

Annotated Release Notes

TOPSpro Enterprise 3.0 Build 80 6/26/20

 New: Agencies can now use TE to autogenerate student IDs. If autogeneration is turned on under Organization → Agencies then both TE and eTests will generate an ID when a new student is added to either TE or eTests.

NOTE: The initial release of this feature requires the assistance of CASAS Tech Support. In subsequent releases, there will be a Data Manager Access Group setting that allows the agency to change the method of generating IDs without any CASAS intervention.

This is VERY useful for the new program year (if you're not using a 3rd party SIS).

There are three different auto-numbering schemes to choose from:

- (A) Standard (random) 3 to 6 char chosen length
- (B) State Demographics (Name+DOB+counter) 10 char fixed length
- (C) Agency Demographics (Name+DOB+suffix) 6 char fixed plus 3 to 6 char chosen length

WTUs Available: 600		
WSPs Available:		
Agency Identification		
Agency ID:	9999 Agency Name:	Janice Fake Agency
License Number:	Change ID Autogeneration Method	
State:		
Current Program Year:	ID Autogeneration Method:	None
Time Zone:		None
Funding Sources (for current PY):		
	/ ID Type2	Standard autogeneration
Is Community College District:	O Numeric IDs	State demographics-based IDs
Is Incarceration Facility:		Agency demographics-based IDs
Invitation by Email Limit Per Student A	ID Length	
API Providers:	\bigcirc 5 characters \bigcirc 6 characters \bigcirc 7 ch	aracters 🔿 8 characters 🔿 9 characters
WTUs Offset (Unnaid WTUs until Asse		
Purpose of this Agency Container:		
, any or of any signal of contained	ОК	Cancel
Main WIOA Title:		
	Intle II	
IDs Autogeneration Method:	None Change Method	



Change ID Autogeneration Method
ID Autogeneration Method: Standard autogeneration Numeric or alphanumeric IDs of chosen length, randomly generated
ID Type O Numeric IDs O Alphanumeric IDs
ID Length ○ 5 characters ● 6 characters ○ 7 characters ○ 8 characters ○ 9 characters
The current selections allow for 2,176,755,482 unique IDs
OK Cancel

(A) When you click on the number of characters in the Student ID Length, TE will display how many unique student IDs are possible.

HINT: Using an ID Type of "Alphanumeric" (A-Z plus 0-9) generates a substantially larger number of unique IDs.

After you click **<OK>,** TE will prompt you to approve a quick analysis (no data will change, this is simply for internal purposes). Click **<Yes>.**



Now when you go to **Records -> Students -> Demographics**, you can create a <**NEW**> student and see they have an autogenerated ID (in this case, 6 alphanumeric characters):



6	E View	Organizat	ion Records R	eports Tools	Scorin	g Help					User: Janice	Fera Version: 3.0 b	uild 80 ?	. 🗆 🕻
Dſ	Agencies	9999 -	Janice Fake	Students	New	Student) Pe
Na	New Save	Cancel	Delete Duplicate	New	/ 8 🖻 🖻	Go To Link	ed Disconnect	Section	List Collapse All	(Default) 💌	Edit Schema	a Design Mode	View Mode	M
vigat	Studen	Informa	ation											
٩	Agency/Site:	9999 - Jan	ice Fake Agency											
	Student:	G9RUIY			Birth Date	: 1/1/2000	Gender:	Female						
	🔺 🖉 Selee	t Site												
	Site: 9999 - J	anice Fake A	Igency	•										
	🔹 💉 Iden	tification											.	
	Student ID:	G9RUIY		G	ender:	O N/A	SSN:	[.		NEDP ID:		Use Autogenerate	d ID: • Yes	
	Title:					O Male		(Does not have SSN	GED ID:		-		_
	First Name:	Student1				Female	SSN Consent:	[Unknown 💌	HISET ID:				
	Middle Name	:			l		Data Sharing	Consent:	Unknown 💌	TASC ID:				
	Last Name:	Test1		Bi	rth Date:	1/1/2000	▼ SSID:	[CalJOBS ID:				
	🔹 💉 Educ	ation												
	Highest Year	of School:	Highest Degree or I	Diploma:		CA	HSEE Scores:							
	11		None	(A. A./	A.S. Deare	e	Date Score Passe	h						
	School Outsid	le US:	O HSE Certificate	◯ 4 yr.	College Gra	duate	dd Score							
			O High School Diple	oma 🔷 High	er than B.A.	/B.S.	uu score							
			Technical/Certification	ate 🛛 🔿 Indiv	idual Educa	tion Plan								
			O Some college, no	degree 🔘 Othe	r Diploma/l	Degree								
			Some college, no	degree O Otne	r Dipioma/i	Degree								

