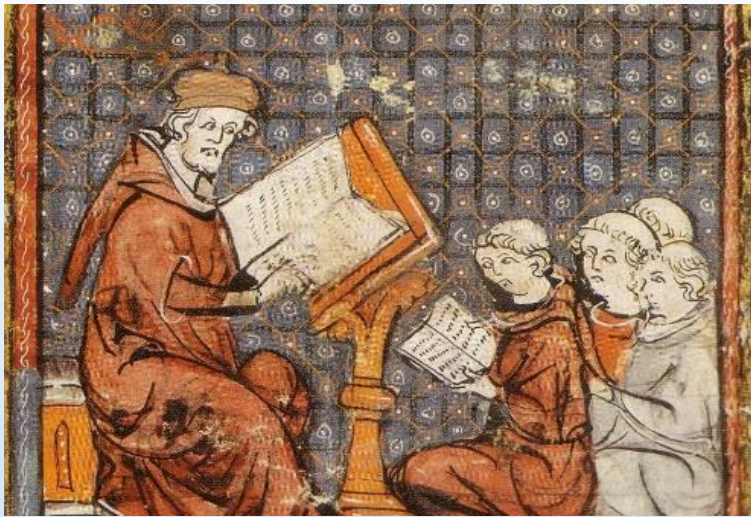
BUILDING TO THE VISION - NOT THE PAST

- ▶ Welcome
- ▶ What is ADVANCE?
- ▶ What have we done?
 - ▶ Engaging the community
 - ▶ Building and using new systems
- ▶ What's next for Tahoe?
- ▶ How can you use this?

Tahoe



- ▶ South Shore Lake Tahoe and Alpine County
- ▶ Population – Approximately 30,000 year round residents
 - 38-40% Hispanic
 - 3,000+ with no HS credential
 - Average income (year-round resident) – under \$30,000
- ▶ 78% of homes are not the primary residence of the owner
- ▶ Two “on” seasons AND two “shoulder” seasons
- ▶ Can be seasonally isolated



B.A. (Before AEBG)

- ▶ LTCC - ESL, limited GED/HSE prep (no testing), some basic skills (all for credit)
- ▶ EDCOE - limited high school completion
- ▶ LTUSD – no adult targeted programs outside of Continuation School
- ▶ Alpine USD – no adult targeted programs
- ▶ Limited cooperation between various provider agencies at all levels

Engaging the Community

Four (4) “governing members” – expanding for 2018-19

Over 30 engaged network partners

- ▶ *County Agencies (Mental Health, CalWorks,)*
- ▶ *Community-based organizations (CBOs)*
- ▶ *WIOA Partners (CA and NV)*
- ▶ *Employers (CA and NV)*
- ▶ *Tahoe Chamber (MOA relationship)*



Engaging Your Community

Who IS at your table?

Who is NOT at your table?

Who COULD be at your table?

The Tahoe “Laboratory”

What’s unique about our “consortium”

- ▶ Operates as a fifth “member”
- ▶ Provides network-wide support, services, and resources
- ▶ Coordinates among network partners
- ▶ Incubates services and programs and, when successful, transfers them to other providers (e.g., sector specific boot camps that transition to college courses)

Community Professional Development

Outside Speakers/Experts (Dr. Pastor)

Trainings (21st Century Skills – NWoW)

