Reporting for AEBG: AB 104 Outcomes and Short Term Services

March 7, 2018

AEBG Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

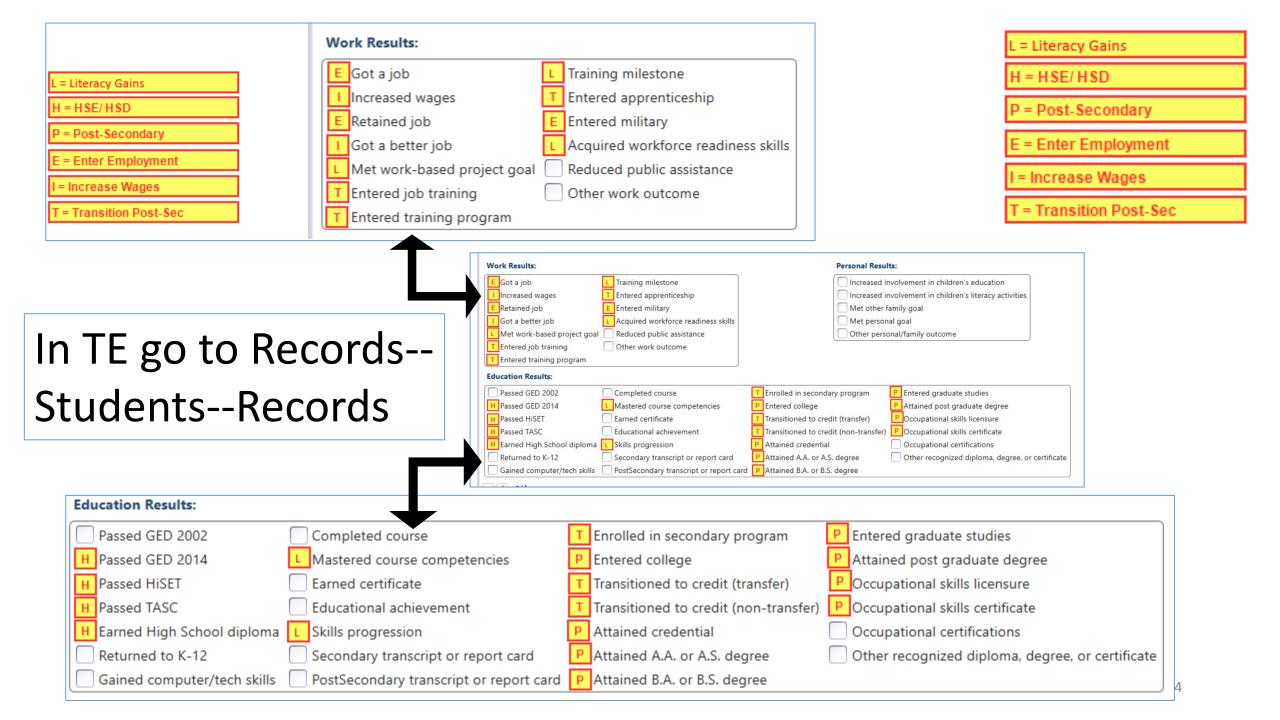
Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

9	LEARNER RESULTS AND WIC	OA MILESTONES (Mark all that app
WORK	EDU	CATION
Got a job	Passed GED	Enrolled in secondary program
Increased wages	Passed HiSET	Entered college
Retained job	Passed TASC	Transitioned to credit (transfer)
Got a better job	Earned High School diploma	Transitioned to credit
Met work-based project goal	 Returned to K-12 	(non-transfer)
Entered job training	 Gained computer/tech skills 	Attained credential
Entered training program	 Completed course 	Attained A.A. or A.S. degree
Training milestone	Mastered course	Attained B.A. or B.S. degree
Entered apprenticeship	competencies	Entered graduate studies
Entered military	 Earned certificate 	Attained post graduate degree
Acquired workforce	 Educational achievement 	Occupational skills licensure
readiness skills	Skills progression	 Occupational skills certificate
 Reduced public assistance 	Transcript or report card	 Occupational certifications
 Other work outcome 	 Secondary 	 Other recognized diploma,
	 Postsecondary 	degree, or certificate
Literacy Gains		Employment
Secondary		Wages
Post-Secondary		Transition



Literacy Gains

AEBG Outcome	Recording Method
Pre/Post-Test Gains	Enter pre/post-test results
Carnegie Units	No "bubble" but via self reported level
CDCP Certificate	Mastered course competenciesSkills Progression
Occupational Skills Gain	Met Work based ProjectTraining Milestone
Workforce Preparation	Acquired Workforce Readiness

