AEBG Regional Data Training

Summer 2018

Agenda

- AEBG Reporting Overview
- AB 104 Outcomes
- Outcomes – Key Considerations
- Short Term Services
- Services – Key Considerations
- AEBG Reports in TE
- Reports drill down options
- Consortium level AEBG reporting

AEBG Summary

Agency: 5879 -

Member: 109 -

Program Year: 2017-2018

Consortium: 50 -

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	961	768	468	982	101	0	0	2	0	1	1,281	21	20	0	1	0
Basic Skills (ABE)	112	69	41	112	35	0	0	1	0	12	214	43	29	4	34	0
High School Diploma (HSD)	367	253	122	367	120	0	1	20	3	114	741	100	29	6	85	3
High School Equivalency (HSE)	122	93	44	124	7	0	0	4	0	6	179	23	0	2	21	0
Career and Technical Education (CTE)	3	2	2	18	17	0	0	2	0	0	20	12	0	11	1	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	90	77	39	98	12	0	0	1	0	1	133	7	3	3	3	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	/////	/////	/////	/////	/////	/////	/////	/////	/////	/////	1,107	1	0	1	0	0
Total	1,655	1,262	716	1,701	292	0	1	30	3	134	3,675	207	81	27	145	3
Students in two or more programs	277	205	112	285	51	0	0	6	0	19	423	64	29	7	49	0
Total unduplicated students	1,370	1,052	601	1,408	240	0	1	24	3	114	3,240	142	51	19	95	3

*All learners in multiple programs are counted in each program in which they are enrolled.

**Includes learning gains from pre/post testing

CASAS

AEBG Summary

Agency: 5879 -
Member: 109 -

Program Year: 2017-2018
Consortium:

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*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

Displays outcomes in three separate sections:

1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post
3. Services Received that do not impose WIOA II reporting requirements

4

Added **Column C** in Literacy (Pre/Post) section to denote how many students in each section completed pre and post-testing.

Added **Column F** in AEBG Outcomes section to record new AEBG Literacy Gains outcomes for PY 2017-18.

| Program Areas*
(A) | Literacy Gains (Pre/Post) | | | Self-reported student outcomes | | | | | | |
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Literacy Gains self-reported (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)
English Language Learner (ESL/ELL)	102	77	54	121	1	0	1	24	0	7
Basic Skills (ABE)	18	11	4	48	0	0	2	12	0	1
High School Diploma (HSD)	1	0	0	1	0	1	0	0	1	0
High School Equivalency (HSE)	10	4	2	10	0	1	1	1	1	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	7	5	3	16	0	0	0	4	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0
No Designated Program										
Total	138	97	63	196	1	2	4	41	2	8
Students in Two or more Programs	15	10	6	24	0	1	1	6	1	0
Total Unduplicated Students	123	87	57	172	1	1	3	35	1	8

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

AEBG Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

⑨ LEARNER RESULTS AND WIOA MILESTONES (Mark all that appl[y])

WORK	EDUCATION	
🔵 Got a job	⚫ Passed GED	🔴 Enrolled in secondary program
🟢 Increased wages	⚫ Passed HiSET	🟡 Entered college
🔵 Retained job	⚫ Passed TASC	🔴 Transitioned to credit (transfer)
🟢 Got a better job	⚫ Earned High School diploma	🔴 Transitioned to credit
🟠 Met work-based project goal	⚪ Returned to K-12	(non-transfer)
🔴 Entered job training	⚪ Gained computer/tech skills	🟡 Attained credential
🔴 Entered training program	⚪ Completed course	🟡 Attained A.A. or A.S. degree
🟠 Training milestone	🟠 Mastered course	🟡 Attained B.A. or B.S. degree
🔴 Entered apprenticeship	competencies	🟡 Entered graduate studies
🔵 Entered military	⚪ Earned certificate	🟡 Attained post graduate degree
🟠 Acquired workforce	⚪ Educational achievement	🟡 Occupational skills licensure
readiness skills	🟠 Skills progression	🟡 Occupational skills certificate
⚪ Reduced public assistance	Transcript or report card	⚪ Occupational certifications
⚪ Other work outcome	⚪ Secondary	⚪ Other recognized diploma,
	⚪ Postsecondary	degree, or certificate

🟠 **Literacy Gains**   🔵 **Employment**

⚫ **Secondary**   🟢 **Wages**

🟡 **Post-Secondary**   🔴 **Transition**

7

In TE go to Records--Students--Records

L = Literacy Gains
H = HSE/HSD
P = Post-Secondary
E = Enter Employment
I = Increase Wages
T = Transition Post-Sec

Work Results:

E Got a job
I Increased wages
E Retained job
I Got a better job
L Met work-based project goal
T Entered job training
T Entered training program
L Training milestone
T Entered apprenticeship
E Entered military
L Acquired workforce readiness skills
Reduced public assistance
Other work outcome

Personal Results:

Increased involvement in children's education
Increased involvement in children's literacy activities
Met other family goal
Met personal goal
Other personal/family outcome

Education Results:

Passed GED 2002
H Passed GED 2014
H Passed HiSET
H Passed TASC
H Earned High School diploma
Returned to K-12
Gained computer/tech skills

Completed course
L Mastered course competencies
Earned certificate
Educational achievement
L Skills progression
Secondary transcript or report card
PostSecondary transcript or report card

T Enrolled in secondary program
P Entered college
T Transitioned to credit (transfer)
T Transitioned to credit (non-transfer)
P Attained credential
P Attained A.A. or A.S. degree
P Attained B.A. or B.S. degree

P Entered graduate studies
P Attained post graduate degree
P Occupational skills licensure
P Occupational skills certificate
Occupational certifications
Other recognized diploma, degree, or certificate

TE AEBG Outcome Category Name	AEBG Item Name	TE Item Name
Other Literacy Gains	Occupational Skills Gain	Met work-based project goal
Other Literacy Gains	Occupational Skills Gain	Training milestone
Other Literacy Gains	Workforce Preparation Milestone	Acquire readiness skills
Other Literacy Gains	CDCP Certificate	Mastered course competencies
Other Literacy Gains	CDCP Certificate	Skills progression
Achieved Secondary	HS Diploma	Earned HS diploma
Achieved Secondary	GED	Passed GED 2014
Achieved Secondary	HiSET	Passed HiSET
Achieved Secondary	TASC	Passed TASC
Achieved Post-Secondary	Education Outcomes	Entered College
Achieved Post-Secondary	Education Outcomes	Attained A.A or A.S degree
Achieved Post-Secondary	Education Outcomes	Attained B.A or B.S degree
Achieved Post-Secondary	Education Outcomes	Entered graduate studies
Achieved Post-Secondary	Education Outcomes	Attained post graduate degree
Achieved Post-Secondary	Occupational Outcomes	Attained credential
Achieved Post-Secondary	Occupational Outcomes	Ocupational skills licensure
Achieved Post-Secondary	Occupational Outcomes	Ocupational skills certificate
Enter Employment	Got a job	Got a job
Enter Employment	Retained job	Retained job
Enter Employment	Entered military	Entered military
Increase Wages	Increased wages	Increased wages
Increase Wages	Got a better job	Got a better job
Transition	Occupational Transition	Entered job training
Transition	Occupational Transition	Entered training program
Transition	Occupational Transition	Entered apprenticeship
Transition	Education Transition	Enrolled in secondary program
Transition	Education Transition	Transition to credit (transfer)
Transition	Education Transition	Transition to credit (non-transfer)

Literacy Gains

AEBG Outcome	Recording Method
Pre/Post-Test Gains	Enter pre/post-test results
Carnegie Units	No "bubble" but via self reported level
CDCP Certificate	• Mastered course competencies • Skills Progression
Occupational Skills Gain	• Met Work based Project • Training Milestone
Workforce Preparation	Acquired Workforce Readiness

Literacy Gains – HS Credits

In TE, go to Records – Students – Records and refer to Instructional Levels:
- Select ASE Low upon enrollment
- Select ASE High later in the year once student progresses to the 11th or 12th grade level

Literacy Gains – CTE Related Outcomes

Occupational Skills Gain:

- Usually suggests accomplishment of a portion of a longer term program
  - *For example*: a student enrolls in a long term welding program in CTE, which is five semesters/five modules long. The student passes a skills check/written test that indicates the student is ready to finish Module I and enroll in Module II.

Workforce Prep Outcome:

- Usually suggests completion of a shorter term program
  - *For example*: a student enrolls and completes a 15 hour class on job search strategies. The student earns an informal certificate at the end of the class.