(B) The second option, State Demographics, is similar. This method generates a 10-char fixed-length alphanumeric code: LLFFMMaaaa (i.e., first 2 letters of Last name (TE) + first two letters of First name (ST) + Month (03) +alphanumeric counter (07Z6).

Insider notes: the ID Type and ID Length choices will probably be removed from here in the next release since this formatting isn't user-modifiable.

Change ID Autogeneration Method	
ID Autogeneration Method:	State demographics-based IDs 💌
IDs based on last name, first nam	ne and DOB, plus a fixed-length DOB-related state counter
	6
Numeric II	Ds O Alphanumeric IDs
r ID Length	
○ 5 characters ○ 6 characters	○ 7 characters ○ 8 characters ○ 9 characters
	OK Cancel



Student	Information				
Agency/Site:	<u>9999 / 1 - 1</u>				
Student:	TEST0307Z6 / Studentx Testx	Birth	Date: 3/1/1993	Gender: Male	
Add Entry/U	pdate Record				
🖹 🖍 🚺	tification				
Student ID:	TEST0307Z6	Gender:	○ N/A	SSN:	
Title:			Male Fomalo		Do
First Name:	Studentx]	Non-binary	SSN Consent:	Unkno
Middle Name				Data Sharing Consent:	Unkno
Last Name:	(Testx	Birth Date:	<mark>3</mark> /1/1993 ▼	SSID:	
🖹 🖉 Educ	ation				
Highest Year	of School: 11		Highest D	egree or Diploma: Nor	ne

(C) The third option employs a "suffix" (in this example, 4 alphanumeric characters appended to the 6character name+DOB). Selecting a value of 5 or 6

Change ID Autogeneration Method										
ID Autogeneration Method:	Agency demographics-based IDs 💌									
IDs based on last name, first nam	IDs based on last name, first name and DOB, plus a variable-length DOB-related agency counter									
ID Suffix Type		ר								
O Numeri	ric IDs Alphanumeric IDs 									
ID Suffix Length 3 characters • 4 c	characters O 5 characters O 6 characters									
The current selections allow for 1,679,615 unique IDs for students with the same month and day of birth										
4	OK Cancel									

NOTE: Using this method, when you create new a student record, the ID is blank until you click **<SAVE>.** Then it is calculated and saved with the record.



Student	Information			
Agency/Site:	<u>9999 / 1 - 1</u>			
Student:	TEST030002 / Studentzz Testzz	Birt	th Date: 3/1/199	93 Gender: Male
Add Entry/U	Ipdate Record			
🔺 🏹 Ident	tification			
Student ID:	TEST030002	Gender:	○ N/A	SSN:
Title:			Male	
First Name:	Studentzz]	Female Non binany	SSN Consent:
Middle Name	:			Data Sharing Consent:
Last Name:	Testzz	Birth Date:	<mark>3/1/1993 ▼</mark>	SSID:
🖹 🖉 Educ	ation			
Highest Year o	of School: 11		Highest De	egree or Diploma: None

2. New: Self-declared NRS Levels 1-6 can now be used for NRS Tables placement until an NRS approved pretest can be administered.

This is also VERY useful for the new program year. Similar to a "self-reported level" used with HSE/HSD students who can be marked as ABE 5 at entry and ABE 6 at exit, to show the gain if they test above the usual pretest level. A recent OCTAE webinar and memo refers to this as "Provisional EFL Placement". OCTAE 20-5: https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/octae-pm-20-5-covid-fags-final.pdf

Example: Student Yolanda D. is continuing her studies in the new program year 20-21. Based on her attendance hours (and possibly teacher recommendation) she should be provisionally assigned into the next EFL level (moving up from ABE 5 to 6).