Literacy Gains

Occupational Skills

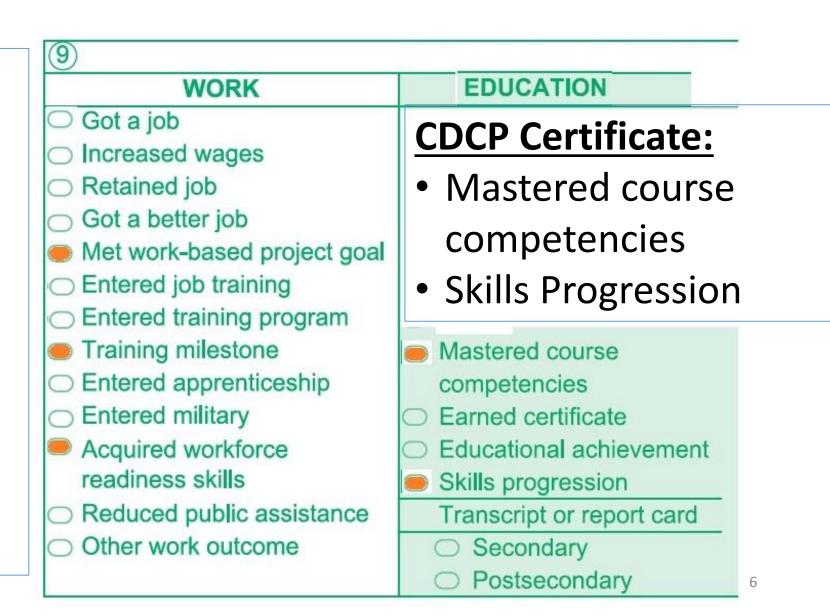
Gain:

- Met Work based Project
- Training Milestone

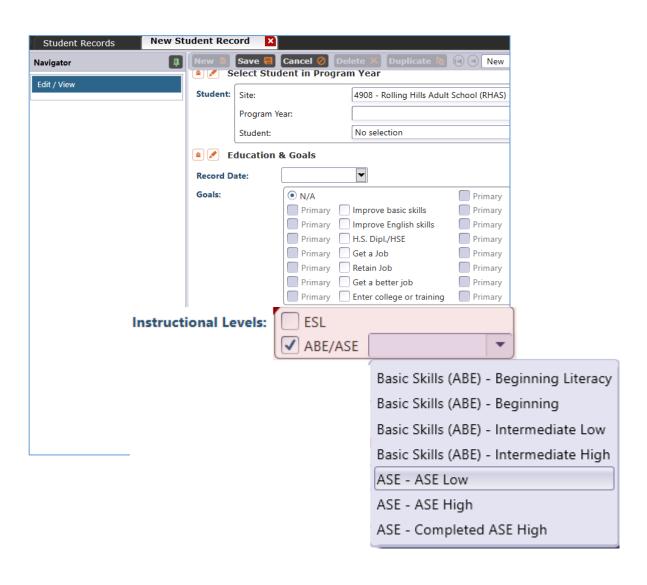
Workforce Prep

Outcome:

 Acquired Workforce Readiness



Literacy Gains – HS Credits



In TE, go to Records – Students

- Records and refer to
 Instructional Levels:
- Select ASE Low upon enrollment
- Select ASE High later in the year once student progresses to the 11th or 12th grade level

Literacy Gains – CTE Related Outcomes

Occupational Skills Gain:

- Usually suggests accomplishment of a portion of a longer term program
 - For example: a student enrolls in a long term welding program in CTE, which is five semesters/five modules long. The student passes a skills check/written test that indicates the student is ready to finish Module I and enroll in Module II.

Workforce Prep Outcome:

- Usually suggests completion of a shorter term program
 - For example: a student enrolls and completes a 15 hour class on job search strategies. The student earns an informal certificate at the end of the class.