Occupational Outcomes: Post-Secondary vs. Literacy Gains

Postsecondary Credential Completion

For K12 community college CTE programs - Completion of a credential that leads to employment in a clearly-defined occupation including, but not necessarily limited to:
- Locally approved certificates eligible for inclusion on the Eligible Training Provider List (ETPL)
- CDCP CTE certificates with more than 48 instructional contact hours
- Certificates that meet the minimum threshold for inclusion under Perkins
- Certificates that meet the threshold for Title IV federal student aid

Completion of any degree or for credit certificate over 6 units

Post-Secondary:
- Attained Credential
- Occupational licensure
- Occupational certificate

Literacy Gains:
- Occupational Skills Gain
- Workforce Prep Milestone

Post-Secondary =
- Completion of a longer term program

"**Literacy Gains**" =
- Partial completion of a longer term program
- Completion of a shorter term program

Transition

AEBG Title	Update Record
Transition to ASE	No "bubble" but via instructional program
Transition to Post-Secondary/CTE	• Entered job training • Entered training pgm • Entered apprenticeship
Transition to Post-Secondary/College	• Enrolled in secondary • Transition to credit

Transition

From:
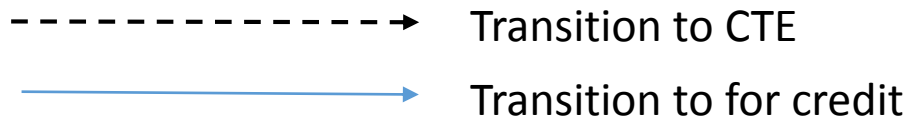
To:

K12 Adult Education (ABE, ASE, ESL)

Non Credit CC (ABE, ASE, ESL)

K12 Adult Ed CTE

CC CTE

For Credit CC

- - - - → Transition to CTE

——→ Transition to for credit

15

AEBG Short Term Services

Current Workforce Services

Training Services Received In Program:

- [ ] On the Job Training
- [ ] Skill Upgrading
- [ ] Entrepreneurial Training (non-WIOA Youth)
- [ ] ABE/ESL in conjunction w/Training (non-TAA funded)
- [ ] Customized Training
- [ ] Other Occupational Skills Training
- [ ] Remedial Training (ABE/ESL – TAA only)
- [ ] Prerequisite Training
- [ ] Registered Apprenticeship
- [ ] Youth Occupational Skills Training
- [ ] Other Non-Occupational-Skills Training
- [ ] Unspecified Training

Transition Services Received In Program:

- [ ] Assessment/Testing/Counseling
- [ ] Personal Development Training
- [ ] Counseling/Career Development
- [ ] Job Development/Job Search Assistance
- [ ] Occupational Skills Training (non-OJT)
- [ ] On-the-Job Training (OJT)
- [ ] Work Experience
- [ ] Pre-Employment Skills/Job Readiness Training
- [ ] Postsecondary Academic Education
- [ ] Other Transition Services

Supportive Services Received In Program:

- [ ] Transportation
- [ ] Health Care and Mental Health Care
- [ ] Family/Child Care
- [ ] Housing or Rental Assistance
- [ ] Personal, Financing, or Legal Counseling
- [ ] Supplementary Instruct. Serv.
- [ ] Needs-Based Related Payments
- [ ] Emergency Financial Services
- [ ] Federal Education Cash Assist.
- [ ] Other Supportive Services

Record short term services such as counseling or mentorship that may be received outside of the classroom.

- Supportive Services
- Training Services
- Transition Services

Added **Column M** to Services section to denote total services received across all categories
- Column M "Any Services Received" counts number of students with services
- Columns N-Q provide an item count of total services

Example*: A student receives short term services in both transportation and child care (both Supportive Services)*
- Column M counts this once, given it is one student receiving Supportive Services
    (Aligns with WIOA II)
- Column N counts this twice, given the two different services
    (Aligns with WIOA I)

	Services				
Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
1,132	825	815	8	62	7
53	35	30	0	19	0
1,678	1,071	861	4	883	4
1,258	840	677	11	458	12
396	109	50	70	24	56
95	0	0	0	0	0
0	0	0	0	0	0
219	141	137	7	11	3
0	0	0	0	0	0
78	0	0	0	0	0
4,909	3,021	2,570	100	1,457	82
767	575	519	21	162	17
4,103	2,412	2,019	71	730	57

Current Workforce Services

Training Services Received In Program:

- ☐ On the Job Training
- ☐ Skill Upgrading
- ☐ Entrepreneurial Training (non-WIOA Youth)
- ☐ ABE/ESL in conjunction w/Training (non-TAA funded)
- ☐ Customized Training
- ☐ Other Occupational Skills Training
- ☐ Remedial Training (ABE/ESL – TAA only)
- ☐ Prerequisite Training
- ☐ Registered Apprenticeship
- ☐ Youth Occupational Skills Training
- ☐ Other Non-Occupational-Skills Training
- ☐ Unspecified Training

Transition Services Received In Program:

- ☐ Assessment/Testing/Counseling
- ☐ Personal Development Training
- ☐ Counseling/Career Development
- ☐ Job Development/Job Search Assistance
- ☐ Occupational Skills Training (non-OJT)
- ☐ On-the-Job Training (OJT)
- ☐ Work Experience
- ☐ Pre-Employment Skills/Job Readiness Training
- ☐ Postsecondary Academic Education
- ☐ Other Transition Services

Supportive Services Received In Program:

- ☐ Transportation
- ☐ Health Care and Mental Health Care
- ☐ Family/Child Care
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- ☐ Supplementary Instruct. Serv.
- ☐ Needs-Based Related Payments
- ☐ Emergency Financial Services
- ☐ Federal Education Cash Assist.
- ☐ Other Supportive Services

Enter in TE in Records – Students – In Program Years

-OR-

Use Update Record field #8
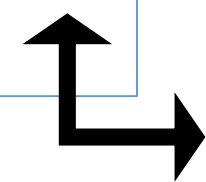
⑧ **SERVICES RECEIVED**
(Mark all that apply or leave blank)

- ○ Supportive
- ○ Training
- ○ Transition

18

Supportive Services

Supportive Services Received In Program:

- [ ] Transportation
- [ ] Health Care and Mental Health Care
- [ ] Family/Child Care
- [ ] Housing or Rental Assistance
- [ ] Personal, Financing, or Legal Counseling
- [ ] Supplementary Instruct. Serv.
- [ ] Needs-Based Related Payments
- [ ] Emergency Financial Services
- [ ] Federal Education Cash Assist.
- [ ] Other Supportive Services

Services that better enable an individual to participate in adult education activities, or related activities such as WIOA Title I -- such as transportation, child care, dependent care, housing, and personal needs

Training Services

Training Services Received In Program:

- [ ] On the Job Training
- [ ] Skill Upgrading
- [ ] Entrepreneurial Training (non-WIOA Youth)
- [ ] ABE/ESL in conjunction w/Training (non-TAA funded)
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- [ ] Other Non-Occupational-Skills Training
- [ ] Unspecified Training

Services that help individuals:
- Select programs that relate to economic priorities in local planning region
- Enroll/meet minimum qualifications for longer term employment and/or employment training programs

Services administered to individuals who have been determined to:
- Be unlikely to obtain/retain employment
- Be in need of additional services in order to attain economic self-sufficiency/permanent employment
- Have skills sufficient to enroll in appropriate training program that provides skills necessary for self-sufficiency

Transition Services

Transition Services Received In Program:

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- ☐ Postsecondary Academic Education
- ☐ Other Transition Services

Services that help individuals:

- Facilitate successful transition from school to postsecondary life, such as attaining employment, enrolling in college, or accessing designated pre-employment transition services.

- Provide opportunities to receive training and other services necessary to achieve competitive employment or postsecondary enrollment

AEBG Short Term Services

Supportive Services	Transition Services	Training Services

Supportive Services
- Transportation
- Child Care
- Personal Counseling
- Financial Assistance

Transition Services
- Assessment (other than required pre/post)
- Academic/Career Counseling
- Job Development

Training Services
- Student Orientation
- Community Support Training (OSHA, CPR, etc.)
- Prerequisite Training

Current Workforce Services

Training Services Received In Program:
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- ☐ Emergency Financial Services
- ☐ Federal Education Cash Assist.
- ☐ Other Supportive Services

AEBG Reports in TE are located by going to Reports – State Reports – California

AEBG Summary

![CASAS]

Agency: 5879 -
Member: 109 -

Program Year: 2017-2018
Consortium:

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1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post
3. Services Received that do not impose WIOA II reporting requirements

AEBG Data Integrity displays 27 different data elements related to the AEBG instructional programs and outcomes.

CASAS

AEBG Data Integrity

02/05/2018
11:11:14

Page 1 of 2
AEBGDI

Agency: 4908 - Rolling Hills Adult School (RHAS)　　　　**Program Year:** 2017-2018

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Item Description		Item Count	Item Percent
01	Missing Birthdate or outside 16-110	1	0.42 %
02	Less than 12 Hours of Instruction	54	22.78 %
02a	Zero or Empty Hours of Instruction	51	21.52 %
02b	Total hours between 1-11 hours	3	1.27 %
03	No Highest Year of School/Degree Earned	35	14.77 %
03a	No Highest Year of School	32	13.50 %
03b	No Highest Degree Earned	8	3.38 %
04	No Gender	1	0.42 %
05	No Race/Ethnicity	4	1.69 %
06	Total Reported Labor Force Status	130	54.85 %
06a	Total 'Employed'	55	23.21 %

25

Summary Information reconciles all of the students included in AEBG reporting.

Students in the Services Section includes everyone reported for AEBG -- whether for official enrollment or for services only.

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Students not enrolled in the 7 AEBG programs subtracts those who received services but are not enrolled in one of the 7 AEBG program areas.

The next **5 rows** are subsets of those not enrolled in the 7 AEBG programs – showing students not enrolled in program but who earned outcomes and may need enrollment.

Students in the Services Section
– Students not enrolled in the 7 AEBG programs

Students enrolled in the 7 AEBG programs

Students enrolled in the 7 AEBG programs is the total limited to students with official enrollment, and this number serves as the denominator for the 27 DIR items.