Open the lister: **Records → Students → Records,** and search for the student. Edit her record, and click <**NEW>.** Set the Program Year, today's date, and set the **"Instructional Level"** to the desired EFL (in this case ABE 6). Click **<SAVE>.**



TE View Organization Records	Reports Tools	Help	User: Adminis	strator 26 Version: 3.0 build 80 [🔄 🕻
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Ste:	<u>01 - RHAS: Nort</u>	<u>h Campus</u>	Prog	gram Year:
1 Studen	nt: <u>4680447 / Yolan</u>	da Deurloo		Record Date: 7/1/2020
	Select Student	in Program Y	ear	
Studen	it: Site	4908 - Rol	ling Hills Adult School	
	Program Year	7/1/2020	6/30/2021	
	Studer 2	4680447	olanda Deurloo / 01 -	RHAS: North Campus 🔻
			,,	
	Education & Go		n	
Record	Date: //1/	/2020		
Goals:		N/A		Primary Work-based project
		Primary	SE - Lovel 1	Primary Family Goal
		Primary APE/		Primary U.S. Citizenship
		Primary ABL/	NSE - Lovel 3	Primary Military
		Primary ABE/		Primary Personal Goal
				Primary Got off TANE or other E
	5	Primary ABE/	ASE - Level 6	Primary None
		ABE//	ASE - Completed Level	6
Instruc			SE - Lovel 6	
		ADL/ASC ADE/A		

6	E	View C	organization Recor	ds Reports	Tools	Help	1	User: Administrator 26 Version:	3.0 build 80 ? 🗕				
	Student Records												
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01	I - R	6688244	Yoshiko Braverman	3/13/	/2020			ABE/ASE - Level 6					
01	I - R	6688244	Yoshiko Braverman	4/16/	/2020	ABE/ASE - Level 6							
01	I - R	4680447	Yolanda Deurloo	3/6/	/2020			ABE/ASE - Level 5					
01	I - R	4680447	Yolanda Deurloo	7/1/	/2020			ABE/ASE - Level 6					

3. New: Filter by Funding Sources to NRS Core Performance Students Lister. Added to differentiate between various CAEP and WIOA agency data. Example: List only students participating in 243/IELCE.

Open the lister: **Records** \rightarrow NRS Core Performance Students Click on the "Filter" tab at the top. Click on a "+" to add another filter criteria.



... You'll see Agency Program Year: Funding Sources

TE View	v Organization Re	ecords Reports	Tools Help	User: Administrator 26 Version: 3.0 build 80 ? 🗖 🗖 🖬 🔀
NRS Core	Performan 🛛			Pages
New 4908 -	Rollina Hills Adult School	(RHAS) 🔻 Filte	r Columns Sort Delete Batch Delete Batch	
Student 2 ID	≎ Name	Exit 1 Quarte	Exit Quarter Two Quarters Back, Four Quarters Back ▼	Phone
2128058 3296368 3346230	Bayeraa Bosan Anna Shelly Yasheema Yengibaryan	18-19 - Q4 18-19 - Q4 18-19 - Q4 18-19 - Q4	SSN equal with DOES NOT HAVE	3) 794-9469 5) 690-9369
3346309 3346459 3346525	Thu Cedillo Jarred Chebli Jane Doe	18-19 - Q4 18-19 - Q4 18-19 - Q4	AND OR NOT	a) 790-9389
3346778 3567890 3794314	Godwims Schiwal Binitaben Bealer Teh Feline Karl	18-19 - Q4 Sp 18-19 - Q4 Sp 18-19 - Q4 En	ar Class Enrollments In Program Year Program Enrollm an NRS Core Performance Student of Attained HSD Attained HSE Correctional Education	nents Records Tests
4469411 4471606	Tsebo Audelo Kevin A. Lindgren	18-19 - Q4 Sp 18-19 - Q4 Sp	ar Followup Postsecondary Followup Secondary Generational PoP Start Date	on Date IELCE IET Invitations Ready to Go PoP End Date
4473156 4671894 4679400	Run Cardenas Angelarys Wapenik Clemente Angelica K	18-19 - Q4 En 18-19 - Q4 En 18-19 - Q4 En	gli Agency Program Year gli <mark>Funding Sources</mark> Program Year gli Agency	
4680280 4681192 4681201	Yu Gammon John Arakeliankhoyg Shaqii Vandalia	18-19 - Q4 Sp 18-19 - Q4 Ko 18-19 - Q4 En	ar ID Name pre Demographic History di Name	
4681263 4681375	Jin Damir Odile Byambasuren	18-19 - Q4 Sp 18-19 - Q4 Ko	Gontact ar Address City Contact ID Email Fax Full Address re Student	s Mobile Name Phone Ward Zip
4681453 4681542 5077855	Bandema Doe Wa Barajass Nancy Orechkevich	18-19 - Q4 Ot 18-19 - Q4 Sp 18-19 - Q4 En	he Age Birth Date CalJOBS ID Encoded ID Ethnicity ar Program Years Races Site SSID SSN TASC ID gli	GED ID Gender HiSET ID ID Native Language NEDP ID
5078613	Ramarao Villalta	18-19 - Q4 En	glish No	