Employment

Increase Wages

(9) WORK Got a job Increased wages Retained job Got a better job Met work-based project goal Entered job training Entered training program Training milestone Entered apprenticeship Entered military Acquired workforce readiness skills Reduced public assistance Other work outcome

- Increase wages
- Get better job
- (9) WORK Got a job Increased wages Retained job Got a better job Met work-based project goal Entered job training Entered training program Training milestone Entered apprenticeship **Entered military** Acquired workforce readiness skills Reduced public assistance Other work outcome

- Get a Job
- Retain Job
- Enter Military

Secondary

LEARNER RESULTS AND WIOA MILESTONES

EDUCATION

- Passed GED
- Passed HiSET
- Passed TASC
- Earned High School diploma

Authorized HSE Exams:

- GED
- HiSET
- TASC

HS Diploma

Earned HS diploma

Post-Secondary

Occupational Outcomes:

- Attained Credential
- Occupational licensure
- Occupational certificate

Education Outcomes:

- AA/AS degree
- BA/BS degree
- Entered graduate studies
- Attained post-grad degree

EDUCATION

- Enrolled in secondary program
- Entered college
- Transitioned to credit (transfer)
- Transitioned to credit (non-transfer)
- Attained credential
- Attained A.A. or A.S. degree
- Attained B.A. or B.S. degree
- Entered graduate studies
- Attained post graduate degree
- Occupational skills licensure
- Occupational skills certificate
- Occupational certifications
- Other recognized diploma, degree, or certificate

Occupational Outcomes: Post-Secondary vs. Literacy Gains



Postsecondary Credential Completion

For K12 community college CTE programs - Completion of a credential that leads to employment in a clearly-defined occupation including, but not necessarily limited to:

- Locally approved certificates eligible for inclusion on the Eligible Training Provider List (ETPL)
- CDCP CTE certificates with more than 48 instructional contact hours
- Certificates that meet the minimum threshold for inclusion unde Perkins
- Certificates that meet the threshold for Title IV federal student aid

Completion of any degree or for credit certificate over 6 units

Post-Secondary:

- Attained Credential
- Occupational licensure
- Occupational certificate

Literacy Gains:

- Occupational Skills Gain
- Workforce Prep Milestone

Post-Secondary =

Completion of a longer term program

"Literacy Gains" =

- Partial completion of a longer term program
- Completion of a shorter term program

AEBG Title	Update Record
Transition to ASE	No "bubble" but via instructional program
Transition to Post- Secondary/CTE	 Entered job training Entered training pgm Entered apprenticeship
Transition to Post- Secondary/College	Enrolled in secondaryTransition to credit

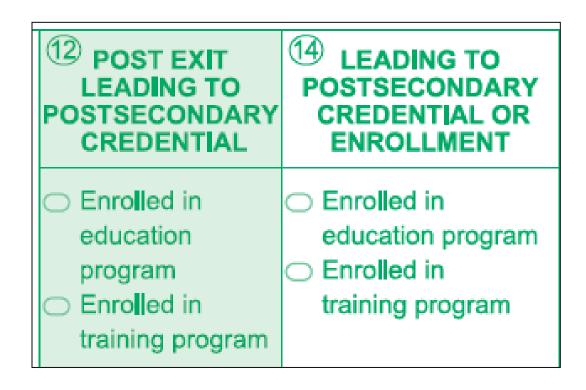
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WORK	EDUCATION
○ Got a job	Enrolled in secondary program
 Increased wages 	 Entered college
 Retained job 	Transitioned to credit (transfer)
Got a better job	 Transitioned to credit
 Met work-based project goal 	(non-transfer)
Entered job training	Attained credential
Entered training program	Attained A.A. or A.S. degree
 Training milestone 	Attained B.A. or B.S. degree
Entered apprenticeship	Entered graduate studies
Entered military	Attained post graduate degree
 Acquired workforce 	Occupational skills licensure
readiness skills	Occupational skills certificate
 Reduced public assistance 	 Occupational certifications
 Other work outcome 	 Other recognized diploma,
	degree, or certificate

Occupational Transition:

- Entered job training
- Entered training pgm
- Entered apprenticeship

Education Transition:

- Enrolled in secondary
- Transition to credit

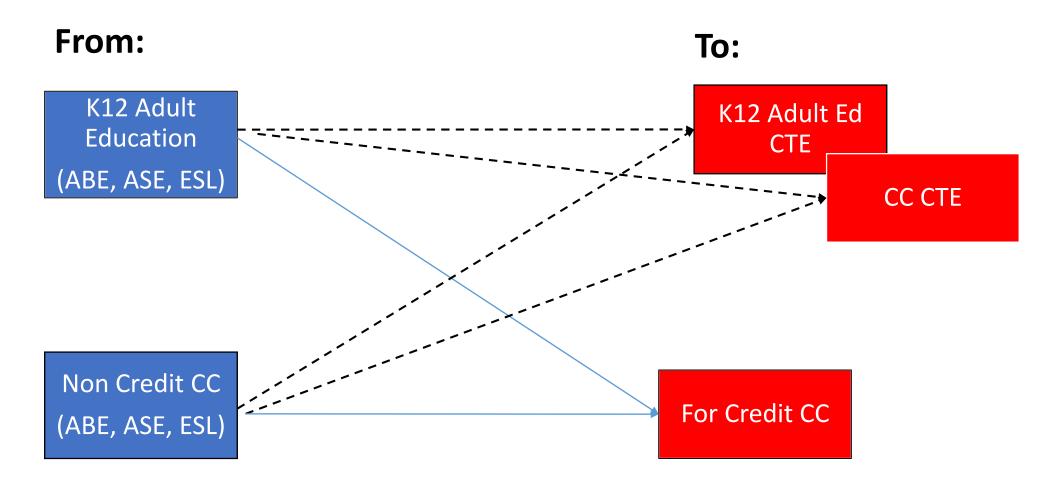


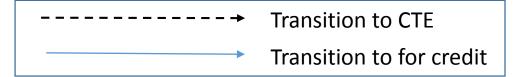
Field 12

- Enrolled in Education
- Enrolled in Training

Field 14

- Enrolled in Education
- Enrolled in Training





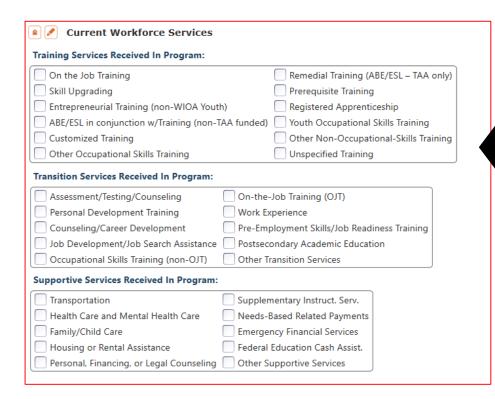
TE AEBG Outcome Category Name	AEBG Item Name	TE Item Name
Other Literacy Gains	Occupational Skills Gain	Met work-based project goal
Other Literacy Gains	Occupational Skills Gain	Training milestone
Other Literacy Gains	Workforce Preparation Milestone	Acquire readiness skills
Other Literacy Gains	CDCP Certificate	Mastered course competencies
Other Literacy Gains	CDCP Certificate	Skills progression
Achieved Secondary	HS Diploma	Earned HS diploma
Achieved Secondary	GED	Passed GED 2014
Achieved Secondary	HiSET	Passed HiSET
Achieved Secondary	TASC	Passed TASC
Achieved Post-Secondary	Education Outcomes	Entered College
Achieved Post-Secondary	Education Outcomes	Attained A.A or A.S degree
Achieved Post-Secondary	Education Outcomes	Attained B.A or B.S degree
Achieved Post-Secondary	Education Outcomes	Entered graduate studies
Achieved Post-Secondary	Education Outcomes	Attained post graduate degree
Achieved Post-Secondary	Occupational Outcomes	Attained credential
Achieved Post-Secondary	Occupational Outcomes	Ocupational skills licensure
Achieved Post-Secondary	Occupational Outcomes	Ocupational skills certificate
Enter Employment	Got a job	Got a job
Enter Employment	Retained job	Retained job
Enter Employment	Entered military	Entered military
Increase Wages	Increased wages	Increased wages
Increase Wages	Got a better job	Got a better job
Transition	Occupational Transition	Entered job training
Transition	Occupational Transition	Entered training program
Transition	Occupational Transition	Entered apprenticeship
Transition	Education Transition	Enrolled in secondary program
Transition	Education Transition	Transition to credit (transfer)
Transition	Education Transition	Transition to credit (non-transfer)

AEBG Short Term Services



Record short term services such as counseling or mentorship that may be received outside of the classroom.

- Supportive Services
- Training Services
- Transition Services



Enter in TE in
Records – Students –
In Program Years

-OR-

Use Update Record field #8



(Mark all that apply or leave blank)

- Supportive
- → Training
- → Transition

Supportive Services

Supportive Services Received In Program:	
Transportation	Supplementary Instruct. Serv.
Health Care and Mental Health Care	Needs-Based Related Payments
Family/Child Care	Emergency Financial Services
Housing or Rental Assistance	Federal Education Cash Assist.
Personal, Financing, or Legal Counseling	Other Supportive Services

Services that better enable an individual to participate in adult education activities, or related activities such as WIOA Title I -- such as transportation, child care, dependent care, housing, and personal needs