Monthly Partner Presentations

Partnering Sponsorships



Consistent Branding

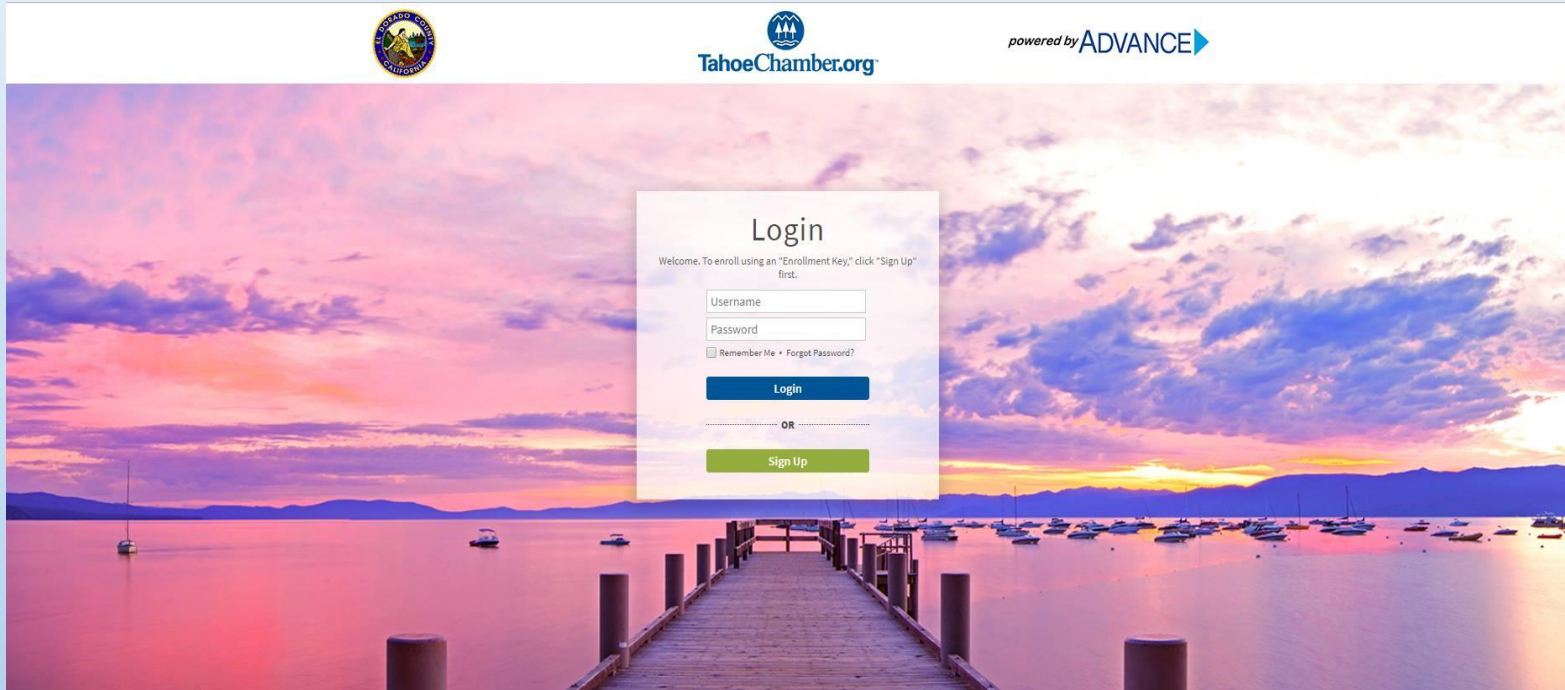
Network Partner



Supported Service/Program



Co-Branding



Building New Systems and Approaches

Putting our money where our mouth is...

Total	\$850,318
Member AUSD	\$60,000
Member EDCOE	\$50,000
Member LTCC	\$120,000
Member LTUSD	\$90,000
Consortium	\$487,775

Building New Systems and Approaches

How do we move from talking about integrated services and seamless transitions to building a system that ensures it happens?

Transition Coordinators!

Building New Systems and Approaches

TRANSITION COORDINATOR

- ▶ Assist students to set career and academic goals and develop an educational and career plan identifying assets, barriers, and support services needed to address challenges
- ▶ Assist students in reaching career and academic goals through programs and agencies that include:

English as a Second Language (ESL)

High School Credential (diploma or equivalency)

Workforce Development

Career and Technical Education programs

Building New Systems and Approaches

TRANSITION COORDINATOR

- ▶ Serve as a critical connection to, and navigator of, support services
- ▶ Build collaborative relationships with community-based and other public agencies in order to provide services
- ▶ Provide outreach to partners and potential partners to ensure broad representation and inclusion in the continuum of services and providers
- ▶ Facilitate student bridge/transition sessions to include “warm hand-offs” with local adult education consortium members, workforce development offices and other entities

Building New Systems and Approaches

TRANSITION COORDINATOR

Want to learn more?

“It’s a RAP!”

Session H (10 – 10:50 AM)

Salon 5



Building New Systems and Approaches

Was there was a “tool” to help us with our systems approach that might drive us to remain innovative?

Community Pro!

Community Pro

ADVANCE
learn • earn • grow

Welcome back, Frank! | Sign out | ⚙️ | 💬 | 🔍

My Workspace | Customers | Reports | Match & Merge **2** | Consolidation **0** | All Locations ▾

CLIENT WORKSPACE

My Workspace

i Filtered location changed. ✕

Filtering Location: All Locations

Announcements

WELCOME TO COMMUNITYPRO!

We are pleased to bring you the updated CommunityPro! This system is designed to keep multiple agencies aware of customer progress like never before.