4. New: Option to see tests marked as "Remote Tests" in Test Administrations report.



Run **Reports → CASAS eTests → Test Administrations**

TE View Organization	Records Reports	Tools Help		ι	Jser: Administrator 26 Version: 3.0 build 80 ? 🗖
Test Administrations	Test Administratio				
Report Setup Navigator	4908 - Rolling Hills Adult	t School (RHAS) 💌	Aggregated Subs	ites Generate	View Reporting Session
General Settings	Selected			Available	
Site	Agency	_ <	- Add		
In Program Years		Ren	nove ->		
Assessment Forms		<-	Add All		
Sites (for test)		Remo	ve All ->		
Class Definitions (for test)	First Up Dov	vn Last			
Class Instances (for test)	Report Style Option:	◯ B&W ⊙ Blue	⊖ Green ⊖ Red		
Tests Report Selection	Page Orientation:	💿 Portrait 🔘 Lan	lscape		
	Special Options	5			
	Aggregate Multiple Aggregate Mul	gencies: 📃			
	Reporting Level:	Agend	y 🔿 Site	÷	
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	Break on Form Level:				
	Count:	🔽 Regul	ar WTUs 🔽 NEDP WT	Us 🔽 WSCS WTU	S Non WTUS Field Test 🖌 Remote Tests

From this report, you can right-click to analyze "Tests Population"

06/26/2020 08:17:00 Program Year: 2019-2020		Tes	t Adı	ninis y Agenc	strati	ons						Pag	e 1 of 1 CTA2
Agency	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
4908 - Rolling Hills Adult School (RHAS)	75	920	372	501	284	237	361	122	245	325	567	7	4,016
								Tests P	opulation	ı			
								Studen	it Program	n Year Po	pulation		

Program Year	= 2019-2020, /	Agency = 4908	- Rolling Hills Adult Scho	ol (RHAS), Month =	Jun			×
◆ Site▼		 Remote Test 	◆ Name ▼	 Assessment Date 	▲ Form ▼	 ⇒ Scale Score ▼ 	 Accurate 	ConsEstin
03 - RHAS:	0807112	No	Brenda Godhasara	6/1/2020	913M	222	Yes	No
03 - RHAS:	2150463	No	Alaan A. Donor	6/1/2020	913M	215	Yes	No
03 - RHAS:	2105779	No	Adhaba Angelica Odero	6/1/2020	913M	210	Yes	No
03 - RHAS:	2094932	No	Janeet Leticia Seehoffer	6/1/2020	913M	222	Yes	No
03 - RHAS:	2140536	No	Qi Omar 000s98	6/1/2020	917M	234	Yes	No
03 - RHAS:	1232473	No	Lucene Leticia Azeez	6/1/2020	917M	-	No	No
03 - RHAS:	0763182	No	Nhac Justiniano	6/1/2020	917M	234	Yes	No



- **5. Updated**: [North Carolina only]: Proxy date range for North Carolina to April 2 June 30.
- 6. Updated NRS Assessments Audit:

Start with any NRS report that allows a drill down to NRS Assessments Audit. Example: Run **Reports → Federal reports > NRS Tables 1-11** "Deselect All" and choose NRS Table 4. <**GENERATE>**