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	1	0.42 %
02 Less than 12 Hours of Instruction	54	22.78 %
02a Zero or Empty Hours of Instruction	51	21.52 %
02b Total hours between 1-11 hours	3	1.27 %
03 No Highest Year of School/Degree Earned	35	14.77 %
03a No Highest Year of School	32	13.50 %
03b No Highest Degree Earned	8	3.38 %
04 No Gender	1	0.42 %
05 No Race/Ethnicity	4	1.69 %
06 Total Reported Labor Force Status	130	54.85 %
06a Total 'Employed'	55	

Item Description lists 27 data elements that may prevent or contribute to official AEBG outcomes.
- The DIR displays the item count and percentage for each listed item.
- *Item Percent = Item Count ÷ # of Students Enrolled in 7 AEBG Programs*

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	1	0.42 %
02 Less than 12 Hours of Instruction	55	23.11 %
02a Zero or Empty Hours of Instruction	52	21.85 %
02b Total hours between 1-11 hours	3	1.26 %
03 No Highest Year of School/Degree Earned	35	14.71 %
03a No Highest Year of School	32	13.45 %
03b No Highest Degree Earned	8	3.36 %
04 No Gender	1	0.42 %
05 No Race/Ethnicity	4	1.68 %
06 Total Reported Labor Force Status	131	55.04 %
06a Total 'Employed'	56	23.53 %
06b Total 'Employed with notice'	0	0.00 %
06c Total 'Unemployed'	59	24.79 %
06d Total 'Not in Labor Force'	16	6.72 %
06e Total missing Labor Force Status	101	42.44 %
08 No Pretest	91	38.24 %
09 No Post-Test	139	58.40 %
10a Learners with a pre-/post-test pair	93	39.08 %

Items 1-10 include basic WIOA demographics fields and information about pre- and post-testing.

Item Description

11a	Achieved Educational Functional Level Gain with pre- and post-testing	58	24.37 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	0	0.00 %
12b	Passed HSE but instructional program not HSE	0	0.00 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	1	0.42 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	162	68.07 %
14b	Learners with More than One Period of Participation	29	12.18 %
15a	Learners with 90-97 days between Dates of Service	4	1.68 %
15b	Learners with 83-89 days between Dates of Service	2	0.84 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	19	7.98 %
18	No Secondary Goal	28	11.76 %
19	Learners with at least one Barrier to Employment	11	4.62 %
19a	Learners with Multiple Barriers to Employment	0	0.00 %
19b	Learners with No Barriers to Employment	221	92.86 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	3	1.26 %
21	Learners with a pretest in the conservative estimate range	9	3.78 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	24	10.08 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	67	28.15 %

Items 11-22 display miscellaneous issues related to WIOA reporting and pre/post-testing. These issues are not required to earn AEBG outcomes, but are all good indicators of qualify data collection.

Item Description		
23a Achieved AEBG Outcome for HSD/HSE	1	0.42 %
23b Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a Achieved AEBG Outcome for Post-Secondary	3	1.26 %
24b Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a Achieved AEBG Outcomes for Employment	35	14.71 %
25b Marked Employment Outcome but did not qualify for AEBG	3	1.26 %

Items 23-27 display outcome totals for each AEBG area and the number who appeared to achieve the outcome but were missing a required data element.

AEBG Barriers to Employment displays a detailed account of documented barriers by each AEBG instructional program.

CASAS

AEBG Barriers To Employment
by Agency

02/02/2018
18:52:50

AEBG2017BE2

Program Year:	2017-2018	Consortium:	46 -
Agency:	1067	Total Students:	7006
Member:	173 -		

AEBG Program Area	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	No Barriers	Total
English Language Learner (ESL/ELL)	65	25	460	1,203	6	2	27	168	901	294	9	0	73	3	20	3,256
Basic Skills (ABE)	7	0	142	189	10	1	3	20	241	48	2	0	40	2	40	745
High School Diploma (HSD)	2	0	82	56	2	0	1	9	125	25	1	0	15	0	84	402
High School Equivalency (HSE)	8	4	104	163	4	0	3	21	186	46	1	0	25	1	37	603
Career and Technical Education (CTE)	14	8	144	303	2	1	8	53	249	76	3	0	23	2	23	909
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	1	1	0	0	0	1	1	2	0	0	0	1	4	11
Workforce (Re)Entry	20	20	154	371	2	0	9	61	275	97	3	0	35	2	31	1,080
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	76	30	689	1,516	15	3	35	215	1,322	386	12	0	124	5	177	7,006

Click any cell to generate a list of students included in that cell.

Program Areas* (A)	Enrollees (B)	Literacy Gains (Pre/Post)	
		Number with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	102	77	54
Basic Skills (ABE)	18		
High School Diploma (HSD)	1		
High School Equivalency (HSE)	10		
Career and Technical Education (CTE)	0		
Programs for Adults with Disabilities	0		
Adults Training for Child School Success	0		
Workforce (Re)Entry	7		
Pre-Apprenticeship	0		

Student Program Year Population

Student Population

Student Program Population

Student Record Population

Drill Down to NRS Monitor

Drill Down to Outcomes Monitor

Drill Down to Services Monitor

Drill Down to Assessments Audit

Drill Down to AEBG DIR

Right click any cell and select from 4 listers and 5 reports:

Program Areas* (A)	Enrollees (B)	Literacy Gains (Pre/Post)	
		Number with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	102	77	54
Basic Skills (ABE)	18	11	
High School Diploma (HSD)	1	0	
High School Equivalency (HSE)	10	4	
Career and Technical Education (CTE)	0	0	
Programs for Adults with Disabilities	0	0	
Adults Training for Child School Success	0	0	
Workforce (Re)Entry	7	5	
Pre-Apprenticeship	0	0	

- Student Program Year Population
- Student Population
- Student Program Population
- Student Record Population
- Drill Down to NRS Monitor
- Drill Down to Outcomes Monitor
- Drill Down to Services Monitor
- Drill Down to Assessments Audit
- Drill Down to AEBG DIR

4 AEBG drill down listers:

- **Student Program Year** provides a simple list of students and matches the item count in the data cell
- **Student Population** displays the TE demographics lister
- **Student Program Population** lists student program enrollments
- **Student Record Population** displays the lister that enables editing of specific AEBG outcomes

5 AEBG drill down reports:

Program Areas* (A)	Enrollees (B)	Literacy Gains (Pre/Post)	
		Number with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	102	77	54
Basic Skills (ABE)	18	11	
High School Diploma (HSD)	1	0	
High School Equivalency (HSE)	10	4	
Career and Technical Education (CTE)	0	0	
Programs for Adults with Disabilities	0	0	
Adults Training for Child School Success	0	0	
Workforce (Re)Entry	7	5	
Pre-Apprenticeship	0	0	

- Student Program Year Population
- Student Population
- Student Program Population
- Student Record Population
- Drill Down to NRS Monitor
- Drill Down to Outcomes Monitor
- Drill Down to Services Monitor
- Drill Down to Assessments Audit
- Drill Down to AEBG DIR

- **NRS Monitor** includes all students represented in the data cell with all AEBG related details
- **Outcomes Monitor** displays detailed outcomes from the 6 areas of AB 104 for each student
- **Services Monitor** details specific services achieved by student
- **Assessments Audit** lists pre/post-tests for each student
- **AEBG DIR** displays the entire DIR for the specific group of students selected

NRS Monitor provides a detailed view of all reported students from a NRS (federal) reporting point of view.

CASAS

AEBG Summary
Drill Down to NRS Monitor

Program Year: 2017-2018   Agency: 1002 -

D	Student	Gender	Age	Program	Is IET	Is IELCE	Distance Ed.	D	Hours	Start Date	End Date	Days absent	Pretest Form	Score	Level	Date	Posttest Form	Score	Level	Date	Level gain	HSE	HS	Separated	Remaining
	5053069	F	39	ESL/ELL				C	41	07/01/2017	07/01/2018		981L	200	ESL L4	10/02/2017	983L	211	ESL L5	11/28/2017	Y				
	4615448	F	25	ESL/ELL				C	37	08/22/2017	10/10/2017	174	983L	206	ESL L4	08/22/2017								Y	
	4616517	F	33	ESL/ELL				C	72	07/01/2017	07/01/2018		981L	178	ESL L1	08/15/2017	982L	185	ESL L2	10/17/2017	Y				
	4749703	F	26	ESL/ELL				C	87	07/01/2017	07/01/2018		983L	211	ESL L5	08/30/2017	985L	217	ESL L5	10/27/2017					Y
	4653558	F	39	ESL/ELL				C	41	08/15/2017	10/26/2017	158	081R	195	ESL L3	08/15/2017	081RX	201	ESL L4	10/17/2017	Y				
	4611684	F	60	ESL/ELL				C	35	07/01/2017	07/01/2018		083R	213	ESL L5	08/16/2017	084R	218	ESL L5	11/29/2017					Y
	4615737	F	44	ESL/ELL				C	73	07/01/2017	07/01/2018		983L	211	ESL L5	09/11/2017	985L	219	ESL L6	10/18/2017	Y				
	4612594	F	39	ESL/ELL				C	30	07/01/2017	07/01/2018		081R	200	ESL L3	07/10/2017	081RX	216	ESL L5	07/21/2017	Y				
	4609917	M	41	ESL/ELL				C	45	07/01/2017	07/01/2018		083R	218	ESL L5	08/22/2017	084R	218	ESL L5	11/14/2017					Y
	4616035	F	45	ESL/ELL				C	92	07/01/2017	07/01/2018		983L	200	ESL L4	08/30/2017	984L	207	ESL L4	10/18/2017					Y
	4615589	M	27	ESL/ELL				C	33	07/01/2017	07/01/2018		081R	210	ESL L4	08/22/2017	083R	200	ESL L3	12/12/2017					Y
	4614447	F	35	ESL/ELL				C	47	07/01/2017	07/01/2018		083R	208	ESL L4	08/17/2017	084R	212	ESL L5	11/16/2017	Y				
	5117810	F	28	ESL/ELL				C	17	07/10/2017	07/01/2018		981L	190	ESL L3	11/06/2017									Y
	4664064	F	30	ESL/ELL				C	22	08/17/2017	10/24/2017	160	083R	210	ESL L4	08/17/2017								Y	
	4609466	F	39	ESL/ELL				C	47	07/01/2017	07/01/2018		985L	217	ESL L5	09/21/2017	986L	210	ESL L5	11/16/2017					Y
	5123255	F	54	ESL/ELL				C	30	08/16/2017	07/01/2018		083R	224	ESL L6	11/08/2017									Y
	4608978	F	59	ESL/ELL				C	107	07/01/2017	07/01/2018		983L	195	ESL L3	08/14/2017	984L	200	ESL L4	10/19/2017	Y				
	4615749	F	64	ESL/ELL				C	93	07/01/2017	07/01/2018		083R	202	ESL L4	08/15/2017	084R	218	ESL L5	03/13/2018	Y				
	4616542	M	24	ESL/ELL				C	111	07/01/2017	07/01/2018		035M	235	ESL L6	08/03/2017	037M	237	ABE L5	11/28/2017					
													187R	240	ABE L5	08/16/2017	188R	253	ABE L6	08/16/2017	Y				
	4670437	F	47	ESL/ELL				C	98	07/01/2017	07/01/2018		981L	181	ESL L2	08/17/2017	982L	189	ESL L2	10/17/2017	Y				

