



CAEP Accountability Deeper Dive Webinar
September 22, 2020
Chat Q&A

Q: Post-Secondary Outcomes - Please confirm the certificate needs to be on the approved ETPL list.

A: Yes

Q: Can you review the Acquired WR skills outcome a bit more for everyone?

A: This relates to the Workforce Prep Outcome. This is recorded when a student fully completes a short-term workforce preparation class, such as workplace safety, job interview skills, etc.

Q: Incarcerated students often leave your program very suddenly, which can mean a lack of post-test, etc. I'm wondering if there is some way to tag that.

A: There are 2-3 options under the Special Programs field that relate to Jail/Correctional Education that you might be able to use.

Q: would a 120-hour program ending in a CDCP Short Term Vocational be a post-secondary?

A: Usually yes

Q: So, would the completion of a course for HSD be a Literacy GAIN, or passing one part of the GED?

A: There is not presently a specific CAEP outcome for completing HSE subsection.

Q: Is transition to post-sec picked up through enrollment records or just self-reported?

A: Self-reported

Q: If ESL transition into an HSD program, will that count as secondary program for credit?

A: It will count as a transition to ASE.

Q: So to confirm, Jay, the colleges should not rely on the fuzzy match and should be inputting this in their MIS to get the transition to CC?

A: You should probably check with CCCCCO MIS on what the guidance is for colleges.

Q: Since the denominator isn't program-specific for each CAEP area, do you encourage consortia to track these outcomes longitudinally to track those achieving outcome/total those enrolled in specific program?

A: This is not required, but yes a good idea.