Т	E	View	Organizat	ion Re	cords	Reports	Tools	Help	User:	Administ	rator 26 \land	ersion: 3.0/	build 80	?_0) 🖪 🔼
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z		06/26/2020					Measurab	le Skill Gains by	Entry Level					Page 1 of 2	
2		07:19:58					All	Student Activity	Dates					NK54	
ē					(0) (0)										
1 a		Agency: 4	908 - Rolling Hill	s Adult School	(RHAS)			Progra	im Year: 2019	9-2020					
۳					First Pe	riod of Partici	pation				1	All Periods o	of Participation		1
							Number					Total number			
							who					of Periods of	Total		
				Total		Number who	attained	Number	Number			Participation	number of	Percentage of	
				Number of		achieved at	a secondary	Separated	Remaining			in which	Periods of	Periods of	
		Entering	.	Participants	Total	least one	school	Before	in Program	Percentage	Total	Participants	Participation	Participation	
		Educationa	Number of	Excluded	Attendance	educational	diploma	Achieving	without	Achieving	number of	achieved at	In which a	With	
		Functioning	g Number of	Trom MSG	Hours for all	functioning	orits	Neasurable	Neasurable	Neasurable	Periods of	least	HSD OF HSE	Neasurable	
		Level	Participants (p)	Performance (C)	participants (D)	iever gain	equivalent	Skill Gains	Skill Gains	Skiil Gains	Participation	one EFL gain	was attained	Skill Gains	
		ABE Level 1	(D)		(0)	(E)	(1)	1	(П)	0.00					
		ABE Level 2	6	0	655	0	0	2	4	0.00	6	0	0	0.00	
		ABE Level 3	7	0	557	0	0	2	5	0.00	8	0	0	0.00	
		ABE Level 4	28	0	2,685	8.	7	4	0	52 57	30	8	7	50.00	
		ABE Level 5	358	0	22,083	59 h	Students	- In Program	Years Popula	ation	359	59	33	25.63	
		ABE Level 6	50	0	4,142	1					51	1	14	29.41	
		ABE Tot	al 452	0	30,590	68	Student	Population			457	68	54	26.70	
		ESL Level 1	49	0	3,605	35	and annually			_	50	35	0	70.00	
		ESL Level 2	279	0	8,074	130	Studente	- Records Po	nulation		110	/3	1	61.12	
		ESI Level 4	560	0	20,064	303	students	- Records Po	pulation	-	570	303	3	53.68	
		ESL Level 5	536	ō	51.409	295		. Franklin	- Denulat	_	547	298	4	55.21	
		ESL Level 6	585	0	56,341	191	Program	is - Enrollimen	ts Population		603	194	9	33.67	
		ESL Tot	al 2,118	0	184,377	1,067	-	_			2,163	1,075	17	50.49	
		Grand Tot	al 2,570	0	214,967	1,135	Classes -	Records Pop	ulation		2,620	1,143	71	46.34	
							0.0.00								
							C Drill Dow	n to Monitor							
		OMB Number	1830-0027, Expir	es 11/30/2020.				n to Assessme	ents Audit						
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Hover your mouse over a non-zero value. You'll see a red box appear. Right-click to choose "Drill Down to Assessments Audit".

- a. Renamed 'Hours Since Last Test' column to 'Hours Since Linked Pretest'.
- Added drill down on Hours Since Linked Pretest to detail those hours This is a much better name for this column heading. A pre and post-test are "linked" if together they validate an MSG.



Example: If a student takes a pretest followed by two post-tests a couple months apart, you'll want to know the total #hours of instruction between the pretest and the second post-test.