CASAS

AEBG Summary
Drill Down to Outcomes Monitor

Program Year: 2017-2018

Agency: 4908 - Rolling Hills Adult School (RHAS)

D Student		Gender	Age	Programs	Barriers to Employment	AEBG Outcomes					
						HSD/HSE Achieved	Literacy Gains Self-reported	Post-Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved
Park, Jongkap	753159357	M	43	ESL/ELL			Acquired workforce readiness skills				Entered job training, Entered training program

Number of Students:	1

The AEBG Outcomes Monitor displays detailed outcomes from the 6 areas of AB 104 for each student
1. Literacy Gains
2. HSD/HSE
3. Post-Secondary
4. Employment
5. Wages
6. Transition

04/02/2018
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AEBG Summary
Drill Down to Outcomes Monitor

Page 29 of 49
AEBG2017S

Program Year: 2017-2018

Agency: 1002 -

D	Student	Gender	Age	Programs	Barriers to Employment	AEBG Outcomes					
						HSD/HSE Achieved	Other Literacy Gains	Post-Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved
	4613184	F	27	ESL/ELL	English Language Learner				-Got a job		
	4653211	F	31	ESL/ELL, HSE					-Got a job		
	4614517	M	21	ESL/ELL, HSD				-Entered college		-Got a better job	
	4610312	M	24	ESL/ELL							
	4616082	M	42	ESL/ELL					-Got a job		
	5125396	F	51	ESL/ELL, HSE							-Transitioned to credit (transfer)
	4615724	F	55	ESL/ELL, Workforce (Re)Entry							
	4612089	M	62	ESL/ELL, Workforce (Re)Entry							
	4616539	F	32	ESL/ELL	English Language Learner, Low income, Low Levels of Literacy						

38

The AEBG Outcomes Monitor includes a legend that relates AEBG terms with the titles included on the TE forms.

The AEBG Summary — Drill Down to Services Monitor report, showing:

CASAS

02/05/2018
12:54:08

AEBG Summary
Drill Down to Services Monitor

Page 1 of 1
AEBG2017S

Program Year: 2017-2018

Agency: 4908 - Rolling Hills Adult School (RHAS)

Student		Gender	Age	Programs	Federal Race	Barriers to Employment	Services			
							Supportive Services Received	Training Services Received	Transition Services Received	Career Services Received
Rodriguez, Carmen	034903948	F	59	ESL/ELL, Workforce (Re)Entry	Hispanic or Latino	Cultural Barriers	Family/Child Care			
Thrime, Chanisha M	987548383	F	31	ABE	American Indian or Alaska Native	Displaced Homemaker	Family/Child Care		Personal Development Training	
Number of Students:	2									

The AEBG Services Monitor displays all Supportive, Training, and Transition Services recorded for each student.

40

02/05/2018
12:37:40

AEBG Summary
Drill Down to Assessments Audit

Page 1 of 2
AEBG2017S

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program Year: 2017-2018

Student		PoP #	Start Date	End Date	Scale	Modality	Proxied	Pre/Post	Retested	Date	Hours Since Last Test	Form	Score	Level	Gain	Level gain
Acuna, Rosalina	913425098	1	08/25/2017	07/01/2018	CASAS RML	R		—		09/01/2017		083R	218	ABE Int. Low		
								—		12/10/2017		086R	227	ABE Int. High	9	Y
Alt, Mort J	903450983	1	08/01/2017	07/01/2018	CASAS RML	R		—		08/04/2017		086R	223	ABE Int. High		
								—		10/01/2017		085R	234	ABE Int. High	11	
Andrews, Dustin P	340993385	1	10/17/2017	07/01/2018	CASAS RML	M		—		10/23/2017		033M	212	ABE Int. Low		
								—		02/01/2018	60	034M	215	ABE Int. Low	3	

The **Assessments Audit** provides a *highly* detailed account of pre/post-test results by student.

AEBG Summary
Drill Down to AEBG DIR

Agency: 4908 - Rolling Hills Adult School (RHAS)   **Program Year:** 2017-2018

Summary Information	
Students in the Services Section	48
Students not enrolled in the 7 AEBG programs	0
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	48

Item Description		Item Count	Item Percent
01	Missing Birthdate or outside 16-110	0	0.00 %
02	Less than 12 Hours of Instruction	0	0.00 %
02a	Zero or Empty Hours of Instruction	0	0.00 %
02b	Total hours between 1-11 hours	0	0.00 %
03	No Highest Year of School/Degree Earned	10	20.83 %
03a	No Highest Year of School	10	20.83 %
03b	No Highest Degree Earned	0	0.00 %
04	No Gender	0	0.00 %
05	No Race/Ethnicity	0	0.00 %
06	Total Reported Labor Force Status	32	66.67 %

AEBG DIR displays the entire Data Integrity Report for the specific group of students selected (in this example the 48 students enrolled in ABE.)

AEBG Consortium Manager Reports allow a consortium level login to compare and contrast outcomes across agencies within one consortium.
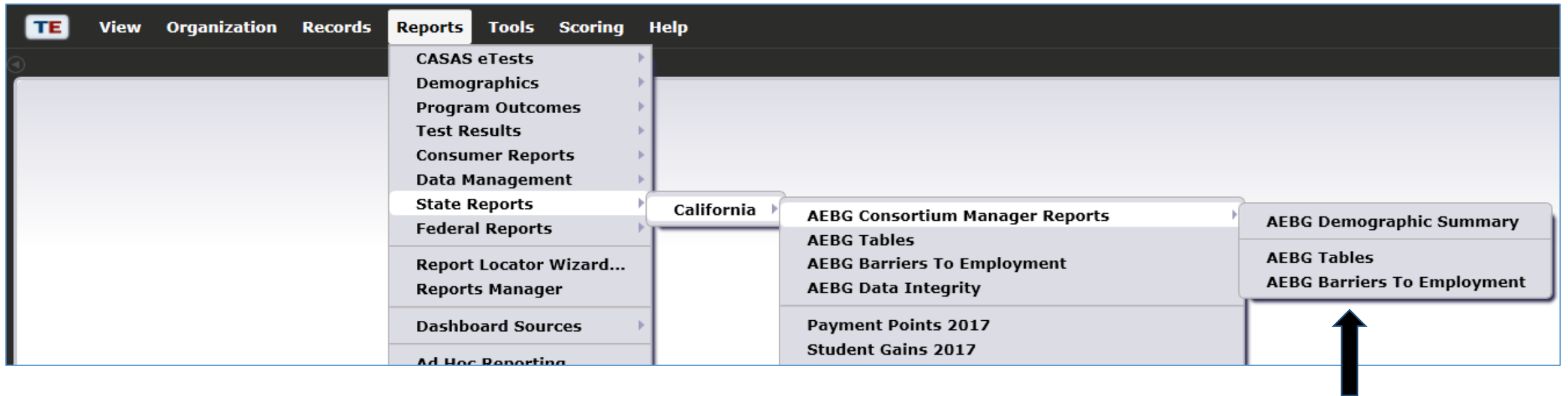
Menu currently includes three reports options with this feature

AEBG Demographic Summary

by Agency vs Consortium Agencies

Consortium: 28 - Adult Education Regional Consortium   **Consortium Students:** 11,617

