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Get Ready for AEP 2021: New Features and Updates to the Adult Education Pipeline Dashboard

CAEP WEBINAR

APRIL 27, 2021

Today's Presenters

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Postsecondary Education & Workforce Group

The Postsecondary Education and Workforce Development Group at WestEd strengthens the role of higher education, workforce, and economic development programs to improve student access and outcomes in higher education and increase economic mobility for low income families and communities.

Today's Objectives

Review changes implemented on the Adult Education Pipeline

- Updates to calculations
- New metrics
- New features/tools

If You are in the Wrong Place:

April 30, 12 Noon: Understanding and Using the Adult Education Pipeline (AEP) Dashboard for Continuous Improvement

AE Pipeline

- Resource for adult educators, colleges, and consortia to improve student outcomes
- Metrics are aligned to the student journey including entry, progress, transition, completion of credentials, and employment
- Includes college MIS and K12 Adult Ed (TOPSpro) enrollment data and matching to EDD wage data
- Only complete source of college noncredit and K12 AE student data and outcomes
- Consortia and institutions are expected to use the AE Pipeline as the data source for the development of their three year plans (NOVA)

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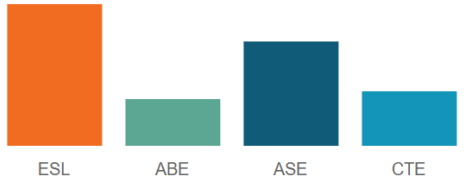
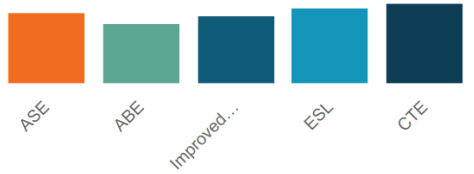
92,134

Total Adults Served





AEP Score Card

Consortium, member, and regional performance on the Measuring Our Success metrics.

View AEP Score Card

Students and Programs

Explore program enrollment, student demographics, and barriers to employment.

View Students and Programs

Progress

Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

View Progress

+20%

Change in Earnings

Transition

Learn about student transition into postsecondary education and college credit pathways.

View Transition

Success

Information on completion of diplomas, certificates, and college credit awards.

View Success

Employment and Earnings

Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

View Earnings

Why make changes?

ALIGN TO OTHER DASHBOARDS

FEEDBACK FROM THE FIELD

IDENTIFY A CODING ERROR

PRECISION OF DEFINITIONS

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Review of Changes & Updates

2019-2020

REPORTABLE INDIVIDUAL SERVED

Changes

- Excluded Supervised Tutoring (493009) & Study Skills (493014) COMIS TOP codes
- All students who receive services included (regardless of enrollment)

What Does This Mean

- Corrects for overreporting of noncredit students
- Counts for all learners who receive some kind of service provided through an adult education program

PARTICIPANTS W/ 12+ INSTRUCTIONAL CONTACT HRS

Changes

- Only enrollment or positive attendance hours in courses in any of the six major CAEP program areas are included in this build.

What Does This Mean

- Aligns with CAEP priorities
- Influences any metric where Participant is the Denominator (e.g., Transitions)

Demographic Changes

Changes

- Gender: Added Non-Binary option
- Age: updated categories to align with WIOA reporting
- Adults with Disabilities: Additional criterion CASAS TE "Vocational Rehabilitation Services" and COMIS "SD01"
- Social Security Number additional matching efforts

COMPLETED AN IMMIGRATION INTEGRATION MILESTONE

Changes

- Previous Label: Participants Who Completed an ESL Milestone
- Includes completed a COMIS EL Civics course
- Includes Immigrant Integration Indicators (I3) outcomes relating to EL Civics COAAPs
- Denominator changed to All Participants

What Does This Mean

- More closely aligns with Immigrant Integration initiative and CAEP priority
- Expands the student universe to include any learner, rather than those just identified as ESL

Additional Changes

Metrics

- Completed a Postsecondary Credential
- Earned a Low-Unit Credit Certificate
  Earned a HIGH-UNIT Credit Certificate
- Earned a Postsecondary Noncredit CTE Certificate

What Does This Mean

- Expanded student universe to all participants
- Outcomes counted where students were a participant
- Added or refined courses
- Added or refined Awards