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	Riv	/as-deleon, Soufa	airya	6215697		1 07/01/2019	06/30/2020	CASAS RML	R		_	08/20/2019	12	185R	241	ESL L6	15	<u> </u>
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Bookmarks								01010111000		-	-	11/13/2019	42	986L	238		-2	- 1
4908 - Rolling Hills Adult School (F								CASAS Math 900	R	-	_	05/30/2020		913M	223	ABE L4		- 1
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	Ro	driguez, Carla		4612199		1 07/01/2019	06/30/2020	CASAS 980L	L	-	_	09/21/2019		985L	223	ESL L6	-	- 1
		-								-	-	05/15/2020	28	986L	231		8	Y
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	Ro	que, Yaida Angel	ica	2145684		102/06/2020	05/23/2020	CASAS 980L		-	-	02/16/2020	91	98	223	ESL L6		
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✓ NRS Table 4	Student Pro Record Date	ogram Year = e < 5/2/2020	Roque, Yalda Angelica	- 2145684, P	Participation Sources = Da	ily Attendance, I	Record Date >= 2/16/2020,
✓ 6/26/2020 6:45:00 AM			¢ Name		Class Name	Record	Combined Attendance
Drill Down to Assessments Audit, P	т	T	Ŧ	T	Ŧ		T
Drill Down to Monitor, Program Ye		2145604	Valda Annalias Danus	20067		2/10/2020	Deile Attenden en 2020
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	03 - KHA	2145084	faida Angelica Roque	28948	ESE Conversation	2/19/2020	Daily Attendance: 3:00
Student	03 - RHA	2145684	Yalda Angelica Roque	29067	ESL High Intermediate	2/26/2020	Daily Attendance: 3:00
Students - In Program Voars	03 - RHA	2145684	Yalda Angelica Roque	28948	ESL Conversation	2/26/2020	Daily Attendance: 3:00
Students - In Frogram lears	03 - RHA	2145684	Yalda Angelica Roque	29067	ESL High Intermediate	2/28/2020	Daily Attendance: 3:00
Student - Demographic History	03 - RHA	2145684	Yalda Angelica Roque	28948	ESL Conversation	2/28/2020	Daily Attendance: 3:00
Students - Records	03 - RHA	2145684	Yalda Angelica Roque	29067	ESL High Intermediate	3/5/2020	Daily Attendance: 3:00
Programs - Enrollments	03 - RHA	2145684	Yalda Angelica Roque	28948	ESL Conversation	3/5/2020	Daily Attendance: 3:00
Classes - Records	03 - RHA	2145684	Yalda Angelica Roque	29067	ESL High Intermediate	3/7/2020	Daily Attendance: 3:00



- c. Removed unnecessary bold fonts. Only when there are multiple pairs to choose from the chosen one is highlighted in bold.
- d. Updated drill down to **Student Class Record** to show only selected hours source.
- 7. Updated NRS Monitor:

Start with any NRS report that allows a drill down to NRS Assessments Audit. Example: Run **Reports → Federal reports > NRS Tables 1-11** "deselect all" and choose NRS Table 4. <**GENERATE>** Hover your mouse over a **name** in the Student column. You'll see a red box appear. Right-click to choose "Drill Down to Monitor".

Or, you can generate the report directly from **Reports -> Federal reports > NRS Tables Monitor**