Highest Diploma in U.S.	1070 #	1070 %	1863 #	1863 %	1864 #	1864 %	1964 #	1964 %	3755 #	3755 %	5011 #	5011 %	5020 #	5020 %	9557 #	9557 %	9597 #	9597 %	9617 #	9617 %	9679 #	9679 %	9715 #	9715 %	9760 #	9760 %	Consortium 28 #	Consortium 28 %
None	351	32	444	34	326	14	400	24	780	36	78	79	610	46	38	13	93	78	157	46	175	35	97	43	54	90	3,603	31
HSE	6	1	6	0	11	0	28	2	16	1	1	1	176	13	0	0	1	1	14	4	7	1	1	0	0	0	267	2
HS Diploma	32	3	25	2	60	3	313	19	79	4	0	0	335	25	15	5	4	3	31	9	48	9	4	2	0	0	946	8
Technical	7	1	3	0	10	0	50	3	11	1	0	0	26	2	5	2	3	3	8	2	11	2	3	1	1	2	138	1
No Degree	4	0	13	1	45	2	90	5	72	3	1	1	32	2	8	3	0	0	22	6	24	5	4	2	3	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	12	1	0	0	21	2	2	1	0	0	4	1	9	2	0	0	0	0	98	1
College	10	1	4	0	27	1	21	1	10	0	0	0	15	1	27	9	1	1	15	4	6	1	2	1	0	0	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	2	0	1	1	8	1	25	8	0	0	4	1	0	0	2	1	0	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	5	0	0	0	4	0	3	1	4	3	2	1	1	0	0	0	0	0	25	0
N/A	680	62	795	61	1,895	79	743	44	1,182	55	18	18	92	7	175	59	13	11	87	25	226	45	115	50	2	3	6,023	52

Highest Diploma out U.S.	1070 #	1070 %	1863 #	1863 %	1864 #	1864 %	1964 #	1964 %	3755 #	3755 %	5011 #	5011 %	5020 #	5020 %	9557 #	9557 %	9597 #	9597 %	9617 #	9617 %	9679 #	9679 %	9715 #	9715 %	9760 #	9760 %	Consortium 28 #	Consortium 28 %
None	91	8	106	8	536	22	129	8	120	6	2	2	164	12	8	3	95	80	166	48	73	14	99	43	54	90	1,643	14
HSE	3	0	4	0	41	2	8	0	15	1	0	0	46	3	0	0	2	2	16	5	9	2	4	2	0	0	148	1
HS Diploma	217	20	438	34	542	23	169	10	637	29	15	15	104	8	33	11	9	8	63	18	93	18	63	28	1	2	2,384	21
Technical	19	2	32	2	46	2	7	0	40	2	0	0	10	1	4	1	5	4	13	4	15	3	19	8	1	2	211	2
No Degree	23	2	37	3	130	5	16	1	76	4	0	0	0	0	10	3	0	0	27	8	11	2	14	6	4	7	348	3
A.A./A.S.	23	2	43	3	37	2	8	0	32	1	0	0	8	1	3	1	1	1	6	2	9	2	0	0	0	0	171	1
College	107	10	98	8	285	12	41	2	135	6	0	0	4	0	57	19	3	3	27	8	24	5	23	10	0	0	804	7
> B.A./B.S.	34	3	22	2	80	3	4	0	22	1	0	0	2	0	48	16	0	0	17	5	6	1	2	1	0	0	237	2
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	6	0	6	0	3	0	6	0	0	0	4	0	16	5	4	3	4	1	1	0	0	0	0	0	52	0
N/A	579	53	509	39	692	29	1,301	77	1,086	50	82	83	977	74	119	40	0	0	5	1	266	52	3	1	0	0	5,619	48

Gender	1070 #	1070 %	1863 #	1863 %	1864 #	1864 %	1964 #	1964 %	3755 #	3755 %	5011 #	5011 %	5020 #	5020 %	9557 #	9557 %	9597 #	9597 %	9617 #	9617 %	9679 #	9679 %	9715 #	9715 %	9760 #	9760 %	Consortium 28 #	Consortium 28 %
Male	332	30	448	35	693	29	589	35	651	30	44	44	950	72	81	27	48	40	130	38	195	38	88	39	19	32	4,268	37
Female	615	56	842	65	1,692	71	1,073	64	1,433	66	55	56	365	28	205	69	71	60	214	62	304	60	140	61	41	68	7,050	61
N/A	151	14	5	0	10	0	24	1	85	4	0	0	4	0	12	4	0	0	0	0	8	2	0	0	0	0	299	3

Lists item count and percentage by Agency ID

Highest Diploma in U.S.	1070		1863		1864		1964		Consortium 28	
	#	%	#	%	#	%	#	%	#	%
None	351	32	444	34	326	14	400	24	3,603	31
HSE	6	1	6	0	11	0	28	2	267	2
HS Diploma	32	3	25	2	60	3	313	19	946	8
Technical	7	1	3	0	10	0	50	3	138	1
No Degree	4	0	13	1	45	2	90	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	98	1
College	10	1	4	0	27	1	21	1	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	25	0

Aggregates results for the entire consortium on the right hand column

For the AEBG Summary, the Consortium Manager reports provide separate pages for each agency in the consortium.

Keep Session | Export | 1 / 15 ▶ ▶| | Fit Page | Fit Width | Tw...

CASAS

AEBG 2017 Summary

02/12/2018
18:47:44

Agency: 1070 -
Member: 156 -

Program Year: 2017-2018
Consortium: 28 -

| Program Areas* (A) | Literacy Gains (Pre/Post) | | | AEBG Outcomes | | | | | | | | |
| | | | | Self-reported student outcomes | | | | | | | | |
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Literacy Gains self-reported (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)
English Language Learner (ESL/ELL)	353	266	147	374	7	0	0	15	0	2	652
Basic Skills (ABE)	12	8	2	12	1	1	0	0	1	2	23
High School Diploma (HSD)	157	85	37	157	8	7	0	5	7	10	235
High School Equivalency (HSE)	93	53	27	93	11	4	0	11	4	9	167

46

The Consortium Manager reports also provide separate pages when generating AEBG Barriers to Employment.

CASAS

AEBG Barriers To Employment
by Agency

Program Year:	2017-2018		Consortium:	47 ·
Agency:	1331		Total Students:	16223
Member:	137 -			

AEBG Program Area	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	No Barriers	Total
English Language Learner (ESL/ELL)	1,230	10	28	1,697	0	0	11	190	1,527	1,462	1	1	56	0	8	6,221
Basic Skills (ABE)	124	17	41	254	21	11	55	133	612	235	2	1	122	3	1	1,632
High School Diploma (HSD)	98	10	28	161	17	11	42	145	461	159	1	0	102	3	0	1,238
High School Equivalency (HSE)	171	14	40	330	26	16	63	191	780	281	3	0	152	2	0	2,069
Career and Technical Education (CTE)	120	17	18	183	2	5	8	168	604	156	2	1	69	3	81	1,437
Programs for Adults with Disabilities	1	181	0	1	0	0	3	12	187	34	0	0	0	0	0	419
Adults Training for Child School Success	183	27	55	292	35	24	90	194	811	250	4	1	170	5	0	2,141
Workforce (Re)Entry	154	81	4	215	0	0	5	47	331	211	1	0	13	0	4	1,066
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,580	232	125	2,322	51	35	144	685	3,615	2,057	8	3	387	8	89	16,223

Examples of Agency and Consortium Level Data Evaluation

Agencies: Use TE drill down features

- Example 1: Basic DIR drill down illustration
- Example 2: Pre/post-test evaluation
- Example 3: AEBG self-reported outcomes trouble shooting

Consortia: Convert TE consortium reports to Excel

- Example 1: Filter by agency
- Example 2: Filter for one program across all agencies
- Example 3: Isolate for a specific AEBG outcome area

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	1	0.42 %
02 Less than 12 Hours of Instruction	55	23.11 %
02a Zero or Empty Hours of Instruction	52	21.85 %
02b Total hours between 1-11 hours	3	1.26 %
03 No Highest Year of School/Degree Earned	35	14.71 %
03a No Highest Year of School	32	13.45 %
03b No Highest Degree Earned	8	3.36 %
04 No Gender	1	0.42 %
05 No Race/Ethnicity	4	1.68 %
06 Total Reported Labor Force Status	131	55.04 % ←
06a Total 'Employed'	56	23.53 %
06b Total 'Employed with notice'	0	0.00 %
06c Total 'Unemployed'	59	24.79 %
06d Total 'Not in Labor Force'	16	6.72 %
06e Total missing Labor Force Status	101	42.44 % ←

Dilemma: the number of students missing an important data element is high, especially when compared to the number of reported students in the DIR overall. enrollees.

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	1	0.42 %
02 Less than 12 Hours of Instruction	55	23.11 %
02a Zero or Empty Hours of Instruction	52	21.85 %
02b Total hours between 1-11 hours	3	1.26 %
03 No Highest Year of School/Degree Earned	35	14.71 %
03a No Highest Year of School	32	13.45 %
03b No Highest Degree Earned	8	3.36 %
04 No Gender	1	0.42 %
05 No Race/Ethnicity	4	1.68 %
06 Total Reported Labor Force Status	131	55.04 % ←
06a Total 'Employed'	56	23.53 %
06b Total 'Employed with notice'	0	0.00 %
06c Total 'Unemployed'	59	24.79 %
06d Total 'Not in Labor Force'	16	6.72 %
06e Total missing Labor Force Status	101	42.44 % ←

Solution: Right click the number of students missing Labor Force Status and drill down to "Student Record Population."
- This takes you to the Records – Students – Records lister in TE – that is the lister that includes the records with Labor Force Status.