Program Referrals

Incoming Referrals

Needed	0
Accepted	0
Not Accepted	0
On Hold	0
Total	0

All Customers

Quick Intake:	0	Basic Info:	2453
Review:	6	Set-up Assessment	
		Appointment:	0
Agreements:	0	Assessments:	1
LD Screening:	0	Learning Needs	
		Screening:	0
Notes & Accommodations:	0	Learning Needs Inventory:	

Community Pro - Catalog

Community Catalog

Filter

Location

Dates / Times

Categories

Types

GLE Scores

Preferred Referral Categories

- ▶ Adult Basic Education
- ▶ English as A Second Language
- ▶ Adults With Disabilities
- ▶ Pre-apprenticeship
- ▶ Education
- ▶ Education Assistance
- ▶ Additional Support Services & Assistance
- ▶ Adult Secondary Education
- ▶ Career and Technical Education (short-term)
- ▶ Workforce (entering Or Re-entering)
- ▶ Services
- ▶ Career Planning
- ▶ Employment Assistance

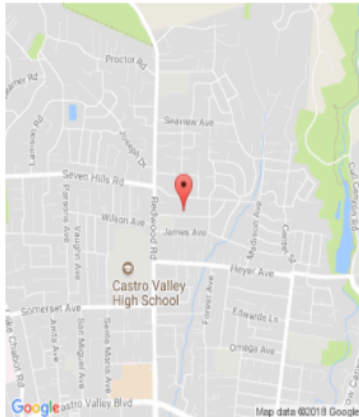
Apply Filters

Community Pro - Catalog

Apply Filters

Lincoln Adult School

4430 Alma Ave
Castro Valley, CA 94546



Assessments

NAME	DESCRIPTION	SCHEDULE		
eCASAS Assessment	Pre and Post eCASAS exams are proctored and administered weekly. Appointment required.	01/18/2018 to 06/07/2018 on Thursday; Every Week	Details	+

Classes

NAME	DESCRIPTION	SCHEDULE		
English Language Instruction	ESL class	01/17/2018 to 01/16/2019 on Monday, Wednesday; Every Week	Details	+
Microsoft Office 20103	Computer Literacy Skills to prepare for the workplace. Official Microsoft Certification provides you with the intermediate to advanced skills in Word or Excel that many employers	01/20/2018 to 01/12/2019 on Saturday; Every Week	Details	+

Community Pro – Transition Specialist

Transition Specialist

Current Education

College Plans

Education Services

Employment Services

Financial Assistance

Health & Human Services

What program are you currently enrolled in?
(Check all that apply)

- English as a Second Language
- High School Diploma
- Career Technical Education
- Adult Basic Education
- Citizenship
- High School Equivalency (GED, HISET)

Save

Community Pro – Transition Specialist

Transition Specialist

Current Education

College Plans

Education Services

Employment Services

Financial Assistance

Health & Human Services

What kinds of health & human services would be helpful to you?

(Check all that apply)

- Childcare
- Disability
- Drug and alcohol rehabilitation and support
- Eldercare
- Food resources
- Foster Care - Help after aging out
- Help with life challenges
- Housing
- Immigration information/DACA
- LGBTQ support
- Medical care
- Mental health resources
- Nutrition
- Re-entry services
- Transportation
- Veterans services

Culinary Boot Camp – A Case Study

The Need:

- ▶ Over 4,700 culinary related jobs in the South Shore area alone
- ▶ College culinary program that had shifted to a “foodie” focus instead of a career focus
- ▶ Critical shortages at almost every property



Culinary Boot Camp – A Case Study

The “Action”

- ▶ Engage local employers to identify a rapidly deployable program

Maximum of 40 hour commitment
Top 4-5 skills for entry level cook
Shoulder season scheduling

- ▶ Follow through on recommendations and continually seek feedback
- ▶ Course and “certificate” must have local value



Culinary Boot Camp – A Case Study

The Results

- ▶ 10 Sessions completed with 80 participants and 72 completers
- ▶ Offered on campus and off-site (mobile set up)
- ▶ Offered in English and in Spanish
- ▶ Win-Wins



Better trained employees
Wage increase for completion
Preferential hiring
Paid participation
Transition to credit programs



Evolving “Innovations”

- ▶ Competency-based philosophy (including high school diploma and apprenticeship)
- ▶ Stackable value, not just stackable certificates



Not Always Easy

- ▶ System inertia - “we’ve always (and often, only) ever done it this way”

- ▶ Outpacing policy

Reporting

Measuring Success

Organization (what is a “fifth member”?)

- ▶ Housing, Housing, Housing (but also an opportunity)



What's Next?

- ▶ CAI Pre-Apprenticeship Grant will build on the success of Boot Camps
- ▶ Expanding ETPL offerings (two states)
- ▶ Applying for WIOA Title I funding to provide services in Basin and Alpine County (proposal has been organized this way by WDB)
- ▶ Potential contract with DoR (Title IV) for additional support services
- ▶ ADVANCE Career Center at LTCC

Transferring the Learning

What's possible for your consortium?

What's "in the way?"

What is one step you can take when you get back?

Contact Information

Frank Gerdeman, Director

fgerdeman@ltcc.edu

(530) 541-4660 x238