rogram Year: 2019-2020					Agen	cy:	400											
							490	8 - Roll	ing Hi	ills Adu	ilt School (R	RHAS)						
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Student G Age Progra	am 🖉			р н	ours Start Date	End Date	Day	Form	Score	Level	Date	Form	Score	Level	Date	HSE Leve	¥ S	
Aghanian, Ray A. 6908924 M 28 ABE			1	02 D	0 07/01/2019	06/30/2020												Y
Alaghbar, Rahe 2109506 M 50 ESL/EL	L		1	D	32 08/15/2019	9 10/20/2019	250	187R	222	ESL L6	08/15/2019						Y	T
Alfaro, Ramees Angelica 0591671 F 51 HSE			1	06 D	24 01/23/2020	03/28/2020	90										Y	t
Ali, Randolph 2115531 M 23 ESL/EL	LL I		1	02 D	0 09/15/2019	9 09/15/2019	285	185R	224	ESL L6	09/15/2019						Y	+
Alvarado, Rathana 2109496 F 33 ABE			1	06 D	75 08/18/2019	9 12/08/2019	201										Y	t
Amaro, Raymu.ndo 5572818 M 74 ESL/EL	LL I		1	06 C	12 03/04/2020	0 03/04/2020	114										Y	t
Barrios, Racheal 1023813 F 43 ESL/EL	u 🗌		1	D	39 08/01/2019	9 09/11/2019	289	185R	226	ESL L6	08/01/2019						Y	t
Bautista, Rajminder 5056304 F 41 ESL/EL	L		1	с	40 07/01/2019	9 06/30/2020		186R	220	ESL L5	08/22/2019	185R	228	ESL L6	09/10/2019	Y		T
Blas, Raminderjeet Leticia 4468707 F 43 ESL/EL	u 🗌	Y	1	02 C	3 02/04/2020	02/05/2020	142	081R	203	ESL L4	02/04/2020						Y	t
Bonsu, Raide A. 2132406 M 17 ABE			1	D	54 01/14/2020	0 03/13/2020	105	907R	232	ABE L4	01/16/2020	908R	245	ABE L5	03/06/2020	Y		t
Brink, Raji		Y	1	с	115 09/19/2019	9 12/19/2019	190	083R	216	ESL L5	10/01/2019						Y	T
Buzenes, Rafael		Y	1	02 D	0 02/25/2020	02/25/2020	122	081R	189	ESL L2	02/25/2020						Y	Г
Castellon, Rafae			1	02 C	7 09/11/2019	9 10/10/2019	260										Y	Γ
Crayton, Ranarc Ess Student Population			1	06 D	43 01/14/2020	05/20/2020	37											Y
De, Randy			1	06 D	30 08/21/2019	9 10/04/2019	266										Y	Г
Deblasio, Raely			1	02 C	7 08/22/2019	9 08/22/2019	309										Y	Γ
Erdenechuluun,		Y	1	с	93 07/01/2019	9 06/30/2020		083R	206	ESL L4	10/03/2019	082R	220	ESL L5	11/30/2019	Y		Γ
Fardi, Raian			1	с	81 07/01/2019	9 06/30/2020		ABE L5		ABE L5	09/10/2019							Y
Fick-gondola, R: Classes - Kecords Population		Y	1	С	24 01/28/2020	02/26/2020	121	081R	205	ESL L4	01/28/2020						Y	T
Flores, Ramon			1	06 C	19 07/01/2019	9 06/30/2020												Y
Foster, Rajeshw Programs - Enrollments Population			1	02 D	4 08/27/2019	9 08/30/2019	301										Y	
Garcia-garcia, R			1	С	42 10/04/2019	9 05/08/2020	49	083R	206	ESL L4	10/04/2019	084R	210	ESL L4	05/08/2020	Y		Γ
Gerbautz, Ragu			1	С	14 10/02/2019	9 11/06/2019	233	185R	229	ESL L6	10/02/2019						Y	
Gerd a teman			1	02 C	4 07/01/2019	9 06/30/2020		ABE L5		ABE L5	09/10/2019							Y
Goodenough, R			1	С	70 08/01/2019	9 06/30/2020		ABE L5		ABE L5	03/06/2020							Y
Guivas, Colored Drill Down to Pop Audit		Y	1	С	78 08/13/2019	9 06/30/2020		083R	216	ESL L5	08/19/2019	081R	222	ESL L6	11/05/2019	Y		
maikins, Rafiat 4			1	06 D	119 01/15/2020	05/14/2020	43											Y

a. Added drill down to Student Assessment Population Lister.



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Students - In Program Years	03 - RHAS: S	2132406	No	Raide A. Bonsu	1/16/2020	907R	232	Yes	No
Student - Demographic History	03 - RHAS: S	2132406	No	Raide A. Bonsu	3/6/2020	908R	245	Yes	No
Students - Records									
Programs - Enrollments									
Classes - Records									
Student Assessment									

b. Added drill down to PoP Audit.

06/26/2020 07:45:45					D	NRS Tab rill Down	oles Moi n to PoF	nito 9 Au	or udit							Page
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Program Year: 2019-2	2020						Agency		4908 - Ro	lling Hills Ad	ult Sc	hool (RHAS)				
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D Student		PoP	Start Date													
D Student Bonsu, Raide A.	2132406	PoP 1	01/14/2020	03/13/2020	54										54	
D Student Bonsu, Raide A. Number of Students:	2132406	PoP 1	01/14/2020	03/13/2020	54									,	54	
D Student Bonsu, Raide A. Number of Students:	2132406 1	PoP 1	01/14/2020	03/13/2020	54									,	54	

(If this student had attendance during more than one PoP, there would be additional lines in the report above.)

- c. Updated drill down to student class record to show only selected hours source.
- d. Added drill downs on Number of Students field at the end of the report.



