

Immigrant Integration Goal Areas	California EL Civics Civic Objectives
1. Economic Security	1 - Identify, evaluate, compare financial services 2 - Access agencies to resolve consumer complaints 3 - Develop a business plan 4 - Describe methods to obtain housing 5 - Interpret housing agreements/responsibilities 6 - Identify housing issues/tenant rights
2. Credentials and Residency	38 - Identify the organization of local, county, state, federal government and how to access 39 - Identify and discuss the voting process/rights/responsibilities 40 - Respond to questions about US history/government for the purpose of naturalization 42 - Identify people/events in local/state/federal history 44 - Identify, access and complete applications for identification cards and other services 45 - Identify features of the legal system and procedures for obtaining legal help.
3. Health and Wellbeing	15 - Identify emergency services/legal assistance agencies 16 - Follow procedures and access assistance in case of emergency 17 - Access assistance to prevent or solve family/community problems 26 - Identify and access low cost health services 27 - Demonstrate knowledge of health/safety precautions 28 - Access the health care system/providers 29 - Interpret health insurance coverage and resolve provider issues 30 - Demonstrate how to use pharmacies/medicines 31 - Access resources for prevention/treatment of substance abuse

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	46 - Access resources for nutrition education and information on healthy foods
4. Education and Career	<p>13 - Interact with educational institutions for children/adults</p> <p>14 - Identify educational opportunities to achieve a career goal</p> <p>32 - Locate and describe job requirements, licenses, etc. and identify resources to access job information</p> <p>33 - Identify and access resources needed to obtain/keep a job</p> <p>34 - Identify, select and access low cost employment services</p> <p>35 - Identify procedures for protecting employment rights and accessing support resources</p> <p>36 - Identify work related safety regulations/standards/procedures</p> <p>37 - Identify and demonstrate qualities of an effective employee in the American workplace</p> <p>49 - Access and use information to transition to post-secondary education/training/work</p> <p>50 - Identify and demonstrate study/self-management skills</p> <p>51 - Research, identify and utilize resources/services to transition to post-secondary education/training/work</p> <p>52 - Research, identify and utilize employability/soft skills</p> <p>53 - Research, identify and utilize skills to navigate work/school environment/rights</p> <p>70 - Demonstrate language/literacy skills necessary for early childhood education training/work</p> <p>71 - Demonstrate language/literacy skills necessary for personal care aide training/work</p> <p>72 - Demonstrate language/literacy skills necessary for building/construction trades training/work</p>

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	<p>74 - Demonstrate language/literacy skills necessary for manufacturing/product development training/work</p> <p>75 - Demonstrate language/literacy skills necessary for business/finance training/work</p>
<p>5. Children and Family</p>	<p>7 - Identify ways to safeguard families/homes</p> <p>9 - Locate and analyze childcare services</p> <p>18 - Access senior services</p> <p>20 - Access community activities for children/adults</p> <p>21 - Recognize good parenting skills and access parental assistance resources</p> <p>22 - Access leisure-time/cultural/recreational resources</p>
<p>6. Civic and Community Participation</p>	<p>8 - Identify and address community needs/complaints</p> <p>10 - Identify and locate important places/services in the community/state/country</p> <p>11 - Research and describe cultural backgrounds/barriers</p> <p>12 - Access DMV services and identify DMV regulations</p> <p>19 - Identify immigrant rights and access rights assistance agencies</p> <p>23 - Access and use community service/government agency information</p> <p>24 - Access resources to prevent or report accidents/crimes</p> <p>25 - Identify volunteer opportunities</p> <p>43 - Identify environmental problems and access organizations/agencies to resolve them</p>
<p>7. Digital Literacy</p>	<p>47 - Identify strategies and resources for safe internet use</p> <p>48 - Use online tools to learn/communicate/collaborate</p> <p>73 - Demonstrate language/literacy skills necessary for information/communication technologies training/work</p>

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	Note: Most COAAP tasks encourage the use of digital literacy e.g. writing an email, making a chart on a computer, sending an electronic document to an assessor

English Proficiency	Current EFL for each individual, based on results from pre- and post-testing.
First Language Proficiency	Use # of years of schooling in home country

Self-Efficacy and System Navigation	Demonstrated in many of the COAAPs
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Immigrant Integration Goal Area by Class/Program/Agency

Immigrant Integration Goal Areas	Attempted	Passed	Percentage
Economic Security 1,2,3,4,5,6			
Credentials and Residency 38,39,40,42,44,45			
Health and Wellbeing 15,16,17,26,27,28,29,30			
Education and Career 13,14,32,33,34,35,36,37,49,50,51,52,53, 70,71,72,74,75			
Children and Family 7,9,18,20,21,22			
Civic and Community Participation 8,10,11,12,19,23,24,25,43			
Digital Literacy 47,48,73			
TOTAL			

Column F – “Other Literacy Gains”

1. Add all Passed AB2098 COAPs into “Other Literacy Gains” and report them in the Item Count for Column F Other Literacy Gains
2. If “Apples and Oranges” – denote a bubble/checkbox for passed COAPs like already for other CAEP outcomes
3. Give it a separate section of the CAEP Summary like what is already done for pre/post
4. Do #1 but make it an option to “Also display AB2098” and/or “Also display Services”
5. If all else fails, designate a new bubble for COAPs outcomes