Supportive Services – Key Considerations

Supportive Services Received In Program:	
Supplementary Instruct. Serv.	
Needs-Based Related Payments	
Emergency Financial Services	
Federal Education Cash Assist.	
Other Supportive Services	

- **Supportive Services** can be marked when providing direct personal support to students, or when engaged in interactions that inform the student about community resources that may provide personal assistance.
- **Personal/Finance/Legal Counseling** can directly address a student's personal issues, or simply entail referral information about community resources available for this kind of assistance. Selecting this option suggests that the student interaction focused on his/her personal issues rather than academic or employment services.
- **Supplementary Instructional Services** suggests extra, more personalized instruction such as tutoring, is provided to the student, and accompanies what the student is learning in the classroom.
- Needs Based Payments/Emergency Financial Services/Federal Cash Assistance.
 - *Emergency Financial Services* includes general information about ways to respond to personal financial emergencies.
 - Needs Based Payments suggests more specific information about local on site or government programs (such as CalWORKS) that provide financial assistance to students.
 - Federal Education Cash Assistance refers to information about student loan programs such as Pell Grant.

Training Services

Training Services Received In Program:	
On the Job Training	Remedial Training (ABE/ESL – TAA only)
Skill Upgrading	Prerequisite Training
Entrepreneurial Training (non-WIOA Youth)	Registered Apprenticeship
ABE/ESL in conjunction w/Training (non-TAA funded)	Youth Occupational Skills Training
Customized Training	Other Non-Occupational-Skills Training
Other Occupational Skills Training	Unspecified Training

Services that help individuals:

- Select programs that relate to economic priorities in local planning region
- Enroll/meet minimum qualifications for longer term employment and/or employment training programs

Services administered to individuals who have been determined to:

- Be unlikely to obtain/retain employment
- Be in need of additional services in order to attain economic self-sufficiency/permanent employment
- Have skills sufficient to enroll in appropriate training program that provides skills necessary for self-sufficiency

Training Services – Key Considerations

In general, Training Services is marked when assisting a student who has barriers to qualifying for employment or employment training programs.

Training Services can be marked when providing actual training to students or when engaged in interactions (such as tutoring, counseling, or mentorship) that better inform the student about employment training.

Specific areas of note:

- **Skill Upgrading** for short term training that focuses on specific areas of occupational expertise, such as CPR training, phlebotomy, OSHA hand washing.
- ABE/ESL in conjunction w/ Training for information about local ABE/ESL instruction that supports students while enrolled in workforce training (such as local CTE or WIOA I)
- **Remedial Training** for more information about local ABE/ESL instruction that student is required to complete in order to qualify for workforce training
- *Prerequisite Training* for any services that are required prior to enrollment in longer term workforce training

Transition Services

Transition Services Received In Program:	
Assessment/Testing/Counseling	On-the-Job Training (OJT)
Personal Development Training	Work Experience
Counseling/Career Development	Pre-Employment Skills/Job Readiness Training
Job Development/Job Search Assistance	Postsecondary Academic Education
Occupational Skills Training (non-OJT)	Other Transition Services

Services that help individuals:

- Facilitate successful transition from school to postsecondary life, such as attaining employment, enrolling in college, or accessing designated pre-employment transition services.
- Provide opportunities to receive training and other services necessary to achieve competitive employment or postsecondary enrollment

Transition Services – Key Considerations

Many of these selections mirror options under Supportive Services and Training Services. In general, mark the Transition Services option when the service is provided to the individual for the purpose of transition to college, employment, or employment training.

- **Assessment/Testing/Counseling** can indicate when a student completes initial testing for placement, but does not return for formal instruction in the classroom, or when student completes any assessment that does not pertain to pre/post-testing for formal AEBG reporting purposes.
- Personal Development Training, Counseling/Career Development, Job Development/Job Search Assistance, and Occupational Skills Training are all intended to help students better prepare for employment.
 - *Personal Development Training* focuses on soft skills necessary to succeed in the workplace and elsewhere.
 - **Counseling/Career Development** focuses on identifying resources and opportunities, and gaining a better understanding of what is needed to enter or progress in a particular occupation.
 - Job Development/Job Search Assistance identifies job openings and/or resources for finding jobs.
 - *Occupational Skills Training* focuses on specific skills needed for a job, or identifies additional resources for improving these skills.
- **Work Experience** can document any short term exposure to work, such as a field trip to a local employer, or when providing information about specific conditions/requirements at a specific employer.
- **Postsecondary Academic Education** can document exposure to the postsecondary environment, such as a field trip to a local university, or providing information about requirements for enrollment.