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	72	28	14
Basic Skills (ABE)	46	21	15
High School Diploma (HSD)	12	8	8
High School Equivalency (HSE)	14	7	5

Dilemma: the number of pre/post-test learning gains is low as compared to the number of enrollees.

Program Areas* (A)	Enrollees (B)	Literacy Gains (Pre/Post)	
		Enrollees with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	72	28	
Basic Skills (ABE)	46	21	
High School Diploma (HSD)	12	8	8
High School Equivalency (HSE)	14	7	5

Solution:
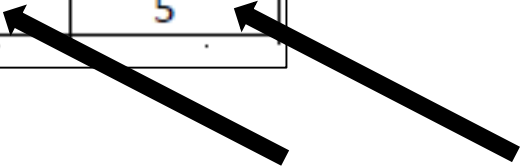
1. Compare the number of enrollees (Column B) with the number of enrollees with pre/post (Column C).
2. If these numbers in Columns B and C are far apart (like in the example above) then you need to ensure all students complete a pre/post-test pair.
3. If Columns B and C numbers are similar (*rule of thumb: Column C should be equal to or greater than 70% of Column B*) then you have done well completing testing for your students, but you should review students test scores and learning gains, and evaluate performance in the classroom to improve individual test results.

| Program Areas* (A) | Literacy Gains (Pre/Post) | | |
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	72	28	14
Basic Skills (ABE)	46	21	15
High School Diploma (HSD)	12	8	8
High School Equivalency (HSE)	14	7	5

Solution: Generate NRS Monitor

1. If these numbers in Columns B and C are far apart (like in the example above) then you need to ensure all students complete a pre/post-test pair.
   - ***Right click to generate NRS Monitor to identify students who have qualified enrollment but no pre/post-test pair.***
2. If Columns B and C are similar (*rule of thumb: Column C should be equal to or greater than 70% of Column B*) then review students test scores and evaluate performance in the classroom to improve test results.
   - ***Right click to generate NRS Monitor to identify students test performance and highlight students with zero or minimal gains.***

Program Areas* (A)	Enrollees (E)	Enter Employment Achieved (I)	Increase Wages Achieved (J)
English Language Learner (ESL/ELL)	90	11	0
Basic Skills (ABE)	58	1	0
High School Diploma (HSD)	29	2	1
High School Equivalency (HSE)	15	1	0
Career and Technical Education (CTE)	430	18	5

Dilemma: the number of AEBG outcomes is lower than expected, and low when compared to the number of enrollees.

Program Areas* (A)	Enrollees (E)	Enter Employment Achieved (I)	Increase Wages Achieved (J)
English Language Learner (ESL/ELL)	90	11	0
Basic Skills (ABE)	58	1	0
High School Diploma (HSD)	29	2	1
High School Equivalency (HSE)	15	1	0
Career and Technical Education (CTE)	430	18	5

Solution: Right click the figures displayed in Columns E, I, and J, and generate the AEBG DIR for the three different groups of students.

- Compare the three reports to identify students with missing demographics and less than 12 hours of instruction.
- Review DIR items specific to the outcome in question – in this example look at items 25a/25b for Employment and items 26a/26b for Wages.
- High totals in 25b and 26b suggest "data clean up" is necessary to improve these outcomes.
- Low totals in 25b/26b in relation to totals in 25a/26a suggest that the data is "clean" – but you may just need to input more positive outcomes.

Creating Excel Spreadsheets in TE
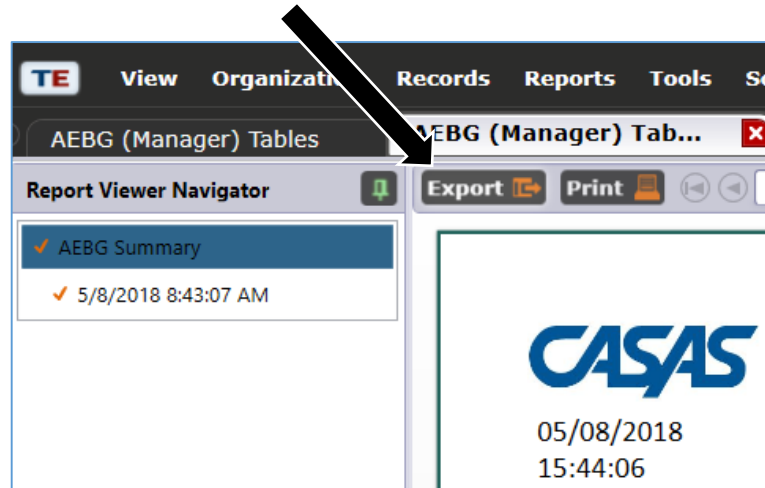
Convert any TE report into an Excel spreadsheet by clicking Export, then Save As Excel.
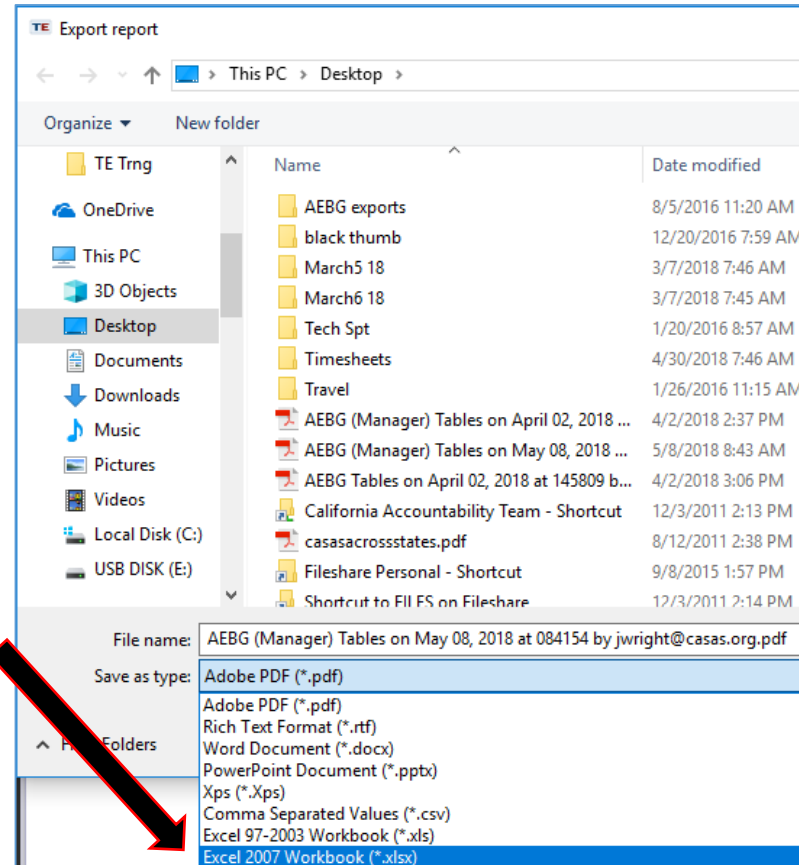
The resulting Excel worksheet includes all data elements from the AEBG Summary.

AEBG (Manager) Tables on May 08, 2018 at 084154 by jwright@casas.org.xlsx - Excel (Product Activation Failed)

D12 | 50

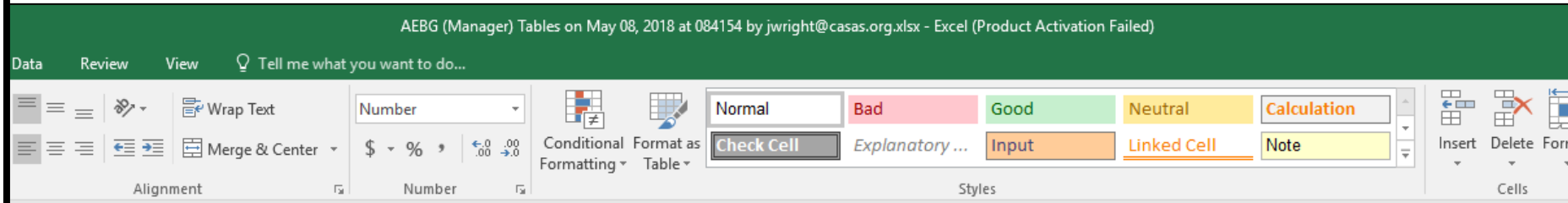| Program Year	Agency ID	Agency	Consortium	Member ID	Consortium	Member	Program Areas	Measurable	Measurable	EFL Gains	AEBG	AEBG	HSD/HSE
2017-2018	5879		50	109			English Language Learner (ES	1,441	1,168	811	1,463	503	0
2017-2018	5879		50	109			Basic Skills (ABE)	714	464	241	714	324	0
2017-2018	5879		50	109			High School Diploma (HSD)	789	527	270	791	387	0
2017-2018	5879		50	109			High School Equivalency (HS	787	524	287	793	340	0
2017-2018	5879		50	109			Career and Technical Educat	39	24	22	247	129	0
2017-2018	5879		50	109			Programs for Adults with Dis	0	0	0	0	0	0
2017-2018	5879		50	109			Adults Training for Child Sch	0	0	0	0	0	0
2017-2018	5879		50	109			Workforce (Re)Entry	146	121	76	188	71	0
2017-2018	5879		50	109			Pre-Apprenticeship	0	0	0	0	0	0
2017-2018	5879		50	109			No Designated Program	N/A	N/A	N/A	N/A	N/A	N/A
2017-2018	5879		50	109			Total	3,916	2,828	1,707	4,196	1,754	0
2017-2018	5879		50	109			Students in Two or more Pro	885	616	353	930	402	0
2017-2018	5879		50	109			Total Unduplicated Students	2,260	1,709	1,077	2,494	1,001	0
2017-2018	1880		50	108			English Language Learner (ES	442	316	159	457	121	0
2017-2018	1880		50	108			Basic Skills (ABE)	29	19	10	43	15	0
2017-2018	1880		50	108			High School Diploma (HSD)	131	69	32	156	10	22
2017-2018	1880		50	108			High School Equivalency (HS	0	0	0	0	0	0
2017-2018	1880		50	108			Career and Technical Educat	0	0	0	0	0	0
2017-2018	1880		50	108			Programs for Adults with Dis	0	0	0	0	0	0
2017-2018	1880		50	108			Adults Training for Child Sch	34	29	14	39	14	0
2017-2018	1880		50	108			Workforce (Re)Entry	193	123	57	212	34	14
2017-2018	1880		50	108			Pre-Apprenticeship	0	0	0	0	0	0
2017-2018	1880		50	108			No Designated Program	N/A	N/A	N/A	N/A	N/A	N/A
2017-2018	1880		50	108			Total	829	556	272	907	194	36
2017-2018	1880		50	108			Students in Two or more Pro	210	135	66	237	42	14
2017-2018	1880		50	108			Total Unduplicated Students	575	385	188	615	130	22
2017-2018	1878		50	474			English Language Learner (ES	376	267	174	385	2	1
2017-2018	1878		50	474			Basic Skills (ABE)	23	16	15	23	0	0
2017-2018	1878		50	474			High School Diploma (HSD)	254	168	114	254	5	10