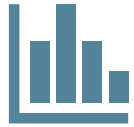
*For additional information see Changes in Definitions document:
https://www.calpassplus.org/CalPassPlus2.0/Media/Launchboard/ae/Changes%20in%20Definitions_AEP%204.0_April%202021.pdf

What do changes look like on the AEP Dashboard

Change is implemented for all years shown

Updated numbers

New displays



New metrics

Additional information

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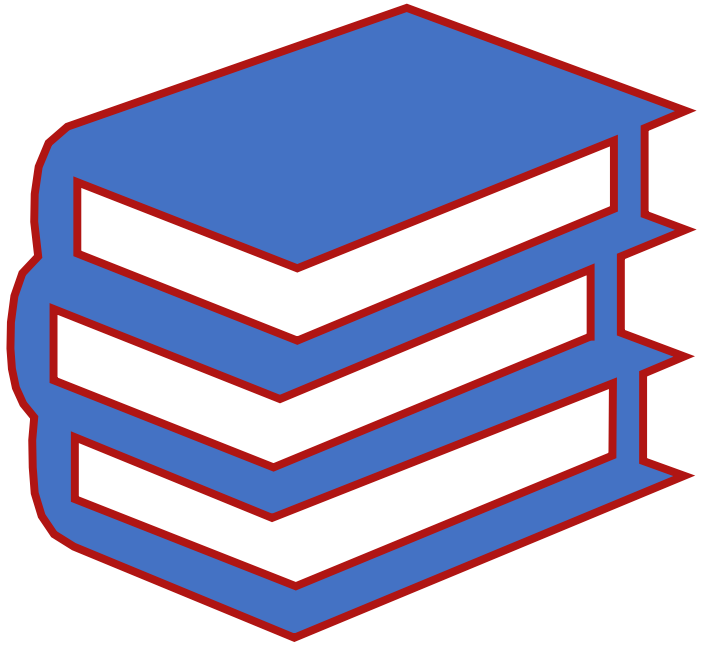
New Metrics

THE FUN STUFF

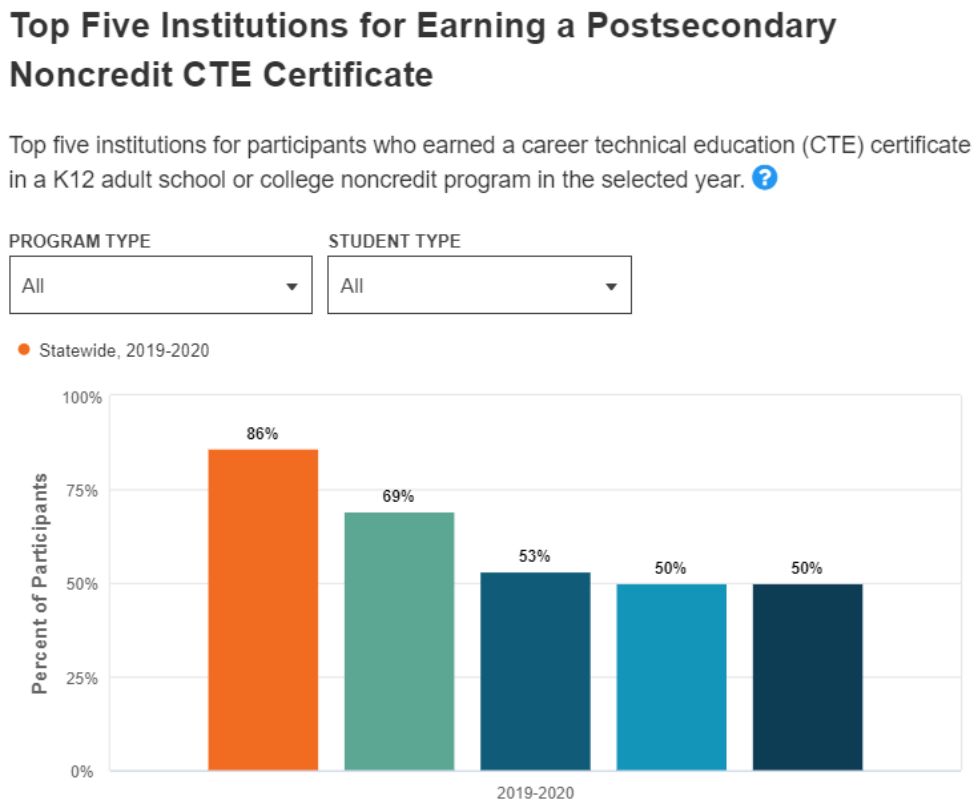
Transitions to Postsecondary

- Transition to Career Technical Education (CTE)
- Transition to Credit College Courses