vasquez, Ra	mona	4608971	м	26	HSD			1	02 C	4 09/11/2	019 1	0/11/2019	259											Y
Vecani, Rach	ael A.	0773965	м	39	HSE			1	06 D	31 09/25/2	019 1	1/08/2019	231											Y
Velazco, Raq	uelel	6429236	F	27	ESL/ELL		Y	1	с	48 08/13/2	019 0	6/30/2020		081R	182	ESL L2	10/15/2019							Y
Wright, Ram	on	4610602	м	28	ABE			1	02 D	0 01/01/2	020 0	5/16/2020	41										-	Y
Yeshnik, Ran	dahl	6427191	м	51	ABE		+	1	с	25 07/01/2	019 0	6/30/2020		ABE L5		ABE L5	03/06/2020		-				-	Y
Ying, Raymo	nd Omar	6868968	м	42	HSD			1	02 D	0 04/04/2	020 0	4/04/2020	83											Y
Yoro, Rane		4472610	м	21	HSD		+	1	02 C	2 01/14/2	020 0	1/17/2020	161	ABE L5		ABE L5	01/17/2020		-				-	Y
Zarzosa, Ran	ya	5123905	F	34	ESL/ELL	Y	Y	1	С	189 08/20/2	019 0	3/25/2020	93	083R	226	ESL L6	08/20/2019	186R	241	ABE LS	11/05/2019	Y	-	
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Pro	test/post-test substitutes]			PSE	can b	e any	of th	e follo	wing:														
ABE L5	Self declared level ABE L5		Ent	ered	College		-			Attained cre	dential													
ABE L6	Self declared level ABE L6	1	Atta	ained	A.A or A.S	degre	e.			Ocupational	skills li	icensure												
HS	High School Diploma	Education	Atta	ained	B.A or B.S	degre	e	V	Vork	Ocupational	skills o	ertificate												
PSEC	Post secondary achieved	viesurs	Ent	ered	graduate :	tudies	1	٦.																
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- 8. Fixed an issue where drilldowns from students in El Civics Assessment Summary report were crashing.
- **9. eTests Online**: Fixed an issue where the options to view active / inactive stations in Session Activity page were not working properly.

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10. eTests: Updated Remote Testing:

Watch this 4 min video to see the steps in sequence: <u>https://www.youtube.com/watch?v=iSiNEryBmaE</u>

a. On the station registration and session activity pages, text updated to better reflect the two modes that can be used to register stations: "Register station with code" and "Register station with credentials".



eTests [®]
Station Management
Register station with code O Register station with credentials
Station Registration Code:

- b. Updated Add Station button functionality to display all registered stations. This includes both stations registered with the Station Registration Code and those registered using credentials.
- c. All stations registered using the Station Registration Code or using credentials that are added to a remote session will have the Enable Tests button available.
- d. Remote stations registered using the Station Registration Code will be automatically unregistered when the remote session is stopped.
- **11. Updated** child listers not to show fields already shown by parent lister.
- 12. Updated Announcements functionality to improve loading speed for large announcements.
- 13. eTests: Fixed an issue for Math tests where the calculator was not working correctly.
- **14. eTests:** Fixed an issue where the raw score values in Test Results lister were not displayed.
- 15. eTests: Fixed an issue where student selection in session configuration was not working correctly.

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1. New Remote Testing capabilities:

Watch this 4 min overview video: <u>https://www.youtube.com/watch?v=iSiNEryBmaE</u>



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lls Adult S	chool (RHAS) 18-Jun-20 12:23:11 PM		
	Test Session Management		
v Eiller b	I am proctor24@rhas.org		
	I acknowledge full responsibility for the proper conduct of managing this testing session.		· · · ·
	I will supervise each examinee at each testing station throughout the duration of the testing	g session.	Start
Save	I will faithfully execute all of my duties as a proctor for which I have been trained.		
Cons.	I agree to uphold the testing code of ethics and will abide by all test security procedures.		07/01/
in the second se	Select maximum hours you are assigned to proctor 4 •		07/01/
dimension of			07/01/2
1000	Start on-site session Start remote session	Cancel	07/01/2
(CONTRACT)			07/01/
-	Rent RHAS: North Campus ABE/ASE LAB.0 - Retes	L Scores Outside Accurate Range (Same Day Only)	07/01/2
-	Start RHAS- North Campus ARE/ASE LAR-0 . Return	sive Shatente Protect	07/01/2







- a. Sessions can be started in remote mode. Each remote session has a unique 6-digit code that proctors can pass to students to be used for station registration.
- b. Students can register their stations by entering the code provided by the proctor.
- c. Once registered, remote stations are automatically added to the session matching the registration code.
- d. Proctors enable testing on each student remote station from the session activity page.
- 2. New: Option "Password Protected Adobe PDF" available when exporting data from listers or reports into PDF format.

Export lister			
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File name:	Class Instances Lister		
Save as type:	Excel 2007 Workbook		
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	Password protected Adobe PDF Rich Text Format	R	
	Word Document PowerPoint Document Xps		