57

Use features in Excel to highlight key data points from the AEBG report in TE.

AEBG (Manager) Tables on May 08, 2018 at 084154 by jwright@casas.org.xlsx - Excel (Product Activation Failed)

Program Year	Agency ID	Agency Name	Consortium ID	Member ID	Consortium Name	Member Name	Program Areas	Measurable Skills Gains Enrollees	Measurable Skills Gains Enrollees Pre and Post-tested	EFL Gains Achieved	AEBG Outcomes Enrollees	AEBG Outcomes Other Literacy Gains	HSD/HSE Achieved
2017-2018	5879		50	109			English Language Learner (ESL/ELL)	1,441	1.168	811	1,463	503	0
2017-2018	5879		50	109			Basic Skills (ABE)	714	464	241	714	324	0
2017-2018	5879		50	109			High School Diploma (HSD)	789	527	270	791	387	0
2017-2018	5879		50	109			High School Equivalency (HSE)	787	524	287	793	340	0
2017-2018	5879		50	109			Career and Technical Education (CTE)	39	24	22	247	129	0
2017-2018	5879		50	109			Programs for Adults with Disabilities	0	0	0	0	0	0
2017-2018	5879		50	109			Adults Training for Child School Success	0	0	0	0	0	0
2017-2018	5879		50	109			Workforce (Re)Entry	146	121	76	188	71	0
2017-2018	5879		50	109			Pre-Apprenticeship	0	0	0	0	0	0
2017-2018	5879		50	109			No Designated Program	N/A	N/A	N/A	N/A	N/A	N/A
2017-2018	5879		50	109			Total	3,916	2,828	1,707	4,196	1,754	0
2017-2018	5879		50	109			Students in Two or more Programs	885	616	353	930	402	0
2017-2018	5879		50	109			Total Unduplicated Students	2,260	1,709	1,077	2,494	1,001	0
2017-2018	1880		50	108			English Language Learner (ESL/ELL)	442	316	159	457	121	0
2017-2018	1880		50	108			Basic Skills (ABE)	29	19	10	43	15	0
2017-2018	1880		50	108			High School Diploma (HSD)	131	69	32	156	10	22
2017-2018	1880		50	108			High School Equivalency (HSE)	0	0	0	0	0	0
2017-2018	1880		50	108			Career and Technical Education (CTE)	0	0	0	0	0	0
2017-2018	1880		50	108			Programs for Adults with Disabilities	0	0	0	0	0	0
2017-2018	1880		50	108			Adults Training for Child School Success	34	29	14	39	14	0
2017-2018	1880		50	108			Workforce (Re)Entry	193	123	57	212	34	14
2017-2018	1880		50	108			Pre-Apprenticeship	0	0	0	0	0	0
2017-2018	1880		50	108			No Designated Program	N/A	N/A	N/A	N/A	N/A	N/A
2017-2018	1880		50	108			Total	829	556	272	907	194	36
2017-2018	1880		50	108			Students in Two or more Programs	210	135	66	237	42	14
2017-2018	1880		50	108			Total Unduplicated Students	575	385	188	615	130	22
2017-2018	1878	2	50	474			English Language Learner (ESL/ELL)	376	267	174	385	2	1
2017-2018	1878	2	50	474			Basic Skills (ABE)	23	16	15	23	0	0
2017-2018	1878	2	50	474			High School Diploma (HSD)	254	168	114	254	5	10
2017-2018	1878	2	50	474			High School Equivalency (HSE)	150	85	57	150	3	9
2017-2018	1878	2	50	474			Career and Technical Education (CTE)	19	12	5	112	1	0
2017-2018	1878	2	50	474			Programs for Adults with Disabilities	0	0	0	0	0	0

Filter the spreadsheet by individual agency.

Program Year	Agency ID	Agency Name	Consortium ID	Member ID	Consortium Name	Member Name	Program Areas	Measurable Skills Gains Enrollees	Measurable Skills Gains Enrollees Pre and Post-tested	EFL Gains Achieved	AEBG Outcomes Enrollees	AEBG Outcomes Other Literacy Gains	HSD/HSE Achieved
2017-2018	5879		50	109			Basic Skills (ABE)	714	464	241	714	324	0
2017-2018	1880		50	108			Basic Skills (ABE)	29	19	10	43	15	0
2017-2018	1878		50	474			Basic Skills (ABE)	23	16	15	23	0	0
2017-2018	9506		50	111			Basic Skills (ABE)	92	5	3	94	0	0
2017-2018	9535		50				Basic Skills (ABE)	0	0	0	0	0	0
2017-2018	7294		50				Basic Skills (ABE)	0	0	0	0	0	0
2017-2018	5947		50				Basic Skills (ABE)	0	0	0	0	0	0
2017-2018	1594		50				Basic Skills (ABE)	0	0	0	0	0	0

Filter by instructional program area.

Program Areas	Enter Employment Achieved	Increase Wages Achieved
English Language Learner (ESL/ELL)	35	7
Basic Skills (ABE)	56	14
High School Diploma (HSD)	76	18
High School Equivalency (HSE)	62	17
Career and Technical Education (CTE)	4	0
Programs for Adults with Disabilities	0	0
Adults Training for Child School Success	0	0
Workforce (Re)Entry	3	0
Pre-Apprenticeship	0	0
No Designated Program	N/A	0
Total	236	56
Students in Two or more Programs	62	15
Total Unduplicated Students	118	27
English Language Learner (ESL/ELL)	59	6
Basic Skills (ABE)	3	0
High School Diploma (HSD)	39	4
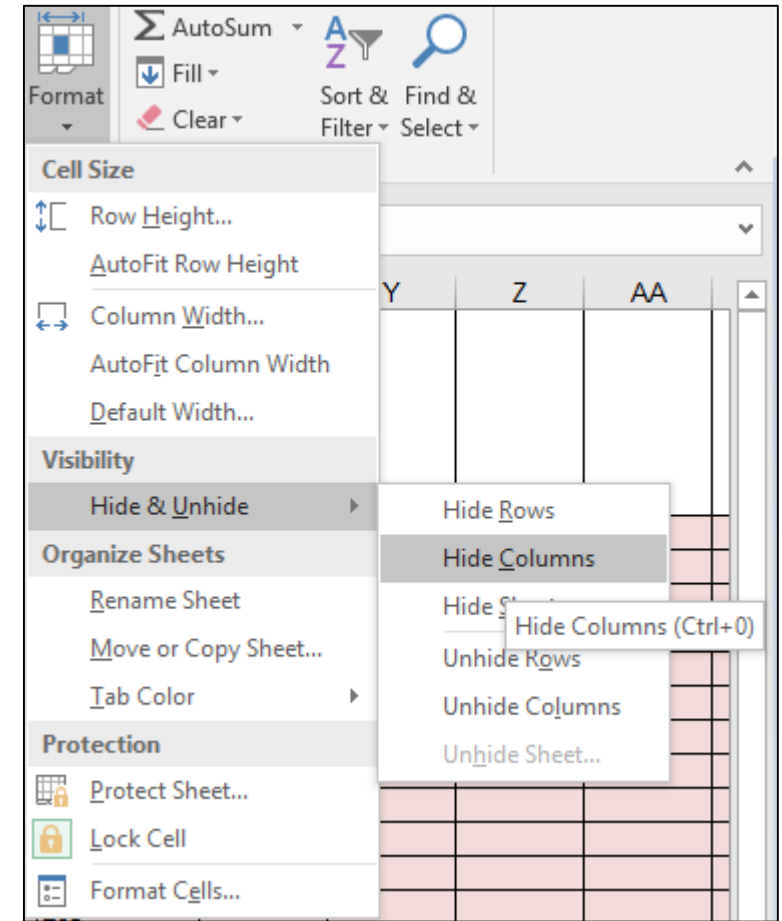
Format cells to isolate key data points.