Top Five Institutions

- ESL, ABE and ASE Participants Who Transition to Postsecondary
- Participants Earning a Diploma, GED, or High School Equivalency
- Participants Who Completed a Postsecondary Credential
- Participants Earning a Postsecondary Noncredit CTE Certificate
- Employment Four Quarters After Exit
- Change in Earnings
- Annual Earnings Compared to the Living Wage



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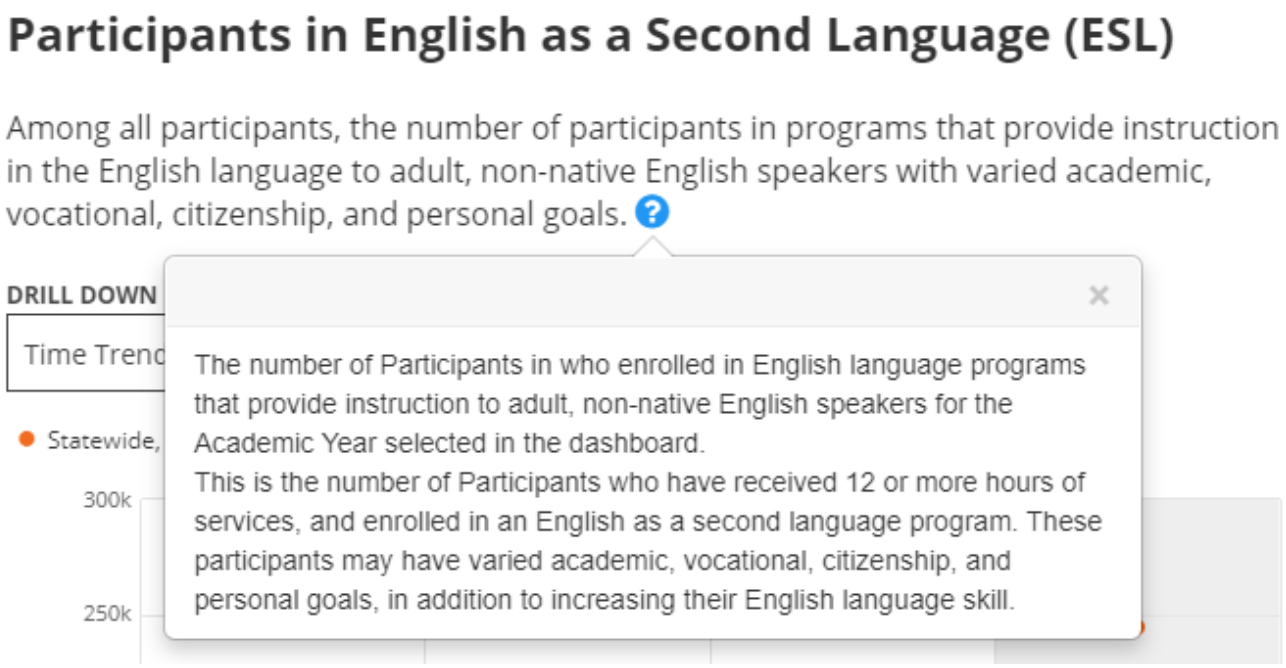