Program Areas	Enter Employment Achieved	Increase Wages Achieved
Basic Skills (ABE)	56	14
Basic Skills (ABE)	3	0
Basic Skills (ABE)	0	0
Basic Skills (ABE)	0	0
Basic Skills (ABE)	0	0
Basic Skills (ABE)	0	0
Basic Skills (ABE)	0	0
Basic Skills (ABE)	0	0

In this example, the document uses filtering and formatting to isolate specific data results.

	A	B	C	D	E	F	G	H	I	J	K	L	M
	Program Year	Agency ID	Agency name	Member ID	Member Name	Consortium ID	Consortium Name	Total Students	Entering Educational Functional Level	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	English Language Learner (ESL/ELL)	1,393	21	83	1,393
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	Basic Skills (ABE)	71	46	25	71
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	High School Diploma (HSD)	78	46	27	78
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	High School Equivalency (HSE)	109	49	26	109
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	Career and Technical Education (CTE)	38	24	15	38
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	Programs for Adults with Disabilities	0	0	0	0
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	Adults Training for Child School Success	0	0	0	0
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	Workforce (Re)Entry	119	28	9	119
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	Pre-Apprenticeship	0	0	0	0
	2017-2018	5879	Unified	109	Unified School	50	Regional Alliance	3361	No Designated Program	0	0	0	0
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	English Language Learner (ESL/ELL)	376	9	4	580
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	Basic Skills (ABE)	25	1	0	52
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	High School Diploma (HSD)	15	4	1	17
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	High School Equivalency (HSE)	0	0	0	0
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	Career and Technical Education (CTE)	0	0	0	0
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	Programs for Adults with Disabilities	0	0	0	0
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	Adults Training for Child School Success	27	0	0	47
	2017-2018	1880	Unified	108	Unified School	50	Regional Alliance	1178	Workforce (Re)Entry	79	6	1	120

Barriers to Employment
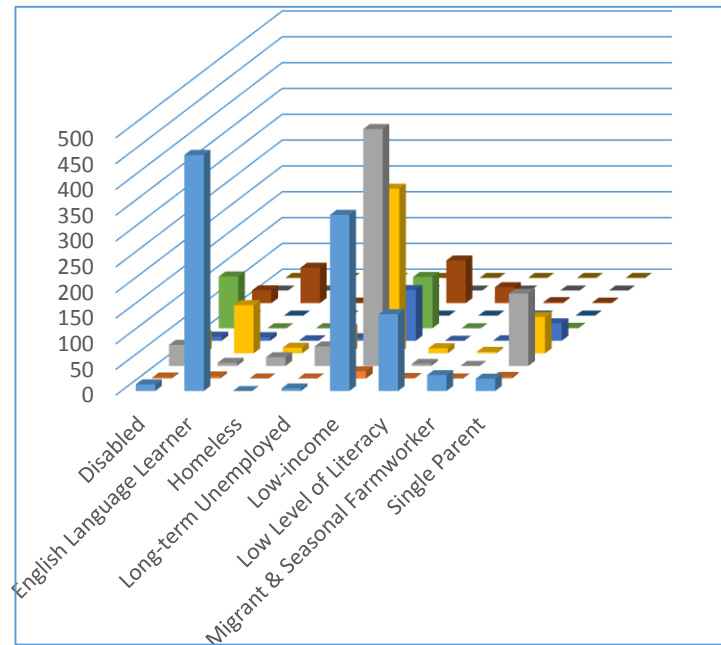
- English Language Learner (ESL/ELL)
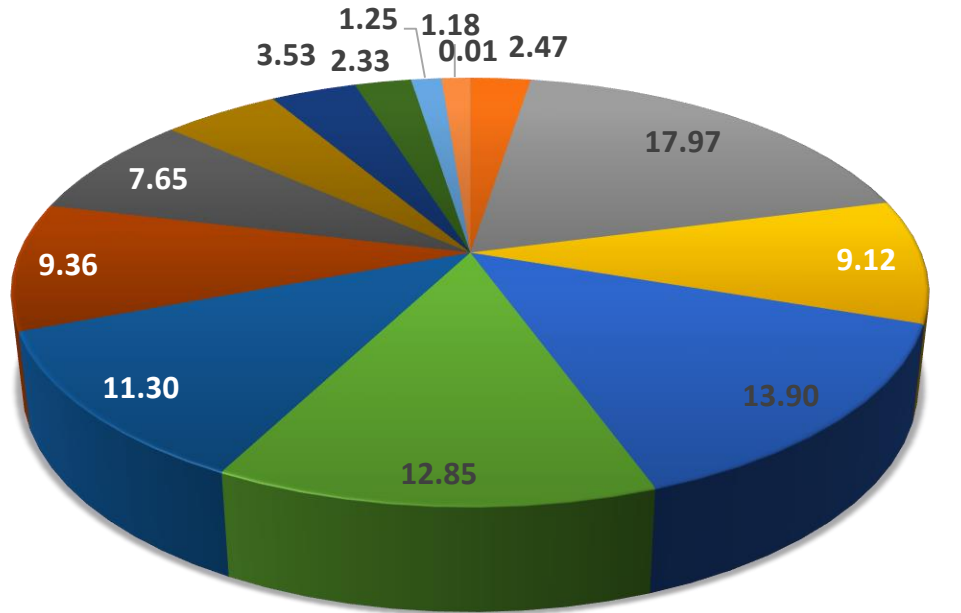- Basic Skills (ABE)
- High School Diploma (HSD)
- High School Equivalency (HSE)
- Career and Technical Education (CTE)
- Programs for Adults with Disabilities
- Adults Training for Child School Success

Use similar features in TE and Excel to evaluate results from AEBG Barriers to Employment.

Summary of Age Range for Consortium X

Chart legend: Under 15, 15 - 17, 18 - 21, 22 - 24, 25 - 29, 30 - 34, 35 - 39, 40 - 44, 45 - 49, 50 - 54

Pie values: 1.25, 1.18, 0.01, 2.47, 17.97, 9.12, 13.90, 12.85, 11.30, 9.36, 7.65, 3.53, 2.33

Category	Subcategory	Consortium	Consortium Students	1594 #	1594 %	1878 #	1878 %
Has SSN	Yes		8,501	0	0.00	32	2.15
Has SSN	No		8,501	75	100.00	1,455	97.85
Consent	Yes		8,501	0	0.00	54	3.63
Consent	No		8,501	0	0.00	2	0.13
Consent	N/A		8,501	75	100.00	1,431	96.23
Age	Under 15		8,501	0	0.00	0	0.00
Age	15 - 17		8,501	1	1.33	0	0.00
Age	18 - 21		8,501	6	8.00	141	9.48
Age	22 - 24		8,501	5	6.67	86	5.78
Age	25 - 29		8,501	6	8.00	175	11.77
Age	30 - 34		8,501	14	18.67	155	10.42
Age	35 - 39		8,501	11	14.67	201	13.52
Age	40 - 44		8,501	14	18.67	180	12.10
Age	45 - 49		8,501	5	6.67	154	10.36
Age	50 - 54		8,501	3	4.00	107	7.20
Age	55 - 59		8,501	6	8.00	82	5.51
Age	60 - 64		8,501	4	5.33	59	3.97
Age	65 - 69		8,501	0	0.00	38	2.56
Age	70+		8,501	0	0.00	35	2.35
Age	N/A		8,501	0	0.00	74	4.98
Highest Diploma in U.S.	None		8,501	38	50.67	610	41.02
Highest Diploma in U.S.	HSE		8,501	2	2.67	23	1.55
Highest Diploma in U.S.	HS Diploma		8,501	6	8.00	148	9.95
Highest Diploma in U.S.	Technical		8,501	1	1.33	23	1.55
Highest Diploma in U.S.	No Degree		8,501	1	1.33	78	5.25
Highest Diploma in U.S.	A.A./A.S.		8,501	0	0.00	30	2.02
Highest Diploma in U.S.	College		8,501	1	1.33	40	2.69
Highest Diploma in U.S.	> B.A./B.S.		8,501	0	0.00	11	0.74
Highest Diploma in U.S.	IEP		8,501	0	0.00	0	0.00
Highest Diploma in U.S.	Other Diploma		8,501	5	6.67	16	1.08
Highest Diploma in U.S.	N/A		8,501	21	28.00	508	34.16
Highest Diploma out U.S.	None		8,501	9	12.00	224	15.06
Highest Diploma out U.S.	HSE		8,501	2	2.67	15	1.01
Highest Diploma out U.S.	HS Diploma		8,501	5	6.67	214	14.39
Highest Diploma out U.S.	Technical		8,501	1	1.33	24	1.61
Highest Diploma out U.S.	No Degree		8,501	1	1.33	18	1.21
Highest Diploma out U.S.	A.A./A.S.		8,501	0	0.00	10	0.67
Highest Diploma out U.S.	College		8,501	1	1.33	58	3.90
Highest Diploma out U.S.	> B.A./B.S.		8,501	0	0.00	11	0.74
Highest Diploma out U.S.	IEP		8,501	0	0.00	0	0.00
Highest Diploma out U.S.	Other Diploma		8,501	2	2.67	12	0.81
Highest Diploma out U.S.	N/A		8,501	54	72.00	901	60.59
Gender	Male		8,501	23	30.67	458	30.80
Gender	Female		8,501	52	69.33	955	64.22

Use similar features in TE and Excel to evaluate results from the Demographics Summary.