Tool Tips

Drilldowns

DEMOGRAPHICS

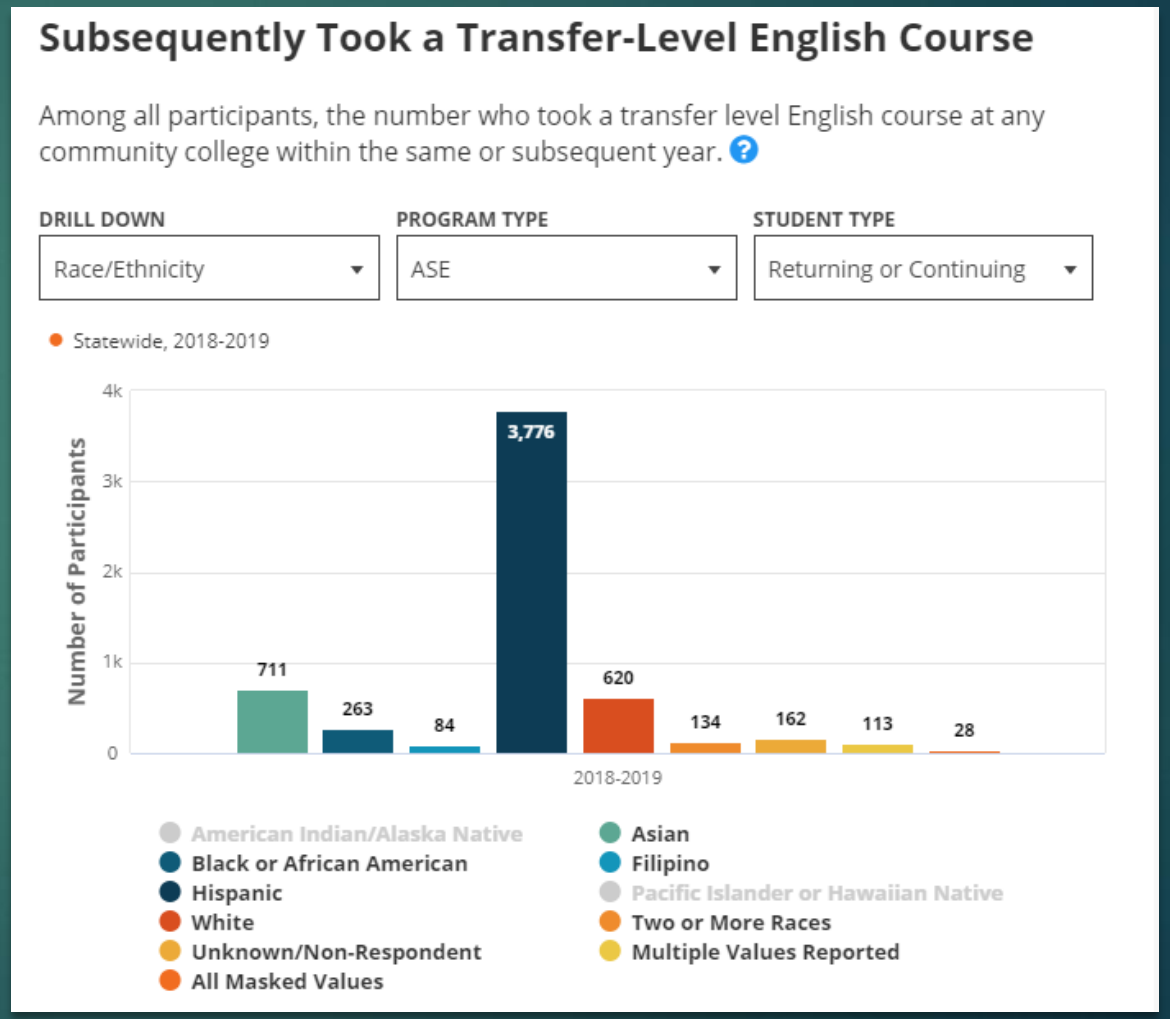
- Race/Ethnicity
- Age
- Gender

PROGRAM TYPE

- ABE
- ASE
- CTE
- ESL

STUDENT TYPE

- First Time
- Returning or Continuing



Explore These on the AEP

AEP LIVE DEMO

HTTPS://WWW.CALPASSPLUS.ORG/LAUNCHBOARD/ADULT-EDUCATION-PIPELINE.ASPX

Using Data for Planning

- Ask Questions
- Identify Trends
- Identify Gaps
- Set Goals
- Identify Thought Partners (*e.g., other institutions who can be engaged to discuss solutions, programming, etc.)*

Questions & Discussion

Upcoming Webinars

CAEP Webinars

- April 30, 12:00 PM: Understanding & Using the Adult Education Pipeline (AEP) Dashboard for Continuous Improvement
- May 5, 1:00 PM: Three-year Consortium Planning Using the AEP Dashboard *(NOTE: 90 minutes)*
- May 12, 1:00 PM: Why Do My Data Reports Look Different: AEP Dashboard & CASAS TopsPro Enterprise
- May 19, 1:00 PM: What's it all About: CB 21, NRS Educational Functioning Levels, & Curriculum Alignment

- REGISTER: https://register.aebg.org/index.cfm?fuseaction=eventList

Thank You!

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